

An Integrative Model for the Study of Developmental C

Child Development

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Ratings of Parent-Infant Interaction. Topics in Early Childhood Special Education, 1997, 17, 494-519.	1.5	13
2	Social competence: An untapped dimension in evaluating head start's success. Early Childhood Research Quarterly, 1997, 12, 363-385.	1.6	219
3	Academic Achievement of African American Preadolescents: The Influence of Teacher Perceptions. American Journal of Community Psychology, 1998, 26, 381-402.	1.2	57
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5	Developmental trends in emotion understanding among a diverse sample of African-American preschool children. Journal of Applied Developmental Psychology, 1998, 19, 177-197.	0.8	39
6	Contextually-relevant validation of peer play constructs with African American head start children: Penn interactive peer play scale. Early Childhood Research Quarterly, 1998, 13, 411-431.	1.6	151
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8	A Contextually Relevant Assessment of the Impact of Child Maltreatment on the Social Competencies of Low-Income Urban Children. Journal of the American Academy of Child and Adolescent Psychiatry, 1998, 37, 1201-1208.	0.3	49
9	Response to Sally Lubeck's "Developmentally Appropriate Practice for Everyone?" Childhood Education, 1998, 74, 293-298.	0.1	7
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11	Bullying of, and Retaliation by, Aboriginal Students in an Australian Urban High School. South Pacific Journal of Psychology, 1998, 10, 43-59.	0.3	2
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15	The Goodness of Fit in Autonomy Timetable Expectations between Asian-American Late Adolescents and their Parents. International Journal of Behavioral Development, 1999, 23, 1023-1048.	1.3	29
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17	Cultural sensitivity: Problems and solutions in applied and preventive intervention. Applied and Preventive Psychology, 1999, 8, 175-196.	0.8	49
18	Multirater congruence on the social skills rating system: mother, father, and teacher assessments of urban head start children's social competencies. Early Childhood Research Quarterly, 1999, 14, 229-242.	1.6	41

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19	Maternal Education and Measures of Early Speech and Language. <i>Journal of Speech, Language, and Hearing Research</i> , 1999, 42, 1432-1443.	0.7	381
20	Child Care Experiences and Developmental Outcomes. <i>Annals of the American Academy of Political and Social Science</i> , 1999, 563, 73-97.	0.8	29
21	Adolescent-parent interactions in middle-class African American families: Longitudinal change and contextual variations.. <i>Journal of Family Psychology</i> , 2000, 14, 458-474.	1.0	40
22	Black and White girls' racial preferences in media and peer choices and the role of socialization for Black girls.. <i>Journal of Family Psychology</i> , 2000, 14, 510-521.	1.0	29
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24	Preschool peer interactions and readiness to learn: Relationships between classroom peer play and learning behaviors and conduct.. <i>Journal of Educational Psychology</i> , 2000, 92, 458-465.	2.1	314
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55	Community Differences in the Association Between Parenting Practices and Child Conduct Problems. <i>Journal of Marriage and Family</i> , 2002, 64, 331-345.	1.6	177
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92	African American Late Adolescents' Relationships With Parents: Developmental Transitions and Longitudinal Patterns. <i>Child Development</i> , 2004, 75, 932-947.	1.7	51
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94	Cumulative Environmental Risk and Youth Maladjustment: The Role of Youth Attributes. <i>Child Development</i> , 2004, 75, 1832-1849.	1.7	166

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96	Improving communication between health and infant mental health professionals utilizing ongoing Collaborative Peer Supervision Groups. <i>Infant Mental Health Journal</i> , 2004, 25, 194-218.	0.7	5
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127	African American Father Involvement and Preschool Children's School Readiness. <i>Early Education and Development</i> , 2005, 16, 317-340.	1.6	63
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1248	Principles for studying contextual variations in peer experiences: Rules for peer radicals. <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101295.	0.8	3
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1266	Home-School Cultural Value Mismatch: Antecedents and Consequences in a Multi-Ethnic Sample Transitioning to College. <i>Frontiers in Psychology</i> , 2021, 12, 618479.	1.1	7
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