

Meta-Analysis of Theory of Mind Development: The

Child Development

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Citation Report

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2053	Dissociating Empathy From Perspective-Taking: Evidence From Intra- and Inter-Individual Differences Research. <i>Frontiers in Psychiatry</i> , 2019, 10, 126.	2.6	77
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2089	Social Cognition, Empathy and Agent-Specificities in Cooperation. <i>Topoi</i> , 2019, 38, 163-172.	1.3	5
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2091	Let's Talk: Parentsâ€™ Mental Talk (Not Mindâ€™Mindedness or Mindreading Capacity) Predicts Children's False Belief Understanding. <i>Child Development</i> , 2019, 90, 1236-1253.	3.0	33
2092	Preschoolers' Saving Behavior: The Role of Planning and Selfâ€™Control. <i>Child Development</i> , 2019, 90, e407-e420.	3.0	6
2093	The development of theory of mind: predictors and moderators of improvement in kindergarten. <i>Early Child Development and Care</i> , 2019, 189, 1914-1924.	1.3	14
2094	Mind perception of God in Japanese children. <i>International Journal of Psychology</i> , 2019, 54, 557-562.	2.8	8
2095	From Exploration to Instruction: Children Learn From Exploration and Tailor Their Demonstrations to Observersâ€™ Goals and Competence. <i>Child Development</i> , 2019, 90, e148-e164.	3.0	28
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2097	Longitudinal Theory of Mind (ToM) Development From Preschool to Adolescence With and Without ToM Delay. <i>Child Development</i> , 2019, 90, 1917-1934.	3.0	59
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