

Short-form versions of the MacArthur Communicative

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Short-form versions of the MacArthur Communicative Development Inventories. <i>Applied Psycholinguistics</i> , 2000, 21, 95-116.	0.8	498
2	Lexical and grammatical development: a behavioural genetic perspective. <i>Journal of Child Language</i> , 2000, 27, 619-642.	0.8	154
3	Validation of the Language Development Survey (LDS). <i>Journal of Speech, Language, and Hearing Research</i> , 2001, 44, 434-445.	0.7	210
4	Now we're talking ... but who are we talking about?. <i>Journal of Paediatrics and Child Health</i> , 2001, 37, 421-422.	0.4	4
5	Abstraction and Specificity in Preschoolers' Representations of Novel Spoken Words. <i>Journal of Memory and Language</i> , 2001, 45, 665-687.	1.1	41
6	Evaluating a Programme to Enhance Vocabulary Development in Pre-Schoolers. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 222-227.	0.7	1
7	The Aetiology of High Cognitive Ability in Early Childhood. <i>High Ability Studies</i> , 2002, 13, 103-114.	1.0	14
8	A Screening Version of the Swedish Communicative Development Inventories Designed for Use With 18-Month-Old Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2002, 45, 948-960.	0.7	42
9	Developmental outcome with and without successful intervention. <i>International Review of Neurobiology</i> , 2002, 49, 269-284.	0.9	20
10	Concurrent Validity of Caregiver/Parent Report Measures of Language for Children Who Are Learning Both English and Spanish. <i>Journal of Speech, Language, and Hearing Research</i> , 2002, 45, 983-997.	0.7	177
11	The Social-Emotional Development of "Late-Talking" Toddlers. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 1324-1332.	0.3	121
12	Associations between behaviour problems and verbal and nonverbal cognitive abilities and disabilities in early childhood. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002, 43, 619-633.	3.1	69
13	Rhythm in Mother-Infant Interactions. <i>Infancy</i> , 2003, 4, 201-217.	0.9	17
14	Joint influence of child care and infant attachment security for cognitive and language outcomes of low-income toddlers. , 2003, 26, 326-344.		50
15	Genetic Evidence for Bidirectional Effects of Early Lexical and Grammatical Development. <i>Child Development</i> , 2003, 74, 394-412.	1.7	211
16	Language Delay in a Community Cohort of Young Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 932-940.	0.3	217
17	Phenotypic g early in life. <i>Intelligence</i> , 2003, 31, 195-210.	1.6	79
18	Measuring early language development in preschool children with autism spectrum disorder using the MacArthur Communicative Development Inventory (Infant Form). <i>Journal of Child Language</i> , 2003, 30, 213-236.	0.8	302

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19	Epilogue: Major Findings, Conclusions and Implications for Deaf Education. <i>Ear and Hearing</i> , 2003, 24, 121S-125S.	1.0	70
20	Outcomes of Early Language Delay. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 561-575.	0.7	87
21	Outcomes of Early Language Delay. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 544-560.	0.7	352
22	Background and Educational Characteristics of Prelingually Deaf Children Implanted by Five Years of Age. <i>Ear and Hearing</i> , 2003, 24, 2S-14S.	1.0	148
23	Twins and Non-twin Siblings: Different Estimates of Shared Environmental Influence in Early Childhood. <i>Twin Research and Human Genetics</i> , 2003, 6, 97-105.	1.5	48
24	Early Head Start. <i>Topics in Early Childhood Special Education</i> , 2004, 24, 76-88.	1.5	39
25	Characterizing changes in parent labelling and gesturing and their relation to early communicative development. <i>Journal of Child Language</i> , 2004, 31, 821-835.	0.8	16
26	Verbal and nonverbal predictors of early language problems: an analysis of twins in early childhood back to infancy. <i>Journal of Child Language</i> , 2004, 31, 609-631.	0.8	70
27	Measuring productive vocabulary of toddlers in low-income families: concurrent and predictive validity of three sources of data. <i>Journal of Child Language</i> , 2004, 31, 587-608.	0.8	140
28	Substantial Genetic Influence on Mild Mental Impairment in Early Childhood. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2004, 109, 34.	2.7	26
29	The Brief Infant-Toddler Social and Emotional Assessment: Screening for Social-Emotional Problems and Delays in Competence. <i>Journal of Pediatric Psychology</i> , 2004, 29, 143-155.	1.1	415
30	Genetic, Environmental, and Gender Effects on Individual Differences in Toddler Expressive Language. <i>Journal of Speech, Language, and Hearing Research</i> , 2004, 47, 904-912.	0.7	44
31	Validation of a parent report measure of cognitive development in very preterm infants. <i>Developmental Medicine and Child Neurology</i> , 2004, 46, 389-397.	1.1	117
32	Assessment of young children's social-emotional development and psychopathology: recent advances and recommendations for practice. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 109-134.	3.1	349
33	A Prosodically Controlled Word and Nonword Repetition Task for 2- to 4-Year-Olds. <i>Journal of Speech, Language, and Hearing Research</i> , 2004, 47, 223-234.	0.7	136
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36	A model of grounded language acquisition: Sensorimotor features improve lexical and grammatical learning. <i>Journal of Memory and Language</i> , 2005, 53, 258-276.	1.1	50

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37	Nice and Nasty Theory of Mind in Preschool Children: Nature and Nurture. <i>Social Development</i> , 2005, 14, 664-684.	0.8	52
38	They call it like they see it: spontaneous naming and attention to shape. <i>Developmental Science</i> , 2005, 8, 182-198.	1.3	71
39	Intervention to change parentâ€™child reading style: A comparison of instructional methods. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 296-313.	0.8	95
40	Translating a Research Intervention into Community Practice: The Nurse Family Partnership. <i>Journal of Primary Prevention</i> , 2005, 26, 241-257.	0.8	13
41	Evaluation and Management of Language and Speech Disorders in Preschool Children. <i>Pediatrics in Review</i> , 2005, 26, 131-142.	0.2	26
42	Infants' Ability to Distinguish Between Intentional and Accidental Actions and Its Relation to Internal State Language. <i>Infancy</i> , 2005, 8, 91-100.	0.9	63
43	Concurrent Validity of the Language Development Survey: Associations With the MacArthurâ€™Bates Communicative Development Inventories. <i>American Journal of Speech-Language Pathology</i> , 2005, 14, 156-163.	0.9	54
44	Generalist Genes and Learning Disabilities.. <i>Psychological Bulletin</i> , 2005, 131, 592-617.	5.5	498
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48	Mother?Child Bookreading in Low-Income Families: Correlates and Outcomes During the First Three Years of Life. <i>Child Development</i> , 2006, 77, 924-953.	1.7	531
49	What does syntax say about space? 2-year-olds use sentence structure to learn new prepositions. <i>Cognition</i> , 2006, 101, B19-B29.	1.1	40
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51	Randomised trial of high frequency oscillatory ventilation or conventional ventilation in babies of gestational age 28 weeks or less: respiratory and neurological outcomes at 2 years. <i>Archives of Disease in Childhood: Fetal and Neonatal Edition</i> , 2006, 91, F320-F326.	1.4	59
52	Learning Words and Rules. <i>Psychological Science</i> , 2006, 17, 684-691.	1.8	234
53	Imitation of intentional actions and internal state language in infancy predict preschool theory of mind skills. <i>European Journal of Developmental Psychology</i> , 2007, 4, 14-30.	1.0	35
54	The Basis of Epistemic Trust: Reliable Testimony or Reliable Sources?. <i>EpistÃ‰mÃ‰</i> , 2007, 4, 264-284.	0.6	87

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55	Discrepancy between parental reports of infants' receptive vocabulary and infants' behaviour in a preferential looking task. <i>Journal of Child Language</i> , 2007, 34, 701-724.	0.8	76
56	Elaboración de las formas breves del Inventario do Desenvolvimento de Habilidades Comunicativas. Datos normativos y propiedades psicométricas. <i>Infancia Y Aprendizaje</i> , 2007, 30, 565-588.	0.5	12
57	Longitudinal Analyses of Affect, Temperament, and Childhood Psychopathology. <i>Twin Research and Human Genetics</i> , 2007, 10, 118-126.	0.3	39
58	Neurobehavioral impact of sickle cell disease in early childhood. <i>Journal of the International Neuropsychological Society</i> , 2007, 13, 933-943.	1.2	28
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60	Naturalistic Experience and the Early Use of Symbolic Artifacts. <i>Journal of Cognition and Development</i> , 2007, 8, 309-331.	0.6	34
61	The Basis of Epistemic Trust: Reliable Testimony or Reliable Sources?. <i>Epistēmōm</i> , 2007, 4, 264-284.	0.6	1
62	It takes time: Impacts of Early Head Start that lead to reductions in maternal depression two years later. <i>Infant Mental Health Journal</i> , 2007, 28, 151-170.	0.7	84
63	Applying the Infant-Toddler Social & Emotional Assessment (ITSEA) and Brief-ITSEA in early intervention. <i>Infant Mental Health Journal</i> , 2007, 28, 564-583.	0.7	78
64	Action Speaks Louder Than Words: Young Children Differentially Weight Perceptual, Social, and Linguistic Cues to Learn Verbs. <i>Child Development</i> , 2007, 78, 1322-1342.	1.7	42
65	Factors affecting vocabulary acquisition at age 2 in children born between 23 and 28 weeks' gestation. <i>Developmental Medicine and Child Neurology</i> , 2007, 49, 591-596.	1.1	46
66	Associations between Media Viewing and Language Development in Children Under Age 2 Years. <i>Journal of Pediatrics</i> , 2007, 151, 364-368.	0.9	328
68	How Do Relationships Support Parenting? Effects of Attachment Style and Social Support on Parenting Behavior in an At-Risk Population. <i>American Journal of Community Psychology</i> , 2007, 40, 96-108.	1.2	118
69	The effect of distributional information on children's use of phonemic contrasts. <i>Journal of Memory and Language</i> , 2007, 56, 16-34.	1.1	157
70	Developmental assessment of preterm infants at 2 years: validity of parent reports. <i>Developmental Medicine and Child Neurology</i> , 2008, 50, 58-62.	1.1	125
71	Parental Report of Infant Language Skills: A Review of the Development and Application of the Communicative Development Inventories. <i>Child and Adolescent Mental Health</i> , 2008, 13, 198-206.	1.8	137
72	Imitative learning from a third-party interaction: Relations with self-recognition and perspective taking. <i>Journal of Experimental Child Psychology</i> , 2008, 101, 114-123.	0.7	41
73	Predictors and outcomes of low-income fathers' reading with their toddlers. <i>Early Childhood Research Quarterly</i> , 2008, 23, 351-365.	1.6	104

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74	Non-word repetition assesses phonological memory and is related to vocabulary development in 20- to 24-month-olds. <i>Journal of Child Language</i> , 2008, 35, 903-916.	0.8	75
75	The Family Check-Up in Early Childhood: A Case Study of Intervention Process and Change. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 893-904.	2.2	32
76	Gestational Diabetes Hinders Language Development in Offspring. <i>Pediatrics</i> , 2008, 122, e1073-e1079.	1.0	97
77	Why Do Preschool Language Abilities Correlate With Later Reading? A Twin Study. <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 688-705.	0.7	51
78	Language in autism and specific language impairment: Where are the links?. <i>Psychological Bulletin</i> , 2008, 134, 944-963.	5.5	150
80	Lactational Exposure to Polychlorinated Biphenyls, Dichlorodiphenyltrichloroethane, and Dichlorodiphenyldichloroethylene and Infant Neurodevelopment: An Analysis of the Pregnancy, Infection, and Nutrition Babies Study. <i>Environmental Health Perspectives</i> , 2009, 117, 488-494.	2.8	40
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83	Lexical and Grammatical Abilities in Deaf Italian Preschoolers: The Role of Duration of Formal Language Experience. <i>Journal of Deaf Studies and Deaf Education</i> , 2009, 14, 63-75.	0.7	29
84	Predicting Stuttering Onset by the Age of 3 Years: A Prospective, Community Cohort Study. <i>Pediatrics</i> , 2009, 123, 270-277.	1.0	157
85	â€™Really? She Blinked the Baby?â€™. <i>Psychological Science</i> , 2009, 20, 619-626.	1.8	177
86	Twenty four-month-old infantsâ€™™ interpretations of novel verbs and nouns in dynamic scenes. <i>Cognitive Psychology</i> , 2009, 59, 67-95.	0.9	96
87	The formative role of home literacy experiences across the first three years of life in children from low-income families. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 677-694.	0.8	179
88	Infantsâ€™™ understanding of intention from 10 to 14 months: Interrelations among violation of expectancy and imitation tasks. , 2009, 32, 404-415.		18
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94	Dramatic Increase in Heritability of Cognitive Development from Early to Middle Childhood. <i>Psychological Science</i> , 2009, 20, 1301-1308.	1.8	77
95	Interpreting Assessment Data of Internationally Adopted Children. <i>Topics in Language Disorders</i> , 2009, 29, 82-99.	0.9	15
96	Phonological Constraints on Children's Production of English Third Person Singular "s". <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 623-642.	0.7	88
97	A US Study of Transfer of Learning from Video to Books in Toddlers. <i>Journal of Children and Media</i> , 2010, 4, 451-467.	1.0	13
98	Validity and Reliability of Mothers' Reports of Language Development in 1-Year-Old Children in a Large-Scale Survey in Bangladesh. <i>Food and Nutrition Bulletin</i> , 2010, 31, S198-S206.	0.5	48
99	Mothers' teaching strategies and children's effortful control: A longitudinal study. <i>Developmental Psychology</i> , 2010, 46, 1294-1308.	1.2	76
100	Sensitivity of 24-month-olds to the prior inaccuracy of the source: Possible mechanisms. <i>Developmental Psychology</i> , 2010, 46, 815-826.	1.2	216
101	The Contributions of Parenting and Postnatal Depression on Emergent Language of Children in Low-Income Families. <i>Journal of Child and Family Studies</i> , 2010, 19, 257-269.	0.7	30
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104	Early Oral Language Markers of Poor Reading Performance in Hong Kong Chinese Children. <i>Journal of Learning Disabilities</i> , 2010, 43, 322-331.	1.5	19
105	Impact of Chromosome 4p- Syndrome on Communication and Expressive Language Skills: A Preliminary Investigation. <i>Language, Speech, and Hearing Services in Schools</i> , 2010, 41, 265-276.	0.7	7
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110	Toddlers' Learning From Socially Meaningful Video Characters. <i>Media Psychology</i> , 2011, 14, 216-232.	2.1	102
111	Word Learning in Infant- and Adult-Directed Speech. <i>Language Learning and Development</i> , 2011, 7, 185-201.	0.7	209

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113	Cross-setting complementary staff- and parent-mediated Early Intensive Behavioral Intervention for young children with autism: A research-based comprehensive approach. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 512-522.	0.8	19
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116	Thirteen- and 18-month-old Infants Recognize When They Need Referential Information. <i>Social Development</i> , 2011, 20, 431-449.	0.8	25
117	Impact on Parents of Receiving Individualized Feedback of Psychological Testing Conducted with Children as Part of a Research Study. <i>Accountability in Research</i> , 2011, 18, 342-356.	1.6	3
118	Associations Between Sleep-Wake Consolidation and Language Development in Early Childhood: A Longitudinal Twin Study. <i>Sleep</i> , 2011, 34, 987-995.	0.6	118
119	Infant Word Learning From Commercially Available Video In The US. <i>Journal of Children and Media</i> , 2011, 5, 248-266.	1.0	18
120	Using speech and gesture to introduce new objects to young children. <i>Gesture</i> , 2011, 11, 1-23.	0.5	82
121	English- and Chinese-learning infants map novel labels to objects and actions differently.. <i>Developmental Psychology</i> , 2011, 47, 1459-1471.	1.2	27
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123	Interactions between statistical and semantic information in infant language development. <i>Developmental Science</i> , 2011, 14, 1207-1219.	1.3	55
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129	Vocabulary development in Greek children: a cross-linguistic comparison using the Language Development Survey*. <i>Journal of Child Language</i> , 2011, 38, 861-887.	0.8	24
130	Concurrent and predictive validity of the Galician CDI. <i>Journal of Child Language</i> , 2011, 38, 121-140.	0.8	33

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131	Orienting to third-party conversations. <i>Journal of Child Language</i> , 2011, 38, 273-296.	0.8	12
132	Language performance in siblings of nonverbal children with autism. <i>Autism</i> , 2011, 15, 341-354.	2.4	16
133	Sentence-Position Effects on Children's Perception and Production of English Third Person Singular <i>s</i> . <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 55-71.	0.7	52
134	Classification Accuracy of Brief Parent Report Measures of Language Development in Spanish-Speaking Toddlers. <i>Language, Speech, and Hearing Services in Schools</i> , 2011, 42, 536-549.	0.7	31
135	Acoustic Evidence for Positional and Complexity Effects on Children's Production of Plural <i>s</i> . <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 539-548.	0.7	31
136	Segmental and positional effects on children's coda production: comparing evidence from perceptual judgments and acoustic analysis. <i>Clinical Linguistics and Phonetics</i> , 2012, 26, 755-773.	0.5	20
137	Toddlers learn words in a foreign language: the role of native vocabulary knowledge. <i>Journal of Child Language</i> , 2012, 39, 322-337.	0.8	18
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143	Language in Low-Functioning Children with Autistic Disorder: Differences Between Receptive and Expressive Skills and Concurrent Predictors of Language. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2181-2191.	1.7	62
144	Strong systematicity through sensorimotor conceptual grounding: an unsupervised, developmental approach to connectionist sentence processing. <i>Connection Science</i> , 2012, 24, 25-55.	1.8	26
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147	Influence of bilingualism on memory generalization during infancy. <i>Developmental Science</i> , 2012, 15, 812-816.	1.3	115
148	CUE: The continuous unified electronic diary method. <i>Behavior Research Methods</i> , 2012, 44, 1063-1078.	2.3	16
149	The source of Black-White inequality in early language acquisition: Evidence from Early Head Start. <i>Social Science Research</i> , 2012, 41, 1429-1450.	1.1	4

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