

Coloring the Academic Landscape: Faculty of Color Break White Colleges and Universities

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Citation Report

#	ARTICLE	IF	CITATIONS
1	African American Women in the Academe: A Comprehensive Literature Review Through the Lens of Intersectionality. , 2015, , 26.166.1.		2
2	Aligning Faculty Reward Systems and Development to Promote Faculty and Student Growth. Journal of Student Affairs Research and Practice, 2005, 42, .	0.9	26
3	Writing Differences in Teacher Performance Assessments: An Investigation of African American Language and Edited American English. Applied Linguistics, 2008, 29, 244-266.	2.4	2
4	Faculty of color in academe: What 20 years of literature tells us.. Journal of Diversity in Higher Education, 2008, 1, 139-168.	2.5	447
5	Racial Privilege in the Professoriate: An Exploration of Campus Climate, Retention, and Satisfaction. Journal of Higher Education, 2009, 80, 538-563.	2.7	62
6	Implications of Race and Gender in Higher Education Administration: An African American Womanâ€™s Perspective. Advances in Developing Human Resources, 2009, 11, 606-618.	3.9	44
7	â€˜Teaching while Blackâ€™: narratives of African American student affairs faculty. International Journal of Qualitative Studies in Education, 2009, 22, 713-728.	1.2	86
8	Critical race theory, democratization, and the public good: deploying postmodern understandings of racial identity in the social justice classroom to contest academic capitalism. Teaching in Higher Education, 2009, 14, 517-528.	2.6	9
9	Next generation: A mentoring program for black female psychologists.. Professional Psychology: Research and Practice, 2009, 40, 299-305.	1.0	17
10	Racial Privilege in the Professoriate: An Exploration of Campus Climate, Retention, and Satisfaction. Journal of Higher Education, 2009, 80, 538-563.	2.7	137
11	Rosemary E. Phelps: Award for distinguished contributions to education and training in psychology.. American Psychologist, 2010, 65, 782-792.	4.2	0
12	The effect of professor ethnicity and gender on student evaluations: Judged before met.. Journal of Diversity in Higher Education, 2010, 3, 245-256.	2.5	78
13	Investing in the future: The importance of faculty mentoring in the development of students of color in STEM. New Directions for Institutional Research, 2010, 2010, 95-103.	0.2	62
14	The Personal, the Political, and Race. Law and Society Review, 2010, 44, 487-494.	1.0	2
15	Launching Native Health Leaders: Students as Communityâ€™Campus Ambassadors. Progress in Community Health Partnerships: Research, Education, and Action, 2010, 4, 81-86.	0.3	4
16	Unseen Workers in the Academic Factory: Perceptions of Neoracism Among International Postdocs in the United States and the United Kingdom. Harvard Educational Review, 2010, 80, 490-517.	0.9	74
17	White Institutional Presence: The Impact of Whiteness on Campus Climate. Harvard Educational Review, 2010, 80, 464-490.	0.9	215
18	Diversity as interest-convergence in academia: a critical race theory story. Social Identities, 2010, 16, 763-774.	0.5	28

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19	â€œI don't belong hereâ€ Chicanas/Latinas at a Hispanic Serving Institution Creating Community Through Muxerista Mentoring. <i>Equity and Excellence in Education</i> , 2010, 43, 539-553.	2.8	35
20	Asian and female in the white God's world: a qualitative exploration of discrimination in Christian academia. <i>Mental Health, Religion and Culture</i> , 2010, 13, 453-465.	0.9	12
21	â€œWhy don't you get somebody new to do it?â€ Race and cultural taxation in the academy. <i>Ethnic and Racial Studies</i> , 2011, 34, 121-141.	2.3	130
22	Chapter 5 Woman(ist)sâ€™ Work: The Experiences of Black Women Scholars in Education at Predominantly White Institutions. <i>Diversity in Higher Education</i> , 2011, , 99-125.	0.1	6
23	Chapter 7 Black Women Faculty in Educational Leadership: Unpacking their Silence in Research. <i>Diversity in Higher Education</i> , 2011, , 147-167.	0.1	13
24	Chapter 11 Female Faculty of Color: Agency and Structure in Race Research. <i>Diversity in Higher Education</i> , 2011, , 241-259.	0.1	5
25	Chapter 10 Female Faculty of Color: Successful Strategies in Academia. <i>Diversity in Higher Education</i> , 2011, , 219-239.	0.1	1
26	15: NEXT GENERATION @ IUPUI. <i>To Improve the Academy</i> , 2011, 30, 202-215.	0.4	0
27	(Re)Defining Departure: Exploring Black Professorsâ€™ Experiences with and Responses to Racism and Racial Climate. <i>American Journal of Education</i> , 2011, 117, 495-526.	1.1	100
28	Effectively recruiting faculty of color at highly selective institutions: A school of education case study.. <i>Journal of Diversity in Higher Education</i> , 2011, 4, 212-222.	2.5	50
29	Chapter 13 Identity and Research: Exploring Themes of Scholarship of an American Indian Scholar in the Academy. <i>Diversity in Higher Education</i> , 2011, , 291-305.	0.1	3
30	Chapter 5 Mentoring and Supportive Networks for Women of Color in Academe. <i>Diversity in Higher Education</i> , 2011, 10, 91-108.	0.1	12
31	Chapter 8 Asian American Pacific Islander Women from Ph.D. to Campus President: Gains and Leaks in the Pipeline. <i>Diversity in Higher Education</i> , 2011, , 163-190.	0.1	11
32	Faculty-graduate student mentoring relationships: mentorsâ€™ perceived roles and responsibilities. <i>Higher Education</i> , 2011, 62, 757-771.	4.4	120
33	Analyzing gender differences in black faculty marginalization through a sequential mixedâ€methods design. <i>New Directions for Institutional Research</i> , 2011, 2011, 45-61.	0.2	35
34	Surveillance and Sacrifice. <i>American Educational Research Journal</i> , 2011, 48, 1032-1057.	2.7	127
35	An Inconvenient Identity: Paradox, Complexity, and Strategies in a Social Foundations Classroom. <i>Education and Urban Society</i> , 2011, 43, 517-532.	1.5	1
36	Commentary: Diversity and Minority Faculty Perception of Institutional Climate of Planning Schoolsâ€Results from the Climate Survey. <i>Journal of Planning Education and Research</i> , 2011, 31, 340-350.	2.7	10

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38	Racial dialogues: Challenges faculty of color face in the classroom.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2011, 17, 331-340.	2.0	90
39	Alimentar: Theorizing Pedagogy, Curriculum, and Mentorship for Democratic Doctoral Education. <i>Equity and Excellence in Education</i> , 2011, 44, 22-39.	2.8	8
40	An analysis of non-native English-speaking graduate teaching assistants'™ online journal entries. <i>Language and Education</i> , 2012, 26, 537-552.	2.1	13
41	The Hispanic Experience in Physical Education Programs and Departments. <i>Journal of Hispanic Higher Education</i> , 2012, 11, 366-387.	1.6	15
42	“We need a woman, we need a black woman”™: gender, race, and identity taxation in the academy. <i>Gender and Education</i> , 2012, 24, 213-227.	1.7	139
43	Being the Diversity Hire: Negotiating Identity in an Academic Job Search. <i>Journal of Social Work Education</i> , 2012, 48, 595-612.	1.0	13
44	Black Like Me. <i>Journal of Black Studies</i> , 2012, 43, 186-206.	0.7	20
45	Tenure and Promotion Experiences of Academic Librarians of Color. <i>College and Research Libraries</i> , 2012, 73, 279-301.	0.4	33
46	Graduate Students' Perceptions of Their Advisors: Is There Systematic Disadvantage in Mentorship?. <i>Journal of Higher Education</i> , 2012, 83, 876-914.	2.7	48
47	Anatomy of a Community College Faculty Diversity Program. <i>Community College Journal of Research and Practice</i> , 2012, 36, 397-410.	1.3	6
48	The Faculty Identities of Community College Adjuncts Teaching in the Humanities: A Discourse Analysis Study. <i>Community College Journal of Research and Practice</i> , 2012, 36, 269-278.	1.3	9
49	Breaking Silence, Building Solutions: The Role of Social Justice Group Work in the Retention of Faculty of Color. <i>Social Work With Groups</i> , 2012, 35, 267-286.	0.5	7
50	Tenure troubles and equity matters in Canadian academe. <i>British Journal of Sociology of Education</i> , 2012, 33, 743-761.	1.8	44
51	Dance Education in an Era of Racial Backlash: Moving Forward as We Step Backwards. <i>Journal of Dance Education</i> , 2012, 12, 48-53.	0.2	27
52	Graduate Students' Perceptions of Their Advisors: Is There Systematic Disadvantage in Mentorship?. <i>Journal of Higher Education</i> , 2012, 83, 876-914.	2.7	69
53	Are They Really Similar? Satisfaction, Opinion, and Scholarly Activity of Black Faculty by Citizenship Status. <i>International Journal of Education</i> , 2012, 4, 236.	0.1	0
54	A Critical Agency Network Model for Building an Integrated Outreach Program. <i>Journal of Higher Education</i> , 2012, 83, 276-303.	2.7	15

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55	Faculty as undergraduate research mentors for students of color: Taking into account the costs. <i>Science Education</i> , 2012, 96, 527-542.	3.0	40
56	Faculty Organizational Commitment and Citizenship. <i>Research in Higher Education</i> , 2012, 53, 325-352.	1.7	75
57	Passionate pedagogy and emotional labor: students'™ responses to learning diversity from diverse instructors. <i>International Journal of Qualitative Studies in Education</i> , 2013, 26, 1259-1276.	1.2	12
58	Having influence: Faculty of color having influence in schools of nursing. <i>Nursing Outlook</i> , 2013, 61, 153-163.	2.6	26
59	An Examination of Black Science Teacher Educators'™ Experiences with Multicultural Education, Equity, and Social Justice. <i>Journal of Science Teacher Education</i> , 2013, 24, 1293-1313.	2.5	26
60	Marginalizing Merit?: Gender Differences in Black Faculty Discourses on Tenure, Advancement, and Professional Success. <i>Review of Higher Education</i> , 2013, 36, 489-512.	1.3	112
61	Paradigms and Narratives for Sustainable Well-Being in Academic Life. <i>Teaching of Psychology</i> , 2013, 40, 346-357.	1.2	0
62	A Report Card on Latina/o Leadership in California's™ Public Universities. <i>Journal of Hispanic Higher Education</i> , 2013, 12, 174-200.	1.6	10
63	Race talk: The psychology of racial dialogues. <i>American Psychologist</i> , 2013, 68, 663-672.	4.2	167
64	The Divided Self. <i>Community College Review</i> , 2013, 41, 311-329.	1.5	18
65	Why We Should Care About Diversity in Kinesiology. <i>Kinesiology Review</i> , 2013, 2, 145-155.	0.6	23
66	Balancing survival and resistance: Experiences of faculty of color in predominantly Euro American schools of nursing. <i>Journal of Diversity in Higher Education</i> , 2013, 6, 127-146.	2.5	12
67	A Bumpy Border Crossing into the Teaching Culture on a U.S. Campus: Experience of a Chinese Faculty Member. <i>Frontiers of Education in China</i> , 2013, 8, 123-146.	2.2	4
68	Research as Activism. <i>International Perspectives on Higher Education Research</i> , 2013, , 133-150.	0.3	0
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70	Advancing Underrepresented Populations in the Public Sector: Approaches and Practices in the Instructional Pipeline. <i>Journal of Public Affairs Education</i> , 2013, 19, 657-679.	1.6	4
71	Campus Racial Climate: A Litmus Test for Faculty Satisfaction at Four-Year Colleges and Universities. <i>Journal of Higher Education</i> , 2013, 84, 769-805.	2.7	12
72	The Creation of a Theoretical Framework for Avatar Creation and Revision. <i>International Journal of Virtual and Personal Learning Environments</i> , 2014, 5, 1-17.	0.6	0

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73	Pathways to the Tenure Track. <i>International Journal of Educational Reform</i> , 2014, 23, 223-239.	0.7	6
74	Faculty of Color in Higher Education: Exploring the Intersections of Identity, Impostorship, and Internalized Racism. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2014, 22, 354-372.	1.4	55
75	African-American Women in the Professoriate: Addressing Social Exclusion and Scholarly Marginalization through Mentoring. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2014, 22, 269-283.	1.4	30
76	Advancing Women of Color in the Academy: Research Perspectives on Mentoring and Strategies for Success. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2014, 22, 265-268.	1.4	5
77	Cope, Conform, or Resist? Functions of a Black American Identity at a Predominantly White University. <i>Equity and Excellence in Education</i> , 2014, 47, 385-403.	2.8	12
78	Comparing Alternative Voices in the Academy: Navigating the Complexity of Mentoring Relationships from Divergent Ethnic Backgrounds. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2014, 22, 338-353.	1.4	12
79	Women Faculty of Color: Stories Behind the Statistics. <i>Urban Review</i> , 2014, 46, 681-702.	1.6	64
80	Teaching Race and Anti-Racism in Contemporary America. , 2014, , .		4
81	Leadership Development through Mentoring in Higher Education: A Collaborative Autoethnography of Leaders of Color. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2014, 22, 373-389.	1.4	44
82	Ideological Repositioning: Race, Social Justice, and Promise. <i>Quest</i> , 2014, 66, 169-180.	1.2	21
83	“Students Should not be Your Friends” Testimonio by a Latina on Mothering One's Own, Othermothering, and Mentoring Students in the Academy. <i>Equity and Excellence in Education</i> , 2014, 47, 273-288.	2.8	6
84	The Importance of Mentoring Faculty Members of Color in Schools of Social Work. <i>Journal of Teaching in Social Work</i> , 2014, 34, 351-362.	0.6	10
85	Advice to White allies: insights from faculty of Color. <i>Race Ethnicity and Education</i> , 2014, 17, 623-642.	2.6	36
86	A motivation perspective on faculty mentoring: the notion of “non-intrusive” mentoring practices in science and engineering. <i>Higher Education</i> , 2014, 68, 909-926.	4.4	29
87	Enabling possibility: Women associate professors’ sense of agency in career advancement.. <i>Journal of Diversity in Higher Education</i> , 2014, 7, 58-76.	2.5	65
88	Moving racial discussion forward: A counterstory of racialized dynamics between an Asian-woman faculty and white preservice teachers in traditional rural America.. <i>Journal of Diversity in Higher Education</i> , 2014, 7, 126-146.	2.5	22
89	“Sista Doctas” Taking a Seat at the Table: Advocacy and Agency Among Women of Color in Teacher Education. <i>NASPA Journal About Women in Higher Education</i> , 2014, 7, .	0.9	1
90	Perspectives and Insights from Preservice Teachers of Color on Developing Culturally Responsive Pedagogy at Predominantly White Institutions. <i>Action in Teacher Education</i> , 2015, 37, 223-237.	0.7	26

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91	Mentoring 101: advancing African-American women faculty and doctoral student success in predominantly White institutions. <i>International Journal of Qualitative Studies in Education</i> , 2015, 28, 759-785.	1.2	38
92	“A moving target”: a critical race analysis of Latina/o faculty experiences, perspectives, and reflections on the tenure and promotion process. <i>International Journal of Qualitative Studies in Education</i> , 2015, 28, 1149-1168.	1.2	39
93	Hierarchical microaggressions in higher education.. <i>Journal of Diversity in Higher Education</i> , 2015, 8, 61-71.	2.5	87
94	Teaching Students to Fish: Advancing Social Justice and Equity Pedagogy and Praxis through Scholarship and Instruction. <i>Advances in Educational Administration</i> , 2015, , 35-58.	0.1	1
95	The “Battlefield”: Life Histories of Two Higher Education Staff Members of Color. <i>Urban Review</i> , 2015, 47, 676-695.	1.6	4
96	Racism and Racial Equity in Higher Education. <i>ASHE Higher Education Report</i> , 2015, 42, 1-112.	2.5	84
97	To Stay or To Go: A Comparison of Factors Influential in the Decisions of African American Faculty to Remain at Two Elite Southern Research Universities. <i>Journal of Negro Education</i> , The, 2015, 84, 593.	0.6	3
98	Of Feral Faculty and Magisterial Mowglis: The Domestication of Junior Faculty. <i>New Directions for Higher Education</i> , 2015, 2015, 43-51.	0.5	4
99	Here on the Margins: My Academic Home. <i>Pmla</i> , 2015, 130, 1510-1514.	0.1	0
100	Creating a New Mindset: Building Lasting Supports for Minority Junior Faculty. <i>International Research in Higher Education</i> , 2015, 1, .	0.1	0
101	“Dangerous Work”: Improving Conditions for Faculty of Color in the Community College. <i>Community College Journal of Research and Practice</i> , 2015, 39, 852-864.	1.3	6
102	Critical Race Theory in Higher Education: 20 Years of Theoretical and Research Innovations. <i>ASHE Higher Education Report</i> , 2015, 41, 1-117.	2.5	77
103	“Don’t Leave Us Behind”: <i>American Educational Research Journal</i> , 2015, 52, 40-72.	2.7	209
104	Exploiting the margins in higher education: a collaborative autoethnography of three foreign-born female faculty of color. <i>International Journal of Qualitative Studies in Education</i> , 2015, 28, 533-551.	1.2	112
105	Typecasts, Tokens, and Spokespersons: A Case for Credibility Excess as Testimonial Injustice. <i>Hypatia</i> , 2016, 31, 485-501.	0.6	98
106	Running Bamboo: A Mentoring Network of Women Intending to Thrive in Academia. <i>NASPA Journal About Women in Higher Education</i> , 2016, 9, 74-89.	0.9	17
107	Women as leaders of higher education institutions: a British-German comparison. <i>Studies in Higher Education</i> , 2016, 41, 815-827.	4.5	43
108	Increasing Diversity in School Psychology: Uniting the Efforts of Institutions, Faculty, Students, and Practitioners. <i>Contemporary School Psychology</i> , 2016, 20, 345-355.	1.3	20

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109	Unmasking the Faces of Diverse University Students and Professors through Narrative Ethnography. <i>Multicultural Learning and Teaching</i> , 2016, 11, 151-158.	0.2	1
110	Exploring student affairs professionals' experiences with the campus racial climate at a Hispanic Serving Institution (HSI). <i>Journal of Diversity in Higher Education</i> , 2016, 9, 20-33.	2.5	12
111	Does race still matter in nursing? The narratives of African-American nursing faculty members. <i>Nursing Outlook</i> , 2016, 64, 583-596.	2.6	58
112	Cultivating science identity through sources of self-efficacy. <i>Journal for Multicultural Education</i> , 2016, 10, 405-417.	0.7	31
113	Influences on Faculty Willingness to Mentor Undergraduate Students from Another University as Part of an Interinstitutional Research Training Program. <i>CBE Life Sciences Education</i> , 2016, 15, ar35.	2.3	14
114	Listening to Our Voices. <i>Journal of Black Studies</i> , 2016, 47, 454-474.	0.7	68
115	Pathways to Advancing Aging Policy-Relevant Research in Academic Settings. <i>Gerontology and Geriatrics Education</i> , 2016, 37, 81-102.	0.8	5
116	Entertainers or education researchers? The challenges associated with presenting while black. <i>Race Ethnicity and Education</i> , 2016, 19, 96-120.	2.6	26
117	Blocking CRT: How the Emotionality of Whiteness Blocks CRT in Urban Teacher Education. <i>Educational Studies - AESA</i> , 2016, 52, 1-19.	0.9	46
118	Context Matters: A Critical Consideration of Latina/o Student Success Outcomes Within Different Institutional Contexts. <i>Journal of Hispanic Higher Education</i> , 2017, 16, 209-231.	1.6	12
119	Microaggressions, Discrimination, and Phenotype among African Americans: A Latent Class Analysis of the Impact of Skin Tone and BMI. <i>Sociological Inquiry</i> , 2017, 87, 233-255.	2.0	49
120	"We All We Got": Considering Peer Relationships as Multi-Purpose Sustainability Outlets Among Millennial Black Women Graduate Students Attending Majority White Urban Universities. <i>Urban Review</i> , 2017, 49, 347-367.	1.6	19
121	Critical Race Theory: Black Athletic Sporting Experiences in the United States. , 2017, , .		14
122	Asked More Often: Gender Differences in Faculty Workload in Research Universities and the Work Interactions That Shape Them. <i>American Educational Research Journal</i> , 2017, 54, 1154-1186.	2.7	123
123	Am I a Qualified Literacy Researcher and Educator? A Counter-Story of a Professional Journey of One Asian Male Literacy Scholar in the United States. <i>Journal of Literacy Research</i> , 2017, 49, 559-581.	1.5	14
124	Problematizing Authentic Leadership: A Collaborative Autoethnography of Immigrant Women of Color Leaders in Higher Education. <i>Advances in Developing Human Resources</i> , 2017, 19, 393-406.	3.9	34
125	Mentorship in the engineering professoriate: exploring the role of social cognitive career theory. <i>International Journal of Mentoring and Coaching in Education</i> , 2017, 6, 302-316.	1.1	13
126	Mexican American Faculty in Research Universities: Can the Next Generation Beat the Odds?. <i>Sociology of Race and Ethnicity (Thousand Oaks, Calif)</i> , 2017, 3, 458-473.	1.3	11

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127	Advancement in social work education: fostering a supportive environment for students of non-dominant racial and ethnic backgrounds. <i>Social Work Education</i> , 2017, 36, 662-677.	1.3	15
128	Afro-Caribbean Immigrant Faculty Experiences in the American Academy: Voices of an Invisible Black Population. <i>Urban Review</i> , 2017, 49, 668-691.	1.6	31
129	“I’m not racist; my high school was diverse!” white preservice teachers deploy diversity in the classroom. <i>Whiteness and Education</i> , 2017, 2, 131-147.	1.4	12
130	First-Year Faculty of Color: Narratives about Entering the Academy. <i>Equity and Excellence in Education</i> , 2017, 50, 1-12.	2.8	26
131	The Power of Dialogue and Meaningful Connectedness: Conversations between Two Female Scholars. <i>Urban Review</i> , 2017, 49, 551-567.	1.6	8
132	Numbers don’t lie: problematizing faculty diversity at HSIs. <i>Journal for Multicultural Education</i> , 2017, 11, 250-263.	0.7	9
133	Breaking Down Barriers: Making it Easier for Academic Librarians of Color to Stay. <i>Journal of Academic Librarianship</i> , 2017, 43, 392-396.	2.3	9
134	“What is Said Here” Reflections on an Informal Community for Black Men at an Historically White Institution. <i>About Campus Enriching the Student Learning Experience</i> , 2018, 22, 10-17.	0.2	0
135	Intersections between Engineering Ethics and Diversity Issues in Engineering Education. <i>Journal of Professional Issues in Engineering Education and Practice</i> , 2018, 144, .	0.9	19
136	Understanding Afro-Caribbean educators’ experiences with Englishes across Caribbean and U.S. contexts and classrooms: Recursivity, (re)positionality, bidirectionality. <i>Teaching and Teacher Education</i> , 2018, 69, 210-222.	3.2	16
137	Teaching, Learning, and Enacting of Self-Study Methodology. <i>Self-study of Teaching and Teacher Education Practices</i> , 2018, . .	0.3	13
138	General experiences + Race + Racism = Work lives of Black faculty in postsecondary science education. <i>Cultural Studies of Science Education</i> , 2018, 13, 371-394.	1.3	12
139	Learning to know, be, do, and live together with in the cross-cultural experiences of immigrant teacher educators. <i>Teaching and Teacher Education</i> , 2018, 69, 263-274.	3.2	10
140	Correlates of Work-Life Balance for Faculty Across Racial/Ethnic Groups. <i>Research in Higher Education</i> , 2018, 59, 226-247.	1.7	42
141	Do education and urbanism really contribute to reduce xenophobia in African societies? evidence from Botswana. <i>Migration and Development</i> , 2018, 7, 142-161.	1.1	4
142	Reflection, Realization, and Reaffirmation: Voices of Black and White Faculty Members Engaged in Cross-Racial Mentoring. <i>Multicultural Perspectives</i> , 2018, 20, 205-215.	0.2	6
143	Counting heads vs making heads count. <i>Equality, Diversity and Inclusion</i> , 2018, 37, 780-798.	1.4	4
144	Women of Color With Critical Worldviews Constructing Spaces of Resistance in Education Doctoral Programs. <i>Journal of College Student Development</i> , 2018, 59, 404-420.	0.9	7

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145	Telling of Institutional Oppression: Voices of Minoritized Counselor Educators. Counselor Education and Supervision, 2018, 57, 162-177.	1.8	21
146	A Critical Co-Constructed Autoethnography of a Gendered Cross-Cultural Mentoring Between Two Early Career Latin@ Scholars Working in the Deep South. Educational Studies - AESA, 2018, 54, 165-182.	0.9	10
147	What are they saying? Black faculty at predominantly white institutions of higher education. Journal of Human Behavior in the Social Environment, 2018, 28, 142-161.	1.9	19
148	Racial battle fatigue and activist burnout in racial justice activists of color at predominately White colleges and universities. Race Ethnicity and Education, 2019, 22, 1-20.	2.6	58
149	Raising Doubt in Letters of Recommendation for Academia: Gender Differences and Their Impact. Journal of Business and Psychology, 2019, 34, 287-303.	4.0	71
150	Emeriti faculty as mentors: the benefits and rewards of mentoring the next generation. Mentoring and Tutoring: Partnership in Learning, 2019, 27, 439-457.	1.4	10
151	My First Year in Academia <i>or</i> the Mythical Black Woman Superhero Takes on the Ivory Tower. Journal of Women and Gender in Higher Education, 2019, 12, 18-34.	0.8	15
152	The profile of occupational stress in a sample of health profession academics at a historically disadvantaged university in South Africa. South African Journal of Higher Education, 2019, 33, .	0.4	8
153	California Sunset: O'Connor's Post-Affirmative Action Ideal Comes of Age in California. Review of Higher Education, 2019, 42, 227-254.	1.3	6
154	All Power to the Peers: Black Women Graduate Studentsâ€™ Peer Relationship Typologies in PWIs. Journal of Women and Gender in Higher Education, 2019, 12, 224-244.	0.8	5
155	Barriers and assets to external funding for African American faculty. International Journal of Qualitative Studies in Education, 2019, 32, 1250-1269.	1.2	7
156	Meeting to transgress. Equality, Diversity and Inclusion, 2019, 38, 286-304.	1.4	13
158	Colour, culture and difference in Australian teacher education: voices from the edge. Qualitative Research Journal, 2019, 19, 324-343.	0.7	3
159	Navigating Institutional Racism in British Universities. , 2019, , .		51
160	â€œThe Rules Changeâ€ Exploring Faculty Experiences and Work Expectations Within a Drifting Community College Context. Community College Review, 2019, 47, 111-135.	1.5	15
161	ADVANCE Scholar Program: enhancing minoritized scholarsâ€™ professional visibility. Equality, Diversity and Inclusion, 2019, 38, 305-327.	1.4	10
162	Department Conditions and Practices Associated with Faculty Workload Satisfaction and Perceptions of Equity. Journal of Higher Education, 2019, 90, 744-772.	2.7	45
163	â€˜Why mouth all the pieties?â€™ Black and women academicsâ€™ revelations about discourses of â€˜transformationâ€™ at an historically white South African university. Higher Education, 2019, 78, 947-963.	4.4	13

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164	Rebounding on the Tenure Track: Carving Out a Place of Your Own in the Academy. PS - Political Science and Politics, 2019, 52, 52-56.	0.5	2
165	Predictors of Criminal Justice Undergraduates' Intentions to Pursue Graduate Education in Criminology or Criminal Justice. Journal of Criminal Justice Education, 2019, 30, 46-70.	0.9	5
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301	Work&life (re)negotiation for mid&career faculty. New Directions for Higher Education, 2021, 2021, 73-80.	0.5	0
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329	Hegemonic Forces. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022, , 161-172.	0.2	0
330	Nobody Knows the Troubles That I See. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 121-163.	0.2	0
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354	My brother�s keeper: two Black men navigating the tenure-track experience. <i>Race Ethnicity and Education</i> , 0, , 1-19.	2.6	0
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