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Student adaptation to problem-based learning in an entry-level masters physical therapy program

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Physiotherapy Theory and Practice, 2003, 19, 199-212.

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10	Ethical issues identified by physical therapy students during clinical placements. <i>Physiotherapy Theory and Practice</i> , 2004 , 20, 17-29	1.5	12
9	Critical thinking and learning styles of students in a problem-based, masterfs entry-level physical therapy program. <i>Physiotherapy Theory and Practice</i> , 2004 , 20, 79-89	1.5	21
8	Reflections of physiotherapy students in the United Arab Emirates during their clinical placements: a qualitative study. <i>BMC Medical Education</i> , 2005 , 5, 3	3.3	14
7	Change in reflections of physiotherapy students over time in clinical placements. <i>Learning in Health and Social Care</i> , 2006 , 5, 119-132		29
6	Defining the effect and mediators of two knowledge translation strategies designed to alter knowledge, intent and clinical utilization of rehabilitation outcome measures: a study protocol [NCT00298727]. <i>Implementation Science</i> , 2006 , 1, 14	8.4	15
5	How clinical instructors can enhance the learning experience of physical therapy students in an introductory clinical placement. <i>Advances in Health Sciences Education</i> , 2008 , 13, 163-79	3.7	26
4	Problem-based learning, critical thinking and concept mapping in speech-language pathology education: A review. <i>International Journal of Speech-Language Pathology</i> , 2008 , 10, 438-48	2.1	20
3	Learning pathways during clinical placement of physiotherapy students: a Malaysian experience of using learning contracts and reflective diaries. <i>Journal of Educational Evaluation for Health Professions</i> , 2013 , 10, 6	1.6	7
2	Strategies for Integrating Basic Sciences in Curriculum. 2005 , 23-37		
1	Patient Education Using the Cognitive Apprenticeship Model: A Study for Rehabilitation Specialists.		