

Learning from Today's Clinicians in Vocational Practice

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Educating Tomorrow's Practitioners: Influences on Community Mental Health Occupational Therapy Education. World Federation of Occupational Therapists Bulletin, 2005, 52, 16-24.	0.9	2
2	Exploring Canadian Occupational Therapists' Understanding of and Experiences in Community Development. Canadian Journal of Occupational Therapy, 2007, 74, 314-325.	0.8	25
4	An Evaluation of a Role-Emerging Practice Placement Model for a Full Cohort of Occupational Therapy Students. British Journal of Occupational Therapy, 2008, 71, 348-353.	0.5	41
5	Through the Eyes of Students: Ethical Tensions in Occupational Therapy Practice. Canadian Journal of Occupational Therapy, 2008, 75, 176-183.	0.8	41
6	Empowering occupational therapists to become evidence-based work rehabilitation practitioners. Work, 2010, 37, 119-134.	0.6	19
7	Development of roles for occupational therapists and physiotherapists in work related practice: An Australian perspective. Work, 2010, 36, 263-272.	0.6	16
8	Using reflective learning to improve the impact of continuing education in the context of work rehabilitation. Advances in Health Sciences Education, 2010, 15, 329-348.	1.7	18
9	Professional supervision in the work rehabilitation arena in one Australian State. Work, 2010, 37, 155-165.	0.6	4
10	1000 Fieldwork Hours: Analysis of Multi-Site Evidence. Canadian Journal of Occupational Therapy, 2010, 77, 135-143.	0.8	30
11	Knowledge, skills and professional behaviours required by occupational therapist and physiotherapist beginning practitioners in work-related practice: A systematic review. Australian Occupational Therapy Journal, 2013, 60, 76-84.	0.6	37
12	Communicating with Employers: Experiences of Occupational Therapists Treating People with Musculoskeletal Conditions. Journal of Occupational Rehabilitation, 2014, 24, 585-595.	1.2	12
13	Factors Influencing Occupational Therapists' Decision to Supervise Fieldwork Students. Occupational Therapy in Health Care, 2017, 31, 238-254.	0.2	13
14	Apprehension and interest. Irish Journal of Occupational Therapy, 2017, 45, 40-51.	0.1	7
15	Les enjeux éthiques de la pratique privée de l'ergothérapie: perceptions d'ergothérapeutes. BioéthiqueOnline, 0, 6, .	0.0	2
16	Embedding graduate attributes during occupational therapy curriculum development: A scoping review and qualitative research synthesis. Australian Occupational Therapy Journal, 2020, 67, 498-511.	0.6	3
17	Professionalism, Resilience and Reflective Thinking: How Do These Influence Occupational Therapy Student Fieldwork Outcomes?. Occupational Therapy in Health Care, 2022, 36, 327-352.	0.2	6