

Hidden Resources and Barriers in Career Learning Assemblies Vulnerable to Discrimination

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Practice and Research in Career Counseling and Developmentâ€”2002. Career Development Quarterly, 2003, 52, 98-131.	0.8	23
2	The role of perceived barriers and relational support in the educational and vocational lives of urban high school students.. Journal of Counseling Psychology, 2003, 50, 142-155.	1.4	180
4	Career Barriers Perceived by Hard-of-Hearing Adolescents: Implications for Practice From a Mixed-Methods Study. Journal of Deaf Studies and Deaf Education, 2005, 11, 224-237.	0.7	35
5	Career Barriers Among Native American Students Living on Reservations. Journal of Career Development, 2005, 32, 31-45.	1.6	16
6	Are Success Learning Experiences and Self-Efficacy Beliefs Associated With Occupational Interests and Aspirations of At-Risk Urban Youth?. Journal of Career Assessment, 2006, 14, 333-353.	1.4	12
7	Psychological Distress, Perceived Family Conflict, and Career Development Issues in College Students of Color. Journal of Career Assessment, 2006, 14, 354-369.	1.4	40
8	Constructively Challenging Diverse Inner-City Youth's Beliefs About Educational and Career Barriers and Supports. Journal of Career Development, 2006, 32, 203-218.	1.6	33
9	Factors Predictive of the Range of Occupations Considered by African American Juniors and Seniors in High School. Journal of Career Development, 2006, 32, 333-350.	1.6	15
10	Perception of career barriers: The importance of gender and ethnic variables. International Journal for Educational and Vocational Guidance, 2008, 8, 49-61.	0.7	36
11	Measuring Perceived Teacher Support and Its Influence on Adolescent Career Development. Journal of Career Assessment, 2008, 16, 218-237.	1.4	94
12	Addressing the Career Development Needs of High-Achieving African American High School Students: Implications for Counselors. Journal for the Education of the Gifted, 2010, 33, 417-436.	0.5	15
13	Prospective First-Generation College Students: A Social-Cognitive Perspective. Career Development Quarterly, 2010, 58, 194-208.	0.8	72
14	A Measure of College-Going Self-Efficacy for Middle School Students. Professional School Counseling, 2010, 13, 2156759X1001300.	0.7	3
15	Exploring the Educational and Career Plans of Urban Minority Students in a Dual Enrollment Program. Journal of Career Development, 2010, 37, 541-558.	1.6	12
16	The Career Beliefs of Inner-City Adolescents. Professional School Counseling, 2011, 15, 2156759X1101500.	0.7	0
17	The Importance of Workplace Bullying to Vocational Psychology. Journal of Career Development, 2011, 38, 479-499.	1.6	3
18	Career-Related Success-Learning Experiences of Academically Underachieving Urban Middle School Students. Counseling Psychologist, 2011, 39, 1024-1060.	0.8	13
19	Cape Verdean Immigrantsâ€™ Career Development and School Engagement. Journal of Career Development, 2014, 41, 341-358.	1.6	9

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21	Sociopolitical development, autonomous motivation, and education outcomes: Implications for low-income Latina/o adolescents.. Journal of Latina/o Psychology, 2016, 4, 43-59.	1.0	26
22	The Effects of Adolescent Self-Regulated Learning on Engagement in a College Access Program: An Exploratory Study. AERA Open, 2018, 4, 233285841875605.	1.3	6
23	Self-Deprecation or Self-Sufficient? Discrimination and Income Aspirations in Urban Labour Market Sustainable Development. Sustainability, 2019, 11, 6278.	1.6	5
24	Urban poverty and education. A systematic literature review. Educational Research Review, 2020, 29, 100280.	4.1	35
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26	A Measure of College-Going Self-Efficacy for Middle School Students. Professional School Counseling, 2010, 13, 234-243.	0.7	24
27	The Career Beliefs of Inner-City Adolescents. Professional School Counseling, 2011, 15, 1-14.	0.7	10
28	The Impact of a Youth Development Program on Secondary Studentsâ€™ Career Aspirations. Journal of Youth Development, 2010, 5, 75-88.	0.1	3