

Whose culture has capital? A critical race theory discussion  
wealth

Race Ethnicity and Education

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Bulls-Eye Mentoring: Developing a Program Intervention in the College of Engineering. , 2015, , 26.311.1.		1
2	Theorizing Can Contribute to Marginalized Students' Agency in Engineering Persistence. , 2015, , 26.1582.1.		0
3	Chapter 1: From Jim Crow to Affirmative Action and Back Again: A Critical Race Discussion of Racialized Rationales and Access to Higher Education. Review of Research in Education, 2004, 28, 1-25.	0.8	132
4	"If the Student Is Good, Let Him Fly": Moral Support for College Among Latino Immigrant Parents. Journal of Latinos and Education, 2006, 5, 275-292.	0.5	73
5	Interrogating Classroom Relationships and Events: Using Portraiture and Critical Race Theory in Education Research. Educational Researcher, 2007, 36, 156-162.	3.3	109
6	Researching "Black" Educational Experiences and Outcomes: Theoretical and Methodological Considerations. Educational Researcher, 2007, 36, 541-552.	3.3	87
7	Cracking Silent Codes: Critical race theory and education organizing. Discourse, 2007, 28, 531-548.	1.1	28
9	Race, Culture, and Researcher Positionality: Working Through Dangers Seen, Unseen, and Unforeseen. Educational Researcher, 2007, 36, 388-400.	3.3	783
10	The Tenuous Role of Institutional Agents. Education and Urban Society, 2007, 39, 349-369.	0.8	43
11	"It Doesn't Matter Who or What We are, We are Still Just People": Strategies Used by University Students to Negotiate Difference. South African Journal of Psychology, 2007, 37, 702-719.	1.0	17
12	Camouflaging Power and Privilege: A Critical Race Analysis of University Diversity Policies. Educational Administration Quarterly, 2007, 43, 586-611.	2.1	187
13	A Dual Immersion Strand Programme in California: Carrying Out the Promise of Dual Language Education in an English-dominant Context. International Journal of Bilingual Education and Bilingualism, 2007, 10, 752-768.	1.1	43
14	Principal Leadership for Social Justice: Uncovering the Content of Teacher Professional Development. Journal of School Leadership, 2007, 17, 276-312.	1.3	49
16	Resituating race into the movement toward multiculturalism and social justice. New Directions for Student Services, 2007, 2007, 85-93.	0.1	10
17	Black Metropolis and Mental Life: Beyond the "Burden of Acting White" - Toward a Third Wave of Critical Racial Studies. Anthropology and Education Quarterly, 2008, 39, 247-265.	0.6	33
18	Diversity study circles in teacher education practice: An experiential learning project. Teaching and Teacher Education, 2008, 24, 216-224.	1.6	20
19	The Effects of Social and Cultural Capital on Student Persistence. Community College Review, 2008, 36, 25-46.	0.8	64
20	Parent Involvement AS Education: Activist Research in Multilingual and Multicultural Urban Schools. Journal of Curriculum and Pedagogy, 2008, 5, 163-183.	1.0	11

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22	Understanding Latina and Latino College Choice. <i>Journal of Hispanic Higher Education</i> , 2008, 7, 249-265.	1.2	203
23	Realizing the Intended Outcomes of Brown. <i>American Behavioral Scientist</i> , 2008, 51, 1030-1053.	2.3	84
24	Latino School Dropout and Popular Culture: Envisioning Solutions to a Pervasive Problem. <i>Journal of Latinos and Education</i> , 2008, 7, 258-264.	0.5	10
25	The Transformation of Ms. Corazón: Creating Humanizing Spaces for Mexican Immigrant Students in Secondary ESL Classrooms. <i>Multicultural Perspectives</i> , 2008, 10, 185-191.	0.3	23
26	Latinas in US Juvenile Detention: Turning Adversity to Advantage. <i>Latino Studies</i> , 2008, 6, 116-136.	0.4	9
27	Integrate or Adapt? Reflections on Teaching Preservice Educators for Critical Consciousness. <i>New Educator</i> , 2008, 4, 291-308.	0.9	7
29	Stories of Social Class: Self-Identified Mexican Male College Students Crack the Silence. <i>Journal of College Student Development</i> , 2009, 50, 50-66.	0.5	42
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34	Racism in France: The Civilizing Mission of Whiteness. <i>SSRN Electronic Journal</i> , 2009, , .	0.4	0
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37	Mentoring Affirmations and Interventions. <i>Journal of Hispanic Higher Education</i> , 2009, 8, 213-224.	1.2	32
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41	Critical Hip Hop Pedagogy as a Form of Liberatory Praxis. <i>Equity and Excellence in Education</i> , 2009, 42, 52-66.	1.6	151
42	â€œWhen one person makes it, we all make itâ€™: a study of <i>Beyond Welfare</i> , a womenâ€™centered communityâ€™based organization that helps lowâ€™income mothers achieve personal and academic success. <i>International Journal of Qualitative Studies in Education</i> , 2009, 22, 485-503.	0.8	7
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44	Developing Effective P-20 Partnerships to Benefit Chicano/Latino Students and Families. <i>Journal of Hispanic Higher Education</i> , 2009, 8, 340-356.	1.2	8
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46	Whatâ€™s inside the suitcases? An investigation into the powerful resources students and lecturers bring to teaching and learning. <i>Higher Education Research and Development</i> , 2009, 28, 261-274.	1.9	18
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57	Parental governmentality: involving â€œimmigrant parentsâ€™ in Swedish schools. <i>British Journal of Sociology of Education</i> , 2009, 30, 193-205.	1.1	50
58	Voices of Africanâ€™American doctoral students in special education: addressing the shortage in leadership preparation. <i>Race Ethnicity and Education</i> , 2009, 12, 349-361.	1.9	17

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80	Building a Latina/o Student Transfer Culture: Best Practices and Outcomes in Transfer to Universities. <i>Journal of Hispanic Higher Education</i> , 2010, 9, 6-21.	1.2	37
81	Considering Race and Space: Mapping Developmental Approaches for Providing Culturally Responsive Advising. <i>Equity and Excellence in Education</i> , 2010, 43, 294-309.	1.6	21
82	â€˜Ah, but the whiteys love to talk about themselvesâ€™: discomfort as a pedagogy for change. <i>Race Ethnicity and Education</i> , 2010, 13, 83-100.	1.9	86
83	Revisiting College Predisposition: Integrating Sociological and Psychological Perspectives on Inequality. <i>Equity and Excellence in Education</i> , 2010, 43, 279-293.	1.6	6
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94	â€œMi'ja, You Should Be a Writerâ€: Latino Parental Support of Their First-Generation Children. <i>Bilingual Research Journal</i> , 2010, 33, 277-291.	1.0	3
95	Perspectives of mentoring: The Black female student-athlete. <i>Sport Management Review</i> , 2010, 13, 382-394.	1.9	34
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115	Poverty PhDs: Funds of knowledge, poverty, and professional identity in academia. Studying Teacher Education, 2011, 7, 299-314.	0.8	16

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129	Native Women Teacher Candidates œWith Strengthœ Rejecting Deficits and Restructuring Institutions. <i>Action in Teacher Education</i> , 2011, 33, 509-523.	0.4	1
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134	Participatory Action Research for High School Students: Transforming Policy, Practice, and the Personal With Social Justice Education. <i>Educational Policy</i> , 2011, 25, 488-506.	1.4	90



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141	“But They Just Can’t Do It”. <i>Journal of Cases in Educational Leadership</i> , 2012, 15, 25-31.	0.2	14
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167	Knowing we are White: narrative as critical praxis. <i>Teaching Education</i> , 2012, 23, 89-107.	0.9	20
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503	Un trago dulce pero adentro con sabor amargo (A Bittersweet Swallow): Constructing Counterspaces to Explore Undocumented Status Across Academic, Family, and Community Spaces. <i>Diaspora, Indigenous, and Minority Education</i> , 2016, 10, 228-241.	0.7	3

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508	Mirror, Mirror on the Wall. <i>Educational Researcher</i> , 2016, 45, 301-311.	3.3	34
509	Education as the Practice of Freedom: A Social Justice Proposal for Mindfulness Educators. <i>Mindfulness in Behavioral Health</i> , 2016, , 397-409.	0.2	13
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517	Communities of Practice at the Cidade do Saber. <i>Anthropology in Action</i> , 2016, 23, 19-26.	1.1	1
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522	From a Gangsta to a Spoken Word Poet: The Multiple Identities of Spiritual. <i>Urban Review</i> , 2016, 48, 799-816.	1.0	6

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524	What they say: Black children talk about learning engineering. , 2016, , .		3
525	Community-Based Urban Teacher Education: Theoretical Frameworks and Practical Considerations for Developing Promising Practices. <i>Teacher Educator</i> , 2016, 51, 335-350.	0.8	12
526	Troubling encounters: Exclusion, racism and responses of male African students in Poland. <i>Cogent Social Sciences</i> , 2016, 2, 1212637.	0.5	7
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528	Community: The Missing Piece in Preparing Teacher Candidates for Future Urban Classrooms. <i>Action in Teacher Education</i> , 2016, 38, 344-357.	0.4	6
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531	Mujeres truchas: urban girls redefining smartness in a dystopic global south. <i>Race Ethnicity and Education</i> , 2016, 19, 1209-1222.	1.9	11
532	Identifying barriers to diversity in law enforcement agencies. <i>Journal of Ethnicity in Criminal Justice</i> , 2016, 14, 231-253.	0.7	16
533	Community Cultural Wealth: Uyghurs, Social Networks, and Education. <i>Diaspora, Indigenous, and Minority Education</i> , 2016, 10, 127-140.	0.7	5
534	Teaching for Empowerment and Excellence: The Transformative Potential of Teacher Expectations in an Urban Latina/o Classroom. <i>Urban Review</i> , 2016, 48, 380-402.	1.0	19
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537	Freedom lessons: black mothers asserting smartness of their children. <i>Race Ethnicity and Education</i> , 2016, 19, 1223-1235.	1.9	3
538	Unheard and Unseen. <i>Education and Urban Society</i> , 2016, 48, 583-610.	0.8	11
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542	Communicating Care Across Culture and Language. <i>Humanity &amp; Society</i> , 2016, 40, 155-179.	0.6	7
543	“Success Is Relative”: Sociological Perspectives, 2016, 59, 270-295.	1.4	7
544	Racism and the Experiences of Latina/o College Students at a PWI (Predominantly White Institution). <i>Critical Sociology</i> , 2016, 42, 715-735.	0.9	42
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546	Are College Faculty and First-Generation, Low-Income Students Ready for Each Other?. <i>The Journal of College Student Retention: Research and Practice</i> , 2016, 18, 194-216.	0.9	23
547	Culture or No Culture? A Latino Critical Research Analysis of Latino Persistence Research. <i>Journal of Hispanic Higher Education</i> , 2016, 15, 87-108.	1.2	12
548	Fighting to Educate Our Own: Teachers of Color, Relational Accountability, and the Struggle for Racial Justice. <i>Equity and Excellence in Education</i> , 2016, 49, 72-84.	1.6	75
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550	Transnational Mexican-Origin Families' Ways of Knowing: A Framework Toward Bridging Understandings in U.S. Schools. <i>Equity and Excellence in Education</i> , 2016, 49, 129-142.	1.6	13
551	Smartness as cultural wealth: an AsianCrit counterstory. <i>Race Ethnicity and Education</i> , 2016, 19, 1149-1163.	1.9	16
552	Translating close-up research into action: a critical reflection. <i>Reflective Practice</i> , 2016, 17, 233-244.	0.7	6
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554	Ambitions in Action. <i>Journal of Hispanic Higher Education</i> , 2016, 15, 3-21.	1.2	7
555	The discourse of language learning strategies: towards an inclusive approach. <i>International Journal of Inclusive Education</i> , 2016, 20, 855-870.	1.5	1
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567	Race, Equity, and Education. , 2016, , .		7
568	Queer cultural capital: implications for education. <i>Race Ethnicity and Education</i> , 2016, 19, 324-338.	1.9	21
569	An Asset-Based Approach to Volunteering. <i>Nonprofit and Voluntary Sector Quarterly</i> , 2016, 45, 131S-149S.	1.3	29
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575	“Are you gonna show this to white people?”: Chicana/o and Latina/o students’ counter-narratives on race, place, and representation. <i>Race Ethnicity and Education</i> , 2017, 20, 101-116.	1.9	23
576	Disengaging Parents in Urban Schooling. <i>Educational Policy</i> , 2017, 31, 674-702.	1.4	14



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578	Madres para Niños: Engaging Latina Mothers as Consultees to Promote Their Children's Early Elementary School Achievement. <i>Journal of Educational and Psychological Consultation</i> , 2017, 27, 96-125.	1.0	6
579	Exploring the Lived Experiences and Intersectionalities of Mexican Community College Transfer Students: Qualitative Insights Toward Expanding a Transfer Receptive Culture. <i>Community College Journal of Research and Practice</i> , 2017, 41, 77-92.	0.8	37
580	Beyond conventional wisdom: community cultural wealth and the college knowledge of African American youth in the United States. <i>Race Ethnicity and Education</i> , 2017, 20, 796-810.	1.9	31
581	Positionings of the black middle-classes: understanding identity construction beyond strategic assimilation. <i>Ethnic and Racial Studies</i> , 2017, 40, 1007-1025.	1.5	19
582	"Call Me a Little Critical if You Will" <i>Journal of Hispanic Higher Education</i> , 2017, 16, 3-23.	1.2	21
583	Creating a Critical Genetics Curriculum as a Counternarrative to/in the Urban Imaginary. <i>Urban Education</i> , 2017, 52, 61-90.	1.2	0
584	"There Ain't No White People Here" <i>Urban Education</i> , 2017, 52, 316-342.	1.2	53
585	Stress and Coping: Latino Youth Coming of Age in a New Latino Destination. <i>Journal of Adolescent Research</i> , 2017, 32, 407-432.	1.3	32
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589	Un-American: Latina high school students' testimonios of American and white conflation in the middle of nowhere. <i>Race Ethnicity and Education</i> , 2017, 20, 240-251.	1.9	4
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592	Educational Leadership Among Women of Colour in United States, Canada, New Zealand. , 2017, , 53-75.		1
593	Leading for social justice in challenging school contexts. <i>International Journal of Leadership in Education</i> , 0, , 1-20.	1.4	3
594	Mentoring Undergraduate Students. <i>ASHE Higher Education Report</i> , 2017, 43, 7-103.	2.4	72
595	Youth insecurity in schools: what's going on with class?. <i>International Studies in Sociology of Education</i> , 2017, 26, 211-227.	1.1	5

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612	Introduction to Special Issue "Engaged Leadership for Urban Education. Journal of Cases in Educational Leadership, 2017, 20, 3-5.	0.2	0
613	"I'm not gonna be another statistic": The imagined futures of former foster youth. American Journal of Cultural Sociology, 2017, 5, 154-180.	0.3	7

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616	Mapping a Mentoring Roadmap and Developing a Supportive Network for Strategic Career Advancement. <i>SAGE Open</i> , 2017, 7, 215824401771028.	0.8	58
617	Bridging critical race theory and migration: Moving beyond assimilation theories. <i>Sociology Compass</i> , 2017, 11, e12484.	1.4	17
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619	Preparing for Culturally Responsive Schooling: Initial Teacher Educators Into the Fray. <i>Journal of Teacher Education</i> , 2017, 68, 451-462.	2.0	44
620	Doing democracy through simulation, deliberation, and inquiry with elementary students. <i>Social Studies Research and Practice</i> , 2017, 12, 56-69.	0.1	3
621	Constrained Inclusion. <i>Journal of Hispanic Higher Education</i> , 2017, 16, 105-122.	1.2	51
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623	An initial exploration of a community-based framework for educational equity with explicated exemplars. <i>Race Ethnicity and Education</i> , 2017, 20, 508-526.	1.9	9
624	Preparing transformative leaders for diversity, immigration, and equitable expectations for school-wide excellence. <i>International Journal of Educational Management</i> , 2017, 31, 661-678.	0.9	17
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626	Immigrant Family Resilience in Context: Using a Community-Based Approach to Build a New Conceptual Model. <i>Journal of Family Theory and Review</i> , 2017, 9, 93-110.	1.2	39
627	Schooling in suburbia: the intersections of race, class, gender, and place in black fathers'™ engagement and family-school relationships. <i>Gender and Education</i> , 2017, 29, 577-593.	1.1	22
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629	Critical Race Theory: Black Athletic Sporting Experiences in the United States. , 2017, , .		14
630	Social Justice Teaching Through the Sympathetic Touch of Caring and High Expectations for Students of Color. <i>Journal of Teacher Education</i> , 2017, 68, 28-40.	2.0	38
631	Elegiendo Escuelas: English Learners and Access to School Choice. <i>Educational Policy</i> , 2017, 31, 801-829.	1.4	12

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635	Making the socio-historical visible: A place-conscious approach to social foundations in practice-centered teacher preparation. <i>Teaching and Teacher Education</i> , 2017, 68, 232-240.	1.6	10
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637	Building Inclusive Leaders: A Critical Framework for Leadership Education. <i>Building Leadership Bridges</i> , 2017, , 323-340.	0.2	5
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639	<i>Mohala i ka wai</i> . <i>American Educational Research Journal</i> , 2017, 54, 311S-339S.	1.6	36
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642	Noticing Learners’ Strengths Through Cultural Research. <i>Perspectives on Psychological Science</i> , 2017, 12, 876-888.	5.2	87
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644	Culturally Sustaining Pedagogy in Action: Views from Inside a Secondary Social Studies Teacher’s Classroom. <i>Advances in Research on Teaching</i> , 2017, , 81-105.	0.2	3
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647	Transforming academia and theorizing spaces for Latinx in higher education: <i>voces perdidas</i> and <i>voces de poder</i> . <i>International Journal of Qualitative Studies in Education</i> , 2017, 30, 746-758.	0.8	18
648	Using Data to Guide Diversity Work and Enhance Student Learning. <i>New Directions for Student Services</i> , 2017, 2017, 93-103.	0.1	0
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652	Food For Thought: Family food routines and literacy in Latino kindergarteners. <i>Journal of Applied Developmental Psychology</i> , 2017, 52, 80-90.	0.8	23
653	Complexity of Exercise Behavior Among Older African American Women. <i>Journal of Aging and Physical Activity</i> , 2017, 25, 333-344.	0.5	12
654	The significance of faith for Black men's educational aspirations. <i>British Educational Research Journal</i> , 2017, 43, 875-903.	1.4	8
655	Efficient Social Justice: How Critical Race Theory Research can Inform Social Movement Strategy Development. <i>Urban Review</i> , 2017, 49, 729-745.	1.0	8
656	Celebrating Difference: Best Practices in Culturally Responsive Teaching Online. <i>TechTrends</i> , 2017, 61, 470-478.	1.4	51
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662	Moving the goalposts: Education policy and 25 years of the Black/White achievement gap. <i>British Educational Research Journal</i> , 2017, 43, 848-874.	1.4	26
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666	Minority Serving Institutions: Incubators for Teachers of Color. <i>Teacher Educator</i> , 2017, 52, 84-98.	0.8	12
667	â€œItâ€™s Both What You Say and How You Say Itâ€: Transgressive Language Practices Via Spoken Word Poetry. <i>Critical Inquiry in Language Studies</i> , 2017, 14, 347-370.	1.2	5

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670	Two dimensions of parental involvement: What affects parental involvement in dual language immersion?. <i>Bilingual Research Journal</i> , 2017, 40, 131-153.	1.0	15
671	“Trying to Be Accepted”: Exploring Foreign-Born Immigrants's™ Interactions With Faculty and Practitioners. <i>Journal of Student Affairs Research and Practice</i> , 2017, 54, 357-370.	0.6	7
672	Enacting culturally relevant pedagogy: asset mapping in urban classrooms. <i>Teaching Education</i> , 2017, 28, 279-295.	0.9	21
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675	Teaching Across Cultural Strengths: A Guide to Balancing Integrated and Individuated Cultural Frameworks in College Teaching. <i>Multicultural Perspectives</i> , 2017, 19, 249-251.	0.3	0
676	Constructing a High-Stakes Community in the Classroom: A Case Study of One Urban Middle-School Teacher. <i>Educational Forum</i> , 2017, 81, 363-376.	0.9	1
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678	Civic Participation Reimagined: Youth Interrogation and Innovation in the Multimodal Public Sphere. <i>Review of Research in Education</i> , 2017, 41, 136-158.	0.8	79
679	Classroom Discussions as Distortions. <i>Journal of Cases in Educational Leadership</i> , 2017, 20, 22-33.	0.2	0
680	Figured Worlds and American Dreams: An Exploration of Agency and Identity Among Latinx Undocumented Students. <i>Urban Review</i> , 2017, 49, 189-216.	1.0	25
681	“It doesn't speak to me”: understanding student of color resistance to critical race pedagogy. <i>International Journal of Qualitative Studies in Education</i> , 2017, 30, 128-146.	0.8	29
682	Beyond Normativity in Sociocultural Reproduction and Sociocultural Transformation. <i>Educational Administration Quarterly</i> , 2017, 53, 70-106.	2.1	11
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694	English language support: A dialogical multi-literacies approach to teaching students from CALD backgrounds. <i>Journal of Pedagogy</i> , 2017, 8, 101-120.	0.3	4
695	Who Needs Race Talk, Anyway?: Teaching African American Literature to Students of Color in Anxious Times. <i>Melus</i> , 2017, 42, 164-191.	0.5	0
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697	Person First, Student Second: Staff and Administrators of Color Supporting Students of Color Authentically in Higher Education. <i>Journal of College Student Development</i> , 2017, 58, 37-52.	0.5	44
698	In Pursuit of Success: Latino Male College Students Exercising Academic Determination and Community Cultural Wealth. <i>Journal of College Student Development</i> , 2017, 58, 123-140.	0.5	30
699	"How Do I Quantify This?" Students Reflect on Survey Items Related to Diversity and Cross-Racial Interaction. <i>Journal of College Student Development</i> , 2017, 58, 733-751.	0.5	11
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702	Teaching for Justice in a Contradictory World. <i>Education Sciences</i> , 2017, 7, 10.	1.4	2
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712	Informed Asset-Based Pedagogy: Coming Correct, Counter-stories from an Information Literacy Classroom. <i>Library Trends</i> , 2017, 66, 176-218.	0.2	12
714	Queering la Familia: A Phenomenological Study Reconceptualizing Familial Capital for Queer Latino Men. <i>Journal of College Student Development</i> , 2017, 58, 1149-1165.	0.5	40
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721	The Personal is Global: Fostering Student Engagement with Systems of Domination and Resistance. <i>Innovations in Higher Education Teaching and Learning</i> , 2017, , 209-227.	0.1	0
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727	“A paradigm of possibility” Community mentors and teacher preparation. <i>Policy Futures in Education</i> , 2018, 16, 709-728.	1.2	5
728	Oscars So White: Gender, Racial, and Ethnic Diversity and Social Issues in U.S. Documentary Films (2008–2017). <i>Mass Communication and Society</i> , 2018, 21, 368-394.	1.2	5
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733	Breaking Silence and Amplifying Voices: Youths Writing and Performing Their Worlds. <i>Journal of Adolescent and Adult Literacy</i> , 2018, 61, 653-661.	0.4	18
734	The role of school climate in rates of depression and suicidal ideation among school-attending foster youth in California public schools. <i>Children and Youth Services Review</i> , 2018, 88, 149-155.	1.0	15
735	Capital, Alienation, and Challenge: How U.S. Mexican Immigrant Students Build Pathways to College and Career Identities. <i>New Directions for Child and Adolescent Development</i> , 2018, 2018, 75-87.	1.3	4
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739	Positive Peer Association Among Black American Youth and the Roles of Ethnic Identity and Gender. <i>Journal of Research on Adolescence</i> , 2018, 28, 711-730.	1.9	8
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741	Leading Data Conversation Moves: Toward Data-Informed Leadership for Equity and Learning. <i>Educational Administration Quarterly</i> , 2018, 54, 617-647.	2.1	26
742	Disrupting Whitestream Measures of Quality Teaching: The Community Cultural Wealth of Teachers of Color. <i>Multicultural Perspectives</i> , 2018, 20, 5-12.	0.3	40

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744	Identity and literacy practices in a bilingual classroom: An exploration of leveraging community cultural wealth. <i>Bilingual Research Journal</i> , 2018, 41, 117-132.	1.0	5
745	Mentoring among Latina/o Scholars: Enacting Spiritual Activism to Navigate Academia. <i>American Journal of Education</i> , 2018, 124, 313-344.	0.7	11
746	Teacher Education for Critical Democracy: Understanding Our Commitments as Design Challenges and Opportunities. <i>Journal of Teacher Education</i> , 2018, 69, 114-117.	2.0	19
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757	Critical success factors in managing sustainable indigenous businesses in Australia. <i>Pacific Accounting Review</i> , 2018, 30, 35-51.	1.3	25
758	The Three Generations of Cultural Capital Research: A Narrative Review. <i>Review of Educational Research</i> , 2018, 88, 331-365.	4.3	117
759	The Romany States of Education in Turkey: A Qualitative Study. <i>Urban Review</i> , 2018, 50, 402-429.	1.0	3
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762	How common is the common good? Moving beyond idealistic notions of deliberative democracy in education. <i>Teaching and Teacher Education</i> , 2018, 71, 12-23.	1.6	29
763	Catching them Early: An Examination of Chicano/Latino Middle School Boys'™ Early Career Aspirations. <i>Urban Review</i> , 2018, 50, 378-401.	1.0	16
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766	Persistence, Resilience and Mathematics in Engineering Transfer Capital. <i>IEEE Transactions on Education</i> , 2018, 61, 281-288.	2.0	4
767	The Role of Spirituality for Black Male Community College Students. <i>Community College Journal of Research and Practice</i> , 2018, 42, 504-518.	0.8	7
768	Blowing hot and cold about diversity: white middle-class gentrifiers and ethnically mixed schooling in Belgium. <i>Whiteness and Education</i> , 2018, 3, 32-55.	1.0	4
769	Those Who Know and Are Known: Students Using Ethnography to Interrogate Language and Literacy Ideologies. <i>Journal of Adolescent and Adult Literacy</i> , 2018, 61, 489-499.	0.4	4
770	Intersectionality, Race-Gender Subordination, and Education. <i>Review of Research in Education</i> , 2018, 42, 1-27.	0.8	73
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773	DisCrit Classroom Ecology: Using praxis to dismantle dysfunctional education ecologies. <i>Teaching and Teacher Education</i> , 2018, 73, 70-80.	1.6	87
774	Youth Participatory Action Research and Possibilities for Students of Color in Educational Leadership. <i>Educational Administration Quarterly</i> , 2018, 54, 366-395.	2.1	20
775	The Ethical Stakes of Collaborative Community-Based Social Science Research. <i>Urban Education</i> , 2018, 53, 503-531.	1.2	9
776	A Longitudinal Study of Equity-Oriented STEM-Rich Making Among Youth From Historically Marginalized Communities. <i>American Educational Research Journal</i> , 2018, 55, 761-800.	1.6	112
777	Reassessing cultural capital: access to employment for women with disabilities in Saudi Arabia. <i>Equality, Diversity and Inclusion</i> , 2018, 37, 265-282.	0.7	9
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780	What's in a Name or a Face? Student Perceptions of Faculty Race. <i>Journal of Political Science Education</i> , 2018, 14, 177-196.	0.6	4
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782	Creating teachers of promise: Growth toward equity-mindedness in a landscape of practice. <i>Teaching and Teacher Education</i> , 2018, 71, 308-318.	1.6	3
783	Teachers as Creative Designers in Transnationalism. <i>Urban Education</i> , 2018, 53, 1238-1264.	1.2	5
784	Reading Interventionist Research in Two Urban Elementary Schools Through a Discursive Lens. <i>Urban Education</i> , 2018, 53, 1265-1290.	1.2	3
785	Faculty Views of Nontraditional Students: Aligning Perspectives for Student Success. <i>The Journal of College Student Retention: Research and Practice</i> , 2018, 20, 29-46.	0.9	12
786	Behind School Doors: The Impact of Hostile Racial Climates on Urban Teachers of Color. <i>Urban Education</i> , 2018, 53, 307-333.	1.2	129
787	Whose banner are we waving? Exploring STEM partnerships for marginalized urban youth. <i>Cultural Studies of Science Education</i> , 2018, 13, 59-84.	0.9	20
788	Funds of knowledge in 21st century societies: inclusive educational practices for under-represented students. A literature review. <i>Journal of Curriculum Studies</i> , 2018, 50, 145-161.	1.2	85
789	Academic nonpersistence among Latina/o college students: Examining cultural and social factors. <i>Journal of Diversity in Higher Education</i> , 2018, 11, 192-200.	1.7	5
790	Parental Involvement: Rhetoric of Inclusion in an Environment of Exclusion. <i>Journal of Contemporary Ethnography</i> , 2018, 47, 113-139.	1.1	7
791	Rewriting dominant narratives of the academy: women faculty of color and identity management. <i>Race Ethnicity and Education</i> , 2018, 21, 503-517.	1.9	17
792	Family-school relationships in immigrant children's well-being: the intersection of demographics and school culture in the experiences of black African immigrants in the United States. <i>Race Ethnicity and Education</i> , 2018, 21, 486-502.	1.9	19
793	Peer Group Ethnic Diversity and Social Competencies in Youth Attending Rural Middle Schools. <i>Journal of Early Adolescence</i> , 2018, 38, 795-823.	1.1	13
794	Weaving Community-University Research and Action Partnerships for environmental justice. <i>Action Research</i> , 2018, 16, 173-189.	0.8	18
795	Resisting punitive school discipline: perspectives and practices of exemplary urban elementary teachers. <i>International Journal of Qualitative Studies in Education</i> , 2018, 31, 102-118.	0.8	7
796	Barriers and Strategies for Healthy Food Choices among American Indian Tribal College Students: A Qualitative Analysis. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2018, 118, 1017-1026.	0.4	6

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799	Improving Young English Learners�™ Language and Literacy Skills Through Teacher Professional Development: A Randomized Controlled Trial. <i>American Educational Research Journal</i> , 2018, 55, 117-143.	1.6	27
800	Teaching Poor Ethnic Minority Students: A Critical Realist Interpretation of Disempowerment. <i>British Journal of Educational Studies</i> , 2018, 66, 69-85.	0.9	7
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802	Drawn and written funds of knowledge: A window into emerging bilingual children�™s experiences and social interpretations through their written narratives and drawings. <i>Journal of Early Childhood Literacy</i> , 2018, 18, 97-128.	0.4	26
803	I'm not joking! The strategic use of humour in stories of racism. <i>Ethnicities</i> , 2018, 18, 327-343.	0.6	18
804	Critical race parenting in the Trump era: a Sisyphean endeavor? A parable. <i>International Journal of Qualitative Studies in Education</i> , 2018, 31, 70-81.	0.8	4
805	A Framework for Rethinking Educational Leadership in the Margins: Implications for Social Justice Leadership Preparation. <i>Journal of Research on Leadership Education</i> , 2018, 13, 10-37.	0.7	70
806	Mapping Consequential Geographies in the Carceral State: Education Journey Mapping as a Qualitative Method With Girls of Color With Dis/abilities. <i>Qualitative Inquiry</i> , 2018, 24, 20-34.	1.0	40
807	Race-Specific High School Course Intensity and Student�™s Post-secondary Education Attainment. <i>Research in Higher Education</i> , 2018, 59, 765-791.	1.0	1
808	Enriching Educational Leadership Through Community Equity Literacy: A Conceptual Foundation. <i>Leadership and Policy in Schools</i> , 2018, 17, 487-515.	0.9	12
809	Gender, Markets, and Inequality: A Framework. <i>Educational Policy</i> , 2018, 32, 755-796.	1.4	7
810	The Perspectives of Two First-Generation College Students Pursuing Doctoral Degrees in Music Education. <i>Journal of Music Teacher Education</i> , 2018, 27, 67-81.	0.4	18
811	A cultural assets model for school effectiveness. <i>Cambridge Journal of Education</i> , 2018, 48, 445-459.	1.6	4
812	Cultural capital as whiteness? Examining logics of ethno-racial representation and resistance. <i>British Journal of Sociology of Education</i> , 2018, 39, 466-482.	1.1	53
814	Examining Latina/o Students�™ Experiences of Injustice: LatCrit Insights from a Texas High School. <i>Journal of Latinos and Education</i> , 2018, 17, 103-120.	0.5	8
815	Latina/o School Administrators and the Intersectionality of Professional Identity and Race. <i>SAGE Open</i> , 2018, 8, 215824401877604.	0.8	6

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818	The Scheme Game: How DACA Recipients Navigate Barriers to Higher Education. <i>Educational Studies - AESA</i> , 2018, 54, 609-628.	0.4	15
819	Debemos escuchar a los maestros: Perspectives of bilingual teacher candidates in teacher education partnerships. <i>Bilingual Research Journal</i> , 2018, 41, 187-205.	1.0	4
820	Familial Capital, Narratives of Agency, and the College Transition Process for Refugee-Background Youth. <i>Equity and Excellence in Education</i> , 2018, 51, 332-346.	1.6	19
821	There Goes the PTA: Building Parent Identity, Relationships, and Power in Gentrifying Schools. <i>Equity and Excellence in Education</i> , 2018, 51, 284-300.	1.6	9
822	Cultivando La Voz Mujer: Latina Adolescent Girls and Their Mothers Rewriting Their Pasts and Imagining Their Futures. <i>Literacy Research: Theory, Method, and Practice</i> , 2018, 67, 211-227.	0.5	10
823	¿œSince when have people been illegal?œ Latinx youth reflections in Nepantla. <i>Latino Studies</i> , 2018, 16, 503-523.	0.4	9
824	¿œLiving in the Alongœ Validating Experiences Among Urban Community College Students in a College Transition Program. <i>Community College Review</i> , 2018, 46, 316-340.	0.8	10
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826	Identifying Dysfunctional Education Ecologies: A DisCrit Analysis of Bias in the Classroom. <i>Equity and Excellence in Education</i> , 2018, 51, 114-131.	1.6	40
827	A symbol of infinite (be)longing: Psychosocial rhythms of inclusion and exclusion at South African universities. <i>South African Journal of Higher Education</i> , 2018, 32, .	0.2	2
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829	Non-College-Bound English Learners as the Underserved Third: How Students Graduate from High School Neither College- nor Career-Ready. <i>Journal of Education for Students Placed at Risk</i> , 2018, 23, 336-358.	1.5	7
830	The <i>Bilingual Research Journal</i>: Dreams, possibilities, and necessity. <i>Bilingual Research Journal</i> , 2018, 41, 344-368.	1.0	2
831	Cultivating sacred spaces: a racial affinity group approach to support critical educators of color. <i>Teaching Education</i> , 2018, 29, 318-329.	0.9	54
832	Be(com)ing Critical Scholars: The Emergence of Urban Youth Scholar Identities Through Research and Critical Civic Praxis. <i>Urban Education</i> , 2018, , 004208591881458.	1.2	7
833	The sociopolitical struggle and promise of bilingual teacher education: Past, present, and future. <i>Bilingual Research Journal</i> , 2018, 41, 413-427.	1.0	16
835	On the utility of Asian critical (AsianCrit) theory in the field of education. <i>International Journal of Qualitative Studies in Education</i> , 2018, 31, 935-949.	0.8	102

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837	Cultural and Linguistic Role Models: A Survey of Early Childhood Educators of the Deaf. <i>Sign Language Studies</i> , 2018, 19, 40-74.	0.1	3
838	Accounting for Student Success: Academic and Stakeholder Perspectives That Have Shaped the Discourse on Student Success in the United States. <i>International Journal of Chinese Education</i> , 2018, 7, 150-173.	0.6	8
841	7 "So You Want to Be an Academic?"™ The Experiences of Black, Asian and Minority Ethnic Undergraduates in a UK Creative Arts University. , 2018, , 99-113.		1
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1009	Money over Merit? Socioeconomic Gaps in Receipt of Gifted Services. <i>Harvard Educational Review</i> , 2019, 89, 337-369.	0.8	25
1010	Making the lawn and landscape worn: removing barriers to student success at Hispanic Serving Institutions. <i>Communication Education</i> , 2019, 68, 521-528.	0.7	6
1011	Leadership for Youth Empowerment Within a Family-Based Community Program. <i>Journal of School Leadership</i> , 2019, 29, 515-537.	1.3	1
1013	Designing a Community Translanguaging Space Within a Family Literacy Project. <i>Reading Teacher</i> , 2019, 73, 267-279.	0.4	14
1014	Exploring the White and male culture: Investigating individual perspectives of equity and privilege in engineering education. <i>Journal of Engineering Education</i> , 2019, 108, 459-480.	1.9	19
1015	Turbulence in St. Louis County: School Transfers, Opportunity Hoarding, and the Legacy of <i>Brown</i> . <i>Peabody Journal of Education</i> , 2019, 94, 403-419.	0.8	7
1016	A College Knowledge Program for Latino Immigrant Families: Examining Parental Academic Involvement and Adolescents' Academic Goals. <i>Social Sciences</i> , 2019, 8, 275.	0.7	4
1018	Student Learning Communities: An Avenue to Academic Affairs and Student Affairs Partnerships at Historically Black Colleges and Universities. <i>New Directions for Student Services</i> , 2019, 2019, 11-21.	0.1	1
1020	Yes, and... continuing the scholarly conversation about Hispanic Serving Institutions. <i>Communication Education</i> , 2019, 68, 528-533.	0.7	1
1021	Degrees of Marginalization: Adjuncts and Educational Development. <i>New Directions for Teaching and Learning</i> , 2019, 2019, 55-64.	0.2	2
1022	Twinning iterative design with community cultural wealth. , 2019, , .		2
1023	ACTIVE AGENTS AND FICTIVE KIN: LEARNING FROM PELL-ELIGIBLE ENGINEERING STUDENTS' CLASS STANDPOINT. <i>Journal of Women and Minorities in Science and Engineering</i> , 2019, 25, 147-166.	0.5	5
1024	Decolonizing Professional Development: A Re-humanizing Approach. <i>Equity and Excellence in Education</i> , 2019, 52, 185-196.	1.6	12
1025	Negotiating Trust, Power, and Culture in a Research-Practice Partnership. <i>AERA Open</i> , 2019, 5, 233285841985863.	1.3	36
1026	Integrating Race, Racism, and Critical Consciousness in Black Parents' Engagement With Schools. <i>Journal of Family Theory and Review</i> , 2019, 11, 367-384.	1.2	24
1027	Equity perspectives and restrictionist policies: Tensions in dual language bilingual education. <i>Bilingual Research Journal</i> , 2019, 42, 356-374.	1.0	7
1028	OK. She Doesn't Even Speak English: Narratives of Language, Culture, and Identity Negotiation by Immigrant High School Students. <i>Urban Education</i> , 2019, , 004208591987369.	1.2	8



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1030	An Overdue Theoretical Discourse: Pierre Bourdieu's Theory of Practice and Critical Race Theory in Education. <i>Educational Studies - AESA</i> , 2019, 55, 651-666.	0.4	14
1031	"Educated and educating as a Black woman" an auto/biographical reflection on my grandmother's influence on my academic and professional outcomes. <i>Gender and Education</i> , 2021, 33, 881-897.	1.1	6
1032	The Science Identity Experiences of Undergraduate, Foreign-Born Immigrant Women in STEM at U.S. Institutions. <i>Journal of Women and Gender in Higher Education</i> , 2019, 12, 143-165.	0.5	5
1033	From a Lighthouse to a Foghorn: A School Board's Navigation toward Equity for English Learners. <i>American Journal of Education</i> , 2019, 125, 521-546.	0.7	4
1034	Exploring Cambodian schoolgirls' educational persistence: a community cultural wealth perspective. <i>Gender, Place, and Culture</i> , 2019, 26, 533-558.	0.8	10
1035	Coloniality and Latinx College Students' Experiences. <i>Equity and Excellence in Education</i> , 2019, 52, 129-144.	1.6	3
1036	Racially liberatory pedagogy: a Black Lives Matter approach to education. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 1125-1145.	0.8	20
1037	"Being on the Other Side of the Table": A Qualitative Study of a Community-Based Science Learning Program With Latinx Families. <i>Urban Education</i> , 2023, 58, 675-707.	1.2	7
1038	"I never thought this could be for me": aspirational capital, identities, and political engagement among first-generation college students in São Paulo. <i>International Studies in Sociology of Education</i> , 2019, 28, 259-278.	1.1	1
1039	The Matter of Parents' Stories: Urban African American Mothers' Counter-Stories About the Common Core State Standards and Quality Teaching. <i>Urban Education</i> , 2019, 54, 1431-1461.	1.2	9
1040	Chicana feminist ontologies and the social process of constructing knowledge. <i>Review of Communication</i> , 2019, 19, 291-308.	1.1	1
1041	The Varied College Pathways of Latino Young Adults: A Narrative Study of Empowerment Theory. <i>Professional School Counseling</i> , 2019, 23, 2156759X1987714.	0.7	10
1042	Barriers and assets to external funding for African American faculty. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 1250-1269.	0.8	7
1043	STEM camp at the Orchard: A community cultural wealth approach. <i>NABE Journal of Research and Practice</i> , 2019, 9, 143-154.	0.2	3
1044	Pride or Prejudice? Motivations for Choosing Black Colleges. <i>Journal of Student Affairs Research and Practice</i> , 2019, 56, 409-422.	0.6	13
1045	The Hispanic-serving institution: communicating a future with or without a past. <i>Communication Education</i> , 2019, 68, 509-516.	0.7	3
1046	The multiple roles of chosen familia: exploring the interconnections of queer Latino men's community cultural wealth. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 67-84.	0.8	22
1047	Stories of becoming: implications of "future-oriented theories" for a vital literacy education. <i>Literacy</i> , 2019, 53, 46-55.	0.4	3

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1048	Conceptualizing Equity in the Implementation of California Education Finance Reform. <i>American Journal of Education</i> , 2019, 125, 173-200.	0.7	16
1049	Interventions supporting baccalaureate achievement of Latinx STEM students matriculating at 2-year institutions: A systematic review. <i>Journal of Research in Science Teaching</i> , 2019, 56, 440-464.	2.0	20
1050	“College for All? These Kids Can’t Dig Ditches”: Confronting the Leadership Challenges for Justice-Based Reform in Underperforming Schools. <i>Journal of Cases in Educational Leadership</i> , 2019, 22, 95-111.	0.2	1
1051	It Takes a Village: The Role of Emic and Etic Adaptive Strengths in the Persistence of Black Men in Engineering Graduate Programs. <i>American Educational Research Journal</i> , 2019, 56, 39-74.	1.6	64
1052	Race and Racism: How Does an Aspiring Social Justice Principal Support Black Student Leaders for Racial Equity Among a Resistant White Staff. <i>Journal of Cases in Educational Leadership</i> , 2019, 22, 29-42.	0.2	5
1053	Getting Comfortable with the Uncomfortable: Conversations About Race, Culture, and Transformative Pedagogy in an Urban-Based Professional Learning Community. <i>Education, Equity, Economy</i> , 2019, , 171-189.	0.5	2
1054	Teacher Racial Composition and Exclusion Rates Among Black or African American Students. <i>Education and Urban Society</i> , 2019, 51, 822-847.	0.8	10
1055	Framing, Supporting, and Tracking College-For-All Reform: A Local Case of Public Scholarship. <i>The High School Journal</i> , 2019, 102, 159-182.	0.3	3
1057	Higher Education and Belief Systems in the Asia Pacific Region. <i>Education in the Asia-Pacific Region</i> , 2019, , .	0.2	2
1058	We Voyage for the Earth: Cultural Advantage as a Global Education Framework. , 2019, , 1137-1163.		1
1059	Chapter 11 Toward a Transformative Transition: A Critical Pedagogical Approach to Social-Psychological Interventions in First-year Seminar. <i>Innovations in Higher Education Teaching and Learning</i> , 2019, , 183-195.	0.1	1
1060	College Readiness for English Language Learners (ELLs) in California: Assessing Equity for ELLs under the Local Control Funding Formula. <i>Peabody Journal of Education</i> , 2019, 94, 209-225.	0.8	7
1061	Over 40%: Asian Americans and the Road(s) to Community Colleges. <i>Community College Review</i> , 2019, 47, 274-294.	0.8	5
1062	Empowerment on the Margins. , 2019, , .		45
1063	Critical Reflection and Generativity: Toward a Framework of Transformative Teacher Education for Diverse Learners. <i>Review of Research in Education</i> , 2019, 43, 68-105.	0.8	54
1064	Shoaling Rhizomes: A Theoretical Framework for Understanding Social Media’s Role in Discourse and Composition Education. <i>Computers and Composition</i> , 2019, 53, 60-74.	0.7	3
1065	Performing care: re-imagining gender, personhood, and educational justice. <i>Gender and Education</i> , 2019, 31, 631-642.	1.1	6
1066	“Look to the bottom”: re-writing the body curriculum through storylines. <i>Sport, Education and Society</i> , 2019, 24, 638-650.	1.5	11

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1067	Broken Windows and Catching Frogs: Exploring Concepts of Historic and Contemporary Parental and Community Involvement. <i>Journal of Latinos and Education</i> , 2022, 21, 59-71.	0.5	0
1068	Navigating Institutional Racism in British Universities. , 2019, , .		51
1069	Placing diversity among undergraduate Geography students in London: Reflections on attainment and progression. <i>Area</i> , 2019, 51, 500-507.	1.0	0
1070	Engineering for sustainable communities: Epistemic tools in support of equitable and consequential middle school engineering. <i>Science Education</i> , 2019, 103, 1011-1046.	1.8	29
1071	Dual Language Education: Teaching and Leading in Two Languages. <i>Language Policy</i> , 2019, , .	0.2	4
1072	From Access to Equity: Community Colleges and the Social Justice Imperative. <i>Higher Education</i> , 2019, , 203-240.	0.9	23
1073	Postsecondary Education-Focused Transition Planning Experiences of English Learners With Disabilities. <i>Career Development and Transition for Exceptional Individuals</i> , 2019, 42, 43-55.	1.7	26
1074	Ethnocultural Diversity and the Home-to-School Link. , 2019, , .		4
1075	â€œYouâ€™re in the basement of this grand houseâ€: â€™ habitus reformation and elite cultural capital acquisition among women of color. <i>Race Ethnicity and Education</i> , 2019, , 1-20.	1.9	5
1076	Critical Examination of the Role of STEM in Propagating and Maintaining Race and Gender Disparities. <i>Higher Education</i> , 2019, , 39-97.	0.9	27
1077	Exploring How a Study Abroad and International Service-Learning Project Shaped Preservice Teachersâ€™ Understanding of Humanizing Pedagogy. <i>Teacher Educator</i> , 2019, 54, 105-124.	0.8	15
1078	The in-between spaces of capital and wealth: creating and sustaining academic success for English learners in middle school. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 394-410.	0.8	1
1079	Reconsidering Organizational Habitus in Schools: One Neighborhood, Two Distinct Approaches to Advanced Placement. <i>Harvard Educational Review</i> , 2019, 89, 109-131.	0.8	11
1080	An Implementation Coaching Framework to Support a Career and University Readiness Program for Underserved First-Year College Students. <i>Journal of Educational and Psychological Consultation</i> , 2019, 29, 337-367.	1.0	7
1081	Challenging Damaging Ideologies: Are Dual Language Education Practices Addressing Learnersâ€™ Linguistic Rights?. <i>Theory Into Practice</i> , 2019, 58, 134-144.	0.9	9
1082	Preparing Critically Conscious Dual-Language Teachers: Recognizing and Interrupting Dominant Ideologies. <i>Theory Into Practice</i> , 2019, 58, 194-203.	0.9	31
1083	Storytelling and Mothering: A Portrait of a Homegrown, Mexican American Teacher. <i>Qualitative Inquiry</i> , 2019, 25, 482-491.	1.0	5
1084	â€œEs como una Familiaâ€: Bridging Emotional Support With Academic and Professional Development Through the Acquisition of Capital in Latinx Student Organizations. <i>Journal of Hispanic Higher Education</i> , 2019, 18, 372-388.	1.2	15

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1085	â€œWhere to Take Risks and Where to Lay Lowâ€: Tensions between Preservice Teacher Learning and Program Ideological Coherence. <i>Action in Teacher Education</i> , 2019, 41, 265-283.	0.4	3
1086	Eastern European migrantsâ€™ experiences of racism in English schools: positions of marginal whiteness and linguistic otherness. <i>Whiteness and Education</i> , 2019, 4, 53-71.	1.0	11
1087	Families and Counselors Taking Action to Transform Culture: An Actionâ€“Inquiry Case Study of an Urban High School. <i>Education and Urban Society</i> , 2019, 51, 501-525.	0.8	1
1088	A way of being: Women of color educators and their ongoing commitments to critical consciousness. <i>Teaching and Teacher Education</i> , 2019, 82, 24-32.	1.6	19
1089	Using Artistic Expression as a Teaching Strategy for Social Justice: Examining Music From the Civil Rights and Black Lives Matter Movements. <i>Advances in Developing Human Resources</i> , 2019, 21, 250-266.	2.4	6
1090	Women in senior management positions at South African universities. <i>Gender in Management</i> , 2019, 34, 217-232.	1.1	10
1091	Property Functions of Whiteness: Counterâ€“Narrative Analysis of Teach For America and Their Partnership With Black and Latinx Fraternities and Sororities. <i>New Directions for Student Services</i> , 2019, 2019, 61-71.	0.1	1
1092	Teaching Practices Grounded in Foundational Knowledge, Visions, and Contexts. <i>New Educator</i> , 2019, 15, 66-83.	0.9	10
1093	Filipinos Love Serving Others: Negotiating a Filipino Identity in Hawaiâ€™i. <i>Sociological Perspectives</i> , 2019, 62, 240-255.	1.4	6
1094	The Principal and the PEA (Parent Education Association). <i>Journal of Cases in Educational Leadership</i> , 2019, 22, 39-53.	0.2	0
1095	A Second Lens on Formative Readingâ€“Assessment With Multilingualâ€“Students. <i>Reading Teacher</i> , 2019, 72, 611-621.	0.4	11
1096	Tilted Images: Media Coverage and the Use of Critical Race Theory to Examine Social Equity Disparities for Blacks and Other People of Color. <i>Social Work in Public Health</i> , 2019, 34, 28-38.	0.7	0
1097	Undocumented Latinx College Studentsâ€™ Perceptions of Campus Climate. <i>Journal of Student Affairs Research and Practice</i> , 2019, 56, 92-104.	0.6	9
1099	The â€œVoiceâ€ of Children of Poverty: Candid Insights to Their Career Aspirations and Perceptions of Self-Efficacy. <i>Urban Review</i> , 2019, 51, 724-747.	1.0	2
1100	A Snapshot of College Access and Inequity: Using Photography to Illuminate the Pathways to Higher Education for Underserved Youth. <i>The High School Journal</i> , 2019, 102, 139-158.	0.3	3
1101	Framing Critical Race Theory and Methodologies. , 2019, , 45-57.		3
1102	Enhancing Cultural Wealth: Positioning as a Language Broker across School and Home. <i>Theory Into Practice</i> , 2019, 58, 246-253.	0.9	6
1103	Learning from small numbers: Studying ruling relations that gender and race the structure of U.S. engineering education. <i>Journal of Engineering Education</i> , 2019, 108, 13-31.	1.9	73

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1104	The Binational Context of the Students We Share: What Educators on Both Sides of the Border Need to Know. <i>Kappa Delta Pi Record</i> , 2019, 55, 30-35.	0.2	5
1105	Race, Rules and Relationships: What Can Critical Race Theory Offer Contemporary Aboriginal Boarding Schools?. <i>Journal of Intercultural Studies</i> , 2019, 40, 32-48.	0.4	7
1106	Decolonization, Counter-Narratives and Education of Two Native Women in Higher Education. <i>Education, Equity, Economy</i> , 2019, , 71-90.	0.5	0
1107	Ancestral Knowledge Meets Computer Science Education. , 2019, , .		10
1108	School Leadership and Racism: An Ecological Perspective. <i>Urban Education</i> , 2019, 54, 631-655.	1.2	40
1109	Overcoming the odds. <i>Journal for Multicultural Education</i> , 2019, 13, 51-69.	0.4	6
1110	Re-Membering, Re-Framing, and Re-Imagining Latino Leadership in Education: Reflections on Community, Higher Learning, and Higher Education. <i>Journal of Hispanic Higher Education</i> , 2019, 18, 141-164.	1.2	5
1111	Transformative vision. <i>Journal for Multicultural Education</i> , 2019, 13, 82-93.	0.4	12
1112	Decrypting cultural nuances: using drama techniques from the theatre of the oppressed to strengthen cross cultural communication in social work students. <i>Social Work Education</i> , 2019, 38, 666-673.	0.8	2
1113	Critically engaging engineering in place by localizing counternarratives in engineering design. <i>Science Education</i> , 2019, 103, 638-664.	1.8	17
1114	Pedagogies of being with: Witnessing, <i>testimonio</i> , and critical love in everyday social movement. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 151-166.	0.8	18
1115	Culturally Relevant (Teacher) Education: Teachers Responding through Va in the Inter-cultural Space of Pasifika Education. <i>New Zealand Journal of Educational Studies</i> , 2019, 54, 21-38.	0.6	4
1117	From silence to stillness: decolonial feminist ontologies and the mattering of history in educational research. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 47-66.	0.8	1
1118	Latina/o students as agents of change: the influence of cultural assets and college experiences. <i>Race Ethnicity and Education</i> , 2021, 24, 789-809.	1.9	12
1119	Adapting, Disrupting, and Resisting: How Middle School Black Males Position Themselves in Response to Racialization in School. <i>Canadian Journal of Sociology</i> , 2019, 44, 373-398.	0.4	5
1120	Community cultural wealth and literacy capital in Latin American communities. <i>English Teaching</i> , 2019, 19, 3-19.	0.2	11
1121	Displaced margins and misplaced equity: Challenges for South African higher education. <i>South African Journal of Higher Education</i> , 2019, 33, .	0.2	5
1122	Drawing Understanding: Utilizing Narrative-Based Practices to Cultivate Humanizing Relationships Between Educators and Students Who are Refugees. <i>Research in Human Development</i> , 2019, 16, 226-245.	0.8	1

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1123	Using Scholars Programs To Enhance Success of Underrepresented Students in Chemistry, Biomedical Sciences, and STEM. ACS Symposium Series, 2019, , 139-150.	0.5	1
1124	Cultivating STEM Talent at Minority Serving Institutions: Challenges and Opportunities To Broaden Participation in STEM at Historically Black Colleges and Universities. ACS Symposium Series, 2019, , 1-8.	0.5	6
1126	High-Impact Inclusive Learning Organizations: Evidence-Based Strategies in Higher Education. Innovations in Higher Education Teaching and Learning, 2019, , 41-53.	0.1	1
1127	Photovoice as Micro-Invitation: A Case Study of High School Im/migrant Youth Disrupting Everyday Forms of Racism. The High School Journal, 2019, 102, 267-282.	0.3	2
1128	Latinx Students' Sense of Familismo in Undergraduate Science and Engineering. Review of Higher Education, 2019, 43, 85-111.	0.9	19
1129	“They Think You Should Be Able to Do It All:” An Examination of Black Women College Athletes’ Experiences with Role Conflict at a Division I Historically White Institution (HWI). Journal of Women and Gender in Higher Education, 2019, 12, 337-353.	0.5	2
1130	Preparing and supporting teachers for equity and racial justice: Creating culturally relevant, collective, intergenerational, co-created spaces. Review of Education, Pedagogy, and Cultural Studies, 2019, 41, 252-281.	0.3	12
1132	Tangling With Race and Racism in Teacher Education: Designs for Counterstory-Based Parent Teacher Conferences. Urban Education, 2019, , 004208591989404.	1.2	7
1133	Culturally Responsive Computing: Supporting Diverse Justice Projects In/As Computer Science Education. , 2019, , .		4
1134	Studying in Relation: Critical Latinx Indigeneities and Education. Equity and Excellence in Education, 2019, 52, 219-238.	1.6	13
1135	Engaging Students with Flipped Classrooms and Course-Based Undergraduate Research Experiences. ACS Symposium Series, 2019, , 21-47.	0.5	14
1136	Targeting the Achievement Gap: Strategies Toward Removing Inequities in Undergraduate Immunology Education. Frontiers in Immunology, 2019, 10, 2906.	2.2	7
1137	Professional development of Latinx engineers on hidden curriculum: An exploratory study. , 2019, , .		4
1138	Aiming toward an Effective Hispanic-Serving Chemistry Curriculum. ACS Symposium Series, 2019, , 49-66.	0.5	1
1139	Computational Chemistry and Biology Courses for Undergraduates at an HBCU: Cultivating a Diverse Computational Science Community. ACS Symposium Series, 2019, , 67-81.	0.5	1
1140	Design and Implementation of a STEM Student Success Program at Grambling State University. ACS Symposium Series, 2019, , 103-121.	0.5	0
1141	Pathways to Careers in Science, Technology, Engineering, and Math. ACS Symposium Series, 2019, , 159-176.	0.5	0
1142	Leadership Dimensions for Broadening Participation in STEM: Increasing the Role of HBCUs and MSIs. ACS Symposium Series, 2019, , 177-195.	0.5	0

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1143	Bloom Where You Are Planted: Reflections on Effecting Campus Climate Change To Retain Minoritized Faculty Scholars in STEM Fields. ACS Symposium Series, 2019, , 197-214.	0.5	1
1144	Maximizing Mentoring: Enhancing the Impact of Mentoring Programs and Initiatives through the Center for the Advancement of Teaching and Faculty Development at Xavier University of Louisiana. ACS Symposium Series, 2019, 1328, 215-227.	0.5	2
1145	Using Technology To Foster Peer Mentoring Relationships: Development of a Virtual Peer Mentorship Model for Broadening Participation of Underrepresented Racial and Ethnic Minority Women in STEM. ACS Symposium Series, 2019, , 255-268.	0.5	1
1146	ROCA™ing<i>Brown</i>: Understanding the Costs of Desegregation Using a Racial Opportunity Cost Framework. Peabody Journal of Education, 2019, 94, 535-544.	0.8	3
1147	Beyond the "basic stuff": Authentic caring and digital storytelling with youth. Youth Theatre Journal, 2019, 33, 107-118.	0.1	0
1148	Our Younger Selves: QPOC Student Affairs Professionals Supporting QPOC Students. Equity and Excellence in Education, 2019, 52, 409-423.	1.6	3
1149	NanoHU: A Boundary-Spanning Education Model for Maximizing Human and Intellectual Capital. ACS Symposium Series, 2019, , 83-102.	0.5	2
1150	"We want transformation, not reformation": Re-centering teacher education on equity and racial justice " Special issue introduction. Review of Education, Pedagogy, and Cultural Studies, 2019, 41, 211-217.	0.3	3
1151	Rhymes with Reason: Using Music to Connect Identity, Culture and Learning. Research in Human Development, 2019, 16, 185-200.	0.8	0
1152	Call Me by My Name: It's Musbah. About Campus Enriching the Student Learning Experience, 2019, 24, 15-20.	0.1	0
1153	Including parents in inclusive practice: Supporting students with disabilities in higher education. African Journal of Disability, 2019, 8, 592.	0.7	4
1154	Decolonizing Queer Camp in Edwin SÃ¡nchez's Diary of a Puerto Rican Demigod. College Literature, 2019, 46, 517-541.	0.1	0
1155	Connecting Identity with Research: Socializing Students of Color Towards Seeing Themselves as Scholars. Review of Higher Education, 2019, 42, 1527-1547.	0.9	10
1156	How the Intersections of Ethnic and Socioeconomic Identities are Associated with Well-Being during College. Journal of Social Issues, 2019, 75, 1116-1138.	1.9	13
1157	How Students Use Their Cultural and Linguistic Knowledge to Transform Literacy Goals. The High School Journal, 2019, 102, 210-227.	0.3	1
1158	Navigating Different Theories of Change for Higher Education in Volatile Times. Educational Studies - AESA, 2019, 55, 667-688.	0.4	15
1159	Constructing the ghetto: an analysis of the representation of Black urban communities in urban and community sociology courses. Race Ethnicity and Education, 2019, , 1-20.	1.9	2
1160	Authoring Future Identities: Latina Girls Reading and Writing the University. Multicultural Perspectives, 2019, 21, 139-147.	0.3	3

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1161	Planting the Seeds: What Educators Can Do Now to Promote the Field of Teaching Among Minoritized High School Youth. <i>Multicultural Perspectives</i> , 2019, 21, 167-173.	0.3	1
1162	Mistaken Identities: The Media and Parental Ethno-Religious Socialization in a Midwestern Sikh Community. <i>Religions</i> , 2019, 10, 571.	0.3	5
1164	Making our invisible racial agendas visible: Race talk in <i>Assessing Writing</i> , 1994â€“2018. <i>Assessing Writing</i> , 2019, 42, 100425.	1.7	3
1165	Centering Equity and Caring in Leadership for Social-Emotional Learning: Toward a Conceptual Framework for Diverse Learners. <i>Journal of School Leadership</i> , 2019, 29, 473-492.	1.3	27
1166	14. Plurilingual Focus, Multilingual Space, Bilingual Set-up: Conducting Ethnographic Research in Two Catalanian Schools. , 2019, , 177-190.		0
1167	Same Language, Different Histories: Developing a â€œCriticalâ€“English Teacher Identity. <i>Journal of Language, Identity and Education</i> , 2019, 18, 364-376.	1.4	4
1168	Aspirational and High-Achieving Latino College Men Who Strive â€œPor Mi Madreâ€“: Toward a Proposed Model of Maternal Cultural Wealth. <i>Journal of Hispanic Higher Education</i> , 2021, 20, 347-364.	1.2	9
1169	<i>Somos pero no somos iguales</i>/We Are But We Are Not the Same: Unpacking Latinx Indigeneity and the Implications for Urban Schools. <i>Urban Education</i> , 2022, 57, 1539-1564.	1.2	8
1170	Place, Race, and Sports: Examining the Beliefs and Aspirations of Motivated Black Male Students Who Play High School Sports. <i>Urban Education</i> , 2019, , 004208591985026.	1.2	8
1171	From comfort zone to challenge: Toward a dynamic model of English Language teacher advocacy in secondary education. <i>TESOL Journal</i> , 2019, 10, e488.	0.6	3
1172	Role of the MSEIP Grant in the Success of STEM Undergraduate Research at Queensborough Community College and Beyond. <i>ACS Symposium Series</i> , 2019, , 9-19.	0.5	1
1173	Empowerment and transformation: Integrating teacher identity, activism, and criticality across three teacher education programs. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 2019, 41, 218-251.	0.3	19
1174	Building a community of practice to counter the marginalisation of adolescent language learners. <i>Language, Culture and Curriculum</i> , 2019, 32, 142-156.	1.7	4
1175	Trust, Cultural Health Capital, and Immigrantsâ€™ Health Care Integration in Norway. <i>Sociology</i> , 2019, 53, 297-313.	1.7	16
1176	Critical transparent pedagogy in teacher education. <i>TESOL Journal</i> , 2019, 10, e00407.	0.6	3
1177	Toward a Critical Race Nepantlera Methodology: Embracing Liminality in Anti-Colonial Research. <i>Cultural Studies - Critical Methodologies</i> , 2019, 19, 231-239.	0.5	9
1178	Racial Code Words, Reâ€™Memberings and Black Kidsâ€™ Civic Imaginations: A Critical Race Ethnography of a Postâ€™Civil Rights Leader. <i>Anthropology and Education Quarterly</i> , 2019, 50, 26-47.	0.6	14
1179	Creating Hispanic-Serving Institutions (HSIs) and Emerging HSIs: Latina/o College Choice at 4-Year Institutions. <i>American Journal of Education</i> , 2019, 125, 231-258.	0.7	16



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1180	â€˜We throw away our booksâ€™: Studentsâ€™ reading practices and identities. <i>Linguistics and Education</i> , 2019, 49, 1-10.	0.5	4
1181	Stories Untold: Counter-Narratives to Anti-Blackness and Deficit-Oriented Discourse Concerning HBCUs. <i>American Educational Research Journal</i> , 2019, 56, 556-599.	1.6	42
1182	Itâ€™s Capital! Understanding Latina/o Presence in Higher Education. <i>Sociology of Race and Ethnicity</i> (Thousand Oaks, Calif ), 2019, 5, 229-243.	0.6	11
1183	Inner Work, Public Acts: Making a Case for Public Pedagogy and Spatial Justice Within Latinx Communities. <i>Urban Review</i> , 2019, 51, 444-456.	1.0	3
1184	Refugee Youthâ€™s Identity Expressions and Multimodal Literacy Practices in a Third Space. <i>Journal of Research in Childhood Education</i> , 2019, 33, 56-70.	0.6	24
1186	Getting there and staying in: first-generation indigenous studentsâ€™ educational pathways into Chilean higher education. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 529-546.	0.8	6
1187	Towards Self-Recovery: Cultivating Love with Young Women of Color Through Pedagogies of Bodymindspirit. <i>Urban Review</i> , 2019, 51, 101-122.	1.0	21
1188	Race and Discipline at a Racially Mixed High School: Status, Capital, and the Practice of Organizational Routines. <i>Urban Education</i> , 2019, 54, 831-859.	1.2	40
1189	Undocumented Critical Theory. <i>Cultural Studies - Critical Methodologies</i> , 2019, 19, 152-160.	0.5	27
1190	Uncovering Hegemony in Higher Education: A Critical Appraisal of the Use of â€œInstitutional Habitusâ€ in Empirical Scholarship. <i>Review of Educational Research</i> , 2019, 89, 171-210.	4.3	27
1191	Can You Really Measure That? Combining Critical Race Theory and Quantitative Methods. <i>American Educational Research Journal</i> , 2019, 56, 178-203.	1.6	104
1192	School fieldtrip to engineering workshop: pre-, post-, and delayed-post effects on student perceptions by age, gender, and ethnicity. <i>European Journal of Engineering Education</i> , 2019, 44, 745-768.	1.5	10
1193	The Influence of Parent Social Networks on Parent Perceptions and Motivation for Involvement. <i>Urban Education</i> , 2019, 54, 535-563.	1.2	20
1194	Persevering, educating and influencing a change: a case study of Australian Aboriginal and Torres Strait Islander narratives of academic success. <i>Critical Studies in Education</i> , 2019, 60, 496-512.	3.3	9
1195	Reframing for Social Justice: The Influence of Critical Friendship Groups on Preservice Teachersâ€™ Reflective Practice. <i>Journal of Teacher Education</i> , 2019, 70, 280-296.	2.0	24
1196	Equipping parents to support their childrenâ€™s higher education aspirations: a design and evaluation tool. <i>Educational Review</i> , 2019, 71, 198-217.	2.2	11
1197	Merit in Meritocracy: Uncovering the Myth of Exceptionality and Self-Reliance Through the Voices of Urban Youth of Color. <i>Education and Urban Society</i> , 2019, 51, 474-500.	0.8	29
1198	Disrupting the status quo: exploring culturally relevant and sustaining pedagogies for young diverse learners. <i>Race Ethnicity and Education</i> , 2019, 22, 428-447.	1.9	31

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1199	College-going<i>facultad</i>: Latinx students anticipating postsecondary institutional obstacles. <i>Journal of Latinos and Education</i> , 2019, 18, 107-125.	0.5	11
1200	Constructing a Collaborative Critique-Learning Environment for Exploring Science Through Improvisational Performance. <i>Urban Education</i> , 2019, 54, 1319-1348.	1.2	11
1201	â€œI Was Very Impressedâ€ Responses of Surprise to Students of Color Engaged in Youth Participatory Action Research. <i>Urban Education</i> , 2019, 54, 1370-1397.	1.2	10
1202	Impairment of functioning and substance use in a Latino population. <i>Journal of Ethnicity in Substance Abuse</i> , 2019, 18, 402-414.	0.6	1
1203	â€œ <i>Ã</i> chale ganas</i>â€ Family support of Latino/a community college studentsâ€™ transfer to four-year universities. <i>Journal of Latinos and Education</i> , 2019, 18, 258-276.	0.5	23
1204	â€œIt Was Kind of a Dream Come Trueâ€ Undocumented College Studentsâ€™<i>Testimonios</i>of Cultural Wealth in the College Choice Process. <i>Journal of Hispanic Higher Education</i> , 2019, 18, 389-409.	1.2	7
1205	School Climate and the Latino-White Achievement Gap. <i>Leadership and Policy in Schools</i> , 2019, 18, 270-283.	0.9	5
1206	Resistant agency in German lessons in primary education in Germany. <i>Ethnography and Education</i> , 2019, 14, 136-152.	0.5	3
1207	Beyond cultural competence: transforming teacher professional learning through Aboriginal community-controlled cultural immersion. <i>Critical Studies in Education</i> , 2019, 60, 477-495.	3.3	17
1208	Ecologies of Collective Parent Engagement in Urban Education. <i>Urban Education</i> , 2019, 54, 1085-1120.	1.2	26
1209	From Teacher Education to Practicing Teacher: What Does Culturally Relevant Praxis Look Like?. <i>Urban Education</i> , 2020, 55, 1115-1141.	1.2	8
1210	Student Experiences With Academic Services of Community Colleges in India. <i>The Journal of College Student Retention: Research and Practice</i> , 2020, 22, 298-325.	0.9	1
1211	Collaborative inquiry: Youth, social action, and critical qualitative research. <i>Action Research</i> , 2020, 18, 194-211.	0.8	23
1212	Tenets of<i>Body-Soul Rooted Pedagogy</i>: teaching for critical consciousness, nourished resistance, and healing. <i>Critical Studies in Education</i> , 2020, 61, 345-362.	3.3	10
1213	Reaffirming Indigenous identity: Understanding experiences of stigmatization and marginalization among Mexican Indigenous college students. <i>Journal of Latinos and Education</i> , 2020, 19, 31-44.	0.5	16
1214	Fostering the Cultural Experiences and School Engagement of Samoan American Students in Urban Schools. <i>Urban Education</i> , 2020, 55, 1441-1460.	1.2	5
1215	One Size Does Not Fit All: Understanding Parent Engagement in the Contexts of Work, Family, and Public Schooling. <i>Urban Education</i> , 2020, 55, 671-698.	1.2	48
1216	What do parents want from preschool? Perspectives of low-income Latino/a immigrant families. <i>Early Childhood Research Quarterly</i> , 2020, 52, 38-48.	1.6	11

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1217	<i>Mujeres</i> Supporting: How Female Family Members Influence the Educational Success of Latino Males in Postsecondary Education. <i>Journal of Hispanic Higher Education</i> , 2020, 19, 169-194.	1.2	14
1218	â€œLearning how to go onâ€™: refugee students and informal learning practices. <i>International Journal of Inclusive Education</i> , 2020, 24, 1175-1193.	1.5	34
1219	Funds of Knowledge and Cultural Capital: Working toward Diversity and Equity of Knowledges. <i>Applied Linguistics</i> , 2020, 41, 810-815.	1.1	5
1220	The theory and practice of culturally relevant education: expanding the conversation to include gender and sexuality equity. <i>Gender and Education</i> , 2020, 32, 262-279.	1.1	9
1221	Using Photovoice to Bring Career into a New Focus for First-Generation College Students. <i>Journal of Career Development</i> , 2020, 47, 59-79.	1.6	12
1222	Pursuing an engineering major: social capital of women and underrepresented minorities. <i>Studies in Higher Education</i> , 2020, 45, 592-607.	2.9	32
1223	Feeling the stress and strain â€œ race, economics, and the educational experiences of Latinx emergent bilinguals in a â€œnewâ€™ destination school. <i>Race Ethnicity and Education</i> , 2020, 23, 800-819.	1.9	3
1224	Dream Camp: drawing on community cultural wealth capital to make sense of career dreams. <i>Language, Culture and Curriculum</i> , 2020, 33, 84-99.	1.7	2
1225	A Critical Cultural Wealth Model of First-Generation and Economically Marginalized College Studentsâ€™ Academic and Career Development. <i>Journal of Career Development</i> , 2020, 47, 80-95.	1.6	40
1226	Exploring obstacles faced by gifted minority students through Bronfenbrennerâ€™s bioecological systems theory. <i>High Ability Studies</i> , 2020, 31, 43-74.	1.0	27
1227	The College Access and Choice Processes of High-Achieving African American Students: A Critical Race Theory Analysis. <i>American Educational Research Journal</i> , 2020, 57, 411-439.	1.6	9
1228	Researching Latinxs, racism, and white supremacy in bilingual education: A literature review. <i>Critical Inquiry in Language Studies</i> , 2020, 17, 101-120.	1.2	23
1229	Spiritual Capital in Communities of Color: Religion and Spirituality as Sources of Community Cultural Wealth. <i>Urban Review</i> , 2020, 52, 127-150.	1.0	19
1230	Exploring Student Achievement Gaps in School Districts Across the United States. <i>Education and Urban Society</i> , 2020, 52, 175-193.	0.8	49
1231	A critical race theory framework for education policy analysis: the case of bilingual learners and assessment policy in England. <i>Race Ethnicity and Education</i> , 2020, 23, 241-260.	1.9	13
1232	Organizing for Urban Education in the New Public Square: Using Social Media to Advance Critical Literacy and Activism. <i>Urban Review</i> , 2020, 52, 26-46.	1.0	5
1233	The Academic Library and Social Justice: Exploring Librarian Attitudes at One HSI. <i>Journal of Hispanic Higher Education</i> , 2020, 19, 472-491.	1.2	2
1234	Low-income rural youth migrating to urban universities in South Africa: opportunities and inequalities. <i>Compare</i> , 2020, 50, 1193-1209.	1.5	11

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1235	What enables communities to resist neoliberal education reforms? Lessons from Newark and Camden, New Jersey. <i>Journal of Urban Affairs</i> , 2020, 42, 663-684.	1.0	10
1236	“We Are Powerful People”: Health-Promoting Strengths of LGBTQ Communities of Color. <i>Qualitative Health Research</i> , 2020, 30, 1156-1170.	1.0	24
1237	Embedding tertiary education in rural communities: building “warm connections”. <i>Studies in Continuing Education</i> , 2020, 42, 61-74.	1.2	2
1238	¿Comprender en Mis Amigos y La Familia? Analyzing Spanish Translations of Admission Materials for Latina/o Students Applying to 4-Year Institutions in the United States. <i>Journal of Hispanic Higher Education</i> , 2020, 19, 195-209.	1.2	4
1239	The rationalization of college attainment through a color-blind lens among Latina(o) students. <i>Journal of Latinos and Education</i> , 2020, 19, 107-119.	0.5	2
1240	Embracing problems, processes, and contact zones: Using youth participatory action research to challenge adultism. <i>Action Research</i> , 2020, 18, 153-170.	0.8	59
1241	Re-signifying and negotiating indigenous identity in university spaces: a qualitative study from Chile. <i>Studies in Higher Education</i> , 2020, 45, 286-298.	2.9	4
1242	<i>Sueños De Los</i> Flyover States: Narratives of Latino Males in the Great Plains. <i>Community College Journal of Research and Practice</i> , 2020, 44, 224-237.	0.8	5
1243	Reflections on Importing Critical Race Theory Into Social Work: The State of Social Work Literature and Students’ Voices. <i>Journal of Social Work Education</i> , 2020, 56, 327-340.	0.5	9
1244	Trabajando nuestros campos historicos: An autoethnographic approach to (re)imagining the possibilities of story. <i>Journal of Latinos and Education</i> , 2020, 19, 56-60.	0.5	1
1245	Linking Community Literacies to critical literacies through community language and literacy mapping. <i>Teaching and Teacher Education</i> , 2020, 87, 102932.	1.6	7
1246	The Nature and Power of Conceptualizations of Learning. <i>Educational Psychology Review</i> , 2020, 32, 545-570.	5.1	10
1247	A Culture of Success: Black Alumnae Discussions of the Assets-Based Approach at Spelman College. <i>Journal of Higher Education</i> , 2020, 91, 653-673.	1.9	11
1248	Career Self-Efficacy: A Mixed-Methods Study of an Underexplored Research Area for First-Generation, Low-Income, and Underrepresented College Students in a Comprehensive College Transition Program. <i>American Behavioral Scientist</i> , 2020, 64, 298-324.	2.3	15
1249	Persisting students’ explanations of and emotional responses to academic failure. <i>Higher Education Research and Development</i> , 2020, 39, 185-199.	1.9	35
1250	“I’ve never felt like that inhibits anything”: the gendered frameworks of Hispanic women college students in a STEM program. <i>Gender and Education</i> , 2020, 32, 646-663.	1.1	8
1251	(In)visible men on campus: campus racial climate and subversive black masculinities at a predominantly white liberal arts university. <i>Gender and Education</i> , 2020, 32, 843-861.	1.1	11
1252	“My mom seems to have a dicho for everything!”: Family engagement in the college success of Latina/o students. <i>Journal of Latinos and Education</i> , 2020, 19, 164-180.	0.5	19

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1253	The influence of dual credit on Latinx students' college aspirations and choices. <i>Journal of Latinos and Education</i> , 2020, 19, 294-303.	0.5	1
1254	Community Cultural Wealth Pedagogies: Cultivating Autoethnographic Counternarratives and Migration Capital. <i>American Educational Research Journal</i> , 2020, 57, 775-807.	1.6	21
1255	Communication and Control: Hearing the Voices of Low-Income African American Adults to Improve Relationships with Healthcare Providers. <i>Health Communication</i> , 2020, 35, 1633-1642.	1.8	7
1256	An Investigation of Paramedical Vocational Interest and Choice for Latinos and African American Men in Texas Community Colleges. <i>Community College Journal of Research and Practice</i> , 2020, 44, 181-210.	0.8	3
1257	Al esconder, hide and seek: Rican Structuring college choice for Puerto Rican students in urban schools. <i>Race Ethnicity and Education</i> , 2020, 23, 1-20.	1.9	6
1258	Community-driven leadership: Mexican-origin farmworking mothers resisting deficit practices by a school board in California. <i>Journal of Latinos and Education</i> , 2020, 19, 199-215.	0.5	3
1259	Distinction, exclusivity and whiteness: elite Nigerian parents and the international education market. <i>Discourse</i> , 2020, 41, 497-500.	1.1	0
1260	Standin' tall: criminalization and acts of resistance among elementary school boys of color. <i>Race Ethnicity and Education</i> , 2020, 23, 94-112.	1.9	14
1261	The trouble with difference: Challenging and reproducing inequality in a biomedical HIV research community engagement process. <i>Global Public Health</i> , 2020, 15, 22-30.	1.0	3
1262	The right to define: analyzing whiteness as a form of property in Washington state bilingual education law. <i>Language Policy</i> , 2020, 19, 31-60.	0.4	4
1263	Equity Leadership Informed by Community Cultural Wealth: Counterstories of Latinx School Administrators. <i>Educational Administration Quarterly</i> , 2020, 56, 289-320.	2.1	24
1264	Student-Faculty Interaction and Discrimination from Faculty in STEM: The Link with Retention. <i>Research in Higher Education</i> , 2020, 61, 330-356.	1.0	40
1265	Supporting Young Children With Disabilities and Their Families From Undocumented Immigrant Backgrounds: Recommendations for Program Leaders and Practitioners. <i>Young Exceptional Children</i> , 2020, 23, 212-224.	0.6	6
1266	"œl Belong Here." Culturally Sustaining Pedagogical Praxes from an Alternative High School in Brooklyn. <i>Urban Review</i> , 2020, 52, 376-391.	1.0	11
1267	Service Learning and Early Childhood Education: Intersection of Developmentally Appropriate Practice and P.A.R.E.. <i>Journal of Early Childhood Teacher Education</i> , 2020, 41, 111-127.	0.9	2
1268	A Typology of College Transition and Support Programs: Situating a 2-Year Comprehensive College Transition Program Within College Access. <i>American Behavioral Scientist</i> , 2020, 64, 230-252.	2.3	14
1269	Exploring the Implications of Culturally Relevant Teaching: Toward a Pedagogy of Liberation. <i>Journal of Contemporary Ethnography</i> , 2020, 49, 371-389.	1.1	3
1270	Writing in Race: Evidence against Employers' Assumptions about Race and Soft Skills. <i>Social Problems</i> , 2020, 67, 677-697.	2.0	2

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1271	Social Context Matters: Bridging Philosophy and Sociology to Strengthen Conceptual Foundations for College Access Research. <i>American Educational Research Journal</i> , 2020, 57, 1665-1687.	1.6	0
1272	Resources and Influences: Parents in Leadership Positions in Low-/Mid-SES and High-SES Schools in Israel. <i>Educational Administration Quarterly</i> , 2020, 56, 600-640.	2.1	6
1273	An Examination of Teachers' Culturally Responsive Teaching Self-Efficacy. <i>Teacher Education and Special Education</i> , 2020, 43, 197-214.	1.6	32
1274	CRT intersectionality and non-profit collaboration: a critical reflection. <i>Community Development Journal</i> , 2020, 55, 121-138.	0.6	4
1275	Re/thinking mathematics for social justice: a transactional approach. <i>Pedagogies</i> , 2020, 15, 279-295.	0.4	0
1276	Intermingling of identities: a Black student in a middle-school science class. <i>Cultural Studies of Science Education</i> , 2020, 15, 695-722.	0.9	5
1277	Social networks, social capital, social support and academic success in higher education: A systematic review with a special focus on "underrepresented" students. <i>Educational Research Review</i> , 2020, 29, 100307.	4.1	194
1278	The Sacred Bharatanatyam Dance: Transcendental Aesthetics. <i>South Asian Review</i> , 2020, 41, 69-86.	0.0	1
1279	Microaggressions and Macroaggressions Across Time: The Longitudinal Construction of Inequality in Schools. <i>Urban Education</i> , 2020, 55, 1315-1349.	1.2	16
1280	For whose benefit? Black and Minority Ethnic training programmes in higher education institutions in England, UK. <i>British Educational Research Journal</i> , 2020, 46, 500-515.	1.4	9
1281	Reclaiming Our Time: A 21st-Century Response to Banks' "Afro-American Scholars in the University". <i>Urban Education</i> , 2020, 55, 238-266.	1.2	1
1282	Recognizing and leveraging the bilingual meaning-making potential of young people aged six to eight years old in one Australian classroom. <i>Journal of Early Childhood Literacy</i> , 2020, 20, 296-326.	0.4	11
1284	"My Voice Matters": High School Debaters' Acquisition of Dominant and Adaptive Cultural Capital. <i>American Journal of Education</i> , 2020, 126, 293-321.	0.7	2
1285	Social production of space and everyday microaggressions: a case study of (im)migrant youth in South Korea. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 987-1006.	0.8	1
1286	Building Beginning Teacher Resilience: Exploring the Relationship between Mentoring and Contextual Acceptance. <i>Educational Forum</i> , 2020, 84, 48-62.	0.9	9
1287	What Does "Couple" Mean in Couple Therapy Outcome Research? A Systematic Review of the Implicit and Explicit, Inclusion and Exclusion of Gender and Sexual Minority Individuals and Identities. <i>Journal of Marital and Family Therapy</i> , 2020, 46, 240-255.	0.6	14
1288	"You Were Going to Go to College": The Role of Chicano Fathers' Involvement in Chicana Daughters' College Choice. <i>American Educational Research Journal</i> , 2020, 57, 2059-2088.	1.6	8
1289	Racialized Compensatory Cultivation: Centering Race in Parental Educational Engagement and Enrichment. <i>American Educational Research Journal</i> , 2020, 57, 1912-1953.	1.6	12

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1290	A Call for Career Educators to Recommit to Serving First-Generation and Immigrant College Students: Introduction to Special Issue. <i>Journal of Career Development</i> , 2020, 47, 3-10.	1.6	6
1291	A Transdisciplinary Conceptual Framework of Contextualized Resilience for Reducing Adverse Birth Outcomes. <i>Qualitative Health Research</i> , 2020, 30, 105-118.	1.0	14
1292	Assessments to evaluate bilinguals: The overdue discussion of the deaf and hard of hearing student population in the United States. <i>Psychology in the Schools</i> , 2020, 57, 426-442.	1.1	4
1293	Development and Validation of the College Social-Emotional Crossroads Inventory. <i>Journal of Career Assessment</i> , 2020, 28, 496-511.	1.4	1
1294	Just Because We Don't See It, Doesn't Mean It's Not There: Everyday Resistance in Psychology. <i>Social and Personality Psychology Compass</i> , 2020, 14, e12508.	2.0	24
1295	Surviving Shunning at Central High School: Lessons From Sybil Jordan Hampton for Social Justice Leaders. <i>Journal of School Leadership</i> , 2020, 30, 337-355.	1.3	1
1296	Leadership in non-mainstream education: The case of complementary and supplementary schools. <i>Management in Education</i> , 2020, 34, 129-131.	0.9	3
1297	Culturally Sustaining Leadership: Supporting the Resilience of Indigenous Students in the United States and Australia. <i>Journal of School Leadership</i> , 2020, 30, 565-587.	1.3	2
1298	Examining Teacher Dispositions for Evidence of (Transformative) Social and Emotional Competencies with Black Boys: The Case of Three Urban High School Teachers. <i>Urban Education</i> , 2022, 57, 251-277.	1.2	8
1299	“The Person I Dislike Is Myself”: How Narratives of Individualism Shape Justice-involved Youth’s Identity Construction. <i>Humanity &amp; Society</i> , 2020, , 016059762095195.	0.6	1
1300	Black supplementary school leaders: Community leadership strategies for successful schools. <i>Management in Education</i> , 2020, 34, 132-140.	0.9	2
1301	Message, Hope, and Reality: How Do Latinx Students Access Dual Credit and Leverage Their Experiences in Engineering Programs?. <i>The High School Journal</i> , 2020, 103, 38-52.	0.3	2
1302	STEM diversity and student Latina/o resilience: a reflection. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 898-904.	0.8	3
1303	Home/School: Research Imperatives, Learning Settings, and the COVID-19 Pandemic. <i>Journal of Teacher Education</i> , 2020, 71, 503-504.	2.0	25
1304	Take space, make space: how students use computer science to disrupt and resist marginalization in schools. <i>Computer Science Education</i> , 2020, 30, 337-361.	2.7	35
1305	2019 Wallace Foundation Distinguished Lecture Education Research and the Disruption of Racialized Distortions: Establishing a Wide Angle View. <i>Educational Researcher</i> , 2020, 49, 470-481.	3.3	7
1306	Learning environment and students’ classroom behavior differences between effective, average, and ineffective urban elementary schools for Hispanic students. <i>Educational Research for Policy and Practice</i> , 2021, 20, 307-324.	1.2	1
1307	Theory-Practice Divides and the Persistent Challenges of Embedding Tools for Social Justice in a STEM Urban Teacher Residency Program. <i>Urban Education</i> , 2023, 58, 2407-2436.	1.2	5

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1308	#Blackinthevelvory: culturally responsive mentoring with black women doctoral students and a black male mentor. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2020, 28, 392-415.	0.6	18
1309	How Community College Staff Inflict Pervasive Microaggressions: The Experiences of Latino Men attending Urban Community Colleges in Texas. <i>Urban Education</i> , 2023, 58, 2378-2406.	1.2	6
1310	Developing a mestiza consciousness theoretical framework. <i>Sociological Spectrum</i> , 2020, 40, 303-313.	1.0	4
1311	Relationships between the middle school concept and student demographics. <i>Journal of Educational Administration</i> , 2020, 58, 265-281.	0.8	1
1312	Research literature on women of color in undergraduate engineering education: A systematic thematic synthesis. <i>Journal of Engineering Education</i> , 2020, 109, 581-615.	1.9	58
1313	Critical Black women educators: Resisting the racial and ideological marginality of K-12 teaching through critical professional development. <i>Theory Into Practice</i> , 2020, 59, 348-357.	0.9	12
1314	What does it mean to be a Hispanic-Serving Institution? Listening to the Latina/o/x voices of students. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 796-809.	0.8	20
1315	Working through the experiences of first-generation students of color, university mission, intersectionality, and post-subjectivity. <i>International Journal of Qualitative Studies in Education</i> , 2022, 35, 109-124.	0.8	11
1316	The missing piece in higher education: Latina/o/x parent involvement in the pre-college preparation process from the South Texas border region. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 887-897.	0.8	3
1317	Latinx Immigrant Parents' Cultural Communicative Resources: Bridging the Worlds of Home, Community, and School Policy. <i>Equity and Excellence in Education</i> , 2020, 53, 89-104.	1.6	10
1318	THE ROLE OF SOCIAL CAPITAL IN AFRICAN AMERICAN STEM MENTORING RELATIONSHIPS. <i>Journal of Women and Minorities in Science and Engineering</i> , 2020, 26, 125-153.	0.5	18
1319	"Don't Hesitate but I Do Have Hope": Youth Speculative Civic Literacies for Troubled Times. <i>Harvard Educational Review</i> , 2020, 90, 295-321.	0.8	58
1320	Twisted at the Roots: The Intransigence of Inequality in U.S. Higher Education. <i>Change</i> , 2020, 52, 13-16.	0.2	12
1321	"Never Forget" the History of Racial Oppression: Whiteness, White Immunity, and Educational Debt in Higher Education. <i>Change</i> , 2020, 52, 37-40.	0.2	5
1322	Designing for Racial Equity in Student Affairs: Embedding Equity Frames Into Your Student Success Programs. <i>Change</i> , 2020, 52, 84-88.	0.2	5
1323	Latina college students' experiences in STEM at Hispanic-Serving Institutions: framed within Latino critical race theory. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 810-823.	0.8	25
1324	Foreword: understanding Latina/o resilience. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 791-795.	0.8	6
1325	"This is What I go Through": Latinx Youth Facultades in Suburban Schools in the Era of Trump. <i>Race Ethnicity and Education</i> , 2020, , 1-17.	1.9	7



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1326	Challenging Deficit Views of Latinx Students: A Strength-based Perspective. <i>New Directions for Community Colleges</i> , 2020, 2020, 103-113.	0.3	11
1327	STEM(ing) the Tide: A Critical Race Theory Analysis in STEM Education. <i>Journal of Constructivist Psychology</i> , 2022, 35, 986-998.	0.7	13
1328	Educational Leaders' Agentive Power to Disrupt Racial and Linguistic Hierarchies. <i>Journal of Language, Identity and Education</i> , 2020, , 1-15.	1.4	2
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1331	Ambitionz az a Teacha: understanding Contemporary Rap Music's Pedagogical Implications. <i>The International Journal of Critical Media Literacy</i> , 2020, 2, 31-55.	0.7	0
1332	The Black Church, an Agency for Learning, Informal Religious Adult Education, and Human Capital Development: A Qualitative Inquiry into Rural African American Primary Caregiving Grandmothers' Experiences. <i>New Horizons in Adult Education and Human Resource Development</i> , 2020, 32, 37-49.	0.4	2
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1340	Nurturing the Capital Within: A Qualitative Investigation of Black Women and Girls in STEM Summer Programs. <i>Urban Education</i> , 2023, 58, 1298-1326.	1.2	22
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1342	Without borders: youth debaters reimagining the nature and purpose of public dialogue. <i>English Teaching</i> , 2020, 19, 253-267.	0.2	0
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1347	Community-as-pedagogy: environmental leadership for youth in rural Costa Rica. <i>Environmental Education Research</i> , 2020, 26, 1594-1620.	1.6	9
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1364	Learning Unbounded: Emancipatory Education in Daniel JosÃ© Older's Shadowshaper Fantasy Series. <i>Children's Literature</i> , 2020, 48, 124-152.	0.1	0
1365	Disabled girls of color excavate exclusionary literacy practices and generate promising sociospatial-textual solutions. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 247-270.	0.8	8
1366	Utilizing Latinx Cultural Wealth to Create a Collegeâ€Going Culture in High School. <i>Journal of Multicultural Counseling and Development</i> , 2020, 48, 210-230.	0.6	7
1367	Latina/o Transfer Students and Community Cultural Wealth: Expanding the Transfer Receptive Culture Framework. <i>Community College Journal of Research and Practice</i> , 2021, 45, 855-870.	0.8	10
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1372	Rethinking schools, rethinking learning. <i>Phi Delta Kappan</i> , 2020, 102, 8-13.	0.4	16
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1380	College aspirations, gender sexuality alliances, and teacher support among diverse LGBTQ youth. <i>Educational Review</i> , 2022, 74, 281-297.	2.2	4

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1389	EDUCATING REFUGEE BACKGROUND STUDENTS: CRITICAL ISSUES AND DYNAMIC CONTEXTS Edited by Shawna Shapiro, Raichle Farrelly, and Mary Jane Curry. <i>Multilingual Matters</i> . ISBN 9781783099986 (Paperback) £20.00, (Hardback) \$35.00, (EPUB) \$25.00. From the publisher webpage: <a href="http://www.multilingual-matters.com/display.asp?K=9781783099986">http://www.multilingual-matters.com/display.asp?K=9781783099986</a> , 288 pages. <i>Multilingual Matters.. TESOL Journal</i> , 2020, 11, e00501.	0.6	0
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1391	"If she runs away, I'll get to whip her": anti-black humour and stereotyping in school. <i>British Journal of Sociology of Education</i> , 2020, 41, 1133-1148.	1.1	0
1392	Exploring adult basic education and training as a transformative learning space for alienated out-of-school youth in South Africa. <i>International Review of Education</i> , 2020, 66, 363-385.	1.2	1
1393	Factors influencing the academic success of Latinx students matriculating at 2-year and transferring to 4-year US institutions: implications for STEM majors: a systematic review of the literature. <i>International Journal of STEM Education</i> , 2020, 7, .	2.7	19
1394	Factors Influencing Preservice Teachers' Self-Efficacy in Addressing Cultural and Linguistic Needs of Diverse Learners. <i>Teacher Educator</i> , 2020, 55, 411-429.	0.8	4
1395	"I'll make my brother's education better than mine. We need that." Youth of Color Activating Their Community Cultural Wealth for Transformative Change. <i>Leadership and Policy in Schools</i> , 2022, 21, 522-542.	0.9	6
1396	The structure of educational inequity: Adolescents' access to parent education through friendship networks and its impact on academic outcomes. <i>Social Development</i> , 2022, 31, 27-51.	0.8	3
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1401	Indonesian educated middle-class fathers'™ preferences in pregnancy services at a private hospital. <i>International Review of Sociology</i> , 2020, 30, 539-560.	0.7	0
1402	Experiential Knowledge as Capital and Resistance among Families from Mexican Immigrant Backgrounds. <i>Equity and Excellence in Education</i> , 2020, 53, 482-503.	1.6	12
1403	Keeping It Relevant: Student-Centered Reflections, Choices, and Actions of Critical Race Womanist Pedagogues. <i>Urban Education</i> , 2022, 57, 571-599.	1.2	1
1405	Knowledge mobilization: Stepping into interdependent and relational space using co-creation. <i>Action Research</i> , 2021, 19, 588-605.	0.8	14
1406	Teacher Professional Development for Ethnic Studies: A Critical Youth-Centered Approach. <i>Multicultural Perspectives</i> , 2020, 22, 139-145.	0.3	3
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1408	Our college degree: familial engagement in the lives of diverse Black collegians. <i>Race Ethnicity and Education</i> , 2020, , 1-20.	1.9	5
1411	Talk about race: using critical race theory to support black social work students and prepare a representative and critical workforce. <i>Social Work Education</i> , 2022, 41, 370-386.	0.8	4
1412	Empowering low-socioeconomic status parents to support their children in participating in tertiary education: co-created digital resources for diverse parent personas. <i>Higher Education Research and Development</i> , 2020, , 1-19.	1.9	2
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1415	Difficult funds of knowledge as pedagogical resources for critical consciousness development. <i>Information and Learning Science</i> , 2020, 121, 749-767.	0.8	4
1416	The Possibility of Critical School Social Work: Our Role in Disrupting Racial Inequity. <i>Children and Schools</i> , 2020, 42, 147-151.	0.6	5
1417	Higher Education Internationalization and English Language Instruction. , 2020, , .		7
1418	Disparities in Participation in Higher Education among Migrants. , 2020, , 21-39.		1
1419	Access to Higher Education and Retention of Students with a Migrant Background in the Netherlands. , 2020, , 40-58.		1
1420	Roma in Higher Education. , 2020, , 59-83.		1

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1421	Higher Education in Exile. , 2020, , 84-105.		2
1422	Continuing Inequalities in South African Higher Education. , 2020, , 106-128.		0
1423	Inequities in US Higher Education Access and Success. , 2020, , 129-151.		0
1424	Exploring Place. , 2020, , 152-174.		0
1425	Providing Access to Higher Education for Refugees in Europe. , 2020, , 177-196.		0
1426	The German Case. , 2020, , 197-222.		3
1427	Colombian Distress Migrants in Ecuador. , 2020, , 223-244.		1
1428	â€“Invisibleâ€™ Disabilities in South Africaâ€™s Higher Education Sector. , 2020, , 292-314.		0
1429	Towards an Emergent Theory of Fallism (and the Fall of the White-Liberal-University in South Africa). , 2020, , 339-362.		1
1430	Family Sacrifice, Faltering Systems. , 2020, , 363-387.		1
1431	Building Ethical Relationships through the Borderless Higher Education for Refugees Project in Dadaab, Kenya. , 2020, , 407-426.		1
1432	The â€“Jungleâ€™ Is Here; The Jungle Is Outside. , 2020, , 427-450.		2
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1436	Torchbearers Forging Indigenous Pathways: Transcending the Forces of WÃ©tiko. Genealogy, 2020, 4, 106.	0.4	1
1437	Racial equity in academic success: The role of school climate and social emotional learning. Children and Youth Services Review, 2020, 119, 105623.	1.0	12
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1446	Reflections on Equipping Candidates to Teach Literacy in Culturally Diverse Schools. Educational Forum, 2020, 84, 258-271.	0.9	0
1447	U.S.-Mexico Borderlands Instructional Leadership Reflections. Journal of Borderlands Studies, 2020, , 1-17.	0.8	0
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1451	Performative contortions: How White women and people of colour navigate elite leadership roles. Gender, Work and Organization, 2020, 27, 1232-1252.	3.1	16
1452	Persistence of Latinas in STEM at an R1 Higher Education Institution in Texas. Journal of Hispanic Higher Education, 2022, 21, 151-164.	1.2	9
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1475	Lived Experience: Deaf Professionals’ Stories of Resilience and Risks. Journal of Deaf Studies and Deaf Education, 2020, 25, 239-249.	0.7	5
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1480	Biko: Exploring Black Identity in Brazil Through a U.S. Lens. <i>Journal of Black Studies</i> , 2020, 51, 332-348.	0.5	0
1481	Female Puerto Rican teachers' testimonios of retention and culture. <i>Race Ethnicity and Education</i> , 2022, 25, 835-854.	1.9	1
1482	'Same old story, just a different policy': race and policy making in higher education in the UK. <i>Race Ethnicity and Education</i> , 2020, 23, 530-547.	1.9	83
1483	'Finding home': campus racial microclimates and academic homeplaces at a Hispanic-Serving Institution. <i>Race Ethnicity and Education</i> , 2020, , 1-20.	1.9	27
1484	Finding Place: Cognitive and Psychosocial Factors Impacting Latina/o Students' Sense of Belonging. <i>Journal of Student Affairs Research and Practice</i> , 2020, 57, 355-370.	0.6	11
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1491	Community according to whom? An analysis of how indigenous 'community' is defined in Australia's 'Through Growth to Achievement' 2018 report on equity in education. <i>Critical Studies in Education</i> , 2022, 63, 47-63.	3.3	7
1492	Landing Spaces and Capital: Transfer Resiliency and Knowledge Building Among Latino Men. <i>New Directions for Community Colleges</i> , 2020, 2020, 87-101.	0.3	8
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1495	'Muxeres en Acci3n': The Power of Community Cultural Wealth in Latinas Organizing for Health Equity. <i>American Journal of Community Psychology</i> , 2020, 66, 314-324.	1.2	11
1496	Exploring rurality and ethnicity in globalised higher education: ideologies, intersections and narratives in doctoral research theses. <i>Compare</i> , 2020, 50, 978-994.	1.5	4

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1497	Understanding Student Persistence in Commuter Historically Black Colleges and Universities. <i>Journal of College Student Development</i> , 2020, 61, 34-50.	0.5	5
1498	Staying local: how mature, working-class students on a satellite campus leverage community cultural wealth. <i>Studies in Higher Education</i> , 2020, , 1-14.	2.9	4
1500	Bordering the other, building the nation-state: positioning the refugee as a subject of school knowledge. <i>Journal of Curriculum Studies</i> , 2020, 52, 356-371.	1.2	1
1501	Problematic hierarchies: delineation and privatisation of 'non essential' responsibilities in public education: response to 'cleaning public education: the privatisation of school maintenance work'. <i>Journal of Educational Administration and History</i> , 2020, 52, 22-24.	1.4	1
1502	Developing a College-Going Habitus: How First-Generation Latina/o/x Students Bi-directionally Exchange Familial Funds of Knowledge and Capital within Their <i>Familias</i>. <i>Journal of Higher Education</i> , 2020, 91, 1028-1052.	1.9	11
1503	Utilizing Community Cultural Wealth to Learn with Diverse Language Communities. <i>Teacher Educator</i> , 2020, 55, 148-164.	0.8	6
1504	Examining home-school dissonance as a barrier to parental involvement in middle school. <i>Preventing School Failure</i> , 2020, 64, 201-211.	0.4	7
1505	Race and Media: A Critical Essay Acknowledging the Current State of Race-Related Media Effects Research and Directions for Future Exploration. <i>Howard Journal of Communications</i> , 2020, 31, 121-136.	0.6	19
1506	Early career faculty of color and promotion and tenure: the intersection of advancement in the academy and cultural taxation. <i>Race Ethnicity and Education</i> , 2022, 25, 546-563.	1.9	31
1507	Maybe one in a hundred or one in a thousand in the neoliberal, new-managerial university! Aesthetics of experience and the question of transgressive critical thinking. <i>Ethnography and Education</i> , 2020, 15, 363-376.	0.5	5
1508	Socialization in Higher Education and the Early Career. <i>Neue Wettbewerber Der Kreditinstitute</i> , 2020, , .	0.4	12
1510	'The revolution begins at home': exploring educational aspirations between Latino male collegians and their families through a reciprocity of relationships. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 446-464.	0.8	16
1512	'Educate Your Heart Before Your Mind': The Counter-Narratives of One African American Female Teacher's Asset-, Equity- and Justice-Oriented Pedagogy in One Urban School. <i>Urban Education</i> , 2023, 58, 1151-1179.	1.2	9
1513	Different Yet Similar: The Educational Experiences of Latinx Male Students at Texas PWI, HSI, and HBCU Institutions. <i>Journal of Hispanic Higher Education</i> , 2021, 20, 453-465.	1.2	7
1514	Preparing Teachers to Notice Race in Classrooms: Contextualizing the Competencies of Preservice Teachers With Antiracist Inclinations. <i>Journal of Teacher Education</i> , 2020, 71, 584-599.	2.0	61
1515	First-Generation College Students as Academic Learners: A Systematic Review. <i>Review of Educational Research</i> , 2020, 90, 139-178.	4.3	72
1516	A Tale of Racial Fortuity: Interrogating the Silent Covenants of a High School's Definition of Success for Youth of Color. <i>American Journal of Education</i> , 2020, 126, 265-291.	0.7	5
1517	The Development and Validation of a Measure of Science Capital, Habitus, and Future Science Interests. <i>Research in Science Education</i> , 2021, 51, 1549-1565.	1.4	16

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1518	Constructing early childhood services as culturally credible trauma-recovery environments: participatory barriers and enablers for refugee families. <i>European Early Childhood Education Research Journal</i> , 2020, 28, 129-148.	1.2	16
1519	Nothing Sells like Whiteness: Race, Ontology, and American Advertising. <i>American Anthropologist</i> , 2020, 122, 112-119.	0.7	12
1520	Freedom to aspire: Black children's career dreams, perceived aspirational supports, and Africentric values. <i>Race Ethnicity and Education</i> , 2022, 25, 128-153.	1.9	9
1521	Food Education and Food Technology in School Curricula. <i>Contemporary Issues in Technology Education</i> , 2020, , .	0.2	1
1522	Spiritual capital (<i>Adhyatmik Shompatti</i>) " a key driver of community well-being and sustainable tourism in Cox's Bazar, Bangladesh. <i>Journal of Sustainable Tourism</i> , 2020, 28, 1576-1602.	5.7	13
1523	Science Communication Demands a Critical Approach That Centers Inclusion, Equity, and Intersectionality. <i>Frontiers in Communication</i> , 2020, 5, .	0.6	62
1524	Cultivating Success for Latinx Undergraduates: Integrating Cultural Spirituality within Higher Education. <i>About Campus Enriching the Student Learning Experience</i> , 2020, 24, 4-9.	0.1	4
1525	Why Black Adolescents Are Vulnerable at School and How Schools Can Provide Opportunities to Belong to Fix It. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2020, 7, 3-9.	1.4	24
1526	Degrees of "being first" toward a nuanced understanding of first-generation entrants to higher education. <i>Educational Review</i> , 2022, 74, 1137-1156.	2.2	12
1527	Into the Field With Foundations: Social Foundations of Education and University/Public School Partnerships. <i>Educational Studies - AESA</i> , 2020, 56, 213-232.	0.4	1
1528	Examining Educational Attainment Outcomes: A Focus on Latina/o Community College Students. <i>Community College Review</i> , 2020, 48, 195-219.	0.8	15
1529	Fostering Educational Resilience and Opportunities in Urban Schools Through Equity-Focused School-Family-Community Partnerships. <i>Professional School Counseling</i> , 2020, 23, 2156759X1989917.	0.7	22
1530	Respecting a Cultural Continuum of Black Male Pedagogy: Exploring the Life History of a Black Male Middle School Teacher. <i>Urban Education</i> , 2021, 56, 32-60.	1.2	13
1531	A Collaborative I-LEARN Project With Kindergarten and Second-Grade Urban Teachers and Students at a University-Assisted School. <i>Urban Education</i> , 2021, 56, 123-153.	1.2	4
1532	Beyond Social Mobility: Biographies, Habitus and Responses to Changing "Conditions of Existence" among University Scholarship Students. <i>Sociological Research Online</i> , 2021, 26, 92-107.	0.7	1
1533	(Sub)national and supranational identity among majority and minority youth in superdiverse urban schools. <i>Journal of Youth Studies</i> , 2021, 24, 563-579.	1.5	8
1534	Planning the Future in an Uncertain Present: Postsecondary Possibilities for Accompanied Youth of Color Experiencing Homelessness. <i>Urban Review</i> , 2021, 53, 354-382.	1.0	2
1535	Scholars of color turn to womanism: Countering dehumanization in the academy. <i>Educational Philosophy and Theory</i> , 2021, 53, 505-522.	1.3	3

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1536	Family Perspectives toward Using Telehealth in Early Intervention. <i>Journal of Developmental and Physical Disabilities</i> , 2021, 33, 197-216.	1.0	27
1537	Black girls navigate the physical and emotional landscape of the neighbourhood: Normalized violence and strategic agency. <i>Qualitative Social Work</i> , 2021, 20, 866-883.	0.9	1
1538	My journey into the "heart of whiteness"™ whilst remaining my authentic (Black) self. <i>Educational Philosophy and Theory</i> , 2021, 53, 245-256.	1.3	4
1539	Pedagogies of sacrifices: the use of narratives as socialization in families and a human resource for resilience. <i>Race Ethnicity and Education</i> , 2021, 24, 186-209.	1.9	8
1540	B(l)ack By Popular Demand: An Analysis of Positive Black Male Characters in Television and Audiences'™ Community Cultural Wealth. <i>Journal of Communication Inquiry</i> , 2021, 45, 97-118.	0.6	14
1541	A CRT-Informed Model to Enhance Experiences and Outcomes of Racially Minoritized Students. <i>Journal of Student Affairs Research and Practice</i> , 2021, 58, 241-253.	0.6	10
1542	From Exclusive to Inclusive: A Mixed-Methods Investigation of Study Abroad Participation and Practices. <i>Journal of Higher Education</i> , 2021, 92, 140-167.	1.9	12
1543	Asset-Based and Narrative-Oriented Medical Education for Rural and Urban Underserved Practice. <i>Health Communication</i> , 2021, 36, 789-794.	1.8	5
1544	Managing the disconnect: A critical case study of neoliberalism in youth development practice. <i>Journal of Community Psychology</i> , 2021, 49, 907-926.	1.0	4
1545	Teaching English language learners: a reconsideration of assimilation pedagogy in U.S. schools. <i>Diaspora, Indigenous, and Minority Education</i> , 2021, 15, 1-9.	0.7	4
1546	What Leaders Believe: Increasing Educational Attainment Among Urban Youth. <i>Urban Education</i> , 2021, 56, 355-369.	1.2	1
1547	Labour Force Participation and Employment of Humanitarian Migrants: Evidence from the Building a New Life in Australia Longitudinal Data. <i>Journal of Business Ethics</i> , 2021, 168, 697-720.	3.7	25
1548	Resilience, faith, and social supports among migrants and refugees from Central America and Mexico. <i>Journal of Spirituality in Mental Health</i> , 2021, 23, 1-22.	0.5	25
1549	"You guys are bilingual aren't you?"™ Latinx educational leadership pathways in the New Latinx Diaspora. <i>International Journal of Leadership in Education</i> , 2021, 24, 84-107.	1.4	7
1550	Affirmative action challenges keep on keeping on: responding to shifting federal and state policy. <i>Perspectives: Policy and Practice in Higher Education</i> , 2021, 25, 19-23.	0.5	2
1553	From deficit to benefit: Highlighting lower-SES students' background-specific strengths reinforces their academic persistence. <i>Journal of Experimental Social Psychology</i> , 2021, 92, 104080.	1.3	27
1554	African American Parents'™ Educational Involvement in Urban Schools: Contextualized Strategies for Student Success in Adolescence. <i>Educational Researcher</i> , 2021, 50, 6-16.	3.3	16
1555	Critical race theory and working-class White men: Exploring race privilege and lower-class work-life. <i>Gender, Work and Organization</i> , 2021, 28, 54-66.	3.1	13

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1556	Living Histories, Local Stories, of Race, Place, and Education: A Qualitative Study From the CSRA Oral History Project in Readers Theater. <i>Qualitative Inquiry</i> , 2021, 27, 334-345.	1.0	0
1557	Diverse Perspectives on Transition to Adulthood Among Families: A Qualitative Exploration. <i>Journal of Disability Policy Studies</i> , 2021, 32, 24-35.	0.9	6
1558	Navigating the unequal education space in post-9/11 England: British Muslim girls talk about their educational aspirations and future expectations. <i>Educational Philosophy and Theory</i> , 2021, 53, 270-287.	1.3	4
1559	Recuperando nuestra identidad: AfroLatinx students decolonizing their African lineage. <i>International Journal of Qualitative Studies in Education</i> , 2021, 34, 89-107.	0.8	1
1560	Understanding the Experiences of Racially Minoritized Doctoral Students in Evangelical Theological Education. <i>Christian Higher Education</i> , 2021, 20, 141-159.	0.3	0
1561	Coalitional Resistance: Challenging Racialized and Gendered Oppression in Teacher Education. <i>Journal of Teacher Education</i> , 2021, 72, 355-367.	2.0	13
1562	Food and Housing Insecurity for Latinx/a/o College Students: Advancing an Intersectional Research Agenda. <i>Journal of Hispanic Higher Education</i> , 2021, 20, 134-148.	1.2	15
1563	Black on Black: The Vilification of "Me-Search," Tenure, and the Economic Position of Black Sociologists. <i>Journal of Economics, Race, and Policy</i> , 2021, 4, 77-90.	0.5	19
1564	"A Learning Process Versus a Moment": Engaging Black Male Teacher Education Candidates in Culturally Sustaining Pedagogy at Jackson State University. <i>Teacher Educator</i> , 2021, 56, 171-193.	0.8	3
1565	Depicting "the system": How structural racism and disenfranchisement in the United States can cause dynamics in community violence among males in urban black communities. <i>Social Science and Medicine</i> , 2021, 272, 113469.	1.8	25
1566	A New Model for Social Justice Supervision. <i>Journal of Counseling and Development</i> , 2021, 99, 104-113.	1.3	13
1567	Latinx Students Charting Their Own STEM Pathways: How Community Cultural Wealth Informs Their STEM Identities. <i>Journal of Hispanic Higher Education</i> , 2021, 20, 149-163.	1.2	31
1568	Critical content knowledges in the English language arts classroom: examining practicing teachers' nuanced perspectives. <i>Journal of Curriculum Studies</i> , 2021, 53, 368-384.	1.2	7
1569	"Courage to take on the bull": Cultural citizenship in fifth-grade social studies. <i>Theory and Research in Social Education</i> , 2021, 49, 78-106.	1.4	8
1570	Conflicting perceptions of education in Canada: the perspectives of well-educated Muslim Uyghur immigrants. <i>Diaspora, Indigenous, and Minority Education</i> , 2021, 15, 34-46.	0.7	2
1571	Refugees and equity policy in Australian higher education. <i>Policy Reviews in Higher Education</i> , 2021, 5, 5-27.	3.5	12
1572	Supporting Refugee Preschoolers' Early Learning: Combined Capitals and Strengths of Refugee Families, an Agency, and a Community Preschool Program. <i>Journal of Immigrant and Refugee Studies</i> , 2021, 19, 199-212.	1.3	7
1573	Critical professional development and the racial justice leadership possibilities of teachers of colour in K-12 schools. <i>Professional Development in Education</i> , 2021, 47, 89-101.	1.7	6

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1574	Tracing Diverse Pathways to Teaching: Tales of Nontraditional Immigrant Women of Color Becoming Teachers of Young Children. <i>Early Childhood Education Journal</i> , 2021, 49, 325-335.	1.6	2
1575	Funds of Knowledge: Early Learning in Burmese Families. <i>Early Childhood Education Journal</i> , 2021, 49, 711-723.	1.6	7
1576	Using critical race theory to reframe mentor training: theoretical considerations regarding the ecological systems of mentorship. <i>Higher Education</i> , 2021, 81, 1043-1062.	2.8	18
1577	A community-engaged framework for the preparation of teachers for high-poverty communities. <i>Australian Educational Researcher</i> , 2021, 48, 449-466.	1.6	7
1578	Theatre and drama education and populism: The ensemble "family" as a space for dialogic empathy and civic care. <i>British Educational Research Journal</i> , 2021, 47, 372-388.	1.4	4
1579	Trailblazers, Reciprocity, and Doctoral Education: The Pursuit of Critical Race Praxis and Survivance among Doctoral Students of Color. <i>Journal of Higher Education</i> , 2021, 92, 227-251.	1.9	6
1580	Writing Toward Justice: Youth Speculative Civic Literacies in Online Policy Discourse. <i>Urban Education</i> , 2021, 56, 640-669.	1.2	16
1581	"œltâ€™s Because You Donâ€™t See Yourself as Unequal to Anybody": Exploring the Segmented Assimilation Model in the Experiences of 1.5- and 2nd-Generation Women in an Elite Public High School. <i>Journal of International Migration and Integration</i> , 2021, 22, 791-807.	0.8	3
1582	Community cultural wealth and immigrant Latino parents. <i>Journal of Latinos and Education</i> , 2021, 20, 78-92.	0.5	10
1583	œŒ!œ•Locating capital and community cultural wealth within multicultural childrenâ€™s literature. <i>Journal of Latinos and Education</i> , 2021, 20, 48-61.	0.5	3
1584	œItâ€™s more than just mentoringâ€™: critical mentoring Black and Latino males from college to the community. <i>Race Ethnicity and Education</i> , 2021, 24, 210-228.	1.9	13
1585	The influence of <i>familismo</i> on Latina student STEM identity development. <i>Journal of Latinos and Education</i> , 0, , 1-13.	0.5	35
1586	œWeâ€™ve been thinking you were stupid all this time:â€™ racial microinsults and microinvalidations in a rural Southern high school. <i>Race Ethnicity and Education</i> , 2021, 24, 262-281.	1.9	5
1587	Increasing Diversity in Teacher Candidates: An Oregon Model Using a Community College Pathway into Teacher Education. <i>Community College Journal of Research and Practice</i> , 2021, 45, 54-64.	0.8	3
1588	Latinx STEM Teacher Formation through a Cultural Wealth Lens. <i>Journal of Hispanic Higher Education</i> , 2021, 20, 164-178.	1.2	3
1589	Community-based standards and community cultural wealth in freedom schools. <i>Pedagogy, Culture and Society</i> , 2021, 29, 1-20.	1.8	3
1590	Cultural Capital and The Educational Experiences of Women with Disabilities in Saudi Arabia. <i>International Journal of Disability Development and Education</i> , 2021, 68, 583-599.	0.6	2
1591	Beyond the Bacalaureate: Factors Shaping Latina/o Graduate Degree Aspirations. <i>Journal of Hispanic Higher Education</i> , 2021, 20, 59-74.	1.2	4

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1592	Expanding the Student Persistence Puzzle to Minority Serving Institutions: The Residential Historically Black College and University Context. <i>The Journal of College Student Retention: Researchory and Practice</i> , 2021, 22, 676-698.	0.9	7
1593	“Once We Know the Language, We Can Use the Language to Empower Us” Examining How a Teacher Addresses Queer Issues in an ELL Classroom. , 2021, , 183-216.		2
1594	Teaching Race and Racism in Social Work Education. , 2021, , 177-197.		2
1595	Interested but not being served: mapping young people’s participation in informal STEM education through an equity lens. <i>Research Papers in Education</i> , 2022, 37, 221-248.	1.7	19
1596	JusticexDesign: Exploring Power, Representation, and Participation Through Maker-Centered Learning. <i>Springer International Handbooks of Education</i> , 2021, , 677-701.	0.1	0
1597	International Academics in Australian Higher Education: People, Process, Paradox. <i>The Changing Academy</i> , 2021, , 115-134.	0.6	5
1598	Refugee Parents' Perceptions of Bullying Practices of Their Children in Urban Schools. , 2021, , 556-570.		0
1599	Building a Framework for Transformation in Higher Education. <i>Advances in Higher Education and Professional Development Book Series</i> , 2021, , 71-88.	0.1	0
1600	Family-Teacher Partnerships to Support Culturally and Linguistically Marginalized Children's Successful Transition to School. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 303-321.	0.2	1
1601	Teacher Candidates Fostering Cultural and Linguistic Identities Through Arts Integration. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 35-59.	0.2	0
1602	Story Shaping Ideology. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 1-26.	0.2	0
1603	Using Social-Situational Learning to Create Career Pathways Into Community College Leadership. , 2021, , 564-584.		0
1604	An Emerging Methodological Approach to Anti-Racist Design and Implementation. <i>Advances in Knowledge Acquisition, Transfer and Management Book Series</i> , 2021, , 153-179.	0.1	0
1605	Maintaining a Socially Just Classroom. , 2021, , 1195-1210.		0
1606	“I Belong Because It Wasn’t Made for Me” Understanding Working-Class Students’ Sense of Belonging on Campus. <i>Journal of Higher Education</i> , 2021, 92, 760-783.	1.9	27
1607	Using a Critical Hip-Hop School Counseling Framework to Promote Black Consciousness Among Black Boys. <i>Professional School Counseling</i> , 2021, 25, 2156759X2110400.	0.7	5
1608	Strengthening Outcomes of Adult Students in Community Colleges. <i>Higher Education</i> , 2021, , 217-273.	0.9	8
1609	Notions of Human Capital and Academic Identity in the PhD: Narratives of the Disempowered. <i>Journal of Higher Education</i> , 2021, 92, 623-647.	1.9	27

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1610	A Qualitative Examination of Family and Educator Perspectives on Early Childhood Behavior Supports. Topics in Early Childhood Special Education, 0, , 027112142098686.	1.5	1
1611	A Case Study of Mentoring Deaf Academics: The PAH!* (Success) Academic Writing Retreat. Creative Education, 2021, 12, 176-192.	0.2	2
1612	Strengthening Outcomes of Adult Students in Community Colleges. Higher Education, 2021, , 1-57.	0.9	1
1613	A Higher Calling: Toward a More Spacious Role for Academic Advisors. NACADA Journal, 2021, 41, 5-12.	0.1	3
1614	Cultural and linguistic experiences of immigrant youth: voices of African immigrant youth in United States Urban Schools. Multicultural Education Review, 2021, 13, 43-63.	0.4	3
1615	Strategic Leadership. Advances in Religious and Cultural Studies, 2021, , 215-229.	0.1	2
1616	â€œRespectfulâ€•Home-School Relationships. Advances in Early Childhood and K-12 Education, 2021, , 265-284.	0.2	0
1617	The Room Is Crooked AF. Advances in Religious and Cultural Studies, 2021, , 124-148.	0.1	0
1618	Othering, Intersectionality, and Americanism. Advances in Religious and Cultural Studies, 2021, , 184-207.	0.1	3
1619	Myth Busting. , 2021, , 353-376.		0
1620	Religious Capital of the Oppressed. , 2021, , 1143-1159.		0
1621	Peer Equity Coaching: Socially Just, Transformative Adult Learning. Springer International Handbooks of Education, 2021, , 163-187.	0.1	2
1622	Black Women Professors in South African Universities: Advancing Social Justice. Diversity and Inclusion Research, 2021, , 221-240.	0.1	0
1623	The More Things Change, the More They Stay the Same. Higher Education, 2021, , 383-417.	0.9	2
1624	Can cultural resilience be a tool for strengthening community?. , 2021, , 7-19.		1
1625	That Wasnâ€™t My Reality: Counter-Narratives of Educational Success as East St. Louisâ€™ Educators â€œReimagineâ€•Savage Inequalities. Urban Education, 0, , 004208592098728.	1.2	3
1627	Distinguishing Racism, Not Race, as a Risk Factor for Child Welfare Involvement: Reclaiming the Familial and Cultural Strengths in the Lived Experiences of Child Welfare-Affected Parents of Color. Genealogy, 2021, 5, 11.	0.4	6
1628	â€œI Felt I Arrived Homeâ€• The Minority Trajectory of Mobility for First-in-Family Hungarian Roma Graduates. , 2021, , 229-249.		11



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1630	Iterating for Inclusion: A Cross-Case Analysis of Three Summer Writing Programs for Youth. <i>Reading and Writing Quarterly</i> , 0, , 1-30.	0.6	0
1631	Does the Hispanic Mortality Advantage Vary by Marital Status Among Postmenopausal Women in the Women's Health Initiative?. <i>Annals of Behavioral Medicine</i> , 2021, 55, 612-620.	1.7	1
1632	A Study of the Families Included in Receiving Better Special Education Services (FIRME) Project for Latinx Families of Children with Autism and Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3662-3676.	1.7	10
1633	Culturally-Responsive College Application Advising for Undocumented Immigrant Students. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2021, , 62-84.	0.1	0
1634	For the Culture. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 196-216.	0.2	0
1635	A Black Principal's Decolonizing Journey for Racial Justice. <i>Advances in Religious and Cultural Studies</i> , 2021, , 271-297.	0.1	0
1636	Leveraging Learner Experience. , 2021, , 1342-1369.		0
1637	Honduran Teachers's experiences with Transnational Students in Rural Schools / Experiencias de docentes hondureños con estudiantes transnacionales en escuelas rurales. <i>Trace</i> , 2021, , 182.	0.1	0
1638	Ethical Vexations that Haunt "Knowledge Questions" for Curriculum. , 2021, , 173-193.		4
1639	Storying Family Relationships. <i>Rethinking Higher Education</i> , 2021, , 53-72.	0.1	0
1640	Centering "Grace" Challenging Anti-Blackness in Schooling Through Motherwork. <i>Journal of School Leadership</i> , 2021, 31, 142-157.	1.3	7
1641	"This is What My Kids See Every Day": Bilingual Pre-service Teachers Embracing Funds of Knowledge through Border Thinking Pedagogy. <i>Journal of Language, Identity and Education</i> , 2021, 20, 4-17.	1.4	9
1642	College and Career Ready and Critically Conscious: Asset-Building With Latinx Immigrant Youth. <i>Journal of Career Assessment</i> , 2021, 29, 525-542.	1.4	7
1643	"A place where my children could learn to read, write, and play": The search for early care and education among undocumented Central American immigrant mothers. <i>Early Childhood Research Quarterly</i> , 2021, 56, 306-319.	1.6	4
1644	"I'm Not Really in It for the Pay. I'm in It to Help Inspire Other Students." Why Latinx Male High School Students Aspire to Become Teachers. , 2021, , 13-29.		0
1645	Re-Complicating Intersectionality Considering Differences in Language and Personality Type When Considering Strategies for African American Women's Career Development. , 2021, , 418-437.		0
1646	Bilingual/Bicultural Paraprofessionals as Brokers of English Learners' Family-Teacher Relationships. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 46-64.	0.2	0
1647	Re-Complicating Intersectionality Considering Differences in Language and Personality Type When Considering Strategies for African American Women's Career Development. <i>Advances in Human Resources Management and Organizational Development Book Series</i> , 2021, , 167-192.	0.2	1

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1648	Becoming an Intersectional Educator. <i>Advances in Higher Education and Professional Development Book Series</i> , 2021, , 214-231.	0.1	1
1649	Surviving the Continued Assault of Cultural Centers. <i>Advances in Higher Education and Professional Development Book Series</i> , 2021, , 108-125.	0.1	0
1650	Creando Comunidad: Experiences of Latina Faculty and Staff Mentors at a Hispanic-Serving Institution. <i>Journal of Women and Gender in Higher Education</i> , 2021, 14, 100-120.	0.5	4
1651	The Limits of Choice: A Black Feminist Critique of College "Choice" Theories and Research. <i>Higher Education</i> , 2021, , 105-160.	0.9	2
1652	Counterstory methodology in a university-high school collaboration to center and humanize Latina/o voices. <i>Journal of Community Psychology</i> , 2021, 49, 1436-1456.	1.0	1
1654	Cultural Competence or the Mapping of Racialized Space: Cartographies of Music Education. <i>Bulletin of the Council for Research in Music Education</i> , 2021, , 7-28.	0.5	11
1655	Las expectativas y metas de las familias gitanas en Canarias hacia el "Éxito escolar. <i>Revista De Investigacion Educativa</i> , 2021, 39, 71-89.	0.4	0
1656	"Era como si esas casas no encajaban con la comunidad": Caminatas with Futurxs Maestrxs Bilingües in a Gentrifying Latinx Community. <i>Journal of Language, Identity and Education</i> , 2021, 20, 30-44.	1.4	6
1657	Translingual and Transcultural Reflection in Study Abroad: The Case of a Vietnamese-American Student in Guatemala. <i>Modern Language Journal</i> , 2021, 105, 355-370.	1.3	8
1658	Teaching the U.S. civil rights movement and its legacy in Taiwan: an exploration of racial awareness in a Taiwanese high school class. <i>Asian Ethnicity</i> , 0, , 1-21.	0.6	0
1659	In the midst of the water crisis: language and resistance in Flint. <i>Race Ethnicity and Education</i> , 2021, 24, 470-484.	1.9	1
1660	Foregrounding Family: How Salvadoran American Boys Formulate College-Going Mindsets at the Nexus of Family, School, and the Self. <i>Anthropology and Education Quarterly</i> , 2021, 52, 294-314.	0.6	8
1661	Nothing about us without us: Deaf education and sign language access in China. <i>Deafness and Education International</i> , 2021, 23, 179-200.	0.8	6
1662	Parent Perceptions of the Advocacy Expectation in Special Education. <i>Exceptional Children</i> , 2021, 87, 438-457.	1.4	11
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1664	Cultural Reproduction Theory and Schooling: The Relationship between Student Capital and Opportunity to Learn. <i>American Journal of Education</i> , 2021, 127, 193-232.	0.7	9
1665	Grassroots resistance and activism to one-size-fits-all and separate-but-equal policies by 90:10 dual language schools en comunidades latinas. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 2124-2141.	1.1	6
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1668	Mitigating the need for resiliency for Black girls: reimagining the cultural brokering through a lens of science as white property. <i>Cultural Studies of Science Education</i> , 2021, 16, 495-500.	0.9	10
1669	What We Bring With Us: Investing in Latinx Students Means Investing in Families. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2021, 8, 3-10.	1.4	7
1670	A community cultural wealth analysis of newcomer student writing: Identifying strengths. <i>TESOL Journal</i> , 2021, 12, e581.	0.6	4
1671	Lived Experiences of Women of Color in Education. <i>Cultural and Pedagogical Inquiry</i> , 2021, 12, 84-90.	0.1	1
1672	The Racial Politics of Emotion: Teaching an Interdisciplinary Border Institute in the Midwest. <i>Humanity &amp; Society</i> , 2021, 45, 146-181.	0.6	4
1673	Counter stories: life experiences of refugee background mature students in higher education in Ireland. <i>Race Ethnicity and Education</i> , 0, , 1-18.	1.9	2
1674	On Loss, Gain, Acceptance and Belonging: Spanish in the Midwest. <i>Spanish As A Heritage Language</i> , 2021, 1, .	0.0	0
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1676	Teaching in an open village: a case study on culturally responsive computing in compulsory education. <i>Computer Science Education</i> , 2021, 31, 462-488.	2.7	19
1677	Funds of Knowledge in STEM Education: A Scoping Review. <i>Studies in Engineering Education</i> , 2021, 1, 71.	1.3	25
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1679	Decentering Whiteness in Teacher Education: Addressing the Questions of Who, With Whom, and How. <i>Journal of Teacher Education</i> , 2021, 72, 134-137.	2.0	27
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1685	What do we know about LGBTQ+ college student academic experiences and outcomes?. <i>Sociology Compass</i> , 2021, 15, e12862.	1.4	8

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1689	Estimating the Impact of Expulsions, Suspensions, and Arrests on Average School Proficiency Rates in Ohio Using Fixed Effects. <i>Educational Policy</i> , 2022, 36, 1731-1758.	1.4	7
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1691	Layering social class and gender in leadership development. <i>New Directions for Student Leadership</i> , 2021, 2021, 51-59.	0.1	0
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1695	Who Is Centered? A Systematic Review of Early Childhood Researchersâ€™ Descriptions of Children and Caregivers From Linguistically Minoritized Communities. <i>Topics in Early Childhood Special Education</i> , 2021, 41, 18-30.	1.5	17
1696	An interdisciplinary framework examining culture and adaptation in migrant children and adolescents. <i>New Directions for Child and Adolescent Development</i> , 2021, 2021, 13-39.	1.3	8
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1707	Social class barriers to traditional student leader roles. <i>New Directions for Student Leadership</i> , 2021, 2021, 77-84.	0.1	3
1708	Connecting social class and leadership learning through intersectionality. <i>New Directions for Student Leadership</i> , 2021, 2021, 61-68.	0.1	1
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1710	The state of research on undergraduate youth formerly in foster care: A systematic review of the literature.. <i>Journal of Diversity in Higher Education</i> , 2021, 14, 147-160.	1.7	18
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1712	Learning in a New Land: School Leadership in Support of Refugee Students. <i>Leadership and Policy in Schools</i> , 0, , 1-23.	0.9	4
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1714	Toward a Critical Latinx Pedagogy: A Multi-Generational Reflection on Teaching and Learning in the U.S. <i>Latinx History Survey and Beyond. Journal of Latinos and Education</i> , 2023, 22, 1107-1117.	0.5	4
1715	Rising Stars and Underdogs: The Role Race and Parental Education Play in Predicting Mentorship. <i>Youth and Society</i> , 2022, 54, 635-661.	1.3	4
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1719	"Need help? We got you!" Sources of support for first-generation Latinx student-athletes. <i>Journal for the Study of Sports and Athletes in Education</i> , 2024, 18, 23-42.	0.3	1
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1725	Getting critical with disciplinary literacy: a read aloud strategy. <i>Social Studies Research and Practice</i> , 2021, 16, 1-15.	0.1	1
1726	Lessons learned from exploring the potential of California's mini-corps tutors as future bilingual teachers. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 2159-2171.	1.1	2
1727	Teaching Students to Translate Poetry. <i>Reading Teacher</i> , 2021, 75, 119-123.	0.4	3
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1730	Cultural knowledge as opportunities for empowerment: Learning and development for Mexican Indigenous youth. <i>Diaspora, Indigenous, and Minority Education</i> , 2021, 15, 193-207.	0.7	6
1731	Resistance Capital: Cultural Activism as a Gateway to College Persistence for Minority and First-Generation Students. <i>Journal of Adolescent Research</i> , 2022, 37, 501-540.	1.3	8
1732	Want to Advocate for Our KidsĀĀ? How Community-Based Organizations Broker College Enrollment for Underrepresented Students. <i>Education and Urban Society</i> , 0, , 001312452110045.	0.8	1
1733	Hard Work and Heart Work: First-Generation Undocu/DACAmented Collegians, Cultural Capital, and Paying-it-Forward. <i>Journal of First-generation Student Success</i> , 2021, 1, 32-48.	0.7	11
1734	Disrupting Patriarchal Perceptions of Single-Mother Families: An Analysis of Adolescent Narratives. <i>Education As Change</i> , 0, 25, .	0.5	1
1735	Preserving History for the Persistent Legacy of Our School: A Youth-Led Participatory Heritage Project. <i>Preservation, Digital Technology and Culture</i> , 2021, 50, 15-29.	0.2	1
1736	The role of cultural capital in claims to educational sovereignty. <i>Journal of Curriculum Studies</i> , 2022, 54, 18-37.	1.2	2
1737	<i>Pedimos Posada</i>: Local Mediators and Guatemalan Refugees in Mexico, 1978-1984. <i>Historia Critica</i> , 2021, , 153-178.	0.2	0
1738	Somos Escritoras/We Are Writers: Latina Mothers and Daughters Writing and Sharing ĀĀConvivenciaĀĀ. <i>Urban Education</i> , 2022, 57, 1730-1756.	1.2	5
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1740	Hearing Their Voices: ParentsĀĀ™ Perceptions of Preschool Special Education Evaluations With Dual-Language Learners. <i>Topics in Early Childhood Special Education</i> , 2023, 43, 46-59.	1.5	1
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1751	Toward a Culture of First-Generation Student Success: An Analysis of Mission Statements From First-gen Forward Institutions. <i>Journal of First-generation Student Success</i> , 2021, 1, 73-91.	0.7	4
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1774	We Are More Than Paperless People: Reflections on Creating Spaces, Narratives and Change with Undocumented Communities. Societies, 2021, 11, 47.	0.8	2
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1802	Configuraci3n de identidad racial de aprendientes de segundas lenguas en el contexto colombiano. <i>Folios</i> , 2021, , .	0.2	1
1803	Fighting to Be Heard: Latina Adolescent Girls Writing Toward Change. <i>Journal of Adolescent and Adult Literacy</i> , 2021, 65, 65-73.	0.4	11
1804	The Equity Paradox Typology: An Application of Critical Race Methodology to Redress Racial Harm Against Faculty of Color. <i>Qualitative Inquiry</i> , 2021, 27, 1221-1232.	1.0	4
1805	Aspiration and Opportunity: First-Generation Immigrants and Refugees at Community College. <i>Community College Review</i> , 2021, 49, 435-456.	0.8	4
1806	Â¡Venceremos!: Challenging School Barriers with Latinx Youth Participatory Action Research. <i>Journal of Latinos and Education</i> , 2023, 22, 1208-1222.	0.5	6
1807	Cultural Capital and Opportunities for Exceptionalism: Bias in University Admissions. <i>Journal of Higher Education</i> , 2021, 92, 1109-1139.	1.9	12
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1813	â€˜The more successful, the more apoliticalâ€™. Romani mentorsâ€™ mixed experiences with an intra-ethnic mentoring project. <i>British Journal of Sociology of Education</i> , 0, , 1-17.	1.1	1
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1816	Counter-storytelling: toward a critical race praxis for participatory action research. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 1175-1190.	0.8	4
1817	Counternarrative as strategy: embedding critical race theory to develop an antiracist school identity. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 1558-1578.	0.8	11
1818	An Asset-Based Approach to Understanding College Students as Sources of Support. <i>The Journal of College Student Retention: Research and Practice</i> , 2024, 25, 820-845.	0.9	2
1819	Examining Cultural Structures and Functions in Biology. <i>Integrative and Comparative Biology</i> , 2021, , .	0.9	2
1820	Creating diverging opportunities in spite of equity work: educational opportunity and whiteness as property. <i>Whiteness and Education</i> , 2021, 6, 200-219.	1.0	1
1821	Keeping Up with the (Zh)oneses: Language Immersion and School Choice. <i>Education and Urban Society</i> , 0, , 001312452110273.	0.8	0
1822	Methodological interest convergence: research site anonymity’s maintenance of structural racism. <i>International Journal of Qualitative Studies in Education</i> , 2021, 34, 886-900.	0.8	6
1823	Using QuantCrit to Advance an Anti-Racist Developmental Science: Applications to Mixture Modeling. <i>Journal of Adolescent Research</i> , 2021, 36, 535-560.	1.3	27
1824	Making Merit Work at the Entrance to the Engineering Workforce: Examining Women’s Experiences and Variations by Race/Ethnicity. <i>Sex Roles</i> , 2021, 85, 422-439.	1.4	8
1825	Bridges or Barriers? How Interactions between Individuals and Institutions Condition Community College Transfer. <i>Journal of Higher Education</i> , 2022, 93, 375-398.	1.9	10
1826	Auto-decolonisation: Lifelong education for decolonisation. <i>International Journal of Lifelong Education</i> , 2021, 40, 359-371.	1.3	3
1827	Dismantling Persistent Deficit Narratives About the Language and Literacy of Culturally and Linguistically Minoritized Children and Youth: Counter-Possibilities. <i>Frontiers in Education</i> , 2021, 6, .	1.2	9
1828	Navigating the secondary-tertiary education border: refugee-background students in Southern Aotearoa New Zealand. <i>Research Papers in Education</i> , 0, , 1-26.	1.7	0
1829	“Two schools within a school” Elitism, divisiveness, and intra-racial gentrification in a dual language strand. <i>Bilingual Research Journal</i> , 2021, 44, 249-269.	1.0	5
1830	A QuantCrit Investigation of Society’s Educational Debts Due to Racism and Sexism in Chemistry Student Learning. <i>Journal of Chemical Education</i> , 2022, 99, 25-34.	1.1	12
1831	Configuration of Racial Identities of Learners of English. Profile: Issues in Teachers' Professional Development, 2021, 23, 137-150.	0.4	1
1832	“They’re Not Closing This School, We Won’t Let Them”: <i>Journal of Human Rights and Social Work</i> , 2022, 7, 36-45.	0.9	1

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1833	Social Justice in Kinesiology, Health, and Disability. <i>Quest</i> , 2021, 73, 225-244.	0.8	12
1834	Centering Racially Minoritized Student Voices in High-Impact Practices. <i>Change</i> , 2021, 53, 6-14.	0.2	4
1835	Creating spaces for emotional justice in culturally sustaining literacy education: Implications for policy & practice. <i>Theory Into Practice</i> , 2021, 60, 301-311.	0.9	3
1836	Teachers'™ Perceptions of Principal Leadership Practices That Influence Teacher Turnover. <i>Journal of Research on Leadership Education</i> , 2023, 18, 80-102.	0.7	3
1837	“Like where are those teachers?” a critical race theory analysis of teachers of color who have “left” teaching. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 1924-1944.	0.8	7
1838	Chapter 7. The Escondido swap meet. <i>Issues in Hispanic and Lusophone Linguistics</i> , 2021, , 183-213.	0.1	0
1839	Giving Voice to Aspirations: Engaging African American Parents With Children With Disabilities. <i>Intervention in School and Clinic</i> , 2022, 57, 211-218.	0.8	3
1840	Determinants of Black families'™ access to a community-based STEM program: A latent class analysis. <i>Science Education</i> , 2021, 105, 1100-1125.	1.8	12
1841	Utilizing Latinx Cultural Capital for the Retention and Graduation of Latinx Students in Higher Education. <i>Journal of Latinos and Education</i> , 2023, 22, 1250-1267.	0.5	4
1842	Voices in Education: Considering the Impact of COVID-19 on Teacher Education: What Really Matters?. <i>Teacher Educator</i> , 2021, 56, 205-216.	0.8	2
1843	Can AI be racist? Color-evasiveness in the application of machine learning to science assessments. <i>Science Education</i> , 2021, 105, 825-836.	1.8	31
1845	Representation Matters: Theorizing Health Communication from the Flesh. <i>Health Communication</i> , 2023, 38, 184-190.	1.8	1
1846	Letters to their attackers: using counterstorytelling to share how Black women respond to racial microaggressions at a historically White institution. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 1825-1837.	0.8	6
1847	“Want to hear my story?” Developing Latino children's™ written narratives through culturally relevant family photographs. <i>Association of Mexican American Educators Journal</i> , 2021, 15, 29-56.	0.6	0
1848	What are the experiences of Black, Asian and minority ethnic students in relation to their progression on an undergraduate social work course in one university in England?. <i>Social Work Education</i> , 2022, 41, 1748-1767.	0.8	4
1849	Critical Evaluation Capital (CEC): A New Tool for Applying Critical Race Theory to the Evaluand. <i>American Journal of Evaluation</i> , 2022, 43, 468-483.	0.6	1
1850	Pictures of Health: Examining Well-being and Resistance of Graduate Students of Color. <i>Journal of Student Affairs Research and Practice</i> , 2022, 59, 355-370.	0.6	2
1851	The Finding Your Place College Podcast: A Case Study. <i>Journal of Student Affairs Research and Practice</i> , 2022, 59, 196-211.	0.6	1

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1853	The Denial of Racism: A Call to Action (Part I). <i>Art Education</i> , 2021, 74, 4-8.	0.1	4
1854	Resistant traditions of the Rio Grande Valley, Aztlán: advancing the decolonizing imperative in critical pedagogies. <i>Journal of Curriculum Studies</i> , 2022, 54, 301-316.	1.2	4
1855	A Calle decolonial hack: Afro-Latin theorizing of Philadelphia's spaces of learning and resistance. <i>Teaching in Higher Education</i> , 0, , 1-21.	1.7	1
1856	Thinking with theory in college student success research: investigating the influence of theoretical leanings in analyzing data. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-17.	0.8	0
1857	â€œMaintaining: How Black Adolescent Girls Maintain Their Cultural Hair Practices in Physical Education Class. <i>Journal of Physical Activity and Health</i> , 2021, 18, 981-987.	1.0	0
1858	<i>Upsetting the (Schooling) set up</i>: autoethnography as critical race methodology. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 57-71.	0.8	3
1860	Interdisciplinary Water Development in the Peruvian Highlands: The Case for Including the Coproduction of Knowledge in Socio-Hydrology. <i>Hydrology</i> , 2021, 8, 112.	1.3	4
1861	Fostering Higher Academic Performance in African American Youth Through Enhanced Self-Efficacy: The Importance of Integrated Racial-Ethnic Identity. <i>Journal of Higher Education Theory and Practice</i> , 2021, 21, .	0.5	2
1862	A Framework for Developing Antiracist Medical Educators and Practitionerâ€œScholars. <i>Academic Medicine</i> , 2022, 97, 41-47.	0.8	29
1863	Whatâ€™s Best for My Child, Whatâ€™s Best for the City: Values and Tensions in Parent Gentrifiersâ€™ Middle and High School Selection Processes. <i>Urban Review</i> , 0, , 1.	1.0	4
1865	With Liberty and Black Linguistic Justice for All: Pledging Allegiance to Antiâ€œRacist Language Pedagogy. <i>Journal of Adolescent and Adult Literacy</i> , 2021, 65, 175-178.	0.4	3
1866	Language Test Misuse. <i>Language Assessment Quarterly</i> , 2021, 18, 477-491.	1.1	10
1867	Exploring the rhetoric of social class among first-generation, low-income college students in US higher education. <i>Higher Education Research and Development</i> , 2022, 41, 2094-2107.	1.9	3
1868	Moving Beyond Equal Access: Detracking a High Schoolâ€™s Mathematics Program. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2021, 17, em2000.	0.7	3
1869	Reimagining educational equity through strategic alliance partnerships in response to the USA STEM-M diversity gap. <i>Health Promotion International</i> , 2022, 37, .	0.9	5
1870	We are friends? Navigating relationships with undocumented college students as co-researchers in participatory action research. <i>International Journal of Qualitative Studies in Education</i> , 2021, 34, 715-732.	0.8	8
1871	Una Noche de MÃsica: Sustaining Our Studentsâ€™ Culture. <i>General Music Today</i> , 2022, 35, 13-19.	0.2	2
1872	Studying caregiver-infant co-regulation in dynamic, diverse cultural contexts: A call to action. , 2021, 64, 101586.		8

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1873	Racial/Ethnic Socialization and Faith. <i>Social Work and Christianity: an International Journal</i> , 2021, 48, 259-274.	0.1	4
1874	Conflict Theory, Extended: A Framework for Understanding Contemporary Struggles Over Education Policy. <i>Educational Policy</i> , 0, , 089590482110425.	1.4	2
1875	Resilience, collaboration, and agency: Galapagos teachers confronting the disruption of COVID-19. <i>Journal of Environmental Education</i> , 2021, 52, 325-334.	1.0	18
1876	Inclusion in practice: humanising pedagogy for immigrant children with and without disabilities. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	1.5	7
1877	Learning in the Counterspace of Not School. <i>Educational Studies - AESA</i> , 2021, 57, 459-475.	0.4	3
1878	Psychometric Properties and a Multiple Indicators Multiple Cause Model of the Career Aspiration Scale with College Students of Rural Thailand. <i>Sustainability</i> , 2021, 13, 10377.	1.6	8
1879	Strengthening MTSS for Behavior (MTSS-B) to Promote Racial Equity. <i>School Psychology Review</i> , 2023, 52, 518-533.	1.8	16
1880	Looking for "power" reimaged in mathematics learning for Black communities in the pandemic. <i>Educational Studies in Mathematics</i> , 2021, 108, 333-350.	1.8	7
1881	Aprender HaciendO: Undergraduate Curriculum Development for a Latinx Mental Health Service-Learning Course. <i>Teaching of Psychology</i> , 0, , 009862832110211.	0.7	0
1882	Historias Americanas: Implementing Mexican American Studies in K-12 Social Studies Curriculum in the Rio Grande Valley. <i>Association of Mexican American Educators Journal</i> , 2021, 15, 36-63.	0.6	1
1883	Cinco Dedos: A Mexican American Studies Framework. <i>Association of Mexican American Educators Journal</i> , 2021, 15, 85-103.	0.6	0
1884	Transfer Student Experiences and Identity Navigation in STEM: Overlapping Figured Worlds of Success. <i>CBE Life Sciences Education</i> , 2021, 20, ar48.	1.1	6
1885	Examining the Development of Graduate School Aspirations Among Latinx College Athletes. <i>Innovative Higher Education</i> , 0, , 1.	1.5	1
1886	Role of International Research Experiences in the Development of Women of Color in Chemistry. <i>Journal of Chemical Education</i> , 0, , .	1.1	1
1887	Preparing Teachers to Be Culturally Multidimensional: Designing and Implementing Teacher Preparation Programs for Pedagogical Relevance, Responsiveness, and Sustenance. <i>Educational Forum</i> , 2021, 85, 416-428.	0.9	8
1888	Challenge at the Intersection of Race and Kink: Racial Discrimination, Fetishization, and Inclusivity Within the BDSM (Bondage-Discipline, Dominance-Submission, and Sadism-Masochism) Community. <i>Archives of Sexual Behavior</i> , 2022, 51, 1063-1074.	1.2	9
1889	Belonging in STEM: an interactive, iterative approach to create and maintain a diverse learning community. <i>Trends in Ecology and Evolution</i> , 2021, 36, 964-967.	4.2	5
1890	"Dream like the Whites": Disjunctures in Racial Experiences and Interpretations of Low-Income First-Generation Students of Color and Their Parents. <i>Social Problems</i> , 0, , .	2.0	1

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1893	Towards improving engagement of youth of color in cross-age mentoring programs in high poverty, high crime neighborhoods. Children and Youth Services Review, 2021, 128, 106032.	1.0	3
1894	Interrogating the collegiate experiences of African American males formerly in foster care: A critical qualitative analysis. Children and Youth Services Review, 2021, 128, 106152.	1.0	2
1895	University and Professor Practices to Support DACA and Undocumented Students: DACA Student Experiences, Teacher Knowledge, and University Actions. Social Sciences, 2021, 10, 346.	0.7	1
1896	Using Multimodal Literacy: Challenges and Opportunities in a Nontraditional Classroom. Advances in Research on Teaching, 2021, , 157-170.	0.2	0
1897	Wearing many hats: Students of color and the grounded aesthetics of graduation.. Journal of Diversity in Higher Education, 2021, 14, 364-373.	1.7	1
1898	Antiracist Opportunities in the <i>Journal of Microbiology and Biology Education</i> : Considerations for Diversity, Equity, and Inclusion. Journal of Microbiology and Biology Education, 2021, 22, .	0.5	3
1899	"Rules you have to know". Journal of International Students, 2022, 12, .	0.4	1
1900	Student Perceptions of Authoring a Publication Stemming from a Course-Based Undergraduate Research Experience (CURE). CBE Life Sciences Education, 2021, 20, ar46.	1.1	8
1901	Good, the Bad, and the Ugly. Advances in Social Work, 2021, 21, 920-933.	0.4	1
1902	The (good) trouble with Black boys: Organizing with Black boys and young men in George Floyd’s America. Theory Into Practice, 2021, 60, 422-433.	0.9	4
1903	Leading after the storm: New York city principal’s deployment of equity-oriented leadership post-Hurricane Maria. Educational Management Administration and Leadership, 0, , 174114322110227.	2.2	0
1904	Agentive Roles and Metalinguistic Negotiations: The Linguistic Capital in Interactions between Parents and Children from Mexican Immigrant Backgrounds. Journal of Language, Identity and Education, 0, , 1-21.	1.4	0
1905	A Place of Hope and Healing: Culturally Relevant Teacher Education at a Tribal College. Journal of Education, 0, , 002205742110394.	0.7	1
1906	Home-School Cultural Value Mismatch: Antecedents and Consequences in a Multi-Ethnic Sample Transitioning to College. Frontiers in Psychology, 2021, 12, 618479.	1.1	7
1907	Deepening the Learning. Advances in Social Work, 2021, 21, 821-840.	0.4	1
1908	Building a rural workforce through identifying supports for rural, mature-aged nursing and allied health students: A systematic scoping review. Australian Journal of Rural Health, 2021, 29, 643-655.	0.7	6

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1910	<i>Nuestra Escuela, Nuestras Voces</i> (Our School, Our Voices): Using Photovoice to Understand and Promote Compassion in Schools. <i>Journal of Latinos and Education</i> , 2023, 22, 1475-1491.	0.5	1
1911	Impact of Online Service-Learning on Civic and Social Justice Behavior of Undergraduate Laboratory-Based Graduates. <i>Human Arenas</i> , 2023, 6, 639-654.	1.1	16
1912	A critical race theory test of W.E.B. DuBoisâ€™ hypothesis: Do Black students need separate schools?. <i>Race Ethnicity and Education</i> , 2022, 25, 370-388.	1.9	4
1913	Student-Authored Scientist Spotlights: Investigating the Impacts of Engaging Undergraduates as Developers of Inclusive Curriculum through a Service-Learning Course. <i>CBE Life Sciences Education</i> , 2021, 20, ar55.	1.1	8
1914	Partners in learning: â€˜An exploration of multi-cultural faculty and Emirati students' perspectives of university learning experiencesâ€™. <i>Learning, Culture and Social Interaction</i> , 2021, 31, 100564.	1.1	4
1915	LGBTQIA+ Students. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2022, , 65-81.	0.1	0
1918	The Use of Indigenous Games to Enhance the Learning of Word Problems in Grade 4 Mathematics: A Case of Kgati. <i>International Journal of Learning, Teaching and Educational Research</i> , 2021, 20, 240-259.	0.3	3
1919	Turning Big Data into Informed Action. <i>Palgrave Studies in Race, Inequality and Social Justice in Education</i> , 2021, , 201-214.	0.6	0
1920	Resilience capacity and supportive factors of compulsory education in ethnic minority families: mixed methods study of Czech Roma mothers. <i>Contemporary Social Science</i> , 2021, 16, 448-463.	1.0	3
1921	The Integration of Popular Culture in K-12 and Higher Education English Language Curricula. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 232-251.	0.2	2
1922	The Resilient Women of Color Leaders. <i>Advances in Religious and Cultural Studies</i> , 2021, , 55-75.	0.1	0
1923	Fictive Kinship Networks in Postsecondary Education. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 64-85.	0.2	1
1924	Sowing Seeds of Justice. , 2021, , 1227-1247.		0
1925	A Pedagogy of Promise. , 2021, , 661-682.		0
1926	Forms of resistance: Insights into beginning teacher development. <i>International Journal of Educational Research Open</i> , 2021, 2-2, 100041.	1.0	0
1927	Parent Engagement Through Abriendo Caminos/Opening Pathways. , 2021, , 548-563.		0
1928	Mentoring and Supervision for Women of Color Leaders in North American Higher Education. , 2021, , 358-381.		0



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1929	Strategies for Engaging Hispanic/Latino Youth in the US in Computer Science. , 2021, , 203-221.		1
1930	Social Justice Experiential Education in Rural Fiji. , 2021, , 473-491.		1
1931	What Does It Mean to Be Mexican (American)? Exploring Youth Ethnic Identity. Counseling Psychologist, 2021, 49, 423-457.	0.8	3
1932	Uncovering Community Cultural Wealth Through an Early Intervention Program: Syrian Refugee Children Speaking. Early Childhood Education Journal, 0, , 1.	1.6	12
1933	Leading the Transformation of Higher Education Institutions Through Social Justice, Equity, and Inclusion. Advances in Higher Education and Professional Development Book Series, 2021, , 39-55.	0.1	0
1934	Unlimiting Perspectives. Advances in Higher Education and Professional Development Book Series, 2021, , 89-106.	0.1	0
1935	The Miseducation of Hispanic Children. Advances in Higher Education and Professional Development Book Series, 2021, , 326-338.	0.1	0
1936	Research-Practice Partnerships With University-Partnered Community Schools as Contexts for Doctoral Student Training. Advances in Higher Education and Professional Development Book Series, 2021, , 104-129.	0.1	0
1937	Community Cultural Wealth. Advances in Higher Education and Professional Development Book Series, 2021, , 82-103.	0.1	0
1938	Instruction-Expanded Virtual Education Model. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 48-70.	0.2	1
1939	Disruption Through Concientizaci3n. Advances in Early Childhood and K-12 Education, 2021, , 65-82.	0.2	0
1940	Kindergarten Writing. Advances in Early Childhood and K-12 Education, 2021, , 302-315.	0.2	0
1941	Building Bridges Between School and Home. Advances in Early Childhood and K-12 Education, 2021, , 100-121.	0.2	1
1942	Ciencias biling1/4es: how dual language teachers cultivate equity in dual language classrooms. International Journal of Bilingual Education and Bilingualism, 0, , 1-17.	1.1	2
1944	Jumpinâ€™ In, Stayinâ€™ In, and Double-Dutchinâ€™ It: Teacher Attrition from an African American International Educator. , 2021, , 143-159.		0
1945	Race, Class, and Community Cultural Wealth. Advances in Early Childhood and K-12 Education, 2021, , 198-217.	0.2	0
1946	Theorising the Politics of Knowledge Production in Curriculum in Zimbabwe. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 178-205.	0.2	2
1947	Concluding Thoughts â€¦. , 2021, , 189-201.		0

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1951	Schoolâ€“Universityâ€“Community Collaboration: Building Bridges at the Water's Edge. <i>Journal of Adolescent and Adult Literacy</i> , 2017, 60, 375-381.	0.4	5
1952	Theoretical and Methodological Issues of Latina/o Research. , 2008, , 3-15.		7
1953	The Educational Experiences of Latinos in the United States. , 2008, , 129-148.		4
1954	The Cultural Capital of Cultural and Social Capital: An Economy of Translations. <i>Higher Education</i> , 2009, , 151-182.	0.9	30
1955	Community Cultural Wealth and Deaf Adolescentsâ€™ Resilience. , 2011, , 279-297.		20
1956	Self-Efficacy as an Engaged Learner. , 2012, , 219-235.		162
1957	Toward Improving the Educational Opportunities for Black and Latinx Young Children: Strengthening Family-School Partnerships. , 2018, , 209-231.		13
1958	Literacies of Interrogation and Vulnerability: Reimagining Preservice Teacher Preparation Designed to Promote Social Justice in Education. , 2020, , 1341-1381.		5
1959	Community-Engaged Teacher Preparation and the Development of Dispositions for Equity and Social Justice. , 2020, , 1299-1319.		6
1960	Education Success for Black Children in the Public School System: Parent Participation and Community Empowerment. , 2020, , 1825-1847.		2
1962	â€œThat Working-Class Ethic â€  Where Thereâ€™s a Will Thereâ€™s a Way:â€•A Strengths-Based Approach to Developing Employable Scholars. , 2019, , 155-167.		1
1963	Student Socialization in Higher Education: An Exploration. <i>Neue Wettbewerber Der Kreditinstitute</i> , 2020, , 3-9.	0.4	2
1965	Creating Porous Ivory Towers: Two-Way Socialization Processes that Embrace Black Studentsâ€™ Identities in Academia. <i>Neue Wettbewerber Der Kreditinstitute</i> , 2020, , 73-89.	0.4	11
1966	Strengthening Outcomes of Adult Students in Community Colleges. <i>Higher Education</i> , 2021, , 1-57.	0.9	1
1967	Using a Funds of Knowledge Approach to Engage Diverse Cohorts Through Active and Personally Relevant Learning. , 2020, , 247-266.		4
1968	Critical Race Theory. , 2017, , 17-29.		4
1969	Difficult Dialogues About Race and Poverty in Teacher Preparation. <i>Education, Equity, Economy</i> , 2016, , 53-72.	0.5	4
1970	Critical Ethnic Studies in High School Classrooms: Academic Achievement via Social Action. , 2016, , 177-198.		11

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1972	Bittersweet Success. The Impact of Academic Achievement Among the Spanish Roma After a Decade of Roma Inclusion. Springer International Handbooks of Education, 2017, , 1169-1198.	0.1	9
1973	The Impact of College Students's Interactions with Faculty: A Review of General and Conditional Effects. Higher Education, 2017, , 85-139.	0.9	28
1974	Toward a Holistic Theoretical Model of Momentum for Community College Student Success. Higher Education, 2017, , 259-308.	0.9	47
1975	Partnerships or Relationships: The Perspectives of Families and Educators. International Perspectives on Early Childhood Education and Development, 2017, , 243-257.	0.2	2
1976	The Arts as White Property: An Introduction to Race, Racism, and the Arts in Education. , 2018, , 1-31.		28
1977	Representations of Whiteness in Finnish Visual Culture. , 2018, , 69-84.		4
1978	African Dance as an Epistemic Insurrection in Postcolonial Zimbabwean Arts Education Curriculum. , 2018, , 157-174.		6
1979	Literacies of Interrogation and Vulnerability: Reimagining Preservice Teacher Preparation Designed to Promote Social Justice in Education. , 2019, , 1-41.		3
1980	Sociological Perspectives on First-Generation College Students. Handbooks of Sociology and Social Research, 2018, , 171-191.	0.1	20
1981	Culturally Relevant Leadership for the Enhancement of Teaching and Learning in Urban Schools. , 2011, , 487-501.		6
1982	The Changing Nature of Cultural Capital. Higher Education, 2014, , 153-188.	0.9	18
1983	Understanding Cultural Contexts and Their Relationship to Resilience Processes. Cross-cultural Advancements in Positive Psychology, 2015, , 23-36.	0.1	20
1984	The Colour of Thought. , 2013, , 101-114.		1
1985	Trayvon Martin, Race, and American Justice. , 2014, , .		7
1986	Killing you is Justice. , 2014, , 9-13.		2
1987	One Step Forward, Two Steps Back. , 2016, , 29-42.		10
1988	Beyond the Demographics. , 2016, , 103-113.		4

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1989	â€˜Red Dirtâ€™ Schools and Pathways into Higher Education. , 2017, , 251-270.		7
1991	Conceptualizing Multiplicities of Scientific Literacy from Five Theoretical Perspectives. , 2020, , 3-17.		4
1992	Equitable and Inclusive Practices Designed to Reduce Equity Gaps in Undergraduate Chemistry Courses. Journal of Chemical Education, 2021, 98, 330-339.	1.1	58
1994	Mentors, Mentors Everywhere: Weaving Informal and Formal Mentoring into a Robust Chemical Sciences Mentoring Quilt. ACS Symposium Series, 2019, , 229-254.	0.5	2
1995	A path to advance research on identity and socioeconomic opportunity.. American Psychologist, 2019, 74, 1071-1079.	3.8	4
1996	Testing a critical cultural wealth model of well-being among first-generation students.. Journal of Counseling Psychology, 2020, 67, 171-183.	1.4	12
1997	Making diversity â€œeveryoneâ€™s businessâ€• A discourse analysis of institutional responses to student activism for equity and inclusion.. Journal of Diversity in Higher Education, 2016, 9, 277-289.	1.7	80
1998	Experiences of women of color university chief diversity officers.. Journal of Diversity in Higher Education, 2017, 10, 301-317.	1.7	27
1999	Power-conscious and intersectional approaches to supporting student activists: Considerations for learning and development.. Journal of Diversity in Higher Education, 2019, 12, 17-26.	1.7	28
2000	Exploring Black girl magic: Identity development of Black first-gen college women.. Journal of Diversity in Higher Education, 2022, 15, 466-479.	1.7	12
2001	Utilizing social class bicultural identity integration to improve outcomes for first-generation college students.. Translational Issues in Psychological Science, 2018, 4, 165-175.	0.6	8
2002	The Schooling of Marginalized Students in Urban Canada: Programs, Curricula, and Pedagogies. , 2017, , 35-57.		2
2003	Student Activism as Civic Engagement: Challenging Institutional Conditions for Civic Leadership at University of Virginia. , 2016, , 219-239.		4
2004	Queer Transgressive Cultural Capital. , 2016, , 319-328.		2
2005	The White Racial Frame: A Roundtable Discussion. , 2017, , 41-75.		7
2006	Humanizing the Core: English Language Learners and Culturally Sustaining Young Adult Literature. , 2016, , 107-125.		1
2008	Schooling and the University Plans of Immigrant Black Students from an Urban Neighborhood. , 2010, , 117-139.		6
2009	From Ms. J. to Ms. G.: Analyzing Racial Microaggressions in Hollywoodâ€™s Urban School Genre. , 2010, , 85-103.		7

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2011	Conversations from Within: Critical Race Feminism and the Roots/Routes of Change. , 2014, , 31-51.		2
2012	Plurilingual pre-service teachers in a multicultural society. Australian Review of Applied Linguistics, 2015, 38, 123-138.	0.5	7
2013	Study-abroad studentsâ€™ identity and social integration. Study Abroad Research in Second Language Acquisition and International Education, 2018, 3, 167-190.	0.7	1
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2015	â€œThat fire in their stomachâ€: academically successful Latinas/os and racial opportunity cost. International Journal of Qualitative Studies in Education, 2015, 28, 800-818.	0.8	6
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2017	Making Black Lives Matter in the Information Technology Profession. Data Base for Advances in Information Systems, 2017, 48, 21-34.	1.1	8
2018	Culture in Action: Unpacking Capacities to Inform Assets-Based Design. , 2020, , .		26
2019	Restoration Work. Proceedings of the ACM on Human-Computer Interaction, 2019, 3, 1-26.	2.5	18
2020	From Needs to Strengths. , 2020, , .		23
2021	Connecting Universal Design for Learning With Culturally Responsive Teaching. , 0, .		1
2022	On Being the First: The Role of Family in the Experiences of First-Generation College Students. Journal of Adolescent Research, 2022, 37, 29-58.	1.3	16
2023	Beyond cultural capital: Understanding the strengths of new migrants within higher education. Policy Futures in Education, 2019, 17, 657-673.	1.2	25
2024	Capitalizing on Cultural Assets: Community Cultural Wealth and Immigrant-Origin Students. Professional School Counseling, 2020, 24, 2156759X2097365.	0.7	3
2025	The Form and Function of STEM Research Mentoring: A Mixed-Methods Analysis Focusing on Ethnically Diverse Undergraduates and Their Mentors. Emerging Adulthood, 2019, 7, 180-193.	1.4	12
2026	Understanding first-generation undergraduate engineering studentsâ€™ entry and persistence through social capital theory. International Journal of STEM Education, 2020, 7, .	2.7	32
2027	Relationships between the Religious Backgrounds and Evolution Acceptance of Black and Hispanic Biology Students. CBE Life Sciences Education, 2020, 19, ar59.	1.1	17

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2029	Affirmation, Support, and Advocacy: Critical Race Theory and Academic Advising. <i>NACADA Journal</i> , 2018, 38, 77-87.	0.1	27
2030	Enhancing Performance of a Deep Neural Network: A Comparative Analysis of Optimization Algorithms. <i>Advances in Distributed Computing and Artificial Intelligence Journal</i> , 2020, 9, 79-90.	1.1	22
2031	Mennonite Country: The Role of Latina Leaders in the Familial, Social, and Educational Outreach of Immigrant Latino Families in North Central Indiana. <i>Journal of Family and Consumer Sciences</i> , 2013, 105, 22-26.	0.1	2
2032	A critical feminist approach to social inclusion and citizenship in the context of the co-curriculum. <i>Journal of Student Affairs in Africa</i> , 2014, 2, .	0.1	3
2033	Constructing a Dual-Subjectivity. <i>Global Journal of Transformative Education</i> , 2020, 1, 26-37.	0.1	4
2034	Teach For America's long arc: A critical race theory textual analysis of Wendy Kopp's works. <i>Education Policy Analysis Archives</i> , 0, 24, 14.	0.3	3
2035	Educational justice for undocumented students: How school counselors encourage student persistence in schools. <i>Education Policy Analysis Archives</i> , 0, 24, 98.	0.3	6
2036	The covert mechanisms of education policy discourse: Unmasking policy insiders' discourses and discursive strategies in upholding or challenging racism and classism in education. <i>Education Policy Analysis Archives</i> , 0, 23, 93.	0.3	12
2037	Immigration Reform and Education: Demystifying Mythologies about Latina/o Students. <i>Multicultural Learning and Teaching</i> , 2016, 11, 29-51.	0.1	2
2038	Pedagogies of Puppetry: Marginalization, hegemony and colonized treatment of immigrant and refugee families. <i>Ehquidad Revista Internacional De Políticas De Bienestar Y Trabajo Social</i> , 2017, , 11-42.	0.1	2
2039	Parent Engagement at a Cristo Rey High School: Building Home-School Partnerships in a Multicultural Immigrant Community. <i>Catholic Education: A Journal of Inquiry and Practice</i> , 2015, 19, 223-242.	0.2	8
2040	Disengaging Whiteness and Examining Power in Campus Activism: Reuniting Communities of Color Through a Critical Race Analysis of Tempered Radicalism. <i>Jcscore</i> , 2018, 4, 36-65.	0.1	1
2041	Students Perspectives on Holistic Mentoring Practices in STEM Fields. <i>Jcscore</i> , 2019, 5, 33-59.	0.1	7
2042	Ethnic Minority Children's Sense of School Belonging: Empirical Patterns and Social Policy Implications. <i>Social Welfare Policy</i> , 2018, 45, 60-84.	0.1	3
2043	The pre-university pathways of disadvantaged students for gaining entry to university study. <i>Education As Change</i> , 2016, 20, .	0.5	4
2044	A 'roma ká'z'Á'ss'Á'gi kultur'Á;lis t'Á'ke'Á' szerepe roma 'Á's cig'Á;ny n'Á'k sikeres iskolai p'Á;lyafut'Á;s'Á;ban 'Á' egy kvalitat'Á;v kutat'Á;s eredm'Á;nyei. <i>Magyar Pedag'Á;gia</i> , 2016, 116, .	0.2	2
2045	'Á'œCon Mucho Sacrificio, <i>We Give Them Everything We Can'Á' The Strategic Day-to-Day Sacrifices of Undocumented Latina/o Parents</i>. <i>Harvard Educational Review</i> , 2019, 89, 473-496.	0.8	11

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2048	Undocumented Student Success: Navigating Constraints Related to Retention. Journal of Latino/Latin American Studies, 2013, 5, 99-112.	0.1	16
2049	“God Gave Us Two Ears and One Mouth for a Reason”: Building on Cultural Wealth through a Call-and-Response Pedagogy. International Journal of Multicultural Education, 2012, 14, .	0.8	4
2050	Challenging the Dominant Narrative: Critical Bilingual Leadership (Liderazgo) for Emergent Bilingual Latin@ Students. International Journal of Multicultural Education, 2015, 17, 82.	0.8	29
2051	Using Ecological Asset Mapping to Investigate Pre-Service Teachers’ Cultural Assets. International Journal of Multicultural Education, 2016, 18, 114.	0.8	10
2052	What You Need to Succeed: Examining Culture and Capital in Biomedical Engineering Undergraduate Education. , 0, , .		2
2053	A Sense of Belonging: Creating a Community for First-generation, Underrepresented groups and Minorities through an Engineering Student Success Course. , 0, , .		6
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2058	“Proving People Wrong”: The Role of Peers and Resistance in Shaping Latinx Students’ Educational Aspirations. Journal of Education & Social Policy, 2020, 7, .	0.0	2
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2062	First-Generation College Students: Understanding and Improving the Experience from Recruitment to Commencement. Journal of Critical Thought & Praxis, 2013, 2, .	0.1	3
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2069	Understanding Inclusion and Equity in Community College Education Abroad. <i>Frontiers the Interdisciplinary Journal of Study Abroad</i> , 2020, 32, 80-103.	0.4	13
2070	Academics as Arbiters: Promoting Equity and Cultural Responsibility in Group-based Study Abroad. <i>Frontiers the Interdisciplinary Journal of Study Abroad</i> , 2020, 32, 120-144.	0.4	7
2071	Uprooting and Settling In: The Invisible Strength of Deficit Thinking. <i>LEARNing Landscapes</i> , 2007, 8, 251-267.	0.1	12
2072	A Call for Dreamkeepers in Rural United States. <i>Theory &amp; Practice in Rural Education</i> , 2019, 9, 7-22.	0.1	13
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2075	Critical Bilingual Leadership for Emergent Bilingual Students. <i>Advances in Linguistics and Communication Studies</i> , 2015, , 446-470.	0.2	1
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2079	Mi Familia. <i>Advances in Early Childhood and K-12 Education</i> , 2018, , 169-191.	0.2	3
2080	A Pedagogy of Promise. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2018, , 333-354.	0.1	5
2081	Myth Busting. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 205-228.	0.2	1
2082	Refugee Parents' Perceptions of Bullying Practices of Their Children in Urban Schools. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 378-392.	0.2	1
2083	My Friends and Family. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 316-329.	0.2	2
2084	Black Girls STEAMing Through Dance. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 198-219.	0.2	8
2085	Social Justice Experiential Education in Rural Fiji. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 125-143.	0.1	2



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2089	Early Reading for Young Deaf and Hard of Hearing Children: Alternative Frameworks. <i>Psychology</i> , 2016, 07, 510-522.	0.3	18
2090	The Deaf Mentor Program: Benefits to Families. <i>Psychology</i> , 2020, 11, 713-736.	0.3	20
2091	Funds of Knowledge in Higher Education. , 0, , .		30
2093	Resisting Assimilation to the Melting Pot:. <i>Journal of Culture and Values in Education</i> , 2019, 2, 81-95.	0.4	6
2094	Teaching Human Rights from Below: Towards Solidarity, Resistance and Social Justice. <i>Radical Teacher</i> , 0, 103, 38-46.	0.1	6
2095	Understanding Parents' Expectations and Concerns for a Dual-Language Program Through the Lens of Community Cultural Wealth. <i>Korean Language in America</i> , 2017, 21, 218-249.	0.1	6
2096	Approaches to Open Education and Social Justice Research. <i>Journal of Interactive Media in Education</i> , 2020, 2020, .	1.1	9
2097	African American female engineering students' experience with stereotype threat: A narrative inquiry. <i>Qscience Proceedings</i> , 2015, 2015, 3.	0.0	2
2098	The Transformational Indigenous Praxis Model: Stages For Developing Critical Consciousness in Indigenous Education. <i>Wicazo Sa Review</i> , 2018, 33, 38.	0.1	15
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2103	Behind the Curtain: The Cultural Capital of Pilipino Cultural Nights. <i>Journal of Southeast Asian American Education and Advancement</i> , 2020, 15, .	0.2	2
2104	Cultivating Identities in a Place Called Home: Intersectional, Ever Changing Identities of Vietnamese American Youth in Culturally Sustaining Spaces. <i>Journal of Southeast Asian American Education and Advancement</i> , 2020, 15, .	0.2	1

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2106	Critical Race Feminism and Afrocentricity. <i>Palgrave Studies in Race, Inequality and Social Justice in Education</i> , 2021, , 55-79.	0.6	0
2108	The Pervasive Whiteness of Service-Learning: The Case for Pedagogies of Humility. , 2021, , 65-84.		0
2109	Fugitivity and Abolition in Educational Research and Practice: An Offering. <i>Equity and Excellence in Education</i> , 2021, 54, 103-111.	1.6	11
2110	The role of Asian American and Native American Pacific Islander's Serving Institutions in reframing leadership education. <i>New Directions for Student Leadership</i> , 2021, 2021, 101-111.	0.1	2
2111	How NSF S-STEM Scholarship Students Experience College during COVID-19: Lessons to Improve STEM Education. <i>Community College Journal of Research and Practice</i> , 0, , 1-11.	0.8	1
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2113	Composing leadership education by institutional type. <i>New Directions for Student Leadership</i> , 2021, 2021, 123-131.	0.1	1
2114	High Expectations, Cautionary Tales, and Familial Obligations: The Multiple Effects of Family on the Educational Aspirations of First-generation Immigrant and Refugee Youth. <i>Anthropology and Education Quarterly</i> , 2022, 53, 27-46.	0.6	2
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2117	Disproportionate Removals and Differing Content Moderation Experiences for Conservative, Transgender, and Black Social Media Users: Marginalization and Moderation Gray Areas. <i>Proceedings of the ACM on Human-Computer Interaction</i> , 2021, 5, 1-35.	2.5	58
2118	Storycrafting refugee children's lives. Presenting <i>Ali and the Long Journey to Australia</i>. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 2252-2265.	0.8	6
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2120	Responsive pedagogical love as mitigation against antiblackness. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-21.	0.8	3
2121	A Comparison of IHEs and Non-IHEs as Anchor Institutions and Lead Agents of Promise Neighborhoods Projects. <i>Education and Urban Society</i> , 0, , 001312452110497.	0.8	0
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2125	Asset Mapping in Urban Environments to Support Students With Emotional and Behavioral Disorders. <i>Intervention in School and Clinic</i> , 2022, 58, 100-109.	0.8	1
2126	Principles of Success: Facilitating Sustainable Transformation through a Progressive Relational Pedagogy. <i>Social Policy and Society</i> , 2022, 21, 106-122.	0.7	2
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2134	Toward Sustained Cultural Change through Chemistry Graduate Student Diversity, Equity, and Inclusion Communities. <i>Journal of Chemical Education</i> , 2022, 99, 373-382.	1.1	4
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2142	Dangerous discourses and uncomfortable silences. <i>Journal of Praxis in Multicultural Education</i> , 2008, 3, .	0.6	1
2143	Caught in the Net. , 2009, , 113-131.		1
2144	From Social and Cultural Capital to Social Change. , 2009, , 51-72.		0

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2148	Digitizing Our Common Memory. , 2011, , 520-542.		0
2150	I Really Wasnâ€™t Ready: Expectations and Dilemmas of a University Student in an Access Access Program. <i>Journal of Critical Race Inquiry</i> , 2011, 1, .	0.1	0
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2154	The Game Plan. <i>Constructing Knowledge: Curriculum Studies in Action</i> , 2013, , 159-174.	0.1	0
2155	Teachers As Djâ€™s. , 2013, , 69-73.		0
2156	Globalizing Teachers: Policy and Theoretical Dimensions. , 2014, , 9-34.		2
2157	Progressive Discipline, Regressive Education: The Systematic Exclusion of Black Youth In and Through Expulsion Programmes. <i>Explorations of Educational Purpose</i> , 2014, , 43-58.	0.1	0
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2163	DREAMers and their Families: A Family Impact Analysis of the DREAM Act and Implications for Family Well-Being. <i>Journal of Family Studies</i> , 0, , 4303-4316.	0.9	0
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2171	Teaching and Learning Asian American Leadership: A Human Rights Framework. , 2015, , 187-207.		0
2172	Looking to the Future â€“ Exploring the need to Address Bullying in Higher Education. , 2015, , 199-217.		0
2173	Biliteracy and Human Capital in Texas Border Colonias. Advances in Linguistics and Communication Studies, 2015, , 29-56.	0.2	0
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2181	An Inspirational and Onerous Journey from the Great Migration to the Academy. , 2016, , 127-138.		0
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2185	The Spook Who Sat by the Door. Constructing Knowledge: Curriculum Studies in Action, 2016, , 1-12.	0.1	0

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2187	Speaking with Trunks, Dancing with the "Pink Elephants": Advances in Linguistics and Communication Studies, 2016, , 78-97.	0.2	1
2188	Out of Reach? University for People from Low Socio-Economic Status Backgrounds. , 2016, , 69-85.		2
2189	HIGHER EDUCATION AND DEMOCRACY: ANALYSING COMMUNICATIVE ACTION IN THE CREATION OF SUSTAINABLE LEARNING ENVIRONMENTS. South African Journal of Higher Education, 2016, 28, .	0.2	4
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2195	From Blame to Awareness: Expanding Teacher Candidates'™ Understandings of Emergent Bilinguals'™ Literacy and Language Capacities. Journal of Family Diversity in Education, 2016, 2, 70-89.	0.5	1
2196	Beyond Theoretical Sensitivity: The Benefits of Cultural Intuition within Qualitative Research and Freirean Generative Themes: Four Unique Perspectives. Qualitative Report, 0, , .	0.1	1
2197	Using Critical Race Theory in the Field of Social Studies Education. Theory and Research in Citizenship Education, 2016, 48, 129-166.	0.0	0
2198	Incorporating Indigenous Students'™ Cultural Knowledge More Productively in Mathematics and Science Classrooms: One Focus for Pre-Service Teacher Education Research and Practice. ETropic, 2016, 13, .	0.2	0
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2200	Transitioning from High School to College: Examining the Sources and Influences of Social Capital for a First-Generation Latina Student. Qualitative Report, 0, , .	0.1	0
2201	Converging Interests: Black Scholar-Advocacy and the Black College Athlete. , 2017, , 85-119.		1
2203	What Is Being Done? "Ubuntu" in Student Support Programs in Public Higher Education Institutions in South Africa. , 2017, , 189-208.		5
2204	Your Voice is Your Weapon! Empowering Youth Through Community-Based Writing Workshops. ISMMS Journal of Science and Medicine, 2017, 10, 36-59.	0.1	0
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2206	Disrupting the Deficit: Beyond Notions of Lack for First-in-Family Students. , 2017, , 55-71.		0

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2208	Teacher Racial Composition and Exclusion Rates Among Black or African American Students. SSRN Electronic Journal, 0, , .	0.4	0
2209	â€So How Was Big School Today?â€™ Family Perceptions of HE Participation. , 2017, , 137-154.		0
2210	Beyond A Deficit Perspective. Transgressions, 2017, , 53-67.	0.2	0
2211	Youth, Class and Intersectionality. , 2017, , 101-134.		0
2213	Stephen Lawrence, Institutional Racism and Mary Seacole in the National Curriculum. , 2017, , 135-155.		0
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2215	Cultivating Practitioners of Democratic Civic Engagement. Michigan Journal of Community Service Learning, 2017, 23, .	0.3	2
2216	Charting Ahead: Navigating Threats and Challenges to the Urban-Serving Research University Mission. Metropolitan Universities, 2017, 28, 46-62.	0.1	2
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2220	Figured Worlds and American Dreams: An Exploration of Agency and Identity Among Undocumented Students. , 2018, , 47-81.		0
2221	Black Women Academics and Senior Managers Resisting Gendered Racism in British Higher Education Institutions. , 2018, , 65-83.		2
2222	Strategies of Engagement. , 2018, , 1-18.		0
2223	Lessons and Messages from Borderland Dwellers. , 2018, , 123-139.		0
2224	Non-traditional Students in Art and Design Higher Education. , 2018, , 1-25.		0
2225	Teaching in an Anti-Deficit Pedagogical Mindset. Advances in Higher Education and Professional Development Book Series, 2018, , 190-205.	0.1	0
2226	Judith Butler, Race and Education: What Can a Butlerian Framework Provide?. , 2018, , 27-46.		0
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2229	Critical Race Design. <i>Advances in Library and Information Science</i> , 2018, , 30-49.	0.2	0
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2233	Introduction: Focusing on the Experiences of Asian American Girls. , 2018, , 1-32.		0
2234	Fostering Belonging and Identity at a Community-Based Organization. , 2018, , 71-87.		0
2235	We Voyage for the Earth: Cultural Advantage as a Global Education Framework. , 2018, , 1-27.		1
2236	Towards Sensorial Approaches to Visual Research with Racially Diverse Young Men. <i>Studies in Social Justice</i> , 2018, 11, 275-297.	0.3	0
2237	Developing the capacity of culturally competent leaders to redress inequitable outcomes: Increasing opportunities for historically marginalized students. , 2018, 8, .		3
2238	Toward a Critical Race Praxis for Educational Research. <i>Jcscore</i> , 2015, 1, 21-58.	0.1	7
2239	Am I Really Filipino?: The Unintended Consequences of Filipino Language and Culture Courses in Hawai'i. <i>Jcscore</i> , 2015, 1, 24-53.	0.1	0
2240	White Liberals: Or "Tautua" and "fongā"? My Life in East Palo Alto. , 2019, , 53-74.		0
2241	Developing Community Engaged Research Practices in Family, School and Community Partnerships. <i>Journal of Family Diversity in Education</i> , 2018, 3, 1-16.	0.5	2
2242	Restorative Justice as a Doubled-Edged Sword: Conflating Restoration of Black Youth with Transformation of Schools. <i>Taboo the Journal of Culture and Education</i> , 2018, 17, .	0.1	7
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2245	Changing the Conversation. <i>Advances in Higher Education and Professional Development Book Series</i> , 2019, , 1-21.	0.1	8
2246	The Schooling of Young Empowered Latinas/Mexicanas Navigating Unequal Spaces. , 2019, , 1-27.		0
2247	Queer Theory/Pedagogy and Social Justice Education. , 2019, , 1-21.		0
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2251	An Assets-Oriented, Formative Oral Language Assessment for Multilingual Students. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 197-217.	0.2	1
2252	Recognising and Countering Symbolic Violence. , 2019, , 163-188.		0
2253	Operationalizing "Internationalization" in the Community College Sector: Textual Analysis of Institutional Internationalization Plans. Journal for the Study of Postsecondary and Tertiary Education, 0, 4, 177-196.	0.0	3
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2258	Race and Employment Practices in Northeast Brazil's Ecotourism Industry: An Analysis of Cultural Capital, Symbolic Capital, and Symbolic Power. Latin American Research Review, 2019, 54, 366-380.	0.3	0
2259	Machitia. Advances in Mobile and Distance Learning Book Series, 2019, , 243-264.	0.4	0
2260	7. Critical Race Theory, Racial Stratification in Education, and Public Health. , 2019, , .		1
2262	"This Was Different, and I Wanted to Learn": A President's Response to a Student Hunger Strike at a Hispanic-Serving University. , 2019, , 141-160.		0
2263	Uprooting Systems of Colonization: Naming Learning Ecologies as Eurocentric. , 2019, , 1-22.		0
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2265	Listening to Counter-Stories: Enacting Diversity and Inclusion. , 2019, , 63-83.		0
2266	Community-Engaged Teacher Preparation and the Development of Dispositions for Equity and Social Justice. , 2019, , 1-21.		1
2267	People, Get Ready. Advances in Religious and Cultural Studies, 2019, , 172-196.	0.1	0
2268	Planting Seeds of Hope: Teacher Collaboration to Support Student Inquiry. , 2019, , 61-86.		0
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2272	The MARC U*STAR Program at University of Maryland, Baltimore County, 1997â€“2018. ACS Symposium Series, 2019, , 151-157.	0.5	0
2273	Maintaining a Socially Just Classroom. Advances in Psychology, Mental Health, and Behavioral Studies, 2019, , 196-211.	0.1	1
2274	Hiring Practices and Career Development. , 2019, , 119-152.		0
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2280	Deprogramming Deficit: A Narrative of a Developing Black Critical STEM Education Researcher. Communications on Stochastic Analysis, 2019, 18, .	0.1	1
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2284	Educational Success for Black Children in the Public School System: Parent Participation and Community Empowerment. , 2020, , 1-23.		0
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2290	When Asked, Teachers Saidâ€¦   . Advances in Higher Education and Professional Development Book Series, 2020, , 1-29.	0.1	0
2291	Leveraging Learner Experience. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 615-642.	0.2	1
2293	Speaking With Trunks, Dancing With the â€œPink Elephantsâ€¦, 2020, , 1343-1362.		0
2294	Critical Sociocultural Lens. , 2020, , 115-146.		1
2295	The Labyrinth of the Minotaur in â€œPostâ€•apartheid South Africa: Wrestling with the Ghost of a Bull. , 2020, , 1-48.		0
2298	Pipe. , 2020, , 65-106.		0
2299	The Schooling of Young Empowered Latinas/Mexicanas Navigating Unequal Spaces. , 2020, , 2107-2133.		2
2301	Schooling Outside and Inside. , 2020, , 149-190.		0
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2304	Combating the Exclusion and Marginalisation of Persons with Intellectual Disabilities in Higher Education in the United States. , 2020, , 268-291.		0
2306	â€œWishing Won't Make It Soâ€™™: Deliverology, TEF and the Wicked Problem of Inclusive Teaching Excellence. , 2020, , 95-127.		0
2307	Implications of Cultural Capital in Womenâ€™™s Higher Education Participation and Social Mobility. Pakistan Journal of Education, 2020, 36, .	0.1	0
2308	Translating rural Latinx studentsâ€™™ cultural wealth to college campuses. New Directions for Student Services, 2020, 2020, 69-76.	0.1	0
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2310	Understanding the Motivations of Future Minority Serving Institution Presidents. Journal of Higher Education Policy and Leadership Studies, 2021, 2, 7-28.	0.1	0
2311	(Re)creating family and reinforcing pedagogies of the home: How familial capital manifests for Students of Color pursuing STEM majors. Race Ethnicity and Education, 2023, 26, 147-163.	1.9	5
2312	Rethinking Teacher Education for Ethnic Diversity in China. Educational Studies - AESA, 2022, 58, 74-94.	0.4	3

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2315	Rooted Cosmopolitan Education. , 2020, , 29-40.		0
2316	Identity Construction in Latina Students. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 238-256.	0.1	0
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2318	Teaching Food Technology in a Secondary Technology Education Classroom: Exploring Ideas in Indigenous Contexts. <i>Contemporary Issues in Technology Education</i> , 2020, , 283-295.	0.2	1
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2320	Kindheit und Jugend in den USA. , 2021, , 1-33.		0
2321	From Teen Parent to Student Parent: Latina Mothersâ€™ Persistence in Higher Education. <i>Journal of Hispanic Higher Education</i> , 2021, 20, 466-480.	1.2	4
2322	Reforming Our School Systems Around a Humanizing Curriculum: Schooling During and After COVID-19. <i>ECNU Review of Education</i> , 0, , 209653112098075.	1.3	2
2323	A Systematic Review of Literature: Engineering Identity and Students with Financial Need in Community Colleges. <i>Community College Journal of Research and Practice</i> , 2022, 46, 352-363.	0.8	5
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2325	JusticexDesign: Exploring Power, Representation, and Participation Through Maker-Centered Learning. <i>Springer International Handbooks of Education</i> , 2021, , 1-26.	0.1	1
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2328	Funds of Identity and Education: The Journey of a Latina Educator from Linguistic Erasure to Linguistic Empowerment. <i>Journal of Culture and Values in Education</i> , 2020, 3, 100-119.	0.4	2
2329	The Limits of Choice: A Black Feminist Critique of College â€œChoiceâ€•Theories and Research. <i>Higher Education</i> , 2021, , 1-57.	0.9	4
2330	The More Things Change, the More they Stay the Same. <i>Higher Education</i> , 2021, , 1-36.	0.9	0

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2332	Introduction: We Already Know. , 2021, , 1-18.		0
2333	Making Sense of Resistance: How Adult Immigrant Students Pursue Agency Through Identity Work in Higher Educational Contexts. <i>Teal Canada Journal</i> , 2020, 37, 27-46.	0.5	0
2334	Using Text Analytics on Reflective Journaling to Identify Cultural Capitals for STEM Students. , 2020, ,		1
2335	SEARCHING FOR THEORETICAL AGENCY: TOWARDS A BLACK AFRICAN IMMIGRANT STANDPOINT EPISTEMOLOGY. <i>Revista De Estudios Africanos</i> , 2020, , 1-27.	0.0	0
2336	Terminology framing global learning and internationalization discussions. <i>New Directions for Higher Education</i> , 2020, 2020, 9-19.	0.2	0
2337	Narratives of single, black mothers using cultural capital to access autism interventions in schools. <i>British Journal of Sociology of Education</i> , 2021, 42, 48-65.	1.1	13
2338	Family school partnership discourse: Inconsistencies, misrepresentation, and counter narratives. <i>Teaching and Teacher Education</i> , 2022, 109, 103561.	1.6	9
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2340	Constructing Culturally-Authentic Differentiated Access Points Using the Content Imperatives. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 171-188.	0.2	1
2341	Teaching Across the Demographic Divide With Latinx Texts on Immigration. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022, , 120-140.	0.1	0
2343	A Dream Realized. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 46-67.	0.1	0
2344	¿Pueden contribuir los fondos de conocimiento a la participación de las familias gitanas en la escuela? Bases para un proyecto educativo. <i>Teoría De La Educación</i> , 2019, 32, 191-211.	0.6	4
2345	A Working-Class Academic Identity. , 2020, , 19-44.		1
2346	Hostile Encounters. , 2020, , 69-94.		0
2347	Rewriting the Narrative: An Anti-Deficit Perspective on Study Abroad Participation Among Students of Color. <i>Frontiers the Interdisciplinary Journal of Study Abroad</i> , 2020, 32, 148-165.	0.4	7
2348	Towards Social Justice Through Arts and Language-Based Learning. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 101-123.	0.1	1
2350	Improving Black Students' College and Career Readiness through Literacy Instruction: A Freirean-Inspired Approach for K-8 Classrooms. <i>Journal of Negro Education</i> , The, 2020, 88, 443.	0.6	1

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2352	Pathway A: The Discursive-Circulatory System of (Non)being a Science Personâ€™The Lived Social Life of Institutional Culture. , 2020, , 183-256.		0
2354	Strengthening Leadership and Teaching Capacity Through Community and College Relationships. Advances in Educational Marketing, Administration, and Leadership Book Series, 2020, , 175-201.	0.1	0
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2358	Engaging My Whole Self in Learning to Teach for Social Justice. Springer International Handbooks of Education, 2020, , 737-762.	0.1	4
2359	Decolonizing Merit. Departures in Critical Qualitative Research, 2020, 9, 41-45.	0.1	1
2360	College-Going and College-Staying Capital. Advances in Higher Education and Professional Development Book Series, 2020, , 68-98.	0.1	0
2361	Where Our Paths Crossed. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 305-331.	0.2	0
2362	Rethinking Weidmanâ€™s Models of Socialization for Latinxs Along the Postsecondary Educational Pipeline. Neue Wettbewerber Der Kreditinstitute, 2020, , 55-72.	0.4	9
2363	The Promotion of Family Support. , 2020, , 361-375.		1
2364	The Students, the School, the Ocean. , 2020, , 23-64.		0
2365	Leading in a Diverse Context: A Principalâ€™s Efforts to Create an Inclusive Elementary School for Refugee Students. Policy Implications of Research in Education, 2020, , 111-130.	0.0	0
2367	Towards a Complex-Reproductive System of (Re)pairing Being, Becoming and Belonging to Knowledge Communities in South Africa. , 2020, , 421-487.		0
2368	The Rural Gaze: Access, Participation, and Success in Higher Education. , 2020, , 77-97.		0
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2371	Two Nations. National Review of Black Politics, 2020, 1, 49-68.	0.2	0
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2375	Race, Ethnicity, and Higher Education. , 2020, , 2415-2417.		0
2376	Conceptual Frameworks. , 2020, , 17-36.		0
2377	Rurality and Social Justice in Africa: Encoding Key Debates. , 2020, , 1-24.		1
2378	Religious Capital of the Oppressed. Advances in Religious and Cultural Studies, 2020, , 12-33.	0.1	2
2379	Professional Learning Recommendations for Teachers of Late-Entering Newcomers With Interrupted Formal Education. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 266-282.	0.2	0
2380	A First-Generation Scholar's Camino de Conocimiento. Higher Education, 2020, , 1-47.	0.9	1
2381	Decoding the Epistemological Framework of Social Work Research: Attrition of Under-represented Minority and Marginalised Students in Higher Education in the United States. , 2020, , 753-769.		0
2382	The Impact of Corporate Values on Student Affairs: The Case Study. , 2021, , 71-84.		0
2383	Examining the Relationship between Cultural Capital and Self-Efficacy: A Mixed Design Study on Teachers. Athens Journal of Education, 2020, 7, 169-192.	0.2	4
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2387	Creating something out of nothing: Enacting critical civic engagement in urban classrooms. Citizenship, Social and Economics Education, 0, , 204717342110502.	0.2	0
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2392	Transformation Inspired from the Margins. <i>The ASIANetwork Exchange: A Journal for Asian Studies in the Liberal Arts</i> , 2020, 27, 73.	0.2	0
2393	A DEDUCTIVE, PARTICIPATIVE, AND ITERATIVE PROCESS: A CASE STUDY IN CURRICULAR REVIEW. <i>Administrative Issues Journal Education Practice and Research</i> , 2020, 10, 16-29.	0.1	0
2394	Critical Bilingual Leadership for Emergent Bilingual Students. , 0, , 1606-1631.		0
2395	Turning Good Intentions into Good Teaching. <i>Advances in Higher Education and Professional Development Book Series</i> , 0, , 20-53.	0.1	2
2396	Strategies of Engagement. <i>Advances in Early Childhood and K-12 Education</i> , 0, , 213-235.	0.2	0
2397	Mexican-American Parents Using Critical Literacy to Address Climate Change. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 0, , 187-208.	0.1	0
2398	Parent Engagement Through Abriendo Caminos/Opening Pathways. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 0, , 227-241.	0.1	0
2399	Sowing Seeds of Justice. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 0, , 174-196.	0.1	1
2400	Chapter Two Theoretical Frameworks and Research. <i>Innovation and Leadership in English Language Teaching</i> , 0, , 27-40.	0.0	0
2402	Key Sociocultural Influences Shaping Latinx Studentsâ€™ Pathways to Engineering/CS: An Ethnographic Lens. , 0, , .		0
2403	The sociolinguist and language educator as agent of change. <i>Latino Studies</i> , 2020, 18, 603-610.	0.4	2
2404	(Designing for) learning computational STEM and arts integration in culturally sustaining learning ecologies. <i>Information and Learning Science</i> , 2020, 121, 785-804.	0.8	1
2405	The New Jim Crow in Higher Education: A Critical Race Analysis of Postsecondary Policy Related to Drug Felonies. <i>Jcscore</i> , 2020, 6, 32-59.	0.1	3
2406	The College Preparatory Pipeline: Disparate Stages in Academic Opportunities. <i>American Educational Research Journal</i> , 2021, 58, 785-814.	1.6	6
2407	Postsecondary schooling ideologies of Nepalese American families in the United States. <i>New Directions for Higher Education</i> , 2020, 2020, 21-30.	0.2	2
2408	Refugee life making: (Re)Centering the refugee narrative through feminist refugee epistemology. <i>New Directions for Higher Education</i> , 2020, 2020, 67-78.	0.2	1
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2412	Choosers, Obstructed Choosers, and Nonchoosers: A Framework for Defaulting in Schooling Choices. Teachers College Record, 2018, 120, 1-36.	0.4	1
2413	A Beautiful Struggle: Reimagining Neighborhood Schools in Urban Communities. Teachers College Record, 2020, 122, 1-46.	0.4	0
2414	Afterword: The Need to Re-Balance Our Portfolio of Education Means and Ends. Teachers College Record, 2020, 122, 1-15.	0.4	0
2415	Not All Disadvantages Are Equal: Racial/Ethnic Minority Students Have Largest Disadvantage Among Demographic Groups in Both STEM and Non-STEM GPA. AERA Open, 2021, 7, 233285842110598.	1.3	27
2416	Cross-Racial Agency: Exploring a New Form of Collaborative Practice to Support Men of Color in Higher Education. Teachers College Record, 2021, 123, 1-40.	0.4	2
2417	Expanding Transformative Agency: Learning Lab as a Social Change Intervention for Racial Equity in School Discipline. Teachers College Record, 2021, 123, 1-42.	0.4	8
2418	Chapter 10: Teaching to Empower: Social Justice Action Projects as Imperatives for Educational Justice. Teachers College Record, 2021, 123, 1-37.	0.4	1
2419	Bilingual/Bicultural Paraprofessionals as Brokers of English Learners' Family-Teacher Relationships. , 2022, , 1576-1595.		0
2420	Implementing a Critical Community of Practice Within a University-Based Teacher Induction Program. Advances in Marketing, Customer Relationship Management, and E-services Book Series, 2022, , 125-149.	0.7	0
2421	An Assets-Oriented, Formative Oral Language Assessment for Multilingual Students. , 2022, , 769-789.		0
2422	Reclaiming the Multilingual Narrative of Children in the Borderlands Using a Critical Integration Approach. , 2022, , 1208-1230.		0
2423	Mexican-American Parents Using Critical Literacy to Address Climate Change. , 2022, , 1398-1419.		0
2424	Leveraging Community Cultural Wealth to Support K-8 CT Education in Kentucky Appalachia. , 2021, , .		0
2425	Ready to Work: Evaluating the Role of Community Cultural Wealth during the Hiring Process in Computing. , 2021, , .		3
2426	A Sociological Examination of Parenting Practices and Gifted Education. Gifted Child Today, 2021, 44, 194-202.	0.5	1
2427	Constructing the (Un)Readiness of Brazilian Immigrant Children in One Elementary School. Multicultural Perspectives, 2021, 23, 206-216.	0.3	2

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2429	How stereotypes and relationships influence women and underrepresented minority students' fit in engineering. <i>Journal of Research in Science Teaching</i> , 2022, 59, 656-692.	2.0	24
2430	Theorizing Mishritata: A Queer Desi/South Asian Making Meaning of Multiple Minoritization in a Transnational Context. <i>Qualitative Inquiry</i> , 2022, 28, 70-79.	1.0	2
2431	Middle School Teachers and Undergraduate Mentors Collaborating for Culturally Relevant STEM Education. <i>Urban Education</i> , 2024, 59, 724-754.	1.2	3
2432	Expanding Goal Aspiration for Low-Income, First-Generation, Latino Males Through Faculty, Staff, and Student Relationships. <i>Journal of First-generation Student Success</i> , 0, , 1-13.	0.7	1
2433	Ethnic Minority Students in the UK: Addressing Inequalities in Access, Support, and Wellbeing in Higher Education. , 0, , .		2
2434	How to Pay your Students to Go to School: Student-run record labels and the creative pedagogue. <i>McGill Journal of Education</i> , 0, 55, 530-549.	0.0	1
2435	"Inter-District School Transfers and the Role of Educators in Black Students' Sense of School Belonging". <i>Urban Education</i> , 2024, 59, 755-783.	1.2	2
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2437	Taking the Teachers to School! Critical Consciousness Emerging: A Qualitative Exploration of Mexican American Youth's Social Justice Orientation Development. <i>Urban Review</i> , 2022, 54, 339-366.	1.0	6
2438	Accountability and (In)Congruence in a No-Excuses School College-Going Culture. <i>American Educational Research Journal</i> , 2022, 59, 112-145.	1.6	2
2439	Intersectionality and the emerging majority student: negotiating identity in the liminalities of the university environment. <i>Communication Education</i> , 2022, 71, 21-39.	0.7	2
2440	Addressing Discrimination Against Asian American and Pacific Islander Youths: The Mental Health Provider's Role. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 735-738.	0.3	5
2441	Teaching diversity in North American higher education master's programs: curricula and rationales. <i>Journal of Applied Research in Higher Education</i> , 2021, ahead-of-print, .	1.1	0
2442	"Science theatre makes you good at science": Affordances of embodied performances in urban elementary science classrooms. <i>Journal of Research in Science Teaching</i> , 2022, 59, 493-528.	2.0	7
2443	From First to First: Black, Indigenous, and People of Color First-Generation Faculty and Administrator Narratives of Intersectional Marginality and Mattering as Communal Praxis. <i>Education Sciences</i> , 2021, 11, 773.	1.4	0
2444	Understanding the power of Latinx families to support the academic and personal development of their children. <i>Bilingual Research Journal</i> , 0, , 1-20.	1.0	1
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2447	Intergenerational language practices, linguistic capital and place: the case of Greek-Cypriot Migrant Families in the UK. <i>Children's Geographies</i> , 0, , 1-13.	1.6	0
2448	A southwestern grassroots community coalition of undocumented Mexican community members: A location for bridging resources and sociopolitical action. <i>Journal of Community Psychology</i> , 2022, 50, 1650-1667.	1.0	2
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2450	Latinx Adolescents' Assets, Risks, and Developmental Pathways: A Decade in Review and Looking Ahead. <i>Journal of Research on Adolescence</i> , 2021, 31, 989-1005.	1.9	10
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2452	The Shaping of Policy: Exploring the Context, Contradictions, and Contours of Privilege in <i>Milliken v. Bradley</i> , over 40 Years Later. <i>Teachers College Record</i> , 2016, 118, 1-30.	0.4	4
2453	From Corporation to Community: Culturally Relevant Pedagogy in an Urban Laboratory for School Reform. <i>Teachers College Record</i> , 2017, 119, 1-34.	0.4	4
2454	Harambee: Pulling it All Together. <i>Teachers College Record</i> , 2017, 119, 1-6.	0.4	5
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2456	College Capital and Constraint Agency: First-Generation Immigrant English Language Learners's™ College Success. <i>Teachers College Record</i> , 2020, 122, 1-54.	0.4	2
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2458	STEM for All: Student Identities and the Paradox of STEM Democratization. <i>Teachers College Record</i> , 2020, 122, 1-67.	0.4	2
2460	Black Cultural Capital, Resistance, and Leadership among Black Male Collegians. <i>Journal of Minority Achievement, Creativity, and Leadership</i> , 2021, 1, 218.	1.0	0
2461	Nested Contexts of Reception and K&#x2013;12 Schools: Addressing Immigration Status. <i>AERA Open</i> , 2021, 7, 233285842110563.	1.3	2
2462	Multicultural Science Education: Preparing Elementary Teachers to Support the Academic Language Needs of ELLs in Science. <i>Springer International Handbooks of Education</i> , 2021, , 1-27.	0.1	1
2464	She Is Fierce. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 1-25.	0.2	0
2465	PhD first-generation and continuing generation students's™ academic experience and strengths. <i>Higher Education</i> , 2022, 84, 909-925.	2.8	4

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2466	Finding Evidence of Community Cultural Wealth in Georgia: Testimonios of Latina Immigrants on Navigating Cultural, Social, and Economic Barriers. <i>Journal of Latinos and Education</i> , 2023, 22, 1556-1569.	0.5	2
2467	Drawing on Internal Strengths and Creating Spaces for Growth: How Black Science Majors Navigate the Racial Climate at a Predominantly White Institution to Succeed. <i>CBE Life Sciences Education</i> , 2022, 21, ar3.	1.1	11
2468	We make this path by walking: The practices and principles of the First International Working-Class Academics Conference. , 2022, 1, 63-78.		1
2469	The roles of school in supporting LGBTQ+ youth: A systematic review and ecological framework for understanding risk for suicide-related thoughts and behaviors. <i>Journal of School Psychology</i> , 2022, 91, 27-49.	1.5	17
2470	Cultural Match or Culturally Suspect: How New Teachers of Color Negotiate Sociocultural Challenges in the Classroom. <i>Teachers College Record</i> , 2008, 110, 1505-1540.	0.4	83
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2472	Dear Mr. Kozol. Four African American Women Scholars and the Re-Authoring of Savage Inequalities. <i>Teachers College Record</i> , 2013, 115, 1-38.	0.4	9
2473	Exposure in and Out of School: A Black Bermudian Male's Successful Educational Journey. <i>Teachers College Record</i> , 2016, 118, 1-36.	0.4	7
2474	"We Learn through Our Struggles": Nuancing Notions of Urban Black Male Academic Preparation for Postsecondary Success. <i>Teachers College Record</i> , 2016, 118, 1-38.	0.4	4
2475	Interplay of a Way of Knowing among Mexican-Origin Transnationals: Chaining to the Border and to Transnational Communities. <i>Teachers College Record</i> , 2016, 118, 1-32.	0.4	8
2476	Fighting for Respeto: Latinas' Stories of Violence and Resistance Shaping Educational Opportunities. <i>Teachers College Record</i> , 2016, 118, 1-50.	0.4	12
2477	Whiteness as Property in Science Teacher Education. <i>Teachers College Record</i> , 2018, 120, 1-38.	0.4	118
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2479	Intersections, Ambivalence, and Racial Justice in Schools: Black Queer Students Remap Complexity. <i>Teachers College Record</i> , 2018, 120, 1-22.	0.4	2
2480	Race-Evasive White Teacher Identity Studies 1990-2015: What Can We Learn from 25 Years of Research?. <i>Teachers College Record</i> , 2019, 121, 1-58.	0.4	37
2481	The Duplicity of Equality: An Analysis of Academic Placement in a Racially Diverse School and a Black Community. <i>Teachers College Record</i> , 2019, 121, 1-48.	0.4	1
2482	Renaming the Narrative, Reclaiming Their Humanity: Black and Latino Males' Descriptions of Success. <i>Teachers College Record</i> , 2019, 121, 1-32.	0.4	11
2483	"Show Some Love": Youth and Teaching Artists Enacting Literary Presence and Musical Presence in an After-School Literacy-and-Songwriting Class. <i>Teachers College Record</i> , 2019, 121, 1-44.	0.4	8

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2488	Theory's™ Praxis Gap: Social Studies Teaching and Critically Transformational Dialogue. Teachers College Record, 2020, 122, 1-38.	0.4	5
2489	Researching the Neighborhood and Schooling Experiences of Black Male High School 'œStudents who Play Sports'œin Atlanta and Chicago. Teachers College Record, 2020, 122, 1-52.	0.4	2
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2491	The Contested Discourses of Yoga, Youth, and Urban Schooling: Paradox and Possibility. Teachers College Record, 2020, 122, 1-40.	0.4	1
2492	Supplemental Online Learning Tools (SOLTs) to Support Deaf and Hard of Hearing Students in Introductory Statistics Courses. Journal of Science Education for Students With Disabilities, 2020, 23, 1-22.	0.5	0
2493	Call for Special Issue on Equity, Inclusion, and Diversity in Rural Schools and Communities. Theory & Practice in Rural Education, 2020, 10, 141-144.	0.1	0
2494	Young, Gifted, Black . . . and Country:. Theory & Practice in Rural Education, 2020, 10, 46-62.	0.1	1
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2497	Pierre Bourdieu: An Intellectual Legacy. , 2020, , 317-342.		1
2498	Estudios de la escritura na educa'œo superior: a multilingual presentation. DELTA Documentacao De Estudos Em Linguistica Teorica E Aplicada, 2021, 37, .	0.0	0
2499	High-Achieving Latino Men and Men of Color Programs: Perspectives from Community College Program Staff. Journal of Minority Achievement, Creativity, and Leadership, 2021, 1, 188-217.	1.0	2
2501	Race-Conscious Ethics in School Leadership: From Impersonal Caring to Critical Responsibility. Teachers College Record, 2021, 123, 1-40.	0.4	3
2502	'œI'm Trying to Beat a Stereotype'œ: Suburban African American Male Students's™ Social Supports and Personal Resources for Success in AP English Coursework. Teachers College Record, 2021, 123, 1-44.	0.4	0
2503	Chapter 2: Still Fighting for Ethnic Studies: The Origins, Practices, and Potential of Community Responsive Pedagogy. Teachers College Record, 2021, 123, 1-28.	0.4	8

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2505	â€˜My skin is hardâ€™ - adult learnersâ€™ resistance to racialization and racism. Nordic Journal of Studies in Educational Policy, 2021, 7, 179-189.	0.5	0
2506	The feasibility of implementing autism intervention methods in formal education settings welcoming refugee and asylum-seeking children: A systematic review of the literature. New Directions for Child and Adolescent Development, 2021, 2021, 7-28.	1.3	1
2507	Nordic state education <i>in between</i> racialization and the possibilities of anti-racist strategy: introduction. Nordic Journal of Studies in Educational Policy, 2021, 7, 107-112.	0.5	1
2508	The Association of Career Outcome Expectations and STEM Career Choice Among Hispanic First-Generation Students: A Unique Pattern. Journal of First-generation Student Success, 2021, 1, 203-223.	0.7	1
2509	Methodology Matters: Employing Phenomenography to Investigate Experiences in Computing Fields and the Application of Theoretical Frameworks. , 2021, , .		2
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2511	Understanding How Family Influences and Support Students' Certainty of Engineering Major. , 2021, , .		1
2512	Navigational Capital of African American Students in Engineering at a Predominantly White Institution. , 2021, , .		0
2513	Towards a Culturally Responsive Design Experience: How Students' Community Capital Contribute to their Design Approach. , 2021, , .		0
2514	Arts Learning Across a City: How Ecosystem Thinking Helps Shape Understanding of Black-Centered and Eurocentric Arts Programming. Urban Education, 2024, 59, 631-659.	1.2	0
2515	Between and Between Justice and Inaction: Full-Service Community School Principals and Community Equity Literacy. Urban Education, 2024, 59, 1252-1283.	1.2	3
2516	Plateaus, Puzzles, and PhDs: Un/Making Knowledge Differently through Digital Storytelling. Educational Studies - AESA, 2022, 58, 141-162.	0.4	2
2517	Critical, contextualized, content-rich: revisiting the call for humanizing pedagogies in literacy methods instruction. English Teaching, 2022, 21, 156-170.	0.2	2
2518	The Home and Community Connections Model. Advances in Higher Education and Professional Development Book Series, 2022, , 43-67.	0.1	1
2519	Hauntological Pedagogies: Confronting the Ghosts of Whiteness and Moving towards Racial and Spiritual Justice. Religions, 2022, 13, 83.	0.3	0
2520	Race, Class, and Community Cultural Wealth. , 2022, , 689-708.		0
2521	Machitia. , 2022, , 505-521.		0

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2523	Four Keys to Unlocking Equitable Learning: Retrieval, Spacing, Interleaving, and Elaborative Encoding. , 2022, , 249-275.		2
2524	More than skills: The importance of social and community connections in youth development. <i>Prospects</i> , 2022, 52, 101-113.	1.3	2
2525	â€œI Had to Figure It Outâ€: A Case Study of How Community College Student Parents of Color Navigate College and Careers. <i>Community College Review</i> , 2022, 50, 193-218.	0.8	6
2526	Women of Color Student Survivorsâ€™ Perceptions of Campus Sexual Assault Prevention Programming. <i>Violence Against Women</i> , 2022, 28, 3801-3824.	1.1	5
2527	W.A.A.C.K. C.S.P.: the tensions and overlaps between Whiteness and culturally sustaining pedagogies. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-11.	0.8	0
2528	School psychologistsâ€™ supporting American Indian students on the path to academic success: a community cultural wealth approach. <i>Journal of Mental Health Training, Education and Practice</i> , 2022, ahead-of-print, .	0.3	1
2529	Changing Gears in the Assessment Cycle. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 157-182.	0.1	0
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2531	Multiple stakeholder perspectives of factors influencing differential outcomes for ethnic minority students on health and social care placements: a qualitative exploration. <i>BMC Medical Education</i> , 2022, 22, 17.	1.0	4
2532	Curando La Comunidad [Healing the Community]: Community-Centered STEM Identity. <i>Journal of Hispanic Higher Education</i> , 2022, 21, 135-150.	1.2	4
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2534	Examining the Cultural Capital in the Parental Involvement of African American Parents of Disabled High School Students. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 368-379.	0.1	0
2535	(Other)sistering: Black Women Education Leadership Faculty Aligning Identity, Scholarship, and Practice Through Peer Support and Accountability. <i>Journal of Education Human Resources</i> , 2022, 40, 90-113.	0.4	0
2536	Affirming and Nurturing Studentsâ€™ Cultural Wealth to Enhance Self-efficacy: Examination of Urban High School Studentsâ€™ Lived Experiences in a STEM-Medicine Pipeline Program. <i>Urban Education</i> , 0, , 004208592110738.	1.2	5
2537	Newcomer Emergent Bilingual Studentsâ€™ Meaning-Making in Urban Biology Classrooms: A Communities of Practice Perspective. <i>Urban Education</i> , 2024, 59, 447-478.	1.2	1
2538	Navigating Emotion Work by Using Community Cultural Wealth: Student Teaching Experiences of Teacher Candidates of Color. <i>Equity and Excellence in Education</i> , 2021, 54, 252-270.	1.6	2
2539	Economic Justice and Vocational Psychology: Towards Community Change. <i>Journal of Career Assessment</i> , 2022, 30, 436-454.	1.4	4

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2541	Mindset, stereotype threat and the academic achievement gap between Chinese and Latinx English Learners (ELs). <i>International Journal of Educational Research</i> , 2022, 112, 101916.	1.2	0
2542	The Integration of Popular Culture in K-12 and Higher Education English Language Curricula. , 2022, , 276-295.		0
2543	The Home and Community Connections Model. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 436-455.	0.1	2
2544	Exploring the Role of Family Support and Ethnic Pride in Cultivating the Academic and Career Resourcefulness of Underserved Youth in an Afterschool Program. <i>Urban Review</i> , 0, , 1.	1.0	0
2545	Reflections on Advancing Racial Justice in Diversity and Inclusion. <i>Studies in Social Justice</i> , 2022, 16, 280-290.	0.3	1
2546	A Theory of Racialized Cultural Capital. <i>Sociological Inquiry</i> , 2022, 92, 317-340.	1.4	14
2547	An Examination of Family Cohesion and Self-Esteem as Mediators of Bilingualism and Reading Achievement among Second-Generation Immigrant Students. <i>Journal of Latinos and Education</i> , 2023, 22, 1660-1675.	0.5	0
2548	STEM Stories: Fostering STEM Persistence for Underrepresented Minority Students Attending Predominantly White Institutions. <i>Journal of Career Development</i> , 2023, 50, 87-103.	1.6	3
2549	Where Our Paths Crossed. , 2022, , 623-643.		0
2550	Unsung Heroes on Campus: Minority Veteransâ€™™ Transition Experiences by Race. <i>Journal of Higher Education</i> , 2022, 93, 769-791.	1.9	4
2551	The voice of Black academic nurse leaders in the United States: A qualitative study. <i>Journal of Professional Nursing</i> , 2022, 39, 84-95.	1.4	6
2552	The Transition to College of English Learner and Undocumented Immigrant Students: Resource and Policy Implications. <i>Teachers College Record</i> , 2009, 111, 2385-2418.	0.4	42
2553	Well-Being and Equity: A Multi-Disciplinary Framework for Rethinking Education Policy. <i>Peabody Journal of Education</i> , 2022, 97, 6-17.	0.8	3
2554	Spades, dominoes, and hot combs: the kitchen-table talk that is necessary to redesign our PK-12 schools. <i>International Journal of Leadership in Education</i> , 0, , 1-17.	1.4	1
2555	Principles of antiracist social emotional justice learning. <i>Theory Into Practice</i> , 2022, 61, 178-187.	0.9	10
2556	A Multi-methods Approach to Qualitative Inquiry to Explore the College Journeys of Mexican American Women. <i>Journal of Latinos and Education</i> , 2023, 22, 1693-1708.	0.5	1
2557	â€œChange your approachâ€: how youth organizers, adult allies, and teacher candidates engage in the praxis of community-based pedagogy within teacher education. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-23.	0.8	4



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2559	Mapping Low-Income African American Parentsâ€™ Roles in Their Children's Education in a Changing Political Economy. Teachers College Record, 2013, 115, 1-33.	0.4	13
2560	Even More Racially Isolated than Before: Problematizing the Vision for â€œDiversityâ€ in a Racially Mixed High School. Teachers College Record, 2013, 115, 1-42.	0.4	8
2561	Examining Post-Racial Ideology in Higher Education. Teachers College Record, 2015, 117, 5-26.	0.4	7
2563	Encountering Cultural Dissonance, Racial Stereotypes and Racism at School. Indigenous-settler Relations in Australia and the World, 2021, , 145-184.	0.3	1
2569	Opportunities and challenges: a case for formal peer support work in mental health in a South African context. Advances in Mental Health, 2022, 20, 15-25.	0.3	1
2570	Leaning In With Empathy. Advances in Higher Education and Professional Development Book Series, 2022, , 267-287.	0.1	0
2571	Supporting the Virtual Reading Instruction of Emergent Bilinguals. Advances in Early Childhood and K-12 Education, 2022, , 543-564.	0.2	0
2572	DONâ€™T TOUCH MY HAIR. Du Bois Review, 2022, 19, 175-191.	0.7	3
2573	The Connection Between Empathy and Equity in Higher Education. Advances in Higher Education and Professional Development Book Series, 2022, , 1-27.	0.1	0
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2605	Academic Warriors: Community Cultural Wealth among Latinx and Black STEM Doctoral Students at Predominately White Institutions. <i>Journal of Latinos and Education</i> , 2023, 22, 1870-1884.	0.5	3
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2616	Borderland education beyond frontiers: Policy, community, and educational change during times of crisis. <i>Policy Futures in Education</i> , 0, , 147821032210766.	1.2	1
2617	The Teacher Experiences of Racialized Microaggression (TERM) Scale: Construction and Initial Validation. <i>Urban Education</i> , 0, , 004208592210865.	1.2	1
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2621	Sustainable development goals and capability-based higher education outcomes. <i>Third World Quarterly</i> , 2022, 43, 997-1015.	1.3	3
2622	â€œIn and Out of Crisisâ€: Life Course Criminalization for Jefas in the Barrio. <i>Critical Criminology</i> , 2022, 30, 133-157.	0.8	3
2623	No Taxation Without Representation: Addressing the â€œDeaf Taxâ€ in Academic Medicine. <i>Academic Medicine</i> , 2022, 97, 1123-1127.	0.8	5
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2627	Reframing Educational Outcomes: Moving beyond Achievement Gaps. <i>CBE Life Sciences Education</i> , 2022, 21, es2.	1.1	11
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2629	Reconceptualizing student engagement: Supporting diverse students in medical school through holistic approaches. <i>New Directions for Student Services</i> , 2021, 2021, 71-80.	0.1	0
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2631	The Role of Race in Social and Emotional Learning (SEL) Training for Preservice School Social Workers and Teachers. <i>Children and Schools</i> , 2021, 44, 7-16.	0.6	0
2632	Interrupting the Weaponization of Trauma-Informed Practice: â€œâ€  Who Were You Really Doing the â€Savingâ€ for?â€. <i>Educational Forum</i> , 2022, 86, 5-25.	0.9	9
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2643	"Teaching students like me": Bilingual authorization candidates, motivations, and California's bilingual education renaissance. <i>International Multilingual Research Journal</i> , 2022, 16, 308-327.	0.8	3
2644	Women of Color Leveraging Community Cultural Wealth to Persist in Computing and Tech Graduate Education: A Qualitative Meta-Synthesis. <i>Education Sciences</i> , 2021, 11, 797.	1.4	4
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2648	Changing the Context of Student Engagement: Using Facebook to Increase Community College Student Persistence and Success. <i>Teachers College Record</i> , 2015, 117, 1-42.	0.4	17
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2662	Walking to Build a Critical Community-Engaged Project: Collaborative Observations of Neighborhood Change in Long Beach, California. <i>Social Sciences</i> , 2022, 11, 183.	0.7	1
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2664	Stories of Struggle and Resilience: Parenting in Three Refugee Contexts. , 0, , .		0
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2669	â€œOn My Head About Itâ€: College Aspirations, Social Media Participation, and Community Cultural Wealth. <i>Social Media and Society</i> , 2022, 8, 205630512210915.	1.5	1
2671	Latino kindergarteners' math growth, approaches to learning, and home numeracy practices. <i>Journal of Applied Developmental Psychology</i> , 2022, 80, 101417.	0.8	8
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2697	Co-agency: reconsidering agency in guidance practice. <i>British Journal of Guidance and Counselling</i> , 2022, 50, 547-556.	0.6	4
2698	Decolonising Higher Education: The Academic's Turn. <i>Equity and Excellence in Education</i> , 2022, 55, 189-202.	1.6	3
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2704	School Environment and Academic Persistence of Newcomer Students: The Roles of Teachers and Peers. <i>Journal of Teaching and Learning</i> , 2022, 16, 64-84.	0.4	0
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2707	Low-income, first-generation students' experiences of parent support in career development. <i>Family Relations</i> , 0, , .	1.1	0
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2709	Creating Culturally Sustainable Literacy Experiences Through Home and Community Connections. <i>Advances in Early Childhood and K-12 Education</i> , 2022, , 15-40.	0.2	0
2710	Community-Based Organizations and the Sustainability of Indigenous and Latinx Educators During COVID-19: Academia Cuauhtli Case Study. <i>Journal of Cases in Educational Leadership</i> , 2022, 25, 215-235.	0.2	3
2711	Transportation access in U.S. suburban schools: a tool for equity or a revelation of race, class and privilege disparity?. <i>Race Ethnicity and Education</i> , 0, , 1-21.	1.9	1
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2714	(Re)Imagining Transformational Resistance: Seeds of Resistance and Pedagogical Ruptures. <i>Urban Education</i> , 0, , 004208592210929.	1.2	0
2715	Bang on the System: People's Praxis and Pedagogy as Humanizing Violence. <i>Urban Education</i> , 0, , 004208592210929.	1.2	1
2716	Reimagining Internal Transformational Resistance in High School Ethnic Studies. <i>Urban Education</i> , 0, , 004208592210929.	1.2	0
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2718	â€œSubestimamos las habilidades de los estudiantes:â€•Bilingual teacher candidates building on multilingual assets. <i>Bilingual Research Journal</i> , 2022, 45, 8-25.	1.0	2
2719	Towards a Rasquache Resistance: Conceptualizing Chicanx Youth Subjectivities. <i>Urban Education</i> , 0, , 004208592210929.	1.2	0
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2723	SÃ³lo Tiene Problemas de Aprendizaje. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 292-312.	0.2	0
2724	A collaborative auto-ethnographic examination of Black immigrant women's journeys to and in doctoral education. <i>Race Ethnicity and Education</i> , 0, , 1-20.	1.9	3
2725	Integrating Ethics and Career Futures with Technical Learning to Promote AI Literacy for Middle School Students: An Exploratory Study. <i>International Journal of Artificial Intelligence in Education</i> , 2023, 33, 290-324.	3.9	29
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2727	Expanding the social psychological study of educators through humanizing principles. <i>Social and Personality Psychology Compass</i> , 2022, 16, .	2.0	3
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2730	Educators' Perceptions of Immigration Policy Implications on Their Schools: A Mixed-Methods Exploration. <i>Teachers College Record</i> , 2021, 123, 97-124.	0.4	0



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2735	Incentives and Existing Stratification: Social Capital, College Planning, and a Promise Scholarship Program. <i>Teachers College Record</i> , 2022, 124, 60-84.	0.4	0
2736	Let's Create the Table: Reengaging Democracy in Teacher Preparation Through Radical Reciprocity. <i>Teachers College Record</i> , 2022, 124, 61-88.	0.4	5
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2739	Language, Identity, and Racialization: A Trio-Ethnography of Spanish Linguists. <i>International Review of Qualitative Research</i> , 0, , 194084472210976.	0.2	0
2740	Culturally Responsive Leadership for Latinx Immigrant Students: Advocacy in a U.S.-Mexico Border Alternative School. <i>Journal of School Leadership</i> , 0, , 105268462210957.	1.3	0
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2742	Perspectives on career and college readiness self-efficacy of Latinx adolescents: A thematic analysis. <i>Journal of Multicultural Counseling and Development</i> , 2023, 51, 158-173.	0.6	0
2743	From Practice to Posture. <i>Advances in Human Resources Management and Organizational Development Book Series</i> , 2022, , 65-80.	0.2	1
2745	Restoring COVID-19: Faculty and graduate students teaching and learning in crisis. <i>New Directions for Adult and Continuing Education</i> , 2022, 2022, 21-31.	0.5	2
2746	Black Male Brilliance as (Ill)Legible: Challenging and Changing Societal and Educational Narratives. <i>Urban Education</i> , 0, , 004208592210978.	1.2	2
2747	Migrant Maths Teachers: Deficit, Translanguaging, and Growing Authority. <i>Languages</i> , 2022, 7, 136.	0.3	3
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2873	Reimagining My Self-in-Practice: Relational Teacher Education in a Remote Setting. <i>Self-study of Teaching and Teacher Education Practices</i> , 2022, , 151-166.	0.2	0
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2909	Accountable to whom? Reimagining Hispanic serving institutionsâ€™ financial models. <i>New Directions for Higher Education</i> , 0, , .	0.2	0
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2916	Food insecurity stigma, neoliberalization, and college students in Californiaâ€™s Inland Empire. <i>Food, Culture &amp; Society</i> , 0, , 1-18.	0.6	1
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2923	Self-Efficacy and Engaged Learners. , 2022, , 155-170.		1
2924	EXAMINING ORGANIZATIONAL BEHAVIOR OF HISPANIC-SERVING INSTITUTION COMPUTER SCIENCE DEPARTMENTS: TOWARD SERVINGNESS AND EQUITY IN THE FIELD. <i>Journal of Women and Minorities in Science and Engineering</i> , 2023, 29, 75-96.	0.5	2
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2926	Expanding an Equity Understanding of Student Engagement: The Macro (Social) and Micro (School) Contexts. , 2022, , 383-402.		2
2927	The Use of Culturally Sustaining Practices in Play to Foster Resilience. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2022, , 285-305.	0.1	0
2928	Connecting the racial to the spatial; migration, identity and educational settings as a third space. <i>Journal of Vocational Education and Training</i> , 2023, 75, 6-23.	0.9	3
2929	Power Dynamics and Positioning in Teacher Home Visits with Marginalized Families. <i>American Journal of Education</i> , 2022, 129, 53-78.	0.7	2

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2950	Doing and Living Language Policy in Schools. , 2022, , 125-164.		0
2951	Engaging Latina Students in the Invention Ecosystem. Technology and Innovation, 2022, 22, 303-313.	0.2	1
2952	Are You Listening? Self-Reflexivity and Storytelling as Tools to Foster Belonging. , 2022, , 139-160.		0
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2967	An Organizing Framework for Teaching Practices that Can "Expand" the Self and Address Social Identity Concerns. <i>Educational Psychology Review</i> , 2022, 34, 2197-2219.	5.1	4
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2978	Non-completion amongst black working-class students in South African universities: the dangers of a single story. , 2023, , 356-366.		0
2979	Literacy and identity across home, school, church, and social life. , 2023, , 198-208.		0
2980	Fairness. , 2023, , 45-50.		2
2981	International perspectives on community-engaged teacher education. , 2023, , 375-380.		1
2982	Critical media literacy and second language acquisition. , 2023, , 76-85.		2
2984	Family influence and STEM career aspirations. , 2023, , 370-381.		2

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2986	Funds of knowledge and funds of identity: lenses for building language and literacy. , 2023, , 159-167.		0
2987	Community-based education. , 2023, , 297-300.		0
2988	Critical race theory and educational research utilizing qualitative methods. , 2023, , 67-77.		0
2989	Teacher education for diverse learners. , 2023, , 356-367.		1
2990	Youth out-of-school (critical) literacies, texts, and audiences. , 2023, , 242-249.		1
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3004	Scripting the Moves: Culture and Control in a "No-Excuses" Charter School. Schools: Studies in Education, 2022, 19, 450-453.	0.1	0
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3007	Eco-STEM Tools: Changing the Culture of Teaching and Learning in STEM. , 2022, , .		0
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3009	Educational experiences of health professionals from marginalized groups: "It definitely takes more work". Diaspora, Indigenous, and Minority Education, 2024, 18, 51-67.	0.7	2
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3027	No, I Do Not Belong: How Asian American and Asian Canadian Professionals Defy and Counter Workplace Racial Violence during <sc>COVID</sc>. <i>Journal of Management Studies</i> , 2024, 61, 888-925.	6.0	3
3028	Creating positive learning communities for diasporic indigenous students. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-15.	1.0	4
3029	Jamming power: Youth agency and community&#x2013;driven science in a critical technology learning program. <i>Journal of Research in Science Teaching</i> , 2023, 60, 1723-1754.	2.0	1
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3033	Looking Back to Move Forward: Exploring Urban Secondary Education Teacher Perceptions of Culturally Relevant Pedagogy. <i>Education and Urban Society</i> , 2024, 56, 263-285.	0.8	0
3034	Reading the Posh Newspapers. , 2022, , 173-185.		0
3035	Morning circle as a community of practice: Co-teachers&#x2013; transmodality in a dual language bilingual education preschool classroom. <i>Journal of Early Childhood Literacy</i> , 0, , 146879842211442.	0.4	2
3036	Toward an Antiracist Pedagogy of Humanizing Co-Creatorship in Teacher Education. <i>Educational Forum</i> , 2023, 87, 162-176.	0.9	0
3037	The six pillars of teaching and learning: Towards pedagogies of risk in P-20 classrooms. <i>Journal of Curriculum and Pedagogy</i> , 0, , 1-23.	1.0	0
3038	Examining Latinx Familial Literacies Through a Testimonio of Pedagogies of the Home. , 2023, , 73-86.		0



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3044	The imperative to support Black youths in resisting low and limiting expectations. <i>American Journal of Community Psychology</i> , 2023, 71, 90-100.	1.2	2
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3049	Are We Teaching the Whole Story?. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2023, , 287-316.	0.1	0
3050	Increasing Readiness for Cultural Responsiveness and Trauma-Informed Practice. <i>Advances in Early Childhood and K-12 Education</i> , 2023, , 229-260.	0.2	0
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3052	The Ongoing Development of Strength-Based Approaches to People Who Hold Systemically Marginalized Identities. <i>Personality and Social Psychology Review</i> , 2023, 27, 255-271.	3.4	6
3053	Taking play and tinkering seriously in AI education: cases from Drag vs AI teen workshops. <i>Learning, Media and Technology</i> , 0, , 1-15.	2.1	1
3054	Youth's Experiences of LGBTQ+-Inclusive Curriculum in a Secondary U.S. Classroom at the Intersections of Sexuality, Gender, Race, and Class. <i>Equity and Excellence in Education</i> , 2023, 56, 72-86.	1.6	1
3055	Divas's Culturally Sustaining Black Feminism: Tales from an Afro-Brazilian Teacher-Activist-Mother. <i>Comparative Education Review</i> , 0, , S000-S000.	0.6	0
3056	Translenguaje y El Arte en UniÃ³n: fostering pre-service teachers's language and multiliteracies through bilingual community art gallery lessons. <i>Language and Education</i> , 2023, 37, 586-609.	1.0	0

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3072	The Paradox of Organizational Double Jeopardy: PK-12 Equity Directors in Racialized and Gendered Educational Systems. Urban Review, 2023, 55, 364-392.	1.0	3
3073	Black on Both Sides: Toward an Understanding of the Athletic and Career Aspirations of Black Males who Play Sports. Journal of Sport and Social Issues, 0, , 019372352211444.	2.0	0
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3083	Social Capital and Rural Health for Refugee Communities in Australia. <i>International Journal of Environmental Research and Public Health</i> , 2023, 20, 2378.	1.2	7
3084	Culturally Responsive Pedagogy for Indigenous Students in Juvenile Detention. , 2023, , 93-114.		0
3085	Eugenio María de Hostos y de Bonilla. , 2023, , 1-12.		0
3086	Reimagining Faculty Development: Activating Faculty Learning for Diversity, Equity, and Inclusion. <i>Higher Education</i> , 2023, , 1-68.	0.9	0
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3090	Intersectionality in US educational research: visibilizing the historically excluded and under-recognized experiences of disabled girls of color. <i>Educational Review</i> , 2024, 76, 166-180.	2.2	1
3091	Fathers and School. , 2023, , 77-100.		0
3093	Community of Practice Critical Mentoring Model (CoPCM2) for Doctoral Education. <i>Advances in Higher Education and Professional Development Book Series</i> , 2023, , 164-175.	0.1	0
3094	How instructors can view knowledge to implement culturally relevant pedagogy. <i>Physical Review Physics Education Research</i> , 2023, 19, .	1.4	1

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3095	â€œAsians Are the Least Troublemakerâ€: Navigating Racial In-betweenness in Korean American Community-based Spaces. <i>Sociology of Race and Ethnicity</i> (Thousand Oaks, Calif ), 2023, 9, 361-376.	0.6	1
3096	Cultural Distance, Classroom Silence and Culturally Responsive and Inclusive Education: Evidences from Migrant College Students in Shanghai. <i>Behavioral Sciences</i> (Basel, Switzerland), 2023, 13, 193.	1.0	0
3097	Itâ€™s mostly relative: social capital characteristics in negative social exchange and support networks among college-enrolled Latino/a young adults. <i>SN Social Sciences</i> , 2023, 3, .	0.4	0
3098	Defend, Rescue and Protect: Parents as Social Agents. <i>Palgrave Studies in Race, Inequality and Social Justice in Education</i> , 2023, , 195-221.	0.6	0
3099	Conceptualizing possibilities for Black boys through the educational continuum. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-16.	0.8	1
3101	Learning the Rules: Chinese Immigrant Parentsâ€™ Involvement During Their Childrenâ€™s Transition to Kindergarten. <i>Early Childhood Education Journal</i> , 2024, 52, 681-691.	1.6	0
3102	Social solidarity, social infrastructure, and community food access. <i>Agriculture and Human Values</i> , 2023, 40, 1303-1315.	1.7	2
3103	Equity perspectives of school stakeholders regarding the representation and access of black male students in an academy of engineering. <i>School Science and Mathematics</i> , 2023, 123, 125-136.	0.5	1
3104	Beyond Cultural Instrumentality: Exploring the Concept of Total Diaspora Cultural Capital for Sustainability. <i>Sustainability</i> , 2023, 15, 6238.	1.6	1
3105	Mediational Effect of Teacher-Based Discrimination on Academic Performance: An Intersectional Analysis of Race, Gender, and Income/Class. <i>Education Sciences</i> , 2023, 13, 387.	1.4	2
3106	Using dilemma protocol discussions in antiracist teacher preparation. <i>Teaching and Teacher Education</i> , 2023, 126, 104080.	1.6	0
3107	â€œResearch showsâ€: Authoritative discourse in dual language bilingual education across two school districts. <i>Anthropology and Education Quarterly</i> , 2023, 54, 236-256.	0.6	0
3108	Diverse, High-Achieving Young Women and the Pursuit of Engineering: Access, Accumulation, and Activation of Capital. <i>Journal of Women and Minorities in Science and Engineering</i> , 2022, , .	0.5	0
3110	Campus connections for creative careers: Social capital, gender inequality, and artistic work. <i>Poetics</i> , 2023, 96, 101763.	0.6	0
3111	When I Grow Up. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 181-202.	0.1	0
3113	Graduate teaching assistants impact student motivation and engagement in courseâ€based undergraduate research experiences. <i>Journal of Research in Science Teaching</i> , 2023, 60, 1967-1997.	2.0	1
3114	â€œI Can't believe I said thatâ€: An analysis of preservice teacher ideological transformation in a social-issues-in-education course. <i>Teaching and Teacher Education</i> , 2023, 124, 104046.	1.6	2
3115	Raising â€œAntiracist Disruptorsâ€: Illuminating Socialization Practices that Support Antiracism in Multiracial Households. <i>Race and Social Problems</i> , 2023, 15, 79-100.	1.2	2

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3116	Collaborative reflection: Professional development among friends across contexts. <i>Frontiers in Education</i> , 0, 7, .	1.2	0
3117	â€œI definitely feel like a scientistâ€ Exploring science identity trajectories among Latinx students in a critical race theoryâ€informed undergraduate research experience. <i>Infant and Child Development</i> , 2023, 32, .	0.9	4
3118	Blackness, Koreanness, and Han: Unmasking Race in Korean Hip Hop. <i>Journal of Black Studies</i> , 2023, 54, 136-156.	0.5	0
3119	Outsider status, and racialised habitus: the experiences of Gypsy, Roma, and Traveller students in higher education. <i>British Journal of Sociology of Education</i> , 2023, 44, 485-503.	1.1	1
3120	â€œTo Be Young, Gifted and Blackâ€. <i>Teachers College Record</i> , 2023, 125, 56-83.	0.4	2
3121	Student teachersâ€™ perceptions and experiences of certain modules within a transformed curriculum to foster social justice. <i>South African Journal of Education</i> , 2022, 42, 1-12.	0.3	0
3122	Students' educational drive and ethnic capital. <i>Journal of Community Psychology</i> , 2023, 51, 2083-2097.	1.0	2
3123	Risk and Resilience Among Children with Incarcerated Parents: A Review and Critical Reframing. <i>Annual Review of Clinical Psychology</i> , 2023, 19, 437-460.	6.3	5
3124	Exploring the Hidden Realities of Latinx/Ã© Contingent Faculty in STEM. <i>Journal of Latinos and Education</i> , 2024, 23, 905-913.	0.5	0
3125	â€œItâ€™s Me, Do You Have a Second?â€ How Testimonios and Personal Narratives of Mentorship and Friendship Help a Tenure-Track Latina Navigate the Academy. <i>Educational Studies - AESA</i> , 2023, 59, 280-298.	0.4	0
3126	The work of growing young people con CariÃ©: a reconstructive lens on one white teacherâ€™s anti-racist approach to teaching immigrant-origin Latinx students. <i>English Teaching</i> , 2023, 22, 45-60.	0.2	3
3127	â€œCome as you are. We are a family.â€ Examining Hip Hop, belonging, and civicism in social studies. <i>Theory and Research in Social Education</i> , 0, , 1-29.	1.4	0
3129	You Thought You Were Buying a How-to Book but Ended Up Getting a Love Letter, Manifesto, and Flashlight. , 2023, , 1-21.		0
3130	Five Mandamientos for Remaking the Academy. , 2023, , 224-228.		0
3131	Multiculturalism as a negotiated citizenship: voices of second-generation Black Jamaicans. <i>Citizenship Studies</i> , 2023, 27, 498-513.	0.6	0
3132	To Grad School or Not to Grad School?. , 2023, , 23-58.		0
3133	Undocugrads. , 2023, , 229-232.		0
3134	Navigating Personal Relationships in Graduate School. , 2023, , 180-204.		0

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3135	Learning to Be a Grad Student. , 2023, , 59-76.		0
3136	Essential Skills in Graduate School. , 2023, , 77-120.		0
3137	Unwritten Rules of the Academy. , 2023, , 121-144.		0
3138	Navigating Professional Relationships in Graduate School. , 2023, , 145-179.		0
3140	Life after Graduate School. , 2023, , 205-223.		0
3142	Examining community cultural wealth of a transfronteriza multilingual student in mathematics classrooms. International Journal of Qualitative Studies in Education, 0, , 1-16.	0.8	0
3143	Finding the keystone for Deaf doctoral studentsâ€™ success: Does mentoring matter?. Mentoring and Tutoring: Partnership in Learning, 2023, 31, 228-249.	0.6	0
3144	Spiritual Development Theory and Internationally Mobile Students. Journal of College and Character, 2023, 24, 69-77.	0.9	0
3145	Engaging Sankofa Mentorship to Create Liberatory Practices for Black Graduate Students at Historically White Institutions. Advances in Higher Education and Professional Development Book Series, 2023, , 176-187.	0.1	0
3146	Culturally-Aligned Mentorship of Asian American and Pacific Islander (AAPI) Graduate Students and Educational Leaders. Advances in Higher Education and Professional Development Book Series, 2023, , 16-34.	0.1	0
3148	Making the Nuevo South home: Latinx college studentsâ€™ forms of resistance to Southern epistemology. Journal of Latinos and Education, 2024, 23, 659-675.	0.5	0
3149	In the Spirit of Struggle: A Barrio Pedagogy Compass of Love, Care, and Compassion. Journal of Criminal Justice Education, 0, , 1-20.	0.6	0
3150	Changing the Shape of the River: (Re)privileging STEM Research for Latinx Community College Student. Journal of Latinos and Education, 2024, 23, 781-795.	0.5	2
3151	Editorial overview: mentoring and the engagement of professional practice. Mentoring and Tutoring: Partnership in Learning, 2023, 31, 1-5.	0.6	3
3152	Amidst the Chaos: Developing a Counseling Psychologist Identity during Ongoing Social Unrest. Journal for Social Action in Counseling and Psychology, 2023, 14, 96-110.	0.1	1
3153	Battered But Not Broken: A Composite of the Experiences of Black Librarians at Public, 2-Year Colleges â€” Dissertation of the Year. Community College Review, 2023, 51, 147-172.	0.8	0
3154	â€œGetting to Where We Need to Beâ€” (Re)Envisioning Postsecondary Education Through the Equity X Governance Paradigm. Higher Education, 2023, , 203-264.	0.9	0
3155	â€”It was like navigating uncharted watersâ€™: exposing the hidden capitals and capabilities of the graduate marketplace. Journal of Higher Education Policy and Management, 0, , 1-14.	1.5	0

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3156	A Review of Vertical and Horizontal Transfer Student Transitions and Experiences. <i>Higher Education</i> , 2023, , 483-538.	0.9	0
3157	Reimagining Faculty Development: Activating Faculty Learning for Diversity, Equity, and Inclusion. <i>Higher Education</i> , 2023, , 415-481.	0.9	2
3158	The walking dead: how the logic of <i>Plessy v. Ferguson</i> is preserved in equal protection law in the 21st Century. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-19.	0.8	2
3159	“Trump can take away your status but he can’t take away your education” a qualitative study of students in higher education following the DACA rescission announcement. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-13.	0.8	0
3160	Through an AsianCrit mirror: autoethnographic examination of the practice of comforting the discomfort of white students. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-15.	0.8	0
3161	The role of social cognitions in the social gradient in adolescent mental health: A longitudinal mediation model. <i>Development and Psychopathology</i> , 0, , 1-14.	1.4	0
3162	Community-Engaged Pedagogy for Equitable HSI Teacher Preparation: Bridging Community, School, and University Cultures. <i>Journal of Latinos and Education</i> , 2024, 23, 812-828.	0.5	0
3163	“I Went There” How Parent Experience Shapes School Decisions. <i>Social Currents</i> , 2023, 10, 512-533.	0.7	0
3164	<i>Mochilas</i> of excellence. <i>Phi Delta Kappan</i> , 2023, 104, 50-53.	0.4	0
3165	Creating books and sustaining Indigenous languages with two Atayal communities. <i>Journal of Early Childhood Literacy</i> , 0, , 146879842311611.	0.4	0
3166	Centering Minoritized Students' Perspectives: What Makes CS Learning Consequential. , 2023, , .		1
3167	Stories and Counter-Stories. , 2023, , 39-59.		0
3168	From Policy to Practice: Teaching and the Curriculum—The Process of Racialisation and Othering. <i>Palgrave Studies in Race, Inequality and Social Justice in Education</i> , 2023, , 105-134.	0.6	0
3169	Disrupting the Status Quo: Using -Ships to Assist Student Navigation of STEM Pathways. <i>Journal of Science Policy &amp; Governance</i> , 2023, 22, .	0.1	0
3170	Transmitting white monolingual Anglo-American norms: A concept analysis of “equality of language” in parent-child interactions. <i>Applied Psycholinguistics</i> , 2023, 44, 431-459.	0.8	5
3171	Reimagining Education Away From the Merry-Go-Round. <i>Educational Studies - AESA</i> , 2023, 59, 206-220.	0.4	2
3172	The Impact of Education Abroad Participation on College Student Success Among First-Generation Students. <i>Journal of Higher Education</i> , 2024, 95, 285-312.	1.9	1
3173	Casualties of exclusionary cultural policies: exploring the paradox of Black American cultural engagement. <i>Journal for Cultural Research</i> , 2023, 27, 23-37.	0.7	0

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3175	Academic performance differences between Spanish and indigenous speakers in Ecuador. <i>Intercultural Education</i> , 2023, 34, 346-361.	0.4	0
3176	Liminality as a Third Wave Conceptual Framework. <i>Journal of Student Affairs Research and Practice</i> , 2023, 60, 537-549.	0.6	0
3177	Advancing Community-Based Participatory Research During the COVID-19 Pandemic: A Methods Commentary on the Lessons Learned from Working with Community Data Collectors on a Refugee Health Disparities Study. <i>Journal of Health Communication</i> , 0, , 1-5.	1.2	1
3178	A (dis)play on words: Emergent bilingual students'™ use of verbal jocularity as a channel of the translanguaging corriente. <i>Linguistics and Education</i> , 2023, 74, 101165.	0.5	1
3179	Teaching health justice and reimagining narratives of place through <scp>community-driven</scp> science practices. <i>Journal of Research in Science Teaching</i> , 0, , .	2.0	1
3180	Complicating College Access: Understanding Compliance and Resistance for Latinx Youth in Suburbia. <i>Anthropology and Education Quarterly</i> , 2023, 54, 349-371.	0.6	0
3181	Adolescent immigrant youth: Creating spaces of belonging. <i>Migration Studies</i> , 2023, 11, 312-329.	0.9	1
3182	What Motivates High School Youths to Want to Teach? Narratives of Homegrown Aspiring Teachers. <i>Urban Education</i> , 0, , 004208592311628.	1.2	0
3183	Themed Issue: Black Males in STEM "Aspiring to the Road Less Traveled: Factors Influencing Black Males Pursuits of Engineering Graduate Degrees. <i>Journal of Women and Minorities in Science and Engineering</i> , 2023, , .	0.5	0
3184	Pláticas as a methodological praxis of love. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-12.	0.8	0
3185	Navigating Transfer "œPivotal Points" in Challenging Contexts: A Longitudinal Investigation of STEM Transfer Students'™ Pathways During COVID-19. <i>The Journal of College Student Retention: Research and Practice</i> , 0, , 152102512311615.	0.9	1
3186	Factors Related to Accessing Postsecondary School Supports by English Learners With Disabilities. <i>Career Development and Transition for Exceptional Individuals</i> , 2024, 47, 80-91.	1.7	0
3187	Themed Issue: Black Males in STEM: The [NAME OF STEM SUMMER PROGRAM] Way: From STEM Summer Program Participants to Professors. <i>Journal of Women and Minorities in Science and Engineering</i> , 2023, , .	0.5	0
3188	The road (not) taken: Principals' perceptions of at-risk pupils' participation in collective decision-making. <i>British Educational Research Journal</i> , 2023, 49, 538-554.	1.4	0
3189	Flash On: Capturing Minoritized Engineering Students'™ Persistence through Photovoice Research. <i>Sustainability</i> , 2023, 15, 5311.	1.6	2
3190	Authentic talent development in sociocultural context: interdisciplinary perspectives. <i>European Journal of Training and Development</i> , 2023, 47, 281-300.	1.2	0
3191	Finding Homeplace within Indigenous Literatures: Honoring the Genealogical Legacies of bell hooks and Lee Maracle. <i>Hypatia</i> , 0, , 1-20.	0.5	1
3192	An Asset-Based Approach to Advancing Latina Students in STEM, Increasing Resilience, Participation and Success <b>An Asset-Based Approach to Advancing Latina Students in STEM, Increasing Resilience, Participation and Success</b> , edited by Elsa Gonzalez, Frank Fernandez and Miranda Wilson, New York, New York, Routledge Taylor & Francis Group, 2021, 202 pp., \$48.95 (paperback) ISBN: 978-0-367-63898-0. <i>Journal of Latinos and Education</i> , 2021, 23, 928-922.	0.5	0



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3193	A Critical Lens on Cognitively Guided Instruction: Perspectives from Mathematics Teacher Educators of Color. <i>Mathematics Teacher Educator</i> , 2022, 10, 191-203.	0.2	4
3194	Embracing the Collective: Challenges and Opportunities in Teaching and Teacher Education in the Wake of COVID-19. <i>Social Sciences</i> , 2023, 12, 194.	0.7	0
3195	Classroom Equity Data Inquiry for Racial Equity. <i>Community College Journal of Research and Practice</i> , 0, , 1-20.	0.8	0
3196	A Statistical Analysis and Comparison of Hispanic and White Student Graduate School Enrollment Trends from 2002 to 2018. <i>Journal of Latinos and Education</i> , 2024, 23, 892-904.	0.5	0
3197	âœœI Am Working 24/7, but I Canâ€™t Translate That to Youâœœ: The Barriers, Strategies, and Needed Supports Reported by Chemistry Trainees from English-as-an-Additional Language Backgrounds. <i>Journal of Chemical Education</i> , 2023, 100, 1523-1536.	1.1	3
3198	Policy and Practice in Increasing BME Teachersâ€™ Access to ITE and a Leadership Career in the Teaching Profession in England. , 2023, , 1035-1060.		0
3201	The Reading Journey of Zionâ€™: A Case Study of Race in the Context of Special Education. <i>Urban Education</i> , 0, , 004208592311629.	1.2	0
3202	A Sociohistorical Critique of the Systemic Disenfranchisement of Milwaukee's Black Women Childcare Providers. <i>Urban Education</i> , 0, , 004208592311628.	1.2	1
3203	Computing education pathways from high school to community college: key strategies for aligning institutional systems. <i>Computer Science Education</i> , 2024, 34, 68-86.	2.7	0
3204	Whatâ€™s Race Got to Do With It? Disrupting Whiteness in Cultural Capital Research. <i>Sociology of Race and Ethnicity (Thousand Oaks, Calif )</i> , 2023, 9, 279-294.	0.6	3
3206	Abolishing, Renarrativizing, and Revaluing: Dismantling Antiracist Racism in Education. <i>Educational Researcher</i> , 0, , 0013189X2211430.	3.3	2
3207	âœœThis is almost like Ruby Bridgesâ€™: young childrenâ€™s demonstration of racial literacy. <i>Race Ethnicity and Education</i> , 2024, 27, 118-137.	1.9	2
3208	The Association Between Permanency and Length of Time in Foster Care for Children with Older Adult Foster Caregivers: Children Removed Due to Substance Use Behavior. <i>Child and Youth Care Forum</i> , 2024, 53, 51-72.	0.9	0
3209	Leadership So White: Working Toward Equitable Representation of Latinx Leadership at Hispanic-Serving Institutions. <i>Journal of Cases in Educational Leadership</i> , 2023, 26, 165-176.	0.2	0
3210	The Foundations Required for First Nations Education in Australia. , 2023, , 265-284.		0
3211	Toward a Model of Reciprocal Carryover: Learning From Communication Systems of Families of Nonspeaking Bilingual Children. <i>Language, Speech, and Hearing Services in Schools</i> , 2023, 54, 716-728.	0.7	2
3212	The role of the Africentric worldview in the Liberatory process. <i>Frontiers in Sociology</i> , 0, 8, .	1.0	0
3213	Ensuring Meaningful Access to Powerful Knowledge to Enable Success of Students from Rural Areas in the Field of Science in Higher Education: A Decolonial Perspective. , 0, , .		0

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3214	Intersecting capitals: Economically and racially minoritized Black and Latino/a students navigating independent high schools and selective postsecondary institutions. <i>Anthropology and Education Quarterly</i> , 2023, 54, 372-391.	0.6	0
3215	Socioeconomic differences in parental financial support, coresidence, and advice: A portrait of undergraduate students in the Canadian Prairies. <i>Canadian Review of Sociology</i> , 2023, 60, 479-501.	0.6	0
3216	Advancing equity through research: The importance of asset-based approaches and methods. <i>Journal of Applied Developmental Psychology</i> , 2023, 86, 101540.	0.8	6
3217	Introduction to Building from strengths: Culturally situated early STEM learning. <i>Journal of Applied Developmental Psychology</i> , 2023, 86, 101543.	0.8	4
3218	“We couldn’t share who we are without being able to draw on this ‘culturalness’: lessons for higher education in integrating linguistic and racial justice in the United States. <i>Teaching in Higher Education</i> , 0, , 1-17.	1.7	0
3224	Review of Support Provided by Student Support Services. , 2023, , 145-155.		0
3226	Review of Schemes for Admitting a More Diverse Student Body in Higher Education. , 2023, , 25-48.		0
3230	Ethnic Identity as a Cultural Mediator in Teaching: An Autoethnography of a Latinx Teacher. , 2023, , 439-452.		0
3231	“Why Are We Only Learning About White People?” The Role of Identity in the Curricular and Pedagogical Considerations of One Latino Educator. , 2023, , 395-408.		0
3232	Foster Child of the Family: An Autoethnography of an International Minority Teacher Educator in a U.S. University. , 2023, , 269-283.		1
3234	Visual Methods for Social Justice in Education. , 2023, , 1-17.		0
3309	Dimensions of International Student Critical Employability. <i>Neue Wettbewerber Der Kreditinstitute</i> , 2023, , 1-22.	0.4	0
3333	Identity Regulation Through the Whiteness of “Right Fit”. <i>Advances in Higher Education and Professional Development Book Series</i> , 2023, , 278-299.	0.1	1
3336	Navigating Hostile Environments. <i>Advances in Higher Education and Professional Development Book Series</i> , 2023, , 31-56.	0.1	0
3356	Flourishing in the Everyday: Moving Beyond Damage-Centered Design in HCI for BIPOC Communities. , 2023, , .		2
3364	Clinical Implications of an Immigration-Related Adverse Childhood Experiences (ACEs) Framework for Latinx Children of Immigrant Parents. <i>Issues in Clinical Child Psychology</i> , 2023, , 139-152.	0.2	0
3375	How Coaching Fosters Opportunities and Constraints for Teachers of Multilingual Learners. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2023, , 17-36.	0.2	0
3376	Teacher Education Reform in the United States: Colliding Forces?. <i>Advances in Research on Teaching</i> , 2023, 42, 61-82.	0.2	0

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3378	Four Guideposts toward an Integrated Model of Academic Motivation: Motivational Resilience, Academic Identity, Complex Social Ecologies, and Development. <i>Educational Psychology Review</i> , 2023, 35, .	5.1	3
3382	Psychological issues and support systems for children and youth refugees and immigrants. , 2023, , 101-110.		0
3389	Healing in Our Nèpantla Third Space. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2023, , 64-81.	0.2	0
3407	Developing Simulation Materials to Support Teacher Anti-Racist and Anti-Ableist Practice During IEP Meetings. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2023, , 78-100.	0.1	0
3409	â€Collective Intelligenceâ€™ a Precursor for Multidisciplinary Research in Africa: An Appreciative Inquiry Perspective. , 2023, , 103-119.		0
3410	Empowering Black Families. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2023, , 40-56.	0.1	0
3419	Unleashing Aspirational Capital: Sparking Innovation and Engagement Through Communication. , 2023, , 201-210.		0
3440	Mathematical Tasks: The Lasting Legacy of the QUASAR Project. <i>Research in Mathematics Education</i> , 2023, , 275-297.	0.1	0
3446	Disruptive Practices. <i>Advances in Higher Education and Professional Development Book Series</i> , 2023, , 140-151.	0.1	0
3458	A Collaborative Asset Mapping Approach to the Linguistic Landscape: Learning from the communityâ€™s Linguistic Capital in an L2 College-Writing Course. <i>Educational Linguistics</i> , 2023, , 151-175.	0.6	0
3460	Decolonizing STEM+C:. , 2023, , .		0
3464	Language Policy and Planning for Multilingual Educator Preparation. <i>Language Policy</i> , 2023, , 73-87.	0.2	0
3468	The Lack of What â€ ?: First-in-Family Learners and Their University Experience. , 2024, , 47-72.		0
3470	Disrupting the Deficit: Beyond Notions of Lack for First-in-Family Students. , 2024, , 73-93.		0
3471	â€So How Was Big School Today?â€™ Family Perceptions of HE Participation. , 2024, , 169-190.		0
3472	Fostering Hope Through Generationsâ€™Overcoming Trauma. <i>Springer Texts in Education</i> , 2023, , 263-275.	0.0	0
3478	â€So What?â€and â€Who Cares?â€ A Holistic Returning. , 2023, , 155-175.		0
3483	What Is Peace for Palestine/inians Under Israeli Settler Colonial Occupation? Counterstory Imaginings of Peace Through Transformational Resistance to Erasure. <i>Peace Psychology Book Series</i> , 2023, , 121-137.	0.1	0

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3506	Examining Student Conceptualizations of Intersectional Identities Across Global Contexts via Epistemic Network Analysis (ENA). <i>Communications in Computer and Information Science</i> , 2023, , 215-229.	0.4	0
3515	Notes on Being a Black Woman in STEM: A Review of Existing Research Concerning the Experiences of Black Women Pursuing Undergraduate STEM Degrees. <i>Higher Education</i> , 2023, , 1-53.	0.9	0
3518	Critical Race Theory in Higher Education: Where We Are and Where We Need to Go. <i>Higher Education</i> , 2023, , 1-58.	0.9	0
3523	Global cultures : engaging diasporas around the world in diverse contexts. , 0, , .		0
3536	Critical Race Theory Lens: Revealing the Outcast Phenomenon Experience Through the Voices of African American Graduate Students. <i>International Perspectives on Inclusive Education</i> , 2023, , 19-31.	0.2	0
3537	Special Education Services and CRT: Dismantling the Singular Identity and Honoring Intersectionality. <i>International Perspectives on Inclusive Education</i> , 2023, , 113-139.	0.2	0
3540	Not a Citizen But a Student: International Student Critical Race Theory (IntlCrit) Framework. <i>Theory and Method in Higher Education Research</i> , 2023, , 23-42.	0.2	0
3551	Bringing PLCs to K-20 Talented Youth. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2023, , 70-105.	0.2	0
3556	Twenty Years Facilitating Professional Learning Communities Across Difference. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2023, , 1-26.	0.1	0
3560	The Lived Experiences of African Americans in International Education. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2023, , 163-183.	0.1	0
3561	Nailing Jell-O to the Wall: Digital Displacement and a Pivot Toward Healing-Centered Engagement. , 2023, , 139-160.		0
3563	Engaging Black College Men's Leadership Identity, Capacity, and Efficacy Through Liberatory Pedagogy. <i>Advances in Race and Ethnicity in Education</i> , 2023, , 341-354.	0.1	0
3564	How Black Males in Undergraduate Engineering Programs Experience Academic Advising. <i>Advances in Race and Ethnicity in Education</i> , 2023, , 295-313.	0.1	0
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