## Intrinsic motives for companionship in understanding: significance for infant mental health

Infant Mental Health Journal

22, 95-131

DOI: 10.1002/1097-0355(200101/04)22:1<95::aid-imhj4>3.0.co;2-6

**Citation Report** 

#	Article	IF	CITATIONS
1	Circuits and circumstances: the neurobiological consequences of early relationship experiences and how they shape later behaviour. Journal of Child Psychotherapy, 2001, 27, 237-255.	0.1	103
2	Psychological Development: Ethological and Evolutionary Approaches. , 2001, , 12359-12363.		2
3	Mother-infant communication can be enhanced after conception by in-vitro fertilization. Infant Mental Health Journal, 2001, 22, 591-610.	0.7	15
6	Infant Intersubjectivity: Research, Theory, and Clinical Applications. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2001, 42, 3-48.	3.1	1,129
7	Communicative criteria for processing time/space-varying information. , 0, , .		15
8	The Challenges of Psychoanalytic Developmental Theory. Journal of the American Psychoanalytic Association, 2002, 50, 19-52.	0.2	49
10	Teaching contemporary psychodynamic theory for contemporary social work practice. Smith College Studies in Social Work, 2002, 73, 11-27.	0.4	8
11	Atenção compartilhada e identificação precoce do autismo. Psicologia: Reflexao E Critica, 2002, 15, 77-88.	0.4	28
12	Commentary on Tiffany Field's paper. , 2002, 25, 34-38.		1
13	du neuf dans l'œdipe?. Journal De Pediatrie Et De Puericulture, 2002, 15, 463-467.	0.0	1
14	Der virtuelle Andere. Forum Der Psychoanalyse, 2002, 18, 303-331.	0.1	21
16	Emotional Empathy as Related to Mimicry Reactions at Different Levels of Information Processing. Journal of Nonverbal Behavior, 2003, 27, 3-23.	0.6	164
17	Something more than the â€~Something more than interpretation' is needed: A comment on the paper by the process of change study group. International Journal of Psychoanalysis, 2003, 84, 109-118.	0.1	19
18	Attention coupling as a prerequisite for social interaction. , 0, , .		17
19	Infant Psychology Is an Evolving Culture. Human Development, 2003, 46, 233-246.	1.2	15
20	Mindful Parenting: a group approach to enhancing reflective capacity in parents and infants. Journal of Child Psychotherapy, 2003, 29, 357-374.	0.1	37
21	Psychological interventions for the spectrum of attachment disorders and intrafamilial trauma. Attachment and Human Development, 2003, 5, 271-277.	1.2	19
23	Towards interactive robots in autism therapy. Pragmatics and Cognition, 2004, 12, 1-35.	0.2	368

IF ARTICLE CITATIONS # A humanoid in company with children., 0,,. 12 24  $\hat{a}$  ∈ Nothing that feels bad is ever the last step: $\hat{a}$ ∈ M the role of positive emotions in experiential work with difficult emotional experiences. Clinical Psychology and Psychotherapy, 2004, 11, 30-43. 1.4 An attachment-based treatment of maltreated children and young people. Attachment and Human 26 1.2 101 Development, 2004, 6, 263-278. Walking in the lost child's tracks: revisiting the therapeutic nature of reclaiming. Journal of Child Psychotherapy, 2004, 30, 207-223. "What Is Genuine Maternal Love?― Psychoanalytic Study of the Child, 2005, 60, 47-73. 29 0.2 10 THE RELEVANCE OF EVOLUTIONARY PSYCHOLOGY FOR PSYCHOTHERAPY. British Journal of 0.1 Psychotherapy, 2005, 21, 375-388. Disorganized rhythm and synchrony: Early signs of autism and Rett syndrome. Brain and Development, 31 0.6 132 2005, 27, S25-S34. Autisme, motivation en résonance et musicothérapie. Neuropsychiatrie De L'Enfance Et De 0.1 L'Adolescence, 2005, 53, 46-53. Self-with-other representations and the organization of the self. Journal of Research in Personality, 33 0.9 36 2005, 39, 185-205. Interactive robots for communication-care: a case-study in autism therapy., 0, , . 166 Designing and Observing Human-Robot Interactions for the Study of Social Development and its 35 17 Disorders., 0,,. First things first: infants make good use of the sympathetic rhythm of imitation, without reason or 0.1 36 105 language. Journal of Child Psychotherapy, 2005, 31, 91-113. MOTHERS' THINKING AND BABIES' SURVIVAL. Psychoanalytic Psychotherapy, 2005, 19, 135-159. 38 0.2 2 Emotional Memory, Metaphor, and Meaning. Psychoanalytic Inquiry, 2005, 25, 555-568. 39 Interactive Robots as Facilitators of Childrens Social Development., 2006, , . 40 23 Music therapy in the assessment and treatment of autistic spectrum disorder: clinical application and research evidence. Child: Care, Health and Development, 2006, 32, 535-542. Reactive attachment disorderâ€"a theoretical model beyond attachment. European Child and 42 2.8 59 Adolescent Psychiatry, 2006, 15, 336-342. From intersubjectivity to subjectivity: the transformative roles of emotional intimacy and imitation. Infant and Child Development, 2006, 15, 321-344.

#	Article	IF	CITATIONS
44	Spontaneous imitation in the social interactions of young people with developmental delay and their adult carers. Infant and Child Development, 2006, 15, 283-295.	0.9	7
45	Expression of negative affect during face-to-face interaction: a double video study of young infants' sensitivity to social contingency. Infant and Child Development, 2006, 15, 251-262.	0.9	9
46	Notes on unintegration and disintegration from historical and developmental perspectives. Journal of Child Psychotherapy, 2006, 32, 193-213.	0.1	4
47	Understanding the Mentoring Process between Adolescents and Adults. Youth and Society, 2006, 37, 287-315.	1.3	176
48	Some questions concerning states of fragmentation: unintegration, under-integration, disintegration, and the nature of early integrations. Journal of Child Psychotherapy, 2006, 32, 158-180.	0.1	28
49	Levels of change in parent–infant psychotherapy. Journal of Child Psychotherapy, 2006, 32, 295-311.	0.1	11
50	"The Brush's Footmarks― Parents and infants paint together in a small community art therapy group. International Journal of Art Therapy: Inscape, 2006, 11, 69-78.	0.6	29
51	The ambivalence of looking: To see or not to see. Infant Observation, 2007, 10, 221-227.	0.4	1
52	The I, or the eye, and the other: A mother-infant observation vignette analysed using Winnicott's concept of false self. Infant Observation, 2007, 10, 203-211.	0.4	6
53	Children–robot interaction: a pilot study in autism therapy. Progress in Brain Research, 2007, 164, 385-400.	0.9	179
54	The Baby as Subject: The Hospitalised Infant and the Family Therapist. Australian and New Zealand Journal of Family Therapy, 2007, 28, 146-154.	0.6	7
55	The move to intersubjectivity: a clinical and conceptual shift of perspective. Journal of Child Psychotherapy, 2007, 33, 308-324.	0.1	11
56	Psychotherapy for Borderline Personality Disorder: Mentalization Based Therapy and Cognitive Analytic Therapy Compared. International Review of Psychiatry, 2007, 19, 51-62.	1.4	40
57	Do you see what I see?: An infant held together by gaze. Infant Observation, 2007, 10, 107-119.	0.4	2
58	Social interaction facilitated by a minimally-designed robot: Findings from longitudinal therapeutic practices for autistic children. , 2007, , .		19
59	THE INTERACTIVE DEVELOPMENT OF SOCIAL SMILING. Advances in Child Development and Behavior, 2007, 35, 327-366.	0.7	79
61	Perturbation of Japanese mother-infant habitual interactions in the double video paradigm and relationship to maternal playfulness. , 2007, 30, 213-231.		2
62	The Effects of Improvisational Music Therapy on Joint Attention Behaviors in Autistic Children: A Randomized Controlled Study. Journal of Autism and Developmental Disorders, 2008, 38, 1758-1766.	1.7	237

#	Article	IF	CITATIONS
63	The Power of the Word May Reside in the Power of Affect. Integrative Psychological and Behavioral Science, 2008, 42, 47-55.	0.5	45
64	Prosodic Modification and Vocal Adjustments in Mothers' Speech During Faceâ€ŧoâ€face Interaction with Their Two―to Fourâ€monthâ€old Infants: A Double Video Study. Social Development, 2008, 17, 1074-1084.	0.8	34
65	Dyadic Developmental Psychotherapy: an evidenceâ€based treatment for children with complex trauma and disorders of attachment. Child and Family Social Work, 2008, 13, 329-337.	0.6	58
66	The "dual usage problem―in the explanations of "joint attention―and children's socioemotional development: A reconceptualization. Developmental Review, 2008, 28, 263-288.	2.6	36
67	"He's got a mind of his own― The development of a framework for determining mothers' beliefs about their infants' minds. Early Childhood Research Quarterly, 2008, 23, 259-271.	1.6	9
68	Facets of Structure and Adaptation: A Qualitative Study of Time-limited Psychotherapy with Children Experiencing Difficult Family Situations. Clinical Child Psychology and Psychiatry, 2008, 13, 235-252.	0.8	8
69	Transformational affects and core state in AEDP: The emergence and consolidation of joy, hope, gratitude, and confidence in (the solid goodness of) the self Journal of Psychotherapy Integration, 2008, 18, 167-190.	0.7	28
70	Promoting First Relationships. Infants and Young Children, 2008, 21, 285-295.	0.5	67
73	Keepon. International Journal of Social Robotics, 2009, 1, 3-18.	3.1	396
74	Positive Affects and the Transformation of Suffering into Flourishing. Annals of the New York Academy of Sciences, 2009, 1172, 252-262.	1.8	18
75	The Intersubjective Psychobiology of Human Meaning: Learning of Culture Depends on Interest for Co-Operative Practical Work–and Affection for the Joyful Art of Good Company. Psychoanalytic Dialogues, 2009, 19, 507-518.	0.2	65
76	Attachment Relationships Shape Pain-Signaling Behavior. Journal of Pain, 2009, 10, 1020-1028.	0.7	37
77	Embodied Human Intersubjectivity: Imaginative Agency, To Share Meaning. Cognitive Semiotics, 2009, 4, .	0.3	13
78	Concurrent Planning: A Retrospective Study of the Continuities and Discontinuities of Care, and Their Impact on the Development of Infants and Young Children Placed for Adoption by the Coram Concurrent Planning Project. Adoption & Fostering, 2009, 33, 5-18.	0.2	26
79	Concurrent Planning (2): †The Rollercoaster of Uncertainty'. Adoption & Fostering, 2010, 34, 38-48.	0.2	12
80	Infant sensitivity to negative maternal emotional shifts: Effects of infant sex, maternal postnatal depression, and interactive style. Infant Mental Health Journal, 2010, 31, 591-610.	0.7	22
83	Levels of analytic work and levels of pathology: The work of calibration. International Journal of Psychoanalysis, 2010, 91, 859-878.	0.1	76
84	Types of sexual transference and countertransference in psychotherapeutic work with children and adolescents. Journal of Child Psychotherapy, 2010, 36, 211-224.	0.1	8

#	Article	IF	CITATIONS
85	The Role of Peers as Agents of Identity Formation in Japanese First-Year University Students. Identity, 2010, 10, 106-121.	1.2	11
86	Psychodynamic Aspects of Psychopharmacology. Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry, 2010, 38, 655-674.	0.3	6
87	Seeing With Our Senses: An Exploration of the Origins of Analytic Knowing. International Journal of Psychoanalytic Self Psychology, 2010, 5, 307-333.	0.1	5
88	What young children give to their learning, making education work to sustain a community and its culture. European Early Childhood Education Research Journal, 2011, 19, 173-193.	1.2	57
89	Loving and caring for small children. Nordic Psychology, 2011, 63, 24-48.	0.4	13
90	Attachment as a transformative process in AEDP: Operationalizing the intersection of attachment theory and affective neuroscience Journal of Psychotherapy Integration, 2011, 21, 253-279.	0.7	15
91	Of the self, by the self, and for the self: An intra-relational perspective on intra-psychic attunement and psychological change Journal of Psychotherapy Integration, 2011, 21, 280-307.	0.7	20
93	Language development after cochlear implantation: an epigenetic model. Journal of Neurodevelopmental Disorders, 2011, 3, 388-404.	1.5	58
94	The use of music therapy to promote attachment between parents and infants. Arts in Psychotherapy, 2011, 38, 190-195.	0.6	17
95	What is it like to be a person who knows nothing? Defining the active intersubjective mind of a newborn human being. Infant and Child Development, 2011, 20, 119-135.	0.9	141
96	The significance of reflective supervision for infant mental health work. Infant Mental Health Journal, 2011, 32, 165-173.	0.7	34
97	Trauma, helpfulness and selfishness: the effect of abuse and neglect on altruistic, moral and pro-social capacities. Journal of Child Psychotherapy, 2011, 37, 113-128.	0.1	19
98	The Strength of Relationships in the Face of Trauma From Terror. Journal of Infant, Child, and Adolescent Psychotherapy, 2011, 10, 379-386.	0.4	0
99	The Role of Edge-Sensing in Experiential Psychotherapy. American Journal of Psychotherapy, 2012, 66, 391-406.	0.4	4
100	Competência social, inclusão escolar e autismo: um estudo de caso comparativo. Psicologia: Teoria E Pesquisa, 2012, 28, 315-324.	0.1	15
101	Music therapy with hospitalized infants—the art and science of communicative musicality. Infant Mental Health Journal, 2012, 33, 386-399.	0.7	36
102	SELFLESS GENES, ALTRUISM AND TRAUMA: RESEARCH AND CLINICAL IMPLICATIONS. British Journal of Psychotherapy, 2012, 28, 154-171.	0.1	3
103	The effects of music and movement on mother–infant interactions. Early Child Development and Care, 2013, 183, 1669-1688.	0.7	27

#	Article	IF	CITATIONS
104	Predictors of diagnosis of child psychiatric disorder in adult–infant social-communicative interaction at 12 months. Research in Developmental Disabilities, 2013, 34, 562-572.	1.2	16
105	Subclinical levels of maternal depression and infant sensitivity to social contingency. , 2013, 36, 419-426.		21
106	Attachment-Based Clinical Work with Children and Adolescents. , 2013, , .		2
107	Regulation Theory and the Early Assessment of Attachment and Autistic Spectrum Disorders: A Response to Voran's Clinical Case. Journal of Infant, Child, and Adolescent Psychotherapy, 2013, 12, 164-189.	0.4	11
108	Autism as a developmental disorder in intentional movement and affective engagement. Frontiers in Integrative Neuroscience, 2013, 7, 49.	1.0	139
109	The sounds of the self: Voice and emotion in dance/movement therapy. Body, Movement and Dance in Psychotherapy, 2013, 8, 95-107.	0.8	3
110	In Praise of a Doctor Who Welcomes the Newborn Infant Person. Journal of Child and Adolescent Psychiatric Nursing, 2013, 26, 204-213.	0.8	1
111	Do You Hear the Same? Cardiorespiratory Responses between Mothers and Infants during Tonal and Atonal Music. PLoS ONE, 2014, 9, e106920.	1.1	10
112	The psychic envelopes in psychoanalytic theories of infancy. Frontiers in Psychology, 2014, 5, 734.	1.1	9
113	SHALL WE DANCE? MUSIC AS A PORT OF ENTRANCE TO MATERNAL–INFANT INTERSUBJECTIVITY IN A CONTEXT OF POSTNATAL DEPRESSION. Infant Mental Health Journal, 2014, 35, 220-232.	0.7	46
114	Explanations for the Success of Video Interaction Guidance (VIG). Family Journal, 2014, 22, 78-87.	0.7	18
115	Connection Before Correction: Supporting Parents to Meet the Challenges of Parenting Children who have been Traumatised within their Early Parenting Environments. Children Australia, 2015, 40, 152-159.	0.3	5
116	Dyadic Developmental Psychotherapy (DDP): the development of the theory, practice and research base. Adoption & Fostering, 2015, 39, 356-365.	0.2	30
118	The Embodied Attunement of Therapists and a Couple within Dialogical Psychotherapy: An Introduction to the Relational Mind Research Project. Family Process, 2015, 54, 703-715.	1.4	59
119	Music Therapy and Parent-Infant Programmes. , 2015, , .		1
120	Awareness of Infants: What Do They, and We, Seek?. Psychoanalytic Inquiry, 2015, 35, 395-416.	0.0	11
121	Intersubjectivity Effects of the High-Quality Communication Intervention in People With Deafblindness. Journal of Deaf Studies and Deaf Education, 2015, 20, 191-201.	0.7	14
122	The â€~Self' and Borderline Personality Disorder: Conceptual and Clinical Considerations. Psychopathology, 2015, 48, 339-348.	1.1	20

#	Article	IF	CITATIONS
123	SHARED PLEASURE IN EARLY MOTHER-INFANT INTERACTION: PREDICTING LOWER LEVELS OF EMOTIONAL AND BEHAVIORAL PROBLEMS IN THE CHILD AND PROTECTING AGAINST THE INFLUENCE OF PARENTAL PSYCHOPATHOLOGY. Infant Mental Health Journal, 2015, 36, 223-237.	0.7	34
124	Communication between Children with Deafness, Blindness and Deafblindness and their Social Partners: An Intersubjective Developmental Perspective. International Journal of Disability Development and Education, 2015, 62, 215-243.	0.6	9
125	"A great moment because of the music― An exploratory study on music therapy and early interaction with children with visual impairment and their sighted caregivers. British Journal of Visual Impairment, 2015, 33, 111-125.	0.5	15
126	Luhmann, Lotman e o problema da fronteira: uma reflexão teórico-crÃŧica em torno das categorias de inclusão e exclusão. Revista Especiaria, 2016, 50, 354.	0.0	0
127	"Where Thoughts Arrive as Actions― Some Thoughts in Response to Commentaries by Hirsch and Newirth. Psychoanalytic Dialogues, 2016, 26, 740-746.	0.2	2
128	Psychoanalytic Companioning. Psychoanalytic Dialogues, 2016, 26, 698-712.	0.2	33
129	Structural and Functional Plasticity in the Maternal Brain Circuitry. New Directions for Child and Adolescent Development, 2016, 2016, 23-46.	1.3	20
130	RESTORING SAFETY: AN ATTACHMENTâ€BASED APPROACH TO CLINICAL WORK WITH A TRAUMATIZED TODDLER Infant Mental Health Journal, 2016, 37, 80-92.	0.7	4
131	OUTLINING THE WINDOWS OF ACHIEVEMENT OF INTERSUBJECTIVE MILESTONES IN TYPICALLY DEVELOPING TODDLERS. Infant Mental Health Journal, 2016, 37, 356-371.	0.7	1
132	Between the Ability to Imagine and Actually Seeing: The Intersubjective in Reclamation. Psychoanalytic Social Work, 2016, 23, 83-98.	0.1	0
133	Neuroanatomical and neurochemical basis of parenting: Dynamic coordination of motivational, affective and cognitive processes. Hormones and Behavior, 2016, 77, 72-85.	1.0	59
134	Soft Prosody and Embodied Attunement in Therapeutic Interaction: A Multimethod Case Study of a Moment of Change. Journal of Constructivist Psychology, 2017, 30, 211-234.	0.7	27
135	Rhythm in Interactions between Children with Autism Spectrum Disorder and Their Mothers. Timing and Time Perception, 2017, 5, 5-34.	0.4	2
136	Conceptual and Application Issues: Emotionally Focused Therapy With Gay Male Couples. Journal of Couple and Relationship Therapy, 2017, 16, 286-305.	0.5	15
137	Affective facial expression in sub-clinically depressed and non-depressed mothers during contingent and non-contingent face-to-face interactions with their infants. , 2017, 48, 98-104.		11
139	Intergenerational Transmission of Violence: Shattered Subjectivity and Relational Freedom. Psychoanalytic Social Work, 2017, 24, 144-162.	0.1	7
140	An Explorative Study Examining Augmentative and Alternative Communication Training in the Field of Music Therapy. Journal of Music Therapy, 2017, 54, 228-250.	0.6	2
141	Under-three Year Olds in Policy and Practice. Policy and Pedagogy With Under-three Year Olds, 2017, , .	0.3	6

ARTICLE IF CITATIONS Dyadic Developmental Psychotherapy (<scp>DDP</scp>): An Attachmentâ $\in$ focused Family Treatment for 142 0.6 16 Developmental Trauma. Australian and New Zealand Journal of Family Therapy, 2017, 38, 595-605. 143 Development of consciousness., 0,, 821-835. 19 Mother–Infant and Extra-Dyadic Interactions with a New Social Partner: Developmental Trajectories 144 1.1 18 of Early Social Abilities during Play. Frontiers in Psychology, 2017, 8, 436. Inside the black box: Modeling "Life Writing―for lifelong health and well being. Evaluation and 145 0.9 Program Planning, 2018, 68, 108-116. A Conceptual Framework: The Musical Self as a Unique Pathway to Outcomes in the Acute Pediatric 146 0.6 10 Health Setting. Journal of Music Therapy, 2018, 55, 1-26. DEVELOPMENT OF THE PARENTâ€CHILD PLAY SCALE FOR USE IN CHILDREN WITH FEEDING DISORDERS. Infant Mental Health Journal, 2018, 39, 153-169. Gender pedagogy in Finnish First books published in the 1980s and 2000s. The New Review of Children's 148 0.2 2 Literature and Librarianship, 2018, 24, 40-66. The Human Nature of Music. Frontiers in Psychology, 2018, 9, 1680. 149 1.1 37 Is Our Self Related to Personality? A Neuropsychodynamic Model. Frontiers in Human Neuroscience, 150 1.0 39 2018, 12, 346. The Unobtrusive Relational Group Analyst and the Work of the Narrative. Psychoanalytic Inquiry, 2018, 38, 246-255. Exploring musical dynamics in therapeutic interplay with children: A multilayered method of 152 0.7 5 microanalysis. Nordic Journal of Music Therapy, 2018, 27, 197-217. Enhancing Social Skills in Autism Through Music., 2018, , 51-73. Interaction Histories and Short-Term Memory: Enactive Development of Turn-Taking Behaviours in a 155 0.4 2 Childlike Humanoid Robot. Philosophies, 2019, 4, 26. The Psychobiology of the Human Spirit., 2019, , 1-18. 157 The Beginning of Parent-Infant Communication., 2019, , 21-33. 4 Symbolic gesturing: creating opportunities for emotional connections between practitioners and 159 infants in day care. Early Child Development and Care, 2019, , 1-13. Identidade dialÃ<sup>3</sup>gica, alteridade e afetividade. Psicologia: Teoria E Pesquisa, 0, 35, . 160 0.10 Developing â€<sup>-</sup>Negotiation capitalâ€<sup>™</sup>: influence and imagination in three and four-year-old triadic 1.2 collaborative play in nursery. European Early Childhood Education Research Journal, 2019, 27, 15-27.

#	Article	IF	Citations
163	The development of DDP-informed parenting groups for parents and carers of children looked after or adopted from care. Adoption & amp; Fostering, 2019, 43, 400-412.	0.2	3
164	Development of vocal communication in children with autism spectrum disorder during improvisational music therapy. Nordic Journal of Music Therapy, 2019, 28, 174-192.	0.7	16
165	Infant-directed speech as a simplified but not simple register: a longitudinal study of lexical and syntactic features. Journal of Child Language, 2020, 47, 22-44.	0.8	16
169	Understanding and helping children who have experienced maltreatment. Paediatrics and Child Health (United Kingdom), 2020, 30, 371-377.	0.2	2
170	Interactions between Medicine and the Arts. Wiener Klinische Wochenschrift, 2020, 132, 1-65.	1.0	1
171	Intersubjectivity, Joint Action and Sociality. Journal of Constructivist Psychology, 2022, 35, 904-929.	0.7	6
172	Zukunftsentwürfe des Leibes. Integrative Modelle in Psychotherapie, Supervision Und Beratung, 2020, ,	0.0	10
173	Infant-led Research: Privileging Space to See, Hear, and Consider the Subjective Experience of the Infant. Australian Social Work, 2020, 73, 77-88.	0.7	6
174	The Michigan infant mental health home visiting model. Infant Mental Health Journal, 2020, 41, 166-177.	0.7	35
176	Someone who â€ <sup>-</sup> gets' me: adolescents' perceptions of positive regard from natural mentors. Mentoring and Tutoring: Partnership in Learning, 2021, 29, 305-327.	0.6	4
177	Developing Pretend Play in Autistic Children Using the Playboxes Joint Play Approach as Part of Ongoing Practice. Journal of Autism and Developmental Disorders, 2022, 52, 3050-3060.	1.7	3
178	Pragmatic reframing from distress to playfulness: !Xun caregiver responses to infant crying. Journal of Pragmatics, 2021, 181, 180-195.	0.8	7
179	Music Therapy with Neonatal Intensive Care Unit-Discharged Mother-Infant Dyads: Developing a Method for Nurturing Communicative Parental Efficacy (CoPE with Music). International Journal of Environmental Research and Public Health, 2021, 18, 8553.	1.2	1
181	Using Extended attachment theory as an evidence-based guide when working with families. , 2003, , 85-102.		2
182	Collapsing the Wave Function of Meaning: The Epistemological Matrix of Talk-in-Interaction. Biosemiotics Bookseries, 2008, , 169-211.	0.3	9
183	Using Modern Attachment Theory to Guide Clinical Assessments of Early Attachment Relationships. , 2013, , 61-96.		7
184	Making This My Space: Infants' and Toddlers' Use of Resources to Make a Day Care Setting Their Own. International Perspectives on Early Childhood Education and Development, 2014, , 29-42.	0.2	6
185	Modelling and Mentoring: Teaching and Learning from Home Through School. Multilingual Education, 2014, , 137-163.	0.2	6

#	Article	IF	CITATIONS
186	Intersubjectivity in the Imagination and Feelings of the Infant: Implications for Education in the Early Years. Policy and Pedagogy With Under-three Year Olds, 2017, , 17-39.	0.3	21
189	http://www.omicsgroup.org/journals/survey-of-the-nurse-staffing-system-including-the-patient-classification-syste Journal of Nursing & Care, 2013, s5, .	m-and-issi 0.1	ues-2167-1
190	The Significance of Silent Moments in Creating Words for the Not-Yet-Spoken Experiences in Threat of Divorce. Psychology, 2015, 06, 1360-1372.	0.3	8
191	As relações entre a qualidade da interação mãe-criança e o reconhecimento da imagem de si em crianças com autismo. Journal of Human Growth and Development, 2005, 15, 11.	0.2	3
192	Exploring the Narrative of an Early Childhood Education and Care Teacher from the Perspective of Polyphonic Time1. Japanese Psychological Research, 0, , .	0.4	0
193	[No Title]. British Journal of Psychiatry, 2002, 181, 76-77.	1.7	1
194	The Person, the Market, and the Community. Ethical Economy, 2004, , 301-337.	0.1	0
195	Interdisciplinarity and Computer Music Modeling and Information Retrieval: When Will the Humanities Get into the Act?. Lecture Notes in Computer Science, 2006, , 265-273.	1.0	Ο
197	Early Language Development and Adult/Child Relationships. , 2008, , 39-54.		0
198	Dalla psicoanalisi infantile: un cambiamento di rotta. , 2010, , 27-44.		Ο
199	Die Entwicklung sprachlich-kommunikativer FĤigkeiten im ersten Lebensjahr. , 2011, , 274-303.		1
201	Kunnskap om små barns utvikling med tanke på kompenserende tiltak iverksatt av barnevernet. Tidsskriftet Norges Barnevern, 2012, 89, 152-167.	0.1	7
202	Grundideen des "Kremser Modells der Musiktherapie" im Spiegel der Feldpartitur. , 2014, , 233-249.		6
203	Communicative Musicality or Stories of Truth and Beauty in the Sound of Moving. Signata, 2015, , 165-194.	0.1	2
204	Primal emotions and cultural evolution of language:. Consciousness & Emotion Book Series, 0, , 27-48.	0.2	2
205	Study on the Concept of Intersubjectivity in Psychotherapy. The Journal of the Korea Contents Association, 2016, 16, 569-581.	0.0	Ο
206	A Wholeness Approach to Babies' and Toddlers' Learning and Development. International Perspectives on Early Childhood Education and Development, 2017, , 1-12.	0.2	0
207	Review of The mother–infant interaction picture book: Origins of attachment Psychoanalytic Psychology, 2018, 35, 477-479.	0.4	0

		CITATION REPORT		
#	Article		IF	CITATIONS
208	Development in Early Childhood. , 2019, , 41-61.			0
209	اÙ"Ø±Ø³ÙØ§Ù"ÙÙ"Ù^Ù† اÙ"ÙØ′ترک Ùنهج للعلاج ØʻاÌ	ù"ÙÙ† ÙÙ‰ علQ	اÙ,Ø¢@ا	ù"œ£ù Ø <sup>.</sup> Ø
210	Social pedagogy as relational attachment practice. International Journal of Social Pedagog	y, 2019, 8, .	0.3	0
211	Integrative Metatheorie – Kompakt. Integrative Modelle in Psychotherapie, Supervision 2020, , 7-28.	Und Beratung,	0.0	0
212	Playful Gymnastics. , 2020, , 97-123.			0
213	The Joy of Early Vocal Communication. , 2020, , 125-150.			0
216	Maternal History of Adverse Experiences and Posttraumatic Stress Disorder Symptoms Im Toddlers' Early Socioemotional Wellbeing: The Benefits of Infant Mental Health-Home Frontiers in Psychology, 2021, 12, 792989.		1.1	5
217	Intersubjectivity in the nursery: A case-study from Denmark. Childhood, 2022, 29, 112-125	5.	0.6	1
218	â€~They should try to find out What the Children Like': Exploring Engagement in Learn Educational Review, 2008, 40, 17-28.	iing. Scottish	0.2	7
219	XII. Communicative Musicality and Infant Mental Health. , 2014, , 213-246.			2
221	Maternal perception of infant's intersubjectivity: a questionnaire. Journal of Reproduct Psychology, 2024, 42, 327-337.	ive and Infant	0.9	0
222	An integrative perspective on the role of touch in the development of intersubjectivity. Bra Cognition, 2022, 163, 105915.	ain and	0.8	6
223	Rhythm as a Prototypical Example of the Relationship Between Intersubjective and Percep Development During the First Year of Life. , 2022, , 123-159.	tual		0
224	Once upon a Pandemic: â€~Online' Therapeutic Groupwork for Infants and Mothers Im Violence. International Journal of Environmental Research and Public Health, 2022, 19, 16	ipacted by Family 143.	1.2	1
225	Video Interaction Guidance with families: A systematic review of the research. , 2021, 38, 4	48-61.		2
226	When do toddlers point during mealtime?: Pointing in the second year of life in everyday s Frontiers in Psychology, 0, 14, .	ituations.	1.1	0
227	The Demands of Context: Development of a Relational In Vivo Methodology for Participati Speech–Language Therapy Research in Sub-Saharan Africa. , 2023, , 151-178.	ve		2
228	$\hat{a} \in \hat{c}$ The Knowing How to Regulate Oneself $\hat{a} \in \hat{c}$ Transversal Competence Between Parenting Biological Determination, Deficits in Primary or Secondary Disorders, and the Role of Specific Rehabilitation in Developmental Age., 0, , .			0

		EPORT	
#	Article	IF	CITATIONS
229	Loneliness and intersubjectivity: A view from Trevarthen's theory. Frontiers in Psychology, 0, 14, .	1.1	2
230	KIMA: Voice: The human voice as embodied presence. Virtual Creativity, 2023, 12, 59-74.	0.2	1
232	Kindliche Entwicklung – PrÃ <b>g</b> ungen des Erlebens im frühen affektmotorischen Dialog. Psychotherapie: Praxis, 2023, , 245-275.	0.0	0
234	The Paths of Intersubjectivity During Infancy. , 2024, , 227-247.		0