

# Assessment in Medical Education

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Citation Report

#	ARTICLE	IF	CITATIONS
1	8. Interactive virtual patients in immersive clinical environments: The potential for learning. , 0, , .		2
2	Impact of Combined modular assessment on deep learning and personal development of medical students. Pakistan Journal of Medical Sciences, 1969, 32, 191-5.	0.3	0
3	Quality evaluation of assessment tools: OSPE, SEQ & MCQ. Pakistan Journal of Medical Sciences, 1969, 30, 3-6.	0.3	27
4	Feedback on Formative Assessments in Undergraduate Medical Education of Bangladesh. Bangladesh Journal of Physiology and Pharmacology, 1970, , 18-22.	0.1	1
5	Principles for Designing a Program for the Teaching and Learning of Professionalism at the Undergraduate Level. , 2008, , 73-92.		1
6	Educational Theory and Strategies for Teaching and Learning Professionalism. , 2008, , 31-52.		3
7	Assessing Doctors at Work â€” Progress and Challenges. New England Journal of Medicine, 2007, 356, 414-415.	13.9	28
8	Clinical skills evaluation of trainees in a neurology department. Clinical Medicine, 2007, 7, 365-369.	0.8	26
9	Faculty Development as an Instrument of Change: A Case Study on Teaching Professionalism. Academic Medicine, 2007, 82, 1057-1064.	0.8	103
10	Peer Nomination: A Tool for Identifying Medical Student Exemplars in Clinical Competence and Caring, Evaluated at Three Medical Schools. Academic Medicine, 2007, 82, 1033-1039.	0.8	39
11	Assessment in Medical Education. New England Journal of Medicine, 2007, 356, 2108-2110.	13.9	3
12	Problems with using a supervisor's report as a form of summative assessment. Postgraduate Medical Journal, 2007, 83, 504-506.	0.9	16
14	Validity, reliability, feasibility and satisfaction of the Mini-Clinical Evaluation Exercise (Mini-CEX) for cardiology residency training. Medical Teacher, 2007, 29, 785-790.	1.0	62
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18	Medical Student Professionalism Education at New York University School of Medicine. AMA Journal of Ethics, 2007, 9, 280-284.	0.4	1
19	UTILIZAÃ§Ã£o DE PACIENTES SIMULADOS NO ENSINO E NA AVALIAÃ§Ã£o DE HABILIDADES CLÃNICAS. Medicina, 2007, 40, 180-191.	0.0	15
20	Assessment of higher order cognitive skills in undergraduate education: modified essay or multiple choice questions? Research paper. BMC Medical Education, 2007, 7, 49.	1.0	172

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21	Portfolios in medical education: why do they meet with mixed success? A systematic review. <i>Medical Education</i> , 2007, 41, 1224-1233.	1.1	264
27	Effectiveness of a 1-Year Resident Training Program in Clinical Research: A Controlled Before-and-After Study. <i>Journal of General Internal Medicine</i> , 2008, 23, 122-128.	1.3	51
28	Self-monitoring in clinical practice: A challenge for medical educators. <i>Journal of Continuing Education in the Health Professions</i> , 2008, 28, 5-13.	0.4	247
29	Can simulations measure empathy? Considerations on how to assess behavioral empathy via simulations. <i>Patient Education and Counseling</i> , 2008, 71, 148-152.	1.0	59
30	Reliability and validity of reflection exercises for obstetrics and gynecology residents. <i>American Journal of Obstetrics and Gynecology</i> , 2008, 198, 461.e1-461.e10.	0.7	33
31	A Theme-based Hybrid Simulation Model to Train and Evaluate Emergency Medicine Residents. <i>Academic Emergency Medicine</i> , 2008, 15, 1199-1206.	0.8	24
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66	Dental Student Assessment Toolbox. <i>Journal of Dental Education</i> , 2009, 73, 12-35.	0.7	54
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