

The Creation of New International Networks in Educational Organizations in the 1920s

Paedagogica Historica

43, 199-209

DOI: [10.1080/00309230701248305](https://doi.org/10.1080/00309230701248305)

Citation Report

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 2 | An entangled history of ideas and ideals: feminism, social and educational reform in children's libraries in Belgium before the First World War. <i>Paedagogica Historica</i> , 2009, 45, 291-308. | 0.1 | 4 |
| 3 | International citizenship and the International Federation of University Women before 1939. <i>History of Education</i> , 2011, 40, 701-721. | 0.4 | 20 |
| 4 | Educating for 'world-mindedness': cosmopolitanism, localism and schooling the adolescent citizen in interwar Australia. <i>Journal of Educational Administration and History</i> , 2012, 44, 339-359. | 1.8 | 13 |
| 5 | Appropriation, Representation and Cooperation as Transnational Practices: The Example of Ferdinand Buisson. <i>Transcultural Research - Heidelberg Studies on Asia and Europe in A Global Context</i> , 2013, , 149-173. | 0.2 | 0 |
| 6 | Education for citizenship. <i>History of Education Review</i> , 2013, 42, 170-184. | 0.4 | 15 |
| 7 | Children and youth: A central cause in the circulatory mechanisms of the League of Nations (1919-1939). <i>Prospects</i> , 2015, 45, 63-76. | 2.3 | 1 |
| 8 | The United Nations Declaration of the Rights of the Child (1959): Genesis, transformation and dissemination of a treaty (re)constituting a transnational cause. <i>Prospects</i> , 2015, 45, 15-29. | 2.3 | 9 |
| 9 | The Modernization of Colonialism and the Educability of the 'Native': Transpacific Knowledge Networks and Education in the Interwar Years. <i>History of Education Quarterly</i> , 2016, 56, 473-502. | 0.1 | 16 |
| 10 | Morality and Citizenship in English Schools. , 2017, , . | | 6 |
| 11 | Papal Diplomacy by Proxy? Catholic Internationalism at the League of Nations' International Committee on Intellectual Cooperation, 1922-1939. <i>Journal of Ecclesiastical History</i> , 2018, 69, 785-805. | 0.0 | 4 |
| 12 | The structuration of comparative discourse and the imagination of knowledge spaces: Portugal, the 'South of Europe', and the 'South below'. <i>Comparative Education</i> , 2018, 54, 459-489. | 2.7 | 0 |
| 13 | Turn Everyone into a Civilian: Ren  Cassin and the UNESCO Project, 1919-1945. , 0, , 243-259. | | 0 |
| 14 | Introduction: The Transnational in the History of Education. , 2019, , 1-47. | | 9 |
| 15 | (De)Constructing the Global Community: Education, Childhood and the Transnational History of International Organizations. , 2019, , 231-260. | | 2 |
| 16 | The Transnational in the History of Education. , 2019, , . | | 13 |
| 17 | Sven Backlund in Search of Small State Internationalism in the Interwar Years. <i>Global Intellectual History</i> , 2022, 7, 745-764. | 0.3 | 1 |
| 18 | O transnacional na hist ria da educa o. <i>Educacao E Pesquisa</i> , 0, 47, . | 0.4 | 1 |
| 19 | O transnacional na hist ria da educa o. <i>Educacao E Pesquisa</i> , 0, 47, . | 0.4 | 0 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 21 | Chapitre 3. Le rôle des femmes de la Ligue internationale pour l'éducation nouvelle dans la circulation des savoirs pédagogiques (1920-1940). , 2015, , 75-95. | | 2 |
| 22 | Chapitre 5. L'enfance et la jeunesse: une cause au cœur des mécanismes circulatoires de la Société des Nations (1919-1939). , 2015, , 121-143. | | 0 |
| 23 | Diplomat im Dienst von Kultur und Verständigung. Georg Eckert und die Deutsche UNESCO-Kommission. , 2017, , 189-222. | | 0 |
| 25 | International Institutions, Pacifism and the Attack on Warmongering Textbooks. , 2018, , 201-232. | | 3 |
| 26 | Adaptations of Adaptation: On How an Educational Concept Travels from the Heartlands to the Hinterlands. , 2019, , 151-177. | | 1 |
| 27 | Day Nurseries in Europe in the Nineteenth and Twentieth Centuries: The Challenge of the Transnational Approach. , 2019, , 69-100. | | 3 |
| 29 | Suzanne Karpel's Encounters in Indochina and Europe in 1931: Multiple Femininities, Colonial Relations and Educative Sites. , 2021, , 63-87. | | 0 |
| 30 | Soğuk Savaş Döneminin Sosyal Politikaları: Bir Yumuşak Güç Unsuru Olarak Kadın ve Orta Doğu Ajalmasına Enstitüsü ve Türkiye'nin Genel Rolü. Marmara Üniversitesi Siyasal Bilimler Dergisi, 0, , . | 0.5 | 2 |
| 32 | Experimenting with a global panacea: UNESCO's Fundamental Education programme in China, 1945-1950. International Review of Education, 0, , . | 2.1 | 0 |
| 33 | EDUCATION FOR INTERNATIONAL UNDERSTANDING AFTER WWII - AN EDUCATION FOR HUMAN RIGHTS?. Historia Da Educacao, 0, 26, . | 0.1 | 0 |
| 34 | Peace Through History Education: The Activities of UNESCO, the Georg-Eckert-Institut and the Council of Europe. , 2023, , 33-52. | | 0 |
| 35 | UNESCO, the OECD and the World Bank: A Global Governance Perspective. Educational Governance Research, 2023, , 23-50. | 0.5 | 2 |
| 36 | Variations of the Pedagogical Collaboration Settled Between the International Bureau of Education and Brazil: The Role of International Agents (1925-1952). Latin American Voices, 2023, , 219-237. | 0.2 | 0 |
| 37 | The Primacy of Education to Pacify the World?. , 2024, , 31-46. | | 0 |