

Two brief alcohol interventions for mandated college students

Psychology of Addictive Behaviors

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The utility of collateral informant assessment in college alcohol research: results from a longitudinal prevention trial.. Journal of Studies on Alcohol and Drugs, 2005, 66, 479-487.	2.4	92
2	Brief motivational interventions for heavy college drinkers: A randomized controlled trial.. Journal of Consulting and Clinical Psychology, 2006, 74, 943-954.	1.6	219
3	Patterns and importance of self-other differences in college drinking norms.. Psychology of Addictive Behaviors, 2006, 20, 385-393.	1.4	105
4	A motivational interviewing and common factors approach to change in working with alcohol use and abuse in college students.. Professional Psychology: Research and Practice, 2006, 37, 614-621.	0.6	7
5	“I’ll Never Drink Like That Again”: Characteristics of Alcohol-Related Incidents and Predictors of Motivation to Change in College Students. Journal of Studies on Alcohol and Drugs, 2006, 67, 754-763.	2.4	82
6	Evaluating two brief substance-use interventions for mandated college students.. Journal of Studies on Alcohol and Drugs, 2006, 67, 309-317.	2.4	123
7	Reduction of alcohol-related harm on United States college campuses: The use of personal feedback interventions. International Journal of Drug Policy, 2006, 17, 310-319.	1.6	65
8	Which heavy drinking college students benefit from a brief motivational intervention?. Journal of Consulting and Clinical Psychology, 2007, 75, 663-669.	1.6	101
9	Peer enhancement of a brief motivational intervention with mandated college students.. Psychology of Addictive Behaviors, 2007, 21, 114-119.	1.4	57
10	Brief intervention for drug-abusing adolescents in a school setting.. Psychology of Addictive Behaviors, 2007, 21, 249-254.	1.4	92
11	Predictors of alcohol use during the first year of college: Implications for prevention. Addictive Behaviors, 2007, 32, 2062-2086.	1.7	345
12	The utility of collateral informants in substance use research involving college students. Addictive Behaviors, 2007, 32, 2317-2323.	1.7	19
13	Drinking before drinking: Pregaming and drinking games in mandated students. Addictive Behaviors, 2007, 32, 2694-2705.	1.7	132
14	Individual-level interventions to reduce college student drinking: A meta-analytic review. Addictive Behaviors, 2007, 32, 2469-2494.	1.7	598
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16	Identification, prevention, and treatment revisited: Individual-focused college drinking prevention strategies 1999-2006. Addictive Behaviors, 2007, 32, 2439-2468.	1.7	545
17	A group Motivational Interviewing intervention reduces drinking and alcohol-related negative consequences in adjudicated college women. Addictive Behaviors, 2007, 32, 2549-2562.	1.7	54
18	Efficacy of counselor vs. computer-delivered intervention with mandated college students. Addictive Behaviors, 2007, 32, 2529-2548.	1.7	219

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19	Brief motivational intervention and alcohol expectancy challenge with heavy drinking college students: A randomized factorial study. <i>Addictive Behaviors</i> , 2007, 32, 2509-2528.	1.7	106
20	Predicting functional outcomes among college drinkers: Reliability and predictive validity of the Young Adult Alcohol Consequences Questionnaire. <i>Addictive Behaviors</i> , 2007, 32, 2597-2610.	1.7	143
21	Event-level covariation of alcohol intoxication and behavioral risks during the first year of college.. <i>Journal of Consulting and Clinical Psychology</i> , 2007, 75, 294-306.	1.6	135
22	Social Norms Theory-Based Interventions: Testing the Feasibility of a Purported Mechanism of Action. <i>Journal of American College Health</i> , 2007, 56, 293-298.	0.8	24
23	Did It Work? Examining the Impact of an Alcohol Intervention on Sanctioned College Students. <i>Journal of College Student Development</i> , 2007, 48, 543-557.	0.5	6
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28	Binge drinking in college-aged women: Framing a gender-specific prevention strategy. <i>Journal of the American Academy of Nurse Practitioners</i> , 2008, 20, 577-584.	1.4	17
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32	Are all negative consequences truly negative? Assessing variations among college students' perceptions of alcohol related consequences. <i>Addictive Behaviors</i> , 2008, 33, 1375-1381.	1.7	121
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35	Standardized measures of alcohol-related problems: A review of their use among college students.. <i>Psychology of Addictive Behaviors</i> , 2008, 22, 349-361.	1.4	99
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37	21st birthday celebratory drinking: Evaluation of a personalized normative feedback card intervention.. <i>Psychology of Addictive Behaviors</i> , 2008, 22, 176-185.	1.4	43

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54	Individual and situational factors that influence the efficacy of personalized feedback substance use interventions for mandated college students.. <i>Journal of Consulting and Clinical Psychology</i> , 2009, 77, 88-102.	1.6	37
55	What makes group MET work? A randomized controlled trial of college student drinkers in mandated alcohol diversion.. <i>Psychology of Addictive Behaviors</i> , 2009, 23, 598-612.	1.4	87
56	Refining measurement in the study of social anxiety and student drinking: Who you are and why you drink determines your outcomes.. <i>Psychology of Addictive Behaviors</i> , 2009, 23, 586-597.	1.4	28

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64	Brief Screening and Intervention for Alcohol and Drug Use in a College Student Health Clinic: Feasibility, Implementation, and Outcomes. <i>Journal of American College Health</i> , 2010, 58, 357-364.	0.8	45
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76	Effects of an alcohol intervention on drinking among female college students with and without a recent history of sexual violence. <i>Addictive Behaviors</i> , 2011, 36, 1325-1328.	1.7	14
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140	Social norms information for alcohol misuse in university and college students. The Cochrane Library, 2015, 2015, CD006748.	1.5	77
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161	Oxytocin-enhanced motivational interviewing group therapy for methamphetamine use disorder in men who have sex with men: study protocol for a randomized controlled trial. <i>Trials</i> , 2019, 20, 145.	0.7	16
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