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#	Paper	IF	Citations
12	Child and adolescent mental health and primary health care: current status and future directions. <i>Current Opinion in Psychiatry</i> , <b>2000</b> , 13, 369-373	4.9	9
11	MindMatters Plus: A Capacity-building Framework for Working with Secondary School Students with High Support Mental Health Needs. <i>Australian Journal of Guidance and Counselling</i> , <b>2004</b> , 14, 96-1	05	1
10	Identification of At-risk Students for Prevention and Early Intervention Programs in Secondary Schools. <i>Australian Journal of Guidance and Counselling</i> , <b>2004</b> , 14, 65-77		10
9	Assessment, prevention, and intervention activities in a school-based program for children experiencing homelessness. <i>Behavior Modification</i> , <b>2004</b> , 28, 565-78	2.5	19
8	Psychological disorder amongst refugee and migrant schoolchildren in London. <i>Social Psychiatry and Psychiatric Epidemiology</i> , <b>2004</b> , 39, 191-5	4.5	76
7	The Relationship Between Student Psychological Wellbeing, Behaviour and Educational Outcomes: A Lesson From the MindMatters Plus Demonstration Schools. <i>Australian Journal of Guidance and Counselling</i> , <b>2005</b> , 15, 235-240		5
6	Mental Health Help-Seeking and Young People: A Review. <i>Pastoral Care in Education</i> , <b>2006</b> , 24, 4-13	0.6	53
5	On the front-line: Teachers as active observers of pupils[mental health. <i>Teaching and Teacher Education</i> , <b>2008</b> , 24, 1217-1231	2.9	128
4	Recognising and managing pupils with mental health difficulties: teachers' views and experiences on working with educational psychologists in schools. <i>Pastoral Care in Education</i> , <b>2008</b> , 26, 127-142	0.6	12
3	Understanding the mental health needs of children under five in one inner city authority. <i>Early Child Development and Care</i> , <b>2012</b> , 182, 1399-1409	0.9	
2	Review of mental health promotion interventions in schools. <i>Social Psychiatry and Psychiatric Epidemiology</i> , <b>2018</b> , 53, 647-662	4.5	74
1	THE BACK BURNER: EDUCATIONAL EQUITY, RESILIENCE, AND PSYCHOLOGICAL WELL-BEING AS A PREDICTOR ON PROMOTING STUDENTS MENTAL HEALTH. <i>Humanities and Social Sciences Reviews</i> , <b>2021</b> , 9, 808-822	0.2	