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An Integrative Model for the Study of Developmental Competencies in Minority Children

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821	Linking Racial Identity, Ethnic Identity, and Racial-Ethnic Socialization: A Tale of Three Race-Ethnicities. <b>2013</b> , 13, 1-45		12
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# (2013-2013)

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815	School- and community-based associations to hypermasculine attitudes in African American adolescent males. <b>2013</b> , 83, 244-51	2	24
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7 <sup>8</sup> 9	Adaptability: How students Pesponses to uncertainty and novelty predict their academic and non-academic outcomes <b>2013</b> , 105, 728-746		117
788	Family ethnic socialization and ethnic identity: a family-driven, youth-driven, or reciprocal process?. <b>2013</b> , 27, 137-46		81
787	Cultural values, U.S. neighborhood danger, and Mexican American parents' parenting. <b>2013</b> , 27, 365-75		35
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769	Perceived Discrimination, Coping Strategies, and Mexican Origin Adolescents' Internalizing and Externalizing Behaviors: Examining the Moderating Role of Gender and Cultural Orientation. <b>2013</b> , 17, 4-19		55
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652	Assessing the African American Child and Adolescent: Special Considerations and Assessment of Behavioral Disorders. <b>2015</b> , 105-120		1
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496	A Dual Identity Approach for Conceptualizing and Measuring Children's Gender Identity. <i>Child Development</i> , <b>2017</b> , 88, 167-182	4.9	73

495	Paternal Caregivers' Parenting Practices and Psychological Functioning among African American Youth Living in Urban Public Housing. <i>Family Process</i> , <b>2017</b> , 56, 752-765	3.9	4
494	Mexican-origin youth's risk behavior from adolescence to young adulthood: The role of familism values. <b>2017</b> , 53, 126-137		12
493	PREDICTORS OF INFANT AND TODDLER BLACK BOYS' EARLY LEARNING: SEIZING OPPORTUNITIES AND MINIMIZING RISKS. <b>2017</b> , 38, 128-142		9
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490	Assessing the Feasibility and Acceptability of Narrative Exposure Therapy to Address IPV-related Mental Health in Parenting and Pregnant Adolescents. <b>2017</b> , 32, 439-452		4
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488	Language Brokering in Immigrant Families. 2017,		24
487	IlKnow Ith an Adult WhenIlCan Care for Myself and OthersIlThe Role of Social Responsibilities in Emerging Adulthood for Community College Students. <i>Emerging Adulthood</i> , <b>2017</b> , 5, 392-405	1.2	15
486	Culture and Educational Stress and Internalizing Symptoms Among Latino Adolescents: The Role of Ethnic Identity. <b>2017</b> , 27, 344-366		5
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479	Externalizing and internalizing pathways to Mexican American adolescents' risk taking. <b>2017</b> , 29, 1371-1	390	12
478	Household adversity and food security: The case of youth in public housing neighborhoods. <b>2017</b> , 23, 125-140		2

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476	Peers, Policies, and Place: The Relation Between Context and Ethnic/Racial Identity. <i>Child Development</i> , <b>2017</b> , 88, 683-692	4.9	19
475	Linguistic and social cues for vocabulary learning in Dual Language Learners and their English-only peers. <b>2017</b> , 40, 25-37		9
474	Engaging Parents in Preventive Interventions for Young Children: Working with Cultural Diversity Within Low-Income, Urban Neighborhoods. <i>Prevention Science</i> , <b>2017</b> , 18, 660-670	4	23
473	Designing Culturally Responsive Organized After-School Activities. <i>Journal of Adolescent Research</i> , <b>2017</b> , 32, 11-36	2	36
472	Racial Socialization, Private Regard, and Behavior Problems in African American Youth: Global Self-Esteem as a Mediator. <i>Journal of Child and Family Studies</i> , <b>2017</b> , 26, 709-720	2.3	17
471	Una Familia Unida: Cultural Adaptation of Family-Based Therapy for Bulimia With a Depressed Latina Adolescent. <b>2017</b> , 16, 25-41		5
47°	Mexican-origin Adolescents' Educational Expectation Trajectories: Intersection of Nativity, Sex, and Socioeconomic Status. <b>2017</b> , 48, 14-24		5
469	Parents' Traditional Cultural Values and Mexican-Origin Young Adults' Routine Health and Dental Care. <b>2017</b> , 60, 513-519		5
468	Risk and protective factors for comorbid internalizing and externalizing problems among economically disadvantaged African American youth. <b>2017</b> , 29, 1043-1056		19
467	An Integrative Conceptual Model of Parental Racial/Ethnic and Emotion Socialization and Links to Children's Social-Emotional Development Among African American Families. <b>2017</b> , 11, 16-22		63
466	Ring the Alarm: Moving from Educational Gaps to Educational Opportunities for Black Students. <b>2017</b> , 15-34		5
465	Using multilevel regression to examine hierarchical data: investigating differences in reading performance between immigrant and native-born children / El uso de la regresi\(\textit{B}\) multinivel en el examen de datos jer\(\textit{E}\) quicos: un estudio sobre las diferencias existentes en el rendimiento en la		5
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463	Noticing Learners' Strengths Through Cultural Research. <b>2017</b> , 12, 876-888		56
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461	The Potential for Youth Programs To Promote African American Youth's Development of Ethnic and Racial Identity. <b>2017</b> , 11, 29-38		29
460	Parental Modeling and Deidentification in Romantic Relationships Among Mexican-origin Youth. <b>2017</b> , 79, 1388-1403		4

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457	The Diverse Immigrant Student Experience: What Does it Mean for Teaching?. 2017, 53, 522-534		4
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452	Perceived Discrimination and Mexican-Origin Young Adults' Sleep Duration and Variability: The Moderating Role of Cultural Orientations. <i>Journal of Youth and Adolescence</i> , <b>2017</b> , 46, 1851-1861	4.5	13
451	Father-Son Relationships in Ethnically Diverse Families: Links To BoyslCognitive and Social Emotional Development in Preschool. <i>Journal of Child and Family Studies</i> , <b>2017</b> , 26, 2335-2345	2.3	13
450	Exploring the Interconnected Trauma of Personal, Social, and Structural Stressors: Making "Sense" of Senseless Violence. <b>2017</b> , 151, 5-20		1
449	Acculturation Conflict, Cultural Parenting Self-Efficacy, and Perceived Parenting Competence in Asian American and Latino/a Families. <i>Family Process</i> , <b>2017</b> , 56, 943-961	3.9	36
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437	Well-Being of Youth and Emerging Adults across Cultures. <i>Cross-cultural Advancements in Positive Psychology</i> , <b>2017</b> ,	10
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433	Resistance to Dehumanization during Childhood and Adolescence: A Developmental and Contextual Process. 229-257	9
432	Discrimination and Psychological Distress: Gender Differences among Arab Americans. <b>2017</b> , 8, 23	41
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428	Racial Socialization and Racial Discrimination as Intra- and Intergroup Processes. <b>2017</b> , 241-268	14
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422	Integrating Culture and Biology in Psychological Research: Conceptual Clarifications and Recommendations. <b>2017</b> , 31-54		1
421	Demanding Kin Relations, Adjustment Problems and Academic Achievement and Engagement among Low-Income, African American Adolescents. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 707-77	16 <sup>.3</sup>	
420	Identifying as American among Adolescents from Asian Backgrounds. <i>Journal of Youth and Adolescence</i> , <b>2018</b> , 47, 64-76	4.5	10
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414	Parental Involvement and Adolescent Academic Outcomes: Exploring Differences in Beneficial Strategies across Racial/Ethnic Groups. <i>Journal of Youth and Adolescence</i> , <b>2018</b> , 47, 1332-1349	4.5	26
413	Exploring whether mindfulness can enhance ethnic identity among undergraduate and graduate students. <b>2018</b> , 11, 67-93		
412	Behavioral Self-Regulation, Early Academic Achievement, and the Effectiveness of Urban Schools for Low-Income Ethnic Minority Children. <b>2018</b> , 61, 372-385		8
411	Gender Typicality, Felt Pressure for Gender Conformity, Racial Centrality, and Self-Esteem in African American Adolescents. <i>Journal of Black Psychology, The</i> , <b>2018</b> , 44, 195-218	1.6	11
410	The cultural (mis)attribution bias in developmental psychology in the United States. <b>2018</b> , 59, 65-74		22
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407	Promoting Resilience Among African American Girls: Racial Identity as a Protective Factor. <i>Child Development</i> , <b>2018</b> , 89, e552-e571	4.9	16
406	Growth in inhibitory control among low-income, ethnic-minority preschoolers: A group-based modeling approach. <b>2018</b> , 42, 247-255		3

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403	School Climate, Academic Achievement and Educational Aspirations in Roma Minority and Bulgarian Majority Adolescents. <b>2018</b> , 47, 645-658		15
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401	Toward a New Understanding of Ethnic-Racial Settings for Ethnic-Racial Identity Development. Journal of Research on Adolescence, <b>2018</b> , 28, 262-276	3.2	25
400	Ethnic Cultural Features in Organized Activities: Relations to Latino Adolescents' Activity Experiences and Parental Involvement. <i>Journal of Youth and Adolescence</i> , <b>2018</b> , 47, 2243-2260	4.5	3
399	Resilience among immigrant youth: The role of culture, development and acculturation. <b>2018</b> , 50, 99-109	9	44
398	Neighborhood context and center-based child care use: Does immigrant status matter?. <b>2018</b> , 44, 124-13	35	5
397	Culture, temperament, and social and psychological adjustment. <b>2018</b> , 50, 42-53		30
396	Longitudinal Patterns of Self-Regulation among Ethnic Minority Children Facing Poverty. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 398-411	2.3	5
395	What should young Black children know about race? Parents of preschoolers, preparation for bias, and promoting egalitarianism. <b>2018</b> , 16, 65-79		12
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391	Discrimination Fully Mediates the Effects of Incarceration History on Depressive Symptoms and Psychological Distress Among African American Men. <i>Journal of Racial and Ethnic Health Disparities</i> , <b>2018</b> , 5, 243-252	3.5	31
390	Family Members Relationship Qualities and Prosocial Behaviors in U.S. Mexican Young Adults: The Roles of Familism and Ethnic Identity Resolution. <b>2018</b> , 39, 1056-1084		20
389	The Development and Correlates of Gender Role Orientations in African-American Youth. <i>Child Development</i> , <b>2018</b> , 89, 1704-1719	4.9	6
388	Urban Middle School Students' Stereotypes at the Intersection of Sexual Orientation, Ethnicity, and Gender. <i>Child Development</i> , <b>2018</b> , 89, 881-896	4.9	20

387	Longitudinal Relations Among Parenting Styles, Prosocial Behaviors, and Academic Outcomes in U.S. Mexican Adolescents. <i>Child Development</i> , <b>2018</b> , 89, 577-592	4.9	59
386	Psychological Acculturation and Parenting Behaviors in Mexican Immigrant Families. <b>2018</b> , 39, 1139-11	64	7
385	Ethnic Socialization in Neighborhood Contexts: Implications for Ethnic Attitude and Identity Development Among Mexican-Origin Adolescents. <i>Child Development</i> , <b>2018</b> , 89, 1004-1021	4.9	30
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383	Self-Construal, Family Context, and the Cortisol Awakening Response in First- and Second-Generation Asian American College Students. <i>Emerging Adulthood</i> , <b>2018</b> , 6, 104-117	1.2	5
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380	Maternal Monitoring Knowledge Change and Adolescent Externalizing Behaviors in Low-Income African American and Latino Families. <i>Psychological Reports</i> , <b>2018</b> , 121, 635-668	1.6	6
379	Ecological Factors that Impact Adjustment Processes and Development of Ugandan Adolescent Immigrant Females. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 34-46	2.3	1
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376	Discrimination and Mental Health in a Representative Sample of African-American and Afro-Caribbean Youth. <i>Journal of Racial and Ethnic Health Disparities</i> , <b>2018</b> , 5, 831-837	3.5	35
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374	The relation between ethnic classroom composition and adolescents Lethnic pride. <i>Group Processes and Intergroup Relations</i> , <b>2018</b> , 21, 997-1013	1.9	9
373	Emerging Adults Use of Communication Technology with Family Members: A Systematic Review. <b>2018</b> , 3, 357-373		6
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371	A person-centered exploration of children of immigrants Bocial experiences and their school-based well-being. <b>2018</b> , 22, 110-124		1
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367	Ethnic-racial identity content and the development of depressive symptoms among Latino adolescents. <b>2018</b> , 30, 1557-1569	5
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364	Supporting Immigrant-Origin Children: Grounding Teacher Education in Critical Developmental Perspectives and Practices. <b>2018</b> , 53, 263-276	1
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362	Examining Skin Color and Discrimination Among Ethnic Minority Adolescents. 2018, 10, 320-331	10
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350	Exploring Associations Among African American Youths' Perceptions of Racial Fairness and School Engagement: Does Gender Matter?. <b>2018</b> , 34, 338-359	3
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348	Reimagining Social and Emotional Development: Accommodation and Resistance to Dominant Ideologies in the Identities and Friendships of Boys of Color. <i>Human Development</i> , <b>2018</b> , 61, 311-331	26
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346	Using Bayesian analysis to examine associations between spanking and child externalizing behavior across race and ethnic groups. <b>2018</b> , 86, 257-266	9
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342	A Gardening Metaphor: A Framework for Closing Racial Achievement Gaps in American Public Education System. <b>2018</b> , 004208591877072	7
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338	Ethnic/Racial Identity-A Double-Edged Sword? Associations With Discrimination and Psychological Outcomes. <b>2018</b> , 27, 170-175	60
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328	Depressive Symptoms and Self-Esteem in White and Black Older Adults in the United States. <b>2018</b> , 8,	4
327	Profiles of Language Brokering Experiences and Contextual Stressors: Implications for Adolescent Outcomes in Mexican Immigrant Families. <i>Journal of Youth and Adolescence</i> , <b>2018</b> , 47, 1629-1648	14
326	Depressive Symptoms in Mexican-Origin Adolescents: Interrelations Between School and Family Contexts. <b>2018</b> , 22, 266-278	8
325	Excavating New Constructs for Family Stress Theories in the Context of Everyday Life Experiences of Black American Families. <b>2018</b> , 10, 384-405	47
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323	Does Race/Ethnicity Moderate the Associations between Neighborhood and Parenting Processes on Early Behavior Problems?. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 3717-3729	7
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314	Ethnic-racial discrimination, family ethnic socialization and Latinx children emotion competence. <b>2019</b> , 7, 190-211		3
313	Ethnic identity and substance use in multiracial youth: the moderating role of support networks. <b>2019</b> , 54, 1417-1428		7
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311	Cultural Differences in Wisdom and Conceptions of Wisdom. <b>2019</b> , 409-428		5
310	Surfacing Family Privilege and Supremacy in Family Science: Toward Justice for All. <b>2019</b> , 11, 398		25
309	Resilience Among Immigrant Youths: Who Adapts Well, and Why?. 2019, 28, 510-517		10
308	Cultural Underpinnings of Gender Development: Studying Gender Among Children of Immigrants. <i>Child Development</i> , <b>2019</b> , 90, 1005-1015	4.9	5
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300	Child development at the intersection of race and SES: An overview. <b>2019</b> , 57, 1-25		13
299	Patterns of Family, School, and Community Promotive Factors and Health Disparities Among Youth: Implications for Prevention Science. <i>Prevention Science</i> , <b>2019</b> , 20, 1103-1113	4	4
298	Moving from the Margins to the Mainstream: Equity and Justice as Key Considerations for Developmental Science. <b>2019</b> , 13, 235-240		16

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293	Cumulative Effects of Bullying and Racial Discrimination on Adolescent Health in Australia. <b>2019</b> , 60, 344-361		15
292	Patterns of Social Connectedness and Psychosocial Wellbeing among African American and Caribbean Black Adolescents. <i>Journal of Youth and Adolescence</i> , <b>2019</b> , 48, 2271-2291	4.5	13
291	Latino adolescents' cultural values associated with diurnal cortisol activity. <b>2019</b> , 109, 104403		8
<b>2</b> 90	Unpacking BultureDCaregiver socialization of emotion and child functioning in diverse families. <b>2019</b> , 51, 146-174		33
289	Gypsy and Traveller Girls. <b>2019</b> ,		4
288	Early academic gaps and Title I programming in high poverty, high minority schools. <b>2019</b> , 47, 159-168		5
287	Racial Discrimination and Adjustment Among Asian American Youth: Vulnerability and Protective Factors in the Face of Chinks, Dog-Eaters, and Dackie Chan (2019, 249-268)		2
286	Family processes among Latino Early Head Start families: Understanding the role of caregiver acculturation. <b>2019</b> , 47, 1433-1448		6
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284	Being Young, Muslim, and Female: Youth Perspectives on the Intersection of Religious and Gender Identities. <i>Journal of Research on Adolescence</i> , <b>2019</b> , 29, 308-320	3.2	3
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274	Implications of intersecting socioeconomic and racial-ethnic identities for academic achievement and well-being. <b>2019</b> , 57, 149-167	6
273	Acculturative Stress and Mental Health: Implications for Immigrant-Origin Youth. <b>2019</b> , 66, 641-653	13
272	Ethnocultural Diversity and the Home-to-School Link. <b>2019</b> ,	4
271	New Perspectives on the Child- and Youth-Serving Workforce in Low-Resource Communities: Fostering Best Practices and Professional Development. <b>2019</b> , 63, 245-252	4
270	Longitudinal relations between trauma-related psychological distress and physical aggression among urban early adolescents. <b>2019</b> , 75, 1626-1642	8
269	The role of academic mentors for Latino/a adolescents exposed to community violence. <b>2019</b> , 47, 1329-1346	3
268	A mixed-methods measurement study of female adolescent sexuality stress and support. <b>2019</b> , 10, 212-233	1
267	A Comparison of Hobbies and Organized Activities Among Low Income Urban Adolescents. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 1182-1195	7
266	Protective Factors Buffer Life Stress and Behavioral Health Outcomes among High-Risk Youth. <b>2019</b> , 47, 1289-1301	14
265	Early growth in expressive communication and behavior problems: Differential relations by ethnicity. <b>2019</b> , 47, 89-98	2
264	Complexities in Adjustment Patterns among the <b>B</b> est and the Brightest[]Risk and Resilience in the Context of High Achieving Schools. <b>2019</b> , 16, 21-34	9
263	Discrimination, mental health and academic performance among underrepresented college students: the role of extracurricular activities at predominantly white institutions. <b>2019</b> , 22, 421-446	17
262	Youth Anti-Racist Engagement: Conceptualization, Development, and Validation of an Anti-Racism Action Scale. <b>2019</b> , 4, 369-381	29

261	Working with Diverse Families. <b>2019</b> , 219-238	5
260	The Sociocultural Process of Child Development. <b>2019</b> , 59-77	2
259	Effect of Generational Status on Child Well-Being: Mediating Effects of Social Support and Residential Instability. <b>2019</b> , 16,	1
258	Cultural Values and Behavior Among African American and European American Children. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 1236-1249	8
257	IIAm Not Big, Fat or Just GypsyIThe Racialised and Gendered Experiences of Gypsy and Traveller Girls in School. <b>2019</b> , 137-202	
256	When Discrimination Hurts: The Longitudinal Impact of Increases in Peer Discrimination on Anxiety and Depressive Symptoms in Mexican-origin Youth. <i>Journal of Youth and Adolescence</i> , <b>2019</b> , 48, 864-875 <sup>4-5</sup>	16
255	The Diversity Paradox: Opportunities and Challenges of "Contact in Context" across Development. <b>2019</b> , 16, 51-75	13
254	Racial Discrimination and Psychological Distress among African American Adolescents: Investigating the Social Support Deterioration Model. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 1613 <sup>2</sup> 1622	5
253	Discrimination Matters: Relations of Perceived Discrimination to Student Mental Health. <b>2019</b> , 11, 425-437	13
252	Academic socialization, parental educational expectations, and academic self-efficacy among Latino adolescents. <i>Psychology in the Schools</i> , <b>2019</b> , 56, 483-496	8
251	Evaluating the Psychometric Properties of a Measure of Ethnic Identity Among Black South African Youth. <b>2019</b> , 19, 44-61	1
250	Intersection of race and religion for youth in foster care: Examining policy and practice. <b>2019</b> , 98, 163-170	5
249	Latina mothers Latina mothers against in children math learning in the early school years: Conceptions of math and socialization practices. <b>2019</b> , 47, 271-283	19
248	The relationship between culturally relevant materials, emotional climate, ethnic composition and peer play in preschools for children of color. <b>2019</b> , 13, 338-351	4
247	A Qualitative Inquiry: Reflections on Pregnancy, Birth, and Transition to Parenthood Experiences of African-American Couples with a Toddler Son. <b>2019</b> , 191-207	О
246	Motherthild Relationships and Depressive Symptoms in the Transition to Adulthood: An Examination of Racial and Ethnic Differences. <b>2019</b> , 205-230	
245	Introduction to Mentored Scholarship: Mirrors, Windows, and Doors to Understanding and Supporting Research in Human Development. <b>2019</b> , 16, 175-184	1
244	Developmental Implications of Children Early Religious and Spiritual Experiences in Context: A Sociocultural Perspective. <b>2019</b> , 10, 631	3

4. A Compassionate Perspective on Immigrant Children and Youth. **2019**, 99-120

242	Ethnicity Effects. <b>2019</b> , 1-11		
241	Relationships Among Noncognitive Factors and Academic Performance: Testing the University of Chicago Consortium on School Research Model. <b>2019</b> , 5, 233285841989727		3
240	Mistaken Identities: The Media and Parental Ethno-Religious Socialization in a Midwestern Sikh Community. <b>2019</b> , 10, 571		2
239	Cultural Demerits: When an Afrocentric School Bends to Education Reforms. 2019, 089590481984359		1
238	Safe and sound? Exploring parents' perceptions of neighborhood safety at the nexus of race and socioeconomic status. <b>2019</b> , 57, 281-313		2
237	Parenting within residential neighborhoods: A pluralistic approach with African American and Latino families at the center. <b>2019</b> , 57, 235-279		9
236	Perceived ethnic discrimination, ethnic-racial socialization, and substance use among ethnic minority adolescents. <b>2019</b> , 1-20		1
235	Black Parenting Couples Discussions of the Racial Socialization Process: Occurrence and Effectiveness. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 218-232	2.3	9
234	Cultural Stress, Emotional well-being, and Health Risk Behaviors among Recent Immigrant Latinx families: The Moderating Role of Perceived Neighborhood Characteristics. <i>Journal of Youth and Adolescence</i> , <b>2019</b> , 48, 114-131	4.5	10
233	Burdened or Efficacious? Subgroups of Chinese American Language Brokers, Predictors, and Long-Term Outcomes. <i>Journal of Youth and Adolescence</i> , <b>2019</b> , 48, 154-169	4.5	15
232	Considering the role of early discrimination experiences and the parent-child relationship in the development of disruptive behaviors in adolescence. <b>2019</b> , 40, 98-112		7
231	The Need to Contribute During Adolescence. <b>2019</b> , 14, 331-343		60
230	The mediating role of self-esteem on the relationship between perceived discrimination and mental health in South American immigrants in Chile. <b>2019</b> , 271, 187-194		14
229	Use of Parental Racial Socialization with African American Toddler Boys. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 387-400	2.3	8
228	Peer Victimization and School Adjustment Among Ethnically Diverse Middle School Students: Does Ethnic Ingroup Representation Matter?. <b>2019</b> , 39, 499-519		5
227	School adjustment of children from rural migrant families in urban China. <b>2019</b> , 72, 14-28		11
226	Building Linguistically Integrated Classroom Communities: The Role of Teacher Practices. <b>2019</b> , 56, 676	-715	2

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224	Relations among language comprehension, oral counting, and numeral knowledge of ethnic and racial minority young children from low-income communities. <b>2019</b> , 46, 5-19		7	
223	Helicopter Parenting and Young Adults[Well-Being: A Comparison Between United States and Finland. <b>2019</b> , 53, 410-427		12	
222	Discrimination, Parent-Adolescent Conflict, and Peer Intimacy: Examining Risk and Resilience in Mexican-Origin Youths' Adjustment Trajectories. <i>Child Development</i> , <b>2019</b> , 90, 894-910	4.9	14	
221	Discrimination and Ethnic-Racial Identity: Understanding Direction of Effects Using Within- and Between-Person Analyses. <i>Child Development</i> , <b>2019</b> , 90, e373-e385	4.9	17	
220	Ethnic Harassment and Immigrant Youth's Engagement in Violent Behaviors: Understanding the Risk Factors. <i>Child Development</i> , <b>2019</b> , 90, 808-824	4.9	14	
219	For Better or Worse? System-Justifying Beliefs in Sixth-Grade Predict Trajectories of Self-Esteem and Behavior Across Early Adolescence. <i>Child Development</i> , <b>2019</b> , 90, 180-195	4.9	55	
218	Religious Development in African American Adolescents: Growth Patterns That Offer Protection. <i>Child Development</i> , <b>2019</b> , 90, 245-259	4.9	14	
217	Examining marianismo gender role attitudes, ethnic identity, mental health, and substance use in Mexican American early adolescent girls. <b>2019</b> , 18, 319-342		15	
216	Do Varieties of Spanish Influence U.S. Spanish-English Bilingual Children's Friendship Judgments?. <i>Child Development</i> , <b>2019</b> , 90, 655-671	4.9	6	
215	Examining the Association Between Executive Functions and Developmental Domains of Low-Income Children in the United States and Turkey. <i>Psychological Reports</i> , <b>2019</b> , 122, 155-179	1.6	6	
214	Mexican-Origin Parents' Stress and Satisfaction: The Role of Emotional Support. <i>Family Process</i> , <b>2019</b> , 58, 146-164	3.9	2	
213	Immigrant and nonimmigrant children's social interactions and peer responses in mainstream preschool classrooms. <b>2019</b> , 112, 46-60		2	
212	Assessing the home environment during mid- and late-adolescence. <b>2019</b> , 23, 22-40		5	
211	Heterogeneous Trajectories of Depression Symptoms in Latino Youth. <b>2020</b> , 49, 94-105		6	
210	Reaffirming Indigenous identity: Understanding experiences of stigmatization and marginalization among Mexican Indigenous college students. <b>2020</b> , 19, 31-44		8	
209	"I'm Kind of a Feminist": Using Master Narratives to Analyze Gender Identity in Middle Childhood. <i>Child Development</i> , <b>2020</b> , 91, 179-196	4.9	20	
208	Discrimination and Ethnic-Racial Socialization Among Youth Adopted From South Korea Into White American Families. <i>Child Development</i> , <b>2020</b> , 91, e42-e58	4.9	6	

## (2020-2020)

207	Friends matter: Ethnic-racial identity and school adjustment among African American and Latino early adolescents. <b>2020</b> , 24, 376-391		5
206	The Role of Parents' Ethnic-Racial Socialization Practices in the Discrimination-Depression Link among Mexican-Origin Adolescents. <b>2020</b> , 49, 391-404		10
205	The Development of Critical Consciousness and its Relation to Academic Achievement in Adolescents of Color. <i>Child Development</i> , <b>2020</b> , 91, e451-e474	4.9	13
204	Untouchable Social Status, Identity, and Mental Health Among Adolescents in Nepal. <i>Journal of Adolescent Research</i> , <b>2020</b> , 35, 248-273	2	4
203	A Mixed Methods Approach to Examining Mexican-Origin Adolescents (Use of Ethnic-Racial Labels in Neighborhood Contexts. <i>Journal of Adolescent Research</i> , <b>2020</b> , 35, 489-520	2	4
202	Leaders Cultural Responsiveness in a Rural Program Serving Latinx Youth. <i>Journal of Adolescent Research</i> , <b>2020</b> , 35, 368-394	2	6
201	Ethnic Socialization, Family Cohesion, and Ethnic Identity Development Over Time among Latinx Adolescents. <i>Journal of Youth and Adolescence</i> , <b>2020</b> , 49, 895-906	4.5	2
<b>2</b> 00	Neighborhood cohesion and procedural justice in policing among Black adults: The moderating role of cultural race-related stress. <b>2020</b> , 48, 124-141		3
199	Participation in organized activities among Mexican and other Latino youth in Los Angeles: Variation by mother documentation status and youth age. <b>2020</b> , 24, 79-96		8
198	The Psychological Cost of Racial Discrimination: What is the Role of Residential Segregation?. <b>2020</b> , 65, 78-89		3
197	Discrimination and Sleep Mediate Ethnic/Racial Identity and Adolescent Adjustment: Uncovering Change Processes With Slope-as-Mediator Mediation. <i>Child Development</i> , <b>2020</b> , 91, 1021-1043	4.9	10
196	Disentangling the role of income in the academic achievement of migrant children. <b>2020</b> , 85, 102344		2
195	Sleep Facilitates Coping: Moderated Mediation of Daily Sleep, Ethnic/Racial Discrimination, Stress Responses, and Adolescent Well-Being. <i>Child Development</i> , <b>2020</b> , 91, e833-e852	4.9	26
194	How Does Racial Context Matter?: Family Preparation-for-Bias Messages and Racial Coping Reported by Black Youth. <i>Child Development</i> , <b>2020</b> , 91, 1471-1490	4.9	12
193	Gauging Pre-Service Teachers (Awareness of Dialectical Code Switching in Classroom Settings. <b>2020</b> , 200, 120-129		
192	Reducing the Biological and Psychological Toxicity of Poverty-related Stress: Initial Efficacy of the BaSICS Intervention for Early Adolescents. <b>2020</b> , 65, 305-319		1
191	The Contribution of Home Literacy Context to Preschool Academic Competencies for American Indian and Alaska Native Children. <b>2020</b> , 49, 303-323		3
190	A systematic review and meta-analysis of the association of neighborhood ethnic-racial concentrations and adolescent behaviour problems in the U.S. <b>2020</b> , 78, 73-84		10

189	Discrimination and adolescents' academic and socioemotional adjustment: The moderating roles of family and peer cultural socialisation. <b>2020</b> , 55, 702-712		2
188	Factors associated with early school readiness profiles for Black girls. <b>2020</b> , 51, 215-228		11
187	Daily multidimensional racial discrimination among Black U.S. American adolescents. 2020, 66, 101068-	10106	871
186	Parental Ethnic-Racial Socialization and Children of Color's Academic Success: A Meta-Analytic Review. <i>Child Development</i> , <b>2020</b> , 91, e528-e544	4.9	23
185	The well-being of China's rural to urban migrant children: Dual impact of discriminatory abuse and poverty. <b>2020</b> , 99, 104265		9
184	The Role of Curiosity in the Sociopolitical Development of Black and Latinx Adolescents. <i>Journal of Research on Adolescence</i> , <b>2020</b> , 30, 189-202	3.2	8
183	Stress of Language Brokering and Mexican American Adolescents' Adjustment: The Role of Cumulative Risk. <b>2020</b> , 40, 400-425		1
182	The Complexities of Culturally Responsive Organized Activities: Latino Parents and Adolescents Perspectives. <i>Journal of Adolescent Research</i> , <b>2020</b> , 35, 395-426	2	3
181	Self-regulation mediates the associations between demographic characteristics and Latino children's early achievement. <b>2020</b> , 70, 101166		3
180	<b>P</b> ray that I live to see another day!IReligious and spiritual coping with vulnerability to violent injury, violent death, and homicide bereavement among young Black men. <b>2020</b> , 70, 101180		2
179	Transformative Social and Emotional Learning: Work Notes on an Action Research Agenda. <b>2020</b> , 00420	08592	093334
178	Parenting profiles of academic and racial socialization: Associations with academic engagement and academic self-beliefs of African American adolescents. <b>2020</b> , 82, 36-48		4
177	Future Directions in Understanding and Addressing Mental Health among LGBTQ Youth. 2020, 49, 943-	956	17
176	Investigating School Racial Climate and Private Racial Regard as Risk and Protector Factors for Black High School Students School Engagement. <i>Journal of Black Psychology, The</i> , <b>2020</b> , 46, 514-549	1.6	4
175	Critical consciousness: New directions for understanding its development during adolescence. <b>2020</b> , 70, 101187		6
174	Interpretive approaches to culture: Understanding and investigating children psychological development. <b>2020</b> , 24, 299-309		1
173	Familism, Self-Esteem, and Weight-Specific Quality of Life Among Latinx Adolescents With Obesity. <b>2020</b> , 45, 848-857		4
172	Culture and human development: Where did it go? And where is it going?. <i>New Directions for Child and Adolescent Development</i> , <b>2020</b> , 2020, 101-119	1.3	9

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171	Brief report: Gender and ethnicity predict adolescent self-silencing above and beyond gender ideology. <b>2020</b> , 84, 243-250	2
170	Purpose Among Youth From Low-Income Backgrounds: A Mixed Methods Investigation. <i>Child Development</i> , <b>2020</b> , 91, e1231-e1248	10
169	An Online Behavioral Health Intervention Promoting Mental Health, Manhood, and Social Support for Young Black Men: The YBMen Project. <b>2020</b> , 14, 1557988320937215	8
168	Maternal experiences of racial discrimination and offspring sleep in the first 2 years of life: Project Viva cohort, Massachusetts, USA (1999-2002). <b>2020</b> , 6, 463-468	3
167	The Associations Among Teacher Discrimination, Parents and Peer Emotional Supports, and African American Youth School Bonding. <b>2020</b> , 101, 469-483	1
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165	Development and initial validation of the short critical consciousness scale (CCS-S). <b>2020</b> , 70, 101164	10
164	The Manichean division in children experience: Developmental psychology in an anti-Black world. <b>2020</b> , 30, 485-506	4
163	It Not Rational It Complicated: Latina Mothers Choices of Childcare. <b>2020</b> , 1-20	O
162	PERSISTENT CONCERNS: QUESTIONS FOR RESEARCH ON ETHNIC-RACIAL IDENTITY DEVELOPMENT. <b>2020</b> , 17, 130-153	15
161	Associations between ethnic-racial identity and alcohol problems among diverse emerging adults. <b>2020</b> , 1-24	2
160	Child Development During the COVID-19 Pandemic Through a Life Course Theory Lens. <b>2020</b> , 14, 236-243	48
159	Black Youths' perceptions of school cultural pluralism, school climate and the mediating role of racial identity. <b>2020</b> , 83, 50-65	7
158	Cultural diversity, migration and education. <b>2020</b> , 55, 695-701	4
157	Racial Fairness, School Engagement, and Discipline Outcomes in African American High School Students: The Important Role of Gender. <b>2020</b> , 49, 222-238	4
156	Early Emotion Knowledge and Later Academic Achievement Among Children of Color in Historically Disinvested Neighborhoods. <i>Child Development</i> , <b>2020</b> , 91, e1249-e1266	5
155	Parent-child relationships in Latinx families: The role of immigrant concentration, residential stability, and generational status. <b>2020</b> , 48, 2349-2363	
154	Early Childhood Education Programs as Protective Experiences for Low-Income Latino Children and Their Families. <i>Adversity and Resilience Science</i> , <b>2020</b> , 1, 1-14	4

153	Relations between stress, coping strategies, and prosocial behavior in U.S. Mexican college students. <b>2020</b> , 1-7	1
152	Btanding in the GaptIThe Continued Importance of Culturally Competent Therapeutic Interventions for Black Youth. <b>2020</b> , 5, 327-339	9
151	Parental Cultural Socialization Practices among Underrepresented Ethnoracial Groups in a Predominantly White Rural College Community. <i>Journal of Child and Family Studies</i> , <b>2020</b> , 29, 2697-2709 <sup>2.3</sup>	1
150	What is culture? Systems of people, places, and practices. <b>2020</b> , 24, 310-322	5
149	Maternal caregiver's typologies and internalized behaviors in African American adolescents living in urban public housing. <b>2021</b> , 49, 2548-2568	1
148	A Lifespan Model of Ethnic-Racial Identity. <b>2020</b> , 17, 99-129	26
147	How Racial/Ethnic Diversity in Urban Schools Shapes Intergroup Relations and Well-Being: Unpacking Intersectionality and Multiple Identities Perspectives. <b>2020</b> , 11, 503846	4
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105	Developmental Psychopathology and Ethnicity I: The Young Adulthood Assessment of the Boricua Youth Study. <b>2021</b> , 60, 398-409		4
104	Development, Psychopathology, and Ethnicity II: Psychiatric Disorders Among Young Adults. <b>2021</b> , 60, 579-592		2
103	Parentthild Relations and Delinquency Among African American and European American Juvenile Offenders: An Expanded Examination of Self-Control Theory. <b>2021</b> , 11, 28-46		1
102	The role of socioeconomic and sociocultural predictors of Spanish and English proficiencies of young Latino children of immigrants. <b>2021</b> , 48, 129-156		4
101	How Diversity Approaches Affect Ethnic Minority and Majority Adolescents: Teacher-Student Relationship Trajectories and School Outcomes. <i>Child Development</i> , <b>2021</b> , 92, 367-387	4.9	11
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98	English Learners and High School Graduation: A Pattern-Centered Approach to Understand within-Group Variations. <b>2021</b> , 26, 1-19		O
97	Down Woodward [] A Case Study of Empowering Youth to See and Disrupt Segregation Using Photovoice Methods. <i>Journal of Adolescent Research</i> , <b>2021</b> , 36, 34-67		2
96	Exposure to Violence and Posttraumatic Stress Among Youth in Public Housing: Do Community, Family, and Peers Matter?. <i>Journal of Racial and Ethnic Health Disparities</i> , <b>2021</b> , 8, 264-274		1
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94	Risk and resilience during COVID-19: A new study in the Zigler paradigm of developmental science. <b>2021</b> , 33, 565-580		19
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92	Racial and Ethnic Considerations Across Child and Adolescent Development. <b>2021</b> , 45, 106-109		O
91	Helicopter Parenting and Drinking Outcomes Among College Students: The Moderating Role of Family Income. <b>2021</b> , 28, 221-236		2
90	The influence of parental warmth and stress on reading through approaches to learning: Racial/ethnic variation. <b>2021</b> , 30, e2210		1
89	Ethnic-racial Socialization, Perceived Neighborhood Quality, and Psychosocial Adjustment among African American and Caribbean Black Adolescents. <i>Journal of Research on Adolescence</i> , <b>2021</b> , 31, 120-138 <sup>2</sup>		4
88	Adverse childhood experiences and suicidality: school connectedness as a protective factor for ethnic minority adolescents. <b>2021</b> , 120, 105637		6
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86	Immigration Enforcement Fear and Anxiety in Latinx High School Students: The Indirect Effect of Perceived Discrimination. <b>2021</b> , 68, 961-968		7
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83	Latina/o Youths' Discrimination Experiences in the U.S. Southwest: Estimates from Three Studies. <b>2021</b> , 25, 51-61		3
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81	Studies on the Acculturation of Young Refugees in the Educational Domain: A Scoping Review of Research and Methods. <b>2021</b> , 6, 15-31		4
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79	The intervening role of anxiety symptoms in associations between Self-Regulation and prosocial behaviors in U.S. Latino/a college students. <b>2021</b> , 1-9		0
78	Mentoring Latinx Children and Adolescents: A Systematic Review. 1		O
77	Social support networks of adults with sickle cell disease. <b>2021</b> , 30, 1418-1427		1
76	Cultural Adaptation of Group Parenting Programs: Review of the Literature and Recommendations for Best Practices. <i>Family Process</i> , <b>2021</b> ,	3.9	0
75	A longitudinal study of paternal and maternal involvement and neighborhood risk on recent immigrant Latino/a youth prosocial behaviors. <i>New Directions for Child and Adolescent Development</i> , <b>2021</b> , 2021, 13-30	1.3	3
74	A multisystem perspective on immigrant children and youth risk and resilience: A commentary. <i>New Directions for Child and Adolescent Development</i> , <b>2021</b> , 2021, 219-227	1.3	1
73	Fathers and Families: Risk and Resilience. An Introduction. <i>Adversity and Resilience Science</i> , <b>2021</b> , 2, 1-7	4.3	1
72	Creating With, Not For People: Theory of Change and Logic Models for Culturally Responsive Community-Based Intervention. <i>American Journal of Evaluation</i> , 109821402110160	1.4	1
71	Towards a Multisystems, Strengths-Based Model of Social Inequities in U.S. Latinx Youth. <i>Human Development</i> ,	1.7	4
70	Using QuantCrit to Advance an Anti-Racist Developmental Science: Applications to Mixture Modeling. <i>Journal of Adolescent Research</i> , <b>2021</b> , 36, 535-560	2	5
69	STEM Pipeline: Mathematics Beliefs, Attitudes, and Opportunities of Racial/Ethnic Minority Girls. Journal for STEM Education Research, 1	1.3	1
68	Adolescence Amid a Pandemic: Short- and Long-Term Implications. <i>Journal of Research on Adolescence</i> , <b>2021</b> , 31, 820-835	3.2	6
67	Unpacking the Benefits of Bicultural Competence: Latina/x/o College Students Academic and Psychosocial Adjustment. <i>Emerging Adulthood</i> , 216769682110343	1.2	1
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65	Countering Educational Disparities Among Black Boys and Black Adolescent Boys from Pre-K to High School: A Life Course-Intersectional Perspective. <i>Urban Review</i> , <b>2021</b> , 1-24	1	2
64	Capturing Environmental Dimensions of Adversity and Resources in the Context of Poverty Across Infancy Through Early Adolescence: A Moderated Nonlinear Factor Model. <i>Child Development</i> , <b>2021</b> , 92, e457-e475	4.9	6

63	Toward Improving the Educational Opportunities for Black and Latinx Young Children: Strengthening Family-School Partnerships. <b>2018</b> , 209-231		9
62	The Role of Fathers and Their Young Children Social Development. <b>2020</b> , 339-355		2
61	Future Prospects for Studying Ethnic and Racial Minority Youths and Families in Diverse Rural and Nonrural Contexts. <i>Advancing Responsible Adolescent Development</i> , <b>2016</b> , 267-286	0.1	3
60	Positive Youth Development of Roma Ethnic Minority Across Europe. <b>2017</b> , 307-320		6
59	How Do Children Learn Mathematics? Chinese and Latina Immigrant Perspectives. 2018, 111-128		3
58	Stigma, Stereotypes and Resilience Identities: The Relationship Between Identity Processes and Resilience Processes Among Black American Adolescents. <i>Cross-cultural Advancements in Positive Psychology</i> , <b>2015</b> , 117-129		11
57	Stereotypes of Minorities and Education. <b>2019</b> , 1-21		1
56	A Systematic Overview of Meta-Analyses on Socioeconomic Status, Cognitive Ability, and Achievement: The Need to Focus on Specific Pathways. <i>Psychological Reports</i> , <b>2020</b> , 33294120984127	1.6	6
55	Familial Interdependence, Socioeconomic Disadvantage, and the Formation of Familial Mentoring Relationships Within Black Families. <i>Journal of Adolescent Research</i> , 074355842097912	2	4
54	Applying a MTSS framework to address racism and promote mental health for racial/ethnic minoritized youth. <i>Psychology in the Schools</i> ,	1.5	5
53	Latinx children arce- and ethnicity-related identities, beliefs, and preferences. <i>Group Processes and Intergroup Relations</i> , 136843022110505	1.9	
52	CROSS-CULTURAL ADOPTION IN SOUTH AFRICA: NEW DIRECTIONS FOR RESEARCH. Southern African Journal of Social Work and Social Development, <b>2017</b> , 26, 384-398	0.7	
51	Schooling and Academic Attainment. <b>2018</b> , 263-287		1
50	Cultural Background and Religious Beliefs. <b>2018</b> , 469-493		2
49	Acculturation-Related Stressors and Individual Adjustment in Asian American Families. <b>2018</b> , 131-145		
48	Stereotypes of Minorities and Education. <b>2019</b> , 1407-1426		O
47	Differential Impact of a Universal Prevention Program on Academic Self-Efficacy: the Moderating Role of Baseline Self-Control. <i>Prevention Science</i> , <b>2021</b> , 1	4	О
46	Understanding and addressing racial stress and trauma in schools: A pathway toward resistance and healing. <i>Psychology in the Schools</i> ,	1.5	1

45	Understanding ParentCorpsEssential Elements for Building Adult Capacity to Support Young Children Health and Development. <b>2022</b> , 53-72		О
44	Parent-Adolescent Dissimilarity in Ethnic-Racial Identity Exploration: Implications for Adolescent Family Cohesion and Depressive Symptoms. <i>Advances in Immigrant Family Research</i> , <b>2022</b> , 315-336	0.8	
43	Longitudinal Linkages Between Ethnic-Racial Identity and Discrimination-Related Distress Among Mexican-Origin Girls. <i>Advances in Immigrant Family Research</i> , <b>2022</b> , 273-293	0.8	
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41	Rfflences bibliographiques. <b>2015</b> , 237-277		
40	Caring Now and Later: Black Boys Schooling Experiences of Relational Care. <i>Teachers College Record</i> , <b>2021</b> , 123, 112-143	0.9	2
39	School Discrimination, Discipline Inequities, and Adjustment Among Black Adolescent Girls and Boys: An Intersectionality-Informed Approach: Dismantling Systems of Racism and Oppression during Adolescence <i>Journal of Research on Adolescence</i> , <b>2022</b> ,	3.2	3
38	The Role of Teacherthild Relationship Quality in Black and Latino BoystPositive Development. Early Childhood Education Journal, 1	1.3	1
37	Adolescent sibling caregiving and responsibility: Retrospective reports among Mexican-origin young adults. <i>Family Relations</i> ,	1.5	О
36	Two Sides to Face: Integrity- and Achievement-Centered Face-Saving, Parental Psychological Control, and Depressive Symptoms in Chinese American Adolescents. <i>Journal of Cross-Cultural Psychology</i> , 002202212210742	1.9	1
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34	Academic Self-esteem as a Buffer Between Negative Youth Experiences and Academic Achievement in African American Adolescents. <i>Youth and Society</i> , 0044118X2110639	2.1	1
33	Socioeconomic disadvantage and ethnicity are associated with large differences in children's working memory ability: analysis of a prospective birth cohort study following 13,500 children <i>BMC Psychology</i> , <b>2022</b> , 10, 67	2.8	
32	Racism and Indigenous Adolescent Development: A Scoping Review <i>Journal of Research on Adolescence</i> , <b>2022</b> ,	3.2	2
31	Developmental Considerations in a Problematic Ecology: Achieving Equity and Socially Just Learning Environments for African American Adolescents With Emotional and Behavioral Challenges. <i>Journal of Emotional and Behavioral Disorders</i> , 106342662210779	1.5	1
30	Mother Thild Relationships in U.S. Latinx Families in Middle Childhood: Opportunities and Challenges in the 21st Century. <i>Social Sciences</i> , <b>2022</b> , 11, 8	1.8	O
29	Confronting whiteness: Conceptual, contextual, and methodological considerations for advancing ethnic-racial socialization research to illuminate white identity development. <i>Journal of Social Issues</i> , <b>2021</b> , 77, 1305-1326	3.2	3
28	Black fathers' personal histories, worldviews, and fathering behaviors. Family Relations,	1.5	O

27	Personalized Neural Networks Underlie Individual Differences in Ethnic Identity Exploration and Resolution <i>Journal of Research on Adolescence</i> , <b>2022</b> ,	3.2	
26	Latinx Parents Perception of Discrimination and Ethnic/Racial Socialization Predict Their Elementary School Children Perceptions of Discrimination. <i>Journal of Child and Family Studies</i> ,	2.3	Ο
25	Youth's Experiences of the Devaluing of Their Contributions Due to Their Ethnicity and Gender <i>Journal of Youth and Adolescence</i> , <b>2022</b> ,	4.5	
24	From Truth-Telling to Imagining New Possibilities: Listening to Youth, Families, and Communities of Color <i>Journal of Research on Adolescence</i> , <b>2022</b> ,	3.2	
23	Attachment Neuroscience and Martin Luther King, Jr. Nonviolence Philosophy: Implications for the 21st Century and Beyond. <i>Journal of Black Psychology, The</i> , <b>2022</b> , 48, 507-546	1.6	2
22	Perceptions of Sexual Risk and HIV/STI Prevention Among Black Adolescent Girls in a Detention Center: an Investigation of the Role of Parents and Peers. <i>Journal of Racial and Ethnic Health Disparities</i> ,	3.5	1
21	Understanding the academic achievement of the first- and second-generation immigrant students: a multi-level analysis of PISA 2018 data. <i>Educational Assessment, Evaluation and Accountability</i> ,	2.7	
20	Latinx sexual minority youth's identity development and experiences with preparation for bias. <i>Family Relations</i> ,	1.5	1
19	Adolescent Parents Intersecting Identities and Experiences: A Qualitative Examination of Adolescents I Grandparents I and School Staff Perspectives.		
18	Widening the lens of family math engagement: A conceptual framework and systematic review. <b>2022</b> , 66, 101046		Ο
17	Cultural stressors, internalizing symptoms, and parentthild alienation among Mexican-origin adolescents.		О
16	The Role that Cultural Plays in Fostering Educational Sovereignty for American Indian Youths: A Transformative Mixed Methods Study. <b>2022</b> , 9, 168-193		O
15	Does Context and Adversity Shape Sexual Behavior in Youth? Findings from Two Representative Samples of Puerto Rican Youth.		О
14	Calculating At-RiskIRates and Service Utilization Disparities in Early Intervention and Early Childhood Special Education Services.		O
13	Patterns of critical consciousness and associations with sociocultural factors in black adolescents.		О
12	The role of ethnic enclaves in Arab American Muslim adolescent perceived discrimination.		O
11	Latinx college students[anxiety, academic stress, and future aspirations: the role of sibling relationship quality.		О
10	Adolescent Academic Success: Teacher-Child Interactions as a Buffer for Early Childhood Relational Adversity.		O

9	Like our foremothers survived: Self-education, direct confrontation, and humor as resistance coping in Black womxn and femme college student being. 7,	0
8	Ethnic-Racial Identity Developmental Trajectories Across the Transition to College.	O
7	The Theory of Racial Socialization in Action for Black Adolescents and Their Families. 2023, 59-91	0
6	Centering Youth Voice in Developmental Science: A Research Roadmap for Partnerships with Latinx Youth. <b>2023</b> , 197-221	О
5	Developmental Science in the Twenty-First Century: Moving Forward to Integrate Cultural and Racial Processes into Research. <b>2023</b> , 335-342	0
4	Sexual and gender diverse youth's marginalization in school based sex education and development of adaptive competencies.	О
3	Meta-Analysis of Acculturation and Suicide-Related Outcomes: A Test of the Immigrant Paradox.	0
2	Exploring Black Youth Belief in Racial Socialization Across Parental and Non-parental Agents.	O
1	How School and Home Contexts Impact the School Adjustment of Adolescents from Different Ethnic and SES Backgrounds During COVID-19 School Closures.	0