A short-term longitudinal study of growth of relational childhood: Associations with gender, friendship intimation

Development and Psychopathology 19, 187-203 DOI: 10.1017/s0954579407070101

Citation Report

#	Article	IF	CITATIONS
2	Relational Aggression, Victimization, and Language Development. Topics in Language Disorders, 2007, 27, 146-166.	1.0	10
3	Gender differences in the association between cardiovascular reactivity and aggressive conductâ~†. International Journal of Psychophysiology, 2007, 65, 103-113.	1.0	50
4	Does Online Harassment Constitute Bullying? An Exploration of Online Harassment by Known Peers and Online-Only Contacts. Journal of Adolescent Health, 2007, 41, S51-S58.	2.5	329
5	A Review and Reconceptualization of Social Aggression: Adaptive and Maladaptive Correlates. Clinical Child and Family Psychology Review, 2008, 11, 176-217.	4.5	112
6	Relational Aggression, Physical Aggression and Deception During Early Childhood: A Multimethod, Multi-informant Short-Term Longitudinal Study. Journal of Clinical Child and Adolescent Psychology, 2008, 37, 664-675.	3.4	60
7	Disorders of Childhood and Adolescence: Gender and Psychopathology. Annual Review of Clinical Psychology, 2008, 4, 275-303.	12.3	779
8	Self-Reported Use of Different Forms of Aggression in Late Adolescence and Emerging Adulthood. Assessment, 2008, 15, 493-510.	3.1	39
9	Neuroendocrine regulation and physical and relational aggression: The moderating roles of child maltreatment and gender Developmental Psychology, 2008, 44, 1160-1176.	1.6	86
10	Self-Perceived Competence, Relational Victimization, and Children's Depressive Symptoms: Evidence for a Sex-Specific Vulnerability-Stress Model. International Journal of Cognitive Therapy, 2008, 1, 284-297.	2.2	4
12	An Initial Evaluation of a Culturally Adapted Social Problem-Solving and Relational Aggression Prevention Program for Urban African-American Relationally Aggressive Girls. Journal of Prevention and Intervention in the Community, 2009, 37, 260-274.	0.7	74
13	Continuity and change in social and physical aggression from middle childhood through early adolescence. Aggressive Behavior, 2009, 35, 357-375.	2.4	158
14	Impulsivity-hyperactivity and subtypes of aggression in early childhood: an observational and short-term longitudinal study. European Child and Adolescent Psychiatry, 2009, 18, 477-483.	4.7	25
15	Child and Parent Perceptions of Relational Aggression Within Urban Predominantly African American Children's Friendships: Examining Patterns of Concordance. Journal of Child and Family Studies, 2009, 18, 731-745.	1.3	13
16	Using Participatory Action Research to Design an Intervention Integrity System in the Urban Schools. School Mental Health, 2009, 1, 118-130.	2.1	16
17	A Longitudinal Study of Forms and Functions of Aggressive Behavior in Early Childhood. Child Development, 2009, 80, 828-842.	3.0	87
18	The Effects of Peer Victimization and Physical Aggression on Changes in Internalizing From First to Third Grade. Child Development, 2009, 80, 843-859.	3.0	83
19	Relational Aggression and Adverse Psychosocial and Physical Health Symptoms Among Urban Adolescents. Public Health Nursing, 2009, 26, 489-499.	1.5	17
20	Selfâ€consciousness, friendship quality, and adolescent internalizing problems. British Journal of Developmental Psychology, 2009, 27, 249-267.	1.7	36

#	Article	IF	CITATIONS
21	Who escapes or remains a victim of bullying in primary school?. British Journal of Developmental Psychology, 2009, 27, 835-851.	1.7	67
22	An intervention for relational and physical aggression in early childhood: A preliminary study. Early Childhood Research Quarterly, 2009, 24, 15-28.	2.7	61
23	Longitudinal Examination of Physical and Relational Aggression as Precursors to Later Problem Behaviors in Adolescents. Violence and Victims, 2009, 24, 3-19.	0.7	50
24	Toward an integrated gender-linked model of aggression subtypes in early and middle childhood Psychological Review, 2010, 117, 233-242.	3.8	121
25	Measuring Relational Aggression in Middle Childhood in a Multi-Informant Multi-Method Study. Journal of Psychopathology and Behavioral Assessment, 2010, 32, 490-500.	1.2	32
26	Forms of Aggression, Social-Psychological Adjustment, and Peer Victimization in a Japanese Sample: The Moderating Role of Positive and Negative Friendship Quality. Journal of Abnormal Child Psychology, 2010, 38, 471-484.	3.5	56
27	Sources of Parental Knowledge as Moderators of the Relation Between Parental Psychological Control and Relational and Physical/Verbal Aggression. Journal of Child and Family Studies, 2010, 19, 607-616.	1.3	29
28	Proactive, reactive, and romantic relational aggression in adulthood: Measurement, predictive validity, gender differences, and association with Intermittent Explosive Disorder. Journal of Psychiatric Research, 2010, 44, 393-404.	3.1	149
29	Sex differences in relational and overt aggression in the late elementary school years. Aggressive Behavior, 2010, 36, 282-291.	2.4	34
30	Associations between Sadness and Anger Regulation Coping, Emotional Expression, and Physical and Relational Aggression among Urban Adolescents. Social Development, 2010, 19, 30-51.	1.3	116
31	Gossip on the Playground: Changes Associated With Universal Intervention, Retaliation Beliefs, and Supportive Friends. School Psychology Review, 2010, 39, 536-551.	3.0	45
32	The Preventing Relational Aggression in Schools Everyday Program: A Preliminary Evaluation of Acceptability and Impact. School Psychology Review, 2010, 39, 569-587.	3.0	45
33	Do Science and Common Wisdom Collide or Coincide in their Understanding of Relational Aggression?. Frontiers in Psychology, 2010, 1, 179.	2.1	0
34	Predictors and sequelae of trajectories of physical aggression in school-age boys and girls. Development and Psychopathology, 2010, 22, 133-150.	2.3	94
35	Perceptions of School and Family Climates and Experiences of Relational Aggression. Journal of School Violence, 2010, 9, 303-319.	1.9	10
36	â€~l h8 u': Findings from a fiveâ€year study of text and email bullying. British Educational Research Journal, 2010, 36, 643-671.	2.5	159
37	It's "Mean,―But What Does It Mean to Adolescents? Relational Aggression Described by Victims, Aggressors, and Their Peers. Journal of Adolescent Research, 2010, 25, 175-204.	2.1	84
38	The association between valuing popularity and relational aggression: The moderating effects of actual popularity and physiological reactivity to exclusion. Journal of Experimental Child Psychology, 2011, 110, 20-37.	1.4	27

#	Article	IF	CITATIONS
39	Relational benefits of relational aggression: Adaptive and maladaptive associations with adolescent friendship quality Developmental Psychology, 2011, 47, 1153-1166.	1.6	67
40	Teacher–Child Relationship Quality and Children's Peer Victimization and Aggressive Behavior in Late Childhood. Social Development, 2011, 20, 536-561.	1.3	75
41	Maternal and paternal parenting styles associated with relational aggression in children and adolescents: A conceptual analysis and meta-analytic review. Developmental Review, 2011, 31, 240-278.	4.7	290
42	Hostile Intent Attributions and Relational Aggression: The Moderating Roles of Emotional Sensitivity, Gender, and Victimization. Journal of Abnormal Child Psychology, 2011, 39, 977-987.	3.5	70
43	Patterns of Aggressive Behavior and Peer Victimization from Childhood to Early Adolescence: A Latent Class Analysis. Journal of Youth and Adolescence, 2011, 40, 644-655.	3.5	83
44	Associations Between Relational Aggression, Depression, and Suicidal Ideation in a Child Psychiatric Inpatient Sample. Child Psychiatry and Human Development, 2011, 42, 666-678.	1.9	25
45	A Psychometric Comparison of Two Self-Report Measures of Bullying and Victimization: Differences by Sex and Grade. School Mental Health, 2011, 3, 44-57.	2.1	27
47	"Frenemies, Fraitors, and Meanâ€emâ€aitorsâ€e Priming Effects of Viewing Physical and Relational Aggression in the Media on Women. Aggressive Behavior, 2012, 38, 141-149.	2.4	19
48	Relational Aggression in Women during Emerging Adulthood: A Social Process Model. Behavioral Sciences and the Law, 2011, 29, 695-710.	0.8	22
49	A Latent Growth Curve Analysis of Early and Increasing Peer Victimization as Predictors of Mental Health across Elementary School. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 111-122.	3.4	109
50	Joint trajectories for social and physical aggression as predictors of adolescent maladjustment: Internalizing symptoms, rule-breaking behaviors, and borderline and narcissistic personality features. Development and Psychopathology, 2011, 23, 659-678.	2.3	45
51	Examining student responses to frequent bullying: A latent class approach Journal of Educational Psychology, 2011, 103, 336-352.	2.9	73
52	Examining the Coping Response to Peer Relational Aggression Victimization. Nursing Research and Practice, 2011, 2011, 1-7.	1.0	1
53	Temperamental Differences in Children's Reactions to Peer Victimization. Journal of Clinical Child and Adolescent Psychology, 2012, 41, 314-328.	3.4	36
54	A mediating model of relational aggression, narcissistic orientations, guilt feelings, and perceived classroom norms. School Psychology International, 2012, 33, 367-390.	1.9	12
55	Similarity in self-enhancement and self-transcendence values between young adults and their parents and friends. Family Science: Global Perspectives on Research, Policy and Practice, 2012, 3, 34-45.	0.3	10
56	Developmental Trajectories of Chinese Children's Relational and Physical Aggression: Associations with Social-Psychological Adjustment Problems. Journal of Abnormal Child Psychology, 2012, 40, 1087-1097.	3.5	35
57	Developmental Trajectories of Physical and Indirect Aggression From Late Childhood to Adolescence: Sex Differences and Outcomes in Emerging Adulthood. Journal of the American Academy of Child and Adolescent Psychiatry, 2012, 51, 1037-1051.	0.5	101

#	Article	IF	CITATIONS
58	The Protective Role of Teacher Preference for Atâ€Risk Children's Social Status. Aggressive Behavior, 2012, 38, 481-493.	2.4	16
59	Preservice teachers' coping styles and their responses to bullying. Psychology in the Schools, 2012, 49, 784-793.	1.8	24
60	Aggression Among Children with ADHD, Anxiety, or Co-occurring Symptoms: Competing Exacerbation and Attenuation Hypotheses. Journal of Abnormal Child Psychology, 2012, 40, 527-542.	3.5	30
61	Promoting Children's Prosocial Behaviors in School: Impact of the "Roots of Empathy―Program on the Social and Emotional Competence of School-Aged Children. School Mental Health, 2012, 4, 1-21.	2.1	178
62	Relational Aggression in Middle Childhood: Predictors and Adolescent Outcomes. Social Development, 2012, 21, 354-375.	1.3	43
63	Relation of Depression and Anxiety to Self―and Peerâ€Reported Relational Aggression. Aggressive Behavior, 2012, 38, 16-30.	2.4	34
64	A Population Study of Victimization, Relationships, and Well-Being in Middle Childhood. Journal of Happiness Studies, 2013, 14, 1529-1541.	3.2	40
65	Connected and Isolated Victims of Relational Aggression: Associations with Peer Group Status and Differences between Girls and Boys. Sex Roles, 2013, 68, 363-377.	2.4	38
66	Development of the Juvenile Justice Anger Management Treatment for Girls. Cognitive and Behavioral Practice, 2013, 20, 171-188.	1.5	20
67	Youth Aggressive/Disruptive Behavior Trajectories and Subsequent Gambling Among Urban Male Youth. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 657-668.	3.4	17
68	Are Young Adolescents' Social and Emotional Skills Protective Against Involvement in Violence and Bullying Behaviors?. Health Promotion Practice, 2013, 14, 599-606.	1.6	33
69	Functions of aggressive behavior and future functional impairment. Early Childhood Research Quarterly, 2013, 28, 683-691.	2.7	14
70	Adolescent resource control. International Journal of Behavioral Development, 2013, 37, 518-529.	2.4	20
71	Deconstructing the externalizing spectrum: Growth patterns of overt aggression, covert aggression, oppositional behavior, impulsivity/inattention, and emotion dysregulation between school entry and early adolescence. Development and Psychopathology, 2013, 25, 817-842.	2.3	41
72	Relational aggression, victimization, and adjustment during middle childhood. Development and Psychopathology, 2013, 25, 801-815.	2.3	46
73	Adolescent disclosure and concealment: Longitudinal and concurrent associations with aggression. Aggressive Behavior, 2013, 39, 335-345.	2.4	9
74	A Crossâ€Lagged Structural Equation Model of Relational Aggression, Physical Aggression, and Peer Status in a Chinese Culture. Aggressive Behavior, 2013, 39, 301-315.	2.4	66
75	Prospective Relations Between Adolescents' Socialâ€emotional Competencies and Their Friendships. Social Development, 2014, 23, 684-701.	1.3	18

#	Article	IF	CITATIONS
76	Relational Aggression in Middle Childhood Predicting Adolescent Social-Psychological Adjustment: The Role of Friendship Quality. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 855-862.	3.4	24
77	Identifying children's friendships across diverse contexts. Journal of Social and Personal Relationships, 2013, 30, 858-880.	2.3	6
78	Sex differences in verbal aggression use in romantic relationships: a metaâ€analytic study and review. Journal of Aggression, Conflict and Peace Research, 2013, 5, 167-178.	0.6	11
79	Aggression and Peer Rejection among Children with Conduct Disorder. Asian Social Science, 2013, 9, .	0.2	2
80	A Profile of Those Likely to Reveal Friends' Confidential Secrets. Communication Studies, 2014, 65, 389-406.	1.2	2
81	Bullied children: parent and school supports. Early Child Development and Care, 2014, 184, 1378-1402.	1.3	13
82	Genderâ€Based Relationship Efficacy: Children's Selfâ€Perceptions in Intergroup Contexts. Child Development, 2014, 85, 1663-1676.	3.0	31
83	Relational victimization, friendship, and adolescents' hypothalamic–pituitary–adrenal axis responses to an in vivo social stressor. Development and Psychopathology, 2014, 26, 605-618.	2.3	68
84	Mechanisms and processes of relational and physical victimization, depressive symptoms, and children's relational-interdependent self-construals: Implications for peer relationships and psychopathology, 2014, 26, 619-634.	2.3	26
85	A gender-balanced approach to the study of peer victimization and aggression subtypes in early childhood. Development and Psychopathology, 2014, 26, 575-587.	2.3	54
86	Predicting borderline personality disorder symptoms in adolescents from childhood physical and relational aggression, depression, and attention-deficit/hyperactivity disorder. Development and Psychopathology, 2014, 26, 817-830.	2.3	41
87	Heightened emotional sensitivity intensifies associations between relational aggression and victimization among girls but not boys: A longitudinal study. Development and Psychopathology, 2014, 26, 661-673.	2.3	18
88	Viewing relational aggression through multiple lenses: Temperament, personality, and personality pathology. Development and Psychopathology, 2014, 26, 863-877.	2.3	44
89	Borderline personality features as a predictor of forms and functions of aggression during middle childhood: Examining the roles of gender and physiological reactivity. Development and Psychopathology, 2014, 26, 789-804.	2.3	26
90	Physiological stress reactivity and physical and relational aggression: The moderating roles of victimization, type of stressor, and child gender. Development and Psychopathology, 2014, 26, 589-603.	2.3	33
91	Testing an equifinality model of nonsuicidal self-injury among early adolescent girls. Development and Psychopathology, 2014, 26, 851-862.	2.3	36
92	Prime Time: 18-Month Violence Outcomes of a Clinic-Linked Intervention. Prevention Science, 2014, 15, 460-472.	2.6	7
93	An experimental manipulation of rejection: Effects on children's attitudes and mood depend on rejection sensitivity and relationship history. Australian Journal of Psychology, 2014, 66, 8-17.	2.8	10

#	ARTICLE	IF	CITATIONS
94	A Cross-Cultural Investigation of Relational and Social Aggression in Female College Students from Puerto Rico and the United States. Journal of Aggression, Maltreatment and Trauma, 2014, 23, 99-115.	1.4	2
95	Adaptive, maladaptive, mediational, and bidirectional processes of relational and physical aggression, relational and physical victimization, and peer liking. Aggressive Behavior, 2014, 40, 273-287.	2.4	39
96	Do Affiliative and Autonomous Styles Relate to Peer Relational Victimization and Aggression?. Journal of Aggression, Maltreatment and Trauma, 2014, 23, 785-803.	1.4	0
97	The Role of Preschool Relational and Physical Aggression in the Transition to Kindergarten: Links With Social-Psychological Adjustment. Early Education and Development, 2014, 25, 619-640.	2.6	29
98	Reciprocating risks of peer problems and aggression for children's internalizing problems Developmental Psychology, 2014, 50, 586-599.	1.6	33
100	Prospective Associations between Peer Aggression and Victimization: The Moderating Roles of Physiological Stress Reactivity and Gender. Social Development, 2015, 24, 621-639.	1.3	11
102	The Association Between Relational Aggression and Internalizing Symptoms: A Review and Meta-Analysis. Journal of Social and Clinical Psychology, 2015, 34, 135-160.	0.5	31
103	Relational aggression in adolescents: A review of theoretical and empirical research. Aggression and Violent Behavior, 2015, 23, 87-97.	2.1	74
104	Peer Preference and Friendship Quantity in Children with Externalizing Behavior: Distinct Influences on Bully Status and Victim Status. Journal of Abnormal Child Psychology, 2015, 43, 957-969.	3.5	18
105	A Latent Class Analysis of Victimization Among Middle and High School Students in California. Journal of School Violence, 2015, 14, 316-333.	1.9	17
106	Teen responses when a younger school-age sibling has been bullied. International Journal of Adolescence and Youth, 2015, 20, 131-147.	1.8	2
107	Does worry moderate the relation between aggression and depression in adolescent girls?â~†. Journal of Adolescence, 2016, 49, 10-18.	2.4	10
108	Parental psychological control and aggression in youth: Moderating effect of emotion dysregulation. Journal of Applied Developmental Psychology, 2016, 44, 12-20.	1.7	33
109	Implementing the KiVa antibullying program: recognition of stable victims. Educational Psychology, 2016, 36, 595-611.	2.7	23
110	The socializing effect of classroom aggression on the development of aggression and social rejection: A two-wave multilevel analysis. Journal of School Psychology, 2016, 58, 57-72.	2.9	22
112	Social and physical aggression trajectories from childhood through late adolescence: Predictors of psychosocial maladjustment at age 18 Developmental Psychology, 2016, 52, 457-462.	1.6	15
113	Language development mediates the relationship between gender and relational aggression: A study of Iranian preschool children. Australian Journal of Psychology, 2016, 68, 312-318.	2.8	9
114	An Investigation of Short-Term Longitudinal Associations Between Social Anxiety and Victimization and Perpetration of Traditional Bullying and Cyberbullying. Journal of Youth and Adolescence, 2016, 45, 328-339.	3.5	144

ARTICLE IF CITATIONS A latent class analysis of school climate among middle and high school students in California public 115 1.9 40 schools. Children and Youth Services Review, 2016, 63, 10-15. Skin Conductance Level Reactivity Moderates the Association Between Parental Psychological Control and Relational Aggression in Emerging Adulthood. Journal of Youth and Adolescence, 2016, 3.5 45, 687-700. Peer Victimization and Forms of Aggression During Middle Childhood: The Role of Emotion 117 3.5 51 Regulation. Journal of Abnormal Child Psychology, 2016, 44, 535-546. Links between relational aggression, parenting and personality among adolescents. European Journal 118 1.8 of Developmental Psychology, 2017, 14, 249-264. Bidirectional pathways between relational aggression and temperament from late childhood to 119 1.7 68 adolescence. Journal of Research in Personality, 2017, 67, 75-84. Maternal depression and intimate partner violence exposure: Longitudinal analyses of the 2.4 development of aggressive behavior in an atâ \in risk sample. Aggressive Behavior, 2017, 43, 375-385. Anxiety symptoms as a moderator of the reciprocal links between forms of aggression and peer 121 2.4 18 victimization in middle childhood. Aggressive Behavior, 2017, 43, 450-459. Pubertal Timing and Youth Internalizing Psychopathology: The Role of Relational Aggression. Journal 1.3 24 of Child and Family Studies, 2017, 26, 416-423. An Explanatory Model of Dating Violence Risk Factors in Spanish Adolescents. Journal of Research on 123 3.7 18 Adolescence, 2017, 27, 797-809. The role of teacher behavior in children's relational aggression development: A five-wave 124 longitudinal study. Journal of School Psychology, 2017, 64, 17-27. Relational aggressive behaviour: the contributions of status stress and status goals. Emotional and 125 1.2 1 Behavioural Difficulties, 2017, 22, 127-141. Relational and cyber aggression among adolescents: Personality and emotion regulation as 8.5 38 moderators. Computers in Human Behavior, 2017, 68, 528-537 Testing the three- and four-factor models of the Korean version PCL-R as predictors of two antisocial 127 1.0 7 outcomes – recidivism and risk. Psychology, Crime and Law, 2017, 23, 472-486. Perceptions of microaggression in K-8 school settings: An exploratory study. Children and Youth Services Review, 2017, 79, 594-601. Negative Peer Experiences in Adolescents With Autism Spectrum Disorders. International Review of 129 2 0.8 Research in Developmental Disabilities, 2017, 52, 75-107. Caregivers' Advice and Children's Bystander Behaviors During Bullying Incidents. Journal of Clinical Child and Adolescent Psychology, 2018, 47, S329-S340. The personality context of relational aggression: A Five-Factor Model profile analysis.. Personality 131 1.312 Disorders: Theory, Research, and Treatment, 2018, 9, 228-238. Teacher and Parent Perceptions of Relational and Physical Aggression During Early Childhood. 1.3 24 Journal of Child and Family Studies, 2018, 27, 118-130.

#	Article	IF	CITATIONS
133	Examining co-occurring and pure relational and physical victimization in early childhood. Journal of Experimental Child Psychology, 2018, 166, 1-16.	1.4	7
134	Longitudinal reciprocity between theory of mind and aggression in middle childhood. International Journal of Behavioral Development, 2018, 42, 257-266.	2.4	12
135	Parental mediation of US youths' exposure to televised relational aggression. Journal of Children and Media, 2018, 12, 192-210.	1.7	6
136	Examining the Influence of Relational Aggression on Sexual Satisfaction With Attachment Behaviors as a Potential Mediator. Journal of Sex and Marital Therapy, 2018, 44, 425-437.	1.5	7
137	The Role of Moral Disengagement on Social Bullying in Dyadic Very Best Friendships. Journal of School Violence, 2018, 17, 417-429.	1.9	9
138	A Review of the Academic and Psychological Impact of the Transition to Secondary Education. Frontiers in Psychology, 2018, 9, 1482.	2.1	102
139	The Role of Gender in Violent and Aggressive Behaviors. , 0, , 382-398.		0
140	Developmental Trajectories of Chinese Adolescents' Relational Aggression: Associations With Changes in Socialâ€Psychological Adjustment. Child Development, 2019, 90, 2153-2170.	3.0	25
141	Adolescent-to-Mother Psychological Aggression: The Role of Father Violence and Maternal Parenting Style. Child Abuse and Neglect, 2019, 98, 104229.	2.6	17
142	The Longitudinal Association between Corporal Punishment and Aggression: the Explanatory Mechanism of Relational Victimization. Child Indicators Research, 2019, 12, 1797-1813.	2.3	6
143	Emotion Regulation and Relational Aggression in Adolescents: Parental Attachment as Moderator. Journal of Child and Family Studies, 2019, 28, 3146-3160.	1.3	23
144	Investigating the association between callousâ€unemotional traits with relational bullying and victimization: A crossâ€national study. Social Development, 2019, 28, 854-872.	1.3	11
145	Violence Exposure and Psychopathology as Potential Correlates and Risk Factors of Relational Aggression among Diverse College Students. Journal of Aggression, Maltreatment and Trauma, 2020, 29, 577-593.	1.4	0
146	Parental Psychological Control and Children's Relational Aggression: Examining the Roles of Gender and Normative Beliefs about Relational Aggression. Journal of Psychology: Interdisciplinary and Applied, 2020, 154, 159-175.	1.6	3
147	The mediating role of friendship jealousy and anxiety in the association between parental attachment and adolescents' relational aggression: A short-term longitudinal cross-lagged analysis. Child Abuse and Neglect, 2020, 109, 104717.	2.6	11
148	Individual and familial factors as mediators and moderators of young children's aggressive behavior. Children and Youth Services Review, 2020, 118, 105428.	1.9	9
149	Gender, social distance, and justifications: statistical discourse analysis of evidence and explanations in online debates. Educational Technology Research and Development, 2020, 68, 1199-1224.	2.8	1
151	Understanding the association between Big Five and relational aggression: The mediating role of social goals and friendship jealousy. Personality and Individual Differences, 2020, 160, 109946.	2.9	12

#	Article	IF	CITATIONS
152	A mediation model for relational aggression, victimization, attachment, and depressive symptoms in Guam: A gender-informed approach. Journal of Pacific Rim Psychology, 2020, 14, e8.	1.7	5
153	Relations between forms and functions of aggression and moral judgments of aggressive transgressions. Aggressive Behavior, 2020, 46, 220-231.	2.4	7
154	In Their Own Words: Student Perceptions of Restorative Practices. Children and Schools, 2021, 42, 245-253.	0.8	3
155	The Use of Indirect Aggression among Boys and Girls with and without Conduct Problems: Trajectories from Childhood to Adolescence. Research on Child and Adolescent Psychopathology, 2021, 49, 77-89.	2.3	2
156	Moral Reasoning and Moral Behavior: Intersections of Reasoning with Aggressive Forms and Functions in Early Childhood. Early Education and Development, 2021, 32, 534-552.	2.6	12
157	Deleterious Friendship Behaviors. , 2021, , .		0
158	Parental Corporal Punishment and Peer Victimization in Middle Childhood: A Sex-Moderated Mediation Model of Aggression. Frontiers in Psychology, 2020, 11, 573329.	2.1	4
159	Emotional awareness and relational aggression: The roles of anger and maladaptive anger regulation. Personality and Individual Differences, 2021, 173, 110646.	2.9	8
160	Recommendations for Assessment of Social, Emotional, and Behavioral Health for the National Children's Study. Frontiers in Pediatrics, 2021, 9, 624524.	1.9	3
161	How physical fitness influences academic burnout in elementary students: an interpersonal perspective. Current Psychology, 2023, 42, 5977-5985.	2.8	7
162	The effect of classroom aggressionâ€related peer group norms on students' shortâ€term trajectories of aggression. Aggressive Behavior, 2021, 47, 672-684.	2.4	3
163	Peer Victimization. , 2021, , 3377-3384.		0
164	Depression in early adolescence: Contributions from relational aggression and variation in the oxytocin receptor gene. Aggressive Behavior, 2018, 44, 60-68.	2.4	22
165	Die Entwicklung der Geschlechter. , 2016, , 575-617.		1
167	Understanding and preventing bullying and sexual harassment in school , 2012, , 391-416.		16
168	With Friends Like These: Aggression from Amity and Equivalence. American Journal of Sociology, 2020, 126, 673-713.	0.5	35
170	JMASM 32: Multiple Imputation of Missing Multilevel, Longitudinal Data: A Case When Practical Considerations Trump Best Practices?. Journal of Modern Applied Statistical Methods, 2013, 12, 261-275.	0.2	21
171	Early co-occurrence of peer victimization and aggression. Development and Psychopathology, 2023, 35, 257-273.	2.3	1

#	Article	IF	Citations
172	Trajectories of Relational Aggression in Preschool Children by the Latent Growth Curve Model. Journal of Korean Home Management Association, 2012, 30, 189-196.	0.2	2
173	Peer Victimization. , 2017, , 1-7.		0
174	Early Detection of Externalizing Problems in Preschool Children According to Their Teachers. Psychology Research (Libertyville, III), 2018, 8, .	0.1	0
175	Relational Aggressiveness in Adolescence: Relations With Emotional Awareness and Self-Control. Psychologia SpoÅ,eczna, 2018, 13, .	1.8	0
176	Relational Aggression Victimization as a Predictor of Middle-School Girls' Self-Disclosure to Peers. Violence and Victims, 2020, 35, 54-67.	0.7	3
177	Peer Victimization. , 2020, , 1-8.		0
179	A Review of Existing Relational Aggression Programs: Strengths, Limitations, and Future Directions. School Psychology Review, 2010, 39, 508-535.	3.0	40
180	The Preventing Relational Aggression in Schools Everyday Program: A Preliminary Evaluation of Acceptability and Impact. School Psychology Review, 2010, 39, 569-587.	3.0	26
183	Identifying Relationally Aggressive Students: How Aligned are Teachers and Peers?. School Mental Health, 2022, 14, 709-723.	2.1	1
184	Time Spent on Social Media and Risk of Depression in Adolescents: A Dose–Response Meta-Analysis. International Journal of Environmental Research and Public Health, 2022, 19, 5164.	2.6	22
185	Building elementary students' social and emotional skills: A randomized control trial to evaluate a teacher-led intervention. School Mental Health, 2023, 15, 138-150.	2.1	3
186	Peer correlates of conduct problems in girls. Aggressive Behavior, 2023, 49, 209-221.	2.4	1
187	Gender differences in the role of peer relationship quality on psychological symptoms in youth at-risk for maltreatment. Children and Youth Services Review, 2023, 149, 106945.	1.9	0
188	Trajectories of physical and relational aggression across early childhood: Relations with peer risk factors. Aggressive Behavior, 0, , .	2.4	0
189	Relational Aggression and Popularity. , 2023, , 1-17.		0
190	Relational Aggression and Popularity. , 2023, , 271-287.		0
191	Aggression and Irritability in Middle Childhood: Between- and Within-Person Associations. Journal of Clinical Child and Adolescent Psychology, 0, , 1-15.	3.4	0
192	Associations between forms of aggression and peer victimization: Does prosocial behavior matter?. Development and Psychopathology, 0, , 1-14.	2.3	0

#	Article	IF	CITATIONS
193	Latent profiles of bullying perpetration and victimization: Gender differences and family variables. Child Abuse and Neglect, 2024, 149, 106682.	2.6	0
194	Can Mindfulness and Self-Compassion Protect from Relational Aggression and Victimization in College?. , 0, , 1-25.		0