

Effortful control in early childhood: Continuity and change
implications for social development.

Developmental Psychology

36, 220-232

DOI: 10.1037/0012-1649.36.2.220

Citation Report

#	ARTICLE	IF	CITATIONS
1	Force-related information and exploratory behavior in infancy. , 2000, 23, 407-419.		5
2	Prefrontal Cortex Development and Development of Cognitive Function. , 2001, , 11976-11982.		6
3	Temperament related to early-onset substance use: test of a developmental model. Prevention Science, 2001, 2, 145-163.	1.5	125
4	The Development of Self-Regulation in the First Four Years of Life. Child Development, 2001, 72, 1091-1111.	1.7	738
5	The Relations of Regulation and Emotionality to Children's Externalizing and Internalizing Problem Behavior. Child Development, 2001, 72, 1112-1134.	1.7	1,137
6	Developing brains: the work of the Sackler Institute. Clinical Neuroscience Research, 2001, 1, 258-266.	0.8	11
7	Noncompliance and child-rearing attitudes as predictors of aggressive behaviour: A longitudinal study in Chinese children. International Journal of Behavioral Development, 2002, 26, 225-233.	1.3	124
8	Predicting Children's Response to an Invasive Medical Investigation: The Influence of Effortful Control and Parent Behavior. Journal of Pediatric Psychology, 2002, 27, 227-233.	1.1	66
9	Translating emotion theory and research into preventive interventions.. Psychological Bulletin, 2002, 128, 796-824.	5.5	252
10	Parents' emotional availability and infant emotional competence: Predictors of parent-infant attachment and emerging self-regulation.. Journal of Family Psychology, 2002, 16, 447-465.	1.0	145
11	Childhood Behavioral Profiles Leading to Adolescent Conduct Disorder: Risk Trajectories for Boys and Girls. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 1086-1094.	0.3	108
12	The Effect of Excessive Crying on the Development of Emotion Regulation. Infancy, 2002, 3, 133-152.	0.9	79
13	School readiness: Integrating cognition and emotion in a neurobiological conceptualization of children's functioning at school entry.. American Psychologist, 2002, 57, 111-127.	3.8	1,318
14	Empathy: Its ultimate and proximate bases. Behavioral and Brain Sciences, 2002, 25, 1-20.	0.4	3,319
15	Temperament and socialization. , 2002, , 19-45.		65
16	Agreeableness, conscientiousness, and effortful control processes. Journal of Research in Personality, 2002, 36, 476-489.	0.9	135
17	The anterior attention network: Associations with temperament and neuroendocrine activity in 6-year-old children. Developmental Psychobiology, 2002, 40, 43-56.	0.9	168
18	Obstructive sleep apnea and the prefrontal cortex: towards a comprehensive model linking nocturnal upper airway obstruction to daytime cognitive and behavioral deficits. Journal of Sleep Research, 2002, 11, 1-16.	1.7	784

#	ARTICLE	IF	CITATIONS
19	Early developmental precursors of impulsive and inattentive behavior: from infancy to middle childhood. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002, 43, 435-447.	3.1	138
20	Effortful control: factor structure and relation to externalizing and internalizing behaviors. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 503-514.	3.5	348
21	Four-Month Attentional Regulation and Its Prediction of Three-Year Compliance. <i>Infancy</i> , 2002, 3, 261-273.	0.9	18
22	Continuity and Change in Emotional Reactivity in Rhesus Monkeys Throughout the Prepubertal Period. <i>Motivation and Emotion</i> , 2003, 27, 57-76.	0.8	19
23	Socioemotional Selectivity Theory and the Regulation of Emotion in the Second Half of Life. <i>Motivation and Emotion</i> , 2003, 27, 103-123.	0.8	1,393
24	Irritability in Pediatric Mania and Other Childhood Psychopathology. <i>Annals of the New York Academy of Sciences</i> , 2003, 1008, 201-218.	1.8	128
25	Effortful Control, Attention, and Aggressive Behavior in Preschoolers at Risk for Conduct Problems. <i>Annals of the New York Academy of Sciences</i> , 2003, 1008, 252-255.	1.8	19
26	Gender differences in resistance to temptation: Theories and evidence. <i>Developmental Review</i> , 2003, 23, 219-259.	2.6	32
27	Executive Function in Context: Development, Measurement, Theory, and Experience. <i>Monographs of the Society for Research in Child Development</i> , 2003, 68, 138-151.	6.8	167
28	Effortful Control as a Personality Characteristic of Young Children: Antecedents, Correlates, and Consequences. <i>Journal of Personality</i> , 2003, 71, 1087-1112.	1.8	560
29	Developing Mechanisms of Temperamental Effortful Control. <i>Journal of Personality</i> , 2003, 71, 1113-1144.	1.8	499
30	The Relations of Parenting, Effortful Control, and Ego Control to Children's Emotional Expressivity. <i>Child Development</i> , 2003, 74, 875-895.	1.7	88
31	Personality differences in childhood and adolescence: measurement, development, and consequences. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 2-32.	3.1	522
32	Development of attention and distractibility in the first 4 years of life.. <i>Developmental Psychology</i> , 2003, 39, 877-890.	1.2	183
33	Directed Forgetting of Related Words: Evidence for the Inefficient Inhibition Hypothesis. <i>Journal of General Psychology</i> , 2003, 130, 380-398.	1.6	6
34	Recommendations for Preparing Children and Adolescents for Invasive Cardiac Procedures. <i>Circulation</i> , 2003, 108, 2550-2564.	1.6	88
35	Private speech in preschool children: developmental stability and change, across-task consistency, and relations with classroom behaviour. <i>Journal of Child Language</i> , 2003, 30, 583-608.	0.8	101
36	Executive Function in Context: Development, Measurement, Theory, and Experience. <i>Monographs of the Society for Research in Child Development</i> , 2003, 68, 138-151.	6.8	15

#	ARTICLE	IF	CITATIONS
37	Children's Emotion-Related Regulation. <i>Advances in Child Development and Behavior</i> , 2003, 30, 189-229.	0.7	120
38	Coleman et la construction des institutions: peut-on négliger la rationalité sociale?. <i>Revue Française De Sociologie</i> , 2003, 44, 357.	0.9	4
39	THE COGNITIVE SIDE OF GOVERNANCE. <i>Research in the Sociology of Organizations</i> , 0, , 47-76.	0.5	36
40	Le développement de l'agression physique au cours de l'enfance : différences entre les sexes et facteurs de risque familiaux ¹ . <i>Sociologie Et Sociétés</i> , 2003, 35, 203-220.	0.1	7
41	Predicting preschoolers' externalizing behaviors from toddler temperament, conflict, and maternal negativity.. <i>Developmental Psychology</i> , 2003, 39, 164-176.	1.2	278
42	Why believe in beliefs?. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	2
43	Agency mediation and an understanding of the mind. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	5
44	Constructing agents: Rethinking the how and what in developmental theories of social understanding. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	0
45	Challenging theory-theory accounts of social understanding: Where is the social constructivist advantage?. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	2
46	The internalization of mental state discourse contributes to social understanding. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	0
47	Emotions and emotion cognition contribute to the construction and understanding of mind. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	2
48	The space in between: The development of joint thinking and planning. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	1
49	Infants' minds, mothers' minds, and other minds: How individual differences in caregivers affect the co-construction of mind. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	2
50	Toward a collaborative community of minds. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	7
51	No (social) construction without (meta-)representation: Modular mechanisms as a basis for the capacity to acquire an understanding of mind. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	12
52	Reconstructing children's understanding of mind: Reflections from the study of atypical development. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	0
53	Structure, genesis, and criteria. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	0
54	What infants know about intentional action and how they might come to know it. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	3

#	ARTICLE	IF	CITATIONS
55	The role of executive function in constructing an understanding of mind. Behavioral and Brain Sciences, 2004, 27, .	0.4	1
56	The roots of social understanding in the attachment relationship: An elaboration on the constructionist theory. Behavioral and Brain Sciences, 2004, 27, .	0.4	5
57	The role of social experience in advanced social understanding. Behavioral and Brain Sciences, 2004, 27, .	0.4	6
58	What's new about social construction? Distinct roles needed for language and communication. Behavioral and Brain Sciences, 2004, 27, .	0.4	4
59	Rich interactions and poor theories. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
60	I ain't got no body: Developmental psychology must be embodied and enactive, as well as "social". Behavioral and Brain Sciences, 2004, 27, .	0.4	0
61	More than a context for learning? The epistemic triangle and the dialogic mind. Behavioral and Brain Sciences, 2004, 27, .	0.4	10
62	Understanding self and other. Behavioral and Brain Sciences, 2004, 27, .	0.4	5
63	Social understanding and the cognitive architecture of theory of mind. Behavioral and Brain Sciences, 2004, 27, .	0.4	1
64	Constructing an understanding of mind with peers. Behavioral and Brain Sciences, 2004, 27, .	0.4	12
65	Even an "epistemic triangle" has three sides. Behavioral and Brain Sciences, 2004, 27, .	0.4	1
66	Individualism and cognitive development. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
67	The social matrix reloaded: An attachment perspective on Carpendale & Lewis. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
68	Constructing understanding, with feeling. Behavioral and Brain Sciences, 2004, 27, .	0.4	5
69	Acts of judgment, not epistemic triangles. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
70	Children, chimpanzees, and social understanding: Inter- or intra-specific?. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
71	Children's understanding of mind: Constructivist but theory-like. Behavioral and Brain Sciences, 2004, 27, .	0.4	4
72	The sibling relationship as a context for the development of social understanding. Behavioral and Brain Sciences, 2004, 27, 110-111.	0.4	5

#	ARTICLE	IF	CITATIONS
73	In defense of enculturation. Behavioral and Brain Sciences, 2004, 27, .	0.4	2
74	The contributions of the interdisciplinary study of language to an understanding of mind. Behavioral and Brain Sciences, 2004, 27, .	0.4	1
75	Being able to understand minds does not result from a conceptual shift. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
76	Wittgensteinian developmental investigations. Behavioral and Brain Sciences, 2004, 27, .	0.4	1
77	Interpretation based on richness of experience: Theory development from a social-constructivist perspective. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
78	A penny is your thoughts? Reflections on a Wittgensteinian proposal. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
79	The mind in the mind of the beholder: Elucidating relational influences on early social understanding. Behavioral and Brain Sciences, 2004, 27, .	0.4	0
80	Articulating the role of experience in mental state understanding: A challenge for theory-theory and other theories. Behavioral and Brain Sciences, 2004, 27, .	0.4	2
81	Temperament and the Pursuit of an Integrated Developmental Psychology. Merrill-Palmer Quarterly, 2004, 50, 492-505.	0.3	60
82	Emotion-Related Regulation: An Emerging Construct. Merrill-Palmer Quarterly, 2004, 50, 236-259.	0.3	91
83	Chinese Children's Effortful Control and Dispositional Anger/Frustration: Relations to Parenting Styles and Children's Social Functioning.. Developmental Psychology, 2004, 40, 352-366.	1.2	224
84	Executive Function and Theory of Mind: Stability and Prediction From Ages 2 to 3.. Developmental Psychology, 2004, 40, 1105-1122.	1.2	530
85	Development of goal-directed behaviour and related self-processes in toddlers. International Journal of Behavioral Development, 2004, 28, 319-327.	1.3	21
86	Constructing an understanding of mind: The development of children's social understanding within social interaction. Behavioral and Brain Sciences, 2004, 27, 79-96; discussion 96-151.	0.4	549
87	Early attention and negative emotionality predict later cognitive and behavioural function. International Journal of Behavioral Development, 2004, 28, 157-165.	1.3	91
88	Emotion-Related Regulation: Sharpening the Definition. Child Development, 2004, 75, 334-339.	1.7	617
89	Alerting, Orienting, and Executive Attention: Developmental Properties and Sociodemographic Correlates in an Epidemiological Sample of Young, Urban Children. Child Development, 2004, 75, 1373-1386.	1.7	468
90	High Self-Control Predicts Good Adjustment, Less Pathology, Better Grades, and Interpersonal Success. Journal of Personality, 2004, 72, 271-324.	1.8	4,436

#	ARTICLE	IF	CITATIONS
91	Evaluating the theory of executive dysfunction in autism. <i>Developmental Review</i> , 2004, 24, 189-233.	2.6	614
92	Differentiation of Self and Attachment in Adulthood: Relational Correlates of Effortful Control. <i>Contemporary Family Therapy</i> , 2004, 26, 337-357.	0.6	173
93	Negative Emotions and Alcohol Use Initiation in High-Risk Boys: The Moderating Effect of Good Inhibitory Control. <i>Journal of Abnormal Child Psychology</i> , 2004, 32, 505-518.	3.5	66
94	Reason to Believe: Representations of Aggression as Phenomenological Read-Out. <i>Sex Roles</i> , 2004, 51, 647-659.	1.4	14
95	Agreeableness as a predictor of aggression in adolescence. <i>Aggressive Behavior</i> , 2004, 30, 43-61.	1.5	194
96	Working memory and inhibitory control in early childhood: Contributions from physiology, temperament, and language. <i>Developmental Psychobiology</i> , 2004, 44, 68-83.	0.9	169
97	Regulation of Emotion and Behavior Among 3- and 5-Year-Olds. <i>Journal of General Psychology</i> , 2004, 131, 159-178.	1.6	30
98	Temperament and Adolescent Substance Use: A Transactional Analysis of Emerging Self-Control. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 69-81.	2.2	190
99	Preschoolers' effortful control and negative emotionality, immediate reactions to disappointment, and quality of social functioning. <i>Journal of Experimental Child Psychology</i> , 2004, 89, 298-319.	0.7	72
100	Links Between Systems of Inhibition From Infancy to Preschool Years. <i>Child Development</i> , 2004, 75, 1477-1490.	1.7	169
101	Infant joint attention skill and preschool behavioral outcomes in at-risk children. <i>Development and Psychopathology</i> , 2004, 16, 273-91.	1.4	73
102	Temperament profiles associated with internalizing and externalizing problems in preadolescence. <i>Development and Psychopathology</i> , 2004, 16, 421-40.	1.4	283
103	Early Focused Attention Predicts Outcome for Children Born Prematurely. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2004, 25, 399-406.	0.6	147
104	Parents' Personality and Infants' Temperament as Contributors to Their Emerging Relationship. <i>Journal of Personality and Social Psychology</i> , 2004, 86, 744-759.	2.6	237
105	Role of Parent Support and Peer Support in Adolescent Substance Use: A Test of Mediated Effects. <i>Psychology of Addictive Behaviors</i> , 2004, 18, 122-134.	1.4	191
106	Predictors of effortful control among children of alcoholic and nonalcoholic fathers. <i>Journal of Studies on Alcohol and Drugs</i> , 2004, 65, 309-319.	2.4	51
108	Pervasive Developmental Disorders in Girls. , 2005, , 211-237.		29
109	Developmental foundations of externalizing problems in young children: The role of effortful control. <i>Development and Psychopathology</i> , 2005, 17, 25-45.	1.4	378

#	ARTICLE	IF	CITATIONS
110	Disinhibition and borderline personality disorder. <i>Development and Psychopathology</i> , 2005, 17, 1129-49.	1.4	82
111	The Relations of Problem Behavior Status to Children's Negative Emotionality, Effortful Control, and Impulsivity: Concurrent Relations and Prediction of Change.. <i>Developmental Psychology</i> , 2005, 41, 193-211.	1.2	362
112	A Contextual Approach to the Development of Self-regulatory Competencies: The Role of Maternal Unresponsivity and Toddlers' Negative Affect in Stressful Situations. <i>Social Development</i> , 2005, 14, 136-157.	0.8	43
113	Bidirectional associations between temperament and parenting and the prediction of adjustment problems in middle childhood. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 21-38.	0.8	325
114	The Role of Temperament in the Etiology of Child Psychopathology. <i>Clinical Child and Family Psychology Review</i> , 2005, 8, 271-289.	2.3	328
116	Blessings, Banes, and Possibilities in the Study of Childhood Personality. <i>Merrill-Palmer Quarterly</i> , 2005, 51, 367-378.	0.3	9
117	The Two Faces of Temptation: Differing Motives for Self-Control. <i>Merrill-Palmer Quarterly</i> , 2005, 51, 287-314.	0.3	18
118	You Can't Always Get What You Want: Effortful Control and Children's Responses to Undesirable Gifts. <i>Psychological Science</i> , 2005, 16, 391-396.	1.8	166
119	Personality Development: Stability and Change. <i>Annual Review of Psychology</i> , 2005, 56, 453-484.	9.9	2,057
120	What can The Study of Cognitive Development Reveal about Children's Ability to Appreciate and Cope with Advertising?. <i>Journal of Public Policy and Marketing</i> , 2005, 24, 186-201.	2.2	210
121	Developmental Stability and Change in Self-Regulation From Childhood to Adolescence. <i>Journal of Genetic Psychology</i> , 2005, 166, 54-76.	0.6	261
122	Mild early life stress enhances prefrontal-dependent response inhibition in monkeys. <i>Biological Psychiatry</i> , 2005, 57, 848-855.	0.7	96
123	Assessment of Hot and Cool Executive Function in Young Children: Age-Related Changes and Individual Differences. <i>Developmental Neuropsychology</i> , 2005, 28, 617-644.	1.0	520
124	The Development of Executive Attention: Contributions to the Emergence of Self-Regulation. <i>Developmental Neuropsychology</i> , 2005, 28, 573-594.	1.0	586
125	Developmentally Sensitive Measures of Executive Function in Preschool Children. <i>Developmental Neuropsychology</i> , 2005, 28, 595-616.	1.0	1,224
126	Gender differences in social representations of aggression: The phenomenological experience of differences in inhibitory control?. <i>British Journal of Psychology</i> , 2006, 97, 139-153.	1.2	34
127	Neurophysiological Correlates of Emotion Regulation in Children and Adolescents. <i>Journal of Cognitive Neuroscience</i> , 2006, 18, 430-443.	1.1	223
128	Child Outcome Measures in the Study of Child Care Quality. <i>Evaluation Review</i> , 2006, 30, 577-610.	0.4	33

#	ARTICLE	IF	CITATIONS
129	Sex differences in direct aggression: What are the psychological mediators?. Aggression and Violent Behavior, 2006, 11, 237-264.	1.2	215
130	On feeling in control: A biological theory for individual differences in control perception. Brain and Cognition, 2006, 62, 143-176.	0.8	92
131	Hershey Medical Center Technical Workshop Report: Optimizing the design and interpretation of epidemiologic studies for assessing neurodevelopmental effects from in utero chemical exposure. NeuroToxicology, 2006, 27, 861-874.	1.4	19
134	Blackwell Handbook of Early Childhood Development. , 2006, , .		60
135	Relations among mothers' expressivity, children's effortful control, and their problem behaviors: A four-year longitudinal study.. Emotion, 2006, 6, 459-472.	1.5	100
136	Finding "Meaning" in Psychology: A Lay Theories Approach to Self-Regulation, Social Perception, and Social Development.. American Psychologist, 2006, 61, 192-203.	3.8	598
137	Growth in temperament and parenting as predictors of adjustment during children's transition to adolescence.. Developmental Psychology, 2006, 42, 819-832.	1.2	259
139	Culture, Family Contexts, and Children's Coping Strategies in Peer Interactions. , 2006, , 264-280.		8
140	Infant and maternal behavior moderate reactivity to novelty to predict anxious behavior at 2.5 years. Development and Psychopathology, 2006, 18, 17-34.	1.4	103
141	The Epidemiology and Diagnostic Issues in Preschool Attention-Deficit/Hyperactivity Disorder. Infants and Young Children, 2006, 19, 109-122.	0.5	106
143	Child Adaptational Development in Contexts of Interparental Conflict Over Time. Child Development, 2006, 77, 218-233.	1.7	107
144	Personality and Self-Regulation: Trait and Information-Processing Perspectives. Journal of Personality, 2006, 74, 1507-1526.	1.8	87
145	Children's Conscience and Self-Regulation. Journal of Personality, 2006, 74, 1587-1618.	1.8	240
146	The Development of Children's Ideal and Ought Self-Guides: Parenting, Temperament, and Individual Differences in Guide Strength. Journal of Personality, 2006, 74, 1619-1646.	1.8	59
147	Development of male proactive and reactive physical aggression during adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 783-790.	3.1	107
148	Common emotional and behavioral disorders in preschool children: presentation, nosology, and epidemiology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 313-337.	3.1	1,214
149	Frontal EEG Asymmetry and Regulation during Childhood. Annals of the New York Academy of Sciences, 2006, 1094, 308-312.	1.8	18
150	Happy Me a Story. Early Childhood Education Journal, 2006, 33, 347-355.	1.6	2

#	ARTICLE	IF	CITATIONS
151	The Development of Physical Aggression from Toddlerhood to Pre-Adolescence: A Nation Wide Longitudinal Study of Canadian Children. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 68-82.	3.5	492
152	Temperament, distraction, and learning in toddlerhood. , 2006, 29, 342-357.		47
153	Continuity of temperament from infancy to middle childhood. , 2006, 29, 494-508.		95
154	Executive functioning by 18-24-month-old children: effects of inhibition, working memory demands and narrative in a novel detour-reaching task. <i>Infant and Child Development</i> , 2006, 15, 519-542.	0.9	25
155	Parenting and self-regulation in preschoolers: a meta-analysis. <i>Infant and Child Development</i> , 2006, 15, 561-579.	0.9	261
156	Temperament, environment, and antisocial behavior in a population sample of preadolescent boys and girls. <i>International Journal of Behavioral Development</i> , 2006, 30, 422-432.	1.3	98
157	The pathogenesis of childhood anxiety disorders: Considerations from a developmental psychopathology perspective. <i>International Journal of Behavioral Development</i> , 2006, 30, 5-11.	1.3	115
158	Temperament, Attention, and the Development of Self-Regulation. , 0, , 338-357.		103
159	Social-Emotional Competence as Support for School Readiness: What Is It and How Do We Assess It?. <i>Early Education and Development</i> , 2006, 17, 57-89.	1.6	516
160	Integrating the measurement of salivary α -amylase into studies of child health, development, and social relationships. <i>Journal of Social and Personal Relationships</i> , 2006, 23, 267-290.	1.4	152
161	The Importance of Conscientiousness in Adolescent Interpersonal Relationships. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 368-383.	1.9	165
162	Cognitive and Emotional Control and Perspective Taking and Their Relations to Empathy in 5-Year-Old Children. <i>Journal of Genetic Psychology</i> , 2007, 168, 301-322.	0.6	93
163	Effortful Control, Social Competence, and Adjustment Problems in Children at Risk for Psychopathology. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 442-454.	2.2	78
164	Childhood and adolescent resiliency, regulation, and executive functioning in relation to adolescent problems and competence in a high-risk sample. <i>Development and Psychopathology</i> , 2007, 19, 541-63.	1.4	94
167	Substance use risk across three generations: The roles of parent discipline practices and inhibitory control.. <i>Psychology of Addictive Behaviors</i> , 2007, 21, 373-386.	1.4	66
168	Early positive emotionality as a heterogenous trait: Implications for children's self-regulation.. <i>Journal of Personality and Social Psychology</i> , 2007, 93, 1054-1066.	2.6	78
169	Relations of maternal socialization and toddlers' effortful control to children's adjustment and social competence.. <i>Developmental Psychology</i> , 2007, 43, 1170-1186.	1.2	322
170	The developmental trajectories of attention focusing, attentional and behavioral persistence, and externalizing problems during school-age years.. <i>Developmental Psychology</i> , 2007, 43, 369-385.	1.2	124

#	ARTICLE	IF	CITATIONS
171	Executive function and theory of mind: Predictive relations from ages 2 to 4.. <i>Developmental Psychology</i> , 2007, 43, 1447-1459.	1.2	330
172	Effortful control among low-income preschoolers in three cities: Stability, change, and individual differences.. <i>Developmental Psychology</i> , 2007, 43, 208-221.	1.2	259
173	A conceptual model for the development of externalizing behavior problems among kindergarten children of alcoholic families: Role of parenting and children's self-regulation.. <i>Developmental Psychology</i> , 2007, 43, 1187-1201.	1.2	178
174	Externalizing problems in fifth grade: Relations with productive activity, maternal sensitivity, and harsh parenting from infancy through middle childhood.. <i>Developmental Psychology</i> , 2007, 43, 1390-1401.	1.2	101
175	The effect of placement instability on adopted children's inhibitory control abilities and oppositional behavior.. <i>Developmental Psychology</i> , 2007, 43, 1415-1427.	1.2	170
177	Biological Systems and the Development of Self-Regulation: Integrating Behavior, Genetics, and Psychophysiology. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2007, 28, 409-420.	0.6	124
178	Effortful control as modifier of the association between negative emotionality and adolescents' mental health problems. <i>Development and Psychopathology</i> , 2007, 19, 523-39.	1.4	136
179	Relations of effortful control, reactive undercontrol, and anger to Chinese children's adjustment. <i>Development and Psychopathology</i> , 2007, 19, 385-409.	1.4	75
180	Multidisciplinary perspectives on attention and the development of self-regulation. <i>Progress in Neurobiology</i> , 2007, 82, 256-286.	2.8	141
181	The integration of cognition and emotion during infancy and early childhood: Regulatory processes associated with the development of working memory. <i>Brain and Cognition</i> , 2007, 65, 3-13.	0.8	92
182	Inhibitory control and emotion regulation in preschool children. <i>Cognitive Development</i> , 2007, 22, 489-510.	0.7	472
183	The relations of effortful control and impulsivity to children's sympathy: A longitudinal study. <i>Cognitive Development</i> , 2007, 22, 544-567.	0.7	96
184	Sources of variability in working memory in early childhood: A consideration of age, temperament, language, and brain electrical activity. <i>Cognitive Development</i> , 2007, 22, 431-455.	0.7	65
185	The facilitative effect of positive stimuli on 3-year-olds' flexible rule use. <i>Cognitive Development</i> , 2007, 22, 456-473.	0.7	58
186	Social incompetence in children with ADHD: Possible moderators and mediators in social-skills training. <i>Clinical Psychology Review</i> , 2007, 27, 78-97.	6.0	258
187	Attention control in middle childhood: Relations to psychopathological symptoms and threat perception distortions. <i>Behaviour Research and Therapy</i> , 2007, 45, 997-1010.	1.6	82
188	Violence restrained: Effects of self-regulation and its depletion on aggression. <i>Journal of Experimental Social Psychology</i> , 2007, 43, 62-76.	1.3	556
189	The Earliest Behavioral Expression of Focal Damage to Human Prefrontal Cortex. <i>Cortex</i> , 2007, 43, 806-816.	1.1	17

#	ARTICLE	IF	CITATIONS
190	Children's Effortful Control and Academic Competence: Mediation through School Liking. Merrill-Palmer Quarterly, 2007, 53, 1-25.	0.3	125
191	Links between behavioral regulation and preschoolers' literacy, vocabulary, and math skills.. Developmental Psychology, 2007, 43, 947-959.	1.2	1,108
192	Developing Emotional Competence in Preschoolers: A Review of Regulation Research and Recommendations for Practice. The California School Psychologist: CASP, 2007, 12, 107-120.	0.2	6
193	The Role of Grandmothers in the Lives of Preschoolers Growing Up in Urban Poverty. Applied Developmental Science, 2007, 11, 20-42.	1.0	20
195	Age differences in the prevalence of physical aggression among 5-11-year-old Canadian boys and girls. Aggressive Behavior, 2007, 33, 26-37.	1.5	59
196	The interactive effects of temperament and maternal parenting on toddlers' externalizing behaviours. Infant and Child Development, 2007, 16, 553-572.	0.9	87
197	With a little help from my friends?: Self-regulation in groups of young children. Infant Mental Health Journal, 2007, 28, 584-605.	0.7	26
198	Measures of effortful regulation for young children. Infant Mental Health Journal, 2007, 28, 606-626.	0.7	70
199	Commentary: Difficulties assessing social and emotional behavior in large-scale national studies. Infant Mental Health Journal, 2007, 28, 682-689.	0.7	4
200	Executive Attention and Effortful Control: Linking Temperament, Brain Networks, and Genes. Child Development Perspectives, 2007, 1, 2-7.	2.1	196
201	Social transmission of disinhibition in young children. Developmental Science, 2007, 10, 481-491.	1.3	41
202	What did Simon say? Revisiting the bilingual advantage. Developmental Science, 2007, 10, 719-726.	1.3	377
203	Developmental Trends in Self-regulation among Low-income Toddlers. Social Development, 2007, 16, 128-149.	0.8	66
204	Pathways to Problem Behaviors: Chaotic Homes, Parent and Child Effortful Control, and Parenting. Social Development, 2007, 16, 249-267.	0.8	203
205	Infant Joint Attention, Temperament, and Social Competence in Preschool Children. Child Development, 2007, 78, 53-69.	1.7	189
206	Parenting, attention and externalizing problems: testing mediation longitudinally, repeatedly and reciprocally. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 1233-1242.	3.1	153
207	Attention Problems in Very Low Birth Weight Preschoolers: Are New Screening Measures Needed for This Special Population?. Journal of Child and Adolescent Psychiatric Nursing, 2007, 20, 74-85.	0.8	13
208	The production of bimanual percussion in 12- to 24-month-old children. , 2007, 30, 2-15.		19

#	ARTICLE	IF	CITATIONS
209	Infant and parent factors associated with early maternal sensitivity: A caregiver-attachment systems approach. , 2007, 30, 114-126.		297
210	Parentâ€‘infant interaction: A growth model approach. , 2007, 30, 615-630.		21
211	Temperament theory and the study of cognitionâ€‘emotion interactions across development. Developmental Review, 2007, 27, 396-427.	2.6	86
212	Contextual risk and parenting as predictors of effortful control and social competence in preschool children. Journal of Applied Developmental Psychology, 2007, 28, 40-55.	0.8	333
213	Agreeableness and the self-regulation of negative affect: Findings involving the neuroticism/somatic distress relationship. Personality and Individual Differences, 2007, 43, 2137-2148.	1.6	85
214	Do Big Five personality traits associated with self-control influence the regulation of anger and aggression?. Journal of Research in Personality, 2007, 41, 403-424.	0.9	191
215	Temperament, Development, and Personality. Current Directions in Psychological Science, 2007, 16, 207-212.	2.8	639
216	Using an Emotion Regulation Framework to Understand the Role of Temperament and Family Processes in Risk for Adolescent Depressive Disorders. Clinical Child and Family Psychology Review, 2007, 10, 180-196.	2.3	185
217	Sex Differences in Physical and Indirect Aggression: A Developmental Perspective. European Journal on Criminal Policy and Research, 2007, 13, 183-200.	1.3	30
218	Symptoms of Anxiety, Depression, and Aggression in Non-clinical Children: Relationships with Self-report and Performance-based Measures of Attention and Effortful Control. Child Psychiatry and Human Development, 2008, 39, 455-467.	1.1	111
219	Understanding Executive Control in Autism Spectrum Disorders in the Lab and in the Real World. Neuropsychology Review, 2008, 18, 320-338.	2.5	380
220	Executive Functions in Preschool Children with Aggressive Behavior: Impairments in Inhibitory Control. Journal of Abnormal Child Psychology, 2008, 36, 1097-1107.	3.5	187
221	Vagal tone and temperament as predictors of emotion regulation strategies in young children. Developmental Psychobiology, 2008, 50, 205-216.	0.9	136
222	Focused attention in toddlers: measurement, stability, and relations to negative emotion and parenting. Infant and Child Development, 2008, 17, 339-363.	0.9	85
223	Reactivity and regulation: the impact of Mary Rothbart on the study of temperament. Infant and Child Development, 2008, 17, 311-320.	0.9	30
224	Beyond Emotion Regulation: Emotion Utilization and Adaptive Functioning. Child Development Perspectives, 2008, 2, 156-163.	2.1	103
225	Gender differences in behavioral inhibitory control: ERP evidence from a twoâ€‘choice oddball task. Psychophysiology, 2008, 45, 986-993.	1.2	156
226	Young children's difficulty with inhibitory control in a social context. Japanese Psychological Research, 2008, 50, 87-92.	0.4	13

#	ARTICLE	IF	CITATIONS
227	Effortful control mediates associations of fetal growth with hyperactivity and behavioural problems in 7â€­to 9â€­yearâ€­old children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 1228-1236.	3.1	15
230	Bilingual experience and executive functioning in young children. <i>Developmental Science</i> , 2008, 11, 282-298.	1.3	769
231	Mothers' Cognitions about Children's Selfâ€­control: Implications for Mothers' Responses to Children's Helplessness. <i>Social Development</i> , 2008, 17, 960-979.	0.8	20
232	Motherâ€­Child and Fatherâ€­Child Mutually Responsive Orientation in the First 2 Years and Childrenâ€™s Outcomes at Preschool Age: Mechanisms of Influence. <i>Child Development</i> , 2008, 79, 30-44.	1.7	181
233	Childrenâ€™s Cortisol and the Quality of Teacherâ€­Child Relationships in Child Care. <i>Child Development</i> , 2008, 79, 1818-1832.	1.7	69
234	Early individual differences in temperamental reactivity and regulation: Implications for effortful control in early childhood. , 2008, 31, 386-397.		42
235	Infant temperament and information processing in a visual categorization task. , 2008, 31, 559-569.		12
236	A dual-process approach to health risk decision making: The prototype willingness model. <i>Developmental Review</i> , 2008, 28, 29-61.	2.6	531
237	Childrenâ€™s Teaching Skills: The Role of Theory of Mind and Executive Function. <i>Mind, Brain, and Education</i> , 2008, 2, 128-135.	0.9	29
238	The relation between parental personality and observed parenting: The moderating role of preschoolersâ€™ effortful control. <i>Personality and Individual Differences</i> , 2008, 44, 723-734.	1.6	31
239	Executive functions and school readiness intervention: Impact, moderation, and mediation in the Head Start REDI program. <i>Development and Psychopathology</i> , 2008, 20, 821-843.	1.4	620
240	Executive function in preschoolers: A review using an integrative framework.. <i>Psychological Bulletin</i> , 2008, 134, 31-60.	5.5	1,948
241	Bringing out the agreeableness in everyone: Using a cognitive self-regulation model to reduce aggression. <i>Journal of Experimental Social Psychology</i> , 2008, 44, 1383-1387.	1.3	32
242	The Cognitive Basis of Trait Anger and Reactive Aggression: An Integrative Analysis. <i>Personality and Social Psychology Review</i> , 2008, 12, 3-21.	3.4	306
243	The relations among young children's peer-reported trustworthiness, inhibitory control, and preschool adjustment. <i>Early Childhood Research Quarterly</i> , 2008, 23, 288-298.	1.6	47
244	Adaptive and effortful control and academic self-efficacy beliefs on achievement: A longitudinal study of 1st through 3rd graders. <i>Early Childhood Research Quarterly</i> , 2008, 23, 515-526.	1.6	149
245	Predicting aggressive behavior in the third year from infant reactivity and regulation as moderated by maternal behavior. <i>Development and Psychopathology</i> , 2008, 20, 37-54.	1.4	102
246	Positive Development in Adolescence: The Development and Role of Intentional Self-Regulation. <i>Human Development</i> , 2008, 51, 202-224.	1.2	259

#	ARTICLE	IF	CITATIONS
247	La mesure des fonctions exécutives chez les enfants d'âge préscolaire.. Canadian Psychology, 2008, 49, 323-341.	1.4	18
248	Stable age pattern supports role of development in unintentional childhood poisoning. Injury Prevention, 2008, 14, 30-33.	1.2	17
249	Understanding of self and maternal warmth predict later self-regulation in toddlers. International Journal of Behavioral Development, 2008, 32, 108-118.	1.3	34
250	Contributions of Children's Temperament to Teachers' Judgments of Social Competence From Kindergarten Through Second Grade. Early Education and Development, 2008, 19, 643-666.	1.6	44
251	Traumatic brain injury in young children: Postacute effects on cognitive and school readiness skills. Journal of the International Neuropsychological Society, 2008, 14, 734-745.	1.2	100
252	Prediction of children's academic competence from their effortful control, relationships, and classroom participation.. Journal of Educational Psychology, 2008, 100, 67-77.	2.1	324
253	Good self-control as a buffering agent for adolescent substance use: An investigation in early adolescence with time-varying covariates.. Psychology of Addictive Behaviors, 2008, 22, 459-471.	1.4	88
254	Effortful control, explicit processing, and the regulation of human evolved predispositions.. Psychological Review, 2008, 115, 1012-1031.	2.7	250
255	Parenting, coparenting, and effortful control in preschoolers.. Journal of Family Psychology, 2008, 22, 30-40.	1.0	183
256	Using confirmatory factor analysis to understand executive control in preschool children: I. Latent structure.. Developmental Psychology, 2008, 44, 575-587.	1.2	626
257	Emotion-Related Regulation: Biological and Cultural Bases. , 0, , 61-82.		2
258	Child Temperament: An Integrative Review of Concepts, Research Programs, and Measures. International Journal of Developmental Sciences, 2008, 2, 7-37.	0.3	117
259	Individual Differences in Preschoolers' Self-Regulation and Theory of Mind. Merrill-Palmer Quarterly, 2008, 54, 125-150.	0.3	68
260	Predicting Young Children's Externalizing Problems: Interactions among Effortful Control, Parenting, and Child Gender. Merrill-Palmer Quarterly, 2009, 55, 111-134.	0.3	54
261	Regulatory Competence and Early Disruptive Behavior Problems: The Role of Physiological Regulation. , 0, , 86-115.		24
262	Social-emotional well-being and resilience of children in early childhood settings " PERIK: an empirically based observation scale for practitioners. Early Years, 2009, 29, 45-57.	0.6	36
263	Maternal reports of marital quality and preschoolers' positive peer relations: the moderating roles of effortful control, positive emotionality, and gender. Journal of Positive Psychology, 2009, 4, 168-181.	2.6	4
264	Independence and interplay between maternal and child risk factors for preschool problem behaviors?. International Journal of Behavioral Development, 2009, 33, 312-322.	1.3	42

#	ARTICLE	IF	CITATIONS
265	Antenatal Betamethasone and Fetal Growth in Prematurely Born Children: Implications for Temperament Traits at the Age of 2 Years. <i>Pediatrics</i> , 2009, 123, e31-e37.	1.0	27
266	Relations of parenting style to Chinese children's effortful control, ego resilience, and maladjustment. <i>Development and Psychopathology</i> , 2009, 21, 455-477.	1.4	103
267	The Influence of Postnatal Psychiatric Disorder on Child Development. <i>Psychopathology</i> , 2009, 42, 11-21.	1.1	63
268	Developmental Pathways of Emotion Regulation in Childhood: A Neuropsychological Perspective. <i>Mind, Brain, and Education</i> , 2009, 3, 160-169.	0.9	32
269	The contribution of inhibitory control to preschoolers' social-emotional competence. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 310-320.	0.8	200
270	Emotional self-regulation, peer rejection, and antisocial behavior: Developmental associations from early childhood to early adolescence. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 356-365.	0.8	151
271	Maternal and contextual influences and the effect of temperament development during infancy on parenting in toddlerhood. , 2009, 32, 103-116.		190
272	Parental scaffolding and the development of executive function. <i>New Directions for Child and Adolescent Development</i> , 2009, 2009, 17-34.	1.3	123
273	Relations Between Emotion Regulation, Parenting, and Psychopathology in Young Maltreated Children in Out of Home Care. <i>Journal of Child and Family Studies</i> , 2009, 18, 421-434.	0.7	82
274	Cognitive Control Moderates Relations Between Impulsivity and Bulimic Symptoms. <i>Cognitive Therapy and Research</i> , 2009, 33, 356-367.	1.2	14
275	Coparenting behavior moderates longitudinal relations between effortful control and preschool children's externalizing behavior. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 698-706.	3.1	78
276	Temperament, Harsh and Indulgent Parenting, and Chinese Children's Proactive and Reactive Aggression. <i>Child Development</i> , 2009, 80, 244-258.	1.7	122
277	How Adolescents Come to See Themselves as More Responsible Through Participation in Youth Programs. <i>Child Development</i> , 2009, 80, 295-309.	1.7	60
278	Interplay of genes and early mother-child relationship in the development of self-regulation from toddler to preschool age. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 1331-1338.	3.1	217
279	Development of Shyness: Relations With Children's Fearfulness, Sex, and Maternal Behavior. <i>Infancy</i> , 2009, 14, 325-345.	0.9	38
280	Assessing inattention and impulsivity in children during the Go/NoGo task. <i>British Journal of Developmental Psychology</i> , 2009, 27, 365-383.	0.9	183
281	In the Eye of the Impulsive Beholder. <i>Criminal Justice and Behavior</i> , 2009, 36, 307-321.	1.1	106
282	Evaluating Intercept-Slope Interactions in Latent Growth Modeling. <i>Structural Equation Modeling</i> , 2009, 16, 226-244.	2.4	7

#	ARTICLE	IF	CITATIONS
283	The contributions of "hot" and "cool" executive function to children's academic achievement, learning-related behaviors, and engagement in kindergarten. <i>Early Childhood Research Quarterly</i> , 2009, 24, 337-349.	1.6	412
284	A cross-cultural study of infant temperament: Predicting preschool effortful control in the United States of America and Russia. <i>European Journal of Developmental Psychology</i> , 2009, 6, 337-364.	1.0	26
285	The Neurobiology of Personality Disorders: Implications for Psychoanalysis. <i>Journal of the American Psychoanalytic Association</i> , 2009, 57, 361-398.	0.2	56
286	Viewing Preschool Disruptive Behavior Disorders and Attention-Deficit/Hyperactivity Disorder Through a Developmental Lens: What We Know and What We Need to Know. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2009, 18, 627-643.	1.0	34
287	Early Adjustment, Gender Differences, and Classroom Organizational Climate in First Grade. <i>Elementary School Journal</i> , 2009, 110, 142-162.	0.9	80
288	Immediate and Sustained Effects of Parenting on Physical Aggression in Canadian Children Aged 6 Years and Younger. <i>Canadian Journal of Psychiatry</i> , 2009, 54, 55-64.	0.9	27
289	Self-Regulatory Processes in the Development of Disruptive Behavior Problems: The Preschool-to-School Transition. , 2009, , 144-185.		29
290	Sex-specific effects of sociocultural changing on aggression: fact or artefact?. <i>Journal of Organisational Transformation and Social Change</i> , 2009, 6, 103-131.	0.4	5
291	Positive and negative emotionality: Trajectories across six years and relations with social competence.. <i>Emotion</i> , 2009, 9, 15-28.	1.5	105
292	Longitudinal relations of children's effortful control, impulsivity, and negative emotionality to their externalizing, internalizing, and co-occurring behavior problems.. <i>Developmental Psychology</i> , 2009, 45, 988-1008.	1.2	518
293	A longitudinal study of social competence among children of alcoholic and nonalcoholic parents: Role of parental psychopathology, parental warmth, and self-regulation.. <i>Psychology of Addictive Behaviors</i> , 2009, 23, 36-46.	1.4	104
294	Guilt and effortful control: Two mechanisms that prevent disruptive developmental trajectories.. <i>Journal of Personality and Social Psychology</i> , 2009, 97, 322-333.	2.6	103
295	Self-control as a Protective Factor Against Overweight Status in the Transition From Childhood to Adolescence. <i>JAMA Pediatrics</i> , 2010, 164, 631-5.	3.6	84
296	How does cognitive control reduce anger and aggression? The role of conflict monitoring and forgiveness processes.. <i>Journal of Personality and Social Psychology</i> , 2010, 98, 830-840.	2.6	143
297	The development of cognitive skills and gains in academic school readiness for children from low-income families.. <i>Journal of Educational Psychology</i> , 2010, 102, 43-53.	2.1	571
298	Motivational influences on response inhibition measures.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2010, 36, 430-447.	0.7	137
299	School readiness and later achievement: A French Canadian replication and extension.. <i>Developmental Psychology</i> , 2010, 46, 984-994.	1.2	254
300	Prediction of kindergartners' academic achievement from their effortful control and emotionality: Evidence for direct and moderated relations.. <i>Journal of Educational Psychology</i> , 2010, 102, 550-560.	2.1	126

#	ARTICLE	IF	CITATIONS
301	Mothers' teaching strategies and children's effortful control: A longitudinal study.. <i>Developmental Psychology</i> , 2010, 46, 1294-1308.	1.2	76
302	Associations among family environment, sustained attention, and school readiness for low-income children.. <i>Developmental Psychology</i> , 2010, 46, 1528-1542.	1.2	86
304	The benefits of attachment parenting for infants and children: A behavioral developmental view.. <i>Behavioral Development Bulletin</i> , 2010, 16, 1-14.	0.4	29
305	Predictors of Longitudinal Growth in Inhibitory Control in Early Childhood. <i>Social Development</i> , 2010, 19, 326-347.	0.8	109
306	Test selection, adaptation, and evaluation: A systematic approach to assess nutritional influences on child development in developing countries. <i>British Journal of Educational Psychology</i> , 2010, 80, 31-53.	1.6	27
307	Wait For It! A Twin Study of Inhibitory Control in Early Childhood. <i>Behavior Genetics</i> , 2010, 40, 327-337.	1.4	52
308	Personality and metabolic syndrome. <i>Age</i> , 2010, 32, 513-519.	3.0	90
309	The Factor Structure of Effortful Control and Measurement Invariance Across Ethnicity and Sex in a High-Risk Sample. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010, 32, 8-22.	0.7	83
310	Advances, Problems, and Challenges in the Study of Emotion Regulation: A Commentary. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010, 32, 83-91.	0.7	32
311	Regulation Disorders Among Children with Visual Impairment a Controlled Study. <i>Journal of Developmental and Physical Disabilities</i> , 2010, 22, 57-64.	1.0	7
312	Rough-and-Tumble Play and the Development of Physical Aggression and Emotion Regulation: A Five-Year Follow-Up Study. <i>Journal of Family Violence</i> , 2010, 25, 357-367.	2.1	102
313	Self-Regulation in Early Adolescence: Relations with Mother-Son Relationship Quality and Maternal Regulatory Support and Antagonism. <i>Journal of Youth and Adolescence</i> , 2010, 39, 1357-1367.	1.9	54
314	Behavior Problems in Children Adopted from Psychosocially Depriving Institutions. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 459-470.	3.5	151
315	Differential stability of temperament and personality from toddlerhood to middle childhood. <i>Journal of Research in Personality</i> , 2010, 44, 386-396.	0.9	97
316	Predicting preschool effortful control from toddler temperament and parenting behavior. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 221-230.	0.8	47
317	Anger and inhibitory control as moderators of children's hostile attributions and aggression. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 370-378.	0.8	27
318	Maternal behaviour and children's early emotion regulation skills differentially predict development of children's reactive control and later effortful control. <i>Infant and Child Development</i> , 2010, 19, 333-353.	0.9	69
319	Brain responses to surprising sounds are related to temperament and parent-child dyadic synchrony in young children. <i>Developmental Psychobiology</i> , 2010, 52, 513-523.	0.9	6

#	ARTICLE	IF	CITATIONS
320	Attentional Biases in Children: Implications for Treatment. , 0, , 297-319.		13
325	Co-occurrence of ODD and anxiety: Shared risk processes and evidence for a dual-pathway model.. Clinical Psychology: Science and Practice, 2010, 17, 307-318.	0.6	46
326	From External Regulation to Self-Regulation: Early Parenting Precursors of Young Children's Executive Functioning. Child Development, 2010, 81, 326-339.	1.7	1,020
327	Early Elementary School Adjustment of Maltreated Children in Foster Care: The Roles of Inhibitory Control and Caregiver Involvement. Child Development, 2010, 81, 1550-1564.	1.7	119
328	Relations Between Physiological and Cognitive Regulatory Systems: Infant Sleep Regulation and Subsequent Executive Functioning. Child Development, 2010, 81, 1739-1752.	1.7	160
329	The Anatomy of Anger: An Integrative Cognitive Model of Trait Anger and Reactive Aggression. Journal of Personality, 2010, 78, 9-38.	1.8	259
331	Volitional Control of Learning. , 2010, , 724-731.		3
332	Prospective Associations Between Early Childhood Television Exposure and Academic, Psychosocial, and Physical Well-being by Middle Childhood. JAMA Pediatrics, 2010, 164, 425-31.	3.6	202
333	Relations among maternal socialization, effortful control, and maladjustment in early childhood. Development and Psychopathology, 2010, 22, 507-525.	1.4	65
334	Les fonctions exécutives chez l'enfant: Concepts et développement.. Canadian Psychology, 2010, 51, 149-163.	1.4	34
336	The Development of Effortful Control in Children Born Preterm. Journal of Clinical Child and Adolescent Psychology, 2010, 39, 522-536.	2.2	36
337	Prevention programmes targeting emotional and social development in preschoolers: current status and future directions. Early Child Development and Care, 2010, 180, 1103-1128.	0.7	28
338	Positive and Negative Peer Interaction in 3- and 4-Year-Olds in Relation to Regulation and Dysregulation. Journal of Genetic Psychology, 2010, 171, 218-250.	0.6	44
343	Personality Development: Continuity and Change Over the Life Course. Annual Review of Psychology, 2010, 61, 517-542.	9.9	621
344	Contributions of Attentional Control to Socioemotional and Academic Development. Early Education and Development, 2010, 21, 744-764.	1.6	89
345	Child effortful control, teacher-student relationships, and achievement in academically at-risk children: Additive and interactive effects. Early Childhood Research Quarterly, 2010, 25, 51-64.	1.6	175
346	Emotion-Related Self-Regulation and Its Relation to Children's Maladjustment. Annual Review of Clinical Psychology, 2010, 6, 495-525.	6.3	775
347	The Development of Mentalisation in Children From a Theory of Mind Perspective. Psychoanalytic Inquiry, 2010, 30, 301-337.	0.0	55

#	ARTICLE	IF	CITATIONS
348	Singing One's Way to Self-Regulation: The Role of Early Music and Movement Curricula and Private Speech. <i>Early Education and Development</i> , 2011, 22, 274-304.	1.6	87
349	Early adolescents' temperament, emotion regulation during mother-child interactions, and depressive symptomatology. <i>Development and Psychopathology</i> , 2011, 23, 267-282.	1.4	71
350	Contributions of Hot and Cool Self-Regulation to Preschool Disruptive Behavior and Academic Achievement. <i>Developmental Neuropsychology</i> , 2011, 36, 162-180.	1.0	206
351	Adverse Rearing Environments and Neural Development in Children: The Development of Frontal Electroencephalogram Asymmetry. <i>Biological Psychiatry</i> , 2011, 70, 1008-1015.	0.7	88
352	Executive Function in Preschool Children: Test-Retest Reliability. <i>Journal of Cognition and Development</i> , 2011, 12, 169-193.	0.6	186
353	Monitoring, metacognition, and executive function. <i>Advances in Child Development and Behavior</i> , 2011, 40, 379-412.	0.7	90
354	Preschool executive control on the Shape School task: Measurement considerations and utility.. <i>Psychological Assessment</i> , 2011, 23, 31-43.	1.2	22
355	Mental health problems during puberty: Tanner stage-related differences in specific symptoms. The TRAILS study. <i>Journal of Adolescence</i> , 2011, 34, 73-85.	1.2	73
356	Transdiagnostic cognitive processes in high trait anger. <i>Clinical Psychology Review</i> , 2011, 31, 193-202.	6.0	63
357	Neuropsychological basic deficits in preschoolers at risk for ADHD: A meta-analysis. <i>Clinical Psychology Review</i> , 2011, 31, 626-637.	6.0	133
358	Parental family stress during pregnancy and cognitive functioning in early childhood: The Generation R Study. <i>Early Childhood Research Quarterly</i> , 2011, 26, 332-343.	1.6	23
359	The role of inhibitory control in behavioral and physiological expressions of toddler executive function. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 593-606.	0.7	76
360	Sustained attention and age predict inhibitory control during early childhood. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 504-512.	0.7	64
361	The structure of executive function in 3-year-olds. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 436-452.	0.7	551
362	The effects of bilingualism on toddlers' executive functioning. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 567-579.	0.7	237
363	Investigating the links between the subcomponents of executive function and academic achievement: A cross-cultural analysis of Chinese and American preschoolers. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 677-692.	0.7	332
364	Methodological implications of the affect revolution: A 35-year review of emotion regulation assessment in children. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 171-197.	0.7	171
365	Prospective relations between maternal autonomy support and child executive functioning: Investigating the mediating role of child language ability. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 611-625.	0.7	118

#	ARTICLE	IF	CITATIONS
366	Behavioral Assessment of Emotion Discrimination, Emotion Regulation, and Cognitive Control in Childhood, Adolescence, and Adulthood. <i>Frontiers in Psychology</i> , 2011, 2, 39.	1.1	206
367	Prediction of Preadolescent Depressive Symptoms From Child Temperament, Maternal Distress, and Gender: Results of a Prospective, Longitudinal Study. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2011, 32, 18-26.	0.6	20
368	Parental Expressivity, Child Physiological and Behavioral Regulation, and Child Adjustment: Testing a Three-Path Mediation Model. <i>Early Education and Development</i> , 2011, 22, 549-573.	1.6	21
369	Focused: How Students Construct Attentiveness in First-Grade Classrooms. <i>Sociological Studies of Children and Youth</i> , 2011, , 77-107.	0.2	0
370	Effortful control as predictor of adolescents' psychological and physiological responses to a social stress test: The Tracking Adolescents' Individual Lives Survey. <i>Development and Psychopathology</i> , 2011, 23, 679-688.	1.4	19
371	Interparental aggression, attention skills, and early childhood behavior problems. <i>Development and Psychopathology</i> , 2011, 23, 563-576.	1.4	29
372	Relations as rules: The role of attention in the Dimensional Change Card Sort task.. <i>Developmental Psychology</i> , 2011, 47, 50-60.	1.2	9
373	Examining the dimensionality of effortful control in preschool children and its relation to academic and socioemotional indicators.. <i>Developmental Psychology</i> , 2011, 47, 905-915.	1.2	175
374	Emotion Regulation Profiles, Temperament, and Adjustment Problems in Preadolescents. <i>Child Development</i> , 2011, 82, 951-966.	1.7	66
375	A longitudinal analysis of anger and inhibitory control in twins from 12 to 36 months of age. <i>Developmental Science</i> , 2011, 14, 112-124.	1.3	77
376	Inhibitory control interacts with core knowledge in toddlersâ€™ manual search for an occluded object. <i>Developmental Science</i> , 2011, 14, 270-279.	1.3	26
377	Physiological Regulation and Fearfulness as Predictors of Young Children's Empathyâ€related Reactions. <i>Social Development</i> , 2011, 20, 111-134.	0.8	99
378	Effects of a Punitive Environment on Children's Executive Functioning: A Natural Experiment. <i>Social Development</i> , 2011, 20, 805-824.	0.8	33
379	IX. RESEARCH, PRACTICE, AND POLICY PERSPECTIVES ON ISSUES OF CHILDREN WITHOUT PERMANENT PARENTAL CARE. <i>Monographs of the Society for Research in Child Development</i> , 2011, 76, 223-272.	6.8	63
380	Executive control and dimensions of problem behaviors in preschool children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 33-46.	3.1	138
381	Parent ratings of executive functioning in children adopted from psychosocially depriving institutions. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 537-546.	3.1	60
382	The genetic etiology of inhibitory control and behavior problems at 24â€months of age. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 1155-1163.	3.1	47
383	Development of inhibitory control among prenatally cocaine exposed and non-cocaine exposed youths from late childhood to early adolescence: The effects of gender and risk and subsequent aggressive behavior. <i>Neurotoxicology and Teratology</i> , 2011, 33, 47-60.	1.2	51

#	ARTICLE	IF	CITATIONS
384	Quality of early mother-child interaction associated with depressive psychopathology in the offspring: A prospective study from infancy to adulthood. <i>Journal of Psychiatric Research</i> , 2011, 45, 1387-1394.	1.5	52
385	Emerging effortful control in toddlerhood: The role of infant orienting/regulation, maternal effortful control, and maternal time spent in caregiving activities. , 2011, 34, 189-199.		79
386	Information processing efficiency and regulation at five months. , 2011, 34, 239-247.		46
387	Developmental trajectories in toddlers' self-restraint predict individual differences in executive functions 14 years later: A behavioral genetic analysis.. <i>Developmental Psychology</i> , 2011, 47, 1410-1430.	1.2	248
388	The structure of effortful control in preschoolers and its relation to externalizing problems. <i>British Journal of Developmental Psychology</i> , 2011, 29, 612-634.	0.9	35
389	Child Effortful Control as a Mediator of Parenting Practices on Externalizing Behavior: Evidence for a Sex-Differentiated Pathway across the Transition from Preschool to School. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 71-81.	3.5	83
390	Developmental Risk and Young Children's Regulatory Strategies: Predicting Behavior Problems at Age Five. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 351-364.	3.5	35
391	Inhibitory Control and Harsh Discipline as Predictors of Externalizing Problems in Young Children: A Comparative Study of U.S., Chinese, and Japanese Preschoolers. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 1163-1175.	3.5	57
392	Nature and Nurturing: Parenting in the Context of Child Temperament. <i>Clinical Child and Family Psychology Review</i> , 2011, 14, 251-301.	2.3	486
393	Creating Nurturing Environments: A Science-Based Framework for Promoting Child Health and Development Within High-Poverty Neighborhoods. <i>Clinical Child and Family Psychology Review</i> , 2011, 14, 111-134.	2.3	96
394	Mothers' Predictions of their Son's Executive Functioning Skills: Relations to Child Behavior Problems. <i>Child Psychiatry and Human Development</i> , 2011, 42, 482-494.	1.1	3
395	Stability and instability of childhood traits: Implications for personality development of animals. <i>Developmental Psychobiology</i> , 2011, 53, 510-520.	0.9	14
396	Sustained attention development during the toddlerhood to preschool period: associations with toddlers' emotion regulation strategies and maternal behaviour. <i>Infant and Child Development</i> , 2011, 20, 389-408.	0.9	79
397	The Role of Effortful Control in Mediating the Association Between Maternal Sensitivity and Children's Social and Relational Competence and Problems in First Grade. <i>Early Education and Development</i> , 2011, 22, 360-387.	1.6	22
398	Relations of Children's Effortful Control and Teacher-Child Relationship Quality to School Attitudes in a Low-Income Sample. <i>Early Education and Development</i> , 2011, 22, 434-460.	1.6	59
399	Direct and Indirect Effects of Parenting on the Academic Functioning of Young Homeless Children. <i>Early Education and Development</i> , 2011, 22, 77-104.	1.6	65
400	Can Basic Risk Research Help in the Prevention of Childhood and Adolescent Depression? Examining a Cognitive and Emotional Regulation Approach. <i>Depression Research and Treatment</i> , 2011, 2011, 1-11.	0.7	10
401	Is silence golden? Elementary school teachers' strategies and beliefs regarding hypothetical shy/quiet and exuberant/talkative children.. <i>Journal of Educational Psychology</i> , 2011, 103, 939-951.	2.1	107

#	ARTICLE	IF	CITATIONS
402	Emerging self-regulation in toddlers born preterm or low birth weight: Differential susceptibility to parenting?. <i>Development and Psychopathology</i> , 2011, 23, 177-193.	1.4	88
403	Children's Effortful Control and Academic Achievement: Mediation Through Social Functioning. <i>Early Education and Development</i> , 2011, 22, 411-433.	1.6	93
404	Measuring behavioral regulation in four societies.. <i>Psychological Assessment</i> , 2011, 23, 364-378.	1.2	134
405	Nonshared Environment and Monozygotic Adolescent Twin Differences in Effortful Control. <i>Social Behavior and Personality</i> , 2011, 39, 299-308.	0.3	3
406	Deriving childhood temperament measures from emotion-eliciting behavioral episodes: Scale construction and initial validation.. <i>Psychological Assessment</i> , 2011, 23, 337-353.	1.2	145
407	The development of intentional self-regulation in adolescence. <i>Advances in Child Development and Behavior</i> , 2011, 41, 19-38.	0.7	24
408	Maternal parenting as a mediator of the relationship between intimate partner violence and effortful control.. <i>Journal of Family Psychology</i> , 2012, 26, 115-123.	1.0	53
409	Predicting Feelings of Cognitive Competence in Head Start Preschoolers. <i>Journal of Genetic Psychology</i> , 2012, 173, 23-40.	0.6	3
410	Early Language and Behavioral Regulation Skills as Predictors of Social Outcomes. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 395-408.	0.7	37
411	Specifying the links between household chaos and preschool children's development. <i>Early Child Development and Care</i> , 2012, 182, 1247-1263.	0.7	94
412	Maternal Multiple Micronutrient Supplements and Child Cognition: A Randomized Trial in Indonesia. <i>Pediatrics</i> , 2012, 130, e536-e546.	1.0	61
413	Self-regulation in Children Born With Extremely Low Birth Weight at 2 Years Old. <i>Infants and Young Children</i> , 2012, 25, 136-148.	0.5	4
414	Predicting Academic Achievement from Cumulative Home Risk: The Mediating Roles of Effortful Control, Academic Relationships, and School Avoidance. <i>Merrill-Palmer Quarterly</i> , 2012, 58, 375-408.	0.3	57
415	A Unified Latent Curve, Latent State-Trait Analysis of the Developmental Trajectories and Correlates of Positive Orientation. <i>Multivariate Behavioral Research</i> , 2012, 47, 341-368.	1.8	53
416	Emotion-Related Self-Regulation in Children. <i>Teaching of Psychology</i> , 2012, 39, 77-83.	0.7	65
417	Verbal mediation of cognition in children with specific language impairment. <i>Development and Psychopathology</i> , 2012, 24, 651-660.	1.4	68
418	Associations between early life adversity and executive function in children adopted internationally from orphanages. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2012, 109, 17208-17212.	3.3	187
419	Children's Positive Dispositional Attributes, Parents'™ Empathic Responses, and Children's Responses to Painful Pediatric Oncology Treatment Procedures. <i>Journal of Psychosocial Oncology</i> , 2012, 30, 593-613.	0.6	19

#	ARTICLE	IF	CITATIONS
421	Longitudinal relations among maternal behaviors, effortful control and young children's committed compliance.. <i>Developmental Psychology</i> , 2012, 48, 552-566.	1.2	92
422	The effects of parental scaffolding on preschoolers' executive function.. <i>Developmental Psychology</i> , 2012, 48, 271-281.	1.2	243
423	Self-regulation and milestones of adult development: Intimacy and generativity.. <i>Developmental Psychology</i> , 2012, 48, 282-293.	1.2	46
424	Performance on Delay Tasks in Early Childhood Predicted Socioemotional and School Adjustment Nine Years Later: A Longitudinal Study in Chinese Children. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2012, 1, 3-14.	0.4	26
425	Inhibitory control in young adolescents: The role of sex, intelligence, and temperament.. <i>Neuropsychology</i> , 2012, 26, 347-356.	1.0	23
426	Cumulative risk and adolescent's internalizing and externalizing problems: The mediating roles of maternal responsiveness and self-regulation.. <i>Developmental Psychology</i> , 2012, 48, 1529-1539.	1.2	106
427	Factorial invariance of the Personal Strengths Inventory-2 for children and adolescents across school level and gender. <i>European Journal of Psychology of Education</i> , 2012, 27, 451-465.	1.3	8
428	Diversity in Pathways to Common Childhood Disruptive Behavior Disorders. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1223-1236.	3.5	26
429	Anger and Children's Socioemotional Development: Can Parenting Elicit a Positive Side to a Negative Emotion?. <i>Journal of Child and Family Studies</i> , 2012, 21, 845-856.	0.7	20
430	Assessing Executive Function in Preschoolers. <i>Neuropsychology Review</i> , 2012, 22, 345-360.	2.5	201
431	Prenatal Methamphetamine Exposure and Inhibitory Control among Young School-Age Children. <i>Journal of Pediatrics</i> , 2012, 161, 452-459.	0.9	42
432	Age-Related Differences in Directed Forgetting. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 69, 1402-1409.	0.5	2
433	Dietary restraint and self-regulation in eating behavior. <i>International Journal of Obesity</i> , 2012, 36, 665-674.	1.6	251
434	Knowing minds, controlling actions: The developmental relations between theory of mind and executive function from 2 to 4years of age. <i>Journal of Experimental Child Psychology</i> , 2012, 111, 331-348.	0.7	91
435	Cross-cultural differences in cognitive development: Attention to relations and objects. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 20-35.	0.7	115
436	Cognitive Flexibility and Theory of Mind Outcomes Among Foster Children: Preschool Follow-Up Results of a Randomized Clinical Trial. <i>Journal of Adolescent Health</i> , 2012, 51, S17-S22.	1.2	116
437	Training the brain: Fact and fad in cognitive and behavioral remediation. <i>Brain and Cognition</i> , 2012, 79, 159-179.	0.8	252
438	Effortful control, depression, and anxiety correlate with the influence of emotion on executive attentional control. <i>Biological Psychology</i> , 2012, 91, 88-95.	1.1	74

#	ARTICLE	IF	CITATIONS
439	Parenting and Child <i>DRD4</i> Genotype Interact to Predict Children's Early Emerging Effortful Control. <i>Child Development</i> , 2012, 83, 1932-1944.	1.7	68
440	How do different aspects of self-regulation predict successful adaptation to school?. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 353-371.	0.7	129
441	Temperament and common disruptive behavior problems in preschool. <i>Personality and Individual Differences</i> , 2012, 53, 874-879.	1.6	50
442	Emotion Regulation and Psychopathology: The Role of Gender. <i>Annual Review of Clinical Psychology</i> , 2012, 8, 161-187.	6.3	677
443	Reconceptualizing antisocial deviance in neurobehavioral terms. <i>Development and Psychopathology</i> , 2012, 24, 1047-1071.	1.4	100
446	Introduction: Why Study Poverty?. , 2012, , .		0
447	Poverty, the Development of Effortful Control, and Children's Academic, Social, and Emotional Adjustment. , 2012, , .		14
448	The developmental neuropsychology of executive functions. , 2012, , 17-36.		46
449	Children Living in Rural Poverty: The Role of Chaos in Early Development. , 0, , 448-466.		20
450	Students with Anxiety: Implications for Professional School Counselors. <i>Professional School Counseling</i> , 2012, 16, 2156759X1201600.	0.7	2
451	Development of Impulse Control, Inhibition, and Self-Regulatory Behaviors in Normative Populations across the Lifespan. , 0, , 233-244.		7
452	AutorregulaÃ§Ã£o e consumo de substÃ¢ncias na adolescÃªncia. <i>Psicologia: Reflexao E Critica</i> , 2012, 25, 238-247.	0.4	7
453	Assessment of Decision-making Competence in Preadolescence. <i>Journal of Behavioral Decision Making</i> , 2012, 25, 414-426.	1.0	51
454	Relating Kindergarten Attention to Subsequent Developmental Pathways of Classroom Engagement in Elementary School. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 715-725.	3.5	55
455	Sources of Continuity and Change in Activity Level in Early Childhood. <i>Child Development</i> , 2012, 83, 266-281.	1.7	33
456	Social factors in the development of early executive functioning: a closer look at the caregiving environment. <i>Developmental Science</i> , 2012, 15, 12-24.	1.3	384
457	Inhibitory control and teacher-child conflict: Reciprocal associations across the elementary-school years. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 66-76.	0.8	46
458	Cognitive development in very vs. moderately to late preterm and full-term children: Can effortful control account for group differences in toddlerhood?. <i>Early Human Development</i> , 2012, 88, 307-313.	0.8	58

#	ARTICLE	IF	CITATIONS
459	The structure and stability of temperament from infancy to toddlerhood: A one-year prospective study. , 2012, 35, 94-108.		52
460	Attentional Control Moderates Fearful Responding to a 35% CO2 Challenge. Behavior Therapy, 2012, 43, 285-299.	1.3	26
461	Effects of Exogenous and Endogenous Distracters on Immediate and Longâ€Term Recall in Toddlers. Infancy, 2012, 17, 525-557.	0.9	5
462	Commonalities and Differences in the Research on Childrenâ€™s Effortful Control and Executive Function: A Call for an Integrated Model of Selfâ€Regulation. Child Development Perspectives, 2012, 6, 112-121.	2.1	293
463	Selfâ€Regulation in Early Childhood: Improving Conceptual Clarity and Developing Ecologically Valid Measures. Child Development Perspectives, 2012, 6, 136-142.	2.1	389
464	Linking Studentsâ€™ Emotions and Academic Achievement: When and Why Emotions Matter. Child Development Perspectives, 2012, 6, 129-135.	2.1	233
465	Training Selfâ€Control: A Domainâ€General Translational Neuroscience Approach. Child Development Perspectives, 2012, 6, 374-384.	2.1	87
466	Longitudinal Antecedents of Executive Function in Preschoolers. Child Development, 2012, 83, 1022-1036.	1.7	87
467	Separating the Fish From the Sharks: A Longitudinal Study of Preschool Response Inhibition. Child Development, 2012, 83, 1245-1261.	1.7	112
468	Child Temperament Moderates Effects of Parentâ€Child Mutuality on Selfâ€Regulation: A Relationshipâ€Based Path for Emotionally Negative Infants. Child Development, 2012, 83, 1275-1289.	1.7	201
469	Family Functioning and Externalizing Behaviour among Lowâ€Income Children: Selfâ€regulation as a Mediator. Infant and Child Development, 2012, 21, 67-84.	0.9	60
470	Compliance, opposition, and behavior problems in toddlers born preterm or low birthweight. Infant Mental Health Journal, 2012, 33, 34-44.	0.7	12
471	Infancy predictors of preschool and postâ€kindergarten executive function. Developmental Psychobiology, 2013, 55, 530-538.	0.9	75
472	Origins of Effortful Control: Infant and Parent Contributions. Infancy, 2013, 18, 149-183.	0.9	58
473	Inhibitory Control and Working Memory in Post-Institutionalized Children. Journal of Abnormal Child Psychology, 2013, 41, 879-890.	3.5	36
474	Self-Control and Child Abuse Potential in Mothers with an Abuse History and Their Preschool Children. Journal of Child and Family Studies, 2014, 23, 824-836.	0.7	24
475	Maternal stimulation in infancy predicts hypothalamicâ€pituitaryâ€adrenal axis reactivity in young men. Journal of Neural Transmission, 2013, 120, 1247-1257.	1.4	10
476	Interference suppression vs. response inhibition: An explanation for the absence of a bilingual advantage in preschoolersâ€™ Stroop task performance. Cognitive Development, 2013, 28, 354-363.	0.7	70

#	ARTICLE	IF	CITATIONS
477	Negative reactivity in toddlers born prematurely: Indirect and moderated pathways considering self-regulation, neonatal distress and parenting stress. , 2013, 36, 124-138.		31
478	Contributions of maternal and infant factors to infant responding to the Still Face paradigm: A longitudinal study. , 2013, 36, 319-328.		61
479	Psychometric evaluation of the Children's Behavior Questionnaire-Very Short Form in preschool children using parent and teacher report. Early Childhood Research Quarterly, 2013, 28, 302-313.	1.6	20
480	Relations of Emotional Competence and Effortful Control to Child Disruptive Behavior Problems. Early Education and Development, 2013, 24, 599-615.	1.6	13
481	Individual Differences in Inhibitory Control Skills at Three Years of Age. Developmental Neuropsychology, 2013, 38, 1-21.	1.0	31
482	Primary school students' learning experiences of, and self-beliefs about competence, effort, and difficulty: Random effects models. Learning and Individual Differences, 2013, 28, 54-65.	1.5	26
483	Temperament in the school context: a historical review. European Journal of Psychology of Education, 2013, 28, 923-944.	1.3	7
484	Preschool teacher attachment and attention skills. SpringerPlus, 2013, 2, 673.	1.2	10
485	Effortful Control, Behavior Problems, and Peer Relations: What Predicts Academic Adjustment in Kindergartners from Low-Income Families?. Early Education and Development, 2013, 24, 813-828.	1.6	31
486	Does HPAâ€Axis Dysregulation Account for the Effects of Income on Effortful Control and Adjustment in Preschool Children?. Infant and Child Development, 2013, 22, 439-458.	0.9	21
487	Associations among Maternal Behavior, Delay of Gratification, and School Readiness across the Early Childhood Years. Social Development, 2013, 22, 180-196.	0.8	37
488	Effortful Control in â€Hotâ€and â€Coolâ€Tasks Differentially Predicts Childrenâ€™s Behavior Problems and Academic Performance. Journal of Abnormal Child Psychology, 2013, 41, 43-56.	3.5	198
489	Reprint of â€Effortful control, depression, and anxiety correlate with the influence of emotion on executive attentional controlâ€: Biological Psychology, 2013, 92, 456-463.	1.1	7
490	Effortful control, positive emotional expression, and behavior problems in children born preterm. , 2013, 36, 564-574.		15
491	Individual differences in disengagement of fixation and temperament: Longitudinal research on toddlers. , 2013, 36, 728-735.		25
492	Longitudinal Associations Between Executive Control and Developing Mathematical Competence in Preschool Boys and Girls. Child Development, 2013, 84, 662-677.	1.7	112
493	Respiratory sinus arrhythmia, shyness, and effortful control in preschool-age children. Biological Psychology, 2013, 92, 241-248.	1.1	28
494	Emergent self-regulation skills among very young ethnic minority children: A confirmatory factor model. Journal of Experimental Child Psychology, 2013, 116, 839-855.	0.7	41

#	ARTICLE	IF	CITATIONS
495	Relations between preschool attention span-persistence and age 25 educational outcomes. <i>Early Childhood Research Quarterly</i> , 2013, 28, 314-324.	1.6	347
496	Income and the development of effortful control as predictors of teacher reports of preschool adjustment. <i>Early Childhood Research Quarterly</i> , 2013, 28, 784-793.	1.6	9
497	Integrating and differentiating aspects of self-regulation: Effortful control, executive functioning, and links to negative affectivity.. <i>Emotion</i> , 2013, 13, 47-63.	1.5	215
498	Temperament in the First 2 Years of Life in Infants at High-Risk for Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 673-686.	1.7	153
499	Transactional associations between classroom engagement and relations with teachers from first through fourth grade. <i>Learning and Instruction</i> , 2013, 23, 1-9.	1.9	66
500	Unique contributions of fathering to emerging self-regulation in low-income ethnic minority preschoolers. <i>Early Child Development and Care</i> , 2013, 183, 464-482.	0.7	21
501	Students with Anxiety: Implications for Professional School Counselors. <i>Professional School Counseling</i> , 2013, 16, 222-234.	0.7	6
502	Gene-environment interaction between dopamine receptor D4 7-repeat polymorphism and early maternal sensitivity predicts inattention trajectories across middle childhood. <i>Development and Psychopathology</i> , 2013, 25, 291-306.	1.4	47
503	The development of mental scenario building and episodic foresight. <i>Annals of the New York Academy of Sciences</i> , 2013, 1296, 135-153.	1.8	75
504	Sociodemographic risk, parenting, and effortful control: Relations to salivary alpha-amylase and cortisol in early childhood. <i>Developmental Psychobiology</i> , 2013, 55, 869-880.	0.9	35
505	Cultural differences in the links between parental control and children's emotional expressivity.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2013, 19, 424-434.	1.3	52
506	Vulnerability to alcohol use disorders following early sexual abuse: The role of effortful control. <i>Addiction Research and Theory</i> , 2013, 21, 160-180.	1.2	4
507	Aggressive Behavior in Children: the Role of Temperament and Family Socialization. <i>Spanish Journal of Psychology</i> , 2013, 16, E37.	1.1	8
508	Patterns of brain activation in foster children and nonmaltreated children during an inhibitory control task. <i>Development and Psychopathology</i> , 2013, 25, 931-941.	1.4	52
509	Age Differences in Executive Functions within a Sample of Brazilian Children and Adolescents. <i>Spanish Journal of Psychology</i> , 2013, 16, E9.	1.1	13
510	Self-Determination and Substance Use: Is Effortful Control a Mediator?. <i>Alcoholism: Clinical and Experimental Research</i> , 2013, 37, 1040-1047.	1.4	13
511	Effects of early maternal distress and parenting on the development of children's self-regulation and externalizing behavior. <i>Development and Psychopathology</i> , 2013, 25, 437-453.	1.4	145
512	Difficult temperament moderates links between maternal responsiveness and children's compliance and behavior problems in low-income families. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 323-332.	3.1	97

#	ARTICLE	IF	CITATIONS
513	Early Temperament and Attachment Security with Mothers and Fathers as Predictors of Toddler Compliance and Noncompliance. <i>Infant and Child Development</i> , 2013, 22, 580-602.	0.9	23
514	The Role of Affect in the Neurodevelopment of Morality. <i>Child Development Perspectives</i> , 2013, 7, 49-54.	2.1	83
515	Domain-specific impulsivity in school-age children. <i>Developmental Science</i> , 2013, 16, 879-893.	1.3	76
516	Longitudinal Relations Among Language Skills, Anger Expression, and Regulatory Strategies in Early Childhood. <i>Child Development</i> , 2013, 84, 891-905.	1.7	109
517	Heterogeneity in Maltreated and Non-maltreated Preschool Children's Inhibitory Control: The Interplay Between Parenting Quality and Child Temperament. <i>Infant and Child Development</i> , 2013, 22, 501-522.	0.9	24
518	Relations between Temperament and Anger Regulation over Early Childhood. <i>Social Development</i> , 2013, 22, 755-772.	0.8	18
519	The role of parenting and dopamine D4 receptor gene polymorphisms in children's inhibitory control. <i>Developmental Science</i> , 2013, 16, 515-530.	1.3	55
520	The Interaction between Negative Emotionality and Effortful Control in Early Social-emotional Development. <i>Social Development</i> , 2013, 22, 340-362.	0.8	38
521	Emerging Control and Disruptive Behavior Disorders During Early Childhood. <i>Developmental Neuropsychology</i> , 2013, 38, 153-166.	1.0	13
522	The Mediation Role of Effortful Control and Emotional Dysregulation in the Link Between Maternal Responsiveness and Turkish Preschoolers' Social Competency and Externalizing Symptoms. <i>Infant and Child Development</i> , 2013, 22, 459-479.	0.9	30
523	Sleep and Cognition in Preschool Years: Specific Links to Executive Functioning. <i>Child Development</i> , 2013, 84, 1542-1553.	1.7	154
524	Effortful control and parenting: Associations with HPA axis reactivity in early childhood. <i>Developmental Science</i> , 2013, 16, 531-541.	1.3	14
525	Effect of Retention in First Grade on Parents' Educational Expectations and Children's Academic Outcomes. <i>American Educational Research Journal</i> , 2013, 50, 1336-1359.	1.6	18
526	Children's Engagement Within the Preschool Classroom and Their Development of Self-Regulation. <i>Early Education and Development</i> , 2013, 24, 162-187.	1.6	168
527	Emergence of lying in very young children.. <i>Developmental Psychology</i> , 2013, 49, 1958-1963.	1.2	175
528	Using an adoption design to separate genetic, prenatal, and temperament influences on toddler executive function.. <i>Developmental Psychology</i> , 2013, 49, 1045-1057.	1.2	49
532	The Structure of Temperament and Personality Traits. , 2013, , .		17
533	Social Development. , 2013, , .		0

#	ARTICLE	IF	CITATIONS
534	Mastery Motivation and Self-Regulation During Early Childhood. , 0, , .		6
536	Temperamento de Crianças e Diferenças de Gênero. Paideia, 2013, 23, 63-72.	0.1	16
537	Placing Emotion Regulation in a Developmental Framework of Self-Regulation. , 0, , .		7
538	Students with Anxiety: Implications for Professional School Counselors. Professional School Counseling, 2013, 16, 2156759X1501604.	0.7	11
539	Sex differences in self-regulation: an evolutionary perspective. Frontiers in Neuroscience, 2014, 8, 233.	1.4	53
540	Modelos cognitivos del desarrollo de las funciones ejecutivas. Limitaciones metodológicas y desafíos teóricos.. Anales De Psicología, 2014, 30, .	0.3	3
541	Conscientiousness: Origins in childhood?. Developmental Psychology, 2014, 50, 1331-1349.	1.2	205
542	Emocionalni ključni obitelji: roditeljske metaemocije, temperament djeteta i eksternalizirani i internalizirani problemi. Društvena Istraživanja, 2014, 23, 25-45.	0.3	7
543	Gender as predictor of social rejection: the mediating/moderating role of effortful control and parenting. [El género como predictor de rechazo social: el papel mediador / moderador del control con esfuerzo y crianza de los hijos]. Anales De Psicología, 2014, 30, .	0.3	9
544	Does play promote self-regulation in children?. Early Child Development and Care, 2014, 184, 1692-1705.	0.7	37
545	Are Chinese Children More Compliant? Examination of the Cultural Difference in Observed Maternal Control and Child Compliance. Journal of Cross-Cultural Psychology, 2014, 45, 507-533.	1.0	24
546	Psychometric properties and convergent and predictive validity of an executive function test battery for two-year-olds. Frontiers in Psychology, 2014, 5, 733.	1.1	99
547	Effortful control and context interact in shaping neuroendocrine stress responses during childhood. Hormones and Behavior, 2014, 66, 457-465.	1.0	11
548	Validation de l'échelle des dimensions de l'engagement scolaire (DES) chez les élèves du primaire. Canadian Journal of Behavioural Science, 2014, 46, 275-288.	0.5	23
549	Cognitive and Linguistic Sources of Variance in 2-Year-Olds' Speech-Sound Discrimination: A Preliminary Investigation. Journal of Speech, Language, and Hearing Research, 2014, 57, 308-326.	0.7	16
550	The relation between television exposure and executive function among preschoolers.. Developmental Psychology, 2014, 50, 1497-1506.	1.2	194
551	What's mom got to do with it? Contributions of maternal executive function and caregiving to the development of executive function across early childhood. Developmental Science, 2014, 17, 224-238.	1.3	130
552	Effortful Control Moderates Bidirectional Effects Between Children's Externalizing Behavior and Their Mothers' Depressive Symptoms. Child Development, 2014, 85, 643-658.	1.7	26

#	ARTICLE	IF	CITATIONS
553	Predicting Children's Prosocial and Cooperative Behavior from Their Temperamental Profiles: A Person-centered Approach. <i>Social Development</i> , 2014, 23, 734-752.	0.8	41
554	Gene-environment interaction between DRD4 7-repeat VNTR and early child-care experiences predicts self-regulation abilities in prekindergarten. <i>Developmental Psychobiology</i> , 2014, 56, 373-391.	0.9	66
555	Early adversity, RSA, and inhibitory control: Evidence of children's neurobiological sensitivity to social context. <i>Developmental Psychobiology</i> , 2014, 56, 964-978.	0.9	92
556	Parental Emotion Coaching: Associations With Self-Regulation in Aggressive/Rejected and Low Aggressive/Popular Children. <i>Child and Family Behavior Therapy</i> , 2014, 36, 81-106.	0.5	9
557	Toddler Inhibitory Control, Bold Response to Novelty, and Positive Affect Predict Externalizing Symptoms in Kindergarten. <i>Social Development</i> , 2014, 23, 232-249.	0.8	37
558	Infant Attention and Early Childhood Executive Function. <i>Child Development</i> , 2014, 85, 397-404.	1.7	143
559	GEOSPATIAL ECOLOGY OF ADOLESCENT PROBLEM BEHAVIOR: CONTRIBUTIONS OF COMMUNITY FACTORS AND PARENTAL MONITORING. <i>Journal of Community Psychology</i> , 2014, 42, 299-315.	1.0	7
560	A Mixed-Method Examination of Preschool Teacher Beliefs About Social-Emotional Learning and Relations to Observed Emotional Support. <i>Infant and Child Development</i> , 2014, 23, 471-493.	0.9	70
561	Parenting Influences on Executive Function in Early Childhood: A Review. <i>Child Development Perspectives</i> , 2014, 8, 258-264.	2.1	297
562	Approach and Positive Affect in Toddlerhood Predict Early Childhood Behavior Problems. <i>Social Development</i> , 2014, 23, 267-287.	0.8	8
563	Inhibitory control as a mediator of bidirectional effects between early oppositional behavior and maternal depression. <i>Development and Psychopathology</i> , 2014, 26, 1129-1147.	1.4	31
564	Prosociality During the Transition From Late Adolescence to Young Adulthood. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1451-1465.	1.9	25
565	Temperament, parenting, and South Korean early adolescents' physical aggression: A five-wave longitudinal analysis. <i>Health Education Journal</i> , 2014, 73, 313-323.	0.6	3
566	Temperament, Personality, and Quality of Life in Pediatric Cancer Patients. <i>Journal of Pediatric Psychology</i> , 2014, 39, 459-468.	1.1	27
567	A longitudinal perspective on the association between cognition and temperamental shyness. <i>International Journal of Behavioral Development</i> , 2014, 38, 266-276.	1.3	15
568	Concurrent relations between inhibitory control, vocabulary and internal state language in 18- and 24-month-old Italian-speaking infants. <i>European Journal of Developmental Psychology</i> , 2014, 11, 420-432.	1.0	16
569	Parental Behavioral Control, Parental Psychological Control and Parent-Child Relational Qualities: Relationships to Chinese Adolescent Risk Behavior. <i>Quality of Life in Asia</i> , 2014, , 51-69.	0.1	14
570	Mean-level personality development across childhood and adolescence: A temporary defiance of the maturity principle and bidirectional associations with parenting. <i>Journal of Personality and Social Psychology</i> , 2014, 107, 736-750.	2.6	181

#	ARTICLE	IF	CITATIONS
571	Relationships: Empirical Contribution: Understanding Personality Pathology in Adolescents: The Five Factor Model of Personality and Social Information Processing. <i>Journal of Personality Disorders</i> , 2014, 28, 121-142.	0.8	7
572	Family Matters. <i>Current Directions in Psychological Science</i> , 2014, 23, 230-236.	2.8	102
573	Television Exposure, Sleep Time, and Neuropsychological Function Among Preschoolers. <i>Media Psychology</i> , 2014, 17, 237-261.	2.1	46
574	A Twin Study of Problematic Internet Use: Its Heritability and Genetic Association With Effortful Control. <i>Twin Research and Human Genetics</i> , 2014, 17, 279-287.	0.3	56
575	Exploring dimensionality of effortful control using hot and cool tasks in a sample of preschool children. <i>Journal of Experimental Child Psychology</i> , 2014, 122, 33-47.	0.7	53
576	Inhibitory control and adaptive behaviour in children with mild intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 233-242.	1.2	34
577	A New Measure to Assess Psychopathic Personality in Children: The Child Problematic Traits Inventory. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014, 36, 4-21.	0.7	144
578	A prospective study of heart rate and externalising behaviours in young children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 402-410.	3.1	8
579	Explaining why larks are future-oriented and owls are present-oriented: Self-control mediates the chronotypeâ€“time perspective relationships. <i>Chronobiology International</i> , 2014, 31, 581-588.	0.9	58
580	MATERNAL SENSITIVITY AND LATENCY TO POSITIVE EMOTION FOLLOWING CHALLENGE: PATHWAYS THROUGH EFFORTFUL CONTROL. <i>Infant Mental Health Journal</i> , 2014, 35, 274-284.	0.7	13
581	A longitudinal intergenerational analysis of executive functions during early childhood. <i>British Journal of Developmental Psychology</i> , 2014, 32, 50-64.	0.9	43
582	Learning-related skills and academic achievement in academically at-risk first graders. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 433-443.	0.8	16
583	Early parenting, represented family relationships, and externalizing behavior problems in children born preterm. <i>Attachment and Human Development</i> , 2014, 16, 271-291.	1.2	17
584	Emerging executive skills in very preterm children at 2 years corrected age: A composite assessment. <i>Child Neuropsychology</i> , 2014, 20, 145-161.	0.8	16
585	Associations between maternal scaffolding and executive functioning in 3 and 4year olds born very low birth weight and normal birth weight. <i>Early Human Development</i> , 2014, 90, 587-593.	0.8	36
586	Emotional and effortful control abilities in 42-month-old very preterm and full-term children. <i>Early Human Development</i> , 2014, 90, 565-569.	0.8	47
587	Psychosocial pathways to childhood obesity: A pilot study involving a high risk preschool sample. <i>Eating Behaviors</i> , 2014, 15, 528-531.	1.1	13
588	A novel executive function battery for preschoolers: Sensitivity to age differences. <i>Child Neuropsychology</i> , 2014, 20, 713-736.	0.8	85

#	ARTICLE	IF	CITATIONS
589	Preventing Risk for Significant Behavior Problems Through a Cognitive-Behavioral Intervention: Effects of the Tools for Getting Along Curriculum at One-Year Follow-Up. <i>Journal of Primary Prevention</i> , 2014, 35, 371-387.	0.8	23
590	Family Poverty and Trajectories of Children's Emotional and Behavioural Problems: The Moderating Roles of Self-Regulation and Verbal Cognitive Ability. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1043-1056.	3.5	68
591	Differential components of reactivity and attentional control predicting externalizing behavior. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 121-127.	0.8	28
592	Associations among parental education, home environment quality, effortful control, and preacademic knowledge. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 304-315.	0.8	35
593	My mother is sensitive, but I am too tired to know: Infant sleep as a moderator of prospective relations between maternal sensitivity and infant outcomes. , 2014, 37, 682-694.		36
594	Assessment of Neurodisability and Malnutrition in Children in Africa. <i>Seminars in Pediatric Neurology</i> , 2014, 21, 50-57.	1.0	38
595	Waiting by mistake: Symbolic representation of rewards modulates intertemporal choice in capuchin monkeys, preschool children and adult humans. <i>Cognition</i> , 2014, 130, 428-441.	1.1	46
596	Temperament factor structure in fragile X syndrome: The Children's Behavior Questionnaire. <i>Research in Developmental Disabilities</i> , 2014, 35, 563-571.	1.2	14
597	Maternal depressive symptoms and child temperament: Longitudinal associations with executive functioning. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 156-167.	0.8	19
598	Emerging effortful control in infancy and toddlerhood and maternal support: A child driven or parent driven model?. , 2014, 37, 216-224.		8
599	Nighttime fears of preschool children: A potential disposition marker for anxiety?. <i>Comprehensive Psychiatry</i> , 2014, 55, 336-341.	1.5	16
600	Do displacement activities help preschool children to inhibit a forbidden action?. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 80-90.	0.7	6
602	Gaining control: changing relations between executive control and processing speed and their relevance for mathematics achievement over course of the preschool period. <i>Frontiers in Psychology</i> , 2014, 5, 107.	1.1	47
603	Lying, Morality, and Development. , 0, , .		1
604	What is conscientiousness and how can it be assessed?. <i>Developmental Psychology</i> , 2014, 50, 1315-1330.	1.2	346
605	Differential Growth Trajectories for Achievement among Children Retained in First Grade. <i>Elementary School Journal</i> , 2014, 114, 327-353.	0.9	13
607	Parenting, Family Socioeconomic Status, and Child Executive Functioning: A Longitudinal Study. <i>Merrill-Palmer Quarterly</i> , 2014, 60, 431.	0.3	39
608	Understanding conscientiousness across the life course: An economic perspective.. <i>Developmental Psychology</i> , 2014, 50, 1451-1459.	1.2	50

#	ARTICLE	IF	CITATIONS
609	A complex interplay among the parent-child relationship, effortful control, and internalized, rule-compatible conduct in young children: Evidence from two studies.. <i>Developmental Psychology</i> , 2014, 50, 8-21.	1.2	54
610	Relations between inhibitory control and the development of academic skills in preschool and kindergarten: A meta-analysis.. <i>Developmental Psychology</i> , 2014, 50, 2368-2379.	1.2	267
611	Associations between neonatal distress and effortful control in preterm born toddlers: does parenting stress act as a moderator?. <i>International Journal of Developmental Disabilities</i> , 2014, 60, 122-131.	1.3	1
612	Interactions among catechol-O-methyltransferase genotype, parenting, and sex predict children's internalizing symptoms and inhibitory control: Evidence for differential susceptibility. <i>Development and Psychopathology</i> , 2015, 27, 709-723.	1.4	21
613	Externalizing symptoms, effortful control, and intrusive parenting: A test of bidirectional longitudinal relations during early childhood. <i>Development and Psychopathology</i> , 2015, 27, 953-968.	1.4	93
614	Emotional and attentional predictors of self-regulation in early childhood. <i>Polish Psychological Bulletin</i> , 2015, 46, 421-432.	0.3	4
615	Risk and resilience in preterm children at age 6. <i>Development and Psychopathology</i> , 2015, 27, 843-858.	1.4	49
617	Development of self-control in children aged 3 to 9 years: Perspective from a dual-systems model. <i>Scientific Reports</i> , 2015, 4, 7272.	1.6	24
620	Multiple aspects of self-regulation uniquely predict mathematics but not letter-word knowledge in the early elementary grades.. <i>Developmental Psychology</i> , 2015, 51, 459-472.	1.2	152
621	Focusing and shifting attention in human children (<i>Homo sapiens</i>) and chimpanzees (<i>Pan</i>) Tj ETQq1 1 0.784314 rgBT/Overlock 10 Tf 50	0.3	10
622	A secure base from which to regulate: Attachment security in toddlerhood as a predictor of executive functioning at school entry.. <i>Developmental Psychology</i> , 2015, 51, 1177-1189.	1.2	92
623	Towards Clarity in Research on "Non-Cognitive" Skills: Linking Executive Functions, Self-Regulation, and Economic Development to Advance Life Outcomes for Children, Adolescents and Youth Globally. <i>Human Development</i> , 2015, 58, 313-317.	1.2	8
625	Is sensitive caregiving in child care associated with children's effortful control skills? An exploration of linear and threshold effects. <i>Early Childhood Research Quarterly</i> , 2015, 31, 125-134.	1.6	16
626	Children's emotional expressivity and teacher perceptions of social competence. <i>International Journal of Behavioral Development</i> , 2015, 39, 497-507.	1.3	21
627	Conscientiousness. , 2015, , .		7
629	IX. BEDTIME ROUTINES IN EARLY CHILDHOOD: PREVALENCE, CONSISTENCY, AND ASSOCIATIONS WITH NIGHTTIME SLEEP. <i>Monographs of the Society for Research in Child Development</i> , 2015, 80, 141-159.	6.8	76
630	Body Mass Index Mediates the Effects of Low Income on Preschool Children's Executive Control, with Implications for Behavior and Academics. <i>Childhood Obesity</i> , 2015, 11, 569-576.	0.8	16
631	Early Parenting and the Development of Externalizing Behavior Problems: Longitudinal Mediation Through Children's Executive Function. <i>Child Development</i> , 2015, 86, 1588-1603.	1.7	143

#	ARTICLE	IF	CITATIONS
632	Executive functions in preschoolers with <scp>ADHD</scp>, <scp> ODD</scp>, and comorbid <scp>ADHD</scp>â€œ<scp>ODD</scp>: Evidence from ecological and performanceâ€œbased measures. Journal of Neuropsychology, 2015, 9, 258-270.	0.6	32
633	â€œIt takes twoâ€œ: The interaction between parenting and child temperament on parents' stress physiology. Developmental Psychobiology, 2015, 57, 336-348.	0.9	9
634	Executive functions in early childhood: The role of maternal and paternal parenting practices. British Journal of Developmental Psychology, 2015, 33, 489-505.	0.9	92
635	Social Exclusion Predicts Impaired Self-Regulation: A 2-Year Longitudinal Panel Study Including the Transition from Preschool to School. Journal of Personality, 2015, 83, 212-220.	1.8	61
636	The Development of Emotional and Behavioral Control in Early Childhood:Heterotypic Continuity and Relations to Early School Adjustment. Journal of Child and Adolescent Behavior, 2015, 03, .	0.2	2
638	Improving executive function in childhood: evaluation of a training intervention for 5-year-old children. Frontiers in Psychology, 2015, 6, 525.	1.1	120
639	False belief understanding and â€œcoolâ€œinhibitory control in 3-and 4-years-old Italian children. Frontiers in Psychology, 2015, 6, 872.	1.1	14
640	How do different components of Effortful Control contribute to childrenâ€™s mathematics achievement?. Frontiers in Psychology, 2015, 6, 1383.	1.1	18
641	Socioeconomic status and oppositional defiant disorder in preschoolers: parenting practices and executive functioning as mediating variables. Frontiers in Psychology, 2015, 6, 1412.	1.1	22
642	O processo da autorregulaÃ§Ã£o no desenvolvimento de crianÃ§as. Estudos De Psicologia (Campinas), 2015, 32, 281-293.	0.8	22
643	The role of language ability and self-regulation in the development of inattentiveâ€œhyperactive behavior problems. Development and Psychopathology, 2015, 27, 221-237.	1.4	62
644	The impact of culture on physiological processes of emotion regulation: a comparison of <scp>US</scp> and Chinese preschoolers. Developmental Science, 2015, 18, 420-435.	1.3	31
645	The Transition from Early Child Care to Preschool: Emerging Toddler Skills and Readiness for Group-Based Learning. Early Education and Development, 2015, 26, 1035-1056.	1.6	9
646	Executive function and mealtime behavior among preschool-aged children born very preterm. Eating Behaviors, 2015, 19, 110-114.	1.1	9
647	Inhibitory control is associated with psychosocial, cognitive, and weight outcomes in a longitudinal sample of girls.. Translational Issues in Psychological Science, 2015, 1, 203-216.	0.6	28
648	Gut microbiome composition is associated with temperament during early childhood. Brain, Behavior, and Immunity, 2015, 45, 118-127.	2.0	148
649	The developing brain in a multitasking world. Developmental Review, 2015, 35, 42-63.	2.6	79
650	Stability in Maternal Autonomy Support and Child Executive Functioning. Journal of Child and Family Studies, 2015, 24, 2610-2619.	0.7	27

#	ARTICLE	IF	CITATIONS
651	Attentional Processes in Low-Socioeconomic Status Bilingual Children: Are They Modulated by the Amount of Bilingual Experience?. <i>Child Development</i> , 2015, 86, 557-578.	1.7	38
652	Social understanding and self-regulation predict pre-schoolers' sharing with friends and disliked peers. <i>International Journal of Behavioral Development</i> , 2015, 39, 53-64.	1.3	74
653	Preschool teachers' classroom behavioral socialization practices and low-income children's self-regulation skills. <i>Early Childhood Research Quarterly</i> , 2015, 31, 89-100.	1.6	15
654	Executive functioning, emotion regulation, eating self-regulation, and weight status in low-income preschool children: How do they relate?. <i>Appetite</i> , 2015, 89, 1-9.	1.8	100
655	Uniquely human self-control begins at school age. <i>Developmental Science</i> , 2015, 18, 979-993.	1.3	25
656	Identifying unique components of preschool children's self-regulatory skills using executive function tasks and continuous performance tests. <i>Early Childhood Research Quarterly</i> , 2015, 32, 40-50.	1.6	20
657	Child engagement in the transition to school: Contributions of self-regulation, teacher-child relationships and classroom climate. <i>Early Childhood Research Quarterly</i> , 2015, 32, 1-12.	1.6	103
658	How parental dietary behavior and food parenting practices affect children's dietary behavior. Interacting sources of influence?. <i>Appetite</i> , 2015, 89, 246-257.	1.8	260
659	Intergenerational transmission of self-regulation: A multidisciplinary review and integrative conceptual framework.. <i>Psychological Bulletin</i> , 2015, 141, 602-654.	5.5	447
660	Feasibility and validity of the structured attention module among economically disadvantaged preschool-age children. <i>Child Neuropsychology</i> , 2015, 21, 167-190.	0.8	4
661	Conflict Inhibitory Control Facilitates Pretense Quality in Young Preschoolers. <i>Journal of Cognition and Development</i> , 2015, 16, 333-350.	0.6	8
662	A categorical approach to infants' individual differences during the Still-Face paradigm. , 2015, 38, 67-76.		29
663	High effortful control is associated with reduced emotional expressiveness in young children. <i>Journal of Research in Personality</i> , 2015, 58, 46-54.	0.9	4
664	Assessing effortful control in typical and atypical development: Are questionnaires and neuropsychological measures interchangeable? A latent-variable analysis. <i>Research in Developmental Disabilities</i> , 2015, 36, 587-599.	1.2	26
665	Sociodemographic risk and early environmental factors that contribute to resilience in executive control: A factor mixture model of 3-year-olds. <i>Child Neuropsychology</i> , 2015, 21, 354-378.	0.8	12
667	Secure attachment promotes the development of effortful control in boys. <i>Attachment and Human Development</i> , 2015, 17, 319-335.	1.2	24
668	Contribution of temperament to eating disorder symptoms in emerging adulthood: Additive and interactive effects. <i>Eating Behaviors</i> , 2015, 18, 30-35.	1.1	13
669	Infant diet, gender and the development of vagal tone stability during the first two years of life. <i>International Journal of Psychophysiology</i> , 2015, 96, 104-114.	0.5	7

#	ARTICLE	IF	CITATIONS
670	Sex Differences in the Stability of Self-Regulation Across Childhood. <i>Journal of Developmental and Life-Course Criminology</i> , 2015, 1, 4-20.	0.8	9
671	Child Vocabulary, Maternal Behavior, and Inhibitory Control Development Among Spanish-Speaking Children. <i>Early Education and Development</i> , 2015, 26, 749-769.	1.6	12
673	The epidemiology of observed temperament: Factor structure and demographic group differences. , 2015, 39, 21-34.		8
675	Perinatal Medical Variables Predict Executive Function Within a Sample of Preschoolers Born Very Low Birth Weight. <i>Journal of Child Neurology</i> , 2015, 30, 735-740.	0.7	15
676	Parenting and Child Mental Health. <i>Family Journal</i> , 2015, 23, 167-179.	0.7	42
677	Effortful control and resiliency exhibit different patterns of cardiac autonomic control. <i>International Journal of Psychophysiology</i> , 2015, 96, 95-103.	0.5	15
678	Developmental trajectories of mother reported regulatory problems from toddlerhood to preschool age. , 2015, 40, 84-94.		16
679	Individual differences in effects of child care quality: The role of child affective self-regulation and gender. , 2015, 40, 216-230.		27
680	Self-Regulation Mediates the Link Between Family Context and Socioemotional Competence in Turkish Preschoolers. <i>Early Education and Development</i> , 2015, 26, 729-748.	1.6	14
681	Proactive Parenting and Children's Effortful Control: Mediating Role of Language and Indirect Intervention Effects. <i>Social Development</i> , 2015, 24, 206-223.	0.8	41
682	Unpacking Self-Control. <i>Child Development Perspectives</i> , 2015, 9, 32-37.	2.1	149
683	Mothers' and Fathers' Emotion Socialization and Children's Emotion Regulation: A Withinâ€Family Model. <i>Social Development</i> , 2015, 24, 266-284.	0.8	60
684	Neonatal Glycemia and Neurodevelopmental Outcomes at 2 Years. <i>New England Journal of Medicine</i> , 2015, 373, 1507-1518.	13.9	275
685	Sustained attention in infancy as a longitudinal predictor of self-regulatory functions. , 2015, 41, 1-11.		62
686	Effortful Control and Parents' Emotion Socialization Patterns Predict Children's Positive Social Behavior: A Person-Centered Approach. <i>Early Education and Development</i> , 2015, 26, 167-188.	1.6	22
687	Maternal alexithymic traits, prenatal stress, and infant temperament. , 2015, 41, 12-16.		10
688	Development of the cortisol circadian rhythm in the light of stress early in life. <i>Psychoneuroendocrinology</i> , 2015, 62, 292-300.	1.3	39
689	Precursors to morality in development as a complex interplay between neural, socioenvironmental, and behavioral facets. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2015, 112, 12657-12662.	3.3	148

#	ARTICLE	IF	CITATIONS
690	Understanding adolescent psychopathic traits from early risk and protective factors: Relations among inhibitory control, maternal sensitivity, and attachment representation. <i>Journal of Adolescence</i> , 2015, 44, 97-105.	1.2	21
691	The role of action prediction and inhibitory control for joint action coordination in toddlers. <i>Journal of Experimental Child Psychology</i> , 2015, 139, 203-220.	0.7	30
692	Contextual variation in young children's observed disruptive behavior on the <scp>DB</scp>â€œ<scp>DOS</scp>: implications for early identification. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 1008-1016.	3.1	37
693	Effortful control and early academic achievement of Chinese American children in immigrant families. <i>Early Childhood Research Quarterly</i> , 2015, 30, 45-56.	1.6	40
694	Hot and Cool Inhibitory Control in Italian Toddlers: Associations with Social Competence and Behavioral Problems. <i>Journal of Child and Family Studies</i> , 2015, 24, 909-914.	0.7	35
695	Preschool teachersâ€™ attitudes, beliefs, and emotional reactions to young children's peer group behaviors. <i>Early Childhood Research Quarterly</i> , 2015, 30, 117-127.	1.6	66
696	Are boys more sensitive to sensitivity? Parenting and executive function in preschoolers. <i>Journal of Experimental Child Psychology</i> , 2015, 130, 193-208.	0.7	47
697	Psychopathology in Women. , 2015, , .		2
698	Believe you can and you will: The belief in high self-control decreases interest in attractive alternatives. <i>Journal of Experimental Social Psychology</i> , 2015, 56, 30-35.	1.3	5
699	Annual Research Review: Infant development, autism, and <scp>ADHD</scp> â€œ early pathways to emerging disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 228-247.	3.1	211
702	Executive functions and Cognitive Reappraisal ability: the relationship in children. <i>PsicologÃa Desde El Caribe</i> , 2016, 33, 55-82.	0.1	9
703	Emotional Availability Modulates Electrophysiological Correlates of Executive Functions in Preschool Children. <i>Frontiers in Human Neuroscience</i> , 2016, 10, 299.	1.0	15
704	All for One: Contributions of Age, Socioeconomic Factors, Executive Functioning, and Social Cognition to Moral Reasoning in Childhood. <i>Frontiers in Psychology</i> , 2016, 7, 227.	1.1	34
705	Assessing Executive Functions in Preschoolers Using Shape School Task. <i>Frontiers in Psychology</i> , 2016, 7, 1489.	1.1	12
706	Relations between Measures of Executive Functions and Self-regulation in Preschoolers. <i>Diskurs Kindheits- Und Jugendforschung / Discourse Journal of Childhood and Adolescence Research</i> , 2016, 11, 435-455.	0.0	3
707	The development of inhibitory control in early childhood: A twin study from 2â€œ3 years.. <i>Developmental Psychology</i> , 2016, 52, 391-399.	1.2	35
708	Executive function in the first three years of life: Precursors, predictors and patterns. <i>Developmental Review</i> , 2016, 42, 1-33.	2.6	148
709	Infant Breastfeeding Duration and Mid-Childhood Executive Function, Behavior, and Social-Emotional Development. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016, 37, 43-52.	0.6	35

#	ARTICLE	IF	CITATIONS
710	The revising of the Tangney Self-Control Scale for Chinese students. <i>PsyCh Journal</i> , 2016, 5, 101-116.	0.5	49
711	Source Monitoring and Executive Function in 2.5- to 3-Year-Olds. <i>Journal of Cognition and Development</i> , 2016, 17, 430-446.	0.6	6
712	Predictors of behavioural problems in foster children: the key role of impulsivity. <i>Child and Family Social Work</i> , 2016, 21, 146-155.	0.6	5
713	Sleep and Self-Regulation from Birth to 7 Years. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016, 37, 385-394.	0.6	42
714	How Toddlers Acquire and Transfer Tool Knowledge: Developmental Changes and the Role of Executive Functions. <i>Child Development</i> , 2016, 87, 1233-1249.	1.7	19
715	Boys with fragile X syndrome: investigating temperament in early childhood. <i>Journal of Intellectual Disability Research</i> , 2016, 60, 891-900.	1.2	7
716	Individual Differences in Early Executive Functions: A Longitudinal Study from 12 to 36 Months. <i>Infant and Child Development</i> , 2016, 25, 533-549.	0.9	41
717	Longitudinal effects of prenatal exposure to air pollutants on self-regulatory capacities and social competence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 851-860.	3.1	60
718	Identifying the temperamental roots of children's patterns of security in the interparental relationship. <i>Development and Psychopathology</i> , 2016, 28, 355-370.	1.4	9
719	Children's Inhibitory Control when Facing Negative Emotions. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2016, , 321-347.	0.3	0
720	A study on the relationship between the moral self-concept and the cyber aggression behavior of college students. , 2016, , .		1
721	The interplay of maternal sensitivity and gentle control when predicting children's subsequent academic functioning: Evidence of mediation by effortful control.. <i>Developmental Psychology</i> , 2016, 52, 909-921.	1.2	26
722	Transactional relations between caregiving stress, executive functioning, and problem behavior from early childhood to early adolescence. <i>Development and Psychopathology</i> , 2016, 28, 743-756.	1.4	12
723	Parenting and the development of effortful control from early childhood to early adolescence: A transactional developmental model. <i>Development and Psychopathology</i> , 2016, 28, 837-853.	1.4	58
725	Does worry moderate the relation between aggression and depression in adolescent girls?†. <i>Journal of Adolescence</i> , 2016, 49, 10-18.	1.2	10
726	Parent-Child Interaction, Self-Regulation, and Obesity Prevention in Early Childhood. <i>Current Obesity Reports</i> , 2016, 5, 192-200.	3.5	83
727	Considering child effortful control in the context of teacher effortful control: Implications for kindergarten success. <i>Learning and Individual Differences</i> , 2016, 45, 199-207.	1.5	5
728	Maternal postnatal psychiatric symptoms and infant temperament affect early mother-infant bonding. , 2016, 43, 13-23.		51

#	ARTICLE	IF	CITATIONS
729	Planning my actions to accommodate yours: joint action development during early childhood. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2016, 371, 20150371.	1.8	20
730	An exercise in nostalgia: Nostalgia promotes health optimism and physical activity. <i>Psychology and Health</i> , 2016, 31, 1166-1181.	1.2	31
731	The need for cognition mediates and moderates the association between depressive symptoms and impaired effortful control. <i>Psychiatry Research</i> , 2016, 241, 8-13.	1.7	20
732	Executive function in at-risk children: Importance of father-figure support and mother parenting. <i>Journal of Applied Developmental Psychology</i> , 2016, 44, 72-80.	0.8	29
733	Thin slices of child personality: Perceptual, situational, and behavioral contributions.. <i>Journal of Personality and Social Psychology</i> , 2016, 110, 150-166.	2.6	33
734	Self-perceived competence and social acceptance of young children who stutter: Initial findings. <i>Journal of Communication Disorders</i> , 2016, 64, 18-31.	0.8	13
735	Differences in infant temperament between Chile and the US. , 2016, 44, 208-218.		17
737	Considering Individual Differences and Environmental Influences in the Assessment of Temperament, Self-regulation, and Social Skill Development in Young Children: A Framework for Practitioners. , 2016, , 183-202.		1
738	Psychopathy in childhood: Toward better informing the DSMâ€™5 and ICD-11 conduct disorder specifiers.. <i>Personality Disorders: Theory, Research, and Treatment</i> , 2016, 7, 180-191.	1.0	92
739	Early Childhood Assessment in School and Clinical Child Psychology. , 2016, , .		0
740	Parental Perceptions of Aggressive Behavior in Preschoolers: Inhibitory Control Moderates the Association With Negative Emotionality. <i>Child Development</i> , 2016, 87, 256-269.	1.7	28
741	Early Life Stress: Effects on the Regulation of Anxiety Expression in Children and Adolescents. <i>Social Development</i> , 2016, 25, 777-793.	0.8	28
742	Can We Fix This? Parentâ€™Child Repair Processes and Preschoolers' Regulatory Skills. <i>Family Relations</i> , 2016, 65, 576-590.	1.1	13
743	Observed self-regulation is associated with weight in low-income toddlers. <i>Appetite</i> , 2016, 105, 705-712.	1.8	48
744	Temperament, Gender, and Cultural Differences in Maternal Emotion Socialization of Anxiety, Somatization, and Anger. <i>Psychological Studies</i> , 2016, 61, 137-158.	0.5	9
745	Maternal sensitivity and effortful control in early childhood as predictors of adolescentsâ€™ TM adjustment: The mediating roles of peer group affiliation and social behaviors.. <i>Developmental Psychology</i> , 2016, 52, 922-932.	1.2	28
749	Parenting Predictors of Delay Inhibition in Socioeconomically Disadvantaged Preschoolers. <i>Infant and Child Development</i> , 2016, 25, 371-390.	0.9	17
750	Brain and behavioral inhibitory control of kindergartners facing negative emotions. <i>Developmental Science</i> , 2016, 19, 741-756.	1.3	13

#	ARTICLE	IF	CITATIONS
751	Dyadic Affective Flexibility and Emotional Inertia in Relation to Youth Psychopathology: An Integrated Model at Two Timescales. <i>Clinical Child and Family Psychology Review</i> , 2016, 19, 117-133.	2.3	11
752	Super-oxide anion production and antioxidant enzymatic activities associated with the executive functions in peripheral blood mononuclear cells of healthy adult samples. <i>Neuroscience Research</i> , 2016, 106, 23-28.	1.0	5
753	Warm Parenting and Effortful Control in Toddlerhood: Independent and Interactive Predictors of School-Age Externalizing Behavior. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1083-1096.	3.5	52
754	Links Between Motor Control and Classroom Behaviors: Moderation by Low Birth Weight. <i>Journal of Child and Family Studies</i> , 2016, 25, 2423-2434.	0.7	8
755	Effortful Control Mediates Relations Between Children's Attachment Security and their Regard for Rules of Conduct. <i>Social Development</i> , 2016, 25, 268-284.	0.8	16
756	Parenting and preschoolers' executive functioning. <i>International Journal of Behavioral Development</i> , 2016, 40, 151-161.	1.3	22
757	Children's resilience in the presence of mothers' depressive symptoms: Examining regulatory processes related to active agency. <i>Children and Youth Services Review</i> , 2016, 61, 90-100.	1.0	3
758	Maternal attachment representations in relation to emotional availability and discipline behaviour. <i>European Journal of Developmental Psychology</i> , 2016, 13, 121-137.	1.0	8
759	Self-Regulation and Economic Stress in Children of Hispanic Immigrants and Their Peers: Better Regulation at a Cost?. <i>Early Education and Development</i> , 2016, 27, 914-931.	1.6	10
760	Mindfulness Training to Promote Self-Regulation in Youth: Effects of the Inner Kids Program. <i>Mindfulness in Behavioral Health</i> , 2016, , 295-311.	0.2	24
761	To Stroop or not to Stroop: Sex-related differences in brain-behavior associations during early childhood. <i>Psychophysiology</i> , 2016, 53, 30-40.	1.2	19
762	A Longitudinal Investigation of Conflict and Delay Inhibitory Control in Toddlers and Preschoolers. <i>Early Education and Development</i> , 2016, 27, 788-804.	1.6	22
763	The development of self-control from kindergarten to fifth grade: the effects of neuropsychological functioning and adversity. <i>Early Child Development and Care</i> , 2016, 186, 1571-1583.	0.7	2
764	Empathy and Effortful Control Effects on Early Adolescents' Aggression: When Do Students' Perceptions of Their School Climate Matter?. <i>Applied Developmental Science</i> , 2016, 20, 79-93.	1.0	13
765	Measuring the development of inhibitory control: The challenge of heterotypic continuity. <i>Developmental Review</i> , 2016, 40, 25-71.	2.6	89
766	Handbook of Mindfulness in Education. <i>Mindfulness in Behavioral Health</i> , 2016, , .	0.2	97
767	Sleep and behavior of preschool children under typical and nap-promoted conditions. <i>Sleep Health</i> , 2016, 2, 35-41.	1.3	16
768	Infant frontal electroencephalogram asymmetry and negative emotional reactivity as predictors of toddlerhood effortful control. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 262-273.	0.7	18

#	ARTICLE	IF	CITATIONS
769	Effects of a responsivenessâ€‘focused intervention in family child care homes on childrenâ€™s executive function. <i>Early Childhood Research Quarterly</i> , 2016, 34, 128-139.	1.6	18
770	Trajectories of behavioral regulation for Taiwanese children from 3.5 to 6 years and relations to math and vocabulary outcomes. <i>Early Childhood Research Quarterly</i> , 2016, 34, 104-114.	1.6	30
771	The effects of bilingual growth on toddlersâ€™ executive function. <i>Journal of Experimental Child Psychology</i> , 2016, 141, 121-132.	0.7	91
772	Reactive temperament traits and behavioural problems in children: the mediating role of effortful control across sex and age. <i>European Journal of Developmental Psychology</i> , 2016, 13, 197-212.	1.0	13
773	Too proud to regulate: The differential effect of pride versus joy on childrenâ€™s ability to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2016, 141, 275-282.	0.7	20
774	Examining Early Behavioral Persistence as a Dynamic Process: Correlates and Consequences Spanning Ages 3â€™10 Years. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 799-810.	3.5	16
775	Dispositional mindfulness: A critical review of construct validation research. <i>Personality and Individual Differences</i> , 2016, 93, 32-43.	1.6	133
776	Working memory training in children: Effectiveness depends on temperament. <i>Memory and Cognition</i> , 2016, 44, 171-186.	0.9	53
777	An Evolving and Developing Field of Study: Prosocial Morality from a Biological, Cultural, and Developmental Perspective. <i>Evolutionary Psychology</i> , 2016, , 53-76.	1.8	4
778	PREPP: postpartum depression prevention through the motherâ€™infant dyad. <i>Archives of Women's Mental Health</i> , 2016, 19, 229-242.	1.2	53
779	Predicting childhood effortful control from interactions between early parenting quality and children's dopamine transporter gene haplotypes. <i>Development and Psychopathology</i> , 2016, 28, 199-212.	1.4	12
780	A developmental perspective on the neural bases of human empathy. , 2017, 48, 5-12.		50
781	Attachment and Effortful Control. <i>Journal of Early Adolescence</i> , 2017, 37, 289-315.	1.1	19
782	Relations of positive and negative expressivity and effortful control to kindergartenersâ€™ studentâ€™teacher relationship, academic engagement, and externalizing problems at school. <i>Journal of Research in Personality</i> , 2017, 67, 3-14.	0.9	63
783	Relations from temperamental approach reactivity and effortful control to academic achievement and peer relations in early elementary school. <i>Journal of Research in Personality</i> , 2017, 67, 15-26.	0.9	8
784	Impact of Urban Nature on Executive Functioning in Early and Middle Childhood. <i>Environment and Behavior</i> , 2017, 49, 3-30.	2.1	102
785	Infant Predictors of Toddler Effortful Control: A Multi-method Developmentally Sensitive Approach. <i>Infant and Child Development</i> , 2017, 26, e1971.	0.9	7
786	An Early Years Toolbox for Assessing Early Executive Function, Language, Self-Regulation, and Social Development: Validity, Reliability, and Preliminary Norms. <i>Journal of Psychoeducational Assessment</i> , 2017, 35, 255-275.	0.9	166

#	ARTICLE	IF	CITATIONS
787	Observed temperament from ages 6 to 36 months predicts parent- and teacher-reported attention-deficit/hyperactivity disorder symptoms in first grade. <i>Development and Psychopathology</i> , 2017, 29, 107-120.	1.4	41
788	Children's sleep and academic achievement. <i>International Journal of Behavioral Development</i> , 2017, 41, 275-284.	1.3	18
789	Effect of yoga program on executive functions of adolescents dwelling in an orphan home: A randomized controlled study. <i>Journal of Traditional and Complementary Medicine</i> , 2017, 7, 99-105.	1.5	29
790	Variable- and person-centered approaches to examining temperament vulnerability and resilience to the effects of contextual risk. <i>Journal of Research in Personality</i> , 2017, 67, 61-74.	0.9	26
791	Young Deceivers: Executive Functioning and Antisocial Lying in Preschool Aged Children. <i>Infant and Child Development</i> , 2017, 26, e1956.	0.9	40
792	Developmental Risk and Goodness of Fit in the Mother-Child Relationship: Links to Parenting Stress and Children's Behaviour Problems. <i>Infant and Child Development</i> , 2017, 26, e1980.	0.9	13
793	Very Preterm and Full-Term Infants' Response to Socio-Emotional Stress: The Role of Postnatal Maternal Bonding. <i>Infancy</i> , 2017, 22, 695-712.	0.9	37
794	Effects of home language environment on inhibitory control in bilingual three-year-old children. <i>Bilingualism</i> , 2017, 20, 114-127.	1.0	35
795	Codevelopment of preschoolers' temperament traits and social play networks over an entire school year. <i>Journal of Personality and Social Psychology</i> , 2017, 113, 627-640.	2.6	62
796	Assessment of executive function in young children with and without ASD using parent ratings and computerized tasks of executive function. <i>Clinical Neuropsychologist</i> , 2017, 31, 1283-1305.	1.5	27
797	Assent and Dissent: Ethical Considerations in Research With Toddlers. <i>Ethics and Behavior</i> , 2017, 27, 651-664.	1.3	2
798	The Role of Differentiation of Self and Dyadic Adjustment in Predicting Codependency. <i>Contemporary Family Therapy</i> , 2017, 39, 62-72.	0.6	39
799	Should Young Children with Traumatic Brain Injury Be Compared with Community or Orthopedic Control Participants?. <i>Journal of Neurotrauma</i> , 2017, 34, 2545-2552.	1.7	22
800	Temperament and Social-Emotional Difficulties: The Dark Side of Learning Disabilities. <i>Journal of Genetic Psychology</i> , 2017, 178, 193-206.	0.6	6
801	A Self-Determination Theory Perspective on Postpartum Depressive Symptoms and Early Parenting Behaviors. <i>Journal of Clinical Psychology</i> , 2017, 73, 1729-1743.	1.0	23
802	Testing Reciprocal Links Between Trouble Getting to Sleep and Internalizing Behavior Problems, and Bedtime Resistance and Externalizing Behavior Problems in Toddlers. <i>Child Psychiatry and Human Development</i> , 2017, 48, 678-689.	1.1	28
803	Caregiver-Child Relationships in Early Childhood: Interventions to Promote Well-Being and Reduce Risk for Psychopathology. <i>Current Behavioral Neuroscience Reports</i> , 2017, 4, 87-98.	0.6	18
804	Mental States in Aviation. <i>Biosystems and Biorobotics</i> , 2017, , 29-56.	0.2	4

#	ARTICLE	IF	CITATIONS
805	Industrial Neuroscience in Aviation. Biosystems and Biorobotics, 2017, , .	0.2	14
806	From compliance to self-regulation: Development during early childhood. Social Development, 2017, 26, 981-995.	0.8	17
807	Individual differences in the activity of the hypothalamic pituitary adrenal axis: Relations to age and cumulative risk in early childhood. Psychoneuroendocrinology, 2017, 81, 36-45.	1.3	13
808	The interplay of maternal sensitivity and toddler engagement of mother in predicting self-regulation.. Developmental Psychology, 2017, 53, 425-435.	1.2	25
809	Perceived parental monitoring and adolescent internet addiction: A moderated mediation model. Addictive Behaviors, 2017, 74, 48-54.	1.7	70
810	Mapping of Executive Functions / <i>CartografÃa de las Funciones Ejecutivas</i>. Estudios De Psicología, 2017, 38, 284-310.	0.1	21
811	EEG-Based Cognitive Control Behaviour Assessment: an Ecological study with Professional Air Traffic Controllers. Scientific Reports, 2017, 7, 547.	1.6	87
812	The Emergence of Episodic Foresight and Its Consequences. Child Development Perspectives, 2017, 11, 191-195.	2.1	25
813	Child Executive Control as a Moderator of the Longitudinal Association Between Sleep Problems and Subsequent Attention-Deficit/Hyperactivity Disorder Symptoms. Journal of Pediatric Psychology, 2017, 42, 1144-1155.	1.1	14
814	Disentangling the Influence of Socioeconomic Risks on Children's Early Self-Control. Journal of Personality, 2017, 85, 793-806.	1.8	21
815	Improving school readiness of high-risk preschoolers: Combining high quality instructional strategies with responsive training for teachers and parents. Early Childhood Research Quarterly, 2017, 40, 38-51.	1.6	42
816	The Role of Positive Emotions and Type of Feedback in Self-regulation of Learning Goals Achievement: Experimental Research. Procedia, Social and Behavioral Sciences, 2017, 237, 405-411.	0.5	4
817	Child regulative temperament as a mediator of parenting in the development of depressive symptoms: a longitudinal study from early childhood to preadolescence. Journal of Neural Transmission, 2017, 124, 631-641.	1.4	4
818	The genetic architecture of effortful control and its interplay with psychological adjustment in adolescence. Journal of Research in Personality, 2017, 68, 5-14.	0.9	8
819	Cause or consequence? Investigating attention bias and self-regulation skills in children at risk for obesity. Journal of Experimental Child Psychology, 2017, 155, 113-127.	0.7	8
820	Family instability and children's effortful control in the context of poverty: Sometimes a bird in the hand is worth two in the bush. Development and Psychopathology, 2017, 29, 685-696.	1.4	51
821	Zooming in on children's behavior during delay of gratification: Disentangling impulsogenic and volitional processes underlying self-regulation. Journal of Experimental Child Psychology, 2017, 154, 46-63.	0.7	17
822	Infant motor and cognitive abilities and subsequent executive function. , 2017, 49, 204-213.		30

#	ARTICLE	IF	CITATIONS
823	Performance and Ratings Based Measures of Executive Function in School-Aged Children with Down Syndrome. <i>Developmental Neuropsychology</i> , 2017, 42, 351-368.	1.0	39
824	Attachment and Effortful Control in Toddlerhood Predict Academic Achievement Over a Decade Later. <i>Psychological Science</i> , 2017, 28, 1786-1795.	1.8	26
825	Self-Regulation in Childhood: A Developmental Perspective. <i>Autism and Child Psychopathology Series</i> , 2017, , 149-173.	0.1	3
826	Effectiveness of Dutch targeted preschool education policy for disadvantaged children: Evidence from the pre-COOL study. , 2017, , .		9
827	Infants make more attempts to achieve a goal when they see adults persist. <i>Science</i> , 2017, 357, 1290-1294.	6.0	55
828	Preschoolers' cognitive and emotional self-regulation in pretend play: Relations with executive functions and quality of play. <i>Infant and Child Development</i> , 2017, 26, e2038.	0.9	61
829	Selective attention relates to the development of executive functions in 2,5- to 3-year-olds: A longitudinal study. <i>Early Childhood Research Quarterly</i> , 2017, 41, 84-94.	1.6	39
830	Children's task-oriented patterns in early childhood: A latent transition analysis. <i>Early Childhood Research Quarterly</i> , 2017, 41, 63-73.	1.6	2
831	Prospective thinking and decision making in primary school age children. <i>Heliyon</i> , 2017, 3, e00323.	1.4	5
832	First-Year Maternal Employment and Adolescent Externalizing Behavior. <i>Journal of Child and Family Studies</i> , 2017, 26, 2237-2251.	0.7	6
833	Play as Regulation. <i>Topics in Language Disorders</i> , 2017, 37, 241-258.	0.9	17
834	The developmental stability of inhibition from 2 to 5 years. <i>British Journal of Developmental Psychology</i> , 2017, 35, 582-595.	0.9	17
835	Child Routines and Self-Regulation Serially Mediate Parenting Practices and Externalizing Problems in Preschool Children. <i>Child and Youth Care Forum</i> , 2017, 46, 243-259.	0.9	48
836	It's OK to Fail: Individual and Dyadic Regulatory Antecedents of Mastery Motivation in Preschool. <i>Journal of Child and Family Studies</i> , 2017, 26, 1481-1490.	0.7	11
838	Assessing the implications of migrant multilingualism for language education. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2017, 20, 175-191.	3.5	18
839	Childhood antecedents of Agreeableness: A longitudinal study from preschool to late adolescence. <i>Journal of Research in Personality</i> , 2017, 67, 202-214.	0.9	12
840	Executive functioning in Spanish- and English-speaking Head Start preschoolers. <i>Developmental Science</i> , 2017, 20, e12502.	1.3	34
841	Maternal mind-mindedness and children's school readiness: A longitudinal study of developmental processes.. <i>Developmental Psychology</i> , 2017, 53, 210-221.	1.2	56

#	ARTICLE	IF	CITATIONS
842	“That Really Hurt, Charlie!” Investigating the Role of Sympathy and Moral Respect in Children's Aggressive Behavior. <i>Journal of Genetic Psychology</i> , 2017, 178, 89-101.	0.6	13
843	Getting to the heart of personality in early childhood: Cardiac electrophysiology and stability of temperament. <i>Journal of Research in Personality</i> , 2017, 67, 151-156.	0.9	3
844	The Long-Term Effectiveness of the Family Check-up on Peer Preference: Parent-Child Interaction and Child Effortful Control as Sequential Mediators. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 705-717.	3.5	24
845	Executive function and academic achievement in primary “ grade students with Down syndrome. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 181-195.	1.2	42
846	Measuring child personality when child personality was not measured: Application of a thin“slice approach. <i>Personality and Mental Health</i> , 2017, 11, 4-13.	0.6	9
847	Teachers“™ Emotional and Behavioral Support and Preschoolers“™ Self-Regulation: Relations With Social and Emotional Skills During Play. <i>Early Education and Development</i> , 2017, 28, 135-153.	1.6	24
848	Bidirectional Associations Between Parental Responsiveness and Executive Function During Early Childhood. <i>Social Development</i> , 2017, 26, 591-609.	0.8	61
849	Interactions between Callous Unemotional Behaviors and Executive Function in Early Childhood Predict later Aggression and Lower Peer-liking in Late-childhood. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 597-609.	3.5	100
850	THE QUALITY OF FATHER“CHILD ROUGH“AND“TUMBLE PLAY AND TODDLERS“™ AGGRESSIVE BEHAVIOR IN CHINA. <i>Infant Mental Health Journal</i> , 2017, 38, 726-742.	0.7	21
851	Multimodal Executive Function Measurement in Preschool Children Born Very Low Birth Weight and Full Term: Relationships Between Formal Lab-Based Measure Performance, Parent Report, and Naturalistic Observational Coding. <i>Journal of Pediatric Neuropsychology</i> , 2017, 3, 195-205.	0.3	4
852	All Tapped Out: Touchscreen Interactivity and Young Children“™s Word Learning. <i>Frontiers in Psychology</i> , 2017, 8, 578.	1.1	44
853	Sleep, Affect, and Social Competence from Preschool to Preadolescence: Distinct Pathways to Emotional and Social Adjustment for Boys and for Girls. <i>Frontiers in Psychology</i> , 2017, 8, 711.	1.1	41
854	Relations among Temperament, Self-regulatory Strategies and Gender in Predicting Delay of Gratification. <i>Frontiers in Psychology</i> , 2017, 8, 1925.	1.1	9
855	Do Children with Better Inhibitory Control Donate More? Differentiating between Early and Middle Childhood and Cool and Hot Inhibitory Control. <i>Frontiers in Psychology</i> , 2017, 8, 2182.	1.1	18
856	Effects of Nutritional Interventions during Pregnancy on Infant and Child Cognitive Outcomes: A Systematic Review and Meta-Analysis. <i>Nutrients</i> , 2017, 9, 1265.	1.7	38
857	Self-Regulation in Young Children With Autism Spectrum Disorder: An Interdisciplinary Perspective on Emotion Regulation, Executive Function, and Effortful Control. <i>International Review of Research in Developmental Disabilities</i> , 2017, 53, 45-89.	0.6	10
858	Personality development in childhood. , 2017, , 9-23.		12
859	Early Development of Executive Attention. <i>Journal of Child and Adolescent Behavior</i> , 2017, 05, .	0.2	8

#	ARTICLE	IF	CITATIONS
860	Executive control goes to school: Implications of preschool executive performance for observed elementary classroom learning engagement.. <i>Developmental Psychology</i> , 2017, 53, 836-844.	1.2	49
861	Pathways to Adolescentsâ€™ Flourishing: Linking Self-Control Skills and Positivity Ratio Through Social Support. <i>Youth and Society</i> , 2018, 50, 3-25.	1.3	39
862	Parenting, anger, and effortful control as predictors of child externalizing behavior. <i>International Journal of Behavioral Development</i> , 2018, 42, 248-256.	1.3	18
863	Effects of maternal mentalization-related parenting on toddlersâ€™ self-regulation. <i>Early Childhood Research Quarterly</i> , 2018, 44, 1-14.	1.6	16
864	Temperament and brain networks of attention. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2018, 373, 20170254.	1.8	71
865	Sociodemographic risk, parenting, and inhibitory control in early childhood: the role of respiratory sinus arrhythmia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 973-981.	3.1	20
866	The effects of screen media content on young childrenâ€™s executive functioning. <i>Journal of Experimental Child Psychology</i> , 2018, 170, 72-85.	0.7	89
867	An Imbalance of Approach and Effortful Control Predicts Externalizing Problems: Support for Extending the Dual-Systems Model into Early Childhood. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1573-1583.	3.5	13
868	Growth in inhibitory control among low-income, ethnic-minority preschoolers: A group-based modeling approach. <i>Early Childhood Research Quarterly</i> , 2018, 42, 247-255.	1.6	7
869	Measuring preschool learning engagement in the laboratory. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 93-116.	0.7	23
870	Preschool Executive Control and Internalizing Symptoms in Elementary School. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1509-1520.	3.5	45
871	Parenting differentially influences the development of boys' and girls' inhibitory control. <i>British Journal of Developmental Psychology</i> , 2018, 36, 371-383.	0.9	20
872	Private Speech Moderates the Effects of Effortful Control on Emotionality. <i>Early Education and Development</i> , 2018, 29, 161-177.	1.6	2
873	Bidirectional association between effortful control and intentional self-regulation and their integrative effect on deviant adolescent behaviors. <i>International Journal of Behavioral Development</i> , 2018, 42, 543-553.	1.3	5
874	Linking Shyness With Social and School Adjustment in Early Childhood: The Moderating Role of Inhibitory Control. <i>Early Education and Development</i> , 2018, 29, 675-690.	1.6	32
875	Relations among Parenting, Child Behavioral Regulation and Early Competencies: A Study on Chinese Preschoolers. <i>Journal of Child and Family Studies</i> , 2018, 27, 639-652.	0.7	15
876	Developmental change in look durations predicts later effortful control in toddlers at familial risk for ASD. <i>Journal of Neurodevelopmental Disorders</i> , 2018, 10, 3.	1.5	66
877	The Grasping Task: A 12â€ month predictor of 24â€ month delay task performance and BRIEFâ€P inhibition scores. <i>Infant and Child Development</i> , 2018, 27, e2092.	0.9	12

#	ARTICLE	IF	CITATIONS
878	Cumulative risk exposure moderates the association between parasympathetic reactivity and inhibitory control in preschool-age children. <i>Developmental Psychobiology</i> , 2018, 60, 324-332.	0.9	15
879	Polyvictimization and externalizing symptoms in foster care children: The moderating role of executive function. <i>Journal of Trauma and Dissociation</i> , 2018, 19, 307-324.	1.0	19
880	Introduction: Principles Underlying the Development of Social-Emotional Prevention Programs for Preschoolers' Behavior Problems and Characteristics of Evidence-Based Interventions. , 2018, , 1-39.		0
881	Fearful Inhibition, Inhibitory Control, and Maternal Negative Behaviors During Toddlerhood Predict Internalizing Problems at Age 6. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1665-1675.	3.5	17
882	Social-Emotional Prevention Programs for Preschool Children's Behavior Problems. , 2018, , .		1
883	Longitudinal Patterns of Self-Regulation among Ethnic Minority Children Facing Poverty. <i>Journal of Child and Family Studies</i> , 2018, 27, 398-411.	0.7	6
884	The reaction of firstborn children to a sibling before the birth: the role of the time at which they are told about the mother's pregnancy and their effortful control. <i>Journal of Reproductive and Infant Psychology</i> , 2018, 36, 158-167.	0.9	10
885	Preschool Oppositional Defiant Disorder: A Disorder of Negative Affect, Surgency, and Disagreeableness. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 967-977.	2.2	11
886	Preschool executive control and sleep problems in early adolescence. <i>Behavioral Sleep Medicine</i> , 2018, 16, 494-503.	1.1	14
887	Parental Self-Control and the Development of Male Aggression in Early Childhood: A Longitudinal Test of Self-Control Theory. <i>International Journal of Offender Therapy and Comparative Criminology</i> , 2018, 62, 935-957.	0.8	18
888	Maternal Responsiveness as a Predictor of Self-Regulation Development and Attention-Deficit/Hyperactivity Symptoms Across Preschool Ages. <i>Child Psychiatry and Human Development</i> , 2018, 49, 42-52.	1.1	16
889	Empathy networks in the parental brain and their long-term effects on children's stress reactivity and behavior adaptation. <i>Neuropsychologia</i> , 2018, 116, 75-85.	0.7	49
890	Examining the Regulatory and Reactive Temperamental Characteristics as Predictors of Low Income Preschool Children's Executive Function. <i>Current Psychology</i> , 2018, 37, 748-759.	1.7	1
891	Not All Distractions Are the Same: Investigating Why Preschoolers Make Distraction Errors When Switching. <i>Child Development</i> , 2018, 89, 609-619.	1.7	6
892	Maternal Systemic Interleukin-6 During Pregnancy Is Associated With Newborn Amygdala Phenotypes and Subsequent Behavior at 2 Years of Age. <i>Biological Psychiatry</i> , 2018, 83, 109-119.	0.7	213
893	The Parental Reflective Functioning Questionnaire in Mothers and Fathers of School-Aged Children. <i>Journal of Child and Family Studies</i> , 2018, 27, 80-90.	0.7	50
894	The role of sustained attention, maternal sensitivity, and infant temperament in the development of early self-regulation. <i>British Journal of Psychology</i> , 2018, 109, 277-298.	1.2	61
895	Development of Emotion Self-Regulation Among Young Children with Autism Spectrum Disorders: The Role of Parents. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1249-1260.	1.7	20

#	ARTICLE	IF	CITATIONS
896	Connections between preschoolers' temperament traits and social behaviors as observed in a preschool setting. <i>Social Development</i> , 2018, 27, 335-350.	0.8	3
897	Maternal Life Stress and Subsequent Chinese Toddlers' Social Adjustment: The Moderating Role of Inhibitory Control. <i>Journal of Child and Family Studies</i> , 2018, 27, 412-420.	0.7	7
898	Longitudinal associations between self-regulation and the academic and behavioral adjustment of young children born preterm. <i>Early Childhood Research Quarterly</i> , 2018, 42, 193-204.	1.6	10
899	Waiting for a treat. Studying behaviors related to self-regulation in 18- and 24-month-olds. , 2018, 50, 12-21.		8
900	Self-control, parenting, and problem behavior in early childhood: A multi-method, multi-informant study. , 2018, 50, 28-41.		16
901	The Neurodevelopmental Basis of Early Childhood Disruptive Behavior: Irritable and Callous Phenotypes as Exemplars. <i>American Journal of Psychiatry</i> , 2018, 175, 114-130.	4.0	141
902	Child language and parenting antecedents and externalizing outcomes of emotion regulation pathways across early childhood: A person-centered approach. <i>Development and Psychopathology</i> , 2018, 30, 1253-1268.	1.4	15
903	Parental Behaviours Predicting Early Childhood Executive Functions: a Meta-Analysis. <i>Educational Psychology Review</i> , 2018, 30, 607-649.	5.1	133
904	Relevance matters. Eighteen-month-olds' use of relevant informative pointing as a predictor of two-year-olds' language abilities / La relevancia es importante. El uso de gestos deAéticos relevantes e informativos por parte de niños de aA±o y medio como factor predictor de las capacidades lingA¼sticas a los dos aA±os. <i>Infancia Y Aprendizaje</i> , 2018, 41, 674-701.	0.5	1
906	Parental neural responsivity to infants' visual attention: How mature brains influence immature brains during social interaction. <i>PLoS Biology</i> , 2018, 16, e2006328.	2.6	80
907	Parenting behaviour and executive function in children with Down syndrome. <i>Journal of Intellectual Disability Research</i> , 2019, 63, 298-312.	1.2	5
908	Inhibitory control in toddlerhood - the role of parental co-regulation and self-efficacy beliefs. <i>Metacognition and Learning</i> , 2018, 13, 241-264.	1.3	17
909	Parenting and Human Brain Development. , 2018, , 173-199.		3
910	Varieties of Self-Control. , 2018, , 13-38.		0
911	Two-year-olds' executive functioning: The influence of task-specific vocabulary knowledge. , 2018, 53, 33-42.		7
912	Sophisticated Concern in Early Childhood. , 0, , 216-242.		0
913	Inhibitory control in typically developing preschoolers: Relations among temperament, respiratory sinus arrhythmia, and behavior at age 4. <i>Developmental Psychobiology</i> , 2018, 60, 862-874.	0.9	3
914	Evaluation of a teacher training program to enhance executive functions in preschool children. <i>PLoS ONE</i> , 2018, 13, e0197454.	1.1	25

#	ARTICLE	IF	CITATIONS
915	The Interrelationship of Self-Control and Violent Behavior: Pathways and Policies. , 0, , 711-723.		1
916	Quality of Maternal Parenting of 9-Month-Old Infants Predicts Executive Function Performance at 2 and 3 Years of Age. <i>Frontiers in Psychology</i> , 2017, 8, 2293.	1.1	29
917	CAREGIVER SENSITIVITY AND CONSISTENCY AND CHILDREN'S PRIOR FAMILY EXPERIENCE AS CONTEXTS FOR EARLY DEVELOPMENT WITHIN INSTITUTIONS. <i>Infant Mental Health Journal</i> , 2018, 39, 432-448.	0.7	11
918	Association of Self-regulation With Obesity in Boys vs Girls in a US National Sample. <i>JAMA Pediatrics</i> , 2018, 172, 842.	3.3	19
919	Minute-to-minute trajectories of child unresponsiveness and parent sensitivity in parent-child interactions: The role of DRD4. <i>Social Development</i> , 2018, 27, 952-966.	0.8	3
920	Positive Parenting Moderates the Association between Temperament and Self-Regulation in Low-Income Toddlers. <i>Journal of Child and Family Studies</i> , 2018, 27, 2354-2364.	0.7	12
921	Supporting Parents to Promote Emotion Regulation Abilities in Young Children with Autism Spectrum Disorders: A SCERTS Model Perspective. <i>Autism and Child Psychopathology Series</i> , 2018, , 301-320.	0.1	4
922	Executive Functions and Their Relation to Sleep Following Mild Traumatic Brain Injury in Preschoolers. <i>Journal of the International Neuropsychological Society</i> , 2018, 24, 769-780.	1.2	23
923	Self-Regulation, Learning Problems, and Maternal Authoritarian Parenting in Chinese Children: A Developmental Cascades Model. <i>Journal of Child and Family Studies</i> , 2018, 27, 4060-4070.	0.7	21
924	The Emergence of Effortful Control in Young Boys With Fragile X Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2018, 123, 89-102.	0.8	3
925	Assessing children's cognitive flexibility with the Shape Trail Test. <i>PLoS ONE</i> , 2018, 13, e0198254.	1.1	2
926	Longitudinal development of attention and inhibitory control during the first year of life. <i>Developmental Science</i> , 2018, 21, e12690.	1.3	48
927	First-graders' allocation of attentional resources in an emotional Stroop task: The role of heart period variability and classroom climate. <i>British Journal of Educational Psychology</i> , 2019, 89, 146-164.	1.6	6
928	Concordance of teacher-rated and performance-based measures of executive functioning in preschoolers. <i>Child Neuropsychology</i> , 2019, 25, 410-424.	0.8	22
929	The Contribution of Childhood Negative Emotionality and Cognitive Control to Anxiety-Linked Neural Dysregulation of Emotion in Adolescence. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 515-527.	3.5	14
930	Developmental Transactions Between Self-Regulation and Academic Achievement Among Low-income African American and Latino Children. <i>Child Development</i> , 2019, 90, 1614-1631.	1.7	8
931	Hot and Cool Self-Regulation, Academic Competence, and Maladjustment: Mediating and Differential Relations. <i>Child Development</i> , 2019, 90, 2171-2188.	1.7	18
932	A conceptual framework for preventing aggression in elementary schools. <i>Conflict Resolution Quarterly</i> , 2019, 36, 183-206.	0.3	5

#	ARTICLE	IF	CITATIONS
933	A study of the developing relations between self-regulation and mathematical knowledge in the context of an early math intervention. <i>Early Childhood Research Quarterly</i> , 2019, 46, 33-48.	1.6	12
934	Early executive function: The influence of culture and bilingualism. <i>Bilingualism</i> , 2019, 22, 714-732.	1.0	41
935	Early temperament in parental report and scientific observation. <i>Early Child Development and Care</i> , 2019, 189, 2318-2333.	0.7	6
936	Maternal scaffolding during play with 12- to 24-month-old infants: stability over time and relations with emerging effortful control. <i>Metacognition and Learning</i> , 2019, 14, 265-289.	1.3	11
937	Regulation During the Second Year: Executive Function and Emotion Regulation Links to Joint Attention, Temperament, and Social Vulnerability in a Latin American Sample. <i>Frontiers in Psychology</i> , 2019, 10, 1473.	1.1	19
938	Cognition and Emotion in Development. , 2019, , 375-403.		3
939	Shyness, Self-regulation, and Cognitive Problem Solving in Typically Developing 4-year-olds: A Pilot Study. <i>Journal of Genetic Psychology</i> , 2019, 180, 62-74.	0.6	4
940	Hot and cool dimensionality of executive function: Model invariance across age and maternal education in preschool children. <i>Early Childhood Research Quarterly</i> , 2019, 49, 188-201.	1.6	30
941	Interactions between familial risk profiles and preschoolers' emotionality in predicting executive function. <i>Journal of Applied Developmental Psychology</i> , 2019, 63, 76-86.	0.8	8
942	Preschoolers' self-regulation and developmental trajectories of sleep problems in early childhood. <i>Infant and Child Development</i> , 2019, 28, e2158.	0.9	8
943	Effortful control, interpretation biases, and child anxiety symptom severity in a sample of children with anxiety disorders. <i>Journal of Anxiety Disorders</i> , 2019, 67, 102136.	1.5	12
944	Effects of infant negative affect and contextual factors on infant regulatory capacity: The moderating role of infant sex. <i>Infant and Child Development</i> , 2019, 28, e2157.	0.9	2
945	Self-regulation and co-regulation in early childhood – development, assessment and supporting factors. <i>Metacognition and Learning</i> , 2019, 14, 229-238.	1.3	14
946	Developmental cascades of social inhibition and friendships in preterm and full-term children. <i>Infant and Child Development</i> , 2019, 28, e2165.	0.9	7
947	The association of infant crying, feeding, and sleeping problems and inhibitory control with attention regulation at school age. <i>Infancy</i> , 2019, 24, 768-786.	0.9	10
948	Getting Developmental Science Back Into Schools: Can What We Know About Self-Regulation Help Change How We Think About “No Excuses”? <i>Frontiers in Psychology</i> , 2019, 10, 1885.	1.1	21
949	The process of early self-control: an observational study in two- and three-year-olds. <i>Metacognition and Learning</i> , 2019, 14, 239-264.	1.3	10
950	Effortful Control in Childhood: Dimensionality and Validation Through Associations With Sex, Aggression, and Social Information Processing Skills. <i>Journal of the Society for Social Work and Research</i> , 2019, 10, 423-439.	0.9	0

#	ARTICLE	IF	CITATIONS
951	Executive Functions Can Be Improved in Preschoolers Through Systematic Playing in Educational Settings: Evidence From a Longitudinal Study. <i>Frontiers in Psychology</i> , 2019, 10, 2024.	1.1	29
952	Adult Attachment and Differentiation of Self-Constructs: A Possible Dialogue?. <i>Contemporary Family Therapy</i> , 2019, 41, 227-235.	0.6	11
953	Relations among Temperament, Familial Socioeconomic Status, and Inhibitory Control in Typically Developing Four-Year-Old Children. <i>Journal of Child and Family Studies</i> , 2019, 28, 950-958.	0.7	4
954	Promoting Self-Regulation in Young Children: The Role of Parenting Interventions. <i>Clinical Child and Family Psychology Review</i> , 2019, 22, 43-51.	2.3	54
955	Parenting and toddler self-regulation in low-income families: What does sleep have to do with it?. <i>Infant Mental Health Journal</i> , 2019, 40, 479-495.	0.7	6
956	Understanding differences in the long-term psychosocial adjustment of pediatric cancer patients and their parents: an individual differences resources model. <i>Translational Behavioral Medicine</i> , 2019, 9, 514-522.	1.2	16
957	Mapping cortical rhythms to infant behavioral tendencies via baseline EEG and parent-report. <i>Developmental Psychobiology</i> , 2019, 61, 815-823.	0.9	19
958	Cost-Effectiveness of Early Childhood Interventions to Enhance Preschool: Evidence from a Randomized Experiment in Head Start Centers Enrolling Historically Underserved Populations. <i>Journal of Policy Analysis and Management</i> , 2019, 38, 891-917.	1.1	5
959	Selective sustained attention: a developmental foundation for cognition. <i>Current Opinion in Psychology</i> , 2019, 29, 248-253.	2.5	37
960	Effects of home-based early intervention on child outcomes: A randomized controlled trial of Parents as Teachers in Switzerland. <i>Early Childhood Research Quarterly</i> , 2019, 48, 173-185.	1.6	15
961	Children's Emotional Self-Regulation in the Context of Adversity and the Association with Academic Functioning. <i>Child Psychiatry and Human Development</i> , 2019, 50, 856-867.	1.1	7
962	The Importance of Temperament for Understanding Early Manifestations of Autism Spectrum Disorder in High-Risk Infants. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2849-2863.	1.7	25
963	Sustained attention in infancy: A foundation for the development of multiple aspects of self-regulation for children in poverty. <i>Journal of Experimental Child Psychology</i> , 2019, 184, 192-209.	0.7	34
964	Neuropsychological Functioning and Temperament Traits in a Czech Sample of Children and Adolescents at Familial Risk of Bipolar Disorder. <i>Frontiers in Psychiatry</i> , 2019, 10, 198.	1.3	3
965	Effects of an Early Postnatal Music Intervention on Cognitive and Emotional Development in Preterm Children at 12 and 24 Months: Preliminary Findings. <i>Frontiers in Psychology</i> , 2019, 10, 494.	1.1	32
966	Independent and combined effects of improved water, sanitation, and hygiene (WASH) and improved complementary feeding on early neurodevelopment among children born to HIV-negative mothers in rural Zimbabwe: Substudy of a cluster-randomized trial. <i>PLoS Medicine</i> , 2019, 16, e1002766.	3.9	33
967	The effects of fantastical television content on Chinese preschoolers' executive function. <i>PsyCh Journal</i> , 2019, 8, 480-490.	0.5	4
968	Infant withdrawal and behavior problems in urban Chinese toddlers: Roles of maternal sensitivity to infant distress and emerging delay ability. <i>Infant Mental Health Journal</i> , 2019, 40, 248-262.	0.7	5

#	ARTICLE	IF	CITATIONS
970	Teacher reports of social-emotional development: Moving from measure to construct. <i>Early Childhood Research Quarterly</i> , 2019, 48, 98-110.	1.6	5
971	Cognitive Functioning in Children with Down Syndrome: Current Knowledge and Future Directions. <i>Advances in Child Development and Behavior</i> , 2019, 56, 257-289.	0.7	33
972	The Direct and Indirect Relations Between Self-Regulation and Language Development Among Monolinguals and Dual Language Learners. <i>Clinical Child and Family Psychology Review</i> , 2019, 22, 75-89.	2.3	16
973	Delay of gratification in preschoolers with and without autism spectrum disorder: Individual differences and links to executive function, emotion regulation, and joint attention. <i>Autism</i> , 2019, 23, 1720-1731.	2.4	17
974	An Integrated Model of Regulation for Applied Settings. <i>Clinical Child and Family Psychology Review</i> , 2019, 22, 2-23.	2.3	65
975	Early Development of Visual Attention: Change, Stability, and Longitudinal Associations. <i>Annual Review of Developmental Psychology</i> , 2019, 1, 251-275.	1.4	31
976	Direct and indirect contributions of child difficult temperament and power assertive parental discipline to Turkish children's behaviour problems. <i>Early Child Development and Care</i> , 2019, , 1-14.	0.7	3
977	Maternal Anxiety, Parenting Stress, and Preschoolers' Behavior Problems: The Role of Child Self-Regulation. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2019, 40, 696-705.	0.6	22
978	Why Unidimensional Pain Measurement Prevails in the Pediatric Acute Pain Context and What Multidimensional Self-Report Methods Can Offer. <i>Children</i> , 2019, 6, 132.	0.6	18
979	Individual differences in visual attention and self-regulation: A multimethod longitudinal study from infancy to toddlerhood. <i>Journal of Experimental Child Psychology</i> , 2019, 180, 104-112.	0.7	11
980	Behavioral genetics of temperament and frontal asymmetry in early childhood. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 348-361.	0.7	5
981	Early executive functioning in a global context: Developmental continuity and family protective factors. <i>Developmental Science</i> , 2019, 22, e12795.	1.3	25
982	Experiencing regret about a choice helps children learn to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 162-175.	0.7	15
983	Videos look faster as children grow up: Sense of speed and impulsivity throughout primary school. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 190-211.	0.7	4
984	Teacher's Student Conflict and Preschoolers' Adjustment in the Transition to Primary School: The Role of Child Self-Regulation and Parents' Positive Relations With Others. <i>Early Education and Development</i> , 2019, 30, 423-437.	1.6	17
985	Does early maternal responsiveness buffer prenatal tobacco exposure effects on young children's behavioral disinhibition?. <i>Development and Psychopathology</i> , 2019, 31, 1285-1298.	1.4	12
986	Construction of ideal model of social development under the political background of mind philosophy. <i>Cognitive Systems Research</i> , 2019, 57, 1-10.	1.9	2
987	Cluster randomized control trial promoting child self-regulation around energy-dense food. <i>Appetite</i> , 2019, 133, 156-165.	1.8	14

#	ARTICLE	IF	CITATIONS
988	Bifactor model of effortful control and impulsivity and their prospective prediction of ego resiliency. <i>Journal of Personality</i> , 2019, 87, 919-933.	1.8	6
989	Infant Electroencephalogram Coherence and Toddler Inhibition are Associated with Social Responsiveness at Age 4. <i>Infancy</i> , 2019, 24, 43-56.	0.9	6
990	Beyond the Bayley: Neurocognitive Assessments of Development During Infancy and Toddlerhood. <i>Developmental Neuropsychology</i> , 2019, 44, 220-247.	1.0	31
991	Wait and See: Observational Learning of Distraction as an Emotion Regulation Strategy in 22-Month-Old Toddlers. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 851-863.	3.5	5
992	Measurement of self-regulation in early childhood: Relations between laboratory and performance-based measures of effortful control and executive functioning. <i>Early Childhood Research Quarterly</i> , 2019, 47, 1-8.	1.6	39
993	A Longitudinal and Multidimensional Examination of the Associations Between Temperament and Self-Restraint During Toddlerhood. <i>Child Development</i> , 2019, 90, e901-e920.	1.7	2
995	The Role of Effortful Control in Stuttering Severity in Children: Replication Study. <i>American Journal of Speech-Language Pathology</i> , 2019, 28, 14-28.	0.9	23
996	Gender Differences in Social Mastery Motivation and Its Relationships to Vocabulary Knowledge, Behavioral Self-Regulation, and Socioemotional Skills. <i>Early Education and Development</i> , 2019, 30, 280-293.	1.6	22
997	A closer examination of aggressive subtypes in early childhood: contributions of executive function and single-parent status. <i>Early Child Development and Care</i> , 2019, 189, 733-746.	0.7	20
998	Adverse childhood experiences, parenting, and child executive function. <i>Early Child Development and Care</i> , 2019, 189, 926-937.	0.7	22
999	The concept of self-regulation and preschoolers'™ social-emotional development: a systematic review. <i>Early Child Development and Care</i> , 2019, 189, 2299-2317.	0.7	29
1000	A critical appraisal of the role of neuropsychological deficits in preschool ADHD. <i>Child Neuropsychology</i> , 2019, 25, 60-80.	0.8	22
1001	Parsing profiles of temperamental reactivity and differential routes to delay of gratification: A person-based approach. <i>Development and Psychopathology</i> , 2019, 31, 341-360.	1.4	5
1002	Development of children adopted to the United States following a social-emotional intervention in St. Petersburg (Russian Federation) institutions. <i>Applied Developmental Science</i> , 2019, 23, 273-293.	1.0	5
1003	Can reactivity and regulation in infancy predict inattentive and hyperactive/impulsive behavior in 3-year-olds?. <i>Development and Psychopathology</i> , 2019, 31, 619-629.	1.4	19
1004	Inventing a new measurement for inhibitory control in preschoolers. <i>British Journal of Developmental Psychology</i> , 2019, 37, 1-13.	0.9	2
1005	Generating Attention, Inhibition, and Memory: A Pilot Randomized Trial for Preschoolers With Executive Functioning Deficits. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S131-S145.	2.2	14
1006	Maternal warmth, intrusiveness, and executive functions in early childhood: tracing developmental processes among African American children. <i>Early Child Development and Care</i> , 2020, 190, 210-218.	0.7	5

#	ARTICLE	IF	CITATIONS
1008	Family context of low-income young children and their self-regulation in the United States and Turkey. <i>Early Child Development and Care</i> , 2020, 190, 1712-1724.	0.7	3
1009	Temperamental Emotionality Attributes as Antecedents of Children's Social Information Processing. <i>Child Development</i> , 2020, 91, 508-526.	1.7	7
1010	From Early Relationships to Preacademic Knowledge: A Sociocognitive Developmental Cascade to School Readiness. <i>Child Development</i> , 2020, 91, e134-e145.	1.7	23
1011	Young children's contingent interactions with a touchscreen influence their memory for spatial and narrative content. <i>Media Psychology</i> , 2020, 23, 552-578.	2.1	6
1012	Progressing from an implicit to an explicit false belief understanding: A matter of executive control?. <i>International Journal of Behavioral Development</i> , 2020, 44, 107-115.	1.3	21
1013	The Effects of Co-Treatment on Concept Development in Children With Down Syndrome. <i>Communication Disorders Quarterly</i> , 2020, 41, 176-187.	0.5	2
1014	Factor Structure of the Early Adolescent Temperament Questionnaire—Revised. <i>Assessment</i> , 2020, 27, 1547-1561.	1.9	10
1015	School readiness among children of Hispanic immigrants and their peers: The role of parental cognitive stimulation and early care and education. <i>Early Childhood Research Quarterly</i> , 2020, 52, 154-168.	1.6	11
1016	Stroop-like animal size test: Links with child effortful control, personality and problem behavior. <i>Child Neuropsychology</i> , 2020, 26, 409-432.	0.8	1
1017	Early mother-child dyadic pathways to childhood obesity risk: A conceptual model. <i>Appetite</i> , 2020, 144, 104459.	1.8	37
1018	Effects of Bilingual Language Use and Language Proficiency on 24-month-olds' Cognitive Control. <i>Journal of Cognition and Development</i> , 2020, 21, 46-71.	0.6	15
1019	Effortful control and attention as predictors of cognition in children born preterm. <i>Clinical Child Psychology and Psychiatry</i> , 2020, 25, 372-385.	0.8	6
1020	Reactive Aggression and Suicidal Behaviors in Children Receiving Outpatient Psychological Services: The Moderating Role of Hyperactivity and Inattention. <i>Child Psychiatry and Human Development</i> , 2020, 51, 2-12.	1.1	13
1021	Transactional relations between early child temperament, structured parenting, and child outcomes: A three-wave longitudinal study. <i>Development and Psychopathology</i> , 2020, 32, 923-933.	1.4	14
1022	Fearful Temperament and the Risk for Child and Adolescent Anxiety: The Role of Attention Biases and Effortful Control. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 205-228.	2.3	13
1023	Children's competent social problem solving across the preschool-to-school transition: Developmental changes and links with early parenting. <i>Social Development</i> , 2020, 29, 750-766.	0.8	6
1024	Early adversity and children's regulatory deficits: Does postadoption parenting facilitate recovery in postinstitutionalized children?. <i>Development and Psychopathology</i> , 2020, 32, 879-896.	1.4	9
1025	Research Review: Do parent ratings of infant negative emotionality and self-regulation predict psychopathology in childhood and adolescence? A systematic review and meta-analysis of prospective longitudinal studies. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 401-416.	3.1	60

#	ARTICLE	IF	CITATIONS
1026	Common mechanisms of executive attention underlie executive function and effortful control in children. <i>Developmental Science</i> , 2020, 23, e12918.	1.3	33
1027	Interactive effects of impulsivity and dietary restraint over snack intake in children. <i>Appetite</i> , 2020, 146, 104496.	1.8	7
1028	The co-development of chores and effortful control among Mexican-origin youth and prospective work outcomes. <i>Journal of Research in Personality</i> , 2020, 84, 103883.	0.9	3
1029	Does maternal warmth moderate longitudinal associations between infant attention control and children's inhibitory control?. <i>Infant and Child Development</i> , 2020, 29, e2147.	0.9	9
1030	Night Awakening and Its Association With Executive Functioning Across the First Two Years of Life. <i>Child Development</i> , 2020, 91, e937-e951.	1.7	9
1031	Inhibitory Control and Executive Function. , 2020, , 183-193.		1
1032	Executive Function. , 2020, , 568-574.		4
1033	Early experiences of insensitive caregiving and children's self-regulation: Vagal tone as a differential susceptibility factor. <i>Development and Psychopathology</i> , 2020, 32, 1460-1472.	1.4	12
1034	The long-term indirect effect of the early Family Check-Up intervention on adolescent internalizing and externalizing symptoms via inhibitory control. <i>Development and Psychopathology</i> , 2020, 32, 1544-1554.	1.4	24
1035	High school students' feelings: Discoveries from a large national survey and an experience sampling study. <i>Learning and Instruction</i> , 2020, 66, 101301.	1.9	36
1036	Executive Function and Trajectories of Emotion Dysregulation in Children with Parent-Reported Behavior Problems. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 481-493.	3.5	12
1037	Family Environment in Children With Hearing Aids and Cochlear Implants: Associations With Spoken Language, Psychosocial Functioning, and Cognitive Development. <i>Ear and Hearing</i> , 2020, 41, 762-774.	1.0	17
1038	Effects of a mirror on young children's transgression in a gift delay task. <i>British Journal of Developmental Psychology</i> , 2020, 38, 205-218.	0.9	5
1039	Maternal body dissatisfaction in pregnancy, postpartum and early parenting: An overlooked factor implicated in maternal and childhood obesity risk. <i>Appetite</i> , 2020, 147, 104525.	1.8	26
1040	Effortful Control Development in the Face of Harshness and Unpredictability. <i>Human Nature</i> , 2020, 31, 68-87.	0.8	18
1041	School-Based Interventions. , 2020, , 85-101.		0
1042	Helping Teachers Use Progress Monitoring Data for Intervention Decisions. , 2020, , 102-119.		0
1043	The Academic Support Index: A Tool for Contextualizing Student Data. , 2020, , 138-154.		3

#	ARTICLE	IF	CITATIONS
1044	Belonging in Schools: A Social Psychological Perspective. , 2020, , 157-169.		0
1045	Self-Regulated Learning in School Contexts. , 2020, , 194-212.		0
1046	School Environments that Facilitate Delaying Gratification. , 2020, , 213-223.		0
1047	Understanding and Cultivating Hope in School. , 2020, , 224-238.		2
1048	School Settings that Facilitate High Teacher Expectations. , 2020, , 239-259.		1
1049	Parental Autonomy and Relatedness Support. , 2020, , 260-276.		3
1050	Preventing and Minimizing Stereotype Threat in School Settings. , 2020, , 277-294.		0
1051	The Hidden Classroom: How Gender Stereotypes Impact Academic Achievement. , 2020, , 295-314.		2
1052	Adolescent Suicidal Behavior in Schools: What to Know and What to Do. , 2020, , 335-352.		0
1053	Emotional Disturbance versus Social Maladjustment. , 2020, , 353-368.		0
1054	Autism Spectrum Disorder and Illegal Acts. , 2020, , 369-387.		0
1055	Principles of Prevention and Intervention to Close Discipline Gaps in Schools. , 2020, , 409-427.		1
1056	Social and Emotional Learning in Schools. , 2020, , 428-450.		1
1057	Impairments Related to Medical Conditions. , 2020, , 453-470.		0
1058	Psychological Considerations for Asthma. , 2020, , 471-480.		0
1059	Substance Use and Misuse Prevention: Guidance for Practitioners. , 2020, , 481-499.		0
1060	Coordinating Services with Nonschool Providers. , 2020, , 500-516.		0
1061	Parent-Teacher Relationships. , 2020, , 519-537.		0

#	ARTICLE	IF	CITATIONS
1062	The School Psychologist's Role in Facilitating the Transition to College. , 2020, , 538-552.		0
1063	Transition from School to Work within a Theory-based Problem-Solving Framework. , 2020, , 553-576.		0
1064	School Psychologists in Early Childhood Settings. , 2020, , 579-597.		0
1065	Identifying and Serving Gifted and Talented Students. , 2020, , 598-612.		0
1066	School-Based Interventions for Refugee Children and Adolescents. , 2020, , 634-654.		0
1067	Rising to the Challenge: A School Psychology for All Students. , 2020, , 657-671.		0
1068	Supporting Teachers in Tier 1 Instruction: Use of Coaching and Formative Assessment. , 2020, , 120-137.		0
1069	Cross-Race/Ethnic Friendships in School. , 2020, , 170-193.		1
1070	Internalizing Problems and Disorders of Childhood. , 2020, , 317-334.		0
1071	Effective Bullying Prevention and Intervention Strategies for School Professionals. , 2020, , 388-408.		0
1072	Executive functioning as a predictor of children's mathematics, reading and writing. Journal of Applied Developmental Psychology, 2020, 70, 101196.	0.8	16
1073	A Pragmatic Turn in the Study of Early Executive Functions by Object Use and Gestures. A Case Study from 8 to 17 Months of Age at a Nursery School. Integrative Psychological and Behavioral Science, 2023, 57, 607-654.	0.5	8
1074	Quality of life 6 and 18 months after mild traumatic brain injury in early childhood: An exploratory study of the role of genetic, environmental, injury, and child factors. Brain Research, 2020, 1748, 147061.	1.1	10
1075	How Best to Serve Court-Involved Youth in Schools. , 2020, , 613-633.		0
1076	Preschool executive control predicts social information processing in early elementary school. Journal of Applied Developmental Psychology, 2020, 71, 101195.	0.8	4
1077	Unconventional tool use in infants: Using a familiar tool in a novel way in the second year of life. Cognitive Development, 2020, 54, 100881.	0.7	5
1078	Children's Dysregulated Representations Mediate Ineffective Parenting Practices and Effortful Control in Lower Income Families. Family Relations, 2020, 69, 698-713.	1.1	2
1079	Research priorities for the COVID-19 pandemic and beyond: A call to action for psychological science. British Journal of Psychology, 2020, 111, 603-629.	1.2	146

#	ARTICLE	IF	CITATIONS
1080	Infant expectations of instant or delayed gratification. <i>Scientific Reports</i> , 2020, 10, 19081.	1.6	2
1082	Infant Attentional behaviors Are Associated With ADHD Symptomatology and Executive Function in Early Childhood. <i>Journal of Attention Disorders</i> , 2021, 25, 1908-1918.	1.5	6
1083	Neonatal brain volume as a marker of differential susceptibility to parenting quality and its association with neurodevelopment across early childhood. <i>Developmental Cognitive Neuroscience</i> , 2020, 45, 100826.	1.9	9
1084	Identifying the preschool home learning experiences that predict early number skills: Evidence from a longitudinal study. <i>Early Childhood Research Quarterly</i> , 2020, 53, 314-328.	1.6	9
1085	Associations between stuttering, comorbid conditions and executive function in children: a population-based study. <i>BMC Psychology</i> , 2020, 8, 113.	0.9	12
1086	Self-Regulation in Children Born with Extremely Low Birth Weight at Four Years of Age: A Comparison Study. <i>Early Education and Development</i> , 2021, 32, 1122-1135.	1.6	0
1087	Perinatal Maternal Anxiety and Depressive Symptoms and Child Executive Function and Attention at Two-years of Age. <i>Developmental Neuropsychology</i> , 2020, 45, 380-395.	1.0	8
1088	The YOUth study: Rationale, design, and study procedures. <i>Developmental Cognitive Neuroscience</i> , 2020, 46, 100868.	1.9	27
1089	Presence of parent, gender and emotional valence influences preschoolers' PFC processing of video stimuli. <i>Early Child Development and Care</i> , 2022, 192, 1020-1031.	0.7	4
1090	The building blocks of social competence: Contributions of the Consortium of Individual Development. <i>Developmental Cognitive Neuroscience</i> , 2020, 45, 100861.	1.9	44
1091	The relation between pretence and emergent executive functioning in toddlers. <i>Infant and Child Development</i> , 2020, 29, e2200.	0.9	0
1092	Parental internalizing disorder and the developmental trajectory of infant self-regulation: The moderating role of positive parental behaviors. <i>Development and Psychopathology</i> , 2020, , 1-17.	1.4	5
1093	Broadening the Focus of School Psychology Practice. , 2020, , 1-8.		0
1094	Enhancing Reading Motivation in Schools. , 2020, , 11-29.		0
1095	Addressing "Won't Do" Issues in Mathematics. , 2020, , 30-47.		1
1096	Learning Disabilities in Mathematics. , 2020, , 48-63.		0
1097	Executive Function and School Performance. , 2020, , 64-82.		0
1098	Curvilinear Relations Between Preschool-Aged Children's Effortful Control and Socioemotional Problems: Racial-Ethnic Differences in Functional Form. <i>Child Psychiatry and Human Development</i> , 2021, 52, 693-708.	1.1	4

#	ARTICLE	IF	CITATIONS
1099	Developing attention in typical children related to disabilities. Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn, 2020, 173, 215-223.	1.0	4
1100	Executive Control in Early Childhood as an Antecedent of Adolescent Problem Behaviors: A Longitudinal Study with Performance-based Measures of Early Childhood Cognitive Processes. Journal of Youth and Adolescence, 2020, 49, 2429-2440.	1.9	5
1101	The relation between parental involvement and school readiness: the mediating role of preschoolers' self-regulation skills. Early Child Development and Care, 2022, 192, 845-860.	0.7	8
1102	Longitudinal Associations between Parenting and Inattention, Impulsivity, and Delay of Gratification in Preschool-aged Children: The Role of Temperamental Difficultness and Toddler Attention Focusing. Developmental Neuropsychology, 2020, 45, 309-329.	1.0	6
1103	Mindfulness for Preschoolers: Effects on Prosocial Behavior, Self-Regulation and Perspective Taking. Early Education and Development, 2022, 33, 38-57.	1.6	18
1104	The Trait Approach. , 2020, , 31-43.		0
1105	Accuracy in Person Perception. , 2020, , 44-55.		1
1106	Models of Personality Structure. , 2020, , 115-128.		0
1107	The Five-Factor Model of Personality: Consensus and Controversy. , 2020, , 129-141.		2
1108	Temperament and Brain Networks of Attention. , 2020, , 155-168.		2
1109	Personality in Nonhuman Animals. , 2020, , 235-246.		0
1110	Genetics of Personality. , 2020, , 247-258.		0
1111	Approach and Avoidance Theories of Personality. , 2020, , 259-272.		1
1112	Cognitive Processes and Models. , 2020, , 295-315.		0
1113	Basic Needs, Goals and Motivation. , 2020, , 330-338.		1
1114	Personality and the Self. , 2020, , 339-351.		6
1115	Social Relations and Social Support. , 2020, , 386-399.		0
1116	Personality and Politics. , 2020, , 413-424.		1

#	ARTICLE	IF	CITATIONS
1117	Personality at Work. , 2020, , 427-438.		2
1119	Personality in Clinical Psychology. , 2020, , 451-462.		0
1121	Conceptual and Historical Perspectives. , 2020, , 13-30.		3
1122	Personality and the Unconscious. , 2020, , 69-80.		0
1123	Personality and Emotion. , 2020, , 81-100.		8
1124	Personality Assessment Methods. , 2020, , 103-114.		0
1125	Personality and Intelligence. , 2020, , 142-152.		0
1126	Development of Personality across the Life Span. , 2020, , 169-182.		3
1127	Personality Traits and Mental Disorders. , 2020, , 183-192.		0
1128	Attachment Theory. , 2020, , 208-220.		0
1129	Evolutionary Personality Psychology. , 2020, , 223-234.		4
1130	Personality Neuroscience. , 2020, , 273-292.		5
1131	Self-Regulation and Control in Personality Functioning. , 2020, , 316-329.		0
1132	Traits and Dynamic Processes. , 2020, , 352-363.		0
1133	Anxiety, Depression and Cognitive Dysfunction. , 2020, , 364-374.		0
1134	Personality in Cross-Cultural Perspective. , 2020, , 400-412.		1
1135	Personality, Preferences and Socioeconomic Behavior. , 2020, , 477-494.		2
1137	States and Situations, Traits and Environments. , 2020, , 56-68.		1

#	ARTICLE	IF	CITATIONS
1138	Narrative Identity in the Social World. , 2020, , 377-385.		0
1139	Personality and Crime. , 2020, , 463-476.		0
1141	Models of Physical Health and Personality. , 2020, , 193-207.		2
1142	Pathways to Low-Income Children's Self-Regulation: Child Temperament and the Qualities of Teacher-Child Relationships. Early Education and Development, 2021, 32, 1103-1121.	1.6	8
1144	Continuity and change in the home environment: Associations with school readiness. Early Childhood Research Quarterly, 2020, 53, 97-107.	1.6	9
1145	Understanding the terrible twos: A longitudinal investigation of the impact of early executive function and parent-child interactions. Developmental Science, 2020, 23, e12979.	1.3	19
1146	Associations of Early Socio-familial Stress with Maladaptive and Adaptive Functioning in Middle Childhood: Roles of Executive Control and Foundational Cognitive Abilities. Prevention Science, 2020, 21, 681-690.	1.5	5
1147	Learning behaviors and school engagement: opportunities and challenges with technology in the classroom. , 2020, , 79-113.		1
1148	Dyadic synchrony and repair processes are related to preschool children's risk exposure and self-control. Development and Psychopathology, 2021, 33, 1072-1084.	1.4	13
1149	When Thinking inside the Box Is Good: The Nuanced Relationship between Conformity and Creativity. European Management Review, 2020, 17, 961-975.	2.2	2
1150	The Role of Inhibitory Control, Attention and Vocabulary in Physical Aggression Trajectories From Infancy to Toddlerhood. Frontiers in Psychology, 2020, 11, 1079.	1.1	3
1151	Sex Differences in the Association between Household Chaos and Body Mass Index z-Score in Low-Income Toddlers. Childhood Obesity, 2020, 16, 265-273.	0.8	3
1152	Putting Effort Into Infant Cognition. Current Directions in Psychological Science, 2020, 29, 180-185.	2.8	7
1153	Decision-making flexibility in New Caledonian crows, young children and adult humans in a multi-dimensional tool-use task. PLoS ONE, 2020, 15, e0219874.	1.1	7
1154	A Twin Study of Inhibitory Control at Age Two and ADHD Behavior Problems at Age Three. Behavior Genetics, 2020, 50, 289-300.	1.4	7
1155	Temperament and Symptom Pathways to the Development of Adolescent Depression. Journal of Abnormal Child Psychology, 2020, 48, 839-849.	3.5	6
1156	Effortful Control - A Transdiagnostic Dimension Underlying Internalizing and Externalizing Psychopathology. Neuropsychobiology, 2020, 79, 255-269.	0.9	32
1157	Introducing the perceived role in emotional development scale: Using indirect, reflective questioning with parental caregivers. Applied Developmental Science, 2022, 26, 57-73.	1.0	1

#	ARTICLE	IF	CITATIONS
1158	Aggressive behavior during toddlerhood: Interrelated effects of prenatal risk factors, negative affect, and cognition. <i>Child Neuropsychology</i> , 2020, 26, 982-1004.	0.8	8
1159	Relations of Maternal Depression and Parenting Self-Efficacy to the Self-Regulation of Infants in Low-Income Homes. <i>Journal of Child and Family Studies</i> , 2020, 29, 2330-2341.	0.7	23
1160	Early Childhood Risk and Protective Factors Predicting Resilience against Adolescent Substance Use. <i>Adversity and Resilience Science</i> , 2020, 1, 107-119.	1.2	8
1161	Effects of the Mother-Child Education Program on Parenting Stress and Disciplinary Practices Among Refugee and Other Marginalized Communities in Lebanon: A Pilot Randomized Controlled Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 727-738.	0.3	26
1162	Associations between empathy, inhibitory control, and physical aggression in toddlerhood. <i>Developmental Psychobiology</i> , 2020, 62, 871-881.	0.9	15
1163	Inhibitory Control Skills and Language Acquisition in Toddlers and Preschool Children. <i>Language Learning</i> , 2020, 70, 604-642.	1.4	32
1164	Self-Injurious Behavior in Individuals with Neurodevelopmental Conditions. <i>Autism and Child Psychopathology Series</i> , 2020, , .	0.1	5
1165	Force of Habit: the Role of Routinized, Automatic Behaviors along the Path of Self-Regulation and Alcohol-Related Problems. <i>International Journal of Behavioral Medicine</i> , 2020, 27, 52-64.	0.8	6
1166	Executive function and screen-based media use in preschool children. <i>Infant and Child Development</i> , 2020, 29, e2173.	0.9	35
1167	Ecological contributions to maternal-infant functioning: Differences between rural and urban family contexts. <i>Journal of Community Psychology</i> , 2020, 48, 945-959.	1.0	5
1168	The influence of environmental reliability in the marshmallow task: An extension study. <i>Journal of Experimental Child Psychology</i> , 2020, 194, 104821.	0.7	10
1169	An open-source, wireless vest for measuring autonomic function in infants. <i>Behavior Research Methods</i> , 2020, 52, 2324-2337.	2.3	6
1170	Identifying pathways from early adversity to psychopathology: A review on dysregulated HPA axis functioning and impaired self-regulation in early childhood. <i>European Journal of Developmental Psychology</i> , 2020, 17, 808-827.	1.0	31
1171	Young students with Down syndrome: Early longitudinal academic achievement and neuropsychological predictors. <i>Journal of Intellectual and Developmental Disability</i> , 2020, 45, 211-221.	1.1	13
1172	Kids These Days! Increasing delay of gratification ability over the past 50 years in children. <i>Intelligence</i> , 2020, 80, 101451.	1.6	9
1173	Family sociodemographic resources moderate the path from toddlers' hard-to-manage temperament to parental control to disruptive behavior in middle childhood. <i>Development and Psychopathology</i> , 2021, 33, 160-172.	1.4	13
1174	Relations among Executive Function, Decoding, and Reading Comprehension: An Investigation of Sex Differences. <i>Discourse Processes</i> , 2021, 58, 42-59.	1.1	11
1175	Preliminary Evaluation of an Innovative, Brief Parenting Program Designed to Promote Self-Regulation in Parents and Children. <i>Mindfulness</i> , 2021, 12, 438-449.	1.6	18

#	ARTICLE	IF	CITATIONS
1176	Parental Corporal Punishment and Child Temperament: Independent and Interactive Predictors of Child Emotion Regulation in China. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP6680-NP6698.	1.3	6
1177	Mindful With Your Toddler Group Training: Feasibility, Acceptability, and Effects on Subjective and Objective Measures. <i>Mindfulness</i> , 2021, 12, 489-503.	1.6	22
1178	Emotional regulation strategies of 5-6-year-old children and their levels of resiliency. <i>Early Child Development and Care</i> , 2021, 191, 221-229.	0.7	7
1179	Early gender differences in emotional expressions and self-regulation in settings of early childhood education and care. <i>Early Child Development and Care</i> , 2021, 191, 173-186.	0.7	19
1180	Examination of the relationship between emotional regulation strategies of 5-year-old children and their peer relationships. <i>Early Child Development and Care</i> , 2021, 191, 49-57.	0.7	4
1181	Dynamic relationships between children's higher-order regulation and lower-order reactivity predict development of attention problems. <i>Social Development</i> , 2021, 30, 274-292.	0.8	2
1182	Self-control in early childhood: Individual differences in sensitivity to early parenting. <i>Journal of Personality</i> , 2021, 89, 500-513.	1.8	2
1183	Sleep and self-regulation in early childhood. <i>Advances in Child Development and Behavior</i> , 2021, 60, 111-137.	0.7	5
1184	Children's Poverty Exposure and Hot and Cool Executive Functions: Differential Impacts of Parental Financial Strain. <i>Journal of Cognition and Development</i> , 2021, 22, 1-21.	0.6	9
1185	Bone conduction hearing device adherence in relationship to age in pediatric unilateral congenital aural atresia. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2021, 141, 110564.	0.4	1
1186	Knowing minds: Linking early perspective taking and later metacognitive insight. <i>British Journal of Developmental Psychology</i> , 2021, 39, 39-53.	0.9	8
1187	Observed peer competence moderates links between children's self-regulation skills and academic performance. <i>Early Childhood Research Quarterly</i> , 2021, 54, 286-293.	1.6	7
1188	Construct validity of the First-Year Inventory (FYI Version 2.0) in 12-month-olds at high-risk for Autism Spectrum Disorder. <i>Autism</i> , 2021, 25, 33-43.	2.4	3
1189	The roles of social mastery motivation and parental response in preschoolers' vocabulary knowledge and self-regulation. <i>Early Child Development and Care</i> , 2021, 191, 21-35.	0.7	10
1190	Validation of the Anger Expression Scale for Children With Fourth and Fifth Graders: Implications for Identifying Students at Risk for Behavior Problems. <i>Assessment</i> , 2021, 28, 1418-1433.	1.9	2
1191	Development and Initial Validation of a Scale Measuring Young Children's Self-Perceptions of Trait Cognitive Control. <i>Journal of Cognition and Development</i> , 2021, 22, 203-225.	0.6	1
1192	Caregiving adversity during infancy and preschool cognitive function: adaptations to context?. <i>Journal of Developmental Origins of Health and Disease</i> , 2021, , 1-12.	0.7	5
1193	Temperament Profiles Associated with Internalizing Symptoms and Externalizing Behavior in Adolescents with ADHD. <i>Child Psychiatry and Human Development</i> , 2022, 53, 109-123.	1.1	2

#	ARTICLE	IF	CITATIONS
1194	Replication of combined school readiness interventions for teachers and parents of head start pre-kindergarteners using remote delivery. <i>Early Childhood Research Quarterly</i> , 2021, 56, 149-166.	1.6	7
1195	Private speech and the development of self-regulation: The importance of temperamental anger. <i>Early Childhood Research Quarterly</i> , 2021, 56, 213-224.	1.6	6
1196	Theory of Mind, System-2 Thinking, and the Origins of Language. <i>Synthese Library</i> , 2021, , 171-195.	0.1	2
1197	Current Posttraumatic Stress Symptoms Mediate the Relationship Between Adverse Childhood Experiences and Executive Functions. <i>Psychological Reports</i> , 2022, 125, 763-786.	0.9	2
1198	Exploring the relationship between appetitive behaviours, executive function, and weight status among preschool children. <i>Pediatric Obesity</i> , 2021, 16, e12774.	1.4	5
1199	Genetic and environmental architecture of conscientiousness in adolescence. <i>Scientific Reports</i> , 2021, 11, 3205.	1.6	5
1201	Teacher-child interaction quality and children's self-regulation in toddler classrooms in Finland and Portugal. <i>Infant and Child Development</i> , 2021, 30, e2222.	0.9	17
1202	Supportive Maternal and Paternal Caregiving and the Children's Emerging Effortful Control Abilities. <i>Journal of Child and Family Studies</i> , 2021, 30, 894-904.	0.7	3
1203	A transactional model of expressive control and inhibitory control across childhood. <i>Social Development</i> , 2021, 30, 748-766.	0.8	1
1204	Adult Attachment, Differentiation of Self, and Relationship Satisfaction in Lesbians and Gay Men. <i>Contemporary Family Therapy</i> , 2021, 43, 154-164.	0.6	6
1205	Do Patterns of Levels of Socio-emotional Competence During Early Childhood Predict Executive Function at 4.5 Years?. <i>Child Psychiatry and Human Development</i> , 2021, , 1.	1.1	2
1206	The longitudinal relationship between early inhibitory control skills and emergent literacy in preschool children. <i>Reading and Writing</i> , 2021, 34, 1985-2009.	1.0	4
1207	Temperament moderates the effects of early deprivation on infant attention. <i>Infancy</i> , 2021, 26, 455-468.	0.9	1
1208	A Developmental Hierarchical-Integrative Perspective on the Emergence of Self-Regulation: A Replication and Extension. <i>Child Development</i> , 2021, 92, e997-e1016.	1.7	4
1209	The role of negative emotionality in the development of child executive function and language abilities from toddlerhood to first grade: An adoption study.. <i>Developmental Psychology</i> , 2021, 57, 347-360.	1.2	9
1210	Peer Relationship Trajectories in Very Preterm and Term Individuals from Childhood to Early Adulthood. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2021, 42, 621-630.	0.6	11
1211	Characteristics of the preschool home literacy environment which predict writing skills at school. <i>Reading and Writing</i> , 2021, 34, 2203-2225.	1.0	8
1212	Quality and Quantity: A Study of Father-Toddler Rough-and-Tumble Play. <i>Journal of Child and Family Studies</i> , 2021, 30, 1275-1289.	0.7	7

#	ARTICLE	IF	CITATIONS
1213	Infant precursors of executive function in Down syndrome. <i>Journal of Intellectual Disability Research</i> , 2022, 66, 108-120.	1.2	6
1214	Preschool screen media exposure, executive functions and symptoms of inattention/hyperactivity. <i>Journal of Applied Developmental Psychology</i> , 2021, 73, 101237.	0.8	18
1215	Preschoolers' endogenously-triggered self-regulation. <i>Cognitive Development</i> , 2021, 58, 101032.	0.7	0
1216	To Compete or Not Compete: Contributions of Children's Regulation and Gender to Their Competitive Behaviors. <i>Early Childhood Education Journal</i> , 0, , 1.	1.6	0
1217	How Mother-Child Interactions are Associated with a Child's Compliance. <i>Cerebral Cortex</i> , 2021, 31, 4398-4410.	1.6	16
1218	Cohort profile: Understanding Pregnancy Signals and Infant Development (UPSIDE): a pregnancy cohort study on prenatal exposure mechanisms for child health. <i>BMJ Open</i> , 2021, 11, e044798.	0.8	11
1219	Sex differences in response inhibition in young children. <i>Cognitive Development</i> , 2021, 58, 101047.	0.7	4
1220	Inhibitory Dimensions and Delay of Gratification: A Comparative Study on Individuals with Down Syndrome and Typically Developing Children. <i>Brain Sciences</i> , 2021, 11, 636.	1.1	2
1221	Improving the parent-child relationship and child adjustment through parental reflective functioning group intervention. <i>Attachment and Human Development</i> , 2022, 24, 208-228.	1.2	14
1222	Negative Emotionality and Internalizing Behaviors in Preschool Children: Moderating Role of Inhibitory Control. <i>Child Psychiatry and Human Development</i> , 2022, 53, 1110-1118.	1.1	3
1223	Cool and hot effortful control moderate how parenting predicts child internalization in Chinese families. <i>Journal of Experimental Child Psychology</i> , 2021, 206, 105099.	0.7	4
1224	Caregiver-mediated interventions to support self-regulation among infants and young children (0-5 years). <i>Trends in Child and Adolescent Psychiatry and Clinical Psychology</i> , 2021, 10, 100000.	0.8	14
1225	Executive Function, Language, and the Toddler's Discovery of Representational Drawing. <i>Frontiers in Psychology</i> , 2021, 12, 659569.	1.1	6
1226	Interparental Conflict and Korean Children's Inhibitory Control: Testing Emotional Insecurity as a Mediator. <i>Frontiers in Psychology</i> , 2021, 12, 632052.	1.1	4
1227	The Influence of Effortful Control and Teacher-Child Relationship on Children's Social Development: Moderated Mediation Effect of Gender. <i>The Korean Journal of Developmental Psychology</i> , 2021, 34, 87-112.	0.2	0
1228	Effortful Control Mediates the Effect of Parenting Intervention on Preschool Callous-Unemotional Traits. <i>Journal of Child and Family Studies</i> , 2021, 30, 1920-1932.	0.7	0
1229	Gene-Environment Interactions in the Development of Preschool Effortful Control, and Its Implications for Childhood Externalizing Behavior. <i>Behavior Genetics</i> , 2021, 51, 448-462.	1.4	6
1230	Development of Emotion Regulation in Typically Developing Children. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2021, 30, 467-474.	1.0	9

#	ARTICLE	IF	CITATIONS
1231	Appetite self-regulation declines across childhood while general self-regulation improves: A narrative review of the origins and development of appetite self-regulation. <i>Appetite</i> , 2021, 162, 105178.	1.8	26
1232	Infant Effortful Control Mediates Relations Between Nondirective Parenting and Internalising-Related Child Behaviours in an Autism-Enriched Infant Cohort. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3496-3511.	1.7	2
1233	Family Socioeconomic Status and Executive Function in Urban Chinese Children: The Effects of Cortisol Reactivity. <i>Journal of Child and Family Studies</i> , 2021, 30, 2616-2626.	0.7	1
1234	Sleep during infancy, inhibitory control and working memory in toddlers: findings from the FinnBrain cohort study. <i>Sleep Science and Practice</i> , 2021, 5, .	0.6	0
1235	The Short-Term Impact of Animation on the Executive Function of Children Aged 4 to 7. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8616.	1.2	3
1236	Head and eyes: Looking behavior in 12- to 24-month-old infants. <i>Journal of Vision</i> , 2021, 21, 18.	0.1	9
1237	The longitudinal relations between disciplinary practices and emotion regulation in early years. <i>Personal Relationships</i> , 2021, 28, 860-882.	0.9	2
1238	Associations of childhood executive control with adolescent cigarette and E-cigarette use: Tests of moderation by poverty level. <i>Addictive Behaviors</i> , 2021, 119, 106923.	1.7	2
1239	Parentsâ€™ Depressive Symptoms and Child Adjustment: the Mediating Role of Mindful Parenting and Childrenâ€™s Self-Regulation. <i>Mindfulness</i> , 2021, 12, 2729-2742.	1.6	16
1240	Neurocognitive outcomes in Malawian children exposed to malaria during pregnancy: An observational birth cohort study. <i>PLoS Medicine</i> , 2021, 18, e1003701.	3.9	8
1241	Differential At-Risk Pediatric Outcomes of Parental Sensitivity Based on Hearing Status. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 3668-3684.	0.7	6
1242	Longitudinal prospective study examining the effects of the timing of prenatal stress on infant and child regulatory functioning: the Michigan Prenatal Stress Study protocol. <i>BMJ Open</i> , 2021, 11, e054964.	0.8	2
1243	The origins of effortful control: How early development within arousal/regulatory systems influences attentional and affective control. <i>Developmental Review</i> , 2021, 61, 100978.	2.6	6
1244	Inhibitory Control in Early Childhood Aggression Subtypes: Mediation by Irritability. <i>Child Psychiatry and Human Development</i> , 2023, 54, 366-378.	1.1	5
1245	Association between performance-based and ratings of Turkish childrenâ€™s executive function. <i>Current Psychology</i> , 2023, 42, 10053-10062.	1.7	1
1246	Complex nonverbal response inhibition and stopping impulsivity in childhood stuttering. <i>Journal of Fluency Disorders</i> , 2021, 70, 105877.	0.7	1
1247	The Role of Parents and Teachers in Fostering Childrenâ€™s Self-regulated Learning Skills. , 2021, , 185-207.		3
1248	Self-regulation in Preschool Children: Factor Structure of Different Measures of Effortful Control and Executive Functions. <i>Journal of Cognition and Development</i> , 2021, 22, 48-67.	0.6	13

#	ARTICLE	IF	CITATIONS
1254	Social Determinants of Self-Regulation Development. , 2013, , 215-232.		2
1255	The Assessment of Executive Function Using the Cognitive Assessment System: Second Edition. , 2014, , 191-208.		9
1256	Trauma, Self-Regulation, and Learning. Child Maltreatment Solutions Network, 2019, , 61-78.	0.4	8
1257	Emotional Regulation and Pediatric Behavior Health Problems. Autism and Child Psychopathology Series, 2019, , 49-68.	0.1	1
1258	Gender Differences in Post-traumatic Stress Disorder. , 2015, , 587-609.		2
1259	Entwicklungspsychologie in den ersten drei Lebensjahren. , 2012, , 21-37.		5
1260	Discovering Mind: Development of Mentalizing in Human Children. , 2008, , 179-198.		9
1262	Developing attention and self-regulation in infancy and childhood. , 2020, , 505-522.		1
1263	A development-in-sociocultural-context perspective on the multiple pathways to youth's engagement in learning. Advances in Motivation Science, 2020, 7, 113-160.	2.2	9
1264	Revisiting the double-edged sword of self-regulation: Linking shyness, attentional shifting, and social behavior in preschoolers. Journal of Experimental Child Psychology, 2020, 196, 104842.	0.7	11
1267	Personality and emotion. , 0, , 54-71.		35
1268	The development of personality across the lifespan. , 0, , 191-204.		71
1269	Self-regulation and control in personality functioning. , 0, , 427-440.		53
1270	Personality in cross-cultural perspective. , 0, , 556-576.		48
1271	Personality at work. , 0, , 748-763.		7
1276	Personality in Action. European Journal of Psychological Assessment, 2014, 30, 169-177.	1.7	5
1277	Parenting Behaviors and Anxiety in Young Adults. Journal of Individual Differences, 2015, 36, 170-176.	0.5	7
1278	Explaining Moral Behavior. Experimental Psychology, 2017, 64, 68-81.	0.3	8

#	ARTICLE	IF	CITATIONS
1279	If-Then Planning Helps School-Aged Children to Ignore Attractive Distractions. <i>Social Psychology</i> , 2011, 42, 39-47.	0.3	35
1280	School readiness. Integrating cognition and emotion in a neurobiological conceptualization of children's functioning at school entry. <i>American Psychologist</i> , 2002, 57, 111-27.	3.8	613
1281	Parents' emotional availability and infant emotional competence: predictors of parent-infant attachment and emerging self-regulation. <i>Journal of Family Psychology</i> , 2002, 16, 447-65.	1.0	63
1282	The Development of Effortful Control.. , 0, , 167-188.		232
1284	Parenting and Children's Adjustment: The Role of Children's Emotion Regulation.. , 0, , 123-142.		20
1285	Self-regulation and academic achievement in the transition to school.. , 2010, , 203-224.		111
1286	Self-regulation: Brain, cognition, and development.. , 2011, , .		64
1287	Pathways to individuality: Evolution and development of personality traits.. , 2012, , .		9
1288	Developmental perspective of substance use disorder etiology.. , 2012, , 261-287.		9
1289	The development of temperament and personality traits in childhood and adolescence.. , 2015, , 85-105.		12
1290	Why improving and assessing executive functions early in life is critical.. , 2016, , 11-43.		115
1291	Incorporating early development into the measurement of executive function: The need for a continuum of measures across development.. , 2016, , 45-64.		8
1292	Structure, measurement, and development of preschool executive function.. , 2016, , 65-89.		18
1293	Are effortful and reactive control unique constructs in young children?. <i>Developmental Psychology</i> , 2013, 49, 2082-2094.	1.2	39
1294	Gender differences in the relation between mothering behaviors and child-behavior problems among Hispanic preschoolers.. <i>Developmental Psychology</i> , 2016, 52, 592-598.	1.2	15
1295	Evidence for two genetically distinct pathways to co-occurring internalizing and externalizing problems in adolescence characterized by negative affectivity or behavioral inhibition.. <i>Journal of Abnormal Psychology</i> , 2020, 129, 633-645.	2.0	10
1296	Children's autonomic nervous system activity while transgressing: Relations to guilt feelings and aggression.. <i>Developmental Psychology</i> , 2018, 54, 1621-1633.	1.2	8
1297	Childhood self-regulation as a mechanism through which early overcontrolling parenting is associated with adjustment in preadolescence.. <i>Developmental Psychology</i> , 2018, 54, 1542-1554.	1.2	52

#	ARTICLE	IF	CITATIONS
1298	Evidence for childhood origins of conscientiousness: Testing a developmental path from toddler age to adolescence.. <i>Developmental Psychology</i> , 2019, 55, 196-206.	1.2	13
1299	Multimodal parent behaviors within joint attention support sustained attention in infants.. <i>Developmental Psychology</i> , 2019, 55, 96-109.	1.2	107
1300	Expressive suppression of negative emotions in children and adolescents: Theory, data, and a guide for future research.. <i>Developmental Psychology</i> , 2019, 55, 1938-1950.	1.2	76
1301	Estimating and predicting the course of callous-unemotional traits in first-time adolescent offenders.. <i>Developmental Psychology</i> , 2019, 55, 1709-1719.	1.2	5
1302	Longitudinal relations among household chaos, SES, and effortful control in the prediction of language skills in early childhood.. <i>Developmental Psychology</i> , 2020, 56, 727-738.	1.2	26
1303	Understanding how and why effortful control moderates children's vulnerability to interparental conflict.. <i>Developmental Psychology</i> , 2020, 56, 937-950.	1.2	8
1304	Learning-related cognitive self-regulation measures for prekindergarten children: A comparative evaluation of the educational relevance of selected measures.. <i>Journal of Educational Psychology</i> , 2017, 109, 1084-1102.	2.1	56
1305	Early social fear predicts kindergarteners' socially anxious behaviors: Direct associations, moderation by inhibitory control, and differences from nonsocial fear.. <i>Emotion</i> , 2016, 16, 997-1010.	1.5	41
1306	Relations of emotion-related temperamental characteristics to attentional biases and social functioning.. <i>Emotion</i> , 2018, 18, 481-492.	1.5	12
1307	The role of father parenting in children's school readiness: A longitudinal follow-up.. <i>Journal of Family Psychology</i> , 2018, 32, 588-598.	1.0	29
1308	Cutting nature at its joints: Toward an evolutionarily informed theory of natural types of conduct disorder.. <i>Journal of Social, Evolutionary & Cultural Psychology: JSEC</i> , 2012, 6, 260-291.	0.5	8
1309	Moral behaviors: What can behaviorists learn from the developmental literature?. <i>International Journal of Behavioral and Consultation Therapy</i> , 2007, 3, 477-493.	0.4	8
1310	Evaluation of the Strengths and Difficulties Questionnaire-Dysregulation Profile (SDQ-DP).. <i>Psychological Assessment</i> , 2018, 30, 1174-1185.	1.2	38
1311	The role of effortful control in the development of ADHD, ODD, and CD symptoms.. <i>Journal of Personality and Social Psychology</i> , 2020, 118, 1226-1246.	2.6	57
1312	The development of effortful control from late childhood to young adulthood.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 417-456.	2.6	81
1313	Emotion regulation through the ages*. <i>Consciousness & Emotion Book Series</i> , 2012, , 105-138.	0.2	5
1314	Sex differences in aggression. , 0, , 365-382.		9
1315	Neurophysiological correlates of emotion regulation in children and adolescents. <i>Journal of Cognitive Neuroscience</i> , 2006, 18, 430-43.	1.1	112

#	ARTICLE	IF	CITATIONS
1316	The Role of Grandmothers in the Lives of Preschoolers Growing Up in Urban Poverty. , 0, .		2
1317	Executive function assessment in New Zealand 2-year olds born at risk of neonatal hypoglycemia. PLoS ONE, 2017, 12, e0188158.	1.1	10
1318	A Comparison of Effects of Toddler's Temperament and Teacher-Toddler Relationship on Peer Interaction: Focusing on Gender Differences. Korean Journal of Childcare and Education, 2016, 12, 93-110.	0.1	1
1319	Emotional Aspects of Learning and Teaching: Reviewing the Field ~ Discussing the Issues. Orbis Scholae, 2014, 7, 7-22.	0.3	15
1320	Diferencias de edad y gÃ©nero en comportamiento social, temperamento y regulaciÃ³n emocional en niÃ±os argentinos.. Acta Colombiana De Psicología, 2015, 18, 51-64.	0.1	10
1321	KeturmeÃ³ miego sunkumus prognozuojantys veiksniai: vaikÃ³ temperamento, motinÃ³ elgesio ir miegojimo tvarkos svarba. Psichologija, 0, 53, 89-100.	0.1	2
1322	Preschool Self-Regulation Assessment (PSRA): Adaptation Study for Turkey. Egitim Ve Bilim, 2014, 39, .	0.1	12
1323	Improving Toddlersâ€™ Healthy Eating Habits and Self-regulation: A Randomized Controlled Trial. Pediatrics, 2021, 147, .	1.0	12
1324	Longitudinal effects of second language on first language narrative skills and executive functions of preschool children. Journal of Language and Linguistic Studies, 2020, 16, 42-58.	0.4	3
1325	Individual or Group-based Approach to the Assessment of Preschool Children: A Comparison using the INTERGROWTH-21st Neurodevelopment Assessment (INTER-NDA). International Journal of Growth and Development, 0, , 11.	0.0	4
1329	Emotion, attention, and effortful control in 24-month-old very preterm and full-term children. Annee Psychologique, 2015, 115, 241-264.	0.2	8
1330	Hunger and Reduced Self-Control in the Laboratory and across the World: Reducing Hunger as a Self-Control Panacea. Psychology, 2013, 04, 59-66.	0.3	17
1331	Do Self-Regulation Skills of Preschoolers Mediate the Relation Between Parenting Behaviors and Peer Play Skills?. International Education Studies, 2019, 12, 74.	0.3	2
1332	Factors Affecting Preschooler's Prosocial Behavior and Cognitive Problem-solving Ability : Focusing on the Parents' and Preschooler's Effortful Control, and Affectionate Parenting Behavior. Adonghakojeji, 2012, 33, 1-22.	0.0	7
1333	Development of Children's Cool and Hot Executive Function and its Relationship to Children's Self-Regulation. Adonghakojeji, 2013, 34, 99-114.	0.0	11
1334	The Influences of Effortful Control and Working Memory on Emotion Regulation in Preschool Children : The Analysis of Moderating Effect of Child Sex. Adonghakojeji, 2014, 35, 65-78.	0.0	2
1335	Effect of Marital Conflict on Preschoolersâ€™ Problem Behaviors: Moderating Role of Effortful Control. Adonghakojeji, 2020, 41, 95-110.	0.0	2
1336	The Early Childhood Care and Education Policy in the United Kingdom and Similar Policies in Korea : A Comparison of the Sure Start Children's Centres and Dream Start. SoaÃ±yeongso'nyeon Jeongsin Yihag, 2015, 26, 12-21.	0.3	2

#	ARTICLE	IF	CITATIONS
1337	Preschoolers' Effortful Control according to Paternal and Maternal Parenting Behaviors: Focusing on the Interaction Effect between Gender and Parenting Behaviors. Journal of Korean Home Management Association, 2014, 32, 77-97.	0.2	3
1338	The Influence of Harsh Parenting on Middle School Students' Learning Engagement: The Mediating Effect of Perceived Self-Efficacy in Managing Negative Affect and the Moderating Effect of Mindfulness. Psychology, 2021, 12, 1473-1489.	0.3	3
1339	Prenatal negative affectivity and trauma-related distress predict mindful parenting during toddler age: Examining parent's infant bonding as a mechanism. Development and Psychopathology, 2021, , 1-15.	1.4	2
1340	Understanding emerging regulation: The role of frontal electroencephalography asymmetry and negative affectivity. Developmental Psychobiology, 2021, 63, e22198.	0.9	2
1341	Temperament and sleep behaviors in infants and toddlers living in low-income homes. , 2021, 65, 101657.		1
1342	Associations between touchscreen exposure and hot and cool inhibitory control in 10-month-old infants. , 2021, 65, 101649.		13
1343	Coleman et la construction des institutions: peut-on négliger la rationalité sociale? Revue Française De Sociologie, 2003, Vol. 44, 357-373.	0.9	8
1345	Visies op het borderline concept: verleden, heden en toekomst. , 2007, , 103-142.		0
1347	The Development of Executive Function in Childhood. , 2008, , .		24
1348	8 Visies op het borderlineconcept: verleden, heden en toekomst. , 2009, , 119-157.		1
1352	Development of Personality and Motivational Needs. , 2011, , 439-462.		0
1354	Analysis of Trends in Research on Effortful Control. Korean Journal of Human Ecology, 2011, 20, 57-70.	0.0	5
1358	Relations between Parents' Effortful Control, Parenting Behavior and Infants' Effortful Control. Journal of the Korean Home Economics Association, 2012, 50, 53-64.	0.4	4
1360	Interacción de Temperamento y MAO-A en pruebas de Inhibición en Preescolares. Acta De Investigación Psicológica, 2012, 2, 543-554.	0.1	1
1361	Self-regulation in infancy: insights from brain research. Korean Journal of Early Childhood Education, 2012, 32, 435-449.	0.0	1
1362	Reducing the Effort in Effortful Control. , 2013, , 214-232.		0
1364	The development of Infant Self-Regulation Rating Scale. Korean Journal of Early Childhood Education, 2013, 33, 427-443.	0.0	2
1365	Relationship between Preschoolers' Executive Function and Verbal Ability. The Korean Journal of Community Living Science, 2013, 24, 289-300.	0.0	2

#	ARTICLE	IF	CITATIONS
1366	Entwicklungspsychologie in den ersten drei Lebensjahren. , 2014, , 21-37.		1
1367	Mother-Child Emotional Availability and Preschooler's preschool adjustment: - Mediating effect of preschooler's effortful control. Korean Journal of Human Ecology, 2014, 23, 15-29.	0.0	1
1368	The Effects of Parenting Behaviors on Preschoolers' Executive Function. Journal of Korean Home Management Association, 2014, 32, 13-26.	0.2	10
1369	Problemas emocionais e comportamentais em jovens: RelaĂ§Ăes com o temperamento, as estratĂgias de coping e de regulaĂĂo emocional e a identificaĂĂo de expressĂes faciais. Psychologica, 0, 56, 83-100.	0.2	1
1370	The Moderating effect of Maternal Emotion-Related Socialization Behaviors on the Relations Between Preschooler's Effortful control and Prosocial behavior. Korean Journal of Human Ecology, 2014, 23, 1141-1154.	0.0	4
1371	The problem of the development of voluntary self-regulation in children. SovremennaĂ ZarubeĂnaĂ PsihologiĂ, 2015, 4, 45-54.	0.8	3
1372	Students with Anxiety: Implications for Professional School Counselors. Professional School Counseling, 2015, 16, 2156759X1501604.	0.7	0
1373	CsalĂdi Ăs iskolai kĂrnyezeti hatĂsok ĂrvĂnyesĂlĂse az ĂnszabĂlyozott tanulĂs mĂkĂdĂsĂben. IskolakultĂra, 2015, 25, 21-35.	0.3	2
1374	The Role of Temperament in Conceptualizations of Mental Disorder. , 2015, , 133-149.		0
1375	A Study of Voluntary Regulation Components in Children of the First Grade. Psychological Science and Education, 2015, 20, 33-42.	0.2	0
1376	The Mediating Effect of Effortful Control on the Relationship between Affectionate Parenting Behavior and PreschoolerĂs Conscience. Adonghakoeji, 2015, 36, 47-64.	0.0	3
1379	The Effects of Negative Emotionality and MotherĂs Social Parenting during Infancy on Peer Interaction at Age 3Ă4Ă Longitudinal Study Using Latent Growth Modeling. Adonghakoeji, 2015, 36, 147-164.	0.0	1
1380	The development of 24-month-old childrenĂs helping and sharing behaviors. Korean Journal of Early Childhood Education, 2015, 35, 75-94.	0.0	1
1381	Self-Regulation. , 2016, , 120-127.		0
1383	The Development of ChildrenĂs Self-Regulation in Elementary School. Advances in Psychology, 2016, 06, 398-404.	0.0	0
1384	Emotionale Entwicklung. , 2016, , 353-396.		0
1385	Temperament: Clinical Relevance. , 2016, , 245-268.		1
1386	Diferencias individuales en la impulsividad y la flexibilidad cognitiva en adultos jĂvenes sanos. Katharsis, 2016, , 13.	0.2	0

#	ARTICLE	IF	CITATIONS
1387	The Relation Between Temperament and Accumulated Cortisol Levels Among Toddlers Following Childcare Use. <i>Adonghakoeji</i> , 2016, 37, 1-12.	0.0	1
1388	The effects of young children's effortful control on young children's math ability. <i>Korean Journal of Early Childhood Education</i> , 2016, 36, 261-283.	0.0	0
1389	Supporting And Developing Self-Regulatory Behaviours In Early Childhood In Young Children With High Levels Of Impulsive Behaviour. <i>Contemporary Issues in Education Research</i> , 2016, 9, 189-200.	0.7	5
1390	Second language exposure in the preschool. <i>Trends in Language Acquisition Research</i> , 0, , 389-412.	0.2	0
1391	Visies op het borderlineconcept: verleden, heden en toekomst. , 2017, , 119-160.		0
1392	Environmental Conditions and the Development of Personality. , 2017, , 1-9.		0
1394	Gender Differences in the Longitudinal Influence of Effortful Control on Academic Performance and Behavioral Problems in Early Adolescents: Mediating Effects of Social Skills. <i>Adonghakoeji</i> , 2017, 38, 33-46.	0.0	2
1395	Turkish Early Childhood Educators' Perceptions of Child Development and Education in the Preschool Years. <i>US-China Education Review B</i> , 2018, 8, .	0.1	0
1397	Effects of Children's Negative Emotionality and Maternal Parenting Behaviors on Adaptation to Early Childhood Programs: Focusing on Mediation Effects of Effortful Control. <i>Journal of Life-span Studies</i> , 2018, 8, 21-45.	0.1	0
1398	Relationships among parents' effortful control, social parenting-behavior, children's effortful control, and child-teacher relationships. <i>Korean Journal of Early Childhood Education</i> , 2018, 38, 289-308.	0.0	0
1399	The developmental mechanisms of self-regulation in young children. <i>Advances in Psychological Science</i> , 2019, 27, 230-241.	0.2	2
1400	Gender Differences in Posttraumatic Stress Disorder. , 2019, , 671-700.		0
1401	Entwicklungspsychologische Grundlagen. , 2019, , 3-21.		1
1403	Longitudinal Developmental Paths of Preschooler's External Problem Behaviors: Focusing on Maternal Depression, Marital Conflict, Maternal Social Parenting Style and Preschooler's Effortful Control in Infancy. <i>Family and Environment Research</i> , 2019, 57, 431-444.	0.1	2
1404	The Investigation of Self-Regulation Skills of Preschoolers According to Their Attachment Styles to Their Mothers and Maternal Parenting Behaviors*. <i>Kastamonu EÄYitim Dergisi</i> , 2019, 27, 2597-2608.	0.1	3
1405	Temperament. , 2020, , 333-343.		1
1406	The Relationship of Risk Perceptions and Risk-Taking with Humor Styles: Mediating Role of Self-Control. <i>Social Behavior Research & Health</i> , 0, , .	0.0	0
1407	Self-regulatory processes in early childhood as predictors of Hispanic children's BMI z-scores during the elementary school years: Differences by acculturation and gender. <i>Appetite</i> , 2022, 168, 105778.	1.8	3

#	ARTICLE	IF	CITATIONS
1408	Self-Injurious Behavior in Persons with Autism Spectrum Conditions. <i>Autism and Child Psychopathology Series</i> , 2020, , 281-311.	0.1	0
1409	Environmental Conditions and the Development of Personality. , 2020, , 1391-1399.		0
1410	Mobile Device Use and Self-Regulation in Early Childhood. <i>Japanese Journal of Personality</i> , 2020, 29, 125-136.	0.0	1
1411	Behavioral and electrophysiological indices of inhibitory control in maltreated adolescents and nonmaltreated adolescents. <i>Development and Psychopathology</i> , 2022, 34, 1054-1063.	1.4	3
1412	The Influence of Early Childhood Temperament on Later Social-Emotional Functioning in Youth with Cancer. <i>Journal of Pediatric Psychology</i> , 2021, 46, 433-442.	1.1	3
1413	Mutual synergies between reactive and active inhibitory systems of temperament in the development of children's disruptive behavior: Two longitudinal studies. <i>Development and Psychopathology</i> , 2020, , 1-14.	1.4	0
1414	Foundations for the development of judgment and decision-making: Cognitive abilities, thinking dispositions, and specific knowledge. , 2022, , 23-52.		0
1416	Toward a biological basis of the FFM Meta-traits: Associations between the Fisher Type Indicator (FTI) temperament construct and the hierarchical Five Factor Model (FFM) of personality. <i>Personality and Individual Differences</i> , 2022, 185, 111266.	1.6	2
1417	Terapia Dial�ctico Conductual Radicalmente Abierta para la Anorexia Nerviosa. <i>Revista De Psicoterapia</i> , 2020, 31, 147-162.	0.0	2
1418	Conducting virtual assessments in developmental research: COVID-19 restrictions as a case example. <i>Applied Developmental Science</i> , 2023, 27, 1-17.	1.0	1
1419	Developmental Factors That Predict Head Movement During Resting-State Functional Magnetic Resonance Imaging in 3-7-Year-Old Stuttering and Non-stuttering Children. <i>Frontiers in Neuroscience</i> , 2021, 15, 753010.	1.4	2
1420	Entwicklungspsychologie in den ersten drei Lebensjahren. , 2014, , 21-37.		2
1422	Self-regulation mediates the relations between family factors and preschool readiness. <i>Early Childhood Research Quarterly</i> , 2022, 59, 32-43.	1.6	5
1423	Family-based interventions for preventing overweight or obesity among preschoolers from racial/ethnic minority groups: A scoping review. <i>Obesity Science and Practice</i> , 2022, 8, 371-386.	1.0	7
1424	Unequal Division of Child Care between Korean Spouses and Children's Self-Regulation: The Mediating Roles of Parental Mental Health, Marital Conflict, and Parental Warmth. <i>Journal of Child and Family Studies</i> , 2022, 31, 2491-2504.	0.7	2
1425	Exploring the interplay of dopaminergic genotype and parental behavior in relation to executive function in early childhood. <i>Development and Psychopathology</i> , 2023, 35, 1147-1158.	1.4	6
1426	Development of directed global inhibition, competitive inhibition and behavioural inhibition during the transition between infancy and toddlerhood. <i>Developmental Science</i> , 2022, 25, e13193.	1.3	20
1427	Early manifestations of intellectual performance: Evidence that genetic effects on later academic test performance are mediated through verbal performance in early childhood. <i>Child Development</i> , 2022, 93, .	1.7	5

#	ARTICLE	IF	CITATIONS
1428	The early childhood inhibitory touchscreen task: A new measure of response inhibition in toddlerhood and across the lifespan. <i>PLoS ONE</i> , 2021, 16, e0260695.	1.1	15
1429	Emotion, attention, and effortful control in 24-month-old very preterm and full-term children. <i>Annee Psychologique</i> , 2015, Vol. 115, 241-264.	0.2	0
1430	Teachers' Observations of Learners' Social and Emotional Learning: Psychometric Evidence for Program Evaluation in Education in Emergencies. <i>Journal on Education in Emergencies</i> , 2021, 7, 57.	0.1	1
1431	The contribution of inhibitory control to early literacy skills in 4- to 5-year-old children. <i>Early Childhood Research Quarterly</i> , 2022, 59, 265-286.	1.6	7
1432	Parent Provision of Choice Is a Key Component of Autonomy Support in Predicting Child Executive Function Skills. <i>Frontiers in Psychology</i> , 2021, 12, 773492.	1.1	6
1433	Determinants of music development and the influence of music education on overall personal development. <i>Zbornik Radova Filozofskog Fakulteta U Pristini</i> , 2021, 51, 367-386.	0.0	0
1434	To snack or not to snack: Using fNIRS to link inhibitory control to functional connectivity in the toddler brain. <i>Developmental Science</i> , 2022, 25, e13229.	1.3	1
1435	What kind of parenting is associated with early self-control among toddlers living in poverty? The importance of learning support. <i>Developmental Psychology</i> , 2022, 58, 425-437.	1.2	2
1436	Cognitive flexibility in 12-month-old preterm and term infants is associated with neurobehavioural development in 18-month-olds. <i>Scientific Reports</i> , 2022, 12, 3.	1.6	7
1437	Examining Associations Between Preschool Home Literacy Experiences, Language, Cognition And Early Word Reading: Evidence From A Longitudinal Study. <i>Early Education and Development</i> , 2023, 34, 152-180.	1.6	0
1438	Socioemotional Competencies of Indonesian Preschoolers: Comparisons between the Pre-Pandemic and Pandemic Periods and among DKI Jakarta, DI Yogyakarta and West Java Provinces. <i>Early Education and Development</i> , 2022, 33, 877-892.	1.6	4
1439	Maternal emotional availability relates to two-year-olds' behavior in a challenging cooperative interaction. , 2022, 67, 101696.		0
1440	OUP accepted manuscript. <i>International Journal of Epidemiology</i> , 2022, , .	0.9	2
1441	In her shoes: Partner reflective functioning promotes family-level resilience to maternal depression. <i>Development and Psychopathology</i> , 2023, 35, 958-971.	1.4	1
1442	Externalizing behavior in preschool children in a South African birth cohort: Predictive pathways in a high-risk context. <i>Development and Psychopathology</i> , 2023, 35, 982-999.	1.4	1
1443	Preschoolers' Attitudes, School Motivation, and Executive Functions in the Context of Various Types of Kindergarten. <i>Frontiers in Psychology</i> , 2022, 13, 823980.	1.1	3
1444	Perfectionism and worry in children: The moderating role of mothers' parenting styles. <i>Current Psychology</i> , 0, , 1.	1.7	4
1445	Early Childhood Temperamental Trajectories following Very Preterm Birth and Their Association with Parenting Style. <i>Children</i> , 2022, 9, 508.	0.6	2

#	ARTICLE	IF	CITATIONS
1446	Understanding how child temperament, negative parenting, and dyadic parent-child behavioral variability interact to influence externalizing problems. <i>Social Development</i> , 2022, 31, 1020-1041.	0.8	4
1447	Heterotypic continuity of inhibitory control in early childhood: Evidence from four widely used measures.. <i>Developmental Psychology</i> , 2021, 57, 1755-1771.	1.2	4
1448	Associations among child temperament, parenting, and young children's moral and conventional understanding: The moderating role of self-regulation. <i>Social Development</i> , 0, , .	0.8	2
1449	Hot Executive Function Assessment Instruments in Preschool Children: A Systematic Review. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 95.	1.2	7
1450	Parenting, young children's behavioral self-regulation and the quality of their peer relationships. <i>Social Development</i> , 2022, 31, 715-732.	0.8	3
1451	The validity of the higher-order structure of effortful control as defined by inhibitory control, attention shifting, and focusing: A longitudinal and multi-informant study. <i>Journal of Personality</i> , 2022, 90, 781-798.	1.8	3
1452	Inhibitory control, dyadic social behavior, and mental health difficulties in preschoolers. <i>Child Development</i> , 2021, , .	1.7	3
1453	Anasın devam eden çocukların şaba gerektiren kontrolleriyle sosyal davranışları arasındaki ilişkinin incelenmesi. <i>Balikesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi</i> , 0, , .	0.3	0
1454	Links between parent-grandparent coparenting, maternal parenting and young children's executive function in urban China. <i>Early Child Development and Care</i> , 2022, 192, 2383-2400.	0.7	5
1455	Maternal childhood trauma and perinatal distress are related to infants' focused attention from 6 to 18 months. <i>Scientific Reports</i> , 2021, 11, 24190.	1.6	11
1456	Relationship Between Parental Big Five And Children's Ability To Delay Gratification. <i>Journal of Child and Family Studies</i> , 0, , 1.	0.7	1
1458	Learning in Adverse Circumstances: Impaired by Learning With Anxiety, Maladaptive Cognitions, and Emotions, but Supported by Self-Concept and Motivation. <i>Frontiers in Psychology</i> , 2022, 13, 850578.	1.1	5
1459	Associations Among Food Delay of Gratification, Cognitive Measures, and Environment in a Community Preschool Sample. <i>Frontiers in Nutrition</i> , 2022, 9, 788583.	1.6	2
1460	The Mediation Role of Health Behaviors in the Association between Self-Regulation and Weight Status among Preschool Children: A Sex-Specific Analysis. <i>Nutrients</i> , 2022, 14, 1692.	1.7	1
1461	Longitudinal Influences of DRD4 Polymorphism and Early Maternal Caregiving on Personality Development and Problem Behavior in Middle Childhood and Adolescence. <i>Frontiers in Human Neuroscience</i> , 2022, 16, 839340.	1.0	0
1462	Infants' attachment security and children's self-regulation within and outside the parent-child relationship at kindergarten age: Distinct paths for children varying in anger proneness. <i>Journal of Experimental Child Psychology</i> , 2022, 221, 105433.	0.7	4
1469	Temperament. , 2023, , 195-207.		1
1470	Apps for Intervention in Executive Functions in Young Children. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2022, , 365-396.	0.1	0

#	ARTICLE	IF	CITATIONS
1471	Executive Function Development. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2022, , 23-49.	0.1	2
1472	Impact of maternal, paternal mental state talk and quality of parenting on executive function of preschoolers. <i>Early Child Development and Care</i> , 0, , 1-12.	0.7	0
1473	Parental Feeding Practices in Families Experiencing Food Insecurity: A Scoping Review. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 5604.	1.2	9
1474	Emotion-Related Regulation Strategy Use in Preschool-Age Children Who Stutter. <i>Journal of Communication Disorders</i> , 2022, , 106219.	0.8	0
1475	Self-regulation in preschool: Are executive function and effortful control overlapping constructs?. <i>Developmental Science</i> , 2022, 25, e13272.	1.3	14
1476	Varying trajectories of infant television viewing over the first four years of life: Relations to language development and executive functions. <i>Journal of Applied Developmental Psychology</i> , 2022, 80, 101418.	0.8	7
1477	Examining effortful control as a moderator in the association of negative parenting and aggression among Hong Kong Chinese preschoolers. <i>Early Education and Development</i> , 2023, 34, 842-861.	1.6	3
1478	The interrelation between children's play behaviour, temperament, and special educational needs (SEN) in early childhood special education (ECSE). <i>Early Child Development and Care</i> , 0, , 1-15.	0.7	1
1481	Childhood executive control and adolescent substance use initiation: the mediating roles of physical and relational aggression and prosocial behavior. <i>Child Neuropsychology</i> , 0, , 1-20.	0.8	0
1482	Does Physical Activity Improve Inhibition in Kindergarteners? A Pilot Study. <i>Perceptual and Motor Skills</i> , 0, , 003151252211092.	0.6	5
1483	Intimate Partner Violence and Child and Adolescent Cognitive Development: A Systematic Review. <i>Trauma, Violence, and Abuse</i> , 2023, 24, 1882-1907.	3.9	2
1484	Effects of Group-Play Moderate to Vigorous Intensity Physical Activity Intervention on Executive Function and Motor Skills in 4- to 5-Year-Old Preschoolers: A Pilot Cluster Randomized Controlled Trial. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	5
1486	Examining the Association between Family Environment and Adolescent Delinquent Behaviours in China. <i>Journal of Child and Family Studies</i> , 0, , .	0.7	1
1487	A systematic review and meta-analysis of associations between self-regulation and morality in preschool and elementary school children. <i>Current Psychology</i> , 2023, 42, 22664-22696.	1.7	4
1488	Associations Between Gut Microbes and Social Behavior in Healthy 2-Year-Old Children. <i>Psychosomatic Medicine</i> , 2022, 84, 749-756.	1.3	3
1489	Inhibitory control within the context of early life poverty and implications for outcomes. <i>Neuroscience and Biobehavioral Reviews</i> , 2022, 140, 104778.	2.9	4
1490	Executive function and inhibitory control. , 2022, , .		0
1491	Longitudinal development of executive function from infancy to late childhood. <i>Cognitive Development</i> , 2022, 63, 101229.	0.7	2

#	ARTICLE	IF	CITATIONS
1511	Predicting children's social adaptation and academic achievement from father-child preschool rough-and-tumble-play and father involvement in child schooling. <i>Current Psychology</i> , 2023, 42, 30422-30435.	1.7	1
1512	Executive function and effortful control—Similar and different evidence from big data analysis. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	1
1513	The Effects of Chinese Parenting Belief on Preschoolers' Temperament and Secure Attachment. <i>Children</i> , 2023, 10, 9.	0.6	0
1514	Review of the roles of materials, permissiveness, and structure in play-based social interventions for autistic youth. <i>International Journal of Play</i> , 2023, 12, 53-66.	0.3	1
1515	Peeking and lying in the temptation resistance paradigm in 2.5-year-olds: The role of inhibitory control. <i>PLoS ONE</i> , 2022, 17, e0278099.	1.1	2
1516	Preschoolers' temperament and social functioning in novel and routine contexts. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	0
1517	Development of visual attention control in early childhood: Associations with temperament and home environment. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	1
1518	Emotional problems and peer victimization in adolescents born very preterm and full-term: Role of self-control skills in childhood. <i>Development and Psychopathology</i> , 2024, 36, 302-311.	1.4	1
1519	Personality and Family Risk Factors for Poor Mental Well-Being. <i>International Journal of Environmental Research and Public Health</i> , 2023, 20, 839.	1.2	1
1520	Executive Function Assessment in 2-Year-Olds Born Preterm. <i>Neuropediatrics</i> , 2024, 55, 016-022.	0.3	0
1521	A Developmental Pathway from Early Inhibitory Control to Social Connectedness. <i>Research on Child and Adolescent Psychopathology</i> , 0, , .	1.4	0
1522	Maternal control and children's inhibitory control in China: The role of child exuberance and parenting contexts. <i>Journal of Experimental Child Psychology</i> , 2023, 229, 105626.	0.7	0
1523	Assessing the dominance behavioral system in early childhood using observational methods. <i>Current Issues in Personality Psychology</i> , 0, , .	0.2	0
1524	Predicting behavioral and brain markers of inhibitory control at preschool age from early measures of executive attention. <i>Frontiers in Psychology</i> , 0, 14, .	1.1	2
1525	Maternal cognitions and cognitive, behavior and emotional development in middle childhood. <i>Current Research in Behavioral Sciences</i> , 2023, 4, 100098.	2.4	0
1526	Trait continuity: Can parent-rated infant temperament predict HEXACO personality in early adulthood?. <i>Scandinavian Journal of Psychology</i> , 2023, 64, 512-526.	0.8	0
1527	The impact of the pre-school self-regulation program on the self-regulation, problem behavior and social skills of children. <i>International Journal of Educational Research</i> , 2023, 118, 102156.	1.2	3
1528	The Relationship Between Emotional Regulation Skills and the Adaptability to the Classes of Children. <i>Infants and Young Children</i> , 2023, 36, 110-129.	0.5	0

#	ARTICLE	IF	CITATIONS
1529	The Influence of Emotion Induced by Accidents and Incidents on Pilots'™ Situation Awareness. Behavioral Sciences (Basel, Switzerland), 2023, 13, 231.	1.0	1
1530	Setting the stage: Biopsychosocial predictors of early childhood externalizing behaviors. Developmental Psychobiology, 2023, 65, .	0.9	1
1531	The Mediation Effect of Effortful Control in the Relationships between Children's™ Attachment Security and Regard for Rules. Gajeonggwae Samui Jil Yeongu, 2023, 41, 15-28.	0.1	0
1535	Chapter 7. Bilingualism in development. Studies in Bilingualism, 2023, , 142-168.	0.1	0
1544	Self-Regulated Learning. Advances in Educational Technologies and Instructional Design Book Series, 2023, , 388-414.	0.2	1
1559	Kognitive und sozioemotionale Entwicklung. Springer Reference Medizin, 2022, , 1-13.	0.0	0
1567	Parental Socialization of Children's™ Emotion and Its Regulation. , 2023, , 166-186.		0
1573	Individual Differences in Temperament: A Developmental Perspective. , 2024, , 31-48.		0
1577	Approaches to Authority. , 2024, , 175-183.		0
1578	The Regulator Within. , 2024, , 121-140.		0