

The 80-hour workweek restriction: How are OB/GYN re

Journal of Maternal-Fetal and Neonatal Medicine

19, 791-796

DOI: 10.1080/14767050601023277

Citation Report

#	ARTICLE	IF	CITATIONS
1	Simulation and simulator technology in obstetrics: past, present and future. Expert Review of Obstetrics and Gynecology, 2007, 2, 775-790.	0.4	8
2	Competency-Based Resident Education. Otolaryngologic Clinics of North America, 2007, 40, 1215-1225.	0.5	26
3	Simulation in Obstetrics and Gynecology. Obstetrics and Gynecology Clinics of North America, 2008, 35, 97-127.	0.7	108
4	Systematic Review: Association of Shift Length, Protected Sleep Time, and Night Float With Patient Care, Residents' Health, and Education. Annals of Internal Medicine, 2010, 153, 829.	2.0	126
5	Effect of the ACGME Duty Hours Restrictions on Surgical Residents and Faculty: A Systematic Review. Academic Medicine, 2011, 86, 34-42.	0.8	100
6	Patient Safety, Resident Education and Resident Well-Being Following Implementation of the 2003 ACGME Duty Hour Rules. Journal of General Internal Medicine, 2011, 26, 907-919.	1.3	101
7	Impact of reduction in working hours for doctors in training on postgraduate medical education and patients' outcomes: systematic review. BMJ: British Medical Journal, 2011, 342, d1580-d1580.	2.4	177
8	Duty-Hour Limits and Patient Care and Resident Outcomes: Can High-Quality Studies Offer Insight into Complex Relationships?. Annual Review of Medicine, 2013, 64, 467-483.	5.0	111
9	Impact of New Shift Models for Doctors Working at a German University Hospital for Gynaecology and Obstetrics Four Years After Implementation. Can They Meet the European Working Time Directive Without Increasing Costs?. Geburtshilfe Und Frauenheilkunde, 2013, 73, 713-719.	0.8	4
10	Increase in Cesarean Operative Time Following Institution of the 80-Hour Workweek. Journal of Graduate Medical Education, 2015, 7, 369-375.	0.6	4
11	The Changing Scenario of Obstetrics and Gynecology Residency Training. Journal of Graduate Medical Education, 2015, 7, 401-406.	0.6	85
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13	Otolaryngology residency education: a scoping review on the shift towards competency-based medical education. Clinical Otolaryngology, 2017, 42, 564-572.	0.6	37
14	The role of simulation and warm-up in minimally invasive gynecologic surgery. Current Opinion in Obstetrics and Gynecology, 2017, 29, 212-217.	0.9	8
15	A Pilot Study on Oocyte Retrieval Simulator: A New Tool for Training?. Journal of Medical Systems, 2019, 43, 202.	2.2	10
16	Strict workhour regulations: For whom?. Journal of Obstetrics and Gynaecology Research, 2019, 45, 1429-1430.	0.6	0
17	Heterogeneity in urology teaching curricula among Canadian urology residency programs. Canadian Urological Association Journal, 2020, 15, E41-E47.	0.3	3
18	Exploring Faculty Perceptions of Competency-Based Medical Education and Assessing Needs for Implementation in Obstetrics and Gynaecology Residency. Journal of Obstetrics and Gynaecology Canada, 2020, 42, 707-717.	0.3	7

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19	Resident Work Hour Restrictions: Balancing Resident Education and Patient Safety. Dalhousie Medical Journal, 2013, 39, .	0.0	0
20	To Float or Not To Float, A Night time Solution: An Interrupted Time Series Comparing PGY-1 Residents. Obstetrics & Gynecology International Journal, 2017, 6, .	0.0	0