

Effect of Secondary Schools on Academic Choices and o

School Effectiveness and School Improvement

15, 281-311

DOI: 10.1080/09243450512331383222

Citation Report

#	ARTICLE	IF	CITATIONS
1	Predicting Reading Proficiency in Multilevel Models: An ANOVA-like approach of interpreting effects. Educational Research and Evaluation, 2007, 13, 327-348.	0.9	1
2	Do barriers get in the way? A review of the determinants of post-16 participation. Research in Post-Compulsory Education, 2007, 12, 141-158.	0.4	30
3	School processes and the transition to higher education. Oxford Review of Education, 2007, 33, 175-194.	1.4	19
4	The short-term and the long-term effect of primary schools and classes on mathematics and language achievement scores. British Educational Research Journal, 2007, 33, 419-440.	1.4	14
5	The influence of personal networks and social support on study attainment of students in university education. Higher Education, 2008, 55, 553-573.	2.8	68
6	Is science a middle-class phenomenon? The SES determinants of 16-19 participation. Research in Post-Compulsory Education, 2008, 13, 217-226.	0.4	18
7	Curriculum choice and success in the first two grades of secondary education: students, classes, or schools?. School Effectiveness and School Improvement, 2008, 19, 155-182.	1.4	12
8	Kiezen en verliezen - Een analyse van de keuze na het krijgen van een B-attest in het Vlaams secundair onderwijs als een replicatie van Kloosterman en De Graaf (2009). Mens En Maatschappij, 2009, 84, 279-299.	0.1	5
9	The impact of socio-economic status on participation and attainment in science. Studies in Science Education, 2009, 45, 93-129.	3.4	84
10	How is the approach to teaching at secondary school related to first-year university achievement?. School Effectiveness and School Improvement, 2011, 22, 351-370.	1.4	6
11	'There was never really any question of anything else': young people's agency, institutional habitus and the transition to higher education. British Journal of Sociology of Education, 2012, 33, 263-281.	1.1	57
12	The short- and long-term effects of secondary schools upon students' academic success and development. Educational Research and Evaluation, 2012, 18, 621-639.	0.9	15
13	Big fish in little ponds aspire more: Mediation and cross-cultural generalizability of school-average ability effects on self-concept and career aspirations in science.. Journal of Educational Psychology, 2012, 104, 1033-1053.	2.1	180
14	Learning Patterns in Higher Education. , 0, , .		17
15	Educational effectiveness research (EER): a state-of-the-art review. School Effectiveness and School Improvement, 2014, 25, 197-230.	1.4	273
16	A new approach to researching school effects on higher education participation. British Journal of Sociology of Education, 2015, 36, 1073-1090.	1.1	17
17	High school socioeconomic composition and college choice: multilevel mediation via organizational habitus, school practices, peer and staff attitudes. School Effectiveness and School Improvement, 2015, 26, 329-353.	1.4	35
18	The development of students' motivation in the transition from secondary to higher education: A longitudinal study. Learning and Individual Differences, 2015, 39, 114-123.	1.5	44

#	ARTICLE	IF	CITATIONS
19	Students' academic performance in environmental studies: an empirical study of different groups of secondary school graduates. <i>International Research in Geographical and Environmental Education</i> , 2016, 25, 211-225.	0.8	3
20	Students' Experiences and Perspectives on Secondary Education. , 2016, , .		14
21	The effect of schools on school leavers'™ university participation. <i>School Effectiveness and School Improvement</i> , 2018, 29, 590-613.	1.4	3
22	International Perspectives in Educational Effectiveness Research. , 2020, , .		3
23	A 10-Year Prospective Study of Socio-Professional and Psychological Outcomes in Students From High-Risk Schools Experiencing Academic Difficulty. <i>Frontiers in Psychology</i> , 2020, 11, 1742.	1.1	3
24	The forgotten role of teachers in students'™ educational aspirations. School composition effects and the buffering capacity of teachers'™ expectations culture. <i>Teaching and Teacher Education</i> , 2020, 90, 103015.	1.6	19
25	Exploring associations with mathematics dispositions: a novel perspective combining measurement and set-theoretic analytical approaches. <i>International Journal of Research and Method in Education</i> , 2021, 44, 474-492.	1.1	0
26	Higher education and school history in Scotland in the second half of the twentieth century. <i>British Journal of Sociology of Education</i> , 0, , 1-19.	1.1	1
27	Three Decades of Educational Effectiveness Research in Belgium and the Netherlands: Key Studies, Main Research Topics and Findings. , 2020, , 231-286.		5
28	Methodological Advances in Educational Effectiveness Research. , 0, , .		112
29	Educational Decision-Making. , 2016, , 63-94.		1
31	Social differentiation in career decision-making processes and higher education intentions: the role of family background and school composition in the use of different sources of information. <i>Oxford Review of Education</i> , 2023, 49, 643-663.	1.4	1