

# Development of Executive Functions Through Late Childhood Australian Sample

Developmental Neuropsychology

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Introduction to the Special Issue on Normal Neuropsychological Development in the School-Age Years. <i>Developmental Neuropsychology</i> , 2001, 20, 325-330.	1.0	16
2	Executive functions, self-regulation, and learned optimism in paediatric rehabilitation: a review and implications for intervention. <i>Developmental Neurorehabilitation</i> , 2002, 5, 51-70.	1.1	97
3	Relationships Between Cognitive and Behavioral Measures of Executive Function in Children With Brain Disease. <i>Child Neuropsychology</i> , 2002, 8, 231-240.	0.8	271
4	Planning and Problem Solving Skills Following Focal Frontal Brain Lesions in Childhood: Analysis Using the Tower of London. <i>Child Neuropsychology</i> , 2002, 8, 93-106.	0.8	62
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9	Commentary: Executive functions and rehabilitation of the integrated self: a commentary on Ylvisaker and Feeney. <i>Developmental Neurorehabilitation</i> , 2003, 6, 119-124.	1.1	0
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11	Impairments of Attention Following Treatment With Cranial Irradiation and Chemotherapy in Children. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2004, 26, 684-697.	0.8	28
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19	Charting the maturation of the frontal lobe: An electrophysiological strategy. <i>Brain and Cognition</i> , 2004, 55, 116-133.	0.8	226

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