

# The Relationships between Religious Studies, Religious Brother, Little Sister and the Clerical Uncle?

British Journal of Religious Education

21, 137-146

DOI: 10.1080/0141620990210305

Citation Report

#	ARTICLE	IF	CITATIONS
1	Ninian Smart and the Phenomenological Approach to Religious Education. <i>Religion</i> , 2000, 30, 315-332.	0.7	24
2	The Imagined Other: Postcolonial Theory and Religious Education. <i>British Journal of Religious Education</i> , 2001, 23, 98-106.	0.8	15
3	RELIGIOUS EDUCATION AND PLURALISM IN ZAMBIA. <i>Religious Education</i> , 2003, 98, 139-154.	0.4	12
4	Editorial: the place of religious education in the school curriculum. <i>British Journal of Religious Education</i> , 2004, 26, 115-117.	0.8	2
5	AGREED SYLLABI AND UN-AGREED VALUES: RELIGIOUS EDUCATION AND MISSED OPPORTUNITIES FOR FOSTERING SOCIAL COHESION. <i>British Journal of Educational Studies</i> , 2005, 53, 375-393.	1.3	29
6	â€ˆCurriculum Christianityâ€™. <i>British Journal of Religious Education</i> , 2006, 28, 153-171.	0.8	17
7	The nature and role of religious studies at the University of Zambia: 1985â€™2005. <i>British Journal of Religious Education</i> , 2008, 30, 25-35.	0.8	3
8	Religious Studies versus Theology : Why Iâ€™m still Glad that I Converted from Theology to Religious Studies. , 0, , .		0
9	Developments in religious studies: towards a dialogue with religious education. <i>British Journal of Religious Education</i> , 2014, 36, 4-17.	0.8	24
10	Religious education policy: home and away. <i>British Journal of Religious Education</i> , 2015, 37, 117-121.	0.8	0
11	Pedagogical Bricoleurs and Bricolage Researchers: The case of Religious Education. <i>British Journal of Educational Studies</i> , 2017, 65, 425-443.	1.3	29
12	A Philosophy of Schooling. , 2018, , .		8
13	Paradigm shift in religious education: a reply to Jackson, or why religious education goes to war. <i>Journal of Beliefs and Values</i> , 2018, 39, 358-378.	0.6	10
14	Theology in multi-faith Religious Education: a taboo to be broken?. <i>Research Papers in Education</i> , 2019, 34, 749-768.	3.0	2
15	Religious education for spiritual bricoleurs? the perceptions of students in ten Christian-ethos secondary schools in England and Wales. <i>Journal of Beliefs and Values</i> , 2020, 41, 20-33.	0.6	6
16	Argumentation in religious education in England: an analysis of locally agreed syllabuses. <i>British Journal of Religious Education</i> , 2020, , 1-14.	0.8	11
17	An investigation into secondary teachersâ€™ views of argumentation in science and religious education. <i>Journal of Beliefs and Values</i> , 2021, 42, 190-204.	0.6	16
18	Interreligious Education and the Question of Truth. <i>International Handbooks of Religion and Education</i> , 2010, , 41-55.	0.0	4

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19	RELIGION IN EDUCATION: AN EMOTIVE RESEARCH DOMAIN. Scriptura, 2012, 89, 273.	0.3	5
20	A Curriculum for One: Overcoming Dualism. , 2018, , 151-170.		0
21	Recalibrating the evolution versus creationism debate for student learning: towards students'™ evaluation of evidence in an argumentation task. International Journal of Science Education, 2021, 43, 2974-2995.	1.9	9
22	Decolonising the teaching of Jesus in English primary schools. Journal of Religious Education, 0, , .	1.0	0
23	Who studies religion? Towards a better conversation between Theology, Religious Studies, and Religious Education. Journal of Religious Education, 2023, 71, 315-326.	1.0	0
24	Broadening STEAM Education Through Cross-Curricular Collaboration: The Case of Argumentation in Science and Religious Education. Advances in STEM Education, 2024, , 241-264.	0.5	0