

Thrust into Technology: How Veteran Teachers Respon

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Content-Focused Technology Inquiry Groups. <i>Journal of Research on Technology in Education</i> , 2004, 36, 397-411.	4.0	37
2	Designing and Implementing a Project-Based ICT Course in a Teacher Education Setting: Rewards and Pitfalls. <i>Education and Information Technologies</i> , 2004, 9, 387-404.	3.5	14
3	Teacher pedagogical beliefs: The final frontier in our quest for technology integration?. <i>Educational Technology Research and Development</i> , 2005, 53, 25-39.	2.0	1,305
4	Content-Focused Technology Inquiry Groups: Cases of Teacher Learning and Technology Integration. <i>Journal of Educational Computing Research</i> , 2005, 32, 367-379.	3.6	18
5	The role of reflection and mentoring in ICT teacher professional development: dialogue and learning across the hemispheres. <i>Teacher Development</i> , 2006, 10, 293-312.	0.4	12
6	What we are really doing with ICT in physical education: a national audit of equipment, use, teacher attitudes, support, and training. <i>British Journal of Educational Technology</i> , 2006, 37, 617-632.	3.9	52
7	Issues in developing programmes to support teachers of philology in using information and communications technologies in Greek schools: a case study. <i>Journal of in-Service Education</i> , 2007, 33, 463-477.	0.7	4
8	Integrating Technology and a Standards-Based Pedagogy in a Geometry Classroom. <i>Computers in the Schools</i> , 2007, 24, 75-91.	0.4	6
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14	Barriers to adopting technology for teaching and learning in Oman. <i>Computers and Education</i> , 2009, 53, 575-590.	5.1	138
15	A systems-based approach to technology integration using mentoring and communities of practice. <i>Educational Technology Research and Development</i> , 2010, 58, 175-190.	2.0	106
16	Technology readiness of primary school teachers: A case study in Turkey. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 2, 2671-2675.	0.5	52
17	Attitudes of L2 teachers towards Internet-based foreign language teaching. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 3, 106-111.	0.5	8
18	Exploring the complementarities between complexity and action research: the story of Technology Together. <i>Cambridge Journal of Education</i> , 2010, 40, 183-197.	1.6	14

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19	Teacher Technology Change. Journal of Research on Technology in Education, 2010, 42, 255-284.	4.0	1,208
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21	Laptops in the K-12 classrooms: Exploring factors impacting instructional use. Computers and Education, 2010, 55, 937-944.	5.1	145
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57	Teachers's attitudes towards chatbots in education: a technology acceptance model approach considering the effect of social language, bot proactiveness, and users's characteristics. Educational Studies, 2023, 49, 295-313.	1.4	62
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70	Emergency Online Instruction at Higher Education in Bangladesh during COVID-19 : Challenges and Suggestions. Journal of Asia TEFL, 2020, 17, 1497-1506.	0.1	7
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