

# Meta-Analysis of Theory-of-Mind Development: The Tr

Child Development

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Citation Report

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1654	Direct and indirect admission of ignorance by children. <i>Journal of Experimental Child Psychology</i> , 2017, 159, 279-295.	0.7	24
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1668	Optimistic expectations about communication explain children's difficulties in hiding, lying, and mistrusting liars. <i>Journal of Child Language</i> , 2017, 44, 1041-1064.	0.8	21
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1855	Development of the social brain from age three to twelve years. <i>Nature Communications</i> , 2018, 9, 1027.	5.8	195
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1859	Character and theory of mind: an integrative approach. <i>Philosophical Studies</i> , 2018, 175, 1217-1241.	0.5	19
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1862	Does Parental Mindfulness Account for Cross-Cultural Differences in Preschoolers' Theory of Mind?. <i>Child Development</i> , 2018, 89, 1296-1310.	1.7	65
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1872	How robust are anticipatory looking measures of Theory of Mind? Replication attempts across the life span. <i>Cognitive Development</i> , 2018, 46, 97-111.	0.7	75
1873	Replications of implicit theory of mind tasks with varying representational demands. <i>Cognitive Development</i> , 2018, 46, 40-50.	0.7	73
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1929	Executive Function and Theory of Mind in Children with ADHD: a Systematic Review. <i>Neuropsychology Review</i> , 2018, 28, 341-358.	2.5	68
1930	The objectivity of moral norms is a top-down cultural construct. <i>Behavioral and Brain Sciences</i> , 2018, 41, e116.	0.4	4
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1932	Moral externalization and normativity: The errors of our ways. <i>Behavioral and Brain Sciences</i> , 2018, 41, e119.	0.4	1
1933	The brighter the light, the deeper the shadow: Morality also fuels aggression, conflict, and violence. <i>Behavioral and Brain Sciences</i> , 2018, 41, e98.	0.4	6
1934	Externalization is common to all value judgments, and norms are motivating because of their intersubjective grounding. <i>Behavioral and Brain Sciences</i> , 2018, 41, e104.	0.4	4
1935	From objectivized morality to objective morality. <i>Behavioral and Brain Sciences</i> , 2018, 41, e105.	0.4	0
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1962	False belief and relative clauses in Autism Spectrum Disorders. <i>Journal of Communication Disorders</i> , 2018, 74, 35-44.	0.8	15
1963	The Modified Temptation Resistance Task: A Paradigm to Elicit Children's Strategic Lie-telling. <i>Journal of Visualized Experiments</i> , 2018, , .	0.2	0
1964	Choosing to Learn: Evidence Evaluation for Active Learning and Teaching in Early Childhood. , 2018, , 213-231.		2
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1977	Explaining the Unpredictable: The Development of Causal Theories of Mind in Deaf and Hearing Children. <i>Child Development</i> , 2019, 90, e654-e674.	1.7	4
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1989	Intention and commitment in speech acts. <i>Theoretical Linguistics</i> , 2019, 45, 53-67.	0.1	7
1990	Theory of Mind and Parental Nurturance as Predictors of Peer Relationships After Childhood Traumatic Brain Injury: A Test of Moderated Mediation. <i>Journal of the International Neuropsychological Society</i> , 2019, 25, 931-940.	1.2	8
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2025	Theory of Mind Development in Children with Visual Impairment: The Contribution of the Adapted Comprehensive Test ToM Storybooks. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3494-3503.	1.7	10
2026	Respiratory sinus arrhythmia and prosociality in childhood: Evidence for a quadratic effect. <i>Developmental Psychobiology</i> , 2019, 61, 1146-1156.	0.9	9
2027	Minimal coherence among varied theory of mind measures in childhood and adulthood. <i>Cognition</i> , 2019, 191, 103997.	1.1	79
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3114	The Puzzle of False-Belief Understanding. , 2023, , 149-180.		0
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3161	Development of Theory of Mind in Children with Cochlear Implants: False Belief and Mental State Vocabularies. <i>Communication Sciences and Disorders</i> , 2023, 28, 183-196.	0.1	0
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3164	Computational Models of Developmental Psychology. , 2023, , 769-794.		0
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