

Scaling of Theory-of-Mind Tasks

Child Development

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Infant social attention predicts preschool social cognition. <i>Developmental Science</i> , 2004, 7, 283-288.	1.3	137
2	Theory of mind for learning and teaching: the nature and role of explanation. <i>Cognitive Development</i> , 2004, 19, 479-497.	0.7	106
3	Preschoolers' Understanding of Knowing-That and Knowing-How in the United States and Hong Kong.. <i>Developmental Psychology</i> , 2005, 41, 562-573.	1.2	22
4	The Role of Embodied Intention in Early Lexical Acquisition. <i>Cognitive Science</i> , 2005, 29, 961-1005.	0.8	129
5	Steps in Theory-of-Mind Development for Children With Deafness or Autism. <i>Child Development</i> , 2005, 76, 502-517.	1.7	335
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8	The Measurement of Executive Function in Early Childhood. <i>Developmental Neuropsychology</i> , 2005, 28, 561-571.	1.0	224
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21	The moral dimensions of human social intelligence. <i>Philosophical Explorations</i> , 2006, 9, 55-68.	0.4	19
23	Concurrent Validity and Clinical Usefulness of Several Individually Administered Tests of Children's Social/Emotional Cognition. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 29-41.	2.2	3
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57	Chimpanzees know what others know, but not what they believe. <i>Cognition</i> , 2008, 109, 224-234.	1.1	296
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