

â€˜Giving midwifery careâ€™: student midwives' views o

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Citation Report

#	ARTICLE	IF	CITATIONS
1	â€œKnowing your placeâ€™: student midwives' views of relationships in midwifery in Ireland. <i>Midwifery</i> , 2001, 17, 222-233.	2.3	29
2	â€˜Great fleas have little fleas': Irish student midwives' views of the hierarchy in midwifery. <i>Journal of Advanced Nursing</i> , 2002, 38, 310-317.	3.3	68
3	Problem Definitions and Policy Contradictions: John F. Kennedy and the "Space Race". <i>Policy Studies Journal</i> , 2003, 31, 53-69.	5.1	4
4	Results of the Australian Midwifery Action Project Education Survey. Paper 2: Barriers to effective midwifery education as identified by midwifery course coordinators. <i>Women and Birth</i> , 2003, 16, 6-11.	0.1	13
5	Midwifery practice and the crisis of modernity: implications for the role of the midwife. <i>Social Science and Medicine</i> , 2004, 58, 2613-2623.	3.8	61
6	Focus on the beat: current fetal monitoring practice in low risk labour. <i>Women and Birth</i> , 2004, 17, 6-10.	0.1	6
7	A critical ethnographic study of encounters between midwives and breast-feeding women in postnatal wards in England. <i>Midwifery</i> , 2005, 21, 241-252.	2.3	112
8	Childbirth policies and practices in Ireland and the journey towards midwifery-led care. <i>Midwifery</i> , 2007, 23, 92-101.	2.3	29
9	The efficacy of midwifery role models. <i>Midwifery</i> , 2008, 24, 301-309.	2.3	45
10	Bachelor of Midwifery studentsâ€™ experiences of achieving competencies: The role of the midwife preceptor. <i>Midwifery</i> , 2008, 24, 480-489.	2.3	71
11	An exploration and description of student midwivesâ€™ experiences in offering continuous labour support to women/couples. <i>Midwifery</i> , 2008, 24, 451-459.	2.3	19
12	A review of nursing and midwifery education research in the Republic of Ireland. <i>Nurse Education Today</i> , 2008, 28, 720-736.	3.3	14
13	Student midwives' experiences of hospital-based postnatal care. <i>British Journal of Midwifery</i> , 2009, 17, 690-697.	0.4	6
14	Clinical mentors' influence on student midwives' clinical practice. <i>British Journal of Midwifery</i> , 2010, 18, 114-123.	0.4	11
15	â€œMutual newnessâ€™: mothers' experiences of student midwives. <i>British Journal of Midwifery</i> , 2010, 18, 38-41.	0.4	3
16	Undertaking midwifery studies: Commencing studentsâ€™ views. <i>Midwifery</i> , 2011, 27, 642-647.	2.3	25
17	Relational continuity as a model of care in practical midwifery studies. <i>British Journal of Midwifery</i> , 2011, 19, 515-523.	0.4	18
18	Exploring Professional Support Offered by Midwives during Labour: An Observation and Interview Study. <i>Nursing Research and Practice</i> , 2012, 2012, 1-10.	1.0	17

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19	What future for midwifery?. Nurse Education in Practice, 2012, 12, 297-300.	2.6	8
20	Surviving, not thriving: a qualitative study of newly qualified midwivesâ€™ experience of their transition to practice. Journal of Clinical Nursing, 2012, 21, 2054-2063.	3.0	75
21	Student midwivesâ€™ views on maternity care just before their graduation. Journal of Advanced Nursing, 2013, 69, 600-609.	3.3	15
22	Midwifery students' experiences of achieving competency for beginning practice. British Journal of Midwifery, 2013, 21, 874-885.	0.4	11
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27	Critical thinking skills in midwifery practice: Development of a self-assessment tool for students. Midwifery, 2017, 50, 184-192.	2.3	21
28	A qualitative exploration of techniques used by expert midwives to preserve the perineum intact. Women and Birth, 2019, 32, 87-97.	2.0	12
29	Midwifery studentsâ€™ experiences of bullying and workplace violence: A systematic review. Midwifery, 2020, 90, 102819.	2.3	13
30	Midwifery studentsâ€™ perceptions of the modifiable organisational factors that foster bullying behaviours whilst on clinical placement. A qualitative descriptive study. Women and Birth, 2021, 34, e608-e615.	2.0	5
31	Measurements and Findings. , 2018, , 40-52d.		0
32	The concept, importance and values of support during childbearing and breastfeeding â€” A discourse paper. Nursing Open, 2021, , .	2.4	5
33	The Medical Training Evaluation Questionnaire (MeTrE-Q): a multidimensional self-report instrument for assessing the quality of midwifery students' education. Journal of Obstetrics and Gynaecology, 2021, , 1-8.	0.9	0
34	â€”Bringing forthâ€™ skills and knowledge of newly qualified midwives in freeâ€”standing birth centres: A hermeneutic phenomenological study. Journal of Advanced Nursing, 0, , .	3.3	0