

Numerical and Arithmetical Cognition: A Longitudinal Study of Deficits in Children with Learning Disability

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Performance across different areas of mathematical cognition in children with learning difficulties.. Journal of Educational Psychology, 2001, 93, 615-626.	2.1	266
2	Effects of consistency and adequacy of language information on understanding elementary mathematics word problems. Annals of Dyslexia, 2001, 51, 275-298.	1.2	7
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5	Children's strategies in computational estimation. Journal of Experimental Child Psychology, 2002, 82, 281-304.	0.7	74
6	Atypical trajectories of number development: a neuroconstructivist perspective. Trends in Cognitive Sciences, 2002, 6, 511-516.	4.0	190
7	Strategic competence: Applying Siegler's theoretical and methodological framework to the domain of simple addition. European Journal of Psychology of Education, 2002, 17, 275-291.	1.3	20
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9	Characteristics of Children with Moderate Mathematics Deficiencies: A Longitudinal Perspective. Learning Disabilities Research and Practice, 2003, 18, 213-221.	0.9	71
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21	Working memory skills and educational attainment: evidence from national curriculum assessments at 7 and 14 years of age. <i>Applied Cognitive Psychology</i> , 2004, 18, 1-16.	0.9	708
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