

How do the dinosaurs speak in England? English in kind

European Early Childhood Education Research Journal
15, 71-86

DOI: 10.1080/13502930601103199

Citation Report

#	ARTICLE	IF	CITATIONS
1	Learning English as a foreign language in Taiwan: students' experiences and beyond. <i>Language Awareness</i> , 2011, 20, 255-270.	0.9	10
2	Exploring young learners' foreign language learning awareness. <i>Language Awareness</i> , 2014, 23, 24-40.	0.9	30
3	How early can we efficiently start teaching a foreign language?. <i>European Early Childhood Education Research Journal</i> , 2015, 23, 706-719.	1.2	14
4	A scoping review of research on play-based pedagogies in kindergarten education. <i>Review of Education</i> , 2017, 5, 311-351.	1.1	83
5	Pre-school foreign language teaching and learning – a network innovation project in Slovenia. <i>European Early Childhood Education Research Journal</i> , 2017, 25, 904-917.	1.2	6
6	Preschool Bilingual Education. <i>Multilingual Education</i> , 2018, , .	0.2	29
7	An examination of the studies on foreign language teaching in pre-school education: a bibliometric mapping analysis. <i>Computer Assisted Language Learning</i> , 2022, 35, 270-293.	4.8	37
8	Language-Conducive Strategies in Early Language Education. <i>Springer International Handbooks of Education</i> , 2020, , 1-29.	0.1	3
9	A Model for Assessment in Play-Based Kindergarten Education. <i>American Educational Research Journal</i> , 2020, 57, 2251-2292.	1.6	18
10	New Directions for Kindergarten Education. <i>Elementary School Journal</i> , 2020, 120, 455-479.	0.9	9
11	Research into multilingual issues in ECEC contexts: proposing a transdisciplinary research field. <i>European Early Childhood Education Research Journal</i> , 2021, 29, 319-335.	1.2	5
12	The effects of foreign language programmes in early childhood education and care: a systematic review. <i>Language, Culture and Curriculum</i> , 0, , 1-18.	1.7	1
13	Play and Peer Interaction in a Low-Exposure Foreign Language-Learning Programme. <i>Multilingual Education</i> , 2018, , 313-342.	0.2	12
14	Voices from Sudan: The Use of Electronic Puzzles in an Adult Refugee Community Learning. , 2015, , 155-166.		0
15	Análisis de las pautas para la enseñanza del inglés en Educación Infantil mediante la técnica Deplhi. <i>Revista Española De Linguística Aplicada</i> , 2020, 33, 1-26.	0.1	2
16	Aprendiendo inglés en Educación Infantil. Un relato de prácticas innovadoras. <i>Revista De Estudios Socioeducativos RESED</i> , 2020, , 217-234.	0.1	3
17	Language-Conducive Strategies in Early Language Education. <i>Springer International Handbooks of Education</i> , 2022, , 641-668.	0.1	0
19	Child-Sustained Attention in Two-Year-Olds. <i>Early Childhood Education Journal</i> , 0, , .	1.6	0

#	ARTICLE	IF	CITATIONS
20	Teacher-child interactions in bilingual daycares: Investigating the use of discourse strategies and teaching techniques. <i>Learning, Culture and Social Interaction</i> , 2022, 37, 100671.	1.1	0