

CITATION REPORT

List of articles citing

Influences on first-year recovery from traumatic brain injury in children.

DOI: 10.1037/0894-4105.13.1.76

Neuropsychology, 1999, 13, 76-89.

Source: <https://exaly.com/paper-pdf/31078481/citation-report.pdf>

Version: 2024-04-29

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
198	Posttraumatic stress symptoms in children following orthopedic or traumatic brain injury. 1999 , 28, 232-43		59
197	Longitudinal outcomes of Haemophilus influenzae meningitis in school-age children.. <i>Neuropsychology</i> , 2000 , 14, 509-518	3.8	26
196	Stimulant Use in Paediatric Acquired: Brain Injury: Evaluation of a Protocol. 2000 , 1, 29-36		3
195	Short-term durability and improvement of function in traumatic brain injury: a pilot study using the Paediatric Evaluation of Disability Inventory (PEDI) classification levels. <i>Brain Injury</i> , 2001 , 15, 891-902	2.1	19
194	The rehabilitation of brain injured children: the case for including physical exercise and virtual reality. 2001 , 4, 41-49		8
193	Attentional-inhibitory control and social-behavioral regulation after childhood closed head injury: do biological, developmental, and recovery variables predict outcome?. <i>Journal of the International Neuropsychological Society</i> , 2001 , 7, 683-92	3.1	102
192	Bidirectional child-family influences on outcomes of traumatic brain injury in children. <i>Journal of the International Neuropsychological Society</i> , 2001 , 7, 755-67	3.1	247
191	Educating students with TBI: themes and recommendations. <i>Journal of Head Trauma Rehabilitation</i> , 2001 , 16, 76-93	3	82
190	Child and family functioning 6 and 12 months after a serious pediatric fracture. 2001 , 51, 69-76		43
189	Neurobehavioral symptoms in childhood closed-head injuries: changes in prevalence and correlates during the first year postinjury. <i>Journal of Pediatric Psychology</i> , 2001 , 26, 79-91	3.2	67
188	Free radical scavenger posttreatment improves functional and morphological outcome after fluid percussion injury in the rat. <i>Journal of Neurotrauma</i> , 2001 , 18, 821-32	5.4	72
187	A prospective study and review of pre-morbid characteristics in children with traumatic brain injury. 2002 , 5, 81-9		14
186	Social problem-solving skills in children with traumatic brain injury: long-term outcomes and prediction of social competence. <i>Child Neuropsychology</i> , 2002 , 8, 179-94	2.7	129
185	Participation readiness at discharge from inpatient rehabilitation in children and adolescents with acquired brain injuries. 2002 , 5, 107-16		16
184	Race as a moderator of parent and family outcomes following pediatric traumatic brain injury. <i>Journal of Pediatric Psychology</i> , 2002 , 27, 393-403	3.2	55
183	The assessment of parent needs following paediatric traumatic brain injury. 2002 , 5, 149-60		30
182	Adaptive Behaviour and Moral Reasoning in Children with Frontal Lobe Lesions. 2002 , 3, 105-113		13

181	Motor Skill and Mobility Recovery Outcomes of Children and Youth with Traumatic Brain Injury. 2002 , 22, 73-99		8
180	Functional recovery in pediatric traumatic brain injury during inpatient rehabilitation. 2002 , 81, 661-9		35
179	A prospective study of long-term caregiver and family adaptation following brain injury in children. <i>Journal of Head Trauma Rehabilitation</i> , 2002 , 17, 96-111	3	105
178	A prospective study of short- and long-term neuropsychological outcomes after traumatic brain injury in children.. <i>Neuropsychology</i> , 2002 , 16, 514-523	3.8	207
177	A prospective study of short- and long-term outcomes after traumatic brain injury in children: Behavior and achievement.. <i>Neuropsychology</i> , 2002 , 16, 15-27	3.8	329
176	Health-related quality of life of children and adolescents after traumatic brain injury. <i>Pediatrics</i> , 2002 , 109, E34	7.4	131
175	Long-term executive function deficits in children with traumatic brain injuries: assessment using the Behavior Rating Inventory of Executive Function (BRIEF). <i>Child Neuropsychology</i> , 2002 , 8, 271-84	2.7	178
174	Developing a responsive measure of change for paediatric brain injury inpatient rehabilitation. <i>Brain Injury</i> , 2002 , 16, 659-71	2.1	14
173	Retrospective self-reports of childhood accidents causing unconsciousness in phallometrically diagnosed pedophiles. 2002 , 31, 511-26		81
172	Recovery from mild head injury in pediatric populations. 2003 , 10, 130-9		17
171	Sibling Behaviours and Relationships Following Mild to Moderate Childhood Traumatic Brain Injury: Preliminary Findings. 2003 , 4, 91-105		5
170	Early brain injury in children: development and reorganization of cognitive function. <i>Developmental Neuropsychology</i> , 2003 , 24, 669-704	1.8	78
169	Recovery and predictors of intellectual ability two years following paediatric traumatic brain injury. 2003 , 13, 517-536		21
168	Long-term behavior problems following pediatric traumatic brain injury: prevalence, predictors, and correlates. <i>Journal of Pediatric Psychology</i> , 2003 , 28, 251-63	3.2	220
167	Context-sensitive behavioral supports for young children with TBI: short-term effects and long-term outcome. <i>Journal of Head Trauma Rehabilitation</i> , 2003 , 18, 33-51	3	84
166	Effects on brain development leading to cognitive impairment: a worldwide epidemic. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2003 , 24, 120-30	2.4	78
165	Sibling relationships and behavior after pediatric traumatic brain injury. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2003 , 24, 24-31	2.4	22
164	Long-Term Educational Interventions After Traumatic Brain Injury in Children.. <i>Rehabilitation Psychology</i> , 2003 , 48, 227-236	2.7	38

163	Sustained attention in children and adolescents after traumatic brain injury: relation to severity of injury, adaptive functioning, ADHD and social background. <i>Brain Injury</i> , 2004 , 18, 751-64	2.1	38
162	Research on outcomes of pediatric traumatic brain injury: current advances and future directions. <i>Developmental Neuropsychology</i> , 2004 , 25, 199-225	1.8	53
161	Short- and long-term social outcomes following pediatric traumatic brain injury. <i>Journal of the International Neuropsychological Society</i> , 2004 , 10, 412-26	3.1	308
160	Modeling of longitudinal academic achievement scores after pediatric traumatic brain injury. <i>Developmental Neuropsychology</i> , 2004 , 25, 107-33	1.8	169
159	A web-based family problem-solving intervention for families of children with traumatic brain injury. 2004 , 36, 261-9		56
158	Ecological assessment of executive function in traumatic brain injury. <i>Developmental Neuropsychology</i> , 2004 , 25, 135-58	1.8	265
157	Music Therapy in Paediatric Rehabilitation. 2004 , 13, 112-126		12
156	Interpersonal stressors and resources as predictors of parental adaptation following pediatric traumatic injury. 2004 , 72, 776-84		44
155	School Reentry Following Traumatic Brain Injury. 2005 , 49, 23-33		27
154	Health-related quality of life of adolescents and young adults 10 years after serious traumatic brain injury. 2005 , 28, 245-9		36
153	Rehabilitation and ongoing support after pediatric TBI: twenty years of progress. <i>Journal of Head Trauma Rehabilitation</i> , 2005 , 20, 95-109	3	147
152	Can a Web-based family problem-solving intervention work for children with traumatic brain injury?. <i>Rehabilitation Psychology</i> , 2005 , 50, 337-345	2.7	48
151	Hierarchical linear modeling of California Verbal Learning Test--Children's Version learning curve characteristics following childhood traumatic head injury. <i>Neuropsychology</i> , 2005 , 19, 193-8	3.8	15
150	Children, Brain Injury and the Resiliency Model of Family Adaptation. 2005 , 6, 33-44		11
149	Direct clinician-delivered versus indirect family-supported rehabilitation of children with traumatic brain injury: a randomized controlled trial. <i>Brain Injury</i> , 2005 , 19, 819-31	2.1	173
148	Skull fracture during infancy: a five-year follow-up. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2005 , 27, 352-66	2.1	8
147	The impact of periventricular brain injury on reading and spelling abilities in the late elementary and adolescent years. <i>Child Neuropsychology</i> , 2005 , 11, 479-95	2.7	37
146	The McMaster family assessment device and clinical rating scale: questionnaire vs interview in childhood traumatic brain injury. <i>Brain Injury</i> , 2005 , 19, 801-9	2.1	15

145	Long-term neuropsychological performance in a cohort of children and adolescents after severe paediatric traumatic brain injury. <i>Brain Injury</i> , 2006 , 20, 895-903	2.1	43
144	Context-sensitive cognitive-behavioural supports for young children with TBI: a replication study. <i>Brain Injury</i> , 2006 , 20, 629-45	2.1	58
143	An evaluation of the paediatric acquired brain injury community outreach programme (PABICOP). <i>Brain Injury</i> , 2006 , 20, 1189-205	2.1	20
142	Neuropsychological Assessment and the Neurologically Impaired Child. 2006 , 447-469		
141	An online family intervention to reduce parental distress following pediatric brain injury. 2006 , 74, 445-54		154
140	The efficacy of an online cognitive-behavioral family intervention in improving child behavior and social competence following pediatric brain injury.. <i>Rehabilitation Psychology</i> , 2006 , 51, 179-189	2.7	124
139	Health-related quality of life during the first year after traumatic brain injury. <i>JAMA Pediatrics</i> , 2006 , 160, 252-60		100
138	Health care utilization and needs after pediatric traumatic brain injury. <i>Pediatrics</i> , 2006 , 117, e663-74	7.4	155
137	Children's attentional skills 5 years post-TBI. <i>Journal of Pediatric Psychology</i> , 2007 , 32, 354-69	3.2	114
136	Family impact of neurodevelopmental late effects in survivors of pediatric cancer: review of research, clinical evidence, and future directions. <i>Clinical Child Psychology and Psychiatry</i> , 2006 , 11, 349-66		39
135	Traumatic Brain Injury in Children and Adolescents: Academic and Intellectual Outcomes Following Injury. 2006 , 14, 125-140		21
134	Self-regulation and social and behavioral functioning following childhood traumatic brain injury. <i>Journal of the International Neuropsychological Society</i> , 2006 , 12, 609-21	3.1	59
133	Self-regulation as a mediator of the effects of childhood traumatic brain injury on social and behavioral functioning. <i>Journal of the International Neuropsychological Society</i> , 2007 , 13, 298-311	3.1	55
132	Attributions of behavior in the pediatric mild closed head injury (CHI) population. 2007 , 12, 48-63		3
131	IQ, handedness, and pedophilia in adult male patients stratified by referral source. 2007 , 19, 285-309		92
130	Using interactive multimedia to teach parent advocacy skills: an exploratory study. <i>Journal of Head Trauma Rehabilitation</i> , 2007 , 22, 198-205	3	29
129	Memory outcome at 5 years post-childhood traumatic brain injury. <i>Brain Injury</i> , 2007 , 21, 1399-409	2.1	49
128	Executive function outcomes following traumatic brain injury in young children: a five year follow-up. <i>Developmental Neuropsychology</i> , 2007 , 32, 703-28	1.8	89

127	Neural substrate differences in language networks and associated language-related behavioral impairments in children with TBI: A preliminary fMRI investigation. <i>NeuroRehabilitation</i> , 2007 , 22, 355-369		25
126	Early recovery of walking in children and youths after traumatic brain injury. <i>Developmental Medicine and Child Neurology</i> , 2007 , 45, 671-675	3.3	6
125	Social problem-solving skills following childhood traumatic brain injury and its association with self-regulation and social and behavioural functioning. <i>Journal of Neuropsychology</i> , 2007 , 1, 149-70	2.6	34
124	IQ, Handedness, and Pedophilia in Adult Male Patients Stratified by Referral Source. 2007 , 19, 285-309		13
123	Neurodevelopmental sequelae of pediatric acute lymphoblastic leukemia and its treatment. 2008 , 14, 185-95		37
122	Exploring postinjury living environments for children and youth with acquired brain injury. 2008 , 89, 1803-10		14
121	The influence of pre-injury behaviour on children's type of accident, type of injury and severity of injury. <i>Brain Injury</i> , 2008 , 22, 595-602	2.1	5
120	Executive functioning in the first year after pediatric traumatic brain injury. <i>Pediatrics</i> , 2008 , 121, e1686-95	3.4	107
119	Context-Sensitive Cognitive-Behavioral Supports for Young Children With TBI: A Second Replication Study. 2008 , 10, 115-128		33
118	Parent perceptions of school-based support for students with traumatic brain injuries. <i>Brain Injury</i> , 2008 , 22, 649-56	2.1	36
117	The impact of environmental risk factors on HIV-associated cognitive decline in children. 2008 , 20, 692-9		18
116	Traumatic brain injury in young children: postacute effects on cognitive and school readiness skills. <i>Journal of the International Neuropsychological Society</i> , 2008 , 14, 734-45	3.1	83
115	Predicting family burden following childhood traumatic brain injury: a cumulative risk approach. <i>Journal of Head Trauma Rehabilitation</i> , 2008 , 23, 357-68	3	13
114	Preliminary efficacy of a Web-based family problem-solving treatment program for adolescents with traumatic brain injury. <i>Journal of Head Trauma Rehabilitation</i> , 2008 , 23, 369-77	3	71
113	Traumatic brain injuries in early childhood: initial impact on the family. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2008 , 29, 253-61	2.4	54
112	The Science of Early Childhood Development—Closing the Gap Between What We Know and What We Do. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2008 , 29, 261	2.4	
111	Return to school following childhood TBI: Who gets services?. <i>NeuroRehabilitation</i> , 2008 , 23, 477-486	2	75
110	The impact of injury severity on long-term social outcome following paediatric traumatic brain injury. 2009 , 19, 541-61		58

109	Late Effects of Treatment for Brain Tumors. <i>Cancer Treatment and Research</i> , 2009 ,	3.5	4
108	Executive skills and their functional implications: Approaches to rehabilitation after childhood TBI. <i>Developmental Neurorehabilitation</i> , 2009 , 12, 352-60	1.8	53
107	Family burden after traumatic brain injury in children. <i>Pediatrics</i> , 2009 , 123, 199-206	7.4	170
106	Synapse loss regulated by matrix metalloproteinases in traumatic brain injury is associated with hypoxia inducible factor-1alpha expression. 2009 , 1268, 125-134		56
105	Performance monitoring in children following traumatic brain injury. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009 , 50, 506-13	7.9	29
104	Educational skills: long-term outcome and predictors following paediatric traumatic brain injury. 2009 , 19, 716-32		57
103	First-order theory of mind skills shortly after traumatic brain injury in 3- to 5-year-old children. <i>Developmental Neuropsychology</i> , 2009 , 34, 507-19	1.8	20
102	Social information processing skills in adolescents with traumatic brain injury: Relationship with social competence and behavior problems. <i>Journal of Pediatric Rehabilitation Medicine</i> , 2009 , 2, 285-95	1.4	19
101	Incentive effects on event-based prospective memory performance in children and adolescents with traumatic brain injury. <i>Neuropsychology</i> , 2009 , 23, 201-9	3.8	36
100	Predicting longitudinal patterns of functional deficits in children with traumatic brain injury. <i>Neuropsychology</i> , 2009 , 23, 271-82	3.8	125
99	Gifts 2: How People With Down Syndrome Enrich the World. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010 , 31, 325	2.4	
98	A randomized trial of teen online problem solving for improving executive function deficits following pediatric traumatic brain injury. <i>Journal of Head Trauma Rehabilitation</i> , 2010 , 25, 409-15	3	87
97	Family adaptation 18 months after traumatic brain injury in early childhood. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010 , 31, 317-25	2.4	32
96	The family environment as a moderator of psychosocial outcomes following traumatic brain injury in young children. <i>Neuropsychology</i> , 2010 , 24, 345-56	3.8	181
95	Clinically significant behavior problems during the initial 18 months following early childhood traumatic brain injury. <i>Rehabilitation Psychology</i> , 2010 , 55, 48-57	2.7	108
94	Theory of mind skills 1 year after traumatic brain injury in 6- to 8-year-old children. <i>Journal of Neuropsychology</i> , 2010 , 4, 181-95	2.6	27
93	Emotion recognition following pediatric traumatic brain injury: longitudinal analysis of emotional prosody and facial emotion recognition. <i>Neuropsychologia</i> , 2010 , 48, 2869-77	3.2	59
92	Practitioner review: beyond shaken baby syndrome: what influences the outcomes for infants following traumatic brain injury?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010 , 51, 967-80	7.9	11

91	Psychosocial interventions. 179-191		1
90	Neurobehavioral outcomes of pediatric traumatic brain injury. 145-168		6
89	Cognitive development after traumatic brain injury in young children. <i>Journal of the International Neuropsychological Society</i> , 2010 , 16, 157-68	3.1	68
88	Event-based prospective memory performance during subacute recovery following moderate to severe traumatic brain injury in children: Effects of monetary incentives. <i>Journal of the International Neuropsychological Society</i> , 2010 , 16, 335-41	3.1	10
87	Caregiver functioning following early childhood TBI: do moms and dads respond differently?. <i>NeuroRehabilitation</i> , 2010 , 27, 63-72	2	23
86	Parental response to child injury: examination of parental posttraumatic stress symptom trajectories following child accidental injury. <i>Journal of Pediatric Psychology</i> , 2010 , 35, 646-55	3.2	39
85	Family environment influences emotion recognition following paediatric traumatic brain injury. <i>Brain Injury</i> , 2010 , 24, 1550-60	2.1	19
84	Attentional skills 10 years post-paediatric traumatic brain injury (TBI). <i>Brain Injury</i> , 2011 , 25, 858-69	2.1	41
83	Parental disciplinary practices following acquired brain injury in children. <i>Developmental Neurorehabilitation</i> , 2011 , 14, 274-82	1.8	31
82	Monetary incentive effects on event-based prospective memory three months after traumatic brain injury in children. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2011 , 33, 639-46	2.1	18
81	Longitudinal investigation of the post-high school transition experiences of adolescents with traumatic brain injury. <i>Journal of Head Trauma Rehabilitation</i> , 2011 , 26, 138-49	3	46
80	The relationship of parental warm responsiveness and negativity to emerging behavior problems following traumatic brain injury in young children. <i>Developmental Psychology</i> , 2011 , 47, 119-33	3.7	98
79	Diffusion tensor imaging of incentive effects in prospective memory after pediatric traumatic brain injury. <i>Journal of Neurotrauma</i> , 2011 , 28, 503-16	5.4	39
78	Taking a developmental and systemic perspective on neuropsychological rehabilitation with children with brain injury and their families. <i>Clinical Child Psychology and Psychiatry</i> , 2011 , 16, 165-84	2	7
77	Executive functions and social competence in young children 6 months following traumatic brain injury. <i>Neuropsychology</i> , 2011 , 25, 466-76	3.8	99
76	Parenting style is related to executive dysfunction after brain injury in children. <i>Rehabilitation Psychology</i> , 2011 , 56, 351-8	2.7	41
75	Neurocognitive and family functioning and quality of life among young adult survivors of childhood brain tumors. <i>Clinical Neuropsychologist</i> , 2011 , 25, 942-62	4.4	34
74	Predictors of long-term sibling behavioral outcome and self-esteem following pediatric traumatic brain injury. <i>Journal of Head Trauma Rehabilitation</i> , 2012 , 27, 413-23	3	9

73	Psychiatric disorders after pediatric traumatic brain injury: a prospective, longitudinal, controlled study. <i>Journal of Neuropsychiatry and Clinical Neurosciences</i> , 2012 , 24, 427-36	2.7	53
72	The essential role of psychosocial risk and protective factors in pediatric traumatic brain injury research. <i>Journal of Neurotrauma</i> , 2012 , 29, 621-8	5.4	34
71	Recommendations for the use of common outcome measures in pediatric traumatic brain injury research. <i>Journal of Neurotrauma</i> , 2012 , 29, 678-705	5.4	223
70	Intellectual, behavioral, and social outcomes of accidental traumatic brain injury in early childhood. <i>Pediatrics</i> , 2012 , 129, e262-8	7.4	78
69	Parental distress, parenting practices, and child adaptive outcomes following traumatic brain injury. <i>Journal of the International Neuropsychological Society</i> , 2012 , 18, 343-50	3.1	56
68	Reliable change in postconcussive symptoms and its functional consequences among children with mild traumatic brain injury. <i>JAMA Pediatrics</i> , 2012 , 166, 615-22		106
67	Impact of posttraumatic stress disorder and injury severity on recovery in children with traumatic brain injury. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012 , 41, 5-14	5.4	24
66	Pediatric and Adolescent Concussion. 2012 ,		1
65	Emerging narrative discourse skills 18 months after traumatic brain injury in early childhood. <i>Journal of Neuropsychology</i> , 2012 , 6, 143-60	2.6	15
64	A systematic review of psychosocial outcomes within 2 years of paediatric traumatic brain injury in a school-aged population. <i>Brain Injury</i> , 2013 , 27, 1217-37	2.1	29
63	Helping families to manage challenging behaviour after paediatric traumatic brain injury (TBI): a model approach and review of the literature. <i>Social Care and Neurodisability</i> , 2013 , 4, 94-104		6
62	Adolescents' internalizing problems following traumatic brain injury are related to parents' psychiatric symptoms. <i>Journal of Head Trauma Rehabilitation</i> , 2013 , 28, E1-12	3	21
61	Predictors of 1-month and 1-year neurocognitive functioning from the UCLA longitudinal mild, uncomplicated, pediatric traumatic brain injury study. <i>Journal of the International Neuropsychological Society</i> , 2013 , 19, 145-54	3.1	55
60	Mathematical outcomes and working memory in children with TBI and orthopedic injury. <i>Journal of the International Neuropsychological Society</i> , 2013 , 19, 254-63	3.1	9
59	Family functioning, psychosocial stress, and goal attainment in brain injury rehabilitation. <i>Journal of Social Work in Disability and Rehabilitation</i> , 2013 , 12, 159-75		9
58	Family factors associated with academic achievement deficits in pediatric brain tumor survivors. <i>Psycho-Oncology</i> , 2013 , 22, 1731-7	3.9	28
57	Executive function outcomes of children with traumatic brain injury sustained before three years. <i>Child Neuropsychology</i> , 2013 , 19, 113-26	2.7	21
56	Traumatic Brain Injury, Mild. 2014 ,		

55	Parent-directed intervention for children with cancer-related neurobehavioral late effects: a randomized pilot study. <i>Journal of Pediatric Psychology</i> , 2014 , 39, 1013-27	3.2	15
54	Family function and its relationship to injury severity and psychiatric outcome in children with acquired brain injury: a systematized review. <i>Developmental Medicine and Child Neurology</i> , 2014 , 56, 19-30 ³	3.3	16
53	Pediatric Traumatic Brain Injury: Outcome, Assessment, and Intervention. 2014 , 311-329		4
52	Depressive symptoms in parents of adolescents with myelomeningocele: the association of clinical, adolescent neuropsychological functioning, and family protective factors. <i>Journal of Pediatric Rehabilitation Medicine</i> , 2014 , 7, 341-52	1.4	2
51	Neuropsychiatry of pediatric traumatic brain injury. <i>Psychiatric Clinics of North America</i> , 2014 , 37, 125-40 ^{3,1}	3.1	39
50	Handbook on the Neuropsychology of Traumatic Brain Injury. 2014 ,		6
49	Health status recovery at one year in children injured in a road accident: a cohort study. <i>Accident Analysis and Prevention</i> , 2014 , 71, 267-72	6.1	12
48	Functional plasticity in childhood brain disorders: when, what, how, and whom to assess. <i>Neuropsychology Review</i> , 2014 , 24, 389-408	7.7	35
47	Role of contextual factors in the rehabilitation of adolescent survivors of traumatic brain injury: emerging concepts identified through modified narrative review. <i>International Journal of Language and Communication Disorders</i> , 2015 , 50, 436-51	2.9	18
46	Social competence in pediatric brain tumor survivors: application of a model from social neuroscience and developmental psychology. <i>Pediatric Blood and Cancer</i> , 2015 , 62, 375-84	3	54
45	Determinants of Effective Caregiver Communication After Adolescent Traumatic Brain Injury. <i>PM and R</i> , 2015 , 7, 836-844	2.2	2
44	Sequelae in children: developmental consequences. <i>Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn</i> , 2015 , 128, 661-77	3	14
43	Determinants of participation of youth with acquired brain injury: A systematic review. <i>Brain Injury</i> , 2015 , 29, 1135-1145	2.1	29
42	Environmental Contributions to Social and Mental Health Outcomes Following Pediatric Stroke. <i>Developmental Neuropsychology</i> , 2015 , 40, 348-62	1.8	33
41	Family Functioning Mediates the Association Between Neurocognitive Functioning and Health-Related Quality of Life in Young Adult Survivors of Childhood Brain Tumors. <i>Journal of Adolescent and Young Adult Oncology</i> , 2015 , 4, 18-25	2.2	18
40	Applying a traumatic stress approach to understanding PCS following pediatric mild TBI. <i>Child Neuropsychology</i> , 2015 , 21, 803-22	2.7	9
39	The UCLA study of Predictors of Cognitive Functioning Following Moderate/Severe Pediatric Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2016 , 22, 512-9	3.1	20
38	Does processing speed mediate the effect of pediatric traumatic brain injury on working memory?. <i>Neuropsychology</i> , 2016 , 30, 263-73	3.8	14

37	Long-Term School Outcomes of Children and Adolescents With Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2017 , 32, E24-E32	3	63
36	Training of fluid and crystallized intelligence: A game-based approach in adolescents presenting with below average IQ. <i>Cogent Psychology</i> , 2017 , 4, 1284360	1	1
35	Rejection Sensitivity as a Moderator of Psychosocial Outcomes Following Pediatric Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2017 , 23, 451-459	3.1	6
34	Pediatric Traumatic Brain Injury: Families and Healthcare Team Interaction Trajectories During Acute Hospitalization. <i>Journal of Pediatric Nursing</i> , 2017 , 34, 84-89	2.2	5
33	Recovery Trajectories of Executive Functioning After Pediatric TBI: A Latent Class Growth Modeling Analysis. <i>Journal of Head Trauma Rehabilitation</i> , 2017 , 32, 98-106	3	30
32	Internet-based Interacting Together Everyday, Recovery After Childhood TBI (I-INTERACT): Protocol for a multi-site randomized controlled trial of an internet-based parenting intervention. <i>Digital Health</i> , 2017 , 3, 2055207617719423	4	7
31	The Neuropsychology of Traumatic Brain Injury: Looking Back, Peering Ahead. <i>Journal of the International Neuropsychological Society</i> , 2017 , 23, 806-817	3.1	13
30	The Moderating Effect of the Ankyrin Repeat and Kinase Domain Containing One Gene on the Association of Family Environment with Longitudinal Executive Function following Traumatic Brain Injury in Early Childhood: A Preliminary Study. <i>Journal of Neurotrauma</i> , 2018 , 35, 2796-2802	5.4	6
29	Comparative effectiveness of family problem-solving therapy (F-PST) for adolescents after traumatic brain injury: Protocol for a randomized, multicenter, clinical trial. <i>Contemporary Clinical Trials Communications</i> , 2018 , 10, 111-120	1.8	5
28	Age-Dependent Responses Following Traumatic Brain Injury. 2018 ,		1
27	School-based Interventions. 169-189		
26	Pediatric Traumatic Brain Injury. 2019 , 73-107		
25	Unraveling the Association between Pediatric Traumatic Brain Injury and Social Dysfunction: The Mediating Role of Self-Regulation. <i>Journal of Neurotrauma</i> , 2019 , 36, 2895-2903	5.4	12
24	Benefits of Methylphenidate for Long-Term Attention Problems After Traumatic Brain Injury in Childhood: A Randomized, Double-Masked, Placebo-Controlled, Dose-Titration, Crossover Trial. <i>Journal of Head Trauma Rehabilitation</i> , 2019 , 34, E1-E12	3	7
23	A Comparison of 2 Online Parent Skills Training Interventions for Early Childhood Brain Injury: Improvements in Internalizing and Executive Function Behaviors. <i>Journal of Head Trauma Rehabilitation</i> , 2019 , 34, 65-76	3	10
22	Factors contributing to parent-child interaction quality following mild traumatic brain injury in early childhood. <i>Journal of Neuropsychology</i> , 2020 , 14, 98-120	2.6	7
21	Parenting styles as a predictor of long-term psychosocial outcomes after traumatic brain injury (TBI) in early childhood. <i>Disability and Rehabilitation</i> , 2020 , 42, 2437-2443	2.4	13
20	Long term effects of early childhood traumatic brain injury on narrative discourse gist and psychosocial functioning. <i>Disability and Rehabilitation</i> , 2020 , 42, 2383-2392	2.4	2

19	The 100 most cited papers about pediatric traumatic brain injury: a bibliometric analysis. <i>Irish Journal of Medical Science</i> , 2020 , 189, 315-325	1.9	3
18	Cognitive Rehabilitation and Neuroimaging. 2020 ,		1
17	Delineating the Nature and Correlates of Social Dysfunction after Childhood Traumatic Brain Injury Using Common Data Elements: Evidence from an International Multi-Cohort Study. <i>Journal of Neurotrauma</i> , 2021 , 38, 252-260	5.4	2
16	Perspectives on neuropsychology and clinical care in paediatric and adolescent medicine. <i>Clinical Child Psychology and Psychiatry</i> , 2020 , 25, 687-697	2	0
15	[Formula: see text] The role of family burden on informant discrepancies between parents and youths with protracted recovery from mild traumatic brain injury. <i>Child Neuropsychology</i> , 2021 , 27, 151-164	2.7	1
14	Occurrence of speech-language disorders in the acute phase following pediatric acquired brain injury: results from the Ghent University Hospital. <i>Brain Injury</i> , 2021 , 35, 907-921	2.1	1
13	Neuropsychological Disorders of Children. 2009 , 151-182		1
12	Premorbid Functional Considerations in Pediatric Concussion. 2012 , 135-150		2
11	Traumatic Brain Injury in Very Early Childhood. 2019 , 41-55		1
10	Educational Issues: The Impact of Cancer in the Classroom. 2016 , 175-198		4
9	Neuropsychological impact of treatment of brain tumors. <i>Cancer Treatment and Research</i> , 2009 , 150, 277-96	3.5	8
8	A Structured Behavioural Family Intervention with Parents of Children with Brain Injury. 2015 , 60-81		1
7	School Success after Brain Injury. 2006 , 229-260		
6	Gathering the Neuropsychiatric History following Brain Trauma. 2007 , 93-156		
5	Child Forensic Neuropsychology: A Scientific Approach. 2009 , 729-743		
4	The clinical utility of the Children's Communication Checklist-2 in children with early childhood traumatic brain injury. <i>Clinical Neuropsychologist</i> , 2020 , 1-18	4.4	0
3	Pediatric TBI. 2020 , 255-280		
2	Trajectories of Executive Functions After Early Childhood Traumatic Brain Injury: Teacher Ratings in the Initial 81 Months Postinjury. Publish Ahead of Print,		0

- 1 Proceedings of the First Pediatric Coma and Disorders of Consciousness Symposium by the Curing Coma Campaign, Pediatric Neurocritical Care Research Group, and NINDS: Gearing for Success in Coma Advancements for Children and Neonates. **2023**, 38, 447-469

o