

**USING ASSISTIVE TECHNOLOGY WITH STUDENTS WITH DISABILITIES:
DOES AN AID BECOME A CRUTCH?**

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Assistive technology in the reading clinic: Its emerging potential. Reading Research Quarterly, 2007, 42, 140-145.	1.8	20
2	Motivating Readers with Illustrative eText. Kappa Delta Pi Record, 2008, 45, 35-39.	0.2	1
3	Chapter 6 Technology and students with disabilities: Does it solve all the problems. Advances in Special Education, 2010, , 91-104.	0.1	9
4	Use of microswitch technology and a keyboard emulator to support literacy performance of persons with extensive neuro-motor disabilities. Developmental Neurorehabilitation, 2010, 13, 248-257.	0.5	29
5	Assistive Technology and Students With High-incidence Disabilities. Remedial and Special Education, 2012, 33, 298-308.	1.7	27
6	Examining calculator use among students with and without disabilities educated with different mathematical curricula. Educational Studies in Mathematics, 2013, 83, 369-385.	1.8	10
7	Assistive Technology for Students with Learning Disabilities. Advances in Special Education, 2013, , 153-173.	0.1	7
8	Technology and Giftedness. Advances in Special Education, 2014, , 191-210.	0.1	1
9	Assistive technology as reading interventions for children with reading impairments with a one-year follow-up. Disability and Rehabilitation: Assistive Technology, 2017, 12, 713-724.	1.3	25
10	Assistive Technology for Individuals with Disabilities. , 2008, , 56-62.		0
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12	Assistive Technology for Individuals with Disabilities. , 0, , 1183-1190.		0
13	Technology and Giftedness. Advances in Special Education, 2014, 26, 191-210.	0.1	0
14	Investigating Assistive Technologies using Computers to Simulate Basic Curriculum for Individuals with Cognitive Impairments. , 0, , 61-75.		5
15	Using Technology to Enhance Learning for Students With Learning Disabilities. Advances in Special Education, 2023, 37, 15-28.	0.1	2