

Reconsidering the Compatibility Thesis and Eclecticism Method Use

Educational Researcher

35, 3-12

DOI: 10.3102/0013189x035009003

Citation Report

#	ARTICLE	IF	CITATIONS
1	Are we (t)here yet? Qualitative research in educationâ€™s profuse and contested present. International Journal of Qualitative Studies in Education, 2006, 19, 793-802.	1.2	13
2	Matching second graders to text: The utility of a groupâ€™administered comprehension measure. Reading Research and Instruction, 2006, 46, 1-22.	0.3	4
4	Beyond the qualitativeâ€™quantitative divide: How to proceed?. New Ideas in Psychology, 2006, 24, 275-281.	1.9	4
5	Responsibilities and Accountabilities of an Early Childhood E-Instructor. Journal of Early Childhood Teacher Education, 2007, 28, 315-331.	1.5	5
6	Triangulating communication design. , 2007, , .		6
7	Conducting mixed analyses: A general typology. International Journal of Multiple Research Approaches, 2007, 1, 4-17.	0.1	61
8	Using Technology-Enhanced Learning Environments to Support Problem-based Historical Inquiry in Secondary School Classrooms. Theory and Research in Social Education, 2007, 35, 196-230.	1.9	49
9	Race, Culture, and Researcher Positionality: Working Through Dangers Seen, Unseen, and Unforeseen. Educational Researcher, 2007, 36, 388-400.	5.4	783
10	Chapter 6 Equality and Justice For All? Examining Race in Education Scholarship. Review of Research in Education, 2007, 31, 159-194.	1.6	65
11	Are the lights coming on? How can we tell? English language learners and literacy assessment. Canadian Modern Language Review, 2007, 64, 249-268.	0.7	2
12	Computerized assessment of independent reading: Effects of implementation quality on achievement gain. School Effectiveness and School Improvement, 2007, 18, 191-208.	2.9	5
13	Action-based Teaching, Autonomy and Identity. Innovation in Language Learning and Teaching, 2007, 1, 46-65.	2.8	147
14	Situationally embodied curriculum: Relating formalisms and contexts. Science Education, 2007, 91, 750-782.	3.0	164
15	The Label Mental Retardation Involves More Than an IQ Score: A Commentary on Kanaya and Ceci (2007). Child Development Perspectives, 2007, 1, 60-61.	3.9	3
16	Stepping beyond <i>SÃ-Se Puede: Dichos</i> as a Cultural Resource in Motherâ€™Daughter Interaction in a Latino Family. Anthropology and Education Quarterly, 2007, 38, 260-277.	1.1	63
17	From relational ontology to transformative activist stance on development and learning: expanding Vygotskyâ€™s (CHAT) project. Cultural Studies of Science Education, 2008, 3, 471-491.	1.3	176
18	The development of preservice elementary teachers' curricular role identity for science teaching. Science Education, 2008, 92, 909-940.	3.0	59
19	Learning science through inquiry in kindergarten. Science Education, 2008, 92, 868-908.	3.0	105

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20	Accuracy of the DIBELS Oral Reading Fluency Measure for Predicting Third Grade Reading Comprehension Outcomes. <i>Journal of School Psychology</i> , 2008, 46, 343-366.	2.9	149
21	Challenging common sense: Cases of school reform for learning community under an international cooperation project in Bac Giang Province, Vietnam. <i>International Journal of Educational Development</i> , 2008, 28, 571-584.	2.7	32
23	Doing Cross-Cultural Research. <i>Social Indicators Research Series</i> , 2008, , .	0.3	61
24	Video as a tool for fostering productive discussions in mathematics professional development. <i>Teaching and Teacher Education</i> , 2008, 24, 417-436.	3.2	568
25	Representational literacy and participatory learning in large engineering classes using pen-based computing. , 2008, , .		3
26	Mixed-income schools and housing: advancing the neoliberal urban agenda. <i>Journal of Education Policy</i> , 2008, 23, 119-134.	2.8	77
27	Learning and Instruction in Social, Cultural Environments: Promising Research Agendas. <i>Quest</i> , 2008, 60, 84-104.	1.2	23
28	Articulating choice and deliberation in conducting research “researchers”working in the interpretive zone”™. <i>Ethnography and Education</i> , 2008, 3, 49-62.	0.8	9
29	Designing Centers of Expertise for Academic Learning Through Video Games. <i>Theory Into Practice</i> , 2008, 47, 240-251.	1.6	79
30	Worlds remade: inclusion through engagement with disability art. <i>International Journal of Inclusive Education</i> , 2008, 12, 563-583.	2.6	26
31	Of human bodies in scientific communication and enculturation. <i>Journal of Curriculum Studies</i> , 2008, 40, 353-379.	2.1	1
32	Mediated Lesson Study, Collaborative Learning, and Cultural Competence Among Early Childhood Educators. <i>Journal of Research in Childhood Education</i> , 2008, 23, 96-108.	1.0	12
33	Handbook on Information Technologies for Education and Training. , 2008, , .		14
34	Devising inequality: a Bernsteinian analysis of high-stakes testing and social reproduction in education. <i>British Journal of Sociology of Education</i> , 2008, 29, 639-651.	1.8	90
36	Rigor <i>and</i> Relevance: Enhancing High School Students’™ Math Skills Through Career and Technical Education. <i>American Educational Research Journal</i> , 2008, 45, 767-795.	2.7	77
37	Centering on Students in the Middle Grades Curriculum. <i>Middle School Journal</i> , 2008, 40, 44-51.	0.7	5
38	Culturally Responsive Classrooms for Culturally Diverse Students with and at Risk for Disabilities. <i>Exceptional Children</i> , 2008, 74, 351-371.	2.2	118
39	“Sometimes I feel like the problems started with desegregation”™: exploring Black superintendent perspectives on desegregation policy. <i>International Journal of Qualitative Studies in Education</i> , 2008, 21, 443-455.	1.2	19

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40	New Directions for the Design and Study of Professional Development. Journal of Teacher Education, 2008, 59, 428-441.	3.5	143
41	An Ecology Metaphor for Educational Policy Analysis: A Call to Complexity. Educational Researcher, 2008, 37, 153-167.	5.4	144
42	The Use of Randomisation in Educational Research and Evaluation: A Critical Analysis of Underlying Assumptions. Evaluation and Research in Education, 2008, 21, 303-317.	0.5	6
43	Effects of International Comparative Studies on Educational Quality on the Quality of Educational Research. European Educational Research Journal, 2008, 7, 1-17.	2.1	68
44	Mathematics Teaching and Learning as a Mediating Process: The Case of Tape Diagrams. Mathematical Thinking and Learning, 2008, 10, 374-406.	1.2	66
45	Combining Qualitative and Quantitative Methodologies in Research on Teachers' Lives, Work, and Effectiveness: From Integration to Synergy. Educational Researcher, 2008, 37, 330-342.	5.4	63
46	Everywhere in Life There Are Numbers. Journal of Teacher Education, 2008, 59, 408-415.	3.5	3
47	State of Qualitative Research in Engineering Education: Meta-Analysis of JEE Articles, 2005-2006. Journal of Engineering Education, 2008, 97, 163-175.	3.0	85
48	Promoting Transfer by Grounding Complex Systems Principles. Journal of the Learning Sciences, 2008, 17, 465-516.	2.9	160
49	TIGHT BUT LOOSE: SCALING UP TEACHER PROFESSIONAL DEVELOPMENT IN DIVERSE CONTEXTS. ETS Research Report Series, 2008, 2008, i.	0.8	10
50	"Learning Study" as a model of collaborative practice in initial teacher education. Journal of Education for Teaching, 2008, 34, 3-16.	2.0	45
51	Critical Thinking as Disciplinary Practice. Review of General Psychology, 2008, 12, 265-281.	3.2	68
52	Beyond correlational analysis of the Dynamic Indicators of Basic Early Literacy Skills (DIBELS): A classification validity study.. School Psychology Quarterly, 2008, 23, 542-552.	2.0	25
53	Extending Classwide Social Skills Interventions to At-Risk Minority Students: A Preliminary Application of Randomization Tests Combined with Single-Subject Design Methodology. Behavioral Disorders, 2008, 33, 141-152.	1.2	14
54	Hijacking Education Policy Decisions: Ballot Initiatives and the Case of Affirmative Action. Harvard Educational Review, 2008, 78, 289-310.	0.9	20
55	Transforming Schooling through Technology: Twenty-First-Century Approaches to Participatory Learning. Education and Culture, 2009, 25, 46-61.	0.2	27
56	Primary School in Japan: Self, Individuality and Learning in Elementary Education (review). Journal of Japanese Studies, 2009, 35, 470-475.	0.0	0
57	Empirical Educational Research: Charting Philosophical Disagreements in an Undisciplined Field. , 2009, , .		0

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58	Introduction: Risk, Equity, and Schooling: Transforming the Discourse. Review of Research in Education, 2009, 33, vii-xi.	1.6	23
59	Musical memories: snapshots of a Chinese family in Singapore. Early Child Development and Care, 2009, 179, 707-716.	1.3	9
60	Schools engaged in school-wide reading reform: an examination of the school and individual student predictors of kindergarten early reading outcomes. School Effectiveness and School Improvement, 2009, 20, 1-25.	2.9	8
61	â€œPressing an Ear against the Hiveâ€. Pedagogy, 2009, 9, 399-422.	0.2	35
62	A response to Scott's concerns about the relevance of environmental education research: applying socialâ€œecological systems thinking and consilience to defining research goals. Environmental Education Research, 2009, 15, 189-198.	2.9	17
63	Reinventing teacher professional norms and identities: the role of lesson study and learning communities. Professional Development in Education, 2009, 35, 83-99.	2.8	98
64	Race and Class in a Culture of Risk. Review of Research in Education, 2009, 33, 101-116.	1.6	17
65	Moving the Learning of Teaching Closer to Practice: Teacher Education Implications of Schoolâ€œBased Inquiry Teams. Elementary School Journal, 2009, 109, 537-553.	1.4	147
66	Using the Lesson Study Approach to Plan for Student Learning. Middle School Journal, 2009, 40, 50-57.	0.7	24
67	Child Well-Being: The Intersection of Schools and Child Welfare. Review of Research in Education, 2009, 33, 35-62.	1.6	21
68	Follow-Up with Students After 6 Years of Participation in Project EXCITE. Gifted Child Quarterly, 2009, 53, 137-156.	2.0	32
69	Isolating Science from the Humanities. Qualitative Inquiry, 2009, 15, 766-784.	1.4	16
70	(E)pistemological Awareness, Instantiation of Methods, and Uninformed Methodological Ambiguity in Qualitative Research Projects. Educational Researcher, 2009, 38, 687-699.	5.4	148
71	What is successful adaptation of lesson study in the US?. Journal of Educational Change, 2009, 10, 365-391.	3.6	183
72	Starting small: Building preschool teacher knowledge that supports early literacy development. Reading and Writing, 2009, 22, 487-510.	1.7	110
73	Improving mathematics instruction through lesson study: a theoretical model and North American case. Journal of Mathematics Teacher Education, 2009, 12, 285-304.	1.8	278
74	Aesthetic principles for instructional design. Educational Technology Research and Development, 2009, 57, 511-528.	2.8	101
75	Negotiation for Action: English Language Learning in Gameâ€œBased Virtual Worlds. Modern Language Journal, 2009, 93, 489-511.	2.3	143

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76	Mathematics Instruction for Students With Learning Disabilities: A Meta-Analysis of Instructional Components. Review of Educational Research, 2009, 79, 1202-1242.	7.5	466
77	Reframing Our Expectations of Teacher Education. Studying Teacher Education, 2009, 5, 177-181.	1.4	0
78	The unexamined Whiteness of teaching: how White teachers maintain and enact dominant racial ideologies. Race Ethnicity and Education, 2009, 12, 197-215.	2.6	500
79	What is the nature of knowledge development in lesson study?. Educational Action Research, 2009, 17, 95-110.	1.5	124
80	Lesson Study with preservice teachers: Lessons from lessons. Teaching and Teacher Education, 2009, 25, 724-733.	3.2	100
81	Digital Media and Learning as an Emerging Field, Part I: How We Got Here. International Journal of Learning and Media, 2009, 1, 13-23.	0.4	28
82	Commonsense understandings of equality and social change: a critical race theory analysis of liberalism at Spruce Middle School. International Journal of Qualitative Studies in Education, 2009, 22, 755-768.	1.2	11
83	Bourdieu's Reflexive Sociology as a Theoretical Basis for Mixed Methods Research. Journal of Mixed Methods Research, 2009, 3, 326-348.	2.6	46
84	Mobile media learning: multiplicities of place. On the Horizon, 2009, 17, 70-80.	1.9	50
85	A Learning Community Approach to Coach Development in Youth Sport. Journal of Coaching Education, 2009, 2, 3-23.	0.1	77
86	<i>Preschool in Three Cultures Revisited</i>. Comparative Education Review, 2009, 53, 259-283.	0.8	5
87	Planning, Evaluating, and Improving Tiers of Support in Beginning Reading. Teaching Exceptional Children, 2009, 41, 16-22.	1.0	40
88	Inside and Outside: Teacher-Researcher Collaboration. New Educator, 2010, 6, 74-92.	1.4	20
89	Analyzing the Affordances of Mobile Technologies for Informal Science Learning. Museums and Social Issues, 2010, 5, 87-102.	0.4	8
90	The Expert Teacher of English. , 0, , .		18
92	Teaching Mathematics as Deliberate Practice through Public Lessons. Elementary School Journal, 2010, 110, 519-541.	1.4	35
93	The influence of video clubs on teachers's thinking and practice. Journal of Mathematics Teacher Education, 2010, 13, 155-176.	1.8	252
94	Finnish children's views on the ideal school and learning environment. Learning Environments Research, 2010, 13, 205-223.	2.8	35

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95	Black Superintendents on Educating Black Students in Separate and Unequal Contexts. <i>Urban Review</i> , 2010, 42, 58-79.	1.6	24
96	Children's oral narrative and reading skills in the first 3 years of reading instruction. <i>Reading and Writing</i> , 2010, 23, 627-644.	1.7	111
97	Learning to Read: The Unofficial Scripts of Succeeders and Strugglers. <i>Reading Teacher</i> , 2010, 64, 261-271.	0.9	4
98	An ecological reading of mathematical language in a Grade 3 classroom: A case of learning and teaching measurement estimation. <i>Journal of Mathematical Behavior</i> , 2010, 29, 25-40.	0.9	3
99	How do technology-enhanced inquiry science units impact classroom learning?. <i>Journal of Research in Science Teaching</i> , 2010, 47, 71-90.	3.3	135
101	Critical Components of Preparing Professionals for Social Justice Across Three Disciplines: Implications for School Leadership Programs. <i>Journal of Research on Leadership Education</i> , 2010, 5, 43-47.	1.4	0
102	Reviewing Policy: Testing, Accountability and the Politics of Education. <i>Educational Policy</i> , 2010, 24, 421-433.	2.0	4
103	Self-Determination Prospects of Youth With High-Incidence Disabilities. <i>Journal of Emotional and Behavioral Disorders</i> , 2010, 18, 67-81.	1.7	65
104	Law, Language, and Land: A Multimethod Analysis of the General Allotment Act and Its Discourses. <i>Qualitative Inquiry</i> , 2010, 16, 217-229.	1.4	2
105	What Does Teacher Education Have to Do With Teaching? Implications for Diversity Studies. <i>Journal of Teacher Education</i> , 2010, 61, 118-131.	3.5	228
106	Seeing the Bigger Picture: Troubling Movements to End Teacher Education. <i>Journal of Teacher Education</i> , 2010, 61, 56-65.	3.5	61
107	Transformational Play. <i>Educational Researcher</i> , 2010, 39, 525-536.	5.4	201
108	Assessing the Debt: George W. Bush's Legacy and the Future of Public Education under Barack Obama. <i>Policy Futures in Education</i> , 2010, 8, 48-60.	1.8	1
109	"Without stones there is no arch": a study of professional development of teacher educators as a team. <i>Professional Development in Education</i> , 2010, 36, 275-287.	2.8	40
110	Pedagogical Dramas and Transformational Play: Narratively Rich Games for Learning. <i>Mind, Culture, and Activity</i> , 2010, 17, 235-264.	1.9	33
111	Teacher Learning with Lesson Study. , 2010, , 575-581.		11
113	Social Science and the Courts. <i>Educational Researcher</i> , 2010, 39, 515-524.	5.4	15
114	The Achievement Gap and the Discipline Gap. <i>Educational Researcher</i> , 2010, 39, 59-68.	5.4	909

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115	Critical Race Theory. , 2010, , 341-347.		32
116	Planning and Evaluating Change at Scale. Educational Researcher, 2010, 39, 478-483.	5.4	8
118	(Mis)Understanding Human Beings: Theory, Value, and Progress in Education Research. Educational Studies - AESA, 2010, 46, 400-415.	0.9	10
119	Participant Understandings of the Affordances of Remix World. International Journal of Learning and Media, 2010, 2, 101-121.	0.4	5
120	Teacher Study Group. American Educational Research Journal, 2010, 47, 694-739.	2.7	130
121	Tracing the effects of teacher inquiry on classroom practice. Teaching and Teacher Education, 2010, 26, 377-388.	3.2	102
122	Student attitudes and the teaching and learning of race, culture and politics. Teaching and Teacher Education, 2010, 26, 530-539.	3.2	19
123	Investigating how and what prospective teachers learn through microteaching lesson study. Teaching and Teacher Education, 2010, 26, 351-362.	3.2	139
124	Stewardship, learning, and memory in disaster resilience. Environmental Education Research, 2010, 16, 591-609.	2.9	122
125	Learning Through Teaching Mathematics. , 2010, , .		18
126	The role of action research in transforming teacher identity: modes of belonging and ecological perspectives. Educational Action Research, 2010, 18, 167-182.	1.5	63
127	Teacher Professional Development for At-Risk Preschoolers: Closing the Achievement Gap by Closing the Instruction Gap. Action in Teacher Education, 2010, 31, 41-53.	0.7	1
128	Stories of self, stories of practice: enacting a vision of socially just pedagogy for Latino youth. Teaching Education, 2011, 22, 239-254.	1.3	19
130	Teacher educator dilemmas: a concept to study pedagogy. Teachers and Teaching: Theory and Practice, 2011, 17, 559-573.	1.9	17
131	Exploring and developing graduate teaching assistants' pedagogies via lesson study. Teaching in Higher Education, 2011, 16, 157-169.	2.6	38
132	What Kindergarten Students Learn in Inquiry-Based Science Classrooms. Cognition and Instruction, 2011, 29, 416-470.	2.9	69
133	Huts and heartache: The affordance of playground huts for legal debate in early childhood social organisation. Journal of Pragmatics, 2011, 43, 3111-3121.	1.5	31
134	Adolescent Specific Learning Disabilities. , 2011, , 21-29.		2

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135	Embedding research activities to enhance student learning. International Journal of Educational Management, 2011, 25, 361-377.	1.5	12
136	Developing curriculum and pedagogical resources for teacher learning. International Journal for Lesson and Learning Studies, 2011, 1, 65-84.	0.9	9
137	Teaching the 2008 Presidential Election at Three Demographically Diverse Schools: An Exercise in Neoliberal Governmentality. Educational Studies - AESA, 2011, 47, 133-159.	0.9	29
138	Rethinking Language Learning: Virtual Worlds as a Catalyst for Change. International Journal of Learning and Media, 2011, 3, 13-36.	0.4	44
139	Storying curriculum making in a collaborative research and teaching landscape. Advances in Research on Teaching, 2011, , 91-107.	0.2	6
140	Poor comprehensive readers: What do we know about their profile?. Procedia, Social and Behavioral Sciences, 2011, 15, 229-234.	0.5	2
141	Towards a situative view of extending and scaling innovations in education: a case study of the Six Learnings framework. Educational Research for Policy and Practice, 2011, 10, 77-89.	1.9	7
142	Lesson Plans and the Contingency of Classroom Interactions. Human Studies, 2011, 34, 209-227.	1.0	19
143	Assessing legitimation in mixed research: a new framework. Quality and Quantity, 2011, 45, 1253-1271.	3.7	50
144	The role of local theories: teacher knowledge and its impact on engaging students with challenging tasks. Mathematics Education Research Journal, 2011, 23, 5-25.	1.7	14
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147	A critical-realist response to the postmodern agenda in instructional design and technology: a way forward. Educational Technology Research and Development, 2011, 59, 799-815.	2.8	11
148	Using the communities of practice framework to examine an after-school environmental education program for Hispanic youth. Environmental Education Research, 2011, 17, 217-233.	2.9	32
149	Lesson Study Research and Practice in Mathematics Education. , 2011, , .		55
150	Notice of Retraction: The university orientation "Between powers and rights. , 2011, , .		1
151	Transition From Paraprofessionals to Bilingual Teachers: Latino Voices and Experiences in Education. Journal of Hispanic Higher Education, 2011, 10, 212-225.	1.6	5
152	The Right to Be Literate. Review of Research in Education, 2011, 35, 147-173.	1.6	86

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154	Nonword Reading Tests: A Review of the Available Resources. Australasian Journal of Special Education, 2011, 35, 137-172.	0.6	13
155	Declaring Bankruptcy on Educational Inequity. Educational Policy, 2011, 25, 908-934.	2.0	11
156	What do students know anyway? High school graduatesâ€™ examination of standards and the responses of expert educators for educational equity. Improving Schools, 2011, 14, 223-238.	1.0	1
157	Professional Development for Technology-Enhanced Inquiry Science. Review of Educational Research, 2011, 81, 408-448.	7.5	106
158	Mathematics Learned by Young Children in an Intervention Based on Learning Trajectories: A Large-Scale Cluster Randomized Trial. Journal for Research in Mathematics Education, 2011, 42, 127-166.	1.8	221
159	I Know Who I Am, Do You?. Urban Education, 2011, 46, 611-638.	1.8	22
160	Taking stock of Lesson Study as a platform for teacher development in Singapore. Asia-Pacific Journal of Teacher Education, 2011, 39, 353-365.	1.9	53
161	Animating Talk and Texts. Journal of Literacy Research, 2011, 43, 3-38.	1.5	18
162	The Involvement of the University Community in Tutorial Action: A Case Study. Mentoring and Tutoring: Partnership in Learning, 2011, 19, 219-238.	1.4	0
163	Which Is Greater: One Half or Two Fourths? An Examination of How Two Grade 1 Students Negotiate Meaning. Canadian Journal of Science, Mathematics and Technology Education, 2011, 11, 309-327.	1.0	3
164	â€œYou Would Not Believe What I Have to Go Through to Prove My Intellectual Value!â€•Stereotype Management Among Academically Successful Black Mathematics and Engineering Students. American Educational Research Journal, 2011, 48, 1347-1389.	2.7	337
165	Marxism and Education. , 2011, , .		2
166	Middle Grades Education Policy: From Stagecraft to Strategy. Middle School Journal, 2011, 43, 54-63.	0.7	2
167	Trends in Teaching and Learning of Mathematical Modelling. International Perspectives on the Teaching and Learning of Mathematical Modelling, 2011, , .	0.5	59
168	Countering the Politics of Class, Race, Gender, and Geography in Early Childhood Education. Educational Policy, 2011, 25, 240-261.	2.0	16
169	Towards a science of the art of teaching. International Journal for Lesson and Learning Studies, 2011, 1, 7-22.	0.9	124
170	Toward an ecology of environmental education and learning. Ecosphere, 2011, 2, art21.	2.2	50
171	Reflections on a mutual journey of discovery and growth based on a Japaneseâ€“South African collaboration. Professional Development in Education, 2011, 37, 335-352.	2.8	5

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172	Mastering teaching and learning through pedagogic partnership: a vision and framework for developing "collaborative resonance"™ in England. Professional Development in Education, 2011, 37, 411-437.	2.8	10
173	The Impact of Professional Noticing on Teachers' Adaptations of Challenging Tasks. Mathematical Thinking and Learning, 2011, 13, 175-197.	1.2	48
174	Social Interactions and Instructional Artifacts: Emergent Socio-Technical Affordances and Constraints for Children's Geometric Thinking. Journal of Educational Computing Research, 2011, 44, 141-171.	5.5	14
175	Oral reading rates of second-grade students.. Journal of Educational Psychology, 2011, 103, 442-454.	2.9	12
176	Against Simplicity, Against Ethics. Qualitative Inquiry, 2012, 18, 752-761.	1.4	9
177	Education policy as numbers: data categories and two Australian cases of misrecognition. Journal of Education Policy, 2012, 27, 315-333.	2.8	100
178	Target Practice. Journal of Teacher Education, 2012, 63, 201-213.	3.5	3
179	Common "Core" Characteristics of Mixed Methods Research. American Behavioral Scientist, 2012, 56, 774-788.	3.8	125
181	Using Social Network Analysis to Study How Collegial Interactions Can Augment Teacher Learning from External Professional Development. American Journal of Education, 2012, 119, 103-136.	1.1	110
182	Leading Student Assessment. , 2012, , .		11
183	This bridge called my leadership: an essay on Black women as bridge leaders in education. International Journal of Qualitative Studies in Education, 2012, 25, 11-22.	1.2	48
184	A New Pathway: Video-Based Professional Development in Geography. Journal of Geography, 2012, 111, 41-53.	1.5	13
185	Beliefs about Teaching Science: The relationship between elementary teachers'™ participation in professional development and student achievement. International Journal of Science Education, 2012, 34, 153-166.	1.9	137
186	Reorienting teaching standards: learning from lesson study. Asia-Pacific Journal of Teacher Education, 2012, 40, 31-41.	1.9	29
187	Improving Teaching and Teachers. Journal of Teacher Education, 2012, 63, 361-367.	3.5	20
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191	Ethnographies of science education: situated practices of science learning for social/political transformation. Ethnography and Education, 2012, 7, 143-150.	0.8	15

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193	Practicing Liberatory Pedagogy. Cultural Studies - Critical Methodologies, 2012, 12, 96-108.	0.8	7
194	Beyond a Test Score. Journal of Black Studies, 2012, 43, 693-718.	0.7	292
195	Lesson study as an instrument for school reform. Management in Education, 2012, 26, 181-186.	1.6	32
196	Making Connections Among Student Learning, Content, and Teaching: Teacher Talk Paths in Elementary Mathematics Lesson Study. Journal for Research in Mathematics Education, 2012, 43, 616-650.	1.8	45
197	Can findings from learning studies be shared by others?. International Journal for Lesson and Learning Studies, 2012, 1, 232-244.	0.9	13
198	Successful school leadership in Sweden and the US. International Journal of Educational Management, 2012, 26, 428-441.	1.5	14
199	LESSON STUDY IN A METHODS COURSE: CONNECTING TEACHER EDUCATION TO THE FIELD. Teacher Educator, 2012, 47, 67-89.	1.2	19
200	Culturally Competent School Leaders: The Individual and the System. Educational Forum, 2012, 76, 174-189.	1.8	10
201	The learning study as an approach for "clinical" subject matter didactic research. International Journal for Lesson and Learning Studies, 2012, 1, 126-139.	0.9	49
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204	Building Content and Communities: Developing a Shared Sense of Early Childhood Mathematics Pedagogy. Journal of Early Childhood Teacher Education, 2012, 33, 109-126.	1.5	10
205	Response to "Dynamic Indicators of Basic Early Literacy Skills (DIBELS)" by Kamii and Manning. Journal of Research in Childhood Education, 2012, 26, 427-434.	1.0	3
206	Collaborative production of pedagogical knowledge: enhancing students' learning. Journal of Applied Research in Higher Education, 2012, 4, 72-83.	1.9	10
207	Making 10 My Way. Teaching Children Mathematics, 2012, 19, 164-173.	0.2	4
208	"They might as well be Black": the racialization of Samoan high school students. International Journal of Qualitative Studies in Education, 2012, 25, 557-582.	1.2	19
209	The Fundamental Dilemma of Teacher Leader-Facilitated Professional Development. Educational Administration Quarterly, 2012, 48, 859-882.	3.0	41
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