CITATION REPORT List of articles citing

Developmentally sensitive measures of executive function in preschool children

DOI: 10.1207/s15326942dn2802_3 Developmental Neuropsychology, 2005, 28, 595-616.

Source: https://exaly.com/paper-pdf/39504411/citation-report.pdf

Version: 2024-04-28

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
1116	Symbols as Tools in the Development of Executive Function. 163-175		11
1115	The measurement of executive function in early childhood. <i>Developmental Neuropsychology</i> , 2005 , 28, 561-71	1.8	188
1114	Inhibitory processes in young children and individual variation in short-term memory. Developmental Neuropsychology, 2005 , 28, 669-88	1.8	64
1113	The Dimensional Change Card Sort (DCCS): a method of assessing executive function in children. 2006 , 1, 297-301		769
1112	Cognitive and emotional control and perspective taking and their relations to empathy in 5-year-old children. 2007 , 168, 301-22		76
1111	Media, Advertising, and Consumerism.		
1110	Treating another's actions as one's own: children's memory of and learning from joint activity. 2007 , 43, 1003-18		51
1109	Executive function and theory of mind: Predictive relations from ages 2 to 4. 2007 , 43, 1447-59		282
1108	Effortful control among low-income preschoolers in three cities: Stability, change, and individual differences. 2007 , 43, 208-21		223
1107	Links between theory of mind and executive function in young children with autism: clues to developmental primacy. 2007 , 43, 974-90		199
1106	Biological systems and the development of self-regulation: integrating behavior, genetics, and psychophysiology. 2007 , 28, 409-20		95
1105	Multidisciplinary perspectives on attention and the development of self-regulation. 2007 , 82, 256-86		109
1104	Inhibitory control and emotion regulation in preschool children. 2007 , 22, 489-510		379
1103	Cognitive and emotional aspects of self-regulation in preschoolers. 2007 , 22, 511-529		60
1102	Effects of aerobic exercise on overweight children's cognitive functioning: a randomized controlled trial. 2007 , 78, 510-9		136
1101	Convergent validity of executive organization measures on cancellation. 2007, 29, 719-23		19
1100	The vigilance, orienting, and executive attention networks in 4-year-old children. 2007, 13, 408-21		17

1099	DISINHIBITION TRANSMITS FROM TELEVISION TO YOUNG CHILDREN. 2007 , 50, 308-318	6
1098	Social transmission of disinhibition in young children. 2007 , 10, 481-91	40
1097	Hindsight bias and developing theories of mind. 2007 , 78, 1374-94	45
1096	Executive functions in preschool children with aggressive behavior: impairments in inhibitory control. 2008 , 36, 1097-107	158
1095	Interference control in preschoolers: factors influencing performance on the dayâlight task. 2008 , 17, 457-470	16
1094	Young children's difficulty with inhibitory control in a social context1. 2008 , 50, 87-92	13
1093	Bilingual experience and executive functioning in young children. 2008, 11, 282-98	659
1092	Cognitive flexibility in preschoolers: the role of representation activation and maintenance. 2008 , 11, 339-53	79
1091	Childrenâ® Teaching Skills: The Role of Theory of Mind and Executive Function. 2008, 2, 128-135	23
1090	Executive functions and school readiness intervention: impact, moderation, and mediation in the Head Start REDI program. 2008 , 20, 821-43	497
1089	Executive function in preschoolers: a review using an integrative framework. 2008 , 134, 31-60	1535
1088	Understanding developmental changes in the stability and flexibility of spatial categories based on object relatedness. 2008 , 44, 218-32	7
1087	Sorting between dimensions: conditions of cognitive flexibility in preschoolers. 2008 , 100, 115-34	26
1086	Risk for sleep-disordered breathing and executive function in preschoolers. 2008 , 9, 418-24	55
1085	It's Fascinating Research: The Cognition of Verbal Irony. 2008 , 17, 286-290	99
1084	Touch your toes! Developing a direct measure of behavioral regulation in early childhood. 2008 , 23, 141-158	345
1083	The effect of labeling on preschool children's performance in the Dimensional Change Card Sort Task. 2008 , 23, 395-408	44
1082	Development of Teaching Skills and Relations to Theory of Mind in Preschoolers. 2008 , 9, 26-45	79

1081	The childhood executive functioning inventory (CHEXI): a new rating instrument for parents and teachers. <i>Developmental Neuropsychology</i> , 2008 , 33, 536-52	1.8	90
1080	La mesure des fonctions excutives chez les enfants d'ge prscolaire 2008, 49, 323-341		12
1079	Young children's yes bias: How does it relate to verbal ability, inhibitory control, and theory of mind?. 2008 , 28, 431-442		35
1078	Executive functioning in preschool children born very preterm: relationship with early white matter pathology. 2008 , 14, 90-101		101
1077	Using confirmatory factor analysis to understand executive control in preschool children: I. Latent structure. 2008 , 44, 575-87		505
1076	. 2009,		29
1075	Cognitive flexibility in children with and without speech disorder. 2009 , 25, 250-270		13
1074	The relations between children's communicative perspective-taking and executive functioning. 2009 , 58, 220-49		166
1073	Construct validity of the Iowa Gambling Task. 2009 , 19, 102-14		287
1072	Neurodevelopmental correlates of theory of mind in preschool children. 2009 , 80, 1147-62		88
1071	Training and transfer effects of executive functions in preschool children. 2009, 12, 106-13		692
1070	A hierarchical competing systems model of the emergence and early development of executive function. 2009 , 12, 1-18		306
1069	More than a matter of getting 'unstuck': flexible thinkers use more abstract representations than perseverators. 2009 , 12, 662-9		38
1068	Preschoolers' Emotion Regulation Strategy Understanding: Relations with Emotion Socialization and Child Self-regulation. 2009 , 18, 324-352		168
1067	Childhood rituals and executive functions. 2009 , 27, 283-96		29
1066	Early gender differences in self-regulation and academic achievement 2009, 101, 689-704		383
1065	Tracking executive function across the transition to school: a latent variable approach. Developmental Neuropsychology, 2010 , 35, 20-36	1.8	267
1064	The contributions of âflotâfand âfloolâfexecutive function to children's academic achievement, learning-related behaviors, and engagement in kindergarten. 2009 , 24, 337-349		336

(2010-2009)

1063	Effect of delay on children's delay-execute prospective memory performance. 2009 , 24, 156-168	28
1062	The development and coherence of future-oriented behaviors during the preschool years. 2009 , 102, 379-91	127
1061	A description of preschool neuropsychological assessment in the P.I.N.T. Clinic after the first 5 years. 2009 , 23, 51-76	8
1060	A structured observation of behavioral self-regulation and its contribution to kindergarten outcomes. 2009 , 45, 605-19	546
1059	Gene-environment interactions across development: Exploring DRD2 genotype and prenatal smoking effects on self-regulation. 2009 , 45, 31-44	42
1058	Setting goals to switch between tasks: effect of cue transparency on children's cognitive flexibility. 2009 , 45, 782-97	86
1057	The Development of Cognitive Skills and Gains in Academic School Readiness for Children from Low-Income Families. 2010 , 102, 43-53	448
1056	What visual information do children and adults consider while switching between tasks? Eye-tracking investigation of cognitive flexibility development. 2010 , 46, 955-72	30
1055	Children's early approaches to learning and academic trajectories through fifth grade. 2010 , 46, 1062-77	186
1054	Self-Regulation. 2010,	60
1054	Spatial location memory discriminates children born at extremely low birth weight and late-preterm at age three. 2010 , 24, 787-94	60
, , , , , , , , , , , , , , , , , , ,	Spatial location memory discriminates children born at extremely low birth weight and	
1053	Spatial location memory discriminates children born at extremely low birth weight and late-preterm at age three. 2010 , 24, 787-94 Test selection, adaptation, and evaluation: a systematic approach to assess nutritional influences	33
1053	Spatial location memory discriminates children born at extremely low birth weight and late-preterm at age three. 2010 , 24, 787-94 Test selection, adaptation, and evaluation: a systematic approach to assess nutritional influences on child development in developing countries. 2010 , 80, 31-53 The Factor Structure of Effortful Control and Measurement Invariance Across Ethnicity and Sex in a	33
1053 1052 1051	Spatial location memory discriminates children born at extremely low birth weight and late-preterm at age three. 2010, 24, 787-94 Test selection, adaptation, and evaluation: a systematic approach to assess nutritional influences on child development in developing countries. 2010, 80, 31-53 The Factor Structure of Effortful Control and Measurement Invariance Across Ethnicity and Sex in a High-Risk Sample. 2009, 32, 8-22 Interrelations between executive function and symptoms of hyperactivity/impulsivity and	33 24 69
1053 1052 1051 1050	Spatial location memory discriminates children born at extremely low birth weight and late-preterm at age three. 2010, 24, 787-94 Test selection, adaptation, and evaluation: a systematic approach to assess nutritional influences on child development in developing countries. 2010, 80, 31-53 The Factor Structure of Effortful Control and Measurement Invariance Across Ethnicity and Sex in a High-Risk Sample. 2009, 32, 8-22 Interrelations between executive function and symptoms of hyperactivity/impulsivity and inattention in preschoolers: a two year longitudinal study. 2010, 38, 163-71 Effortful Control and Adaptive Functioning of Homeless Children: Variable- and Person-focused	33246972
1053 1052 1051 1050	Spatial location memory discriminates children born at extremely low birth weight and late-preterm at age three. 2010, 24, 787-94 Test selection, adaptation, and evaluation: a systematic approach to assess nutritional influences on child development in developing countries. 2010, 80, 31-53 The Factor Structure of Effortful Control and Measurement Invariance Across Ethnicity and Sex in a High-Risk Sample. 2009, 32, 8-22 Interrelations between executive function and symptoms of hyperactivity/impulsivity and inattention in preschoolers: a two year longitudinal study. 2010, 38, 163-71 Effortful Control and Adaptive Functioning of Homeless Children: Variable- and Person-focused Analyses. 2010, 31, 109-117 Believing what you're told: young children's trust in unexpected testimony about the physical	33246972135

1045	Performance on Stroop-like assessments of inhibitory control by 4- and 5-year-old children. 2010 , 19, n/a-n/a	2
1044	Moderate vagal withdrawal in 3.5-year-old children is associated with optimal performance on executive function tasks. 2010 , 52, 603-8	112
1043	Motor contagion in young children: Exploring social influences on perception-action coupling. 2010 , 23, 1017-25	17
1042	Conceptual change and preschoolers' theory of mind: evidence from load-force adaptation. 2010 , 23, 1043-50	10
1041	Understanding genetic, neurophysiological, and experiential influences on the development of executive functioning: the need for developmental models. 2010 , 1, 709-723	16
1040	Clinically Relevant Measures of Children's Theory of Mind and Knowledge about Thinking: Non-Standard and Advanced Measures. 2010 , 15, 204-216	19
1039	From external regulation to self-regulation: early parenting precursors of young children's executive functioning. 2010 , 81, 326-39	828
1038	A developmental perspective on executive function. 2010 , 81, 1641-60	1171
1037	Relations between physiological and cognitive regulatory systems: infant sleep regulation and subsequent executive functioning. 2010 , 81, 1739-52	122
1036	Impulsive-reflective attitude, behavioural inhibition and motor skills: Are they linked?. 2010 , 34, 511-520	5
1035	Les fonctions excutives chez l'enfant: Concepts et dveloppement 2010 , 51, 149-163	27
1034	Neonatal cerebral abnormalities and later verbal and visuospatial working memory abilities of children born very preterm. <i>Developmental Neuropsychology</i> , 2010 , 35, 622-42	52
1033	The Opposites Task: Using General Rules to Test Cognitive Flexibility in Preschoolers. 2010 , 11, 240-254	19
1032	Development of Executive Function across the Life Span. 2010 ,	9
1031	Childhood executive function inventory (CHEXI): a promising measure for identifying young children with ADHD?. 2010 , 32, 38-43	25
1030	The Development of Emotion Regulation: A Neuropsychological Perspective. 2010,	3
1029	The relationship between working memory capacity and executive functioning: evidence for a common executive attention construct. 2010 , 24, 222-243	464
1028	Perspective taking and cognitive flexibility in the Dimensional Change Card Sorting (DCCS) task. 2010 , 25, 208-217	25

1027	Trends and Prospects in Metacognition Research. 2010 ,		22
1026	Emotion-related self-regulation and its relation to children's maladjustment. 2010 , 6, 495-525		596
1025	Preschoolers' observed temperament and psychiatric disorders assessed with a parent diagnostic interview. 2011 , 40, 295-306		66
1024	Difficulty among young children in remembering bystanders: young children's omission errors in eyewitness memory for a real-life event. 2011 , 17, 293-303		1
1023	The down syndrome behavioral phenotype: implications for practice and research in occupational therapy. 2011 , 25, 7-25		47
1022	Early language delay and specific language impairment. 2011 , 17, 160-9		17
1021	The development of selective attention and inhibition in NICU graduates during the preschool years. <i>Developmental Neuropsychology</i> , 2011 , 36, 1003-17	1.8	4
1020	Contributions of hot and cool self-regulation to preschool disruptive behavior and academic achievement. <i>Developmental Neuropsychology</i> , 2011 , 36, 162-80	1.8	162
1019	Reconsidering Advertising Literacy as a Defense Against Advertising Effects. 2011 , 14, 333-354		223
1018	The development of inhibitory control: an averaged and single-trial Lateralized Readiness Potential study. 2011 , 57, 671-85		33
1017	Executive Function in Preschool Children: Test-Retest Reliability. 2011 , 12, 169-193		146
1016	Monitoring, metacognition, and executive function: elucidating the role of self-reflection in the development of self-regulation. 2011 , 40, 379-412		61
1015	Neonatal white matter abnormalities predict global executive function impairment in children born very preterm. <i>Developmental Neuropsychology</i> , 2011 , 36, 22-41	1.8	95
1014	Preschool executive control on the Shape School task: measurement considerations and utility. 2011 , 23, 31-43		16
1013	Executive functioning and prospective memory in young children. 2011,		12
1012	Neuropsychological basic deficits in preschoolers at risk for ADHD: a meta-analysis. 2011 , 31, 626-37		112
1011	Contributions of modern measurement theory to measuring executive function in early childhood: An empirical demonstration. 2011 , 108, 414-35		68
1010	Individual differences in growth in executive function across the transition to school predict externalizing and internalizing behaviors and self-perceived academic success at 6 years of age.		170

1009	The role of inhibitory control in behavioral and physiological expressions of toddler executive function. 2011 , 108, 593-606	57
1008	Sustained attention and age predict inhibitory control during early childhood. 2011 , 108, 504-12	47
1007	The structure of executive function in 3-year-olds. 2011 , 108, 436-52	414
1006	Two is better than one, but mine is better than ours: preschoolers' executive function during co-play. 2011 , 108, 549-66	19
1005	The role of goal representation in preschoolers' flexibility and inhibition. 2011 , 108, 469-83	47
1004	Counterfactual thinking and false belief: the role of executive function. 2011 , 108, 532-48	55
1003	The link between preschoolers' executive function and theory of mind and the role of epistemic states. 2011 , 108, 513-31	46
1002	Toddlers benefit from labeling on an executive function search task. 2011 , 108, 580-92	23
1001	The effects of bilingualism on toddlers' executive functioning. 2011 , 108, 567-79	197
1000	Investigating the links between the subcomponents of executive function and academic achievement: a cross-cultural analysis of Chinese and American preschoolers. 2011 , 108, 677-92	257
999	Switch detection in preschoolers' cognitive flexibility. 2011 , 109, 353-70	22
998	The role of the executive functions in school achievement at the end of Grade 1. 2011 , 109, 158-73	157
997	Coordination of executive functions in monolingual and bilingual children. 2011 , 110, 461-8	108
996	Prospective relations between maternal autonomy support and child executive functioning: investigating the mediating role of child language ability. 2011 , 110, 611-25	94
995	The Early Development of Adaptive Behavior and Functional Performance in Young Children with Down Syndrome: Current Knowledge and Future Directions. 2011 , 109-137	14
994	The Role of Representations in Executive Function: Investigating a Developmental Link between Flexibility and Abstraction. 2011 , 2, 347	26
993	Verbal ability and executive functioning development in preschoolers at head start. 2011 , 47, 404-16	189
992	Examining the dimensionality of effortful control in preschool children and its relation to academic and socioemotional indicators. 2011 , 47, 905-15	141

(2011-2011)

991	CSRP's Impact on low-income preschoolers' preacademic skills: self-regulation as a mediating mechanism. 2011 , 82, 362-78	485
990	Epistemic states and traits: preschoolers appreciate the differential informativeness of situation-specific and person-specific cues to knowledge. 2011 , 82, 1788-96	49
989	Inhibitory control interacts with core knowledge in toddlersâlmanual search for an occluded object. 2011 , 14, 270-9	22
988	Effects of a Punitive Environment on Children's Executive Functioning: A Natural Experiment. 2011 , 20, 805-824	22
987	Executive control and dimensions of problem behaviors in preschool children. 2011, 52, 33-46	104
986	An investigation of the determinants of motor contagion in preschool children. 2011 , 138, 231-6	11
985	Behavioral inhibition and anxiety: the moderating roles of inhibitory control and attention shifting. 2011 , 39, 735-47	172
984	Inhibitory control and harsh discipline as predictors of externalizing problems in young children: a comparative study of U.S., Chinese, and Japanese preschoolers. 2011 , 39, 1163-75	54
983	References. 2011 , 197-222	
982	Neurocognitive development and externalizing problems: the role of inhibitory control deficits from 4 to 6 years. 2011 , 37, 476-88	24
981	Building the blocks of executive functioning: differentiating early developing processes contributing to executive functioning skills. 2011 , 53, 796-805	5
980	EEG power and coherence during preschoolers' performance of an executive function battery. 2011 , 53, 771-84	18
979	Self-regulation and academic achievement in elementary school children. 2011, 2011, 29-44	100
978	Executive function and medical non-adherence: a different perspective. 2011 , 42, 105-15	18
977	Behavioral Regulation and Early Academic Achievement in Taiwan. 2011 , 22, 1-28	46
976	Why Early Intervention Works: A Systems Perspective. 2011 , 24, 6-28	205
	The formalists format of 1999 and the confidence of the first of the confidence of the first of the confidence of the co	
975	The immediate impact of different types of television on young children's executive function. 2011 , 128, 644-9	188

973	School enrolment and executive functioning: A longitudinal perspective on developmental changes, the influence of learning context, and the prediction of pre-academic skills. 2011 , 8, 526-540	48
972	Children's Effortful Control and Academic Achievement: Mediation Through Social Functioning. 2011 , 22, 411-433	78
971	Measuring behavioral regulation in four societies. 2011 , 23, 364-78	111
970	Spatial memory and executive functions in children. 2011 , 17, 599-615	11
969	Theoretical and statistical derivation of a screener for the behavioral assessment of executive functions in children. 2011 , 23, 64-79	25
968	The processes underlying flexibility in childhood. 2012 , 65, 209-32	71
967	Executive function in early childhood: longitudinal measurement invariance and developmental change. 2012 , 24, 418-31	211
966	Supplemental Material for Training the Brain: Practical Applications of Neural Plasticity From the Intersection of Cognitive Neuroscience, Developmental Psychology, and Prevention Science. 2012 ,	
965	Examining an executive function rating scale as a predictor of achievement in children at risk for behavior problems. 2012 , 27, 236-246	17
964	The measurement of executive function at age 5: psychometric properties and relationship to academic achievement. 2012 , 24, 226-39	169
963	The impact of scaffolding and overhearing on young children's use of the spatial terms between and middle. 2012 , 39, 338-64	17
962	Maternal multiple micronutrient supplements and child cognition: a randomized trial in Indonesia. 2012 , 130, e536-46	52
961	The power of possibility: causal learning, counterfactual reasoning, and pretend play. 2012, 367, 2202-12	72
960	Predicting Academic Achievement from Cumulative Home Risk: The Mediating Roles of Effortful Control, Academic Relationships, and School Avoidance. 2012 , 58, 375-408	46
959	Early Childhood Predictors of Post-Kindergarten Executive Function: Behavior, Parent-Report, and Psychophysiology. 2012 , 23, 59-73	33
958	Emotion-Related Self-Regulation in Children. 2012 , 39, 77-83	49
957	Test-retest reliability and practice effects of executive function tasks in preschool children. 2012 , 26, 271-87	43
956	Associations between early life adversity and executive function in children adopted internationally from orphanages. 2012 , 109 Suppl 2, 17208-12	159

955	The structure of temperament in preschoolers: a two-stage factor analytic approach. 2012, 12, 44-57	44
954	The effects of parental scaffolding on preschoolers' executive function. 2012 , 48, 271-81	195
953	Technical performance effectiveness subsequent to complex motor skills training in young boxers. 2012 , 12, 475-484	6
952	The decline of theory of mind in old age is (partly) mediated by developmental changes in domain-general abilities. 2012 , 103, 58-72	47
951	How Theory of Mind and Executive Function Co-develop. 2012 , 3, 597-625	8
950	Assessing executive function in preschoolers. 2012 , 22, 345-60	131
949	A Latent Variable Approach to Determining the Structure of Executive Function in Preschool Children. 2012 , 13, 395-423	147
948	Knowing minds, controlling actions: the developmental relations between theory of mind and executive function from 2 to 4 years of age. 2012 , 111, 331-48	63
947	Factor structure of self-regulation in preschoolers: testing models of a field-based assessment for predicting early school readiness. 2012 , 111, 386-404	65
946	Cognitive flexibility and theory of mind outcomes among foster children: preschool follow-up results of a randomized clinical trial. 2012 , 51, S17-22	96
945	Reducing developmental risk for emotional/behavioral problems: a randomized controlled trial examining the Tools for Getting Along curriculum. 2012 , 50, 149-66	33
944	The infant behavioral assessment and intervention program in very low birth weight infants; outcome on executive functioning, behaviour and cognition at preschool age. 2012 , 88, 699-705	30
943	Parenting and Child DRD4 Genotype Interact to Predict Children's Early Emerging Effortful Control. 2012 , 83, 1932-44	60
942	Testing models of children's self-regulation within educational contexts: implications for measurement. 2012 , 42, 245-70	25
941	Poverty, the Development of Effortful Control, and Children's Academic, Social, and Emotional Adjustment. 2012 ,	6
940	The Lexical Stroop Sort (LSS) picture-word task: a computerized task for assessing the relationship between language and executive functioning in school-aged children. 2012 , 44, 270-86	10
939	Training the brain: practical applications of neural plasticity from the intersection of cognitive neuroscience, developmental psychology, and prevention science. 2012 , 67, 87-100	133
938	Developmental Changes in Visual and Auditory Inhibition in Early Childhood. 2012 , 21, 521-536	7

937	Refining the Preschool Self-regulation Assessment for Use in Preschool Classrooms. 2012, 21, 596-616	37
936	Improving executive functions in 5- and 6-year-olds: Evaluation of a small group intervention in prekindergarten and kindergarten children. 2012 , 21, 411-429	86
935	Social factors in the development of early executive functioning: a closer look at the caregiving environment. 2012 , 15, 12-24	291
934	Refining the understanding of inhibitory processes: how response prepotency is created and overcome. 2012 , 15, 62-73	54
933	A dyadic data analysis of executive functioning and children's socially competent behaviours. 2012 , 33, 197-208	17
932	Effects of Prominence, Involvement, and Persuasion Knowledge on Children's Cognitive and Affective Responses to Advergames. 2012 , 26, 33-42	185
931	Commonalities and Differences in the Research on Childrenâl Effortful Control and Executive Function: A Call for an Integrated Model of Self-Regulation. 2012 , 6, 112-121	231
930	Self-Regulation in Early Childhood: Improving Conceptual Clarity and Developing Ecologically Valid Measures. 2012 , 6, 136-142	272
929	Longitudinal antecedents of executive function in preschoolers. 2012, 83, 1022-36	65
928	Separating the fish from the sharks: a longitudinal study of preschool response inhibition. 2012 , 83, 1245-61	74
927	Deception dissociates from false belief reasoning in deaf children: implications for the implicit versus explicit theory of mind distinction. 2012 , 30, 188-209	41
926	Developmental changes in human dopamine neurotransmission: cortical receptors and terminators. 2012 , 13, 18	60
925	Infancy predictors of preschool and post-kindergarten executive function. 2013 , 55, 530-8	49
924	What are the cognitive costs of racism? A reply to Gendler. 2013 , 166, 217-229	5
923	Counterfactual reasoning: from childhood to adulthood. 2013 , 114, 389-404	80
922	Executive functions in preschool children with externalizing behavior problems: a meta-analysis. 2013 , 41, 457-71	182
921	Brain structures associated with executive functions during everyday events in a non-clinical sample. 2013 , 218, 1017-32	66

919	The role of inhibition in young children's altruistic behaviour. 2013 , 14, 301-7		43
918	Annual Research Review: Improved nutritionpathway to resilience. 2013 , 54, 367-77		25
917	The role of inhibitory control in the development of human figure drawing in young children. 2013 , 114, 537-42		23
916	Individual differences in inhibitory control skills at three years of age. <i>Developmental Neuropsychology</i> , 2013 , 38, 1-21	1.8	22
915	The development of prospective memory in young schoolchildren: the impact of ongoing task absorption, cue salience, and cue centrality. 2013 , 116, 792-810		56
914	Behavior Regulation and Early Math and Vocabulary Knowledge in German Preschool Children. 2013 , 24, 310-331		20
913	Does HPA-Axis Dysregulation Account for the Effects of Income on Effortful Control and Adjustment in Preschool Children?. 2013 , 22, 439-458		19
912	V. NIH Toolbox Cognition Battery (CB): measuring working memory. 2013 , 78, 70-87		7 ²
911	Links Between Preschoolers' Behavioral Regulation and School Readiness Skills: The Role of Child Gender. 2013 , 24, 468-490		23
910	ANS acuity and mathematics ability in preschoolers from low-income homes: contributions of inhibitory control. 2013 , 16, 136-48		210
910			210
	Individual differences in the development of self-regulation during pre-adolescence: connections		
909	Individual differences in the development of self-regulation during pre-adolescence: connections to context and adjustment. 2013 , 41, 57-69 Young children's difficulty in disregarding information from external features when matching		83
909	Individual differences in the development of self-regulation during pre-adolescence: connections to context and adjustment. 2013 , 41, 57-69 Young children's difficulty in disregarding information from external features when matching unfamiliar faces. 2013 , 116, 296-308 The role of pause as a prosodic boundary marker: language ERP studies in German 3- and		83
909	Individual differences in the development of self-regulation during pre-adolescence: connections to context and adjustment. 2013 , 41, 57-69 Young children's difficulty in disregarding information from external features when matching unfamiliar faces. 2013 , 116, 296-308 The role of pause as a prosodic boundary marker: language ERP studies in German 3- and 6-year-olds. 2013 , 5, 86-94 Emergent self-regulation skills among very young ethnic minority children: a confirmatory factor		8 ₃ 3 56
909 908 907 906	Individual differences in the development of self-regulation during pre-adolescence: connections to context and adjustment. 2013, 41, 57-69 Young children's difficulty in disregarding information from external features when matching unfamiliar faces. 2013, 116, 296-308 The role of pause as a prosodic boundary marker: language ERP studies in German 3- and 6-year-olds. 2013, 5, 86-94 Emergent self-regulation skills among very young ethnic minority children: a confirmatory factor model. 2013, 116, 839-55 Early working memory as a racially and ethnically neutral measure of outcome in extremely		8 ₃ 3 56 31
909 908 907 906	Individual differences in the development of self-regulation during pre-adolescence: connections to context and adjustment. 2013, 41, 57-69 Young children's difficulty in disregarding information from external features when matching unfamiliar faces. 2013, 116, 296-308 The role of pause as a prosodic boundary marker: language ERP studies in German 3- and 6-year-olds. 2013, 5, 86-94 Emergent self-regulation skills among very young ethnic minority children: a confirmatory factor model. 2013, 116, 839-55 Early working memory as a racially and ethnically neutral measure of outcome in extremely preterm children at 18-22 months. 2013, 89, 1055-61 Understanding how children's engagement and teachers' interactions combine to predict school		8 ₃ 3 56 31 11
909 908 907 906 905	Individual differences in the development of self-regulation during pre-adolescence: connections to context and adjustment. 2013, 41, 57-69 Young children's difficulty in disregarding information from external features when matching unfamiliar faces. 2013, 116, 296-308 The role of pause as a prosodic boundary marker: language ERP studies in German 3- and 6-year-olds. 2013, 5, 86-94 Emergent self-regulation skills among very young ethnic minority children: a confirmatory factor model. 2013, 116, 839-55 Early working memory as a racially and ethnically neutral measure of outcome in extremely preterm children at 18-22 months. 2013, 89, 1055-61 Understanding how children's engagement and teachers' interactions combine to predict school readiness. 2013, 34, 299-309 Income and the Development of Effortful Control as Predictors of Teacher Reports of Preschool		83 3 56 31 11 78

901	Marital conflict, allostatic load, and the development of children's fluid cognitive performance. 2013 , 84, 2003-14	22
900	The importance of self-regulation for the school and peer engagement of children with high-functioning autism. 2013 , 7, 235-246	102
899	Behavioral self-regulation and relations to emergent academic skills among children in Germany and Iceland. 2013 , 28, 62-73	98
898	Unique Contributions of Fathering to Emerging Self Regulation in Low-Income Ethnic Minority Preschoolers. 2013 , 183, 464-482	14
897	Atypical understanding of mental terms in Chinese-speaking children with autism spectrum disorder. 2013 , 7, 1411-1417	8
896	Beyond false belief: theory of mind in young, young-old, and old-old adults. 2013 , 76, 181-98	42
895	Executive Function: Development, Individual Differences, and Clinical Insights. 2013 , 429-445	12
894	The attention-grammar interface: Eye-gaze cues structural choice in children and adults. 2013 , 24, 457-481	33
893	Cognitive Control Predicts Academic Achievement in Kindergarten Children. 2013 , 7, 40-48	11
892	Young children's trust in overtly misleading advice. 2013 , 37, 646-67	44
891	The role of parenting and dopamine D4 receptor gene polymorphisms in children's inhibitory control. 2013 , 16, 515-30	49
890	Neonatal Intensive-Care Unit Graduates Show Persistent Difficulties in an Intra-Dimensional Shift Card Sort. 2013 , 14, 633-650	1
889	I don't want to pick! Introspection on uncertainty supports early strategic behavior. 2013 , 84, 726-36	59
889 888	I don't want to pick! Introspection on uncertainty supports early strategic behavior. 2013 , 84, 726-36 Sleep and cognition in preschool years: specific links to executive functioning. 2013 , 84, 1542-53	59 106
888	Sleep and cognition in preschool years: specific links to executive functioning. 2013 , 84, 1542-53	106
888	Sleep and cognition in preschool years: specific links to executive functioning. 2013 , 84, 1542-53 Effortful control and parenting: associations with HPA axis reactivity in early childhood. 2013 , 16, 531-41 Disentangling component learning and executive processes in hidden pathway maze learning in	106

883	Individual differences in executive functioning predict preschoolers' improvement from theory-of-mind training. 2013 , 49, 1615-27	102
882	Reactivity, Regulation, and Remembering: Associations between Temperament and Memory. 2013 , 665-687	2
881	The Medium Is the Message: Pictures and Objects Evoke Distinct Conceptual Relations in Parent-Child Conversations. 2013 , 59, 50	
880	Executive Function. 2013 , 705-743	17
879	The Development of Emotion Regulation. 2013 ,	
878	Behavioral Sleep Problems and their Potential Impact on Developing Executive Function in Children. 2013 , 36, 1077-1084	98
877	Brief Report: Integrating Social-Emotional Learning with Literacy Instruction: An Intervention for Children at Risk for Emotional and Behavioral Disorders. 2013 , 39, 43-51	28
876	Self-Regulation and Autonomy: An Introduction. 1-16	5
875	The Emerging Executive: Using Dynamic Neural Fields to Understand the Development of Cognitive Control. 2013 , 91-142	1
874	Executive dysfunction in children affected by obstructive sleep apnea syndrome: an observational study. 2013 , 9, 1087-94	45
873	Development as Emergence. 78-98	
872	Kindergarten children's attachment security, inhibitory control, and the internalization of rules of conduct. 2013 , 4, 133	10
871	Executive Functions in 5- to 8-Year Olds: Developmental Changes and Relationship to Academic Achievement. 2013 , 3,	33
870	The Development of Cognitive Control From Infancy Through Childhood. 2013,	3
869	The relationship between executive function and obesity in children and adolescents: a systematic literature review. 2013 , 2013, 820956	213
868	. 2013,	1
867	The Medium is the Message: Pictures and Objects Evoke Distinct Conceptual Relations in Parent-Child Conversations. 2013 , 59,	7
866	The development of associate learning in school age children. 2014 , 9, e101750	5

865	Primed to be inflexible: the influence of set size on cognitive flexibility during childhood. 2014 , 5, 101	6
864	Investigating executive functions in children with severe speech and movement disorders using structured tasks. 2014 , 5, 992	12
863	Conscientiousness: origins in childhood?. 2014 , 50, 1331-49	161
862	Human Nervous System and Behavioral Toxicology. 2014,	
861	Social and cognitive factors associated with children's secret-keeping for a parent. 2014 , 85, 2374-88	39
860	Does play promote self-regulation in children?. 2014 , 184, 1692-1705	24
859	Issues in the conceptualization and assessment of hot executive functions in childhood. 2014 , 20, 152-6	48
858	Normal birth weight variation and children's neuropsychological functioning: links between language, executive functioning, and theory of mind. 2014 , 20, 909-19	22
857	Emotion regulation strategies in preschool children. 2014 , 32, 440-53	35
856	Performance on the dimensional change card sort and backward digit span by young children with autism without intellectual disability. 2014 , 20, 692-9	23
855	Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. 2014 , 5, 443	19
854	Age-related changes in the temporal dynamics of executive control: a study in 5- and 6-year-old children. 2014 , 5, 831	43
853	Psychometric properties and convergent and predictive validity of an executive function test battery for two-year-olds. 2014 , 5, 733	68
852	Fantasy orientation constructs and related executive function development in preschool: Developmental benefits to executive functions by being a fantasy-oriented child. 2014 , 38, 62-69	39
851	Relations between executive function and emotionality in preschoolers: Exploring a transitive cognition-emotion linkage. 2014 , 5, 487	43
850	Few juvenile auditory perceptual skills correlate with adult performance. 2014 , 128, 29-41	3
849	Developing appreciation for ambivalence: the understanding of concurrent conflicting desires in 4-to 7-year-old children. 2014 , 68, 122-32	4
848	Measuring inhibitory control in children and adults: brain imaging and mental chronometry. 2014 , 5, 616	39

847	Cognitive and linguistic sources of variance in 2-year-oldsaßpeech-sound discrimination: a preliminary investigation. 2014 , 57, 308-26	14
846	The union of narrative and executive function: different but complementary. 2014 , 5, 469	35
845	The temporal dynamic of response inhibition in early childhood: an ERP study of partial and successful inhibition. <i>Developmental Neuropsychology</i> , 2014 , 39, 585-99	14
844	Predictors of early growth in academic achievement: the head-toes-knees-shoulders task. 2014 , 5, 599	263
843	The impact of late preterm birth on executive function at preschool age. 2014 , 31, 305-14	22
842	THE RELATIONSHIP BETWEEN TEMPERAMENT AND PRETENSE IN YOUNG PRESCHOOLERS. 2013 , 383-401	5
841	The relation between television exposure and executive function among preschoolers. 2014 , 50, 1497-506	148
840	Evidence for general and domain-specific elements of teacher-child interactions: associations with preschool children's development. 2014 , 85, 1257-1274	303
839	Associations between inhibitory control, respiratory sinus arrhythmia, and externalizing problems in early childhood. 2014 , 56, 686-99	30
838	Parenting Mediates the Effects of Income and Cumulative Risk on the Development of Effortful Control. 2014 , 23, 631-649	54
837	Infant attention and early childhood executive function. 2014, 85, 397-404	98
836	These pretzels are going to make me thirsty tomorrow: differential development of hot and cool episodic foresight in early childhood?. 2014 , 32, 65-77	20
835	Executive Functions: Formative Versus Reflective Measurement. 2014 , 12, 69-95	31
834	REFERENCES. 2014 , 79, 83-95	
833	Beyond stimulus deprivation: iron deficiency and cognitive deficits in postinstitutionalized children. 2014 , 85, 1805-12	28
832	Costs and benefits linked to developments in cognitive control. 2014 , 17, 203-11	36
831	Executive function mediates effects of gestational age on functional outcomes and behavior in preschoolers. 2014 , 35, 323-33	21
830	A Longitudinal Perspective on the Association between Cognition and Temperamental Shyness. 2014 , 38, 266-276	14

829	Concurrent relations between inhibitory control, vocabulary and internal state language in 18- and 24-month-old Italian-speaking infants. 2014 , 11, 420-432	9
828	The Development of Hot and Cool Executive Functions in Childhood and Adolescence: Are We Getting Warmer?. 2014 , 45-65	46
827	Inhibitory processes in toddlers: a latent-variable approach. 2014 , 5, 381	59
826	Family matters: Intergenerational and interpersonal processes of executive function and attentive behavior. 2014 , 23, 230-236	75
825	Factors Influencing Classroom Behavioral Engagement During the First Year at School. 2014 , 18, 189-200	8
824	Television Exposure, Sleep Time, and Neuropsychological Function Among Preschoolers. 2014 , 17, 237-261	32
823	Delay of gratification in first grade: The role of instructional context. 2014 , 29, 81-88	6
822	Executive function and verbal self-regulation in childhood: Developmental linkages between partially internalized private speech and cognitive flexibility. 2014 , 29, 95-105	30
821	Preschoolers can form abstract rule representations regardless of cognitive flexibility. 2014 , 124, 50-66	6
820	Brief report: episodic foresight in autism spectrum disorder. 2014 , 44, 674-84	17
820 819	Brief report: episodic foresight in autism spectrum disorder. 2014 , 44, 674-84 Inhibitory control and adaptive behaviour in children with mild intellectual disability. 2014 , 58, 233-42	17 26
819	Inhibitory control and adaptive behaviour in children with mild intellectual disability. 2014 , 58, 233-42 A New Measure to Assess Psychopathic Personality in Children: The Child Problematic Traits	26
819	Inhibitory control and adaptive behaviour in children with mild intellectual disability. 2014 , 58, 233-42 A New Measure to Assess Psychopathic Personality in Children: The Child Problematic Traits Inventory. 2014 , 36, 4-21 The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory	26 107
819 818 817	Inhibitory control and adaptive behaviour in children with mild intellectual disability. 2014, 58, 233-42 A New Measure to Assess Psychopathic Personality in Children: The Child Problematic Traits Inventory. 2014, 36, 4-21 The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: the role of executive function. 2014, 127, 52-64 Put on a happy face! Inhibitory control and socioemotional knowledge predict emotion regulation	26 107 50
819 818 817 816	Inhibitory control and adaptive behaviour in children with mild intellectual disability. 2014, 58, 233-42 A New Measure to Assess Psychopathic Personality in Children: The Child Problematic Traits Inventory. 2014, 36, 4-21 The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: the role of executive function. 2014, 127, 52-64 Put on a happy face! Inhibitory control and socioemotional knowledge predict emotion regulation in 5- to 7-year-olds. 2014, 123, 36-52 Working memory training in young children with ADHD: a randomized placebo-controlled trial.	26 107 50 34
819 818 817 816 815	Inhibitory control and adaptive behaviour in children with mild intellectual disability. 2014, 58, 233-42 A New Measure to Assess Psychopathic Personality in Children: The Child Problematic Traits Inventory. 2014, 36, 4-21 The impact of age, ongoing task difficulty, and cue salience on preschoolers' prospective memory performance: the role of executive function. 2014, 127, 52-64 Put on a happy face! Inhibitory control and socioemotional knowledge predict emotion regulation in 5- to 7-year-olds. 2014, 123, 36-52 Working memory training in young children with ADHD: a randomized placebo-controlled trial. 2014, 55, 886-96 The emergent executive: a dynamic field theory of the development of executive function. 2014,	26 107 50 34 107

811	Contributions of COMT Vallatumet to cognitive stability and flexibility in infancy. 2014, 17, 396-411	14
810	A longitudinal intergenerational analysis of executive functions during early childhood. 2014 , 32, 50-64	35
809	Time-based prospective memory in young children-Exploring executive functions as a developmental mechanism. 2014 , 20, 662-76	23
808	Executive Function and Planning in Early Development in Down Syndrome. 2014 , 47, 77-98	3
807	Profiles of everyday executive functioning in young children with down syndrome. 2014 , 119, 303-18	80
806	Children's effortful control and academic achievement: do relational peer victimization and classroom participation operate as mediators?. 2014 , 52, 433-45	21
805	Assessment of Working Memory Capacity in Preschool Children Using the Missing Scan Task. 2014 , 23, 575-587	27
804	The development of prospective memory in children: An executive framework. 2014 , 34, 305-326	67
803	Is thinking about the future related to theory of mind and executive function? Not in preschoolers. 2014 , 128, 120-37	27
802	Explaining Variability: Numerical Representations in 4- to 8-Year-Old Children. 2014 , 15, 325-344	17
801	Association between the arginine vasopressin receptor 1A (AVPR1A) gene and preschoolers' executive functioning. 2014 , 90, 116-23	6
800	Inhibition and working memory in young preschool children with symptoms of ADHD and/or oppositional-defiant disorder. 2014 , 20, 607-24	40
799	Age-related differences in inhibitory control in the early school years. 2014, 20, 509-26	38
798	Associations between maternal scaffolding and executive functioning in 3 and 4 year olds born very low birth weight and normal birth weight. 2014 , 90, 587-93	29
797	Executive function predicts artificial language learning. 2014, 76, 237-252	37
796	A novel executive function battery for preschoolers: Sensitivity to age differences. 2014 , 20, 713-36	63
795	Testing models of psychopathology in preschool-aged children using a structured interview-based assessment. 2014 , 42, 1201-11	64
794	Does IQ influence associations between ADHD symptoms and other cognitive functions in young preschoolers?. 2014 , 10, 16	20

793	My mother is sensitive, but I am too tired to know: infant sleep as a moderator of prospective relations between maternal sensitivity and infant outcomes. 2014 , 37, 682-94	27
79 ²	Executive function is associated with social competence in preschool-aged children born preterm or full term. 2014 , 90, 299-306	42
791	Behavioral self-regulation and executive function both predict visuomotor skills and early academic achievement. 2014 , 29, 411-424	115
790	Fonctions excutives et thòrie de laBsprit chez le jeune enfant : une relation rciproque ?. 2014 , 59, 59-69	7
789	Level of interactivity and executive functions as predictors of learning in computer-based chemistry simulations. 2014 , 36, 365-375	22
788	Domain-general mediators of the relation between kindergarten number sense and first-grade mathematics achievement. 2014 , 118, 78-92	84
787	The development of co-representation effects in a joint task: do children represent a co-actor?. 2014 , 132, 269-79	25
786	What makes Simon Says so difficult for young children?. 2014 , 126, 112-9	11
785	The cognitive cost of event-based prospective memory in children. 2014 , 127, 24-35	10
7 ⁸ 4	Contrîe excutif et diveloppement. 2014 , 59, 1-3	
784 783	Contrîe excutif et diveloppement. 2014, 59, 1-3 Children's Self-Regulation and Executive Control. 2014, 1-30	
		14
783	Children's Self-Regulation and Executive Control. 2014 , 1-30 Latent mean differences in executive function in at-risk preterm children: the delay-deficit	14
783 782	Children's Self-Regulation and Executive Control. 2014 , 1-30 Latent mean differences in executive function in at-risk preterm children: the delay-deficit dilemma. 2014 , 28, 541-51 Parenting, Family Socioeconomic Status, and Child Executive Functioning: A Longitudinal Study.	
783 782 781	Children's Self-Regulation and Executive Control. 2014, 1-30 Latent mean differences in executive function in at-risk preterm children: the delay-deficit dilemma. 2014, 28, 541-51 Parenting, Family Socioeconomic Status, and Child Executive Functioning: A Longitudinal Study. 2014, 60, 431 Longitudinal associations between executive functioning and academic skills across content areas.	31
783 782 781 780	Children's Self-Regulation and Executive Control. 2014, 1-30 Latent mean differences in executive function in at-risk preterm children: the delay-deficit dilemma. 2014, 28, 541-51 Parenting, Family Socioeconomic Status, and Child Executive Functioning: A Longitudinal Study. 2014, 60, 431 Longitudinal associations between executive functioning and academic skills across content areas. 2014, 50, 1698-709 Cognitive control and language across the life span: does labeling improve reactive control?. 2014,	31 203
783 782 781 780 779	Children's Self-Regulation and Executive Control. 2014, 1-30 Latent mean differences in executive function in at-risk preterm children: the delay-deficit dilemma. 2014, 28, 541-51 Parenting, Family Socioeconomic Status, and Child Executive Functioning: A Longitudinal Study. 2014, 60, 431 Longitudinal associations between executive functioning and academic skills across content areas. 2014, 50, 1698-709 Cognitive control and language across the life span: does labeling improve reactive control?. 2014, 50, 1620-7	31 203 14

(2015-2015)

775	Externalizing symptoms, effortful control, and intrusive parenting: A test of bidirectional longitudinal relations during early childhood. 2015 , 27, 953-68	66
774	Preschool executive functions, single-parent status, and school quality predict diverging trajectories of classroom inattention in elementary school. 2015 , 27, 681-93	13
773	The Development of Social Trust. 2015 , 1-15	
772	Conceptual Development. 2015 , 1-50	2
771	The Development of Agency. 2015 , 1-39	12
770	The structural and rank-order stability of temperament in young children based on a laboratory-observational measure. 2015 , 27, 1388-401	27
769	Self-regulation assessment among preschoolers with externalizing behavior problems. 2015 , 27, 1337-48	34
768	Effortful Control. 2015 , 1-11	3
767	Examining executive function in the second year of life: coherence, stability, and relations to joint attention and language. 2015 , 51, 101-14	60
766	A secure base from which to regulate: Attachment security in toddlerhood as a predictor of executive functioning at school entry. 2015 , 51, 1177-89	67
765	Preschool Development. 2015, 159-178	
764	Is sensitive caregiving in child care associated with children's effortful control skills? An exploration of linear and threshold effects. 2015 , 31, 125-134	12
763	Assessing Approaches to Learning in School Readiness: Comparing the Devereux Early Childhood Assessment to an Early Learning Standards-Based Measure. 2015 , 1, 233285841559392	2
762	Knowing When to Be "Rational": Flexible Economic Decision Making and Executive Function in Preschool Children. 2015 , 86, 1434-48	29
761	Early development of executive functions: A differential study. 2015 , 31, 607	5
760	Funciones ejecutivas: unidad-diversidad y trayectorias del desarollo [Executive function: Unity-diversity and developmental trajectories]. 2015 , 11, 35	2
759	Effect of Structured and Unstructured Physical Activity Training on Cognitive Functions in Adolescents - A Randomized Control Trial. 2015 , 9, CC04-9	10
758	The Long Term Impact of Micronutrient Supplementation during Infancy on Cognition and Executive Function Performance in Pre-School Children. 2015 , 7, 6606-27	13

757	Myelination Is Associated with Processing Speed in Early Childhood: Preliminary Insights. 2015 , 10, e0139897	41
756	The impact of motivation and teachers' autonomy support on children's executive functions. 2015 , 6, 146	16
755	"Wesley says": a children's response inhibition playground training game yields preliminary evidence of transfer effects. 2015 , 6, 207	16
754	Improving executive function in childhood: evaluation of a training intervention for 5-year-old children. 2015 , 6, 525	75
753	False belief understanding and "cool" inhibitory control in 3-and 4-years-old Italian children. 2015 , 6, 872	13
75 ²	Prenatal tobacco exposure and self-regulation in early childhood: Implications for developmental psychopathology. 2015 , 27, 397-409	30
75 ¹	Cognitive flexibility in young children: General or task-specific capacity?. 2015 , 138, 31-53	44
75°	Time windows matter in ADHD-related developing neuropsychological basic deficits: A comprehensive review and meta-regression analysis. 2015 , 55, 165-72	21
749	Reduced delay of gratification and effortful control among young children with autism spectrum disorders. 2015 , 19, 91-101	20
748	Specifying Links Between Executive Functioning and Theory of Mind during Middle Childhood: Cognitive Flexibility Predicts Social Understanding. 2015 , 16, 509-521	52
747	Executive Function and Temperamental Fear Concurrently Predict Deception in School-Aged Children. 2015 , 44, 425-439	3
746	Executive function and mealtime behavior among preschool-aged children born very preterm. 2015 , 19, 110-4	8
745	A meta-analysis of the Dimensional Change Card Sort: Implications for developmental theories and the measurement of executive function in children. 2015 , 38, 241-268	70
744	Relations of growth in effortful control to family income, cumulative risk, and adjustment in preschool-age children. 2015 , 43, 705-20	68
743	Stability in Maternal Autonomy Support and Child Executive Functioning. 2015 , 24, 2610-2619	24
742	Early testimonial learning: monitoring speech acts and speakers. 2015 , 48, 151-83	13
741	Sensory processing in preterm preschoolers and its association with executive function. 2015 , 91, 227-33	34
740	Temperament and negative semantic priming in children 7 to 12 years old. 2015 , 21, 302-13	3

(2015-2015)

739	Prekindergarten childrenâl executive functioning skills and achievement gains: The utility of direct assessments and teacher ratings 2015 , 107, 207-221	54
738	Feasibility and validity of the structured attention module among economically disadvantaged preschool-age children. 2015 , 21, 167-90	1
737	Conflict Inhibitory Control Facilitates Pretense Quality in Young Preschoolers. 2015 , 16, 333-350	7
736	Fathers matter: The role of father parenting in preschoolers' executive function development. 2015 , 140, 1-15	77
735	Structure of executive functions in typically developing kindergarteners. 2015 , 140, 120-39	52
734	Longitudinal Associations Between Executive Functions and Intelligence in Preschool Children: A Multi-Method, Multi-Informant Study. 2015 , 30, 255-272	4
733	Self-Regulation During Early Childhood Across Cultures, Development of. 2015 , 553-556	1
732	Associations of Anger and Fear to Later Self-Regulation and Problem Behavior Symptoms. 2015 , 38, 60-69	15
731	Complementary assessments of executive function in preterm and full-term preschoolers. 2015 , 21, 331-53	44
730	Sociodemographic risk and early environmental factors that contribute to resilience in executive control: A factor mixture model of 3-year-olds. 2015 , 21, 354-78	10
729	Executive Function in SLI: Recent Advances and Future Directions. 2015, 2, 245-252	54
728	Evaluation of a differentiation model of preschoolers' executive functions. 2015 , 6, 285	19
727	Training executive function in preschoolers reduce externalizing behaviors. 2015, 4, 37-47	32
726	The Development of Executive Function. 2015 , 1-53	35
725	Foundations of Financial Well-Being: Insights into the Role of Executive Function, Financial Socialization, and Experience-Based Learning in Childhood and Youth. 2015 , 49, 13-38	85
724	Transitions in Executive Function: Insights From Developmental Parallels Between Prospective Memory and Cognitive Flexibility. 2015 , 9, 128-132	10
723	Parent ratings of executive function in young preschool children with symptoms of attention-deficit/-hyperactivity disorder. 2015 , 11, 16	28
722	Development of inductive generalization with familiar categories. 2015 , 22, 1149-73	29

721	Measuring Preschoolers' Inhibitory Control Using the Black/White Stroop. 2015 , 24, 587-605	8
720	Inhibitory control in preschool predicts early math skills in first grade: Evidence from an ethnically diverse sample. 2015 , 39, 139-149	29
719	Perinatal medical variables predict executive function within a sample of preschoolers born very low birth weight. 2015 , 30, 735-40	13
718	"No-o-o-o Peeking": Preschoolers' Executive Control, Social Competence, and Classroom Adjustment. 2015 , 29, 212-225	15
717	Smoking during Pregnancy Is a Risk Factor for Executive Function Deficits in Preschool-aged Children. 2015 , 75, 64-71	14
716	The Effect of Retention Interval Task Difficulty on Young Children's Prospective Memory: Testing the Intention Monitoring Hypothesis. 2015 , 16, 742-758	11
715	Examining methodological variation in response inhibition: The effects of outcome measures and task characteristics on age-related differences. 2015 , 21, 586-602	5
714	Executive functioning deficits in preschool children with Fetal Alcohol Spectrum Disorders. 2015 , 21, 716-31	36
713	Improvement of Working Memory in Preschoolers and Its Impact on Early Literacy Skills: A Study in Deprived Communities of Rural and Urban Areas. 2015 , 26, 871-892	13
712	Children with stronger executive functioning and fewer ADHD traits produce more effective referential statements. 2015 , 36, 68-82	12
711	Neonatal Glycemia and Neurodevelopmental Outcomes at 2 Years. 2015 , 373, 1507-18	202
710	Sustained attention in infancy as a longitudinal predictor of self-regulatory functions. 2015 , 41, 1-11	34
709	Associations of Adiposity and Aerobic Fitness with Executive Function and Math Performance in Danish Adolescents. 2015 , 167, 810-5	48
708	The role of action prediction and inhibitory control for joint action coordination in toddlers. 2015 , 139, 203-20	23
707	Developmental normative data for the Baron-Hopkins Board test of spatial location memory. 2015 , 21, 732-50	6
706	Executive Functioning and School Adjustment: The Mediational Role of Pre-kindergarten Learning-related Behaviors. 2015 , 30, 70-79	71
7°5	A Longitudinal Assessment of the Relation between Executive Function and Theory of Mind at 3, 4, and 5 Years. 2015 , 33, 40-55	40

(2016-2015)

703	Behavioral Problems. 2015 , 24, 909-914	25
702	Perspectivas tefficas y evidencia empfica sobre la estructura de la inhibicifi. 2016 , 25,	8
701	Neuroscientific Insights: Attention, Working Memory, and Inhibitory Control. 2016 , 26, 95-118	14
700	Emotional Availability Modulates Electrophysiological Correlates of Executive Functions in Preschool Children. 2016 , 10, 299	10
699	[Executive Functions in Children with Learning Disabilities]. 2016 , 65, 389-405	4
698	Roses Are Red, Socks Are Blue: Switching Dimensions Disrupts Young Children's Language Comprehension. 2016 , 11, e0158459	1
697	Assessing Executive Functions in Preschoolers Using Shape School Task. 2016 , 7, 1489	7
696	Relations between Measures of Executive Functions and Self-regulation in Preschoolers. 2016 , 11, 435-455	2
695	Executive function in the first three years of life: Precursors, predictors and patterns. 2016, 42, 1-33	93
694	Taking a Third-Person Perspective Requires Inhibitory Control: Evidence From a Developmental Negative Priming Study. 2016 , 87, 1825-1840	24
693	An exploration of the role of executive functions in preschoolers' phonological development. 2016 , 30, 679-95	14
692	Source Monitoring and Executive Function in 2.5- to 3-Year-Olds. 2016 , 17, 430-446	3
691	Trust matters: Seeing how an adult treats another person influences preschoolers' willingness to delay gratification. 2016 , 19, 1011-1019	48
690	Three functional aspects of working memory as strong predictors of early school achievements: The review and illustrative evidence. 2016 , 47, 103-111	10
689	Behavioral and Electrophysiological Differences in Executive Control Between Monolingual and Bilingual Children. 2016 , 87, 1277-90	56
688	Individual Differences in Early Executive Functions: A Longitudinal Study from 12 to 36 Months. 2016 , 25, 533-549	28
687	Young Children Detect and Avoid Logically Inconsistent Sources: The Importance of Communicative Context and Executive Function. 2016 , 87, 1956-1970	22
686	What would Batman do? Self-distancing improves executive function in young children. 2016 , 19, 419-26	66

685 Childrenâ Inhibitory Control when Facing Negative Emotions. 2016, 321-347

684	Transactional relations between caregiving stress, executive functioning, and problem behavior from early childhood to early adolescence. 2016 , 28, 743-56	7
683	Maternal Parenting Attitudes and PreschoolersâlHot and Cool Executive Functions. 2016, 47, 236-246	2
682	Physical Activity and Cognitive Development: A Meta-Analysis. 2016 , 28, 373-380	16
681	The construction of android computer-based application on neurocognitive executive function for early age children inhibitory control measurement. 2016 ,	0
680	Parent-Child Interaction, Self-Regulation, and Obesity Prevention in Early Childhood. 2016 , 5, 192-200	57
679	Considering child effortful control in the context of teacher effortful control: Implications for kindergarten success. 2016 , 45, 199-207	3
678	Little chameleons: The development of social mimicry during early childhood. 2016 , 147, 71-81	27
677	Planning my actions to accommodate yours: joint action development during early childhood. 2016 , 371,	13
676	Executive function and magnitude skills in preschool children. 2016 , 147, 126-39	26
675	Promoting Language and Executive Function in Educational Settings: The Drelin Method. 2016 , 27, 770-787	1
674	Why (and how) should we study the interplay between emotional arousal, Theory of Mind, and inhibitory control to understand moral cognition?. 2016 , 23, 1660-1680	40
673	Specific early number skills mediate the association between executive functioning skills and mathematics achievement. 2016 , 52, 1217-35	16
672	Psychopathy in childhood: Toward better informing the DSM-5 and ICD-11 conduct disorder specifiers. 2016 , 7, 180-91	76
671	Cross-syndrome comparison of real-world executive functioning and problem solving using a new problem-solving questionnaire. 2016 , 59, 80-92	7
670	"Happy goat says": The effect of a food selection inhibitory control training game of children's response inhibition on eating behavior. 2016 , 107, 86-92	16
669	Before and after entering school: The development of attention and executive functions from 6 to 8 years in Finnish children. 2016 , 57, 1-11	5
668	Profiles of self-regulation in elementary grades: Relations to math and reading skills. 2016 , 51, 37-48	16

(2016-2016)

667	Beyond behavior modification: Benefits of social-emotional/self-regulation training for preschoolers with behavior problems. 2016 , 58, 91-111	41
666	Maternal scaffolding and home stimulation: Key mediators of early intervention effects on children's cognitive development. 2016 , 52, 1409-21	57
665	Seeing conflict and engaging control: Experience with contrastive language benefits executive function in preschoolers. 2016 , 157, 219-226	14
664	Quality of classroom interactions in kindergarten and executive functions among five year-old children. 2016 , 3, 1207909	10
663	The role of subvocal rehearsal in preschool childrenâl prospective memory. 2016 , 39, 189-196	6
662	Temperamental Influences on Childrenâ\ Olfactory Performance: the Role of Self-Regulation. 2016 , 9, 153-173	4
661	Executive function in children born preterm: Risk factors and implications for outcome. 2016 , 40, 520-529	49
660	Structure of Executive Functioning in Children with Cerebral Palsy: an Investigation of Andersonâl Developmental Model. 2016 , 28, 665-684	4
659	Applicability of the Stop-Signal Task for Preschoolers With ADHD. 2016 , 123, 162-74	2
658	Self-Regulation and Developmental Psychopathology: Experiential Canalization of Brain and Behavior. 2016 , 1-39	O
657	Increasing physical activity among young children from disadvantaged communities: study protocol of a group randomised controlled effectiveness trial. 2016 , 16, 1095	20
656	REFERENCES. 2016 , 81, 129-149	O
655	The Effect of Bilingual Exposure on Executive Function Skills in Preterm and Full-Term Preschoolers. 2016 , 37, 548-56	8
654	Theory of Mind and Children's Trait Attributions about Average and Typically Stigmatized Peers. 2016 , 25, 158-178	7
653	Executive function predicts the development of play skills for verbal preschoolers with autism spectrum disorders. 2016 , 9, 1274-1284	20
652	Brain and behavioral inhibitory control of kindergartners facing negative emotions. 2016 , 19, 741-56	9
651	Does socialâBehavioral adjustment mediate the relation between executive function and academic readiness?. 2016 , 46, 22-30	18
650	The roles of feedback and working memory in children's reference production. 2016 , 150, 180-193	12

649	Dissociation of Cross-Sectional Trajectories for Verbal and Visuo-Spatial Working Memory Development in Rubinstein-Taybi Syndrome. 2016 , 46, 2064-2071	8
648	Latent Dimensions of Executive Functions in Early Childhood. 2016 , 2, 89-98	4
647	Parenting and preschoolersâlexecutive functioning: A case of differential susceptibility?. 2016 , 40, 151-161	16
646	Factor structure of the Behavior Rating Inventory of Executive Functions (BRIEF-P) at age three years. 2016 , 22, 472-92	34
645	Self-Regulation and Task Engagement as Predictors of Emergent Language and Literacy Skills. 2016 , 27, 18-37	35
644	The Influence of Relational Knowledge and Executive Function on PreschoolersâlRepeating Pattern Knowledge. 2016 , 17, 85-104	36
643	Development of human white matter fiber pathways: From newborn to adult ages. 2016 , 50, 26-38	22
642	To Stroop or not to Stroop: Sex-related differences in brain-behavior associations during early childhood. 2016 , 53, 30-40	10
641	A Longitudinal Investigation of Conflict and Delay Inhibitory Control in Toddlers and Preschoolers. 2016 , 27, 788-804	11
640	Young children do not succeed in choice tasks that imply evaluating chances. 2016 , 152, 32-39	19
639	Developmental Science and Executive Function. 2016 , 25, 3-7	109
638	Executive functioning predicts reading, mathematics, and theory of mind during the elementary years. 2016 , 146, 66-78	75
637	The effects of fantastical pretend-play on the development of executive functions: An intervention study. 2016 , 145, 120-38	79
636	Measuring the development of inhibitory control: The challenge of heterotypic continuity. 2016 , 40, 25-71	56
635	Training children's theory-of-mind: A meta-analysis of controlled studies. 2016 , 150, 200-12	57
634	Preschool Assessment of Preterm Infants Treated With Darbepoetin and Erythropoietin. 2016 , 137, e201538	59 ₄₇
633	Development and longitudinal relationships between childrenâl executive functions, prospective memory, and metacognition. 2016 , 38, 99-113	25
632	The impact of military deployment on children: Placing developmental risk in context. 2016 , 43, 17-29	30

631	Effects of a Responsiveness-Focused Intervention in Family Child Care Homes on Children's Executive Function. 2016 , 34, 128-139	14	
630	Outcome at 2 Years after Dextrose Gel Treatment for Neonatal Hypoglycemia: Follow-Up of a Randomized Trial. 2016 , 170, 54-9.e1-2	67	
629	The effects of bilingual growth on toddlers' executive function. 2016 , 141, 121-32	76	
628	Too proud to regulate: The differential effect of pride versus joy on children's ability to delay gratification. 2016 , 141, 275-82	16	
627	Spatial sequence memory and spatial error monitoring in the Groton Maze Learning Task (GMLT): A validation study of GMLT sub-measures in healthy children. 2016 , 22, 837-52	9	
626	Functional Near-Infrared Spectroscopy Evidence for Development of Prefrontal Engagement in Working Memory in Early Through Middle Childhood. 2016 , 26, 2790-9	80	
625	Does the BRIEF-P Predict Specific Executive Function Components in Preschoolers?. 2016 , 5, 110-8	26	
624	Impact of Urban Nature on Executive Functioning in Early and Middle Childhood. 2017, 49, 3-30	64	
623	The Psychometric Properties of the Autobiographical Memory Test in Preschool-Aged Children. 2017 , 24, 115-126	7	
622	An Early Years Toolbox for Assessing Early Executive Function, Language, Self-Regulation, and Social Development: Validity, Reliability, and Preliminary Norms. 2017 , 35, 255-275	93	
621	Syntactic, semantic and pragmatic correlates of the acquisition of exhaustivity in Wh-questions: A study of Polish monolingual children. 2017 , 24, 27-51	2	
620	Young childrenâā difficulty with deception in a conflict situation. 2017 , 41, 175-184	4	
619	Validity and Reliability of the Early Development Instrument in Indonesia. 2017, 10, 331-352	10	
618	The effects of task instructor status on prospective memory performance in preschoolers. 2017 , 14, 102-117	6	
617	Maternal Emotion Socialization and the Development of Inhibitory Control in an Emotional Condition. 2017 , 26, e1970	10	
616	Self-Regulation: Relations with Theory of Mind and Social Behaviour. 2017 , 26, e1988	15	
615	Parental Guidance and Children's Executive Function: Working Memory and Planning as Moderators During Joint Problem-Solving. 2017 , 26, e1982	6	
614	Maternal and Paternal Mental-state Talk and Executive Function in Preschool Children. 2017 , 26, 129-145	16	

613	Young Deceivers: Executive Functioning and Antisocial Lie-telling in Preschool Aged Children. 2017 , 26, e1956	23
612	Self-Control in Childhood: A Synthesis of Perspectives and Focus on Early Development. 2017 , 11, 127-132	25
611	Executive function and theory of mind as predictors of aggressive and prosocial behavior and peer acceptance in early childhood. 2017 , 26, 907-920	37
610	Relations between executive function, behavioral regulation, and achievement: Moderation by family income. 2017 , 49, 21-30	22
609	Cognitive and behavioural predictors of adolescents' communicative perspective-taking and social relationships. 2017 , 56, 52-63	12
608	Individual Differences in Children's Corepresentation of Self and Other in Joint Action. 2017 , 88, 964-978	9
607	The relationship between children's executive functioning, theory of mind, and verbal skills with their own and others' behaviour in a cooperative context: Changes in relations from early to middle school-age. 2017 , 26, e2027	7
606	How can we help children save? Tell them they can (if they want to). 2017 , 43, 67-79	8
605	Explicit and Implicit Verbal Response Inhibition in Preschool-Age Children Who Stutter. 2017, 60, 836-852	14
604	Should Young Children with Traumatic Brain Injury Be Compared with Community or Orthopedic Control Participants?. 2017 , 34, 2545-2552	18
603	Executive functions and motor ability contribute to childrenâl participation in daily activities. 2017 , 10, 315-326	3
602	Enhancing executive functioning among toddlers in foster care with an attachment-based intervention. 2017 , 29, 575-586	69
601	Testing the validity of a continuous false belief task in 3- to 7-year-old children. 2017, 160, 50-66	7
600	Executive function and metacognition: Towards a unifying framework of cognitive self-regulation. 2017 , 45, 31-51	131
599	Preschoolers' Executive Function: Importance, Contributors, Research Needs and Assessment Options. 2017 , 2017, 1-24	26
598	Outcome Measures for Clinical Trials in Down Syndrome. 2017 , 122, 247-281	63
597	Gamma power in rural Pakistani children: Links to executive function and verbal ability. 2017, 26, 1-8	34
596	Inclusion of a Mixed Condition Makes the Day/Night Task More Analogous to the Adult Stroop. Developmental Neuropsychology, 2017 , 42, 241-252	2

595	Are you able to recall the brand? The impact of brand prominence, game involvement and persuasion knowledge in online âladvergames. 2017 , 26, 402-414		13	
594	The cognitive bases of the development of past and future episodic cognition in preschoolers. 2017 , 162, 242-258		6	
593	Mapping of Executive Functions / Cartograf∄ de las Funciones Ejecutivas. 2017 , 38, 284-310		10	
592	Children's executive and social functioning and family context as predictors of preschool vocabulary. 2017 , 57, 1-8		5	
591	White matter maturation is associated with the emergence of Theory of Mind in early childhood. 2017 , 8, 14692		59	
590	Child Executive Control as a Moderator of the Longitudinal Association Between Sleep Problems and Subsequent Attention-Deficit/Hyperactivity Disorder Symptoms. 2017 , 42, 1144-1155		10	
589	Improving school readiness of high-risk preschoolers: Combining high quality instructional strategies with responsive training for teachers and parents. 2017 , 40, 38-51		28	
588	Cause or consequence? Investigating attention bias and self-regulation skills in children at risk for obesity. 2017 , 155, 113-127		7	
587	Pathways to School Readiness: Executive Functioning Predicts Academic and SocialâEmotional Aspects of School Readiness. 2017 , 11, 21-31		31	
586	Examining the predictive relations between two aspects of self-regulation and growth in preschool children's early literacy skills. 2017 , 53, 63-76		40	
585	Child maltreatment and emotion socialization: Associations with executive function in the preschool years. 2017 , 64, 1-12		20	
584	The "Batman Effect": Improving Perseverance in Young Children. 2017, 88, 1563-1571		54	
583	Infant motor and cognitive abilities and subsequent executive function. 2017, 49, 204-213		14	
582	Performance and Ratings Based Measures of Executive Function in School-Aged Children with Down Syndrome. <i>Developmental Neuropsychology</i> , 2017 , 42, 351-368	1.8	27	
581	Attachment and Effortful Control in Toddlerhood Predict Academic Achievement Over a Decade Later. 2017 , 28, 1786-1795		17	
580	Self-Regulation in Childhood: A Developmental Perspective. 2017 , 149-173		3	
579	Preschoolersâlword learning and story comprehension during shared book reading. 2017 , 44, 57-68		7	
578	Applying an Integrative Framework of Executive Function to Preschoolers With Specific Language Impairment. 2017 , 60, 2170-2184		34	

577	A cross-sectional analysis of executive function in Down syndrome from 2 to 35 years. 2017 , 61, 877-887	31
576	The effects of guilt on preschoolersal cognitive flexibility and inhibition. 2017 , 41, 95-102	2
575	Selective attention relates to the development of executive functions in 2,5- to 3-year-olds: A longitudinal study. 2017 , 41, 84-94	25
574	3-Year-OldsâlPerseveration on the DCCS Explained: A Meta-Analysis. 2017 , 18, 419-440	4
573	Maternal executive function, infant feeding responsiveness and infant growth during the first 3 months. 2017 , 12 Suppl 1, 102-110	7
572	Working memory span in Persian-speaking children with speech sound disorders and normal speech development. 2017 , 101, 117-122	7
571	Unique effects of socioeconomic and emotional parental challenges on children's executive functions. 2017 , 52, 126-137	17
570	The developmental stability of inhibition from 2 to 5 years. 2017 , 35, 582-595	12
569	The Role of Executive Function in Arithmetic Problem-Solving Processes: A Study of Third Graders. 2017 , 18, 595-616	13
568	Preschool self regulation predicts later mental health and educational achievement in very preterm and typically developing children. 2017 , 31, 404-422	36
567	Ratings of Everyday Executive Functioning (REEF): A parent-report measure of preschoolers' executive functioning skills. 2017 , 29, 50-64	13
566	The capacity to generate alternative ideas is more important than inhibition for logical reasoning in preschool-age children. 2017 , 45, 208-220	11
565	The contributions of mental state understanding and executive functioning to preschool-aged children's lie-telling. 2017 , 35, 288-302	28
564	The Involvement of Speed-of-Processing in Story Listening in Preschool Children: A Functional and Structural Connectivity Study. 2017 , 48, 19-29	3
563	Executive functioning in Spanish- and English-speaking Head Start preschoolers. 2017 , 20, e12502	26
562	Maternal mind-mindedness and children's school readiness: A longitudinal study of developmental processes. 2017 , 53, 210-221	40
561	Ethics, Methods, and Measures in Intimate Partner Violence Research: The Current State of the Field. 2017 , 23, 1382-1413	23
560	Executive function and academic achievement in primary - grade students with Down syndrome. 2017 , 61, 181-195	29

559	Genetic and Environmental Influences on the Development and Stability of Executive Functions in Children of Preschool Age: A Longitudinal Study of Japanese Twins. 2017 , 26, e1994	5
558	Intraindividual and Interindividual Di l erences in Spontaneous Eye Blinking: Relationships to Working Memory Performance and Frontal EEG Asymmetry. 2017 , 22, 150-170	8
557	Sleep Moderates the Association Between Response Inhibition and Self-Regulation in Early Childhood. 2017 , 46, 222-235	12
556	The neural substrates of cognitive flexibility are related to individual differences in preschool irritability: A fNIRS investigation. 2017 , 25, 138-144	42
555	Executive Function Skills, Early Mathematics, and Vocabulary in Head Start Preschool Children. 2017 , 28, 290-307	37
554	Implicit and explicit false belief development in preschool children. 2017 , 20, e12445	54
553	Bidirectional Associations Between Parental Responsiveness and Executive Function During Early Childhood. 2017 , 26, 591-609	39
552	Different sources of delay and acceleration in early child bilingualism. 2017 , 36, 7-30	4
551	Evaluaciñ Conductual de la Funciñ Ejecutiva-Versiñ Infantil (BRIEF-P, versiñ espa ô la): fiabilidad y validez. 2017 , 7, 2811-2822	7
550	Multimodal Executive Function Measurement in Preschool Children Born Very Low Birth Weight and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and Naturalistic Observational Coding. 2017 , 3, 195-205	4
550 549	and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and	4
	and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and Naturalistic Observational Coding. 2017 , 3, 195-205	30
549	and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and Naturalistic Observational Coding. 2017, 3, 195-205 Collaboration and co-location: Making sense of digital design for early childhood games. 2017,	
549 548	and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and Naturalistic Observational Coding. 2017, 3, 195-205 Collaboration and co-location: Making sense of digital design for early childhood games. 2017, All Tapped Out: Touchscreen Interactivity and Young Children's Word Learning. 2017, 8, 578 Systematic Observation: Relevance of This Approach in Preschool Executive Function Assessment	30
549 548 547	and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and Naturalistic Observational Coding. 2017, 3, 195-205 Collaboration and co-location: Making sense of digital design for early childhood games. 2017, All Tapped Out: Touchscreen Interactivity and Young Children's Word Learning. 2017, 8, 578 Systematic Observation: Relevance of This Approach in Preschool Executive Function Assessment and Association with Later Academic Skills. 2017, 8, 2031 Prematuridade, Funës Executivas e Qualidade dos Cuidados Parentais: Revisö Sistembica de	30
549548547546	and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and Naturalistic Observational Coding. 2017, 3, 195-205 Collaboration and co-location: Making sense of digital design for early childhood games. 2017, All Tapped Out: Touchscreen Interactivity and Young Children's Word Learning. 2017, 8, 578 Systematic Observation: Relevance of This Approach in Preschool Executive Function Assessment and Association with Later Academic Skills. 2017, 8, 2031 Prematuridade, Funës Executivas e Qualidade dos Cuidados Parentais: Revisë Sistemfica de Literatura. 2017, 33, Effects of Nutritional Interventions during Pregnancy on Infant and Child Cognitive Outcomes: A	30
549548547546545	and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and Naturalistic Observational Coding. 2017, 3, 195-205 Collaboration and co-location: Making sense of digital design for early childhood games. 2017, All Tapped Out: Touchscreen Interactivity and Young Children's Word Learning. 2017, 8, 578 Systematic Observation: Relevance of This Approach in Preschool Executive Function Assessment and Association with Later Academic Skills. 2017, 8, 2031 Prematuridade, Funës Executivas e Qualidade dos Cuidados Parentais: Revisö Sistemetica de Literatura. 2017, 33, Effects of Nutritional Interventions during Pregnancy on Infant and Child Cognitive Outcomes: A Systematic Review and Meta-Analysis. 2017, 9, The Relationship of Motor Coordination, Visual Perception, and Executive Function to the	30 11 21

541	Kognitive Funktionen bei Sprachentwicklungsstflungen im Vorschulalter. 2017, 41, 191-196	1
540	Behavioral Inhibition Improvement Through an Emotional Working Memory (EWM) Training Intervention in Children with Attention Deficit/Hyperactivity Disorder. 2017 , 15,	1
539	Early Development of Executive Attention. 2017 , 05,	3
538	Inhibition and behavioral self-regulation: An inextricably linked couple in preschool years. 2018, 47, 1-7	4
537	Indirect effects of cognitive self-regulation on the relation between emotion knowledge and emotionality. 2018 , 188, 966-979	3
536	Category Learning and Conceptual Development. 2018, 1-46	1
535	On the relation between theory of mind and executive functioning: A developmental cognitive neuroscience perspective. 2018 , 25, 2119-2140	54
534	Task switching costs in preschool children and adults. 2018 , 172, 59-72	6
533	Sociodemographic risk, parenting, and inhibitory control in early childhood: the role of respiratory sinus arrhythmia. 2018 , 59, 973-981	14
532	Verbal and nonverbal predictors of executive function in early childhood. 2018 , 19, 182-200	7
531	Raising a Difficult Child: Interplay Among Childrenâl Negative Emotionality Traits, Maternal Parenting, and Childrenâl Cognitive Development. 2018 , 29, 1095-1114	1
530	Reliability and validity of a measure of preschool childrenâl theatre arts skills: The Preschool Theatre Arts Rubric. 2018 , 45, 249-262	3
529	Toward an Understanding of the Neural Basis of Executive Function Development. 2018, 291-314	16
528	Executive function and childhood stuttering: Parent ratings and evidence from a behavioral task. 2018 , 56, 18-32	21
527	Parenting differentially influences the development of boys' and girls' inhibitory control. 2018 , 36, 371-383	11
526	The Grasping Task: A 12-month predictor of 24-month delay task performance and BRIEF-P inhibition scores. 2018 , 27, e2092	6
525	Testing for an Effect of a Mindfulness Induction on Child Executive Functions. 2018, 9, 1807-1815	6
524	Executive Function Mediates the Association between Toddler Negative Affectivity and Early Academic Achievement. 2018 , 29, 641-654	7

523	The Childhood Executive Functioning Inventory (CHEXI): Factor structure, measurement invariance, and correlates in US preschoolers. 2018 , 24, 322-337	23
522	Maternal Responsiveness as a Predictor of Self-Regulation Development and Attention-Deficit/Hyperactivity Symptoms Across Preschool Ages. 2018 , 49, 42-52	13
521	Executive Function and Reading Comprehension: A Meta-Analytic Review. 2018 , 53, 42-60	94
520	Assessing students' executive functions in the classroom: Validating a scalable group-based procedure. 2018 , 55, 4-13	28
519	Executive functioning of Portuguese preschoolers in the Shape School test: A cross cultural study. 2018 , 7, 200-207	3
518	From prioritizing objects to prioritizing cues: a developmental shift for cognitive control. 2018 , 21, e12534	14
517	Neighborhood Disadvantage and Neuropsychological Functioning as Part Mediators of the RaceâAntisocial Relationship: A Serial Mediation Model. 2018 , 34, 481-512	4
516	Adolescents' inhibitory control: keep it cool or lose control. 2018 , 21, e12491	19
515	Task utility and norms for the Preschool Executive Task Assessment (PETA). 2018, 24, 784-798	5
514	When You're Happy and I Know It: Four-Year-Olds' Emotional Perspective Taking During Online Language Comprehension. 2018 , 89, 2264-2281	6
513	Executive Attention at Eight Years: Concurrent and Longitudinal Predictors and Individual Differences. 2018 , 27, e2066	2
512	Not just a sum of its parts: How tasks of the theory of mind scale relate to executive function across time. 2018 , 166, 485-501	10
511	Developmental associations between bilingual experience and inhibitory control trajectories in Head Start children. 2018 , 21, e12624	15
510	Changes in frontal and posterior cortical activity underlie the early emergence of executive function. 2018 , 21, e12602	30
509	Developmental Origins of Rumination in Middle Childhood: The Roles of Early Temperament and Positive Parenting. 2018 , 47, S409-S420	10
508	The effects of gender and age on inhibition and working memory organization in 14- to 19-year-old adolescents and young adults. 2018 , 45, 10-23	20
507	Cognitive flexibility in preschool children with and without stuttering disorders. 2018, 57, 37-50	17
506	The role of inhibition in moving beyond perceptually focused noun extensions. 2018 , 38, 95-108	4

505	Working Memory and School Readiness in Preschoolers. 2018 , 22, 313-323	3
504	Correlation Between Montreal Cognitive Assessment and Functional Outcome in Subacute Stroke Patients With Cognitive Dysfunction. 2018 , 42, 26-34	13
503	Turkish adaptation of the comprehensive inventory of mindfulness experiences- adolescents: A reliability and validity study. 2018 , 48, 01038	0
502	Information processes of task-switching and modality-shifting across development. 2018 , 13, e0198870	2
501	Effectiveness of a youth-led early childhood care and education programme in rural Pakistan: A cluster-randomised controlled trial. 2018 , 13, e0208335	5
500	Investigating the Impact of a Musical Intervention on Preschool Children's Executive Function. 2018 , 9, 2389	12
499	Parenting behaviour and executive function in children with Down syndrome. 2019 , 63, 298-312	2
498	Inhibitory control in toddlerhood âlthe role of parental co-regulation and self-efficacy beliefs. 2018 , 13, 241-264	8
497	The Effects of Parenting on Emotion and Self-Regulation. 2018, 217-240	4
496	Two-year-olds' executive functioning: The influence of task-specific vocabulary knowledge. 2018 , 53, 33-42	2
495	BRIEF-P: analysis of executive functions according to informant / BRIEF-P: antisis de las funciones ejecutivas en funcifi del informante. 2018 , 39, 503-547	3
494	Differential inter-trial effects in the visual search of children, adolescents, and young adults. 2018 , 191, 171-178	2
493	A profile of the language and cognitive skills contributing to oral inferential comprehension in young children with developmental language disorder. 2018 , 53, 1139-1149	5
492	Follow my point? Preschoolersâlexpectations about veridicality disrupt their understanding of deceptive points. 2018 , 48, 190-202	5
491	Infant quantitative risk for autism spectrum disorder predicts executive function in early childhood. 2018 , 11, 1532-1541	2
490	Domain-specific effects of attentional and behavioral control in early literacy and numeracy development. 2018 , 68, 61-71	8
489	. 2018 , 6, 53998-54009	9
488	Autonomy-supportive parenting and associations with child and parent executive function. 2018 , 58, 77-85	37

(2018-2018)

487	Children's sharing with collaborators versus competitors: The impact of theory of mind and executive functioning. 2018 , 58, 38-48	6
486	A head-to-toes approach to computerized testing of executive functioning in young children. 2018 , 44, 15-23	2
485	Using language input and lexical processing to predict vocabulary size. 2018 , 21, e12685	19
484	Maternal behavior predicts neural underpinnings of inhibitory control in preschoolers. 2018, 60, 692-706	11
483	Semantic future thinking and executive functions at age 4: The moderating role of frontal brain electrical activity. 2018 , 60, 608-614	2
482	The determinants of strategic thinking in preschool children. 2018 , 13, e0195456	5
481	Quality of Maternal Parenting of 9-Month-Old Infants Predicts Executive Function Performance at 2 and 3 Years of Age. 2017 , 8, 2293	16
480	A Cluster Randomized-Controlled Trial of the Impact of the Curriculum on Self-Regulation in Canadian Preschoolers. 2017 , 8, 2366	20
479	Response Inhibition and Interference Suppression in Individuals With Down Syndrome Compared to Typically Developing Children. 2018 , 9, 660	16
478	Intentional Self-Regulation of Eating Among Children and Adolescents. 2018, 255-270	3
477	The Chicago School Readiness Project: Examining the long-term impacts of an early childhood intervention. 2018 , 13, e0200144	35
476	Toddlers on touchscreens: immediate effects of gaming and physical activity on cognitive flexibility of 2.5-year-olds in the US. 2018 , 1-18	1
475	Bilingual Children: Active Language Learners as Language Brokers. 2018 , 233-259	2
474	Executive Functions and Their Relation to Sleep Following Mild Traumatic Brain Injury in Preschoolers. 2018 , 24, 769-780	20
473	Developmental trajectory of rule management system in children. 2018 , 8, 12798	О
472	Age-related change in brain rhythms from early to middle childhood: Links to executive function. 2018 , 21, e12691	41
471	Assessing children's cognitive flexibility with the Shape Trail Test. 2018 , 13, e0198254	O
470	Parent education and income gradients in children's executive functions at kindergarten entry. 2018 , 91, 329-337	11

469	Impairments of executive function in young children referred to child psychiatric outpatient clinic. 2019 , 24, 95-111	1
468	Offspring Personality Mediates the Association between Maternal Depression and Childhood Psychopathology. 2019 , 47, 345-357	10
467	Developmental changes in automatic rule-learning mechanisms across early childhood. 2019 , 22, e12700	6
466	A study of the developing relations between self-regulation and mathematical knowledge in the context of an early math intervention. 2019 , 46, 33-48	6
465	Early Executive Function: The Influence of Culture and Bilingualism. 2019 , 22, 714-732	19
464	Effects of Open Versus Closed Skill Exercise on Cognitive Function: A Systematic Review. 2019 , 10, 1707	39
463	Motherâdhild verbal communication and preschoolers' inhibitory control. 2019 , 28, e2146	1
462	Taking Neuropsychological Test to the Next Level: Commercial Virtual Reality Video Games for the Assessment of Executive Functions. 2019 , 133-149	2
461	Priming pride promotes delay of gratification. 2019 , 43, 786-802	6
460	The Motivational Aspect of Children's Delayed Gratification: Values and Decision Making in Middle Childhood. 2019 , 10, 1649	3
459	Virtual reality's effect on children's inhibitory control, social compliance, and sharing. 2019 , 64, 101052	15
458	Understanding Early Inhibitory Development: Distinguishing Two Ways That Children Use Inhibitory Control. 2019 , 90, 1459-1473	17
457	Dishonesty in young children. 2019 , 17-29	1
456	Towards a better understanding of the association between motor skills and executive functions in 5- to 6-year-olds: The impact of motor task difficulty. 2019 , 66, 607-620	16
455	Cognition and Emotion in Development. 2019 , 375-403	1
454	Examining Chinese kindergarten childrenâ psychological needs satisfaction in problem solving: A self-determination theory perspective. 2019 , 47, 373-398	1
453	Hot and cool dimensionality of executive function: Model invariance across age and maternal education in preschool children. 2019 , 49, 188-201	13
452	The Balance Between n-6 and n-3 and its Relation to Executive Function. 2019 , 43-62	

451	Interrater agreement and discrepancy when assessing problem behaviors, social-emotional skills, and developmental status of kindergarten children. 2019 , 75, 2210-2232	7
450	Self-regulation and co-regulation in early childhood âldevelopment, assessment and supporting factors. 2019 , 14, 229-238	5
449	Inhibitory Processes Training for School-age Children: Transfer Effects. <i>Developmental Neuropsychology</i> , 2019 , 44, 513-542	6
448	Preschool deficits in cardinal knowledge and executive function contribute to longer-term mathematical learning disability. 2019 , 188, 104668	8
447	The effects of dual language exposure on executive function in Spanish-English bilingual children with different language abilities. 2019 , 188, 104663	7
446	A Cross-National Study Examining the Role of Executive Function and Emotion Regulation in the Relationship between Children's Television Exposure and Consumer Behavior. 2019 , 48, 1980-2004	8
445	Feedback Enhances Preschoolers' Performance in an Inhibitory Control Task. 2019 , 10, 977	2
444	Effectiveness of an Executive Function Training in Italian Preschool Educational Services and Far Transfer Effects to Pre-academic Skills. 2019 , 10, 2053	14
443	Does child verbal ability mediate the relationship between maternal sensitivity and later self-regulation? A longitudinal study from infancy to 4 years. 2019 , 60, 97-105	1
442	Childrenâl narrative story stem responses: Contributions of executive functioning and language proficiency to relationship representations. 2019 , 28, 168-185	5
441	Behavior problems and executive function impairments in preterm compared to full term preschoolers. 2019 , 130, 87-95	13
440	Measuring and Predicting Individual Differences in Executive Functions at 14 Months: A Longitudinal Study. 2019 , 90, e618-e636	25
439	Longitudinal contributions of executive functioning and visual-spatial skills to mathematics learning in young Chinese children. 2019 , 39, 678-704	14
438	Does dose of early intervention matter for preschoolers with externalizing behavior problems? A pilot randomized trial comparing intensive summer programming to school consultation. 2019 , 72, 112-133	6
437	Starting Early: The Benefits of Attending Early Childhood Education Programs at Age 3. 2019 , 56, 1495-1523	11
436	Socioeconomic status and neural processing of a go/no-go task in preschoolers: An assessment of the P3b. 2019 , 38, 100677	10
435	Exploring a bidirectional model of executive functions and fluid intelligence across early development. 2019 , 75, 111-121	3
434	Cost-Effectiveness of Early Childhood Interventions to Enhance Preschool: Evidence from a Randomized Experiment in Head Start Centers Enrolling Historically Underserved Populations. 2019 , 38, 891-917	5

433	Singing to the self: Childrenâ® private speech, private song, and executive functioning. 2019 , 50, 130-141	8
432	Theoretical and Methodological Implications of Associations between Executive Function and Mathematics in Early Childhood. 2019 , 58, 276-287	8
431	New insights from children with early focal brain injury: Lessons to be learned from examining STEM-related skills. 2019 , 61, 477-490	1
430	Developmental conditions of accommodative coping in childhood: The role of executive functions. 2019 , 50, 56-65	4
429	Speech development in preschool children: evaluating the contribution of phonological short-term and phonological working memory. 2019 , 46, 632-652	3
428	Infant Social Avoidance Predicts Autism but Not Anxiety in Fragile X Syndrome. 2019 , 10, 199	15
427	Preschoolers' school readiness profiles and the teacher-child relationship: A latent transition approach. 2019 , 62, 185-198	9
426	Relations between Risk for Sleep-Disordered Breathing, Cognitive and Executive Functioning, and Academic Performance in Six-Year-Olds. 2019 , 30, 947-970	3
425	The little kids down the hall: Associations between school climate, pre-K classroom quality, and pre-K childrenâ gains in receptive vocabulary and executive function. 2019 , 48, 84-97	3
424	Predicting Inferential Abilities. 2019 , 30, 5-6	
424	Predicting Inferential Abilities. 2019, 30, 5-6 Measuring Young Children's Executive Function and Self-Regulation in Classrooms and Other Real-World Settings. 2019, 22, 63-74	27
	Measuring Young Children's Executive Function and Self-Regulation in Classrooms and Other	27
423	Measuring Young Children's Executive Function and Self-Regulation in Classrooms and Other Real-World Settings. 2019 , 22, 63-74 Cognitive Functioning in Children with Down Syndrome: Current Knowledge and Future Directions.	
423	Measuring Young Children's Executive Function and Self-Regulation in Classrooms and Other Real-World Settings. 2019, 22, 63-74 Cognitive Functioning in Children with Down Syndrome: Current Knowledge and Future Directions. 2019, 56, 257-289 A Preliminary, Randomized-Controlled Trial of Mindfulness and Game-Based Executive Function	23
423 422 421	Measuring Young Children's Executive Function and Self-Regulation in Classrooms and Other Real-World Settings. 2019, 22, 63-74 Cognitive Functioning in Children with Down Syndrome: Current Knowledge and Future Directions. 2019, 56, 257-289 A Preliminary, Randomized-Controlled Trial of Mindfulness and Game-Based Executive Function Trainings to Promote Self-Regulation in Internationally-Adopted Children. 2019, 31, 1513-1525 Effects of socioeconomic status and executive function on school readiness across levels of	23
423 422 421 420	Measuring Young Children's Executive Function and Self-Regulation in Classrooms and Other Real-World Settings. 2019, 22, 63-74 Cognitive Functioning in Children with Down Syndrome: Current Knowledge and Future Directions. 2019, 56, 257-289 A Preliminary, Randomized-Controlled Trial of Mindfulness and Game-Based Executive Function Trainings to Promote Self-Regulation in Internationally-Adopted Children. 2019, 31, 1513-1525 Effects of socioeconomic status and executive function on school readiness across levels of household chaos. 2019, 47, 331-340 Towards Scalable, Integrative Assessment of Children's Self-Regulatory Capabilities: New	23 8 9
423 422 421 420 419	Measuring Young Children's Executive Function and Self-Regulation in Classrooms and Other Real-World Settings. 2019, 22, 63-74 Cognitive Functioning in Children with Down Syndrome: Current Knowledge and Future Directions. 2019, 56, 257-289 A Preliminary, Randomized-Controlled Trial of Mindfulness and Game-Based Executive Function Trainings to Promote Self-Regulation in Internationally-Adopted Children. 2019, 31, 1513-1525 Effects of socioeconomic status and executive function on school readiness across levels of household chaos. 2019, 47, 331-340 Towards Scalable, Integrative Assessment of Children's Self-Regulatory Capabilities: New Applications of Digital Technology. 2019, 22, 90-103	23 8 9

415	Early executive functioning in a global context: Developmental continuity and family protective factors. 2019 , 22, e12795		11	
414	"Is it worth my time and effort?": How children selectively gather information from experts when faced with different kinds of costs. 2019 , 179, 308-323		4	
413	Cluster randomized control trial promoting child self-regulation around energy-dense food. 2019 , 133, 156-165		8	
412	Virtual Intervention Programme to Improve the Working Memory and Basic Mathematical Skills in Early Childhood Education. 2019 , 24, 17-23		5	
411	Infant Electroencephalogram Coherence and Toddler Inhibition are Associated with Social Responsiveness at Age 4. 2019 , 24, 43-56		4	
410	Programa de intervenciñ virtual para mejorar la memoria de trabajo y las habilidades matem t icas bticas en Educaciñ Infantil. 2019 , 24, 17-23		7	
409	Beyond the Bayley: Neurocognitive Assessments of Development During Infancy and Toddlerhood. Developmental Neuropsychology, 2019 , 44, 220-247	1.8	16	
408	Attention-deficit/hyperactivity disorder: An integrated developmental psychopathology and Research Domain Criteria (RDoC) approach. 2019 , 90, 65-72		21	
407	Caregiver ratings and performance-based indices of executive function among preschoolers with and without maltreatment experience. 2019 , 25, 721-741		8	
406	Examining the relationship between performance-based and questionnaire assessments of executive function in young preterm children: Implications for clinical practice. 2019 , 25, 899-913		9	
405	Measurement of self-regulation in early childhood: Relations between laboratory and performance-based measures of effortful control and executive functioning. 2019 , 47, 1-8		27	
404	Exploring potential cognitive foundations of scientific literacy in preschoolers: Causal reasoning and executive function. 2019 , 46, 275-284		12	
403	Activating adolescentsalatiotalexecutive functions in a digital game to train cognitive skills: The effects of age and prior abilities. 2019 , 49, 20-32		13	
402	A systematic assessment of socioeconomic status and executive functioning in early childhood. 2019 , 178, 352-368		33	
401	Exploring the relationship between homework task difficulty, student engagement and performance. 2019 , 38, 89-103		5	
400	Metacognitive scaffolding boosts cognitive and neural benefits following executive attention training in children. 2019 , 22, e12756		28	
399	A Bayesian framework for the development of belief-desire reasoning: Estimating inhibitory power. 2019 , 26, 205-221		1	
398	Adverse childhood experiences, parenting, and child executive function. 2019 , 189, 926-937		6	

397	Advertising Literacy and Executive Function: Testing Their Influence on Childrenâl Consumer Behavior. 2019 , 22, 39-59	12
396	Multiple causal pathways in attention-deficit/hyperactivity disorder - Do emerging executive and motivational deviations precede symptom development?. 2019 , 25, 179-197	7
395	The effects of ongoing task absorption on event-based prospective memory in preschoolers. 2019 , 16, 123-136	4
394	Empirical Tests of a Brain-Based Model of Executive Function Development. 2019 , 90, 210-226	13
393	Integrating Item Accuracy and Reaction Time to Improve the Measurement of Inhibitory Control Abilities in Early Childhood. 2019 , 26, 1296-1306	10
392	Relations between vocabulary and executive functions in Spanishâ E nglish dual language learners. 2019 , 22, 1-14	10
391	The concept of self-regulation and preschoolersaßocial-emotional development: a systematic review. 2019 , 189, 2299-2317	12
390	Preference for distribution by equal outcome in 5- and 6-year-old children. 2019 , 16, 387-401	O
389	Parsing profiles of temperamental reactivity and differential routes to delay of gratification: A person-based approach. 2019 , 31, 341-360	4
388	Maternal emotional support but not cognitive support during problem-solving predicts increases in cognitive flexibility in early childhood. 2019 , 43, 12-23	13
387	Adaptive control and the avoidance of cognitive control demands across development. 2019 , 123, 152-158	16
386	Assessing hot and cool executive functions in preschoolers: affective flexibility predicts emotion regulation. 2020 , 190, 1667-1681	4
385	Family context of low-income young children and their self-regulation in the United States and Turkey. 2020 , 190, 1712-1724	2
384	Integrating metacognition and executive function to enhance young childrenâl perception of and agency in their learning. 2020 , 50, 46-54	17
383	From Early Relationships to Preacademic Knowledge: A Sociocognitive Developmental Cascade to School Readiness. 2020 , 91, e134-e145	16
382	Parent and teacher reporting of executive function and behavioral difficulties in preterm and term children at kindergarten. 2020 , 9, 153-164	4
381	Young childrenâ contingent interactions with a touchscreen influence their memory for spatial and narrative content. 2020 , 23, 552-578	3
3 80	Executive Functions and Symptom Severity in an Italian Sample of Intellectually Able Preschoolers with Autism Spectrum Disorder. 2020 , 50, 3207-3215	7

(2020-2020)

379	Analyzing the latent factor structure of self-regulation in preschoolers: New directions regarding a differentiation of cool self-regulation. 2020 , 17, 336-351	1
378	Prospective relations between kindergarteners' executive function skills and their externalizing and internalizing behaviors. 2020 , 34, 845-862	5
377	Executive function and learning behaviors: associations with academic skills among preschoolers. 2020 , 190, 2469-2483	6
376	The contribution of cool and hot executive function to academic achievement, learning-related behaviours, and classroom behaviour. 2020 , 190, 806-821	1
375	Teacher fidelity to Conscious Discipline and childrenâl executive function skills. 2020 , 51, 14-25	4
374	The co-development of chores and effortful control among Mexican-origin youth and prospective work outcomes. 2020 , 84, 103883	2
373	Parental executive function as a predictor of parenting practices and children's executive function. 2020 , 29, e2152	5
372	Night Awakening and Its Association With Executive Functioning Across the First Two Years of Life. 2020 , 91, e937-e951	5
371	Inhibitory Control and Executive Function. 2020 , 183-193	О
370	Executive Function. 2020 , 568-574	1
370 369	Executive Function. 2020, 568-574 Similarities and differences across countries in the development of executive functions in children: A systematic review. 2020, 29, e2164	19
	Similarities and differences across countries in the development of executive functions in children:	
369	Similarities and differences across countries in the development of executive functions in children: A systematic review. 2020 , 29, e2164 The most effective element in conceptualization is social interaction, not source or modality: A new	19
369 368	Similarities and differences across countries in the development of executive functions in children: A systematic review. 2020 , 29, e2164 The most effective element in conceptualization is social interaction, not source or modality: A new model of the conceptual development in children. 2020 , 24, 100377 Using the delayed spatial alternation task to assess environmentally associated changes in working	19 1
369 368 367	Similarities and differences across countries in the development of executive functions in children: A systematic review. 2020, 29, e2164 The most effective element in conceptualization is social interaction, not source or modality: A new model of the conceptual development in children. 2020, 24, 100377 Using the delayed spatial alternation task to assess environmentally associated changes in working memory in very young children. 2020, 77, 71-79 The role of executive functions in kindergarteners' persistent and non-persistent behaviour. 2020,	19 1 2
369 368 367 366	Similarities and differences across countries in the development of executive functions in children: A systematic review. 2020 , 29, e2164 The most effective element in conceptualization is social interaction, not source or modality: A new model of the conceptual development in children. 2020 , 24, 100377 Using the delayed spatial alternation task to assess environmentally associated changes in working memory in very young children. 2020 , 77, 71-79 The role of executive functions in kindergarteners' persistent and non-persistent behaviour. 2020 , 38, 337-343	19 1 2
369 368 367 366 365	Similarities and differences across countries in the development of executive functions in children: A systematic review. 2020, 29, e2164 The most effective element in conceptualization is social interaction, not source or modality: A new model of the conceptual development in children. 2020, 24, 100377 Using the delayed spatial alternation task to assess environmentally associated changes in working memory in very young children. 2020, 77, 71-79 The role of executive functions in kindergarteners' persistent and non-persistent behaviour. 2020, 38, 337-343 Cognitive Development: Neurobiological Foundations and Contemporary Directions. 2020, 317-326 Context of Maternal Intrusiveness During Infancy and Associations with Preschool Executive	19 1 2 3

361	Immediate impact of fantastical television content on children's executive functions. 2020 , 38, 268-288	4
360	Parenting and Children's Executive Function Stability Across the Transition to School. 2020 , 29, e2171	10
359	Likely stories: Young children favor typical over atypical story events. 2020 , 56, 100950	2
358	Self-regulation mediates the associations between demographic characteristics and Latino children's early achievement. 2020 , 70, 101166	3
357	A Pragmatic Turn in the Study of Early Executive Functions by Object Use and Gestures. A Case Study from 8 to 17 Months of Age at a Nursery School. 2020 , 1	2
356	Quality of life 6 and 18´months after mild traumatic brain injury in early childhood: An exploratory study of the role of genetic, environmental, injury, and child factors. 2020 , 1748, 147061	7
355	Child and caregiver executive function in trauma-exposed families: Relations with children's behavioral and cognitive functioning. 2020 , 200, 104946	1
354	Self-regulation Processes in Early Childhood. 2020 , 107-115	1
353	Implausible Lie Detection in Early Childhood: Exploring Self-Regulation and Social Cognition as Predictors. 2020 , 13, 123-132	
352	Relations between frontal EEG maturation and inhibitory control in preschool in the prediction of children's early academic skills. 2020 , 146, 105636	6
351	Distinct inhibition dimensions differentially account for working memory performance in 5-year-old children. 2020 , 55, 100909	7
350	Combining physical and cognitive training to improve kindergarten childrenâl executive functions: A cluster randomized controlled trial. 2020 , 63, 101908	13
349	No Bilingual Benefits Despite Relations Between Language Switching and Task Switching. 2020 , 11, 1832	3
348	Associations between stuttering, comorbid conditions and executive function in children: a population-based study. 2020 , 8, 113	1
347	Childrenâl first manifestations of cognitive control in the early years school: the importance of the educational situation and materiality. 2020 , 1	0
346	Prosocial Behavior: The Role of Theory of Mind and Executive Functions. 2020 , 21, 690-708	4
345	The building blocks of social competence: Contributions of the Consortium of Individual Development. 2020 , 45, 100861	12
344	Conveying symbolic relations: Children's ability to evaluate and create informative legends. 2020 , 200, 104968	

343 The relation between pretence and emergent executive functioning in toddlers. **2020**, 29, e2200

342	Ready? Set. Go! A school readiness programme designed to boost executive function skills in preschoolers experiencing homelessness and high mobility. 2020 , 17, 877-894	2
341	Training Inhibition and Social Cognition in the Classrooms. 2020 , 11, 1974	4
340	The Different Contribution of Executive Control to Temporal Comparison and Reproduction in Children and Adults. 2020 , 21, 754-773	
339	The role of emotion regulation in the relationship between pretense and executive function in early childhood: For whom is the relationship strongest?. 2020 , 29, e2193	2
338	Lifestyle and Early Achievement in Families (LEAF) study: Design of an ambidirectional cohort study of prenatal marijuana exposure and child development and behaviour. 2020 , 34, 744-756	5
337	Contrasting executive function development among primary school children from Hong Kong and Germany. 2020 , 1	О
336	Reminiscing and Autobiographical Memory in ASD: Mother-Child Conversations About Emotional Events and How Preschool-Aged Children Recall the Past. 2021 , 51, 3085-3097	1
335	Pretend play as a protective factor for developing executive functions among children living in poverty. 2020 , 56, 100964	7
334	Pathways to Low-Income Childrenâß Self-Regulation: Child Temperament and the Qualities of Teacherâßhild Relationships. 2020 , 1-19	1
333	The classroom relational environment and childrenâ® early development in preschool. 2020 , 29, 1071-1091	7
332	A novel test of flexible planning in relation to executive function and language in young children. 2020 , 7, 192015	1
331	Biological sensitivity to context in Pakistani preschoolers: Hair cortisol and family wealth are interactively associated with girls' cognitive skills. 2020 , 62, 1046-1061	3
330	The Relationship Between Parental Play Beliefs, Preschoolers' Home Experience, and Executive Functions: An Exploratory Study in Ethiopia. 2020 , 11, 624	3
329	Hot and cool executive function and body mass index in young children. 2020 , 54, 100883	2
328	Childhood as a solution to explore-exploit tensions. 2020 , 375, 20190502	48
327	The new test. 2020 , 21-33	
326	References. 2020 , 165-176	

325	Cognitive and neural underpinnings of goal maintenance in young children. 2020 , 203, 104378	3
324	The Role of Inhibitory Control, Attention and Vocabulary in Physical Aggression Trajectories From Infancy to Toddlerhood. 2020 , 11, 1079	1
323	Patterns of heterogeneity in kindergarten children's executive function: Profile associations with third grade achievement. 2020 , 80, 101846	3
322	Studying Cognitive Development in School-Aged Children. 2020 , 1-12	O
321	A Twin Study of Inhibitory Control at Age Two and ADHD Behavior Problems at Age Three. 2020 , 50, 289-300	4
320	Executive function developmental trajectories kindergarten to first grade: monolingual, bilingual and English language learners. 2020 , 1-19	
319	Longitudinal associations of sedentary time and physical activity duration and patterns with cognitive development in early childhood. 2020 , 19, 100340	2
318	Executive function in context. 2020 , 29, e2174	2
317	Associations between empathy, inhibitory control, and physical aggression in toddlerhood. 2020 , 62, 871-881	4
316	Cognitive flexibility training has direct and near transfer effects, but no far transfer effects, in preschoolers. 2020 , 193, 104809	6
315	Don't touch: Developmental trajectories of toddlers' behavioral regulation related to older siblings' behaviors and parental discipline. 2020 , 29, 1031-1050	3
314	Developmentally informed behaviour change techniques to enhance self-regulation in a health promotion context: a conceptual review. 2020 , 14, 116-131	12
313	Inhibitory Control Skills and Language Acquisition in Toddlers and Preschool Children. 2020, 70, 604-642	20
312	Executive Functions and Mental Attentional Capacity in Preschoolers. 2020 , 21, 72-91	16
311	A Lifespan Model of Interference Resolution and Inhibitory Control: Risk for Depression and Changes with Illness Progression. 2020 , 30, 477-498	12
310	Rethinking Executive Function and Its Development. 2020 , 15, 942-956	63
309	Caregivers' Grit Moderates the Relationship Between Children's Executive Function and Aggression. 2020 , 11, 636	1
308	Young students with Down syndrome: Early longitudinal academic achievement and neuropsychological predictors. 2020 , 45, 211-221	9

307	Kids These Days! Increasing delay of gratification ability over the past 50 years in children. 2020 , 80, 101451	3
306	Test-Retest Reliability and Measurement Invariance of Executive Function Tasks in Young Children With and Without ADHD. 2020 , 24, 1891-1904	12
305	Preschool Mathematics Performance and Executive Function: Rural-Urban Comparisons across Time. 2021 , 35, 458-476	1
304	Early childhood cumulative risk is associated with decreased global brain measures, cortical thickness, and cognitive functioning in school-age children. 2021 , 63, 192-205	8
303	Developmental antecedents of social anhedonia: The roles of early temperament and sex. 2021 , 33, 363-371	1
302	Inhibitory Control and Preschoolers' Use of Irregular Past Tense Verbs. 2021 , 48, 480-498	3
301	Are there sex differences in the development of prefrontal function during early childhood?. 2021 , 63, 641-649	2
300	The Cognitive Benefits of Participating in Structured Sports for Preschoolers. 2021 , 32, 729-740	2
299	The application of positive parenting interventions to academic school readiness: A scoping review. 2021 , 47, 1-14	5
298	The role of numeracy skills on the Wisconsin card sorting test (WCST) performances of 5- to 8-Year-old turkish children. 2021 , 39, 231-246	1
297	Early delay of gratification predicts later inhibitory control and academic performance in children with prenatal alcohol exposure. 2021 , 27, 109-124	3
296	The continuous impact of cognitive flexibility on the development of emotion understanding in children aged 4 and 5 years: A longitudinal study. 2021 , 203, 105018	4
295	Spatial language and mental transformation in preschoolers: Does relational reasoning matter?. 2021 , 57, 100980	2
294	Enrollment in public-prekindergarten and school readiness skills at kindergarten entry: Differential associations by home language, income, and program characteristics. 2021 , 54, 60-71	3
293	The contribution of good sleep to working memory in preschool: A matter of sleep quality or duration?. 2021 , 60, 85-110	0
292	The relationship of working memory and inhibition with different number knowledge skills in preschool children. 2021 , 203, 105014	4
291	Executive control in dual language learning preschoolers: The association between Hot and cool executive control and science achievement. 2021 , 55, 137-148	2
290	Childrenâl Poverty Exposure and Hot and Cool Executive Functions: Differential Impacts of Parental Financial Strain. 2021 , 22, 1-21	4

289	Pathways from Socioeconomic Status to Early Academic Achievement: The Role of Specific Executive Functions. 2021 , 54, 321-331	12
288	Age differences in executive functions among Hungarian preschoolers. 2021 , 18, 695-710	O
287	Influences on the Emergence and Development of Cognitive and Emotional Regulation in Early Childhood. 2021 , 229-250	
286	Neuroscientific Approaches to Optimize Self-regulatory Skills in Children from Backgrounds of Poverty in Different Cultural Contexts. 2021 , 199-228	
285	Impulsivity as Early Emerging Vulnerability Factor-Prediction of ADHD by a Preschool Neuropsychological Measure. 2021 , 11,	1
284	Executive and Social Functioning Across Development in Children and Adolescents With Prenatal Alcohol Exposure. 2021 , 45, 457-469	5
283	Sleep, cognition and executive functioning in young children with cerebral palsy. 2021 , 60, 285-314	1
282	Multidimensional Reasoning Can Promote 3-Year-Old Children's Performance on the Dimensional Change Card Sort Task. 2021 , 92, e924-e939	1
281	The Head-Toes-Knees-Shoulders Revised (HTKS-R): Development and psychometric properties of a revision to reduce floor effects. 2021 , 56, 320-332	5
280	The Orientation of First-Year Students to Science and STEM Majors. 2021 , 25-31	
279	Replication of combined school readiness interventions for teachers and parents of head start pre-kindergarteners using remote delivery. 2021 , 56, 149-166	1
278	Private Speech and the Development of Self-Regulation: The Importance of Temperamental Anger. 2021 , 56, 213-224	1
277	The effect of taxing situations on preschool childrenâl responses to peer conflict. 2021 , 57, 100989	4
276	Executive function measures in early childhood screening: concurrent and predictive validity. 2021 , 57, 144-155	3
275	The dimensionality of early executive functions in young preschoolers: Comparing unidimensional versus bidimensional models and their ecological validity. 2021 , 27, 491-515	2
274	Gender and CoollHot Executive Function as Moderators of Parenting and Attention Problems in Preschoolers: A Moderated Moderation Model. 2021 , 42, 1-15	
273	Executive functions in preschool-aged children with neurofibromatosis type 1: Value for early assessment. 2021 , 43, 163-175	2
272	Effects of Prekindergarten Curricula: Tools of the Mind as a Case Study. 2021 , 86, 7-119	8

271	Cognitive training improves emotion regulation in Chinese preschool children. 2021 , 63, 1303-1310	O
270	Teacherâdhild interaction quality and children's self-regulation in toddler classrooms in Finland and Portugal. 2021 , 30, e2222	1
269	Touchscreens for Whom? Working Memory and Age Moderate the Impact of Contingency on Toddlers' Transfer From Video. 2021 , 12, 621372	4
268	Do Patterns of Levels of Socio-emotional Competence During Early Childhood Predict Executive Function at 4.5 Years?. 2021 , 1	O
267	NIH Toolbox executive function measures with developmental extensions: Reliability and validity with preschoolers in emergency housing. 2021 , 27, 709-717	2
266	The role of negative emotionality in the development of child executive function and language abilities from toddlerhood to first grade: An adoption study. 2021 , 57, 347-360	2
265	Latent Class Analysis Reveals Distinct Groups Based on Executive Function and Socioemotional Traits, Developmental Conditions, and Stuttering: A Population Study. 2021 , 1	1
264	Infant precursors of executive function in Down syndrome. 2021,	3
263	Development of Perceptual Inhibition in Adolescentsâl Critical Period?. 2021 , 13, 457	1
262	Parents' Views on Play and the Goal of Early Childhood Education in Relation to Children's Home Activity and Executive Functions: A Cross-Cultural Investigation. 2021 , 12, 646074	2
261	Metacognitive Monitoring and Control in Childrenâl Prospective Memory. 2021 , 22, 619-639	1
260	Preschoolersâlendogenously-triggered self-regulation. 2021 , 58, 101032	
259	Preschool Childrenâß Self-regulation and Learning Behaviors: The Moderating Role of Teacherâ©hild Relationship. 1	2
258	Differences between children with Down syndrome and typically developing children in adaptive behaviour, executive functions and visual acuity. 2021 , 11, 7602	3
257	Home Language Environment and Executive Functions in Mexican American and Chinese American Preschoolers in Head Start. 1-26	1
256	Self-regulation as promotive for academic achievement in young children across risk contexts 2021 , 58,	Ο
255	Examining the indirect effects of kindergartenersâlexecutive functions on their academic achievement in the middle grades of elementary school. 1-14	1
254	Evaluating implementation of LEAPS, a youth-led early childhood care and education intervention in rural Pakistan: protocol for a stepped-wedge cluster randomized trial.	

253	Executive function and the development of social information processing during the preschool years. 2021 , 58, 101018	O
252	Sex differences in response inhibition in young children. 2021 , 58, 101047	1
251	Brief Report: Examining the Links Between Language Processes and Working Memory Impairments in Toddlers and Preschoolers with ASD. 2021 , 1	1
250	Home activities and cognitive skills in relation to early literacy and numeracy: testing a multifactorial model in preschoolers. 1	2
249	Interparental Conflict and Korean Children's Inhibitory Control: Testing Emotional Insecurity as a Mediator. 2021 , 12, 632052	О
248	Relationship between Executive Function and Narrative Skills in Preschool Children. 2021 , 34, 61-86	
247	Individual differences in executive function and learning: The role of knowledge type and conflict with prior knowledge. 2021 , 206, 105079	3
246	Promoting EF With Preschool Interventions: Lessons Learned From 15 Years of Conducting Large-Scale Studies. 2021 , 12, 640702	1
245	Inhibitory Control, Self-Efficacy, and Mathematics Achievements in Students with Learning Disabilities. 1-20	1
244	Self-regulation task in young school age children born preterm: Correlation with early academic achievement. 2021 , 157, 105362	O
243	"I'll remember everything no matter what!": The role of metacognitive abilities in the development of young children's prospective memory. 2021 , 207, 105117	2
242	Mindfulness-based intervention and aggression and rule-breaking behaviours in elementary school boys: a proof of concept trial. 1-8	
241	Thinking inside the box: Mental manipulation of working memory contents in 3- to 7-year-old children. 2021 , 59, None	2
240	Pretending with realistic and fantastical stories facilitates executive function in 3-year-old children. 2021 , 207, 105090	8
239	Bilingual advantages in executive functioning: Evidence from a low-income sample. 014272372110242	4
238	Change Is Hard: Individual Differences in Childrenâl Lexical Processing and Executive Functions after a Shift in Dimensions. 1-19	2
237	Longitudinal bidirectionality of emotion knowledge and inhibitory control in low-income children using cross-lagged panels. 2021 , 30, 1006	1
236	A meta-analytic approach to the association between inhibitory control and parent-reported behavioral adjustment in typically-developing children: Differentiating externalizing and internalizing behavior problems. 2022 , 25, e13141	1

235	Appetite self-regulation declines across childhood while general self-regulation improves: A narrative review of the origins and development of appetite self-regulation. 2021 , 162, 105178	16
234	Absence of a bilingual cognitive flexibility advantage: A replication study in preschoolers. 2021 , 16, e0255157	Ο
233	Family Socioeconomic Status and Executive Function in Urban Chinese Children: The Effects of Cortisol Reactivity. 2021 , 30, 2616	
232	Can a communication assessment provide a reliable indication of a childâl communication at interview?. 1-20	
231	The Short-Term Impact of Animation on the Executive Function of Children Aged 4 to 7. 2021 , 18,	1
230	One-year effects of bifocal and unifocal glasses on executive functions in children with Down syndrome in a randomized controlled trial. 2021 , 11, 16893	
229	Music lessons enhance executive functions in 6- to 7-year-old children. 2021 , 74, 101442	4
228	Relationship between cool and hot executive function in young children: A near-infrared spectroscopy study. 2021 , e13165	3
227	Neuro-Behavioral Correlates of Executive Dysfunctions in Dyslexia Over Development From Childhood to Adulthood. 2021 , 12, 708863	4
226	Evaluating implementation of LEAPS, a youth-led early childhood care and education intervention in rural Pakistan: protocol for a stepped wedge cluster-randomized trial. 2021 , 22, 542	
225	Waiting for the better reward: Comparison of delay of gratification in young children across two cultures. 2021 , 16, e0256966	1
224	Are online games a blessing or evil? The moderating role of self-worth. 2021 , 41, 100915	2
223	Towards Designing Mobile Apps for Independent Travel. 2021 , 14, 1-40	0
222	Executive Functions in Social Context: Implications for Conceptualizing, Measuring, and Supporting Developmental Trajectories. 2021 , 3,	4
221	The effects of reward on children's Stroop performance: Interactions with temperament. 2021,	1
220	Longitudinal prospective study examining the effects of the timing of prenatal stress on infant and child regulatory functioning: the Michigan Prenatal Stress Study protocol. 2021 , 11, e054964	1
219	Effects of household chaos and parental responsiveness on child executive functions: a novel, multi-method approach. 2021 , 9, 147	0
218	When a spoon is not a spoon: Examining the role of executive function in young children's divergent thinking. 2021 , 25, 100161	1

217 Association between performance-based and ratings of Turkish childrenâl executive function. 1

216	Contingent experience with touchscreens promotes parent-child conversations. 2021 , 60, 101100	O
215	Evaluating the Impact of a Targeted Approach Designed to Build Executive Function Skills: A Randomized Trial of Brain Games. 2021 , 12, 655246	2
214	Looking beyond person-specific cues indicative of credibility: Reward rules and executive function predict preschoolers' acceptance of (un)reliable assertions. 2021 , 211, 105227	
213	The Daily MileâtlAcute effects on childrenâtl cognitive function and factors affecting their enjoyment. 2021 , 57, 102047	5
212	Is it all about appearance? Limited cognitive control and information advantage reveal self-serving reciprocity. 2021 , 97, 104192	O
211	Complex nonverbal response inhibition and stopping impulsivity in childhood stuttering. 2021 , 70, 105877	
210	Run fast and sit still: Connections among aerobic fitness, physical activity, and sedentary time with executive function during pre-kindergarten. 2021 , 57, 1-11	4
209	Engagement in social pretend play predicts preschoolersâlexecutive function gains across the school year. 2021 , 56, 103-113	11
208	Visual Attention Preference for Intermediate Predictability in Young Children. 2021 , 92, 691-703	3
207	Self-regulation in Preschool Children: Factor Structure of Different Measures of Effortful Control and Executive Functions. 2021 , 22, 48-67	6
206	Metacognitive Development in Early Childhood: New Questions about Old Assumptions. 2010 , 259-278	19
205	Examining Executive Functioning Using the Behavior Assessment System for Children (BASC). 2014 , 283-299	4
204	Self-Regulation. 2018 , 275-298	44
203	Discovering Mind: Development of Mentalizing in Human Children. 2008, 179-198	5
202	The Developmental Contours of Character. 2010 , 579-603	20
201	Developing attention and self-regulation in infancy and childhood. 2020 , 505-522	1
200	Donâll forget your lunch: Age and individual differences in how children perform everyday tasks. 2020 , 54, 100879	4

(2017-2018)

199	Preschool children adapt grasping movements to upcoming object manipulations: Evidence from a dial rotation task. 2018 , 167, 62-77	9
198	Links between language and executive functions in Swedish preschool children: A pilot study. 2021 , 42, 207-241	5
197	Dispositionelle Selbstkontrollkapazit∄bei Kindern. 2014 , 60, 61-72	7
196	Exekutive Funktionen: Zugrundeliegende kognitive Prozesse und deren Korrelate bei Kindern im splen Vorschulalter. 2010 , 42, 99-110	40
195	Selbstregulation und flexible Zielanpassung im Vorschulalter. 2017 , 26, 19-27	4
194	Childhood self-regulation as a mechanism through which early overcontrolling parenting is associated with adjustment in preadolescence. 2018 , 54, 1542-1554	26
193	Positive parenting, effortful control, and developmental outcomes across early childhood. 2020 , 56, 444-457	14
192	The interplay between parenting and temperament in associations with children's executive function. 2019 , 33, 841-850	6
191	The development of effortful control from late childhood to young adulthood. 2020, 119, 417-456	52
190	Referential context and executive functioning influence children's resolution of syntactic ambiguity. 2020 , 46, 1922-1947	6
189	The Relationship Between Word Learning and Executive Function in Preschoolers With and Without Developmental Language Disorder. 2020 , 63, 2293-2307	9
188	Changes in cognitive flexibility and hypothesis search across human life history from childhood to adolescence to adulthood. 2017 , 114, 7892-7899	115
187	Prematurity, executive functions and language. 2019 , 37-56	1
186	The Development of Self-Regulation: A Neuropsychological Perspective. 2010 , 129-154	3
185	Ethanol, Neurodevelopment, Infant and Child Health (ENRICH) prospective cohort: Study design considerations. 2015 , 2,	14
184	Brown lemurs (Eulemur fulvus) can master the qualitative version of the reverse-reward contingency. 2012 , 7, e48378	11
183	The Role of Extrinsic Rewards and Cue-Intention Association in Prospective Memory in Young Children. 2015 , 10, e0140987	8
182	Executive function assessment in New Zealand 2-year olds born at risk of neonatal hypoglycemia. 2017 , 12, e0188158	5

181	Modulating mimicry: Exploring the roles of inhibitory control and social understanding in 5-year-olds' behavioral mimicry. 2018 , 13, e0194102	8
180	Is the fine motor-executive functions link stronger for new compared to repeated fine motor tasks?. 2020 , 15, e0241308	4
179	Exploring Idiographic Approaches to Children's Executive Function Performance: An Intensive Longitudinal Study. 2020 , 6, 73-87	5
178	Validaciñ de la versiñ para profesorado del BRIEF-P en una muestra escolar de Galicia (Espa â) Validation of the BRIEF-P teacher version in a Galician (Spain) school sample. 2014 , 1, 150-156	O
177	Study of Face and Content Validity of the Persian Version of Behavior Rating Inventory of Executive Function, Preschool Version. 2016 , 17, 10-17	3
176	Inhibitory Processes and Fluid Intelligence: a Performance at Early Years of Schooling. 2020 , 13, 29-39	4
175	Predictions of Actions and Their Justifications in False-Belief Tasks: The Role of Executive Function. 2014 , 45, 500-510	2
174	Predicting GPAs with Executive Functioning Assessed by Teachers and by Adolescents Themselves. 2019 , 2, 173-194	O
173	Relationships Among Sleep Problems, Executive Function and Social Behavior During the Preschool Period. 2017 , 38, 33-48	3
172	Executive Function and School Adjustment in Upper Elementary School Students: Mediating Effect of Self-Efficacy. 2019 , 40, 123-135	1
171	A View from the Start: A Review of Inhibitory Control Training in Early Childhood.	1
170	Investigating Cognitive Flexibility in Preschool Children With Autism Spectrum Disorder. 2021, 12, 737631	O
169	Mother-Child Attachment in Violent Contexts: Effect of Complex Trauma and Maternal Trauma History. 2022 , 1183-1202	
168	Persistence Development across the Transition to School: A Latent Profile Transition Analysis. 1-15	
167	Executive Function and Self-Regulation: Bi-Directional Longitudinal Associations and Prediction of Early Academic Skills. 2021 , 12, 733328	4
166	Reward-Related Dysfunctions in Children Developing Attention Deficit Hyperactivity Disorder-Roles of Oppositional and Callous-Unemotional Symptoms. 2021 , 12, 738368	1
165	Body Mobility and Attention Networks in 6- to 7-Year-Old Children. 2021 , 12, 743504	0
164	Young children's eyewitness memory for a complex real-life event: Developmental change from 4-to 6-year-olds. 2008 , 6, 51-58	

163	Eyewitness memory of a real-life event. 2010 , 8, 181-187	
162	Relationship between Preschoolers' Executive Function and Verbal Ability. 2013 , 24, 289-300	2
161	Cognitive Function and Beliefs in Luck in the Consumer Context.	
160	The Effects of Parenting Behaviors on Preschoolers' Executive Function. 2014 , 32, 13-26	6
159	Developing Executive Control Skills in Preschool Children With Language Impairment. 2014 , 21, 51-60	
158	An Experimental Study of Preschoolersâlstrategies for Emotional Regulation and Their Mothersâl Responses. 2015 , 36, 155-171	
157	The Relationship between Motor Proficiency and Executive Function in Preschoolers. 2015, 11, 135-151	1
156	Emotional and Behavioral Problems and Planning Abilities of 4-Year-Old Children. 2015 , 26, 7-26	
155	The Strengthening Families Approach and Protective Factors FrameworkâllA Pathway to Healthy Development and Well-Being. 2016 , 1-24	1
154	Normalizing the Bender Visual-Motor Gestalt Test for 4 to 7 Years Old Children of Tehran, Iran. 2016 , 17, 18-29	
153	Where was it? Working memory as a predictor of passive vocabulary development in the third year of life. 2016 , 47, 92-102	1
152	A Multidimensional View of Childrenâ日 School Readiness. 2016 , 48, 144-157	O
151	The effects of young childrenât effortful control on young childrenât math ability. 2016 , 36, 261-283	
150	Verlauf exekutiver Funktionen bei Vorschulkindern mit Entwicklungsauff[ligkeiten. 2017 , 26, 39-47	2
149	Adaptaciñ y evaluaciñ de las propiedades psicomtricas del brief-p en preescolares colombianos. 2017 , 48-62	2
148	The Effects of Maternal Autonomy Support on PreschoolersalEmotional and Social Competence: The Mediating Effect of PreschoolersalExecutive Function. 2017 , 38, 17-33	2
147	Vgrehajtlfunkcilelmleti megklellisek s vizsglati mäszerek. 2018 , 118, 175-200	0
146	Effects of Maternal Parenting Behavior and PreschoolersâlExecutive Function on Preschoolersâl Theory of Mind. 2018 , 39, 103-117	3

145	OKUL NCESIDNEMDE HAZZI GECKTRME VE YARATICILIK ARASINDAKILIKDE BIJBEL ESNEKLN ARACI ROL. 2018 , 18, 230-249	
144	Zum Zusammenhang von Verhaltensaufflligkeiten in exekutiven Funktionen und Intelligenzleistungen in der WPPSI-IV. 2018 , 27, 153-164	3
143	A Digital Wooden Tabletop Maze for Estimation of Cognitive Capabilities in Children. 2019 , 622-632	1
142	Developmental and individual differences of gazing processes underlying the enumeration of small numbers. 2019 , 17, 111-119	
141	COGNITIVE DEVELOPMENT OF CHILDREN IN RELATION TO INHIBITION CONTROL, WORKING MEMORY, AND COGNITIVE FLEXIBILITY. 2019 , 13, 29	
140	Development of Executive Function in Early childhood and its relation to Self-Regulation: Focus on Delay of Gratification. 2019 , 32, 149-169	
139	Okul ficesi fetmenlerinin ficuklarā Yffffffevlerini Destekleyen Stratejileri Kullanma Yeterlilikleri ffifinin Gelifirilmesi.	O
138	The Influence of Executive Function on Prospective Memory in Word- and Category-Based Tasks. 2019 , 40, 31-42	
137	The Mediating Effect of Childrenâß Playfulness on the Relationship Between Their Executive Function and Peer Competence. 2020 , 41, 61-73	0
136	Mother-Child Attachment in Violent Contexts: Effect of Complex Trauma and Maternal Trauma History. 2020 , 1-21	
135	Nutrients for executive function development and related brain connectivity in school-aged children. 2021 , 79, 1293-1306	1
134	Fathers and Childrenâ® Executive Function. 2020 , 435-451	
133	Emocionalidad, conducta, habilidades sociales, y funciones ejecutivas en ni ô s de nivel inicial. 2020 , 12, 13-23	2
132	Prediction Role of Working Memory and Sustained Attention in Sleep Quality of Children with Attention Deficit- Hyperactivity Disorder. 2020 , 8, 9-17	
131	Executive functions and imaginative play: Exploring relations with prosocial behaviors using structural equation modeling. 2021 , 25, 100165	3
130	Conducting virtual assessments in developmental research: COVID-19 restrictions as a case example. 1-17	
129	Promoting self-regulated learning in preschoolers. 2020 , 1, 116-140	О
128	Teachers as First Responders. 103-124	

127 Second Grade Reading Achievement. 2020, 19, 141-160 Time-Based Measures of Monitoring in Association With Executive Functions in Kindergarten 126 2 Children. 2020, 228, 244-253 Infant Attention and Age 3 Executive Function. 2019, 92, 3-11 125 3 Exploring the interplay of dopaminergic genotype and parental behavior in relation to executive 124 function in early childhood. 2021, 1-12 Concurrent and prospective effects of income, adversity, and parenting behaviors on 123 0 middle-childhood effortful control and adjustment. Do Younger Children Benefit More From Cognitive and Academic Interventions? How Training 122 Studies Can Provide Insights Into Developmental Changes in Plasticity. Reciprocal associations between executive function and academic achievement: A conceptual 121 5 replication of Schmitt et al. (2017). **2021**, 7, 453-472 The early childhood inhibitory touchscreen task: A new measure of response inhibition in 120 toddlerhood and across the lifespan. 2021, 16, e0260695 The App Magic House: Assessing Updating in Young Children. 2021, 174-183 119 118 Erken Öcuklukta BiliBel Gelilmin Delirlendirilmesinde Kullantan Aralar. What gaze adds to arrows: Changes in attentional response to gaze versus arrows in childhood and 117 adolescence.. 2022, Differences between Pre-K and Kindergarten classroom experiences: do they predict children's 116 social-emotional skills and self-regulation across the transition to kindergarten?. 2022, 59, 287-299 What Are the Kids Doing? Exploring Young Children's Activities at Home and Relations with 115 5 Externally Cued Executive Function and Child Temperament.. 2022, Self-Regulation in Preschool: Examining Its Factor Structure and Associations With Pre-academic 114 Skills and Social-Emotional Competence.. 2021, 12, 717317 Assessment of preschool-age executive functions: A systematic review.. 2022, 113 \circ The influence of peripheral emotions on inhibitory control among children.. 2022, 223, 103507 112 The sound of self-regulation: Music program relates to an advantage for children at risk. 2022, 60, 126-136 111 \circ Metacognition and Flexibility: What are the Theoretical Links and What Links have been Observed?. 110 **2022**, 53-76

Examining the Influence of Interactions Between Early Reading Skills and Executive Functioning on

Development of Executive Function Skills in Childhood. 2022, 427-451

108	The effect of EF on PM performance in school-age children. 1-26	
107	Resting-state connectivity underlying cognitive controlâl association with perspective taking in callous-unemotional traits.	О
106	The Effect of Early Intervention Program for Improving Working Memory on Working Memory Performance of Gifted Children.	
105	Meeting 24-hour movement behavior guidelines in young children: Improved quantity estimation and self-regulation. 1-28	1
104	Executive and retrospective memory processes in preschoolersalprospective memory development. 2022 , 62, 101172	Ο
103	Executive Functions in Birds. 2022 , 3, 184-220	0
102	Heterotypic continuity of inhibitory control in early childhood: Evidence from four widely used measures 2021 , 57, 1755-1771	1
101	A validation study of Ratings of Everyday Executive Functioning(REEF) for preschoolers. 2021 , 34, 67-90	
100	Alteration of Behavioral Inhibitory Control in High-Altitude Immigrants 2021 , 15, 712278	0
99	Links between parentagrandparent coparenting, maternal parenting and young childrenal executive function in urban China. 1-18	2
98	Generalizing solutions across functionally similar problems correlates with world knowledge and working memory in 2.5- to 4.5-year-olds. 2022 , 62, 101181	
97	Why are some inhibitory tasks easy for preschool children when most are difficult? Testing two hypotheses 2022 , 220, 105431	
96	Data_Sheet_1.docx. 2019 ,	
95	Data_Sheet_2.xlsx. 2019 ,	
94	Table_1.pdf. 2018 ,	
93	Table_2.pdf. 2018 ,	
92	Table_3.PDF. 2018 ,	

Data_Sheet_1.pdf. 2019, 91 Presentation_1.pdf. 2019, 90 Image_1.PDF. 2020, 89 Apps for Intervention in Executive Functions in Young Children. 2022, 365-396 88 Development of Executive Function at the Preschool Age. 2022, 1-22 87 Executive Function Development. 2022, 23-49 86 Funcionamiento ejecutivo en un grupo de preescolares de una institucifi educativa privada de la 85 O ciudad de Cali (Colombia): un estudio descriptivo. 2022, 99-129 Intensive Intervention for Students with Mathematics Learning Difficulties. 2022, 32, 167-188 84 Self-regulation in Preschool: Are Executive Function and Effortful Control Overlapping Constructs?. 83 1 2022, e13272 Correspondence in parents' and children's concepts of god: Investigating the role of parental 82 values, religious practices and executive functioning.. 2022, The unique relevance of executive functions and self-regulation behaviors for understanding early 81 O childhood experiences and Preschoolers' outcomes in rural Pakistan.. 2022, e13271 Assessment of Executive Function in Infants and Toddlers: A Potential Role of the Baylev-4.. 2022. 80 Culture, Emotion Socialization and Childrenâ Inhibitory Control. 1-17 O 79 The developmental impact of sex chromosome trisomies on emerging executive functions in young 78 children: Evidence from neurocognitive tests and daily life skills.. 2022, e12811 Studying children's growth in self-regulation using changing measures to account for heterotypic 77 \circ continuity: A bayesian approach to developmental scaling. Effects of Group-Play Moderate to Vigorous Intensity Physical Activity Intervention on Executive 76 Function and Motor Skills in 4- to 5-Year-Old Preschoolers: A Pilot Cluster Randomized Controlled Trial. 13, What is theory of mind? A psychometric study of theory of mind and intelligence. 2022, 136, 101495 2 75 Assessing Childrenâl Executive Functioning Skills in Early Childhood Education Settings. 2022, 173-188 74

73	Longitudinal associations between executive functions and metacognitive monitoring in 5- to 8-year-olds.	1
72	The Serial Dual Mediating Effects of Maternal Positive Parenting and Preschoolerâl Executive Functions on the Relationship between Preschoolerâl Docile Temperament and Prosocial Behavior. 2022 , 40, 1-15	
71	Cross-cultural validity and reliability of the BRIEF-P at age 2 and 4.5 years in children born at risk of neonatal hypoglycemia. 1-17	
70	Sources of individual differences in early elementary school science achievement among multilingual and English monolingual children in the U.S 2022 , 63, 101223	O
69	Development of executive functions in late childhood and the mediating role of cooperative learning: A longitudinal study. 2022 , 63, 101219	1
68	The Directionality of the Relationship Between Executive Functions and Language Skills: A Literature Review. 13,	1
67	Learning for adaptation and 21st-century skills: Evidence of pupilsâlflexibility in Rwandan primary schools. 2022 , 93, 102642	0
66	Inhibitory control within the context of early life poverty and implications for outcomes. 2022 , 140, 104778	
65	Linking early maternal input during shared reading to later theory of mind through receptive language and executive function: A within- and between-family design. 2022 , 223, 105469	
64	Pathways of mathematics achievement in preschool: Examining executive function and task orientation. 2022 , 81, 101432	
63	Structural Equation Modeling of Common Cognitive Abilities in Preschool-Aged Children Using WPPSI-IV and BRIEF-P. 2022 , 9, 1089	1
62	Executive function and inhibitory control. 2022,	
61	Longitudinal development of executive function from infancy to late childhood. 2022, 63, 101229	О
60	How do 3-year-olds do on the NIH Toolbox Cognitive Battery?. 1-22	
59	CaregiversâlResponses to Childrenâl Negative Emotions: Associations with PreschoolersâlExecutive Functioning. 2022 , 9, 1075	О
58	Early Risk of Tobacco Smoke Exposure and PreschoolersâlHot and Cool Inhibitory Control: Promotive and Protective Roles of Maternal Positivity in Early Motherâlhild Interaction.	
57	Age-Related Variance in Performance versus Ratings of Attention and Impulse Regulation in Children: Implications for the Assessment of ADHD. 2022 , 12, 1033	0
56	Executive Function and Theory of Mind in Children Living in Poverty: A Short-term Longitudinal Study. 1-25	О

Self-Regulation and Academic Achievement from Early to Middle Childhood Among Children in 55 Low-Income Neighborhoods. 1-16 Assessing executive functions in preschoolers in Germany and Hong Kong: testing for 54 measurement invariance. Studying hot executive function in infancy: Insights from research on emotional development. 2022 O 53 , 69, 101773 Hearts, flowers, and fruits: All children need to reveal their post-error slowing. 2023, 226, 105552 52 Role of Bilingualism in Child Development: Insights from Executive Functions and Emotion O 51 Understanding. 2022, 85-112 The Role of Supportive Parenting and Stress Reactivity in the Development of Self-Regulation in 50 Early Childhood. 2022, 31, 2424-2435 Promoting Inhibitory Control in Preschool Children Through Music-Movement Activities in the 49 O Classroom, 1-17 The Structural Relationship Between Mothersalsmart Media Literacy, Smart Media Mediation, 48 Young Childrenâ Overdependence on Smart Devices, and Executive Function. 2022, 43, 303-318 Sociomoral Reasoning Skills during Childhood: A Comprehensive and Predictive Approach. 2022, 12, 1226 \circ 47 46 Comparing Executive Functioning in the School Readiness of Hungarian and Kenyan Preschoolers. 1 Child Cognitive Flexibility and Maternal Control: A First Step toward Untangling Genetic and 45 O **Environmental Contributions. 1-15** Using Accuracy and Response Times to Assess Inhibitory Control in Kindergarten Children: An \circ 44 Analysis with Explanatory Item Response Models. 1-23 ADHD and ASD symptoms in young males with fragile X syndrome: associations with early O 43 trajectories of inhibitory control. 1-27 The influence of popular media characters on children's object choices. 42 Child internalizing and externalizing behaviors: Interplay between maternal depressive symptoms 41 \circ and child inhibitory control. Towards Integrating Joint Action Research: Developmental and Evolutionary Perspectives on 40 Co-representation. 2022, 104924 Longitudinal investigation of executive function development employing task-based, teacher Ο 39 reports, and fNIRS multimethodology in 4- to 5-year-old children. 2022, 25, NIH Toolbox Cognition Battery Feasibility in Individuals With Williams Syndrome. 2022, 127, 473-484 38

37	Touching while listening: Does infantsâlhaptic word processing speed predict vocabulary development?. 1-19	0
36	Contingent conversations build more than language: How communicative interactions in toddlerhood relate to preschool executive function skills.	1
35	Maternal sensitivity moderates the association between maternal history of childhood maltreatment and child executive function. 2022 , 134, 105933	O
34	Neural activation, cognitive control, and attention deficit hyperactivity disorder: Evaluating three competing etiological models. 1-11	О
33	How does play foster development? A new executive function perspective. 2023, 67, 101064	2
32	Understanding academic readiness for kindergarten: The interactive role of emotion knowledge and teacherâlhild closeness. 2023 , 227, 105585	О
31	Using the Flanker Task to Examine Genetic and Environmental Contributions in Inhibitory Control Across the Preschool Period.	O
30	Reconciling the Context-Dependency and Domain-Generality of Executive Function Skills from a Developmental Systems Perspective. 1-19	1
29	The Emergence and Development of Future-Oriented Cognition in Toddlerhood: The Contribution of Cognitive and Language Abilities. 1-23	0
28	Age-related Changes in Task Switching Costs in Middle Childhood. 1-18	О
27	Playful Testing of Executive Functions with Yellow-Red: Tablet-Based Battery for Children between 6 and 11. 2022 , 10, 125	1
26	Peeking and lying in the temptation resistance paradigm in 2.5-year-olds: The role of inhibitory control. 2022 , 17, e0278099	О
25	Preschoolersalattention to and learning from on-screen characters that vary by effort and efficiency: An eye-tracking study. 13,	O
24	The Executive Function Account of Repetitive Behavior: Evidence From Rubinstein-Taybi Syndrome. 2023 , 128, 49-65	O
23	An ecological view of executive function in young children: Variation in and predictors of executive function skills over one school year.	O
22	Discussion: Special Issue â E xecutive Functions and Playâ□ 2023 , 100198	О
21	Effectiveness of ENGAGE in reducing difficulties in everyday executive functions among Finnish preschoolers: a randomized controlled trial. 1-21	0
20	The effect of comprehensive working memory training on executive functions and behavioral symptoms in children with attention deficit-hyperactivity disorder (ADHD). 2023 , 103469	О

19	Improving early childhood hot executive function and adjustment during Covid-19 pandemic using online delivered intervention. 2023 ,	О
18	Beyond the behavior: Teachersâltrauma-informed attitudes relate to lower expulsion risk among uninhibited preschoolers. 2023 , 145, 106806	О
17	Effects of a computational thinking intervention program on executive functions in children aged 10 to 11. 2023 , 35, 100563	0
16	Children's screentime is associated with reduced brain activation during an inhibitory control task: A pilot EEG study. 2,	О
15	The Longitudinal Associations of Household Economic Pressure and Home Chaos with Childrenâl Executive Functioning, Word Reading, and School Readiness.	0
14	Maternal control and childrenâl inhibitory control in China: The role of child exuberance and parenting contexts. 2023 , 229, 105626	О
13	Predicting behavioral and brain markers of inhibitory control at preschool age from early measures of executive attention. 14,	0
12	Resting-state connectivity underlying cognitive control's association with perspective taking in callous-unemotional traits. 2023 , 331, 111615	1
11	Latent Markov Models to Test the Strategy Use of 3-Year-Olds in a Rule-Based Feedback-Learning Task. 1-14	0
10	Evaluating the Distinction between Cool and Hot Executive Function during Childhood. 2023 , 13, 313	O
9	Associations between maternal folate status and choline intake during pregnancy and neurodevelopment at 3â日 years of age in the Alberta Pregnancy Outcomes and Nutrition (APrON) study. 1-13	О
8	Maternal executive functioning is associated with infant sustained attention, but not executive functioning, in a sex-specific manner. 1-15	О
7	The Relationship between Executive Functions, Working Memory, and Intelligence in Kindergarten Children. 2023 , 11, 64	О
6	Exploring the utility of robots as distractors during a delay-of-gratification task in preschool children. 10,	О
5	Affective theory of mind impairments underlying callous-unemotional traits and the role of cognitive control. 1-18	O
4	Class-Based Cognitive Reinforcement (CORE) Improves Executive Functions in Preschoolers. 1-11	О
3	Gelilmsel Dil Bozukluli ve Yffflllev Becerileri: 4-7 YalAras-Bcuklarda Yffflllev Becerilerini Karlali-an älfhalar- Sistematik Derlemesi. 2023 , 6, 72-95	O
2	Universality and context-specificity in early executive function development. 2023, 71, 101841	О

Executive functioning in preschoolers with 22q11.2 deletion syndrome and the impact of congenital heart defects. **2023**, 15,

О