

# Integration of Persons With HIV in a Problem-Based Tu

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#	ARTICLE	IF	CITATIONS
1	Trends in Medical Education Research. <i>Academic Medicine</i> , 2004, 79, 939-947.	0.8	98
3	People with HIV as Educators of Health Professionals. <i>AIDS Patient Care and STDs</i> , 2005, 19, 840-847.	1.1	37
4	Rehabilitation Professionals and Human Immunodeficiency Virus Care: Results of a National Canadian Survey. <i>Archives of Physical Medicine and Rehabilitation</i> , 2008, 89, 105-113.	0.5	37
5	Evaluation of Problem-Based Learning as a Method for Teaching Social Work Administration: A Content Analysis. <i>Administration in Social Work</i> , 2008, 32, 44-62.	0.7	5
6	HIV and rehabilitation: development of a conceptual framework for curriculum planning. <i>International Journal of Rehabilitation Research</i> , 2008, 31, 189-197.	0.7	4
7	An HIV mentorship programme for rehabilitation professionals: lessons learned from a pilot initiative. <i>International Journal of Therapy and Rehabilitation</i> , 2011, 18, 280-289.	0.1	8
8	Development, implementation, and evaluation of a student-initiated undergraduate medical education elective in HIV care. <i>Medical Teacher</i> , 2012, 34, 398-403.	1.0	12
9	Patients as educators: Interprofessional learning for patient-centred care. <i>Medical Teacher</i> , 2013, 35, 219-225.	1.0	71
10	An International Systematic Mapping Review of Educational Approaches and Teaching Methods in Occupational Therapy. <i>British Journal of Occupational Therapy</i> , 2013, 76, 9-22.	0.5	24
11	Micro, meso and macro issues emerging from focus group discussions: Contributions to a physiotherapy HIV curriculum. <i>African Journal of Health Professions Education</i> , 2013, 5, 56.	0.1	1
12	Living with and teaching about HIV: Engaging nursing students through body mapping. <i>Nurse Education Today</i> , 2014, 34, 643-647.	1.4	28
13	Problem-Based Learning Could Tackle the Issue of Insufficient Education and Adherence in People Living With HIV/AIDS. <i>Frontiers in Pharmacology</i> , 2019, 10, 901.	1.6	4
14	Recommendations for integrating physiotherapy into an interprofessional outpatient care setting for people living with HIV: a qualitative study. <i>BMJ Open</i> , 2019, 9, e026827.	0.8	9
16	HIV advocacy: knowledge translation and implementation at three diverse sites in sub-Saharan Africa. <i>Disability and Rehabilitation</i> , 2022, , 1-8.	0.9	0
18	Transformative Encounters: A Narrative Review of Involving People Living With HIV/AIDS in Public Health Teaching. <i>Public Health Reviews</i> , 0, 43, .	1.3	0