

Lasting Consequences of the Summer Learning Gap

American Sociological Review

72, 167-180

DOI: [10.1177/000312240707200202](https://doi.org/10.1177/000312240707200202)

Citation Report

#	ARTICLE	IF	CITATIONS
1	The Effect of Year-Round School Calendars on Academic Performance. SSRN Electronic Journal, 0, , .	0.4	1
2	Summer learning and its implications: Insights from the Beginning School Study. New Directions for Youth Development, 2007, 2007, 11-32.	0.6	55
3	Summer learning programs and student success in the global economy. New Directions for Youth Development, 2007, 2007, 35-48.	0.6	0
5	Summer Reading: Predicting Adolescent Word Learning from Aptitude, Time Spent Reading, and Text Type. Reading Psychology, 2009, 30, 445-465.	0.7	15
6	Achievement inequalities in Hamburg schools: how do they change as students get older?. School Effectiveness and School Improvement, 2009, 20, 407-431.	1.4	15
7	A Longitudinal Examination of the Academic Year and Summer Learning Rates of Full- and Half-Day Kindergartners. Journal of Education for Students Placed at Risk, 2009, 14, 311-333.	1.5	5
8	Low-Income Students and the Socioeconomic Composition of Public High Schools. American Sociological Review, 2009, 74, 709-730.	2.8	210
9	Social Class, School and Non-School Environments, and Black/White Inequalities in Children's Learning. American Sociological Review, 2009, 74, 685-708.	2.8	138
10	Parent educational investment and children's general knowledge development. Social Science Research, 2009, 38, 477-491.	1.1	62
11	Harming the best: How schools affect the black-white achievement gap. Journal of Policy Analysis and Management, 2009, 28, 366-393.	1.1	144
12	Achievement, learning, and seasonal impact as measures of school effectiveness: it's better to be valid than reliable. School Effectiveness and School Improvement, 2009, 20, 187-213.	1.4	23
13	Family-school connections and the transitions of low-income youths and english language learners from middle school to high school.. Developmental Psychology, 2009, 45, 1061-1076.	1.2	43
14	A Pilot Study of a Kindergarten Summer School Reading Program in High-Poverty Urban Schools. Elementary School Journal, 2010, 110, 423-439.	0.9	20
15	A multilevel model of educational expectations of secondary school students in the United States. Social Psychology of Education, 2010, 13, 77-110.	1.2	16
16	Learning how teachers learn in underdeveloped countries. Prospects, 2010, 40, 431-445.	1.3	4
17	Priorities in social categories. European Journal of Social Psychology, 2010, 40, 581-592.	1.5	140
18	Joining forces: The benefits of integrating schools and community providers. New Directions for Youth Development, 2010, 2010, 63-73.	0.6	3
19	Capital at Home and at School: A Review and Synthesis. Journal of Marriage and Family, 2010, 72, 828-846.	1.6	138

#	ARTICLE	IF	CITATIONS
20	Sex Differences in Parenting Behaviors in Single-Mother and Single-Father Households. <i>Journal of Marriage and Family</i> , 2010, 72, 1092-1106.	1.6	56
21	Student Eligibility for a Free Lunch as an SES Measure in Education Research. <i>Educational Researcher</i> , 2010, 39, 120-131.	3.3	195
22	Economically Disadvantaged Children's Transitions Into Elementary School. <i>American Educational Research Journal</i> , 2010, 47, 258-291.	1.6	116
23	Addressing Summer Reading Setback Among Economically Disadvantaged Elementary Students. <i>Reading Psychology</i> , 2010, 31, 411-427.	0.7	134
24	Educating school leaders to think and act both locally and globally. <i>International Journal of Leadership in Education</i> , 2010, 13, 335-348.	1.4	11
25	Mothers' Depression and Educational Attainment and their Children's Academic Trajectories. <i>Journal of Health and Social Behavior</i> , 2010, 51, 274-290.	2.7	69
26	The academic impact of multi-track year-round school calendars: A response to school overcrowding. <i>Journal of Urban Economics</i> , 2010, 67, 378-391.	2.4	34
27	Peaceful Pen Pals: A School-Home-University Service Learning Project. <i>Childhood Education</i> , 2011, 87, 244-252.	0.1	2
28	To read or not to read: A meta-analysis of print exposure from infancy to early adulthood. <i>Psychological Bulletin</i> , 2011, 137, 267-296.	5.5	828
29	Effects of year-round schooling on disadvantaged students and the distribution of standardized test performance. <i>Economics of Education Review</i> , 2011, 30, 1281-1305.	0.7	28
30	Schooling effects on preschoolers' self-regulation, early literacy, and language growth. <i>Early Childhood Research Quarterly</i> , 2011, 26, 42-49.	1.6	96
32	The Legacy of Disadvantage: Multigenerational Neighborhood Effects on Cognitive Ability. <i>American Journal of Sociology</i> , 2011, 116, 1934-1981.	0.3	274
33	Summer School and Summer Learning: An Examination of the Short- and Longer Term Changes in Student Literacy. <i>Early Education and Development</i> , 2011, 22, 649-675.	1.6	14
34	Examining the Black-White Achievement Gap Among Low-Income Children Using the NICHD Study of Early Child Care and Youth Development. <i>Child Development</i> , 2011, 82, 1404-1420.	1.7	185
35	Insights on Adolescence From a Life Course Perspective. <i>Journal of Research on Adolescence</i> , 2011, 21, 273-280.	1.9	159
36	Mitigating the effect of family poverty on academic and behavioral outcomes: The role of school climate in middle and high school. <i>Children and Youth Services Review</i> , 2011, 33, 2221-2229.	1.0	128
37	Reframing recreation as a public policy priority. <i>New Directions for Youth Development</i> , 2011, 2011, 141-150.	0.6	1
38	Expanded learning time and opportunities: Key principles, driving perspectives, and major challenges. <i>New Directions for Youth Development</i> , 2011, 2011, 15-27.	0.6	11

#	ARTICLE	IF	CITATIONS
39	Effects of Cram Schooling on Mathematics Performance: Evidence from Junior High Students in Taiwan. <i>Comparative Education Review</i> , 2011, 55, 342-368.	0.6	84
40	The Relationship between Students' Connections to Out-of-School Experiences and Factors Associated with Science Learning. <i>International Journal of Science Education</i> , 2011, 33, 1625-1651.	1.0	28
41	Measuring Teaching Using Value-Added Modeling. <i>NASSP Bulletin</i> , 2011, 95, 122-140.	0.4	20
42	Solving the Problem of Summer Reading Loss. <i>Phi Delta Kappan</i> , 2011, 92, 64-67.	0.4	5
43	Egalitarianism and Educational Excellence. <i>Educational Researcher</i> , 2011, 40, 47-55.	3.3	74
44	Conventional and Piecewise Growth Modeling Techniques. <i>Evaluation Review</i> , 2011, 35, 204-239.	0.4	11
45	Nonmarital Fertility, Family Structure, and the Early School Achievement of Young Children From Different Race/Ethnic and Immigration Groups. <i>Applied Developmental Science</i> , 2011, 15, 156-170.	1.0	20
46	Research on Adolescence in the Twenty-First Century. <i>Annual Review of Sociology</i> , 2011, 37, 439-460.	3.1	176
47	Socioeconomic Gradients in Eastern European Countries: Evidence from PIRLS 2006. <i>European Educational Research Journal</i> , 2012, 11, 96-110.	1.4	16
48	Language proficiency, home-language status, and English vocabulary development: A longitudinal follow-up of the Word Generation program. <i>Bilingualism</i> , 2012, 15, 437-451.	1.0	48
49	An analytical approach to study educational inequalities: 10 hypothesis tests in PIRLS 2006. <i>International Journal of Research and Method in Education</i> , 2012, 35, 3-30.	1.1	32
50	Counteracting Summer Slide: Social Capital Resources Within Socioeconomically Disadvantaged Families. <i>Journal of Education for Students Placed at Risk</i> , 2012, 17, 165-185.	1.5	35
51	The Impact of Year-Round Schooling on Academic Achievement: Evidence from Mandatory School Calendar Conversions. <i>American Economic Journal: Economic Policy</i> , 2012, 4, 230-252.	1.5	31
52	Literacy Growth in the Academic Year Versus Summer From Preschool Through Second Grade: Differential Effects of Schooling Across Four Skills. <i>Scientific Studies of Reading</i> , 2012, 16, 141-165.	1.3	36
53	Comparing Effects of Family and School Factors on Cross-national Academic Achievement using the 2009 and 2006 PISA Surveys. <i>Journal of Comparative Policy Analysis: Research and Practice</i> , 2012, 14, 449-468.	1.8	11
54	Supplementing literacy instruction with a media-rich intervention: Results of a randomized controlled trial. <i>Early Childhood Research Quarterly</i> , 2012, 27, 115-127.	1.6	34
55	Public Library Summer Reading Programs Contribute to Reading Progress and Proficiency. <i>Evidence Based Library and Information Practice</i> , 2012, 7, 102.	0.1	3
56	English vocabulary trajectories of students whose parents speak a language other than English: steep trajectories and sharp summer setback. <i>Reading and Writing</i> , 2012, 25, 1113-1141.	1.0	23

#	ARTICLE	IF	CITATIONS
57	Children's Early Child Care and Their Mothers' Later Involvement With Schools. <i>Child Development</i> , 2012, 83, 758-772.	1.7	20
58	Bourdieu's notion of cultural capital and its implications for the science curriculum. <i>Science Education</i> , 2013, 97, 58-79.	1.8	59
59	Factors Contributing to Adult Knowledge of Science and Technology. <i>Journal of Research in Science Teaching</i> , 2013, 50, 431-452.	2.0	61
61	Effectiveness measures for cross-sectional studies: a comparison of value-added models and contextualised attainment models. <i>School Effectiveness and School Improvement</i> , 2013, 24, 1-25.	1.4	23
62	Isaac Newton and Student College Completion. <i>The Journal of College Student Retention: Research and Practice</i> , 2013, 15, 1-7.	0.9	6
63	Parental Expectations and Academic Success in the Context of School Climate Effects. <i>Families in Society</i> , 2013, 94, 45-52.	0.6	4
64	Summer Learning Inequality in Ontario. <i>Canadian Public Policy/ Analyse De Politiques</i> , 2013, 39, 287-307.	0.8	20
65	Tracing the U.S. Deficit in PISA Reading Skills to Early Childhood. <i>Sociology of Education</i> , 2013, 86, 234-252.	1.7	39
66	USING CURRICULLIM-BASED MEASUREMENT TO EXAMINE SUMMER LEARNING LOSS. <i>Psychology in the Schools</i> , 2013, 50, 738-753.	1.1	24
67	Reading and Language Beliefs and Practices of Latino/a Children in a Border Colonia. <i>Journal of Latinos and Education</i> , 2013, 12, 59-73.	0.5	6
68	Multi-Track Year-Round Schooling as Cost Saving Reform: Not Just a Matter of Time. <i>Education Finance and Policy</i> , 2013, 8, 300-315.	1.2	18
69	Social Stratification and Out-of-School Learning. <i>Journal of the Royal Statistical Society Series A: Statistics in Society</i> , 2013, 176, 679-701.	0.6	5
70	Reading enjoyment amongst non-leisure readers can affect achievement in secondary school. <i>Frontiers in Psychology</i> , 2014, 5, 1214.	1.1	46
71	Improving Student Reading Through Parents' Implementation of a Structured Reading Program. <i>School Psychology Review</i> , 2014, 43, 41-58.	1.8	21
72	Social Capital and Vulnerable Urban Youth in Five Global Cities. <i>Journal of Adolescent Health</i> , 2014, 55, S21-S30.	1.2	19
73	What Is a Summer Job Worth? The Impact of Summer Youth Employment on Academic Outcomes. <i>Journal of Policy Analysis and Management</i> , 2014, 33, 891-911.	1.1	22
74	Visiting Science Museums During Middle and High School: A Longitudinal Analysis of Student Performance in Science. <i>Science Education</i> , 2014, 98, 815-839.	1.8	25
75	Replicating the Effects of a Teacher-Scaffolded Voluntary Summer Reading Program: The Role of Poverty. <i>Reading Research Quarterly</i> , 2014, 49, 5-30.	1.8	33

#	ARTICLE	IF	CITATIONS
76	Cross-National Educational Inequalities and Opportunities to Learn. <i>Educational Policy</i> , 2014, 28, 351-392.	1.4	15
77	Preschoolers' English vocabulary development: The influence of language proficiency and at-risk factors. <i>Learning and Individual Differences</i> , 2014, 35, 79-86.	1.5	13
78	School accountability and the blackâ€“white test score gap. <i>Social Science Research</i> , 2014, 44, 15-31.	1.1	21
79	Drop out from primary to secondary school in Mexico: A life course perspective. <i>International Journal of Educational Development</i> , 2014, 36, 63-71.	1.4	27
80	Improving reading outcomes in Kenya: First-year effects of the PRIMR Initiative. <i>International Journal of Educational Development</i> , 2014, 37, 11-21.	1.4	66
81	A conceptual framework for early adolescence: a platform for research. <i>International Journal of Adolescent Medicine and Health</i> , 2014, 26, 321-331.	0.6	146
82	Using Noâ€“Stakes Educational Testing to Mitigate Summer Learning Loss: A Pilot Study. <i>ETS Research Report Series</i> , 2014, 2014, 1-17.	0.5	2
83	Increasing and Generalizing Self-Efficacy. <i>Journal of Leisure Research</i> , 2014, 46, 165-183.	1.0	33
84	Evaluation of a Summer Reading Program to Reduce Summer Setback. <i>Reading and Writing Quarterly</i> , 2015, 31, 334-350.	0.6	11
85	What Works After School? The Relationship Between After-School Program Quality, Program Attendance, and Academic Outcomes. <i>Youth and Society</i> , 2015, 47, 684-706.	1.3	13
87	Identification of Summer School Effects by Comparing the In- and Out-of-School Growth Rates of Struggling Early Readers. <i>Elementary School Journal</i> , 2015, 115, 433-456.	0.9	14
88	Explaining the blackâ€“white gap in cognitive test scores: Toward a theory of adverse impact.. <i>Journal of Applied Psychology</i> , 2015, 100, 1713-1736.	4.2	30
89	School processes mediate school compositional effects: model specification and estimation. <i>British Educational Research Journal</i> , 2015, 41, 423-447.	1.4	43
90	The Effects of Nine-Week Summer Vacation: Losses in Mathematics and Gains in Reading. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2015, 11, .	0.7	10
91	Exploring the Potential of a School Impact on Pupil Weight Status: Exploratory Factor Analysis and Repeat Cross-Sectional Study of the National Child Measurement Programme. <i>PLoS ONE</i> , 2015, 10, e0145128.	1.1	2
92	Knowledge Decay between Semesters. <i>SSRN Electronic Journal</i> , 2015, , .	0.4	0
93	Social Inequality in Modern Higher Education. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 214, 368-374.	0.5	4
94	Professional Responsibility. <i>Advances in Medical Education</i> , 2015, , .	0.4	5

#	ARTICLE	IF	CITATIONS
95	Analyzing Science Education in the United Kingdom: Taking a System-Wide Approach. <i>Science Education</i> , 2015, 99, 145-173.	1.8	34
96	Use of latent growth curve modeling for assessing the effects of summer and after-school learning on adolescent students' achievement gap. <i>Asia Pacific Education Review</i> , 2015, 16, 49-61.	1.4	3
97	Nurture net of nature: Re-evaluating the role of shared environments in academic achievement and verbal intelligence. <i>Social Science Research</i> , 2015, 52, 422-439.	1.1	9
98	Processes and Pathways of Family-School Partnerships Across Development. , 2015, , .		7
99	High-Achieving and Average Students' Reading Growth: Contrasting School and Summer Trajectories. <i>Journal of Educational Research</i> , 2015, 108, 112-129.	0.8	40
100	Exploring the relation between socio-economic status and reading achievement in PISA 2009 through an intercepts-and-slopes-as-outcomes paradigm. <i>International Journal of Educational Research</i> , 2015, 71, 1-15.	1.2	17
101	The distributional effects of the multi-track year-round calendar: a quantile regression approach. <i>Applied Economics Letters</i> , 2015, 22, 1188-1192.	1.0	6
102	Does Schooling Increase or Reduce Social Inequality?. <i>Annual Review of Sociology</i> , 2015, 41, 443-470.	3.1	93
103	Decreasing the SES math achievement gap: Initial math proficiency and home learning environments. <i>Contemporary Educational Psychology</i> , 2015, 43, 25-38.	1.6	77
104	The effect of multi-track year-round academic calendars on property values: Evidence from district imposed school calendar conversions. <i>Economics of Education Review</i> , 2015, 49, 157-171.	0.7	1
105	Stress, Poverty, and the Achievement Gap: A Review. <i>SSRN Electronic Journal</i> , 2016, , .	0.4	0
106	'We're One Team' Examining Community School Implementation Strategies in Oakland. <i>Education Sciences</i> , 2016, 6, 26.	1.4	13
107	Effects of a Summer Learning Program for Students at Risk for Emotional and Behavioral Disorders. <i>Education and Treatment of Children</i> , 2016, 39, 593-615.	0.6	5
108	A day at the museum: The impact of field trips on middle school science achievement. <i>Journal of Research in Science Teaching</i> , 2016, 53, 1036-1054.	2.0	45
109	Leadership in Diverse Learning Contexts. , 2016, , .		4
110	How Schools Matter: The Need for a Contextual Perspective. <i>Research in Sociology of Education</i> , 2016, , 1-18.	0.3	0
111	Seasonal Dynamics of Academic Achievement Inequality by Socioeconomic Status and Race/Ethnicity. <i>Educational Researcher</i> , 2016, 45, 443-453.	3.3	65
112	Achievement gaps for students with disabilities: Stable, widening, or narrowing on a state-wide reading comprehension test?. <i>Journal of Educational Psychology</i> , 2016, 108, 925-942.	2.1	35

#	ARTICLE	IF	CITATIONS
113	Assessing Contexts of Learning. Methodology of Educational Measurement and Assessment, 2016, , .	0.4	48
115	At the boundary of school: Continuity and discontinuity in learning across contexts. Educational Research Review, 2016, 19, 18-35.	4.1	89
116	Fewer school days, more inequality. Journal of the Japanese and International Economies, 2016, 39, 35-52.	1.4	13
117	Delayed Effects of a Low-Cost and Large-Scale Summer Reading Intervention on Elementary School Children's Reading Comprehension. Journal of Research on Educational Effectiveness, 2016, 9, 1-22.	0.9	20
118	Leading Schools in the Twenty-First Century: Careful Driving in the Fast Lane. , 2016, , 411-430.		4
119	Childhood Environment and Gender Gaps in Adulthood. American Economic Review, 2016, 106, 282-288.	4.0	66
120	Making sense in the city: Dolly Parton, early reading and educational policyâ€making. Literacy, 2016, 50, 40-48.	0.4	4
121	Strategies for Supporting Elementary Students of Poverty in Reading. , 2016, , 171-183.		2
124	Summers: Some Are Reading, Some Are Not! It Matters. Reading Teacher, 2016, 69, 585-596.	0.4	5
125	Fifty Years since the Coleman Report. Sociology of Education, 2016, 89, 207-220.	1.7	169
126	Knowledge decay between semesters. Economics of Education Review, 2016, 50, 63-74.	0.7	7
127	A Closer Look at a Summer Reading Program: Listening to Students and Parents. Reading Teacher, 2016, 70, 59-67.	0.4	5
128	Reading Attitudes of Texas High School Students. Reading Psychology, 2016, 37, 424-448.	0.7	8
129	Transcending conventional credentialing and assessment paradigms with information-rich digital badges. Information Society, 2016, 32, 117-129.	1.7	34
130	Reading Together: A Summer Family Reading Apprenticeship Program for Delayed and Novice Readers. Literacy Research and Instruction, 2016, 55, 48-66.	0.6	2
131	The Contributions of Intrinsic and Extrinsic Reading Motivation to the Development of Reading Competence over Summer Vacation. Reading Psychology, 2016, 37, 917-941.	0.7	23
132	Understanding youth STEM interest pathways within a single community: the <i>Synergies</i> project. International Journal of Science Education, Part B: Communication and Public Engagement, 2016, 6, 369-384.	0.9	37
133	The Effects of a Comprehensive Reading Program on Reading Outcomes for Middle School Students With Disabilities. Journal of Learning Disabilities, 2017, 50, 195-212.	1.5	12

#	ARTICLE	IF	CITATIONS
134	Patterns of literacy learning in German primary schools over the summer and the influence of home literacy practices. <i>Journal of Research in Reading</i> , 2017, 40, 233-253.	1.0	14
135	Impact of Intensive Summer Reading Intervention for Children With Reading Disabilities and Difficulties in Early Elementary School. <i>Journal of Learning Disabilities</i> , 2017, 50, 115-127.	1.5	39
136	Effects of Intensive Fluency Instruction on the Reading Proficiency of Third-Grade Struggling Readers. <i>Reading and Writing Quarterly</i> , 2017, 33, 519-532.	0.6	20
137	Vocabulary and Reading Performances of Redesignated Fluent English Proficient Students. <i>TESOL Quarterly</i> , 2017, 51, 757-786.	1.5	0
138	Sources of unequal cognitive development of middle-school students in China's rural-urban migration era. <i>Chinese Journal of Sociology</i> , 2017, 3, 32-55.	0.3	7
139	Improving Preparation and Persistence in Undergraduate STEM: Why an Online Summer Preparatory Chemistry Course Makes Sense. <i>ACS Symposium Series</i> , 2017, , 7-33.	0.5	8
140	Very long-term retention of the control of variables strategy following a brief intervention. <i>Contemporary Educational Psychology</i> , 2017, 51, 391-403.	1.6	9
141	The contribution of schooling to learning gains of pupils in Years 1 to 6. <i>School Effectiveness and School Improvement</i> , 2017, 28, 374-405.	1.4	16
142	Can Schools Enable Parents to Prevent Summer Learning Loss? A Text-Messaging Field Experiment to Promote Literacy Skills. <i>Annals of the American Academy of Political and Social Science</i> , 2017, 674, 85-112.	0.8	28
143	Multivariate summer school effects. <i>Studies in Educational Evaluation</i> , 2017, 55, 145-152.	1.2	2
144	Family poverty and neighborhood poverty: Links with children's school readiness before and after the Great Recession. <i>Children and Youth Services Review</i> , 2017, 79, 368-384.	1.0	33
146	Supplemental Summer Literacy Instruction: Implications for Preventing Summer Reading Loss. <i>Reading Psychology</i> , 2017, 38, 673-686.	0.7	9
147	What do parents teach their children? The effects of parental involvement on student performance in Dutch compulsory education. <i>Educational Review</i> , 2017, 69, 285-302.	2.2	29
148	Effects of a Summer Mathematics Intervention for Low-Income Children. <i>Educational Evaluation and Policy Analysis</i> , 2017, 39, 31-53.	1.6	19
149	Log on and blog. <i>English Teaching</i> , 2017, 16, 222-237.	0.2	3
150	A summer of distinction: Exploring the construction of educational advantage outside the academic year. <i>Curriculum Inquiry</i> , 2017, 47, 481-503.	0.8	0
151	Investigation of Summer Learning Loss in the UK: Implications for Holiday Club Provision. <i>Frontiers in Public Health</i> , 2017, 5, 270.	1.3	27
152	Is summer reading loss universal? Using ongoing literacy assessment in Malawi to estimate the loss from grade-transition breaks. <i>Research in Comparative and International Education</i> , 2017, 12, 461-485.	0.8	18

#	ARTICLE	IF	CITATIONS
153	Child welfare involvement and academic difficulties: Characteristics of children, families, and households involved with child welfare and experiencing academic difficulties. <i>Children and Youth Services Review</i> , 2018, 86, 98-109.	1.0	6
154	The Effects of Active and Passive Leisure on Cognition in Children: Evidence from Exogenous Variation in Weather. <i>Social Forces</i> , 2018, 97, 129-156.	0.9	8
155	The State of the Summer: a Review of Child Summer Weight Gain and Efforts to Prevent It. <i>Current Obesity Reports</i> , 2018, 7, 112-121.	3.5	24
156	Transgressing personal foregrounds through the learning of mathematics. <i>Early Child Development and Care</i> , 2018, 188, 463-477.	0.7	1
157	Mexican parent's undocumented status and the educational attainment of the children left behind. <i>Social Science Research</i> , 2018, 72, 194-206.	1.1	1
158	Early Opportunities to Strengthen Academic Readiness: Effects of Summer Learning on Mathematics Achievement. <i>Gifted Child Quarterly</i> , 2018, 62, 83-95.	1.2	20
159	Ethical underpinnings for the development of health literacy in schools: ethical premises (â€˜whyâ€™™), orientations (â€˜whatâ€™™) and tone (â€˜howâ€™™). <i>BMC Public Health</i> , 2018, 18, 326.	1.2	30
160	Effects of a Summer Reading Intervention on Reading Skills for Low-Income Black and Hispanic Students in Elementary School. <i>Reading and Writing Quarterly</i> , 2018, 34, 263-280.	0.6	16
161	The effects of preliteracy knowledge, schooling, and summer vacation on literacy acquisition. <i>Journal of Educational Research</i> , 2018, 111, 28-42.	0.8	13
162	Socioeconomic Status and Reading Disability: Neuroanatomy and Plasticity in Response to Intervention. <i>Cerebral Cortex</i> , 2018, 28, 2297-2312.	1.6	82
163	Improving academic outcomes in poor urban schools through nature-based learning. <i>Cambridge Journal of Education</i> , 2018, 48, 263-277.	1.6	12
164	The effectiveness of a head-heart-hands model for natural and environmental science learning in urban schools. <i>Evaluation and Program Planning</i> , 2018, 66, 53-62.	0.9	11
165	Nurture thru Nature: Creating natural science identities in populations of disadvantaged children through community education partnership. <i>Journal of Environmental Education</i> , 2018, 49, 30-42.	1.0	18
166	The Logic Underlying a Researchâ€Based College Access Program: Depicting the Theory of Change of the Princeton University Preparatory Program. <i>ETS Research Report Series</i> , 2018, 2018, 1-21.	0.5	1
167	The Effects of Kindergarten-Entry Age, Age-at-Evaluation, and Schooling on Educational Achievement. <i>SSRN Electronic Journal</i> , 0, , .	0.4	2
169	Studentsâ€™™ perceptions of STEM learning after participating in a summer informal learning experience. <i>International Journal of STEM Education</i> , 2018, 5, 35.	2.7	103
170	PROTOCOL: Singleâ€track yearâ€round education for improving academic achievement in us kâ€12 schools: results of a metaâ€analysis. <i>Campbell Systematic Reviews</i> , 2018, 14, 1-15.	1.2	0
171	Are We Trending to More or Less Between-Group Achievement Inequality Over the School Year and Summer? Comparing Across ECLS-K Cohorts. <i>AERA Open</i> , 2018, 4, 233285841881999.	1.3	14

#	ARTICLE	IF	CITATIONS
172	A case for culturally relevant science education in the summer for African American youth. <i>International Journal of Qualitative Studies in Education</i> , 2018, 31, 708-725.	0.8	8
173	New Trends in Model and Data Engineering. <i>Communications in Computer and Information Science</i> , 2018, , .	0.4	1
174	A Few Good Men and Women: Gender, Race, and Status in the Wartime Volunteer Military. <i>Population Research and Policy Review</i> , 2018, 37, 591-613.	1.0	5
175	Understanding and improving urban secondary schools: the role of individual and collective agency. <i>Journal of Educational Administration</i> , 2018, 56, 446-454.	0.8	6
177	Income Inequality and Class Divides in Parental Investments. <i>American Sociological Review</i> , 2018, 83, 475-507.	2.8	136
178	Do Test Score Gaps Grow Before, During, or between the School Years? Measurement Artifacts and What We Can Know in Spite of Them. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
179	Preventing Summer Learning Loss: Results of a Summer Literacy Program for Students from Low-SES Homes. <i>Reading and Writing Quarterly</i> , 2018, 34, 99-116.	0.6	8
180	The cost of school holidays for children from low income families. <i>Childhood</i> , 2018, 25, 516-529.	0.6	57
181	Filling in the gaps: A theoretical grounding for an education programme for adolescent socioemotional and vocational development in Ireland. <i>Review of Education</i> , 2018, 6, 146-179.	1.1	8
182	Culturally-Centric Outreach and Engagement for Underserved Groups in STEM. , 2018, , .		3
183	Parental Perceptions of Year-Round School Environments. <i>Journal of Research in Childhood Education</i> , 2019, 33, 579-591.	0.6	2
184	Access to Effective Teachers and Economic and Racial Disparities in Opportunities to Learn. <i>Sociological Quarterly</i> , 2019, 60, 498-534.	0.8	4
185	Beyond academics: Dropout prevention summer school programs in the transition to secondary education. <i>International Journal of Educational Development</i> , 2019, 70, 102087.	1.4	7
186	The United States of America: Accountability, High-Stakes Testing, and the Demography of Educational Inequality. , 2019, , 1097-1181.		2
187	Investigation of the long term effect of a summer literacy program on student reading performance. <i>Studies in Educational Evaluation</i> , 2019, 62, 111-117.	1.2	2
188	Reading Habits, Socioeconomic Conditions, Occupational Aspiration and Academic Achievement in Vietnamese Junior High School Students. <i>Sustainability</i> , 2019, 11, 5113.	1.6	25
189	Using a Sequential Multiple Assignment Randomized Trial (SMART) to Develop an Adaptive K Literacy Intervention With Personalized Print Texts and App-Based Digital Activities. <i>AERA Open</i> , 2019, 5, 233285841987270.	1.3	12
191	The effects of multi-track year-round education on the delivery of senior high school education in Ghana. Lessons from global MT-YRE systems. <i>International Journal of Educational Development</i> , 2019, 71, 102120.	1.4	6

#	ARTICLE	IF	CITATIONS
192	Single-track year-round education for improving academic achievement in U.S. K-12 schools: Results of a meta-analysis. <i>Campbell Systematic Reviews</i> , 2019, 15, e1053.	1.2	6
193	Surprising new evidence on summer learning loss. <i>Phi Delta Kappan</i> , 2019, 101, 25-29.	0.4	42
194	Socioeconomic Status and Academic Outcomes in Developing Countries: A Meta-Analysis. <i>Review of Educational Research</i> , 2019, 89, 875-916.	4.3	69
195	Military service and the socioeconomic attainment of French men, 1940-1980. <i>Research in Social Stratification and Mobility</i> , 2019, 61, 1-19.	1.2	0
196	An Investigation of the Summer Learning Effect on Fourth Grade Students' Reading Scores. <i>Reading Psychology</i> , 2019, 40, 465-490.	0.7	5
197	The Mechanics of Treatment-effect Estimate Bias for Nonexperimental Data. <i>Sociological Methods and Research</i> , 2019, , 004912411985237.	4.3	1
198	Promoting early achievement in low-income preschoolers in the United States with educational apps. <i>Journal of Children and Media</i> , 2019, 13, 328-344.	1.0	19
199	Teachers and teacher education: a call for a renewed sociological research agenda. <i>International Studies in Sociology of Education</i> , 2019, 28, 90-109.	1.1	6
200	The Academic, Behavioral, and Health Influence of Summer Child Nutrition Programs: A Narrative Review and Proposed Research and Policy Agenda. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2019, 119, 972-983.	0.4	13
201	Can non-cognitive skills compensate for background disadvantage? -- the moderation of non-cognitive skills on family socioeconomic status and achievement during early childhood and early adolescence. <i>Social Science Research</i> , 2019, 83, 102306.	1.1	23
202	Class Size, Course Spacing, and Academic Outcomes. <i>Eastern Economic Journal</i> , 2019, 45, 301-320.	0.5	4
203	Promoting cognitive and soft skills acquisition in a disadvantaged public school system: Evidence from the Nurture thru Nature randomized experiment. <i>Economics of Education Review</i> , 2019, 70, 173-191.	0.7	10
204	Three-Year Longitudinal Study: Impact of a Blended Learning Program "Lexia Core5 Reading" on Reading Gains in Low-SES Kindergarteners. <i>Computers in the Schools</i> , 2019, 36, 2-18.	0.4	8
205	Private sector inputs into public school preparation for careers in health care and STEM: An examination of cognitive skills development in the Johnson & Johnson Bridge-to-Employment program in the United States. <i>International Journal of Educational Research</i> , 2019, 95, 118-130.	1.2	2
206	Accelerated Summer Weight Gain in a Low-Income, Ethnically Diverse Sample of Elementary School Children in Massachusetts. <i>Childhood Obesity</i> , 2019, 15, 244-253.	0.8	22
207	Getting Ahead in Singapore: How Neighborhoods, Gender, and Ethnicity Affect Enrollment into Elite Schools. <i>Sociology of Education</i> , 2019, 92, 176-198.	1.7	12
208	Defining Summer Gain Among Elementary Students With or at Risk for Reading Disabilities. <i>Exceptional Children</i> , 2019, 85, 413-431.	1.4	13
209	Multiple Points of Access for Supporting Interest in Science. , 2019, , 312-352.		15

#	ARTICLE	IF	CITATIONS
210	Schooling Effects on Early Literacy Skills of Young Deaf and Hard of Hearing Children. American Annals of the Deaf, 2019, 163, 596-618.	0.1	7
211	Early Childhood Education: How Play Can Be Used to Meet Children's Individual Needs. Advances in Intelligent Systems and Computing, 2019, , 232-245.	0.5	2
212	Do Enhanced Funding Policies Targeting Students in Poverty Close Achievement Gaps? Evidence from the American States, 1996-2015. Poverty & Public Policy, 2019, 11, 205-221.	0.7	2
213	Digging Struggling Students Out of the Summer Reading Slump. Reading Teacher, 2019, 73, 291-299.	0.4	0
214	The Learning Sciences Framework in Educational Leadership. Frontiers in Education, 2019, 4, .	1.2	4
215	Spatial Perspective on Stratification. , 2019, , 1-34.		0
216	Los Angeles's Spatial Structure. , 2019, , 35-74.		0
217	Home Ownership during the Great Housing Crisis. , 2019, , 75-108.		0
218	Employment and Spatial Transportation Mismatch. , 2019, , 109-142.		0
219	Fragmented Education System. , 2019, , 143-184.		0
220	Spatial Complex and the Reproduction of Inequality. , 2019, , 185-203.		0
222	Heterogeneous Impacts of Concentrated Poverty During Adolescence on College Outcomes. Social Forces, 2019, 98, 147-182.	0.9	15
223	Socioeconomic status gaps in child cognitive development in Germany and the United States. Social Science Research, 2019, 79, 1-31.	1.1	25
224	Equal Opportunity and the Family: Levelling Up the Brighthouse-Swift Thesis. Journal of Applied Philosophy, 2019, 36, 34-49.	0.7	2
225	Summer Weight Gain and Fitness Loss: Causes and Potential Solutions. American Journal of Lifestyle Medicine, 2019, 13, 116-128.	0.8	45
226	Book Deserts: The Consequences of Income Segregation on Children's Access to Print. Urban Education, 2019, 54, 126-147.	1.2	60
227	Disentangling the Effects of the School Year from the School Day: Evidence from the TIMSS Assessments. Education Finance and Policy, 2020, 15, 104-135.	1.2	5
228	Preventing summer reading loss for students in poverty: a comparison of tutoring and access to books. Educational Studies, 2020, 46, 440-457.	1.4	5

#	ARTICLE	IF	CITATIONS
229	Reaching Families Where They Are: Examining an Innovative Book Distribution Program. <i>Urban Education</i> , 2020, 55, 542-569.	1.2	6
230	Summer Reading Program with Benefits for At-Risk Children: Results from a Freedom School Program. <i>Reading and Writing Quarterly</i> , 2020, 36, 211-224.	0.6	8
231	Do Schools Reduce or Exacerbate Inequality? How the Associations Between Student Achievement and Achievement Growth Influence Our Understanding of the Role of Schooling. <i>American Educational Research Journal</i> , 2020, 57, 728-774.	1.6	28
232	Implementing a summer enrichment program for secondary newcomer students in a New England community. <i>International Journal of Leadership in Education</i> , 2020, 23, 86-101.	1.4	4
233	Number of Siblings in Childhood, Social Outcomes in Adulthood. <i>Journal of Family Issues</i> , 2020, 41, 212-234.	1.0	9
234	The Summer Learning Journey: Ameliorating the summer learning effect using blogging. <i>Computers and Education</i> , 2020, 145, 103738.	5.1	4
235	The relationship between school climate and students' mathematics achievement gaps in Shanghai China: Evidence from PISA 2012. <i>Asia Pacific Journal of Education</i> , 2020, 40, 356-372.	1.2	13
236	Delayed Benefits: Effects of California School District Bond Elections on Achievement by Socioeconomic Status. <i>Sociology of Education</i> , 2020, 93, 110-131.	1.7	15
237	Punitive versus Medicalized Responses to Childhood Behavior Problems and High School Graduation. <i>Sociological Perspectives</i> , 2020, 63, 201-227.	1.4	5
238	Policy-induced School Calendar Changes and Teacher Moonlighting. <i>Southern Economic Journal</i> , 2020, 86, 989-1018.	1.3	1
239	The Impact of Summer Programs on the English Language Scores of Migrant Children. <i>Literacy Research and Instruction</i> , 2020, 59, 78-93.	0.6	1
240	Understanding the Lives of Left-Behind Children in Rural China. , 2020, , 1-38.		0
241	Migration, Education and Family Striving in Four Counties of Anhui and Jiangxi. , 2020, , 39-65.		0
242	Sacrifice and Study. , 2020, , 66-94.		0
244	Non-Cognitive skills and the growing achievement Gap. Research in Social Stratification and Mobility, 2020, 69, 100546.	1.2	5
245	Children of Lone-Migrant Mothers and At-Home Fathers. , 2020, , 162-180.		0
246	Children in Skipped Generation Families. , 2020, , 181-214.		0
249	Homework and learning achievements: how much homework is enough?. <i>Educational Studies</i> , 2022, 48, 408-423.	1.4	4

#	ARTICLE	IF	CITATIONS
250	The global diversity of shadow education. <i>European Journal of Education</i> , 2020, 55, 316-321.	1.7	20
251	Child Development During the COVID-19 Pandemic Through a Life Course Theory Lens. <i>Child Development Perspectives</i> , 2020, 14, 236-243.	2.1	127
252	Hey teachers! Do not leave them kids alone! Envisioning schools during and after the coronavirus (COVID-19) pandemic. <i>Trends in Neuroscience and Education</i> , 2020, 20, 100140.	1.5	31
254	Boys™ and Girls™ Experiences of Distribution in Striving Families. , 2020, , 95-131.		0
255	Children in “Mother At-Home, Father Out” Families. , 2020, , 132-161.		0
256	Left-Behind Children in Striving Teams. , 2020, , 215-233.		0
257	The Importance of Community Colleges in Students™ Choice to Major in STEM. <i>Journal of Higher Education</i> , 2020, 91, 1116-1148.	1.9	3
258	The impact of summer programming on the obesogenic behaviors of children: behavioral outcomes from a quasi-experimental pilot trial. <i>Pilot and Feasibility Studies</i> , 2020, 6, 78.	0.5	13
259	Can Summer Philosophy Programs Help Close the Achievement Gap?. <i>Precollege Philosophy and Public Practice</i> , 0, 2, 36-61.	0.0	1
260	Help-Seeking Behaviors as Cultural Capital: Cultural Guides and the Transition from High School to College among Low-Income First Generation Students. <i>Social Problems</i> , 2022, 69, 241-260.	2.0	16
261	COVID-19, school closures, and child poverty: a social crisis in the making. <i>Lancet Public Health</i> , The, 2020, 5, e243-e244.	4.7	899
262	A comparative analysis of children™s time use and educational achievement: Assessing evidence from China, Japan and the United States. <i>Chinese Journal of Sociology</i> , 2020, 6, 257-285.	0.3	5
263	Effects of a Summer Reading Intervention on the Reading Performance of Elementary Grade Students from Low-Income Families. <i>Reading and Writing Quarterly</i> , 2021, 37, 169-189.	0.6	6
264	“Everything”™s technology now: the role of technology in home- and school-based summer learning activities in Canada. <i>Journal of Children and Media</i> , 2021, 15, 272-290.	1.0	12
265	Social inequality in the homeschooling efforts of German high school students during a school closing period. <i>European Societies</i> , 2021, 23, S348-S369.	3.9	49
266	School™s Out: The Role of Summers in Understanding Achievement Disparities. <i>American Educational Research Journal</i> , 2021, 58, 239-282.	1.6	31
267	Considerations for educators in supporting student learning in the midst of COVID-19. <i>Psychology in the Schools</i> , 2021, 58, 416-426.	1.1	37
268	Coronavirus Disease 2019 and Effects of School Closure for Children and Their Families. <i>JAMA Pediatrics</i> , 2021, 175, 210.	3.3	13

#	ARTICLE	IF	CITATIONS
269	Large loss in studying time during the closure of schools in Switzerland in 2020. <i>Research in Social Stratification and Mobility</i> , 2021, 71, 100554.	1.2	34
270	Task persistence in kindergarten children: Disentangling age from schooling effects. <i>British Journal of Developmental Psychology</i> , 2021, 39, 217-230.	0.9	3
271	The Effect of the COVID-19 Lockdown on Bilingual Singaporean Children's Leisure Reading. <i>AERA Open</i> , 2021, 7, 233285842110338.	1.3	6
272	Exploring the summer slide in the Netherlands. <i>International Journal of Educational Research</i> , 2021, 107, 101746.	1.2	4
273	Bringing Inequalities to the Fore: The Effects of the Coronavirus Pandemic and Other Disasters on Educational Inequalities in the United States. <i>Diversity and Inclusion Research</i> , 2021, , 381-400.	0.1	1
274	Remote or Removed: Predicting Successful Engagement with Online Learning during COVID-19. <i>Socius</i> , 2021, 7, 237802312098820.	1.1	58
275	Development of socio-economic gaps in children's language skills in Germany. <i>Longitudinal and Life Course Studies</i> , 2022, 13, 87-120.	0.3	3
276	English Language Arts Performance of Grade 6 Students in an Intensive French Program. <i>Canadian Modern Language Review</i> , 2021, 77, 23-45.	0.3	0
277	Exploring the summer reading effect through visual analysis of multiple datasets. <i>Journal of Research in Reading</i> , 2021, 44, 597-616.	1.0	3
278	The Strategies of Parental Involvement in Adolescents' Education and Extracurricular Activities. <i>Journal of Youth and Adolescence</i> , 2021, 50, 906-920.	1.9	5
279	Perceptions of students', parents', and instructors' experience in a summer math camp. <i>School Science and Mathematics</i> , 2021, 121, 201-210.	0.5	1
280	Ambiguity in European seasonal comparative research: how decisions on modelling shape results on inequality in learning?. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2021, 24, 671-691.	3.5	0
281	Pivoting an Elementary Summer Reading Intervention to a Virtual Context in Response to COVID-19: An Examination of Program Transformation and Outcomes. <i>Journal of Education for Students Placed at Risk</i> , 2021, 26, 112-134.	1.5	17
282	Using a Design Thinking Approach for an Asynchronous Learning Platform during COVID-19. <i>IAFOR Journal of Education</i> , 2021, 9, 145-162.	0.6	10
283	Impact of COVID-19 pandemic on the schooling of public and private school students in Pakistan. <i>Education 3-13</i> , 2022, 50, 1085-1094.	0.6	6
284	COVID-19 school closures and educational achievement gaps in Canada: Lessons from Ontario summer learning research. <i>Canadian Review of Sociology</i> , 2021, 58, 165-185.	0.6	33
285	Home schooling through online teaching in the era of COVID-19: Exploring the role of home-related factors that deepen educational inequalities across European societies. <i>European Educational Research Journal</i> , 2021, 20, 479-497.	1.4	22
286	Intergenerational transmission of lockdown consequences: prognosis of the longer-run persistence of COVID-19 in Latin America. <i>Journal of Economic Inequality</i> , 2021, 19, 571-598.	2.0	25

#	ARTICLE	IF	CITATIONS
287	Does private supplementary tutoring matter? The effect of private supplementary tutoring on mathematics achievement. <i>International Journal of Educational Development</i> , 2021, 84, 102402.	1.4	12
288	Deciphering the impact of novel coronavirus pandemic on agricultural sustainability, food security, and socio-economic sectors—a review. <i>Environmental Science and Pollution Research</i> , 2021, 28, 49410-49424.	2.7	14
289	Time Spent on School-Related Activities at Home During the Pandemic: A Longitudinal Analysis of Social Group Inequality Among Secondary School Students. <i>Frontiers in Psychology</i> , 2021, 12, 705107.	1.1	2
290	Schools as Refractors: Comparing Summertime and School-Year Skill Inequality Trajectories. <i>Sociology of Education</i> , 2021, 94, 316-340.	1.7	6
291	Why lockdown and distance learning during the COVID-19 pandemic are likely to increase the social class achievement gap. <i>Nature Human Behaviour</i> , 2021, 5, 1273-1281.	6.2	151
292	COVID-19 Ad-hoc Remote Learning – Quality Assessment, –Seven Stars–Analysis and Lessons Learned. <i>Menoufia Journal of Electronic Engineering Research</i> , 2021, 30, 62-65.	0.3	0
293	The COVID-19 school closure effect on students’ print and digital leisure reading. <i>Computers and Education Open</i> , 2021, 2, 100033.	2.6	12
294	Recovering Higher Education During and After the Pandemic. <i>Advances in Higher Education and Professional Development Book Series</i> , 2021, , 14-26.	0.1	2
295	A randomized controlled trial of an educational app to improve preschoolers’ emergent literacy skills. <i>Journal of Children and Media</i> , 2021, 15, 457-475.	1.0	13
296	Continuities and Consistencies Across Home and School Systems. , 2015, , 61-80.		54
297	Summer Learning Programs: Investigating Strengths and Challenges. <i>SpringerBriefs in Psychology</i> , 2017, , 1-20.	0.1	5
298	Schools and Inequality: Implications from Seasonal Comparison Research. <i>Handbooks of Sociology and Social Research</i> , 2018, , 55-70.	0.1	8
299	–Habitus– und –kulturelle Passung–. , 2017, , 183-205.		11
300	Genese sozialer Ungleichheit im institutionellen Kontext der Schule: Wo entsteht und vergrößert sich soziale Ungleichheit?. , 2010, , 69-102.		18
302	Schools and COVID-19: Reopening Pandora’s box?. <i>Public Health in Practice</i> , 2020, 1, 100039.	0.7	38
304	Do family investments explain growing socioeconomic disparities in children’s reading, math, and science achievement during school versus summer months?. <i>Journal of Educational Psychology</i> , 2020, 112, 1183-1196.	2.1	26
306	Shortening the school week: time allocation of children and parents. <i>Education Economics</i> , 2021, 29, 143-157.	0.6	1
307	Predicting pathways to optional summer science experiences by socioeconomic status and the impact on science attitudes and skills. <i>International Journal of STEM Education</i> , 2020, 7, .	2.7	7

#	ARTICLE	IF	CITATIONS
308	Schulische Bildung zu Zeiten der Corona-Krise. Perspektiven Der Wirtschaftspolitik, 2020, 21, 353-360.	0.2	13
309	Do Test Score Gaps Grow before, during, or between the School Years? Measurement Artifacts and What We Can Know in Spite of Them. Sociological Science, 0, 6, 43-80.	2.0	77
311	A summer reading programme. Set Research Information for Teachers, 2017, , 29-36.	0.2	1
312	Impact of Family vs. School Factors on Cross-National Disparities in Academic Achievement: Evidence from the 2006 PISA Survey. SSRN Electronic Journal, 0, , .	0.4	3
313	Lessons learned: How summer camps reduce risk factors of childhood obesity. California Agriculture, 2017, 71, 75-80.	0.5	2
314	Reframing the Problematic Achievement Gap Narrative to Structure Educational Success. , 2017, , 247-265.		1
315	Summer Learning Loss among Elementary School Children with Reading Disabilities. Exceptionality Education International, 2014, 23, .	0.3	12
316	An Exploration of Impact Factors Influencing Studentsâ€™ Reading Literacy in Singapore with Machine Learning Approaches. International Journal of English Linguistics, 2019, 9, 52.	0.1	21
317	What If Coleman Had Known About Stereotype Threat? How Social-Psychological Theory Can Help Mitigate Educational Inequality. Rsf, 2016, 2, 164-185.	0.6	9
318	PARENTAL PERCEPTIONS OF LEARNING LOSS DURING COVID-19 SCHOOL CLOSURES IN 2020. British Journal of Educational Studies, 2021, 69, 657-673.	0.9	8
319	Impact of Engaging Students in Health Survey Data Analysis and as Full Partners in School Change: Results From a Mixed Methods Study. Health Promotion Practice, 2023, 24, 92-102.	0.9	2
320	A Two-Sided Lockdown? Social Class Variations in the Implementation of Homeschooling During the COVID-19 Lockdown. Frontiers in Psychology, 2021, 12, 670722.	1.1	13
322	Teaching at the Secondary Level. , 2009, , 831-841.		1
323	Genese sozialer Ungleichheit im institutionellen Kontext der Schule: Wo entsteht und vergrößert sich soziale Ungleichheit?. , 2011, , 69-102.		11
324	Reading Rocks Junior: An Exploratory Study of an Emergent Literacy Program for Children at-Risk for Learning Disabilities. International Journal of Elementary Education, 2012, 1, 1.	0.1	1
326	Inequities and Effectiveness. , 2013, , 129-143.		0
327	What About the Losers in the Race to the Top?. SSRN Electronic Journal, 0, , .	0.4	0
329	Supporting Children with Reading Difficulties Across the Summer Learning Gap. British Journal of Education Society & Behavioural Science, 2014, 4, 375-382.	0.1	0

#	ARTICLE	IF	CITATIONS
330	Homeownership and the Achievement Gap. A Research Synthesis. SSRN Electronic Journal, 0, , .	0.4	0
332	Do 3rd Grade Math Scores Determine Studentss Futures? A Statewide Analysis of College Readiness and the Income Achievement Gap. SSRN Electronic Journal, 0, , .	0.4	0
333	Acciones de políticas educativas ante la emergencia sanitaria del Covid-19. Revista Latinoamericana De Estudios Educativos, 2020, 50, 95-120.	0.0	3
334	Examining Writing Performance and Self-Perception for Low Socioeconomic Young Adolescents. Journal of Education and Learning, 2014, 3, .	0.2	0
335	Whither Collaboration? Integrating Professional Services to Close Reciprocal Gaps in Health and Education. Advances in Medical Education, 2015, , 287-307.	0.4	1
336	Les effets des programmes d'écriture de littérature : Les thèses sur les opportunités d'apprentissage et les "livres non traditionnels" dans les écoles de langue française en Ontario. Canadian Journal of Sociology, 2015, 40, 189-222.	0.4	0
337	Inequality in Higher Education. , 2016, , 1-7.		0
338	Intelligenz und schulische Leistungen. , 2016, , 275-311.		0
339	Parental Support and Involvement in School. Methodology of Educational Measurement and Assessment, 2016, , 209-225.	0.4	1
340	Camp Read-a-Rama and Fully-Engaged Literacy Learning: Implications for LIS Education. Journal of Education for Library and Information Science, 2016, 57, 112-130.	0.2	0
341	Is It Family or School? Getting the Question Right. Rsf, 2016, 2, 18-33.	0.6	4
342	First- and Second-Order Methodological Developments from the Coleman Report. Rsf, 2016, 2, 117-140.	0.6	3
343	Class Size, Learning, and Knowledge Decay. SSRN Electronic Journal, 0, , .	0.4	1
345	Community Life and Resources as Settings for Learning. , 2017, , 47-61.		0
346	Examining Common and Differential Influences of Factors on Low Reading Performers in PISA 2012 Results: Cases of Korea, Japan and Singapore. Korean Language Education Research, 2017, 52, 93-119.	0.2	0
347	Service-Learning in the Clinical Experience of Alternative Certification Teacher Candidates. Advances in Educational Marketing, Administration, and Leadership Book Series, 2018, , 203-221.	0.1	0
348	Social Disorganization Theory. , 2018, , 3659-3667.		0
349	Policy-Induced School Calendar Changes and Teacher Moonlighting. SSRN Electronic Journal, 0, , .	0.4	0

#	ARTICLE	IF	CITATIONS
350	Teaching the Poor in Turkey: A Phenomenological Insight. International Journal of Progressive Education, 2018, 14, 190-208.	0.1	0
352	Explore for More: Enhancing Students' Literacy through a School-Family-University Partnership. International Journal of Education and Literacy Studies, 2018, 6, 9.	0.3	2
353	The Relationship between Collaborative Problem-solving and Attitudes towards Collaboration for Korean Students in PISA 2015. Journal of Curriculum and Evaluation, 2018, 21, 155-179.	0.1	2
355	Home-based parental involvement and parental perception of schools. , 2019, , 175-190.		1
356	Navigating Partnership Model for Expanded Learning Opportunities: A Case of the State of Oklahoma. International Journal for Research on Extended Education, 2019, 7, 107-113.	0.1	0
357	Results of an Exploratory Analysis of PISA 2015 Survey of Student Participation in Outside-School-Time Programs. International Journal for Research on Extended Education, 2019, 7, 36-59.	0.1	1
359	Sustainability of Developed Self-Regulation by Means of Formative Assessment Among Young Adolescents: A Longitudinal Study. Frontiers in Education, 2021, 6, .	1.2	4
360	Does Schooling Decrease Socioeconomic Inequality in Early Achievement? A Differential Exposure Approach. American Sociological Review, 2021, 86, 1017-1042.	2.8	14
361	A comparative analysis of early childhood socioeconomic conditions and educational achievement 15 years later. International Journal of Comparative Sociology, 2020, 61, 389-411.	0.5	3
362	Die ethischen Grundlagen für die Entwicklung von Health Literacy in Schulen. Gesundheit Und Gesellschaft, 2020, , 523-547.	0.5	0
363	Inequality in Higher Education. , 2020, , 1699-1705.		0
364	The long-run effects of poverty alleviation resettlement on child development: Evidence from a quasi-experiment in China. Demographic Research, 0, 43, 245-284.	2.0	8
366	Communicating Social and Emotional Needs. Advances in Linguistics and Communication Studies, 2022, , 162-170.	0.2	0
367	School Composition and Contextual Effects on Student Outcomes. Teachers College Record, 2010, 112, 1008-1037.	0.4	145
368	The Generational Boundaries of Educational Advantage: Does Great-Grandparent Educational Attainment Predict Great-Grandchild Early Academic Achievement?. Socius, 2021, 7, 237802312110605.	1.1	0
370	Afterschool: Growth! (The All Stars Way). Teachers College Record, 2014, 116, 425-444.	0.4	1
371	Institutional Ambiguity and De Facto Tracking in STEM. Teachers College Record, 2020, 122, 1-38.	0.4	6
372	Opportunity for Whom? Understanding Curriculum-Oriented Out-of-School Time Math Learning. Journal of Critical Thought & Praxis, 2020, 10, .	0.1	0

#	ARTICLE	IF	CITATIONS
373	Overcoming the Wall: Educational Achievement and Growth in School Districts on the U.S.-Mexico Border. <i>Journal of Latinos and Education</i> , 0, , 1-17.	0.5	0
374	Effects of COVID-19 on Education and Schools' Reopening in Latin America. , 2022, , 119-135.		6
375	Socioeconomic and gender inequalities in home learning during the COVID-19 pandemic: examining the roles of the home environment, parent supervision, and educational provisions. <i>Educational and Developmental Psychologist</i> , 2023, 40, 27-39.	0.4	15
376	The Need for Social and Emotional Learning and Teacher Training During the COVID-19 Pandemic. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 18-32.	0.2	0
377	The effect of school summer holidays on inequalities in children and young people's mental health and cognitive ability in the UK using data from the millennium cohort study. <i>BMC Public Health</i> , 2022, 22, 154.	1.2	4
378	School's Out: How Summer Youth Employment Programs Impact Academic Outcomes. <i>Education Finance and Policy</i> , 0, , 1-54.	1.2	1
379	Public Investments and Class Gaps in Parents' Developmental Expenditures. <i>American Sociological Review</i> , 2022, 87, 105-142.	2.8	13
380	School beyond stratification: Internal goods, alienation, and an expanded sociology of education. <i>Theory and Society</i> , 2022, 51, 371-398.	1.1	1
382	Learning Loss in Vulnerable Student Populations After the First Covid-19 School Closure in the Netherlands. <i>Scandinavian Journal of Educational Research</i> , 2023, 67, 309-326.	1.0	20
383	Service-Learning in the Clinical Experience of Alternative Certification Teacher Candidates. , 2022, , 243-261.		0
384	Detecting Possible Learning Losses due to COVID-19 Pandemic: An Application of Curriculum-Based Assessment. <i>International Journal of Contemporary Educational Research</i> , 2022, 9, 78-86.	0.6	4
385	School readiness losses during the COVID-19 outbreak. A comparison of two cohorts of young children. <i>Child Development</i> , 2022, 93, 910-924.	1.7	24
386	Analysis of Learning Losses of Students During the COVID-19 Pandemic. <i>Contemporary Educational Technology</i> , 2022, 14, ep369.	1.3	13
387	Reflections on the Impact of Covid-19 on Children's Education and Mental Health. , 2022, , 181-191.		1
388	Small Wins and Feeling Good: An Innovative Book Distribution Program. <i>Reading Teacher</i> , 0, , .	0.4	0
389	The impact of COVID-19 on children's lives in the United States: Amplified inequities and a just path to recovery. <i>Current Problems in Pediatric and Adolescent Health Care</i> , 2022, 52, 101181.	0.8	12
390	Crisis-ready educational design: The case of mathematics. <i>Curriculum Journal</i> , 2022, 33, 519-535.	1.0	5
391	Educational Disadvantages During COVID-19 Pandemic Faced by Migrant Schoolchildren in Poland. <i>Journal of International Migration and Integration</i> , 2023, 24, 487-505.	0.8	2

#	ARTICLE	IF	CITATIONS
392	Examining moderators of vocabulary acquisition from kindergarten through elementary school using local structural equation modeling. <i>Learning and Individual Differences</i> , 2022, 95, 102136.	1.5	3
393	Healthy Summer Learners: An explanatory mixed methods study and process evaluation. <i>Evaluation and Program Planning</i> , 2022, 92, 102070.	0.9	1
394	Prior home learning environment is associated with adaptation to homeschooling during COVID lockdown. <i>Heliyon</i> , 2022, 8, e09294.	1.4	1
399	Covid-related educational policies in action: a system dynamics view. <i>International Journal of Public Sector Management</i> , 2022, 35, 480.	1.2	1
400	The COVID-19 Pandemic and School Closure: Learning Loss in Mathematics in Primary Education. <i>SSRN Electronic Journal</i> , 0, , .	0.4	24
401	Learning losses and educational inequalities in Europe: Mapping the potential consequences of the COVID-19 crisis. <i>Journal of European Social Policy</i> , 2022, 32, 361-375.	1.6	25
402	Cognitive Endurance as Human Capital. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
403	Estimating Causal Effects of Summer Programs on Early Numeracy: A Canadian, Multi-Site, Quasi-Experiment. <i>Journal of Education for Students Placed at Risk</i> , 2023, 28, 326-350.	1.5	0
404	Inequality begets inequality: Income inequality and socioeconomic achievement gradients across the United States. <i>Social Science Research</i> , 2022, 107, 102744.	1.1	5
405	Views on Modifying the Traditional School Calendar for a Post-COVID World: Could a Balanced Calendar Model Mitigate COVID-19 Slide?. <i>Journal of Education</i> , 2024, 204, 230-240.	0.7	1
406	Socioeconomic status and reading outcomes: Neurobiological and behavioral correlates. <i>New Directions for Child and Adolescent Development</i> , 2022, 2022, 57-70.	1.3	3
407	The Impact of Summer Programs on Student Mathematics Achievement: A Meta-Analysis. <i>Review of Educational Research</i> , 0, , 003465432211055.	4.3	3
408	Infectious disease and cognition in wild populations. <i>Trends in Ecology and Evolution</i> , 2022, , .	4.2	4
409	Trends in the academic achievement gap between high and low social class children: The case of Brazil. <i>International Journal of Educational Development</i> , 2022, 94, 102650.	1.4	0
410	Through the Front Door: Why Do Organizations (Still) Prefer Legacy Applicants?. <i>American Sociological Review</i> , 2022, 87, 782-826.	2.8	3
411	Educational inequalities in France: A survey on parenting practices during the first COVID-19 lockdown. <i>International Review of Education</i> , 2022, 68, 539-549.	1.2	4
412	No evidence of a major learning slide 14 months into the COVID-19 pandemic in Denmark. <i>European Societies</i> , 2023, 25, 468-488.	3.9	6
414	Sparse Data Reconstruction, Missing Value and Multiple Imputation through Matrix Factorization. <i>Sociological Methodology</i> , 2023, 53, 72-114.	1.4	2

#	ARTICLE	IF	CITATIONS
415	Differential effects and success stories of distance education in Covid-19 lockdowns on the development of reading comprehension in primary schools. <i>Reading and Writing</i> , 2023, 36, 377-400.	1.0	6
416	Did the COVID-19 Pandemic Lockdown Harm Pre-Schoolers Learning in Portugal? Yes, but with Variations Depending on Socio-Economic Status. <i>Education Sciences</i> , 2022, 12, 710.	1.4	2
417	Sibling spillovers in rural China: A story of sisters. <i>China Economic Review</i> , 2022, 76, 101873.	2.1	0
418	Dönüşüm ve Yeterli Anne Babaların Okul Yaz Tatillerine Katılımları. , 0, .		0
419	Are classrooms equalizers or amplifiers of inequality? A genetically informative investigation of educational performance. <i>European Sociological Review</i> , 2023, 39, 708-723.	1.3	1
420	Early literacy and family engagement: A cross-country analysis of caregivers' perceptions of the public library's role in the digital age in Taiwan, Malaysia, and Vietnam. <i>Information Development</i> , 0, , 026666692211437.	1.4	0
421	The impact of computer-assisted technology on literacy acquisition during COVID-19-related school closures: Group-level effects and predictors of individual-level outcomes. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	1
422	Impacts on School-Based Learning. , 2023, , 67-92.		0
423	Impacts of the four-day school week on early elementary achievement. <i>Early Childhood Research Quarterly</i> , 2023, 63, 264-277.	1.6	0
424	The Impact of a Comprehensive, Evidence-Based Approach to Summer Literacy Intervention on the K-3 Reading Skills of Economically and Culturally Diverse Students. <i>Reading and Writing Quarterly</i> , 0, , 1-20.	0.6	0
425	Investigating the summer learning effect in low SES schools. , 2014, 37, 45-54.		8
426	Covid-19 school closures negatively impacted elementary-school students' reading comprehension and reading fluency skills. <i>International Journal of Educational Development</i> , 2023, 99, 102753.	1.4	1
427	Perceptions of School Quality and Student Learning During the Pandemic: Exploring the Role of Students, Families, Schools, and Neighborhoods. <i>Socius</i> , 2022, 8, 237802312211429.	1.1	1
428	Learning Modality and Quality of Life Among US School-Age Children During the Coronavirus Pandemic. <i>Journal of School Health</i> , 0, , .	0.8	1
429	Explaining inequalities of homeschooling in Germany during the first COVID-19 lockdown. <i>Frontiers in Education</i> , 0, 8, .	1.2	0
430	Exploring Literacy Practices of Families Enrolled in the Imagination Library Book Gifting Program. <i>Reading Psychology</i> , 0, , 1-22.	0.7	0
437	The Effects of Covid-19 Stringency Measures: From Increased Educational Inequality to Poverty Trap, with a Particular Focus on European Countries. , 2023, , 69-83.		0
453	Going Virtual: Reflections from Research and School Educators on Navigating Professional Development and STEM Club Opportunities. , 0, , .		0

#	ARTICLE	IF	CITATIONS
---	---------	----	-----------