

What does Batman think about SpongeBob? Children's fantasy/fantasy distinction

Cognition

101, B9-B18

DOI: [10.1016/j.cognition.2005.10.001](https://doi.org/10.1016/j.cognition.2005.10.001)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Does Cartoon Violence Beget Aggressive Behavior in Real Life? An Opposing View. <i>Early Childhood Education Journal</i> , 2008, 36, 101-104.	1.6	9
2	Meeting George Bush versus Meeting Cinderella: The Neural Response When Telling Apart What is Real from What is Fictional in the Context of Our Reality. <i>Journal of Cognitive Neuroscience</i> , 2008, 20, 965-976.	1.1	50
3	Thought-experiment intuitions and truth in fiction. <i>Philosophical Studies</i> , 2009, 142, 221-246.	0.5	67
4	Young children separate multiple pretend worlds. <i>Developmental Science</i> , 2009, 12, 699-705.	1.3	32
5	Young children understand multiple pretend identities in their object play. <i>British Journal of Developmental Psychology</i> , 2009, 27, 385-404.	0.9	34
6	Learning From Fantasy and Real Characters in Preschool and Kindergarten. <i>Journal of Cognition and Development</i> , 2009, 10, 41-66.	0.6	81
8	The Zeus Problem: Why Representational Content Biases Cannot Explain Faith in Gods. <i>Journal of Cognition and Culture</i> , 2010, 10, 383-389.	0.1	96
9	Exposure to media and theory-of-mind development in preschoolers. <i>Cognitive Development</i> , 2010, 25, 69-78.	0.7	116
10	Preschoolers' Judgments Regarding Realistic and Cartoon-based Moral Transgressions in the US. <i>Journal of Children and Media</i> , 2010, 4, 39-58.	1.0	3
11	Imagining what might be: Why children underestimate uncertainty. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 603-610.	0.7	17
12	Hypothetical Thinking in Adolescence: Its Nature, Development, and Applications. , 2011, , 86-114.		9
14	Almost Thinking Counterfactually: Children's Understanding of Close Counterfactuals. <i>Child Development</i> , 2011, 82, 1189-1198.	1.7	25
15	Preschoolers' Quarantining of Fantasy Stories. <i>Child Development</i> , 2011, 82, 1106-1119.	1.7	83
16	Children's beliefs about the fantasy/reality status of hypothesized machines. <i>Developmental Science</i> , 2011, 14, 1-8.	1.3	120
17	THE CULTURAL TRANSMISSION OF FAITH Why innate intuitions are necessary, but insufficient, to explain religious belief. <i>Religion</i> , 2011, 41, 389-410.	0.3	206
18	Situation-sensitive use of insincerity: Pathways to communication in young children. <i>British Journal of Developmental Psychology</i> , 2011, 29, 765-782.	0.9	7
19	Reasoning on the Basis of Fantasy Content: Two Studies with High-Functioning Autistic Adolescents. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2297-2311.	1.7	14
20	Detection of a change in photorealism¹. <i>Japanese Psychological Research</i> , 2012, 54, 378-387.	0.4	0

#	ARTICLE	IF	CITATIONS
21	Preschoolersâ€™ fantasyâ€™reality distinctions of emotional events. <i>Journal of Experimental Child Psychology</i> , 2012, 112, 467-483.	0.7	11
22	Young children discriminate improbable from impossible events in fiction. <i>Cognitive Development</i> , 2012, 27, 90-98.	0.7	45
23	Reflection, reflex, and folk intuitions. <i>Consciousness and Cognition</i> , 2012, 21, 651-653.	0.8	3
24	Young Children are Reality-Prone When Thinking about Stories. <i>Journal of Cognition and Culture</i> , 2013, 13, 383-407.	0.1	63
25	Pretense and possibilityâ€™A theoretical proposal about the effects of pretend play on development: Comment on Lillard et al. (2013).. <i>Psychological Bulletin</i> , 2013, 139, 40-44.	5.5	21
26	Pretense, Counterfactuals, and Bayesian Causal Models: Why What Is Not Real Really Matters. <i>Cognitive Science</i> , 2013, 37, 1368-1381.	0.8	71
27	Is It Real or Is It Fiction? Children's Bias Toward Reality. <i>Journal of Cognition and Development</i> , 2013, 14, 141-153.	0.6	15
28	The Development of Imaginative Cognition. <i>Royal Institute of Philosophy Supplement</i> , 2014, 75, 85-103.	0.1	4
29	Is it real? The development of judgments about authenticity and ontological status. <i>Cognitive Development</i> , 2014, 32, 110-119.	0.7	3
30	Tell Me a Story: How Children's Developing Domain Knowledge Affects Their Story Construction. <i>Journal of Cognition and Development</i> , 2014, 15, 465-478.	0.6	14
31	Taxonomies Support Preschoolersâ€™ Knowledge Acquisition from Storybooks. <i>Child Development Research</i> , 2014, 2014, 1-10.	1.8	11
32	Distinguishing different fictional worlds during sentence comprehension: <sc>ERP</sc> evidence. <i>Psychophysiology</i> , 2014, 51, 42-51.	1.2	8
33	Hetero-ontologicality, or Against Realism. <i>English Studies in Africa</i> , 2014, 57, 92-100.	0.1	1
34	How familiar characters influence childrenâ€™s judgments about information and products. <i>Journal of Experimental Child Psychology</i> , 2014, 128, 1-20.	0.7	25
35	Facts, fiction, cognition. <i>Neohelicon</i> , 2014, 41, 359-370.	0.1	1
36	Preschoolers can infer general rules governing fantastical events in fiction.. <i>Developmental Psychology</i> , 2014, 50, 1594-1599.	1.2	7
38	The distinction between real and fictional worlds: Investigating individual differences in fantasy understanding. <i>Cognitive Development</i> , 2015, 36, 111-126.	0.7	13
39	THEISM RECONSIDERED: BELIEF IN GOD AND THE EXISTENCE OF GOD. <i>Zygon</i> , 2015, 50, 138-150.	0.2	2

#	ARTICLE	IF	CITATIONS
40	How Social Dynamics Shape Our Understanding of Reality. <i>Fundamental and Applied Catalysis</i> , 2015, , 243-256.	0.9	1
41	Characterizing characters: How children make sense of realistic acting. <i>Cognitive Development</i> , 2015, 34, 39-50.	0.7	44
42	Children's developing realization that some stories are true: Links to the understanding of beliefs and signs. <i>Cognitive Development</i> , 2015, 34, 76-87.	0.7	16
43	The use of narrative to promote primary school children's understanding of evolution. <i>Education 3-13</i> , 2015, 43, 530-547.	0.6	22
44	Imaginative Resistance, Narrative Engagement, Genre. <i>Res Philosophica</i> , 2016, 93, 461-482.	0.2	8
45	Ho! Ho! Who? Parent promotion of belief in and live encounters with Santa Claus. <i>Cognitive Development</i> , 2016, 39, 113-127.	0.7	9
46	How Fictional Worlds Are Created. <i>Philosophy Compass</i> , 2016, 11, 462-470.	0.7	4
47	Transactive Memory Reconstructed: Rethinking Wegner's Research Program. <i>Southern Journal of Philosophy</i> , 2016, 54, 48-69.	0.4	12
48	US preschoolers' trust of and learning from media characters. <i>Journal of Children and Media</i> , 2016, 10, 321-340.	1.0	31
49	Why What Is Counterfactual Really Matters: A Response to Weisberg and Gopnik (). <i>Cognitive Science</i> , 2016, 40, 253-256.	0.8	18
50	The youngest readers' dilemma: A review of children's learning from fictional sources. <i>Developmental Review</i> , 2017, 43, 48-70.	2.6	49
51	The explanatory structure of unexplainable events: Causal constraints on magical reasoning. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1573-1585.	1.4	9
52	The stuffed animal sleepover: enhancement of reading and the duration of the effect. <i>Heliyon</i> , 2017, 3, e00252.	1.4	0
53	Young children protest and correct pretense that contradicts their general knowledge. <i>Cognitive Development</i> , 2017, 43, 182-189.	0.7	19
54	Monster character profiling and Chinese classifier cognition: linguistic and conceptual perspectives. <i>Journal of Cognitive Psychology</i> , 2017, 29, 433-449.	0.4	1
55	The role of fantasy's reality distinctions in preschoolers' learning from educational video. <i>Infant and Child Development</i> , 2017, 26, e2009.	0.9	29
56	Factors That Affect Crossover Between Multiple Worlds Within a Narrative. <i>Discourse Processes</i> , 2018, 55, 666-685.	1.1	3
57	Preschool children transfer real-world moral reasoning into pretense. <i>Cognitive Development</i> , 2018, 45, 40-47.	0.7	8

#	ARTICLE	IF	CITATIONS
58	Witches, fire, and fairies: Parent-child conversations during fantastic and real emotionally charged stories. <i>Infant and Child Development</i> , 2018, 27, e2111.	0.9	2
59	Active Learning from Infancy to Childhood. , 2018, , .		6
60	The Role of Testimony in Children's Belief in the Existence of the Unobservable. , 2018, , 167-185.		3
61	Children's Developing Descriptions and Judgments of Pretending. <i>Child Development</i> , 2019, 90, 1817-1831.	1.7	3
62	Judgments of effort for magical violations of intuitive physics. <i>PLoS ONE</i> , 2019, 14, e0217513.	1.1	7
63	Distinguishing reality from fantasy in adults with autism spectrum disorder: Evidence from eye movements and reading. <i>Journal of Memory and Language</i> , 2019, 106, 95-107.	1.1	13
64	Reality Status Judgments of Real and Fantastical Events in Children's Prefrontal Cortex: An fNIRS Study. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 444.	1.0	8
65	The Test of Creative Imagination: making the test suitable to the age group of 5-6 years. <i>Early Child Development and Care</i> , 2019, 189, 1219-1227.	0.7	8
66	Oh no monster! Do imaginative fears trigger creative imagination?. <i>Early Child Development and Care</i> , 2020, 190, 1150-1156.	0.7	1
67	Children's Beliefs About Possibility Differ Across Dreams, Stories, and Reality. <i>Child Development</i> , 2020, 91, 1843-1853.	1.7	9
68	Children's Reality Status Judgments of Digital Media: Implications for a COVID-19 World and Beyond. <i>Frontiers in Psychology</i> , 2020, 11, 570068.	1.1	7
69	Imaginary Friends: How Imaginary Minds Mimic Real Life. , 2020, , 373-389.		3
70	The child's pantheon: Children's hierarchical belief structure in real and non-real figures. <i>PLoS ONE</i> , 2020, 15, e0234142.	1.1	4
71	It's Complicated: Plot and Formal Feature Complexity in Early Childhood Television Content. <i>Mass Communication and Society</i> , 2020, 23, 578-599.	1.2	1
72	Imagining stories: attitudes and operators. <i>Philosophical Studies</i> , 2021, 178, 639-664.	0.5	1
73	Style and Reader Response. <i>Linguistic Approaches To Literature</i> , 2021, , .	0.8	8
74	Chapter 6. "Why do you insist that Alana is not real?" <i>Linguistic Approaches To Literature</i> , 2021, , 101-121.	0.8	2
75	The Sympathetic Plot, Its Psychological Origins, and Implications for the Evolution of Fiction. <i>Emotion Review</i> , 2021, 13, 183-198.	2.1	10

#	ARTICLE	IF	CITATIONS
76	Young children distinguish between different unrealistic fictional genres.. Psychology of Aesthetics, Creativity, and the Arts, 2018, 12, 228-235.	1.0	9
77	Chapter 2. Immersion and emergence in children's literature. Linguistic Approaches To Literature, 2019, , 15-32.	0.8	5
79	Imagination in Children Entering Culture. , 2017, , .		2
80	Causality and Imagination. , 2013, , .		10
81	Reality/Fiction Distinction and Fiction/Fiction Distinction during Sentence Comprehension. Universal Journal of Psychology, 2015, 3, 165-175.	0.3	4
82	Reality's Relevance? Insights from Spontaneous Modulations of the Brain's Default Network when Telling Apart Reality from Fiction. PLoS ONE, 2009, 4, e4741.	1.1	34
83	Magick z kutia: metodologické problémy při vzkume magických predstáv a praktík. Sociální Studia, 2013, 10, 27-43.	0.2	1
84	Children's Ideas About What Can Really Happen: The Impact of Age and Religious Background. Cognitive Science, 2021, 45, e13054.	0.8	8
85	Children's perception of phobogenic stimuli in virtual reality. International Journal of Child-Computer Interaction, 2021, , 100417.	2.5	3
86	Media Portrayals of Crime and Youth. Advancing Responsible Adolescent Development, 2013, , 31-49.	0.2	0
87	Children's Cognition and the Inference of Life Phenomenon about Anthropomorphic Characters. Adonghakoeji, 2018, 39, 35-48.	0.0	0
90	Calvin et Hobbes. , 2021, N° 129, 94-97.		0
91	Is What Mickey Mouse Says Impossible? Informant Reality Status and Children's Beliefs in Extraordinary Events. Journal of Cognition and Development, 2022, 23, 323-339.	0.6	1
92	Social robots as depictions of social agents. Behavioral and Brain Sciences, 2023, 46, 1-33.	0.4	19
93	How We Tell Apart Fiction from Reality. American Journal of Psychology, 2022, 135, 1-18.	0.5	1
94	Relations between fantasy and transfer of learning from storybooks. Journal of Experimental Child Psychology, 2022, 222, 105474.	0.7	9
95	Imaginative Resistance in Science. Foundations of Science, 0, , .	0.4	1
96	Understanding pretense as causal inference. Developmental Review, 2023, 68, 101065.	2.6	0

#	ARTICLE	IF	CITATIONS
97	What is Existence? A Matter of Co(n)text. Acta Analytica, 2024, 39, 1-18.	0.4	1
98	Do 3-4-Year-Old Preschoolers Know that the Fictional Characters in Television Programs Are not Real?. Lecture Notes in Computer Science, 2023, , 26-40.	1.0	0