

Relational Aggression, Gender, and Social-Psychologica

Child Development

66, 710

DOI: 10.2307/1131945

Citation Report

#	ARTICLE	IF	CITATIONS
1	Predicting the longitudinal course associated with aggressive-rejected, aggressive (nonrejected), and rejected (nonaggressive) status. <i>Development and Psychopathology</i> , 1995, 7, 669-682.	1.4	138
2	Attributional Bias and Reactive Aggression. <i>American Journal of Preventive Medicine</i> , 1996, 12, 75-81.	1.6	32
3	Cognitive Problem Solving and Aggressive Behavior among Children. <i>Families in Society</i> , 1996, 77, 19-32.	0.6	16
4	Sticks and stones and sugar and spice: girls' and boys' aggression in schools. <i>Journal of Psychologists and Counsellors in Schools</i> , 1996, 6, 45-56.	0.5	46
5	Gender and aggression II: Personal aggressiveness. <i>Sex Roles</i> , 1996, 35, 27-42.	1.4	52
6	Getting Angry at Peers: Associations with Liking of the Provocateur. <i>Child Development</i> , 1996, 67, 942-956.	1.7	25
7	Gender Differences in Children's Normative Beliefs about Aggression: How Do I Hurt Thee? Let Me Count the Ways. <i>Child Development</i> , 1996, 67, 1003-1014.	1.7	298
8	A Comparison of Aggressive-Rejected and Nonaggressive-Rejected Children's Interpretations of Self-Directed and Other-Directed Rejection. <i>Child Development</i> , 1996, 67, 1048-1070.	1.7	131
9	The Role of Overt Aggression, Relational Aggression, and Prosocial Behavior in the Prediction of Children's Future Social Adjustment. <i>Child Development</i> , 1996, 67, 2317-2327.	1.7	718
10	Relational Aggression, Overt Aggression, and Friendship. <i>Child Development</i> , 1996, 67, 2328-2338.	1.7	292
12	How do friendship, indirect, and direct aggression relate?. <i>Aggressive Behavior</i> , 1996, 22, 81-86.	1.5	87
13	Measuring Oppositional and Aggressive Behaviour. <i>Child and Adolescent Mental Health</i> , 1996, 1, 104-109.	1.8	2
14	Age Differences in the Correlates of Perceived Dominance*. <i>Social Development</i> , 1996, 5, 24-40.	0.8	21
15	Children's treatment by peers: Victims of relational and overt aggression. <i>Development and Psychopathology</i> , 1996, 8, 367-380.	1.4	728
16	Understanding Gender Differences in Referral of Children to Mental Health Services. <i>Journal of Emotional and Behavioral Disorders</i> , 1996, 4, 182-190.	1.1	46
17	Overt and Relational Aggression on the Playground: Correspondence Among Different Informants. <i>Journal of Research in Childhood Education</i> , 1996, 11, 47-67.	0.6	164
18	A Comparison of Middle Class English-Canadian and Italian Mothers' Beliefs about Children's Peer-directed Aggression and Social Withdrawal. <i>International Journal of Behavioral Development</i> , 1997, 21, 133-154.	1.3	28
19	Raters' Views of the Problems and Competence of Adolescent Girls. <i>Exceptionality</i> , 1997, 7, 229-243.	1.1	6

#	ARTICLE	IF	CITATIONS
20	KEY ISSUES IN THE DEVELOPMENT OF AGGRESSION AND VIOLENCE FROM CHILDHOOD TO EARLY ADULTHOOD. Annual Review of Psychology, 1997, 48, 371-410.	9.9	1,007
21	Contextual Effects, Configural Analysis, and Nonlinearity Pertain to Externalizing Behavior as Well as to Parental Discipline. Psychological Inquiry, 1997, 8, 195-200.	0.4	4
22	Reflecting on Antisocial Girls and the Study of Their Development: Researchers' Views. Exceptionality, 1997, 7, 267-272.	1.1	5
23	THE DEVELOPMENTAL COURSE OF VIOLENCE AND AGGRESSION. Psychiatric Clinics of North America, 1997, 20, 283-299.	0.7	43
24	The Early Socialization of Aggressive Victims of Bullying. Child Development, 1997, 68, 665-675.	1.7	259
25	Young Children's Emotionality, Regulation and Social Functioning and Their Responses When They Are Targets of a Peer's Anger. Social Development, 1997, 6, 18-36.	0.8	43
26	The Nature of Social Competence: A Theoretical Review. Social Development, 1997, 6, 111-135.	0.8	580
27	Prediction of Positive Peer Relations from Observed Parent-Child Interactions. Social Development, 1997, 6, 254-269.	0.8	19
28	Task-Oriented Versus Other-Referenced Competition: Differential Implications for Children's Peer Relations ¹ . Journal of Applied Social Psychology, 1997, 27, 1557-1580.	1.3	43
29	Gender development and heterosexual romantic relationships during adolescence. New Directions for Child and Adolescent Development, 1997, 1997, 85-103.	1.3	32
30	Intrapersonal and Maternal Correlates of Aggression, Conflict, and Externalizing Problems in Toddlers. Child Development, 1998, 69, 1614-1629.	1.7	134
31	Response Decision Processes in Relational and Overt Aggression. Child Development, 1998, 69, 1630-1639.	1.7	133
32	Peer relationships of foster children: Developmental and mental health service implications. Journal of Applied Developmental Psychology, 1998, 19, 199-218.	0.8	14
33	Patterns of Home and School Behavior Problems in Rural and Urban Settings. Journal of School Psychology, 1998, 36, 45-58.	1.5	45
34	The Role of Relational Aggression in Identifying Aggressive Boys and Girls. Journal of School Psychology, 1998, 36, 457-477.	1.5	152
35	Sociotropic cognition moderates blood pressure response to interpersonal stress in high-risk adolescent girls. International Journal of Psychophysiology, 1998, 28, 131-142.	0.5	41
36	The relationship among bullying, victimization, depression, anxiety, and aggression in elementary school children. Personality and Individual Differences, 1998, 24, 123-130.	1.6	517
37	Types of aggressive behavior among aggressive-preferred, aggressive non-preferred, non-aggressive preferred and non-aggressive non-preferred 14-year-old adolescents. Personality and Individual Differences, 1998, 24, 821-828.	1.6	29

#	ARTICLE	IF	CITATIONS
38	The relationship between hostile attributional bias and aggressive behavior in preschoolers. <i>Early Childhood Research Quarterly</i> , 1998, 13, 623-636.	1.6	44
39	Observations of Bullying in the Classroom. <i>Journal of Educational Research</i> , 1998, 92, 86-99.	0.8	347
40	Parenting and School Bullying. <i>Clinical Child Psychology and Psychiatry</i> , 1998, 3, 405-417.	0.8	123
41	Criterion Validity and the Utility of Reactive and Proactive Aggression: Comparisons to Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, and Other Measures of Functioning. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1998, 27, 396-405.	2.1	130
42	Social Integration of Children with Emotional Disabilities and Nonhandicapped Peers in a School Setting. <i>Early Child Development and Care</i> , 1998, 147, 99-115.	0.7	9
43	Processes and Personal Variables in Affective Aggression. , 1998, , 1-21.		19
44	Pathways to Antisocial Behavior Among Adolescent Girls. <i>Journal of Emotional and Behavioral Disorders</i> , 1999, 7, 31-39.	1.1	14
45	Adolescent Outcomes of Social Functioning in Chinese Children. <i>International Journal of Behavioral Development</i> , 1999, 23, 199-223.	1.3	166
46	Relationship Between Childhood Peer Rejection and Aggression and Adolescent Delinquency Severity and Type Among African American Youth. <i>Journal of Emotional and Behavioral Disorders</i> , 1999, 7, 137-146.	1.1	86
47	Influence of the teacher-student relationship in childhood conduct problems: A prospective study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1999, 28, 173-184.	2.1	249
48	PEER RELATIONSHIPS AND SOCIAL COMPETENCE DURING EARLY AND MIDDLE CHILDHOOD. <i>Annual Review of Psychology</i> , 1999, 50, 333-359.	9.9	374
49	The Ontogenesis of Social Dominance: A Strategy-Based Evolutionary Perspective. <i>Developmental Review</i> , 1999, 19, 97-132.	2.6	618
50	Examination of the AHA!-illness relation in male and female university students from Australia, India, and the United States. <i>International Journal of Behavioral Medicine</i> , 1999, 6, 64-77.	0.8	5
51	Gender differences in the relationship between early conduct problems and later criminality and substance abuse. <i>International Journal of Methods in Psychiatric Research</i> , 1999, 8, 179-191.	1.1	10
52	The relationships between social intelligence, empathy, and three types of aggression. <i>Aggressive Behavior</i> , 1999, 25, 81-89.	1.5	331
53	Social sanction and threat explanations of gender effects on direct and indirect aggression. <i>Aggressive Behavior</i> , 1999, 25, 425-434.	1.5	103
54	What causes the age decline in reports of being bullied at school? Towards a developmental analysis of risks of being bullied. <i>Educational Research</i> , 1999, 41, 267-285.	0.9	318
55	Direct observation of peer rejection acts and their temporal relation with aggressive acts. <i>Early Childhood Research Quarterly</i> , 1999, 14, 183-196.	1.6	26

#	ARTICLE	IF	CITATIONS
56	Self-reported abuse history and adolescent problem behaviors. I. antisocial and suicidal behaviors. <i>Journal of Adolescent Health</i> , 1999, 24, 163-172.	1.2	122
57	Peer Victimization and Attitudes About Violence During Early Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1999, 28, 386-395.	2.1	199
58	Peer involvement in bullying: insights and challenges for intervention. <i>Journal of Adolescence</i> , 1999, 22, 437-452.	1.2	551
59	Concurrent and longitudinal links between friendship and peer victimization: implications for befriending interventions. <i>Journal of Adolescence</i> , 1999, 22, 461-466.	1.2	198
60	The Sexual and Reproductive Functioning and Social Histories of Aggressive Girls: Their Sexual Behaviour and Pregnancies, Success at School, Relationships with Peers, Partners and Families of Origin, and Parenting Skills. <i>Journal of Obstetrics and Gynaecology Canada</i> , 1999, 21, 249-255.	0.1	0
61	The role of proactive and reactive aggression in the formation and development of boys' friendships.. <i>Developmental Psychology</i> , 2000, 36, 233-240.	1.2	188
62	Friendship as a moderating factor in the pathway between early harsh home environment and later victimization in the peer group.. <i>Developmental Psychology</i> , 2000, 36, 646-662.	1.2	187
63	Children's Evaluative Appraisals of Competition in Tetrads versus Dyads. <i>Small Group Research</i> , 2000, 31, 635-652.	1.8	10
64	Bullying in schools: Lessons from two decades of research. <i>Aggressive Behavior</i> , 2000, 26, 1-9.	1.5	405
65	'Guess what I just heard!': Indirect aggression among teenage girls in Australia. <i>Aggressive Behavior</i> , 2000, 26, 67-83.	1.5	361
66	Development of the multidimensional peer-victimization scale. <i>Aggressive Behavior</i> , 2000, 26, 169-178.	1.5	377
67	Evaluations of relational aggression as a function of relationship type and conflict setting. <i>Aggressive Behavior</i> , 2000, 26, 179-191.	1.5	18
68	Assessing violence risk among youth. <i>Journal of Clinical Psychology</i> , 2000, 56, 1263-1288.	1.0	169
69	Aggression and peer victimization as predictors of self-reported behavioral and emotional adjustment. <i>Aggressive Behavior</i> , 2000, 26, 345-358.	1.5	93
70	Social Cognitive Differences Between Aggressive "Rejected and Aggressive "Nonrejected Children. <i>Journal of School Psychology</i> , 2000, 38, 551-570.	1.5	32
71	Secondary Prevention as Context for Assessing Change Processes in Aggressive Children. <i>Journal of School Psychology</i> , 2000, 38, 199-235.	1.5	79
72	Aggression and self-derogation: Moderating influences of gender, race/ethnicity, and stage in the life course. <i>Advances in Life Course Research</i> , 2000, 5, 1-32.	0.8	10
73	VIOLENT AND NONVIOLENT GIRLS: CONTRASTING PERCEPTIONS OF ANGER EXPERIENCES, SCHOOL, AND RELATIONSHIPS. <i>Issues in Mental Health Nursing</i> , 2000, 21, 547-575.	0.6	37

#	ARTICLE	IF	CITATIONS
74	Distinguishing Mean and Structural Sex Differences in Adolescent Friendship Quality. <i>Journal of Social and Personal Relationships</i> , 2000, 17, 223-243.	1.4	29
75	The Structure of Self-Reported Aggression, Drug Use, and Delinquent Behaviors During Early Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2000, 29, 282-292.	2.1	276
76	'It Hurts a Hell of a Lot...'. <i>School Psychology International</i> , 2000, 21, 359-376.	1.1	102
77	Girls in detention: what are their characteristics? A project to explore and document the character of this target group and the significant ways in which it differs from one consisting of boys. <i>Journal of Adolescence</i> , 2000, 23, 287-303.	1.2	48
78	The development of aggressive behaviour during childhood: What have we learned in the past century?. <i>International Journal of Behavioral Development</i> , 2000, 24, 129-141.	1.3	708
79	Social intelligence â empathy = aggression?. <i>Aggression and Violent Behavior</i> , 2000, 5, 191-200.	1.2	204
80	âBullyingâamong prisoners. <i>Aggression and Violent Behavior</i> , 2000, 5, 201-215.	1.2	79
81	Children's and adolescents' aggressive behavior in context. <i>Aggression and Violent Behavior</i> , 2000, 5, 467-490.	1.2	59
82	Oppositional Defiant and Conduct Disorder: A Review of the Past 10 Years, Part I. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000, 39, 1468-1484.	0.3	901
83	The Victimization of Children: Recommendations for Assessment and Instrument Development. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000, 39, 829-840.	0.3	85
84	Proactive and Reactive Aggression in Delinquent Adolescents: Relations to Aggression Outcome Expectancies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2000, 29, 86-93.	2.1	140
85	The Influence of Sex, Gender, Self-Discrepancies, and Self-Awareness on Anger and Verbal Aggressiveness Among U.S. College Students. <i>Journal of Social Psychology</i> , 2001, 141, 245-275.	1.0	43
86	Bullies, Victims, and Bully/Victims:. <i>Journal of Early Adolescence</i> , 2001, 21, 29-49.	1.1	651
87	Women and crime An evolutionary approach. <i>Aggression and Violent Behavior</i> , 2001, 6, 481-497.	1.2	99
88	Feeling good about oneself, being bad to others? Remarks on self-esteem, hostility, and aggressive behavior. <i>Aggression and Violent Behavior</i> , 2001, 6, 375-393.	1.2	148
89	Development of gender differences in depression: An elaborated cognitive vulnerabilityâtransactional stress theory.. <i>Psychological Bulletin</i> , 2001, 127, 773-796.	5.5	1,079
90	Overt and Relational Aggression in Adolescents: Social-Psychological Adjustment of Aggressors and Victims. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 479-491.	2.2	724
91	Predictores emocionales y conductuales de la aceptaci3n de los compaiÃ±eros en la edad escolar. <i>Revista De Psicologia Social</i> , 2001, 16, 275-291.	0.3	7

#	ARTICLE	IF	CITATIONS
92	School-based Aggression Prevention Programs for Young Children: Current Status and Implications for Violence Prevention. <i>School Psychology Review</i> , 2001, 30, 344-362.	1.8	95
93	What hurts: The reported consequences of negative interactions with peers among Australian adolescent school children. <i>Children Australia</i> , 2001, 26, 36-41.	0.3	20
94	Confrontation with aggressive peers at school: Students' reluctance to seek help from the teacher .. <i>Journal of Educational Psychology</i> , 2001, 93, 398-410.	2.1	133
95	Syndromal versus contextualized personality assessment: Differentiating environmental and dispositional determinants of boys' aggression.. <i>Journal of Personality and Social Psychology</i> , 2001, 81, 1176-1189.	2.6	13
96	Developmental profiles of peer social preference over the course of elementary school: Associations with trajectories of externalizing and internalizing behavior.. <i>Developmental Psychology</i> , 2001, 37, 308-320.	1.2	53
97	Correlates of victimization in Chinese children's peer groups.. <i>Developmental Psychology</i> , 2001, 37, 520-532.	1.2	149
98	The stability and consequences of young children's same-sex peer interactions.. <i>Developmental Psychology</i> , 2001, 37, 431-446.	1.2	426
99	Conduct Disorder: A Biopsychosocial Review. <i>Canadian Journal of Psychiatry</i> , 2001, 46, 609-616.	0.9	96
100	Young female offenders: Increasingly visible yet poorly understood. <i>Gender Issues</i> , 2001, 19, 79-90.	1.3	21
101	A Positive View of Peer Acceptance in Aggressive Youth Risk for Future Peer Acceptance. <i>Journal of School Psychology</i> , 2001, 39, 239-252.	1.5	36
102	Self-other representations and relational and overt aggression in adolescent girls and boys. <i>Behavioral Sciences and the Law</i> , 2001, 19, 109-126.	0.6	81
103	Developmental and Sex Differences in Types of Conduct Problems. <i>Journal of Child and Family Studies</i> , 2001, 10, 181-197.	0.7	100
104	Culturally responsive, biopsychosocial intervention for ADHD and related problems. <i>Cognitive and Behavioral Practice</i> , 2001, 8, 181-189.	0.9	2
105	Placement Disruption in Treatment Foster Care. <i>Journal of Emotional and Behavioral Disorders</i> , 2001, 9, 200-205.	1.1	120
106	Variables relacionadas con la conducta prosocial en la infancia y adolescencia: personalidad, autoconcepto y género. <i>Infancia Y Aprendizaje</i> , 2001, 24, 95-111.	0.5	43
107	Children's Responses to Overt and Relational Aggression. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 240-252.	2.2	81
108	“You just stare at them and give them daggers” Nonverbal Expressions of Social Aggression in Teenage Girls. <i>International Journal of Adolescence and Youth</i> , 2002, 10, 353-372.	0.9	29
109	Bullying, Victimization, and Sexual Harassment During the Transition to Middle School. <i>Educational Psychologist</i> , 2002, 37, 151-163.	4.7	267

#	ARTICLE	IF	CITATIONS
110	Are Only Children Missing Out? Comparison of the Peer-Related Social Competence of Only Children and Siblings. <i>Journal of Social and Personal Relationships</i> , 2002, 19, 299-316.	1.4	59
111	Aggressive and Antisocial Girls: Research Update and Challenges. <i>International Journal of Forensic Mental Health</i> , 2002, 1, 103-119.	0.6	98
112	Genetic and environmental influences on antisocial behavior: A meta-analysis of twin and adoption studies.. <i>Psychological Bulletin</i> , 2002, 128, 490-529.	5.5	1,065
113	Peer Victimization, Global Self-Worth, and Anxiety in Middle School Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2002, 31, 59-68.	2.2	225
114	Aggressive Children's Perceptions of Behaviorally Similar Peers: The Influence of One's Own Behavioral Characteristics on Perceptions of Deviant Peers. <i>Journal of Social and Personal Relationships</i> , 2002, 19, 755-775.	1.4	3
115	The Carolina Child Checklist of Risk and Protective Factors for Aggression. <i>Research on Social Work Practice</i> , 2002, 12, 253-276.	1.1	36
117	The Effects of Extremely Violent Comic Books on Social Information Processing. <i>Journal of Interpersonal Violence</i> , 2002, 17, 1160-1178.	1.3	26
118	Further Development of the Multidimensional School Anger Inventory: Construct Validation, Extension to Female Adolescents, and Preliminary Norms. <i>Journal of Psychoeducational Assessment</i> , 2002, 20, 46-65.	0.9	15
119	Reinventar los espacios de recreo para prevenir la violencia escolar. <i>Cultura Y Educaci3n</i> , 2002, 14, 297-311.	0.2	7
120	Concurrent and Longitudinal Associations among Preschool Boys' Conflict Management, Disruptive Behavior, and Peer Rejection. <i>Early Education and Development</i> , 2002, 13, 245-264.	1.6	13
121	Sex and contextual effects on children's use of interference competition.. <i>Developmental Psychology</i> , 2002, 38, 306-312.	1.2	23
122	Preadolescent girls with attention-deficit/hyperactivity disorder: I. Background characteristics, comorbidity, cognitive and social functioning, and parenting practices.. <i>Journal of Consulting and Clinical Psychology</i> , 2002, 70, 1086-1098.	1.6	267
123	Translating emotion theory and research into preventive interventions.. <i>Psychological Bulletin</i> , 2002, 128, 796-824.	5.5	252
124	Understanding the relations among gender, disinhibition, and disruptive behavior in adolescents.. <i>Journal of Abnormal Psychology</i> , 2002, 111, 659-664.	2.0	50
125	Psychopathology in Children. , 2002, , 881-920.		7
126	Violent Comic Books and Judgments of Relational Aggression. <i>Violence and Victims</i> , 2002, 17, 373-380.	0.4	18
127	A research note on body mass, physical aggression, and the competitiveness of Asian2pacific islander adolescents in Guam*. <i>Biodemography and Social Biology</i> , 2002, 49, 90-98.	0.4	2
128	Childhood Behavioral Profiles Leading to Adolescent Conduct Disorder: Risk Trajectories for Boys and Girls. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 1086-1094.	0.3	108

#	ARTICLE	IF	CITATIONS
129	Official records of bullying incidents among young offenders: what can they tell us and how useful are they?. <i>Journal of Adolescence</i> , 2002, 25, 669-679.	1.2	21
130	Anger and Sadness Regulation: Predictions to Internalizing and Externalizing Symptoms in Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2002, 31, 393-398.	2.2	344
131	Oppositional Defiant Disorder and Conduct Disorder: A Review of the Past 10 Years, Part II. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 1275-1293.	0.3	493
132	"Somebody Else Making Somebody Else Fight": Aggression and the Social Context Among Urban Adolescent Girls. <i>Exceptionality</i> , 2002, 10, 203-220.	1.1	36
133	Preschoolers' Normative and Prescriptive Judgments about Relational and Overt Aggression. <i>Early Education and Development</i> , 2002, 13, 23-40.	1.6	64
134	Relational Aggression and Victimization in Young Adults' Romantic Relationships: Associations with Perceptions of Parent, Peer, and Romantic Relationship Quality. <i>Social Development</i> , 2002, 11, 69-86.	0.8	222
135	Affiliative and aggressive dimensions of dominance and possible functions during early adolescence. <i>Aggression and Violent Behavior</i> , 2002, 7, 21-31.	1.2	51
136	Measuring workplace bullying. <i>Aggression and Violent Behavior</i> , 2002, 7, 33-51.	1.2	223
137	Social skills training as a treatment for aggressive children and adolescents: a developmentalâ€œclinical integration. <i>Aggression and Violent Behavior</i> , 2002, 7, 169-199.	1.2	61
138	The extreme male brain theory of autism. <i>Trends in Cognitive Sciences</i> , 2002, 6, 248-254.	4.0	1,653
139	Changing Adolescents' Attitudes About Relational and Physical Aggression: An Early Evaluation of a School-Based Intervention. <i>School Psychology Review</i> , 2002, 31, 201-216.	1.8	86
140	Social Exclusion in the Classroom. , 2002, , 363-383.		6
141	Behavior genetics of aggression in children: Review and future directions. <i>Developmental Review</i> , 2002, 22, 593-622.	2.6	97
142	Unjustified aggression in preschool. <i>Aggressive Behavior</i> , 2002, 28, 458-476.	1.5	63
143	The development of social aggression and physical aggression: A narrative analysis of interpersonal conflicts. <i>Aggressive Behavior</i> , 2002, 28, 341-355.	1.5	89
144	Studying aggression in school children: The use of a wireless microphone and micro-video camera. <i>Aggressive Behavior</i> , 2002, 28, 356-365.	1.5	36
145	Emotional arousal and gender differences in aggression: A meta-analysis. <i>Aggressive Behavior</i> , 2002, 28, 366-393.	1.5	181
146	Proactive and reactive aggression among school bullies, victims, and bully-victims. <i>Aggressive Behavior</i> , 2002, 28, 30-44.	1.5	378

#	ARTICLE	IF	CITATIONS
147	AIRA: Measurement of adolescents' judgments regarding intentions to respond to physical and verbal aggression. <i>Aggressive Behavior</i> , 2002, 28, 207-223.	1.5	15
148	Characteristics of girls with early onset disruptive and antisocial behaviour. <i>Criminal Behaviour and Mental Health</i> , 2002, 12, 99-118.	0.4	186
149	Attribution of meanings to terms related to bullying: A comparison between teacher's and pupil's perspectives in Italy. <i>European Journal of Psychology of Education</i> , 2002, 17, 393-406.	1.3	44
150	Children's Social Constructions of Popularity. <i>Social Development</i> , 2002, 11, 87-109.	0.8	275
151	Aggressive Behaviors in Social Interaction and Developmental Adaptation: A Narrative Analysis of Interpersonal Conflicts During Early Adolescence. <i>Social Development</i> , 2002, 11, 205-224.	0.8	179
152	Bullying and Victimization Among School-age Children: Stability and Links to Proactive and Reactive Aggression. <i>Social Development</i> , 2002, 11, 332-345.	0.8	213
153	Dimensions of Social Status in Preadolescent Peer Groups: Likability, Perceived Popularity, and Social Dominance. <i>Social Development</i> , 2002, 11, 508-533.	0.8	175
154	Justifications for bullying among Japanese schoolchildren. <i>Asian Journal of Social Psychology</i> , 2002, 5, 197-204.	1.1	34
155	Agreeableness, Extraversion, and Peer Relations in Early Adolescence: Winning Friends and Deflecting Aggression. <i>Journal of Research in Personality</i> , 2002, 36, 224-251.	0.9	294
156	Gender differences in reactive and proactive aggression. <i>Child Psychiatry and Human Development</i> , 2003, 33, 279-294.	1.1	118
157	Relational aggression in an Australian sample: Gender and age differences. <i>Australian Journal of Psychology</i> , 2003, 55, 129-134.	1.4	12
158	Peer rejection, temperament, and cortisol activity in preschoolers. <i>Developmental Psychobiology</i> , 2003, 43, 346-368.	0.9	220
159	Sex differences in genetic and environmental effects on aggression. <i>Aggressive Behavior</i> , 2003, 29, 55-68.	1.5	51
160	Relational aggression in college students: Examining the roles of social anxiety and empathy. <i>Aggressive Behavior</i> , 2003, 29, 430-439.	1.5	161
161	Childhood peer relationships: social acceptance, friendships, and peer networks. <i>Journal of School Psychology</i> , 2003, 41, 235-284.	1.5	646
162	Different forms of aggression among inner-city African-American children: Gender, configurations, and school social networks. <i>Journal of School Psychology</i> , 2003, 41, 355-375.	1.5	98
163	A Longitudinal Confirmatory Factor Analysis of Indirect and Physical Aggression: Evidence of Two Factors Over Time?. <i>Child Development</i> , 2003, 74, 1628-1638.	1.7	122
164	Conduct disorder in girls: Diagnostic and intervention issues. <i>Psychology in the Schools</i> , 2003, 40, 183-192.	1.1	34

#	ARTICLE	IF	CITATIONS
165	Adolescents' Decisions About Verbal and Physical Aggression.. Human Communication Research, 2003, 29, 135-147.	1.9	20
166	The Greater Fragility of Females' Versus Males' Closest Same-Sex Friendships. Child Development, 2003, 74, 1123-1129.	1.7	239
167	Strengthening Sociometric Prediction: Scientific Advances in the Assessment of Children's Peer Relations. Child Development, 2003, 74, 1379-1392.	1.7	46
168	Perceptions and Functions of Play and Real Fighting in Early Adolescence. Child Development, 2003, 74, 1522-1533.	1.7	54
169	Variable Effects of Children's Aggression, Social Withdrawal, and Prosocial Leadership as Functions of Teacher Beliefs and Behaviors. Child Development, 2003, 74, 535-548.	1.7	171
170	An Experimental Analysis of Children's Dislike of Aggressors and Victims. Social Development, 2003, 12, 46-66.	0.8	11
171	Gendered Social Worlds in Preschool: Dominance, Peer Acceptance and Assertive Social Skills in Boys' and Girls' Peer Groups. Social Development, 2003, 12, 91-106.	0.8	45
172	Relational Aggression, Relational Victimization, and Language Development in Preschoolers. Social Development, 2003, 12, 551-562.	0.8	143
173	Using sex differences in psychopathology to study causal mechanisms: unifying issues and research strategies. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2003, 44, 1092-1115.	3.1	550
174	Re-Thinking Illegality as a Violence Against, not by Mexican Immigrants, Children, and Youth. Journal of Social Issues, 2003, 59, 15-31.	1.9	53
175	Ten-Year Review of Rating Scales. VI: Scales Assessing Externalizing Behaviors. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 1143-1170.	0.3	96
176	The Early Education of Socioeconomically Disadvantaged Children. Annual Review of Psychology, 2003, 54, 517-545.	9.9	217
177	Bullying Is Power. Journal of Applied School Psychology, 2003, 19, 157-176.	0.4	264
178	A sexual selection theory longitudinal analysis of sexual segregation and integration in early adolescence. Journal of Experimental Child Psychology, 2003, 85, 257-278.	0.7	210
179	Strategies of control, aggression, and morality in preschoolers: An evolutionary perspective. Journal of Experimental Child Psychology, 2003, 85, 213-235.	0.7	204
180	Prosocial behaviours of young adolescents: a focus group study. Journal of Adolescence, 2003, 26, 13-32.	1.2	86
181	â€œYou canâ€™t say you canâ€™t playâ€: intervening in the process of social exclusion in the kindergarten classroom. Early Childhood Research Quarterly, 2003, 18, 185-205.	1.6	86
182	The attributions of children with Attention-Deficit/Hyperactivity Disorder for their problem behaviors. Journal of Attention Disorders, 2003, 6, 99-109.	1.5	22

#	ARTICLE	IF	CITATIONS
183	Longitudinal relations between children's exposure to TV violence and their aggressive and violent behavior in young adulthood: 1977-1992.. <i>Developmental Psychology</i> , 2003, 39, 201-221.	1.2	706
185	Influence of Social Goal Orientations and Peers on Unsportsmanlike Play. <i>Research Quarterly for Exercise and Sport</i> , 2003, 74, 421-435.	0.8	42
186	Identifying aggressive victims in Chinese children's peer groups. <i>International Journal of Behavioral Development</i> , 2003, 27, 243-252.	1.3	34
187	Social Exile: The Cycle of Peer Victimization for Boys with ADHD. <i>Canadian Journal of School Psychology</i> , 2003, 18, 55-90.	1.6	53
188	Aggression, peer victimisation, and social relationships among Indian youth. <i>International Journal of Behavioral Development</i> , 2003, 27, 87-95.	1.3	27
189	Evolutionary developmental psychology and socio-emotional development. <i>Infancia Y Aprendizaje</i> , 2003, 26, 309-324.	0.5	1
190	Assessing Relational and Physical Aggression Among Preschool Children. <i>Topics in Early Childhood Special Education</i> , 2003, 23, 51-61.	1.5	83
191	Tactical Differences in Coping With Rejection Sensitivity: The Role of Prevention Pride. <i>Personality and Social Psychology Bulletin</i> , 2003, 29, 435-448.	1.9	96
192	Psychopathy and the Five-Factor Model of Personality: A Replication and Extension. <i>Journal of Personality Assessment</i> , 2003, 81, 168-178.	1.3	303
193	Assessing Child Aggression: A Tale of Two Measures. <i>Child and Family Behavior Therapy</i> , 2003, 25, 19-38.	0.5	9
195	Disentangling the "whys" from the "whats" of aggressive behaviour. <i>International Journal of Behavioral Development</i> , 2003, 27, 122-133.	1.3	611
196	Bullying and Evolutionary Psychology. <i>Journal of School Violence</i> , 2003, 2, 73-91.	1.1	39
197	Aggressive Content of High School Students' Tv Viewing. <i>Psychological Reports</i> , 2003, 93, 949-953.	0.9	10
199	Sex Differences in Conduct Disorder in Children and Adolescents. <i>Journal of Clinical Activities Assignments & Handouts in Psychotherapy Practice</i> , 2003, 2, 95-108.	0.0	0
200	Protective factors and resilience. , 2003, , 130-204.		133
201	Consequences of Bullying in Schools. <i>Canadian Journal of Psychiatry</i> , 2003, 48, 583-590.	0.9	382
202	Attributional Biases in Aggressive Children and Their Mothers.. <i>Journal of Abnormal Psychology</i> , 2003, 112, 698-708.	2.0	88
203	Community violence exposure and children's academic functioning.. <i>Journal of Educational Psychology</i> , 2003, 95, 163-173.	2.1	210

#	ARTICLE	IF	CITATIONS
204	Harsh Parenting in Relation to Child Emotion Regulation and Aggression.. Journal of Family Psychology, 2003, 17, 598-606.	1.0	651
205	Incremental Validity in the Psychological Assessment of Children and Adolescents.. Psychological Assessment, 2003, 15, 496-507.	1.2	111
206	Behavioral reputation: A cross-age perspective.. Developmental Psychology, 2003, 39, 129-139.	1.2	59
207	Identifying and Targeting Risk for Involvement in Bullying and Victimization. Canadian Journal of Psychiatry, 2003, 48, 577-582.	0.9	144
208	Aggression, psychopathology, and delinquency: influences of gender and maturation “ where did all the good girls go?. , 2003, , 93-110.		3
209	Studying Change in Dominance and Bullying with Linear Mixed Models. School Psychology Review, 2003, 32, 401-417.	1.8	50
210	Research on School Bullying and Victimization: What Have We Learned and Where Do We Go From Here?. School Psychology Review, 2003, 32, 365-383.	1.8	715
211	Perceptions of the Frequency and Importance of Social Support by Students Classified as Victims, Bullies, and Bully/Victims in an Urban Middle School. School Psychology Review, 2003, 32, 471-489.	1.8	211
212	Prevention of antisocial behaviour in females. , 2003, , 292-317.		9
214	In the Looking Glass. , 2004, , 63-106.		50
215	Bullying During the Middle School Years. , 2004, , 177-202.		26
216	Behavioral Orientations and Peer-Contact Patterns of Relationally Aggressive Girls. Psychological Reports, 2004, 94, 327-334.	0.9	1
217	Mental and Physical Health of Italian Youngsters Directly and Indirectly Victimized at School and at Home. International Journal of Forensic Mental Health, 2004, 3, 77-91.	0.6	17
218	The Power in Your Hand: Gender Differences in Bodily Feedback From Making a Fist. Personality and Social Psychology Bulletin, 2004, 30, 757-769.	1.9	112
219	THE STABILITY OF YOUNG CHILDREN'S PHYSICAL AGGRESSION: RELATIONS WITH CHILD CARE, GENDER, AND AGGRESSION SUBTYPES. Monographs of the Society for Research in Child Development, 2004, 69, 130-143.	6.8	2
221	Effects of group and situational factors on pre-adolescent children’s attitudes to school bullying. International Journal of Behavioral Development, 2004, 28, 428-434.	1.3	30
222	WAR PLAY, AGGRESSION AND PEER CULTURE: A REVIEW OF THE RESEARCH EXAMINING THE RELATIONSHIP BETWEEN WAR PLAY AND AGGRESSION. Advances in Early Education and Day Care, 0, , 235-265.	0.2	6
223	Relational Aggression of Girls in Treatment: A Challenge for Male Practitioners. Residential Treatment for Children and Youth, 2004, 21, 89-100.	0.6	3

#	ARTICLE	IF	CITATIONS
224	Sex Differences in Aggression in Real-World Settings: A Meta-Analytic Review. <i>Review of General Psychology</i> , 2004, 8, 291-322.	2.1	1,501
225	Identifying and Intervening in Relational Aggression. <i>Journal of School Nursing</i> , 2004, 20, 209-215.	0.9	21
226	Relational Aggression in Middle School. <i>Journal of Early Adolescence</i> , 2004, 24, 303-318.	1.1	69
227	From Censure to Reinforcement: Developmental Changes in the Association Between Aggression and Social Status. <i>Child Development</i> , 2004, 75, 147-163.	1.7	825
228	An Observational Study of Social Exclusion Under Varied Conditions: Gender and Developmental Differences. <i>Child Development</i> , 2004, 75, 1538-1555.	1.7	45
229	Anger Perception, Caregivers' Use of Physical Discipline, and Aggression in Children at Risk. <i>Social Development</i> , 2004, 13, 213-228.	0.8	70
230	Gender Differences in Preschool Aggression During Free Play and Structured Interactions: An Observational Study. <i>Social Development</i> , 2004, 13, 255-277.	0.8	360
231	Maladaptive Peer Relationships and the Development of Relational and Physical Aggression During Middle Childhood. <i>Social Development</i> , 2004, 13, 495-514.	0.8	151
232	THE STABILITY OF YOUNG CHILDREN'S PHYSICAL AGGRESSION: RELATIONS WITH CHILD CARE, GENDER, AND AGGRESSION SUBTYPES. <i>Monographs of the Society for Research in Child Development</i> , 2004, 69, 130-143.	6.8	8
233	Bullied by siblings: association with peer victimisation and behaviour problems in Israeli lower secondary school children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1015-1029.	3.1	124
235	Self-perceived peer harassment in a community sample of Norwegian school children. <i>Child Abuse and Neglect</i> , 2004, 28, 1067-1079.	1.3	20
236	Is It Bad to Be Good? An Exploration of Aggressive and Prosocial Behavior Subtypes in Adolescence. <i>Journal of Youth and Adolescence</i> , 2004, 33, 91-100.	1.9	54
238	Agreeableness as a predictor of aggression in adolescence. <i>Aggressive Behavior</i> , 2004, 30, 43-61.	1.5	194
239	Sex differences in levels of physical, verbal, and indirect aggression amongst primary school children and their associations with beliefs about aggression. <i>Aggressive Behavior</i> , 2004, 30, 123-145.	1.5	62
240	?Female aggression? revisited: Variable- and person-centered approaches to studying gender differences in different types of aggression. <i>Aggressive Behavior</i> , 2004, 30, 158-163.	1.5	146
241	Indirect aggression in the media: A content analysis of british television programs. <i>Aggressive Behavior</i> , 2004, 30, 254-271.	1.5	95
242	Aggressive behavior in children's dolls' house play. <i>Aggressive Behavior</i> , 2004, 30, 504-519.	1.5	6
243	Social-cognitive mediators of the relation of environmental and emotion regulation factors to children's aggression. <i>Aggressive Behavior</i> , 2004, 30, 389-408.	1.5	87

#	ARTICLE	IF	CITATIONS
244	The Developmental Origins and Treatment Needs of Female Adolescents With Depression. <i>Journal of Counseling and Development</i> , 2004, 82, 18-24.	1.3	14
245	Assessment of Bullying: A Review of Methods and Instruments. <i>Journal of Counseling and Development</i> , 2004, 82, 496-503.	1.3	93
246	Impact of exposure to violence in school on child and adolescent mental health and behavior. <i>Journal of Community Psychology</i> , 2004, 32, 559-573.	1.0	196
247	Using participatory research to develop a playground-based prevention program. <i>Journal of School Psychology</i> , 2004, 42, 3-21.	1.5	97
248	Direct and relational bullying among primary school children and academic achievement. <i>Journal of School Psychology</i> , 2004, 42, 135-155.	1.5	211
249	Development and Validation of a Gender-Balanced Measure of Aggression-Relevant Social Cognition. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 292-302.	2.2	37
250	Bully-Victimization Related to Gender and Grade Level. <i>Journal of Evidence-based Social Work</i> , 2004, 1, 5-24.	0.7	6
251	Female competition: Causes, constraints, content, and contexts. <i>Journal of Sex Research</i> , 2004, 41, 16-26.	1.6	216
252	A Psychoeducational Group for Aggressive Adolescent Girls. <i>Journal for Specialists in Group Work</i> , 2004, 29, 285-299.	0.7	8
253	Overt and Relational Aggression in Girls With Attention Deficit Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 125-137.	2.2	118
254	Applying Depression-Distortion Hypotheses to the Assessment of Peer Victimization in Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004, 33, 325-335.	2.2	165
255	Connections between attitudes, group norms, and behaviour in bullying situations. <i>International Journal of Behavioral Development</i> , 2004, 28, 246-258.	1.3	563
256	Cross-sectional and longitudinal relations among peer-reported trustworthiness, social relationships, and psychological adjustment in children and early adolescents from the United Kingdom and Canada. <i>Journal of Experimental Child Psychology</i> , 2004, 88, 46-67.	0.7	70
257	Friendships of aggressive youth: Considering the influences of being disliked and of being perceived as popular. <i>Journal of Experimental Child Psychology</i> , 2004, 88, 25-45.	0.7	85
258	Cruel intentions on television and in real life: Can viewing indirect aggression increase viewers' subsequent indirect aggression?. <i>Journal of Experimental Child Psychology</i> , 2004, 88, 234-253.	0.7	96
259	Playing violent electronic games, hostile attributional style, and aggression-related norms in German adolescents. <i>Journal of Adolescence</i> , 2004, 27, 53-69.	1.2	150
260	Adolescents' outcome expectancies about relational aggression within acquaintanceships, friendships, and dating relationships. <i>Journal of Adolescence</i> , 2004, 27, 283-302.	1.2	49
261	The relationship of peer victimization to social anxiety and loneliness in adolescent females. <i>Journal of Adolescence</i> , 2004, 27, 351-362.	1.2	249

#	ARTICLE	IF	CITATIONS
262	Pathways to self-esteem in late adolescence: the role of parent and peer attachment, empathy, and social behaviours. <i>Journal of Adolescence</i> , 2004, 27, 703-716.	1.2	383
263	Aggressive, rejected, and delinquent children and adolescents: a comparison of their friendships. <i>Aggression and Violent Behavior</i> , 2004, 9, 75-104.	1.2	58
264	Childhood bullying: Current empirical findings and future directions for research. <i>Aggression and Violent Behavior</i> , 2004, 9, 379-400.	1.2	256
265	An Evaluation of Sisters of Nia: A Cultural Program for African American Girls. <i>Journal of Black Psychology</i> , The, 2004, 30, 329-343.	1.0	81
266	Association Between Overt and Relational Aggression and Psychosocial Adjustment in Undergraduate College Students. <i>Violence and Victims</i> , 2004, 19, 689-700.	0.4	75
267	III. Glares of Contempt, Eye Rolls of Disgust and Turning Away to Exclude: Non-Verbal Forms of Social Aggression among Girls. <i>Feminism and Psychology</i> , 2004, 14, 371-375.	1.2	31
268	Coparenting, family-level processes, and peer outcomes: The moderating role of vagal tone. <i>Development and Psychopathology</i> , 2004, 16, 593-608.	1.4	64
269	Comorbid Externalising Disorders and Child Anxiety Treatment Outcomes. <i>Behaviour Change</i> , 2004, 21, 14-25.	0.6	41
270	Probing the Adaptive Significance of Children's Behavior and Relationships in the School Context: A Child by Environment Perspective. <i>Advances in Child Development and Behavior</i> , 2004, 31, 43-104.	0.7	63
271	The Structure of Child and Adolescent Psychopathology: Generating New Hypotheses.. <i>Journal of Abnormal Psychology</i> , 2004, 113, 358-385.	2.0	226
272	Overt and Relational Aggression and Perceived Popularity: Developmental Differences in Concurrent and Prospective Relations.. <i>Developmental Psychology</i> , 2004, 40, 378-387.	1.2	394
273	Mediating Teacher Liking and Moderating Authoritative Teaching on Chinese Adolescents' Perceptions of Antisocial and Prosocial Behaviors.. <i>Journal of Educational Psychology</i> , 2004, 96, 369-380.	2.1	45
274	Gaining a Better Understanding of Peer Group Contributions to Dating Aggression-Implications for Prevention and Intervention Programming: Comment on Kinsfogel and Grych (2004).. <i>Journal of Family Psychology</i> , 2004, 18, 516-518.	1.0	4
275	Peer relationship antecedents of delinquent behavior in late adolescence: Is there evidence of demographic group differences in developmental processes?. <i>Development and Psychopathology</i> , 2005, 17, 127-44.	1.4	50
276	Borderline personality features in childhood: A short-term longitudinal study. <i>Development and Psychopathology</i> , 2005, 17, .	1.4	327
277	Genetic Contributions to Subtypes of Aggression. <i>Twin Research and Human Genetics</i> , 2005, 8, 483-491.	0.3	36
278	Explaining Girls' Advantage in Kindergarten Literacy Learning: Do Classroom Behaviors Make a Difference?. <i>Elementary School Journal</i> , 2005, 106, 21-38.	0.9	197
279	Social Information-Processing Skills Training to Promote Social Competence and Prevent Aggressive Behavior in the Third Grades.. <i>Journal of Consulting and Clinical Psychology</i> , 2005, 73, 1045-1055.	1.6	123

#	ARTICLE	IF	CITATIONS
280	How Students and Teachers View the Seriousness of Peer Harassment: When Is It Appropriate to Seek Help?. <i>Journal of Educational Psychology</i> , 2005, 97, 347-365.	2.1	64
281	Observations of Aggressive Children During Peer Provocation and With a Best Friend.. <i>Developmental Psychology</i> , 2005, 41, 124-134.	1.2	19
282	Friendship Jealousy in Young Adolescents: Individual Differences and Links to Sex, Self-Esteem, Aggression, and Social Adjustment.. <i>Developmental Psychology</i> , 2005, 41, 235-250.	1.2	171
283	Victimization in the Peer Group and Children's Academic Functioning.. <i>Journal of Educational Psychology</i> , 2005, 97, 425-435.	2.1	294
284	Going to College and Unpacking Hazing: A Functional Approach to Decrypting Initiation Practices Among Undergraduates.. <i>Group Dynamics</i> , 2005, 9, 104-126.	0.7	105
285	Parental Socialization of Emotion Expression: Gender Differences and Relations to Child Adjustment.. <i>Emotion</i> , 2005, 5, 80-88.	1.5	439
286	Military-Style Residential Treatment for Disruptive Adolescents: Effective for Some Girls, All Girls, When, and Why?. <i>Psychological Services</i> , 2005, 2, 105-122.	0.9	19
287	Évaluation de l'implantation et des effets d'un programme de sensibilisation à l'agression indirecte auprès des élèves du primaire. <i>Nouveaux Cahiers De La Recherche En Éducation</i> , 2005, 8, 17-26.	0.0	2
288	De l'agressivité à la maternité. <i>Criminologie</i> , 2005, 38, 39-65.	0.3	1
289	Trajectories of classroom externalizing behavior: Contributions of child characteristics, family characteristics, and the teacher-child relationship during the school transition. <i>Journal of School Psychology</i> , 2005, 43, 39-60.	1.5	412
290	Girls, Aggression, and Emotion Regulation.. <i>American Journal of Orthopsychiatry</i> , 2005, 75, 334-339.	1.0	40
291	The Natural History of Conduct Disorder Symptoms in Female Inmates: On the Predictive Utility of the Syndrome in Severely Antisocial Women.. <i>American Journal of Orthopsychiatry</i> , 2005, 75, 421-430.	1.0	11
292	The gender similarities hypothesis.. <i>American Psychologist</i> , 2005, 60, 581-592.	3.8	2,183
293	Show me the child at seven: the consequences of conduct problems in childhood for psychosocial functioning in adulthood. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 837-849.	3.1	716
294	The Myth of Female Passivity: Thirty Years of Revelations about Female Aggression. <i>Psychology of Women Quarterly</i> , 2005, 29, 238-247.	1.3	62
295	A Comparison of Majority-race Children With and Without a Minority-race Friend. <i>Social Development</i> , 2005, 14, 20-41.	0.8	125
296	The Relationship Between Indirect and Physical Aggression on Television and in Real Life. <i>Social Development</i> , 2005, 14, 324-338.	0.8	53
297	Reported Peer Conflicts of Children in the United States and Indonesia. <i>Social Development</i> , 2005, 14, 458-472.	0.8	25

#	ARTICLE	IF	CITATIONS
298	Young Children's Beliefs About the Relationship Between Gender and Aggressive Behavior. <i>Child Development</i> , 2005, 76, 107-121.	1.7	121
299	Adolescents Who Witness Community Violence: Can Parent Support and Prosocial Cognitions Protect Them From Committing Violence?. <i>Child Development</i> , 2005, 76, 917-929.	1.7	93
300	Examining Genetic and Environmental Effects on Social Aggression: A Study of 6-Year-Old Twins. <i>Child Development</i> , 2005, 76, 930-946.	1.7	75
301	The effects of maternal depression and parental conflict on children's peer play. <i>Child: Care, Health and Development</i> , 2005, 31, 11-23.	0.8	46
302	Aggression, social cognitions, anger and sadness in bullies and victims. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 186-197.	3.1	298
303	Do Social and Behavioral Characteristics Targeted by Preventive Interventions Predict Standardized Test Scores and Grades?. <i>Journal of School Health</i> , 2005, 75, 342-349.	0.8	76
304	Do Social and Behavioral Characteristics Targeted by Preventive Interventions Predict Standardized Test Scores and Grades?. <i>Journal of School Health</i> , 2005, 75, 342-349.	0.8	48
305	Relational Aggression in Adolescents' Sibling Relationships: Links to Sibling and Parent-Adolescent Relationship Quality*. <i>Family Relations</i> , 2005, 54, 373-385.	1.1	63
306	Social cognitive and behavioral attributes of aggressive victims of bullying. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 329-346.	0.8	151
307	The HCR-20 in personality disordered female offenders: a comparison with a matched sample of males. <i>Clinical Psychology and Psychotherapy</i> , 2005, 12, 226-240.	1.4	91
308	The association of psychopathic traits with aggression and delinquency in non-referred boys and girls. <i>Behavioral Sciences and the Law</i> , 2005, 23, 803-817.	0.6	134
309	Gender differences in psychopathy in a swedish offender sample. <i>Behavioral Sciences and the Law</i> , 2005, 23, 837-850.	0.6	72
310	Bullying behaviors in female and male adolescent offenders: prevalence, types, and association with psychosocial adjustment. <i>Aggressive Behavior</i> , 2005, 31, 521-536.	1.5	49
311	Sex and age differences in victimisation and conflict resolution among adolescents in a south Australian school. <i>Aggressive Behavior</i> , 2005, 31, 1-12.	1.5	86
312	Measuring adult indirect aggression: The development and psychometric assessment of the indirect aggression scales. <i>Aggressive Behavior</i> , 2005, 31, 84-97.	1.5	83
313	Victim and peer group responses to different forms of aggression among primary school children. <i>Aggressive Behavior</i> , 2005, 31, 238-253.	1.5	59
314	Preschoolers use trait-relevant information to evaluate the appropriateness of an aggressive response. <i>Aggressive Behavior</i> , 2005, 31, 498-509.	1.5	14
315	Psychological correlates of peer victimisation in preschool: social cognitive skills, executive function and attachment profiles. <i>Aggressive Behavior</i> , 2005, 31, 571-588.	1.5	151

#	ARTICLE	IF	CITATIONS
316	Reactive and proactive aggression in children A review of theory, findings and the relevance for child and adolescent psychiatry. <i>European Child and Adolescent Psychiatry</i> , 2005, 14, 11-19.	2.8	225
317	Scales for perceived risk of student-on-student victimization in grades 7 through 10: A psychometric analysis of the adolescent index on school safety. <i>American Journal of Criminal Justice</i> , 2005, 30, 121-141.	1.3	1
318	Normative Beliefs and Relational Aggression: An Investigation of the Cognitive Bases of Adolescent Aggressive Behavior. <i>Journal of Youth and Adolescence</i> , 2005, 34, 229-243.	1.9	133
319	Early Adolescent Social and Overt Aggression: Examining the Roles of Social Anxiety and Maternal Psychological Control. <i>Journal of Youth and Adolescence</i> , 2005, 34, 335-345.	1.9	108
320	Trajectories of Peer-Nominated Aggression: Risk Status, Predictors and Outcomes. <i>Journal of Abnormal Child Psychology</i> , 2005, 33, 99-112.	3.5	26
321	Examining the Science and Practice of Violence Risk Assessment with Female Adolescents.. <i>Law and Human Behavior</i> , 2005, 29, 7-27.	0.6	79
322	Interpersonal Relationships and Sex Differences in the Development of Conduct Problems. <i>Clinical Child and Family Psychology Review</i> , 2005, 8, 39-63.	2.3	52
323	Gender Appropriateness of Symptom Criteria for Attention-Deficit/Hyperactivity Disorder, Oppositional-Defiant Disorder, and Conduct Disorder. <i>Child Psychiatry and Human Development</i> , 2005, 35, 359-381.	1.1	70
324	Gender-biased Perceptions of Preschoolers? Behavior: How Much Is Aggression and Prosocial Behavior in the Eye of the Beholder?. <i>Sex Roles</i> , 2005, 52, 393-398.	1.4	37
325	Adolescent Girls' Coping With Relational Aggression. <i>Sex Roles</i> , 2005, 53, 221-229.	1.4	37
326	L'agression indirecte: un indicateur d'adaptation psychosociale chez les filles?1. <i>Criminologie</i> , 2005, 38, 9-37.	0.3	2
327	Cross-national Study of Fighting and Weapon Carrying as Determinants of Adolescent Injury. <i>Pediatrics</i> , 2005, 116, e855-e863.	1.0	151
328	Gender effects in peer nominations for aggression and social status. <i>International Journal of Behavioral Development</i> , 2005, 29, 146-155.	1.3	54
329	Predictors of dyadic friendship quality in adolescence. <i>International Journal of Behavioral Development</i> , 2005, 29, 165-172.	1.3	120
330	ADHD symptoms and peer relations of children in a community sample: Examining associated problems, self-perceptions, and gender differences. <i>International Journal of Behavioral Development</i> , 2005, 29, 388-398.	1.3	97
331	Preschoolers' Relational Aggression with Siblings and with Friends. <i>Early Education and Development</i> , 2005, 16, 185-206.	1.6	32
332	The distinction between reactive and proactive aggression: Utility for theory, diagnosis and treatment?. <i>European Journal of Developmental Psychology</i> , 2005, 2, 197-220.	1.0	93
333	Children's opinions on effective strategies to cope with bullying: the importance of bullying role and perspective. <i>Educational Research</i> , 2005, 47, 93-105.	0.9	122

#	ARTICLE	IF	CITATIONS
334	Relational and Overt Aggression in Middle Childhood: Early Child and Family Risk Factors. <i>Early Education and Development</i> , 2005, 16, 233-258.	1.6	44
335	Relational and Physical Aggression among Preschoolers: The Effect of Language Skills and Gender. <i>Early Education and Development</i> , 2005, 16, 207-232.	1.6	53
336	Relational and Overt Aggression in Disruptive Adolescents: Prediction from Early Social Representations and Links with Concurrent Problems. <i>Early Education and Development</i> , 2005, 16, 259-282.	1.6	25
337	Relational and Physical Aggression, Prosocial Behavior, and Peer Relations. <i>Journal of Early Adolescence</i> , 2005, 25, 421-452.	1.1	257
338	Evidence-Based Assessment of Conduct Problems in Children and Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005, 34, 477-505.	2.2	129
339	Relationships Between Peer Harassment and Adolescent Problem Behaviors. <i>Journal of Early Adolescence</i> , 2005, 25, 453-477.	1.1	69
340	Psychosocial Influences on Physical, Verbal, and Indirect Bullying Among Japanese Early Adolescents. <i>Journal of Early Adolescence</i> , 2005, 25, 268-297.	1.1	76
341	Obesity and bullying: different effects for boys and girls. <i>Archives of Disease in Childhood</i> , 2005, 91, 121-125.	1.0	244
342	Individualism-Collectivism and the Attitudes to School Bullying of Japanese and Australian Students. <i>Journal of Cross-Cultural Psychology</i> , 2005, 36, 537-556.	1.0	49
343	â€œThey Turned Around Like I Wasnâ€™t Thereâ€™. <i>School Psychology International</i> , 2005, 26, 71-88.	1.1	14
344	Why Do Some Children Bully at School?. <i>School Psychology International</i> , 2005, 26, 147-161.	1.1	86
345	The Roles of Self-Efficacy, Peer Interactions and Attitudes in Bully-Victim Incidents. <i>School Psychology International</i> , 2005, 26, 545-562.	1.1	58
346	Peer Relationships and Psychopathology: Markers, Moderators, Mediators, Mechanisms, and Meanings. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005, 34, 3-10.	2.2	79
347	Understanding Popularity in the Peer System. <i>Current Directions in Psychological Science</i> , 2005, 14, 102-105.	2.8	429
348	Observing Anger and Aggression Among Preadolescent Girls and Boys: Ethical Dilemmas and Practical Solutions. <i>Ethics and Behavior</i> , 2005, 15, 235-245.	1.3	9
349	Relational Aggression and Friendship During Early Childhood: "I Won't Be Your Friend!". <i>Early Education and Development</i> , 2005, 16, 161-184.	1.6	39
350	Relational and Physical Aggression of Preschool-Age Children: Peer Status Linkages Across Informants. <i>Early Education and Development</i> , 2005, 16, 115-140.	1.6	83
351	An Integrated Review of Indirect, Relational, and Social Aggression. <i>Personality and Social Psychology Review</i> , 2005, 9, 212-230.	3.4	820

#	ARTICLE	IF	CITATIONS
352	The association between bullying behaviour, arousal levels and behaviour problems. <i>Journal of Adolescence</i> , 2005, 28, 381-395.	1.2	64
353	A review of sex differences in peer relationship processes: Potential trade-offs for the emotional and behavioral development of girls and boys.. <i>Psychological Bulletin</i> , 2006, 132, 98-131.	5.5	1,904
354	Attention-Deficit Hyperactivity Disorder in Girls. <i>CNS Drugs</i> , 2006, 20, 107-123.	2.7	122
355	Pharmacological Aspects of the Treatment of Conduct Disorder in Children and Adolescents. <i>CNS Drugs</i> , 2006, 20, 549-565.	2.7	26
356	Caught Between Stages: Relational Aggression Emerging as a Developmental Advance in At-Risk Preschoolers. <i>Journal of Research in Childhood Education</i> , 2006, 21, 177-188.	0.6	15
357	Empathizing: neurocognitive developmental mechanisms and individual differences. <i>Progress in Brain Research</i> , 2006, 156, 403-417.	0.9	79
358	Trajectories of Prosocial Behavior and Physical Aggression in Middle Childhood: Links to Adolescent School Dropout and Physical Violence. <i>Journal of Research on Adolescence</i> , 2006, 16, 403-428.	1.9	208
359	Mothers' responses to preschoolers' relational and physical aggression. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 193-208.	0.8	57
360	Social Preference, Perceived Popularity and Social Intelligence. <i>School Psychology International</i> , 2006, 27, 339-351.	1.1	106
361	From indirect aggression to invisible aggression: A conceptual view on bullying and peer group manipulation. <i>Aggression and Violent Behavior</i> , 2006, 11, 612-625.	1.2	124
362	Beyond the individual: A consideration of context for the development of aggression. <i>Aggression and Violent Behavior</i> , 2006, 11, 341-351.	1.2	19
363	Assertion strategies and aggression during early childhood: A short-term longitudinal study. <i>Early Childhood Research Quarterly</i> , 2006, 21, 403-416.	1.6	24
364	Deception and subtypes of aggression during early childhood. <i>Journal of Experimental Child Psychology</i> , 2006, 93, 322-336.	0.7	58
365	When ostracism leads to aggression: The moderating effects of control deprivation. <i>Journal of Experimental Social Psychology</i> , 2006, 42, 213-220.	1.3	389
366	Adolescent Depression: Challenges and Opportunities. <i>Advances in Pediatrics</i> , 2006, 53, 111-163.	0.5	18
367	The Social Costs of Stress. , 0, , 199-218.		0
368	Identification of School Bullies by Survey Methods. <i>Professional School Counseling</i> , 2006, 9, 2156759X0500900.	0.7	0
369	The Effect of Type of School Bullying on Threat Appraisal and Coping Style of Adolescent Victims. <i>Australian Educational and Developmental Psychologist</i> , 2006, 23, 27-44.	0.7	1

#	ARTICLE	IF	CITATIONS
370	A comparison of girls' and boys' aggressive-disruptive behavior trajectories across elementary school: Prediction to young adult antisocial outcomes.. Journal of Consulting and Clinical Psychology, 2006, 74, 500-510.	1.6	133
371	Parenting and Peer-Group Behavior in Cultural Context. , 0, , 213-246.		17
372	What Teachers Can Do to Reduce Hidden Stressors for Girls in Middle School. Middle School Journal, 2006, 38, 13-22.	0.4	0
373	Longitudinal Associations Between Submissive/Nonassertive Social Behavior and Different Types of Peer Victimization. Violence and Victims, 2006, 21, 383-400.	0.4	41
374	School Bullying in Taiwanese Adolescents. Journal of Emotional Abuse, 2006, 6, 69-90.	0.8	45
375	Relational aggression in children and adolescents: A review with implications for school settings. Psychology in the Schools, 2006, 43, 345-360.	1.1	73
376	Relational aggression: Understanding, identifying, and responding in schools. Psychology in the Schools, 2006, 43, 297-312.	1.1	67
377	Direct and Indirect Aggression: Relationships as Social Context. Journal of Applied Social Psychology, 2006, 36, 2492-2508.	1.3	34
378	Children's and Adolescents' Expectations of Aggressive Responses to Provocation: Females Predict More Hostile Reactions in Compatible Dyadic Relationships. Social Development, 2006, 15, 65-81.	0.8	10
379	Teachers' Reactions to Children's Aggression. Social Development, 2006, 15, 109-127.	0.8	38
380	Children's Moral Reasoning Regarding Physical and Relational Aggression. Social Development, 2006, 15, 345-372.	0.8	75
381	The Prevention of Social Aggression Among Girls. Social Development, 2006, 15, 434-462.	0.8	32
382	Media Exposure, Aggression and Prosocial Behavior During Early Childhood: A Longitudinal Study. Social Development, 2006, 15, 612-627.	0.8	107
383	Social Information Processing and Coping Strategies of Shy/Withdrawn and Aggressive Children: Does Friendship Matter?. Child Development, 2006, 77, 371-383.	1.7	264
384	Aversive Parenting in China: Associations With Child Physical and Relational Aggression. Child Development, 2006, 77, 554-572.	1.7	221
385	Social Cognition in Context: Validating a Cartoon-Based Attributional Measure for Urban Girls. Child Development, 2006, 77, 1351-1358.	1.7	50
386	Relations between different types of children's aggressive behavior and sociometric status among peers of the same and opposite gender. Scandinavian Journal of Psychology, 2006, 47, 477-483.	0.8	27
387	Game On: Diminishing Risks for Depressive Symptoms in Early Adolescence Through Positive Involvement in Team Sports. Journal of Research on Adolescence, 2006, 16, 79-90.	1.9	111

#	ARTICLE	IF	CITATIONS
388	Early maturation as a risk factor for aggression and delinquency in adolescent girls: a review. <i>International Journal of Clinical Practice</i> , 2006, 60, 1254-1262.	0.8	29
389	Bullying as a social process: The role of group membership in students' perception of inter-group aggression at school. <i>Journal of School Psychology</i> , 2006, 44, 51-65.	1.5	104
390	Peer and school problems in the lives of urban adolescents: Frequency, difficulty, and relation to adjustment. <i>Journal of School Psychology</i> , 2006, 44, 169-190.	1.5	38
391	Social Cognition as a Mediator of the Influence of Family and Community Violence on Adolescent Development: Implications for Intervention. <i>Annals of the New York Academy of Sciences</i> , 2006, 1036, 85-105.	1.8	45
392	Teachers' and pupils' definitions of bullying. <i>British Journal of Educational Psychology</i> , 2006, 76, 553-576.	1.6	118
393	The role of social-cognitive abilities in preschoolers' aggressive behaviour. <i>British Journal of Developmental Psychology</i> , 2006, 24, 775-799.	0.9	29
394	The Role of Masculinity in Children's Bullying. <i>Sex Roles</i> , 2006, 54, 585-588.	1.4	78
395	Powerlessness and the Use of Indirect Aggression in Friendships. <i>Sex Roles</i> , 2006, 55, 493-502.	1.4	14
396	Transitioning Out of Peer Victimization in School Children: Gender and Behavioral Characteristics. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2006, 28, 271-280.	0.7	25
397	Predictors of Aggressive Behaviors among Rural Middle School Youth. <i>Journal of Primary Prevention</i> , 2006, 27, 229-243.	0.8	35
398	Do We Know Which Interventions are Effective for Disruptive and Delinquent Girls?. <i>Clinical Child and Family Psychology Review</i> , 2006, 9, 221-255.	2.3	118
399	Aggression and Diagnosis in Psychiatrically Referred children. <i>Child Psychiatry and Human Development</i> , 2006, 37, 1-14.	1.1	25
400	A Longitudinal Study of Relational Aggression, Physical Aggression, and Children's Social Psychological Adjustment. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 127-138.	3.5	284
401	Testing Descriptive Hypotheses Regarding Sex Differences in the Development of Conduct Problems and Delinquency. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 730-748.	3.5	114
402	Aggression, and some related psychological constructs (anger, hostility, and impulsivity) Some comments from a research project. <i>Neuroscience and Biobehavioral Reviews</i> , 2006, 30, 276-291.	2.9	267
403	Current perspectives on conduct disorder. <i>Current Psychiatry Reports</i> , 2006, 8, 59-72.	2.1	241
404	Bullying among students and its consequences on health. <i>European Journal of Psychology of Education</i> , 2006, 21, 183-208.	1.3	114
405	Sex differences in overt aggression and delinquency among urban minority middle school students. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 78-91.	0.8	45

#	ARTICLE	IF	CITATIONS
406	Early parenting and children's relational and physical aggression in the preschool and home contexts. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 209-227.	0.8	165
407	Crossing social contexts: Relational aggression between siblings and friends during early and middle childhood. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 228-240.	0.8	72
408	Relational aggression in sibling and peer relationships during early childhood. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 241-253.	0.8	56
409	A longitudinal study of relational and physical aggression in preschool. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 254-268.	0.8	231
410	Relational aggression and relationships in preschoolers: A discussion of methods, gender differences, and function. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 269-276.	0.8	20
411	Early correlates of preschool aggressive behavior according to type of aggression and measurement. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 395-410.	0.8	62
412	Friendship as a moderator of the relationship between social skills problems and peer victimisation. <i>Aggressive Behavior</i> , 2006, 32, 110-121.	1.5	128
413	Genetic and environmental sources of continuity and change in teacher-rated aggression during early adolescence. <i>Aggressive Behavior</i> , 2006, 32, 308-320.	1.5	17
414	"We're not friends anymore! unless" – the frequency and harmfulness of indirect, relational, and social aggression. <i>Aggressive Behavior</i> , 2006, 32, 294-307.	1.5	168
415	Physical, verbal, and relational forms of bullying among German students: age trends, gender differences, and correlates. <i>Aggressive Behavior</i> , 2006, 32, 261-275.	1.5	322
416	A developmental perspective on bullying. <i>Aggressive Behavior</i> , 2006, 32, 376-384.	1.5	273
417	Aggression and social status: the moderating roles of sex and peer-valued characteristics. <i>Aggressive Behavior</i> , 2006, 32, 396-408.	1.5	284
418	Sex differences in the personal costs and benefits of relational and physical aggression in high school. <i>Aggressive Behavior</i> , 2006, 32, 409-419.	1.5	75
419	Lack of Sex Differences in Knowledge of, Attitudes About, and Behaviors Related to Substance Use in Adolescents in a Sample of High School Students in the Northeastern USA. <i>Psychological Reports</i> , 2006, 98, 798-808.	0.9	3
420	Acceptance Patterns of Retaliatory Aggression among Adjudicated Youth by Sex and Race. <i>Psychological Reports</i> , 2006, 99, 335-342.	0.9	1
421	Will Words Ever Harm Me?. <i>Journal of Interpersonal Violence</i> , 2006, 21, 337-357.	1.3	19
422	A New Universal Mean Girl: Examining the Discursive Construction and Social Regulation of a New Feminine Pathology. <i>Feminism and Psychology</i> , 2006, 16, 405-424.	1.2	89
423	Divided we fall: Children's friendships and peer victimization. <i>Journal of Social and Personal Relationships</i> , 2006, 23, 721-740.	1.4	54

#	ARTICLE	IF	CITATIONS
424	Early Adolescents' Conceptions of Parental and Friend Authority Over Relational Aggression. <i>Journal of Early Adolescence</i> , 2006, 26, 344-364.	1.1	18
425	Factors Associated With Perceptions and Responses to Bullying Situations by Children, Parents, Teachers, and Principals. <i>Victims and Offenders</i> , 2006, 1, 255-288.	1.0	99
426	Long-Term Stability and Reliability of Scores on the Peer-Relations Subscale of the Self-Esteem Questionnaire. <i>Educational and Psychological Measurement</i> , 2006, 66, 331-341.	1.2	0
427	Likeable versus popular: Distinct implications for adolescent adjustment. <i>International Journal of Behavioral Development</i> , 2006, 30, 305-314.	1.3	131
428	Associations between Peer Nominations, Teacher Ratings, Self-Reports, and Observations of Malicious and Disruptive Behavior. <i>Assessment</i> , 2006, 13, 241-252.	1.9	63
429	Bullying Among Girls. <i>School Psychology International</i> , 2006, 27, 535-551.	1.1	47
430	The Development of Dr. Jekyll and Mr. Hyde: Prosocial and Antisocial Behavior in Adolescence. , 2006, , 93-108.		14
431	Successes and Challenges in Preventing Conduct Problems in Australian Preschool-Aged Children Through the Early Impact (EI) Program. <i>Behaviour Change</i> , 2006, 23, 121-137.	0.6	20
432	Expecting the best: The relation between peer optimism and social competence. <i>Journal of Positive Psychology</i> , 2006, 1, 130-141.	2.6	24
433	Early Entries Into Adult Roles. <i>Youth and Society</i> , 2006, 38, 236-261.	1.3	9
434	Relational and physical victimization by peers and romantic partners in college students. <i>Journal of Social and Personal Relationships</i> , 2006, 23, 331-348.	1.4	19
435	Violence Among Arab Elementary School Pupils in Israel. <i>Journal of Interpersonal Violence</i> , 2006, 21, 58-88.	1.3	11
436	Children's aggressive and prosocial behavior in relation to war exposure: Testing the role of perceived parenting and child's gender. <i>International Journal of Behavioral Development</i> , 2006, 30, 227-239.	1.3	85
437	Childhood aggression, depressive symptoms, and peer rejection: The mediational model revisited. <i>International Journal of Behavioral Development</i> , 2006, 30, 240-248.	1.3	38
438	Students' and Teachers' Views of Gender-Related Aspects of Aggression. <i>School Psychology International</i> , 2006, 27, 488-512.	1.1	15
439	Proactive and reactive aggression in childhood and adolescence: A meta-analysis of differential relations with psychosocial adjustment. <i>International Journal of Behavioral Development</i> , 2006, 30, 466-480.	1.3	487
440	Subtypes of aggressive behaviors: A developmental perspective. <i>International Journal of Behavioral Development</i> , 2006, 30, 12-19.	1.3	246
441	The Art of Group Work Practice with Manualized Curricula. <i>Social Work With Groups</i> , 2006, 29, 11-26.	0.3	46

#	ARTICLE	IF	CITATIONS
442	Peer victimization in early adolescence: Association between physical and relational victimization and drug use, aggression, and delinquent behaviors among urban middle school students. <i>Development and Psychopathology</i> , 2006, 18, 119-37.	1.4	342
443	The Importance of Conscientiousness in Adolescent Interpersonal Relationships. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 368-383.	1.9	165
444	College students' self-report of psychosocial factors in reactive forms of relational and physical aggression. <i>Journal of Social and Personal Relationships</i> , 2007, 24, 407-421.	1.4	27
445	The joint development of physical and indirect aggression: Predictors of continuity and change during childhood. <i>Development and Psychopathology</i> , 2007, 19, 37-55.	1.4	275
446	Impact of Executive Functioning and Symptoms of Attention Deficit Hyperactivity Disorder on Children's Peer Relations and School Performance. <i>Developmental Neuropsychology</i> , 2007, 32, 521-542.	1.0	206
447	Parents' Aggressive Influences and Children's Aggressive Problem Solutions With Peers. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 42-55.	2.2	8
448	Peer relationships and internalizing problems in adolescents: mediating role of self-esteem. <i>Emotional and Behavioural Difficulties</i> , 2007, 12, 261-282.	0.7	65
449	School-Based Social Training with and without Dogs: Evaluation of Their Effectiveness. <i>Anthrozoos</i> , 2007, 20, 365-373.	0.7	39
450	Anger Management for Female Juvenile Offenders: Results of a Pilot Study. <i>Journal of Forensic Psychology Practice</i> , 2007, 7, 1-28.	0.4	17
451	The Gendered Expressions of Self-Control: Manifestations of Noncriminal Deviance Among Females. <i>Deviant Behavior</i> , 2007, 29, 18-42.	1.1	8
452	Different slopes for different folks: Self-esteem instability and gender as moderators of the relationship between self-esteem and attitudinal aggression. <i>Self and Identity</i> , 2007, 6, 74-94.	1.0	60
453	Cultural Validation of the Multidimensional Peer Victimization Scale in Nigerian Children. <i>Journal of Cross-Cultural Psychology</i> , 2007, 38, 573-580.	1.0	9
454	The Emotionally Abusive Workplace. <i>Journal of Emotional Abuse</i> , 2007, 4, 71-79.	0.8	13
455	Validity of Factors of the Psychopathy Checklist-Revised in Female Prisoners. <i>Assessment</i> , 2007, 14, 323-340.	1.9	91
456	The allure of a mean friend: Relationship quality and processes of aggressive adolescents with prosocial skills. <i>International Journal of Behavioral Development</i> , 2007, 31, 170-180.	1.3	177
457	Policing Girlhood? Relational Aggression and Violence Prevention. <i>Youth Violence and Juvenile Justice</i> , 2007, 5, 328-345.	1.9	22
458	Risk Factors for Violence and Relational Aggression in Adolescence. <i>Journal of Interpersonal Violence</i> , 2007, 22, 386-405.	1.3	68
459	The Social Contexts of Bullying and Victimization. <i>Journal of Early Adolescence</i> , 2007, 27, 145-174.	1.1	42

#	ARTICLE	IF	CITATIONS
460	Violence Against Girls Provokes Girls' Violence. <i>Violence Against Women</i> , 2007, 13, 1229-1248.	1.1	28
461	Juvenile Delinquency and Gender Revisited. <i>European Journal of Criminology</i> , 2007, 4, 33-58.	1.5	42
462	A Model of Behaviors, Peer Relations and Depression: Perceived Social Acceptance as a Mediator and the Divergence of Perceptions. <i>Journal of Social and Clinical Psychology</i> , 2007, 26, 273-302.	0.2	90
463	Threatened Egotism or Confirmed Inadequacy? How Children's Perceptions of Social Status Influence Aggressive Behavior Toward Peers. <i>Journal of Social and Clinical Psychology</i> , 2007, 26, 240-267.	0.2	33
464	Does biology play any role in sex differences in the mind?. , 0, , 77-97.		1
465	The Role of Gender in Peer Victimization Among Youth. <i>Journal of School Violence</i> , 2007, 6, 27-44.	1.1	40
466	Relational Aggression, Victimization, and Language Development. <i>Topics in Language Disorders</i> , 2007, 27, 146-166.	0.9	10
467	Take Your Time and Give It More: Supports and Constraints to Success in Curricular School-Based Groups. <i>Social Work With Groups</i> , 2007, 30, 65-84.	0.3	8
468	Sex Differences in the Forms of Aggression among Adolescent Students in Ghana. <i>Research in Education</i> , 2007, 78, 54-64.	0.5	7
469	GENDER DIFFERENCES IN RELATIONAL AND PHYSICAL AGGRESSION. <i>Social Behavior and Personality</i> , 2007, 35, 41-50.	0.3	77
470	Psychometric Properties of the Peer Interactions in Primary School (PIPS) Questionnaire. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2007, 28, 125-132.	0.6	28
471	A short-term longitudinal study of growth of relational aggression during middle childhood: Associations with gender, friendship intimacy, and internalizing problems. <i>Development and Psychopathology</i> , 2007, 19, 187-203.	1.4	194
472	Parenting predictors of relational aggression among Puerto Rican and European American school-age children. <i>Early Childhood Research Quarterly</i> , 2007, 22, 147-159.	1.6	36
473	Toddlers'™ and preschoolers'™ experience in family day care: Age differences and behavioral correlates. <i>Early Childhood Research Quarterly</i> , 2007, 22, 451-466.	1.6	36
474	Addressing "The criterion problem" in the assessment of aggressive behavior: Development of a new taxonomic system. <i>Aggression and Violent Behavior</i> , 2007, 12, 280-299.	1.2	99
475	Social context of human aggression: Are we paying too much attention to gender?. <i>Aggression and Violent Behavior</i> , 2007, 12, 417-426.	1.2	81
476	Links between Pubertal Timing, Peer Influences, and Externalizing Behaviors among Urban Students Followed Through Middle School. <i>Journal of Adolescent Health</i> , 2007, 40, 181.e7-181.e13.	1.2	75
477	Verbal intelligence and self-regulatory competencies: Joint predictors of boys'™ aggression. <i>Journal of Research in Personality</i> , 2007, 41, 374-388.	0.9	43

#	ARTICLE	IF	CITATIONS
479	Bullying in Schools: School Counselors' Responses to Three Types of Bullying Incidents. <i>Professional School Counseling</i> , 2007, 11, 1-9.	0.7	88
480	Bullying among girls in Japan and Hong Kong: An examination of the frustration-aggression model. <i>Educational Research and Evaluation</i> , 2007, 13, 373-399.	0.9	32
481	Academic Achievement and Social Functioning of Children With and Without Learning Difficulties. <i>Educational Psychology</i> , 2007, 27, 635-654.	1.2	25
482	Socialâ€Cognitive Processes in the Development of Antisocial and Violent Behavior. , 2007, , 322-343.		12
483	Relational Aggression and Gender: An Overview. , 2007, , 245-259.		64
484	Current Understanding and Future Direction of the Trans-Theoretical Model: The Role of Adolescent Cognitive Egocentrism. <i>Australian Educational and Developmental Psychologist</i> , 2007, 24, 25-43.	0.7	0
485	Behaviorâ€CGenetics of Criminality and Aggression. , 2007, , 77-90.		6
486	The relation of psychopathy to concurrent aggression and antisocial behavior in high-risk adolescent girls and boys. <i>Behavioral Sciences and the Law</i> , 2007, 25, 21-41.	0.6	60
487	Relation between childhood peer victimization and adult perfectionism: are victims of indirect aggression more perfectionistic?. <i>Aggressive Behavior</i> , 2007, 33, 230-241.	1.5	47
488	A latent variable modeling approach to identifying subtypes of serious and violent female juvenile offenders. <i>Aggressive Behavior</i> , 2007, 33, 339-352.	1.5	88
489	Aggression, conflict resolution, popularity, and attitude to school in Russian adolescents. <i>Aggressive Behavior</i> , 2007, 33, 170-183.	1.5	30
490	Trajectories and predictors of indirect aggression: results from a nationally representative longitudinal study of Canadian children aged 2â€“10. <i>Aggressive Behavior</i> , 2007, 33, 314-326.	1.5	176
491	Does empathy predict adolescents' bullying and defending behavior?. <i>Aggressive Behavior</i> , 2007, 33, 467-476.	1.5	403
492	Reactive, but not proactive aggression predicts victimization among boys. <i>Aggressive Behavior</i> , 2007, 33, 198-206.	1.5	73
493	Variant and invariant predictors of perceived popularity across majority-Black and majority-White classrooms. <i>Journal of School Psychology</i> , 2007, 45, 21-44.	1.5	38
494	Preschoolers' aggression, affiliation, and social dominance relationships: An observational, longitudinal study. <i>Journal of School Psychology</i> , 2007, 45, 479-497.	1.5	56
495	Physical attractiveness in preschoolers: Relationships with power, status, aggression and social skills. <i>Journal of School Psychology</i> , 2007, 45, 499-521.	1.5	62
496	Norm-narrowing and self- and other-perceived aggression in early-adolescent same-sex and mixed-sex cliques. <i>Journal of School Psychology</i> , 2007, 45, 549-565.	1.5	19

#	ARTICLE	IF	CITATIONS
497	Overt and relational aggression and victimization: Multiple perspectives within the school setting. <i>Journal of School Psychology</i> , 2007, 45, 523-547.	1.5	204
498	Gender differences in personality and earnings: Evidence from Russia. <i>Journal of Economic Psychology</i> , 2007, 28, 387-410.	1.1	123
499	Peer victimization and prosocial experiences and emotional well-being of middle school students. <i>Psychology in the Schools</i> , 2007, 44, 199-208.	1.1	124
500	Public Policy and the Effects of Media Violence on Children. <i>Social Issues and Policy Review</i> , 2007, 1, 15-61.	3.7	60
501	Positive Peer Relationships and Risk of Victimization in Chinese and South Korean Children's Peer Groups. <i>Social Development</i> , 2007, 16, 106-127.	0.8	22
502	Social Dominance in Romantic Relationships: A Prospective Longitudinal Study of Non-verbal Processes. <i>Social Development</i> , 2007, 16, 580-595.	0.8	13
503	Peer Group Status as a Moderator of Group Influence on Children's Deviant, Aggressive, and Prosocial Behavior. <i>Child Development</i> , 2007, 78, 1240-1254.	1.7	158
504	A concept analysis of relational aggression. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2007, 14, 510-515.	1.2	9
505	A Latent Growth Curve Analysis of Prosocial Behavior Among Rural Adolescents. <i>Journal of Research on Adolescence</i> , 2007, 17, 301-324.	1.9	124
506	Exploring the Intention to React to Aggressive Action Among Israeli Adolescents. <i>Journal of Research on Adolescence</i> , 2007, 17, 507-524.	1.9	5
507	Perceptions of Relational and Physical Aggression among College Students: Effects of Gender of Perpetrator, Target, and Perceiver. <i>Psychology of Women Quarterly</i> , 2007, 31, 85-95.	1.3	62
508	Relational Aggression, Gender, and the Developmental Process. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2007, 20, 107-115.	0.8	53
509	Demographic Differences in the Prevalence, Co-Occurrence, and Correlates of Adolescent Bullying at School. <i>Journal of School Health</i> , 2007, 77, 623-629.	0.8	234
510	Implications of gender differences for the development of animated characters for the study of bullying behavior. <i>Computers in Human Behavior</i> , 2007, 23, 770-786.	5.1	15
511	Peer status and behaviors of maltreated children and their classmates in the early years of school. <i>Child Abuse and Neglect</i> , 2007, 31, 971-991.	1.3	74
512	Update on bullying at school: Science forgotten?. <i>Developmental Review</i> , 2007, 27, 90-126.	2.6	418
513	Directional asymmetry (right-left differences) in digit ratio (2D:4D) predict indirect aggression in women. <i>Personality and Individual Differences</i> , 2007, 43, 865-872.	1.6	101
514	Perceptions and correlates of peer-victimization and bullying. <i>British Journal of Educational Psychology</i> , 2007, 77, 797-810.	1.6	124

#	ARTICLE	IF	CITATIONS
515	A link between mothers' disciplinary strategies and children's relational aggression. <i>British Journal of Developmental Psychology</i> , 2007, 25, 399-407.	0.9	34
517	Parental discipline practices and locus of control: relationship to bullying and victimization experiences of elementary school students. <i>Social Psychology of Education</i> , 2007, 10, 281-301.	1.2	24
518	What is the Social Impact of ADHD in Girls? A Multi-Method Assessment. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 239-250.	3.5	54
519	Friendship Interactions in Children with and without Depressive Symptoms: Observation of Emotion during Game-Playing Interactions and Post-Game Evaluations. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 429-441.	3.5	17
520	A Meta-Analysis of the Distinction between Reactive and Proactive Aggression in Children and Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 522-535.	3.5	217
521	Exploring the Cognitive and Emotional Correlates to Proactive and Reactive Aggression in a Sample of Detained Girls. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 969-981.	3.5	287
522	Developmental Transitions in Youth Behavioral Opposition and Maternal Beliefs in Social Ecological Context. <i>Journal of Child and Family Studies</i> , 2007, 16, 577-588.	0.7	6
523	Romantic Relational Aggression: What about Gender?. <i>Journal of Family Violence</i> , 2007, 22, 19-24.	2.1	35
524	Two Sides of the Same Coin? The Relations between Prosocial and Physically Aggressive Behaviors. <i>Journal of Youth and Adolescence</i> , 2007, 36, 337-349.	1.9	65
525	Associations Among Empathy, Social Competence, & Reactive/Proactive Aggression Subtypes. <i>Journal of Youth and Adolescence</i> , 2007, 36, 787-798.	1.9	133
526	Does Hostile Attributional Bias for Relational Provocations Mediate the Short-Term Association between Relational Victimization and Aggression in Preadolescence?. <i>Journal of Youth and Adolescence</i> , 2007, 36, 973-983.	1.9	79
527	Adolescents' internalizing and aggressive behaviors and perceptions of parents' psychological control: a panel study examining direction of effects. <i>Journal of Youth and Adolescence</i> , 2007, 36, 673-684.	1.9	97
528	“Sugar and Spice But Not Always Nice”: Gender Socialization and its Impact on Development and Maintenance of Aggression in Adolescent Girls. <i>Child and Adolescent Social Work Journal</i> , 2007, 24, 353-368.	0.7	41
529	Why Social Networks Matter: A Structural Approach to the Study of Relational Aggression in Middle Childhood and Adolescence. <i>Child and Youth Care Forum</i> , 2007, 36, 195-211.	0.9	24
530	Problem Behavior and Romantic Relationships: Assortative Mating, Behavior Contagion, and Desistance. <i>Clinical Child and Family Psychology Review</i> , 2007, 10, 53-100.	2.3	152
531	Do the Predictors of Child Conduct Problems Vary by High- and Low-Levels of Socioeconomic and Neighborhood Risk?. <i>Clinical Child and Family Psychology Review</i> , 2007, 10, 101-136.	2.3	70
532	Individual Differences in Responses to Provocation and Frequent Victimization by Peers. <i>Child Psychiatry and Human Development</i> , 2007, 37, 205-220.	1.1	27
533	Sex Differences in Physical and Indirect Aggression: A Developmental Perspective. <i>European Journal on Criminal Policy and Research</i> , 2007, 13, 183-200.	1.3	30

#	ARTICLE	IF	CITATIONS
534	Does Relational Aggression Clarify or Confuse the Study of Sex Differences in Aggression?. <i>European Journal on Criminal Policy and Research</i> , 2007, 13, 201-203.	1.3	1
535	A Review and Reconceptualization of Social Aggression: Adaptive and Maladaptive Correlates. <i>Clinical Child and Family Psychology Review</i> , 2008, 11, 176-217.	2.3	112
536	Relational Aggression in Mothers and Children: Links with Psychological Control and Child Adjustment. <i>Sex Roles</i> , 2008, 59, 39-48.	1.4	26
537	Relational Aggression at School: Associations with School Safety and Social Climate. <i>Journal of Youth and Adolescence</i> , 2008, 37, 641-654.	1.9	150
538	Violent Video Games as Exemplary Teachers: A Conceptual Analysis. <i>Journal of Youth and Adolescence</i> , 2008, 37, 127-141.	1.9	186
539	Familial Correlates of Overt and Relational Aggression between Young Adolescent Siblings. <i>Journal of Youth and Adolescence</i> , 2008, 37, 655-673.	1.9	43
540	Differentiating Forms and Functions of Aggression in Emerging Adults: Associations with Hostile Attribution Biases and Normative Beliefs. <i>Journal of Youth and Adolescence</i> , 2008, 37, 713-722.	1.9	169
541	The Broader Context of Relational Aggression in Adolescent Romantic Relationships: Predictions from Peer Pressure and Links to Psychosocial Functioning. <i>Journal of Youth and Adolescence</i> , 2008, 37, 346-358.	1.9	51
542	Relationships between Social Information Processing and Aggression among Adolescent Girls with and without ADHD. <i>Journal of Youth and Adolescence</i> , 2008, 37, 761-771.	1.9	55
543	The Influence of Individual and Partner Characteristics on the Perpetration of Intimate Partner Violence in Young Adult Relationships. <i>Journal of Youth and Adolescence</i> , 2008, 37, 284-296.	1.9	58
544	Profiles and Correlates of Relational Aggression in Young Adults' Romantic Relationships. <i>Journal of Youth and Adolescence</i> , 2008, 37, 251-265.	1.9	53
545	Victimization and Relational Aggression in Adolescent Romantic Relationships: The Influence of Parental and Peer Behaviors, and Individual Adjustment. <i>Journal of Youth and Adolescence</i> , 2008, 37, 359-372.	1.9	112
546	The Utility of Forms and Functions of Aggression in Emerging Adulthood: Association with Personality Disorder Symptomatology. <i>Journal of Youth and Adolescence</i> , 2008, 37, 1147-1158.	1.9	98
547	Human Sexual Differences in the Use of Social Ostracism as a Competitive Tactic. <i>International Journal of Primatology</i> , 2008, 29, 1019-1035.	0.9	22
548	Types of Aggression, Responsiveness to Provocation, and Callous-unemotional Traits in Detained Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 15-28.	3.5	129
549	Distinguishing Proactive and Reactive Aggression in Chinese Children. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 539-552.	3.5	59
550	Friendships with Peers Who are Low or High in Aggression as Moderators of the Link between Peer Victimization and Declines in Academic Functioning. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 719-730.	3.5	45
551	Intent Attributions and Aggression: A Study of Children and their Parents. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 793-806.	3.5	58

#	ARTICLE	IF	CITATIONS
552	Justification of Violence and Grandiosity Schemas as Predictors of Antisocial Behavior in Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 1083-1095.	3.5	60
553	The Development of Aggression During Adolescence: Sex Differences in Trajectories of Physical and Social Aggression Among Youth in Rural Areas. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 1227-1236.	3.5	121
554	Exploring the Association between Aggression and Anxiety in Youth: A Look at Aggressive Subtypes, Gender, and Social Cognition. <i>Journal of Child and Family Studies</i> , 2008, 17, 154-168.	0.7	110
555	Examining Sex Differences in the Use of Direct and Indirect Aggression. <i>Gender Issues</i> , 2008, 25, 267-288.	1.3	17
556	Relational victimization: The association between recalled adolescent social experiences and emotional adjustment in early adulthood. <i>Psychology in the Schools</i> , 2008, 45, 310-322.	1.1	57
557	Associations between peer-perceived status and aggression in young adolescents. <i>Psychology in the Schools</i> , 2008, 45, 550-561.	1.1	28
558	Does life satisfaction predict victimization experiences in adolescence?. <i>Psychology in the Schools</i> , 2008, 45, 705-714.	1.1	74
559	Effects of participation in a martial arts-based antibullying program in elementary schools. <i>Psychology in the Schools</i> , 2008, 45, 947-959.	1.1	48
560	Multiple trajectories of physical aggression among adolescent boys and girls. <i>Aggressive Behavior</i> , 2008, 34, 61-75.	1.5	67
561	Intent to harm or injure? Gender and the expression of anger. <i>Aggressive Behavior</i> , 2008, 34, 282-293.	1.5	59
562	Fear reactivity and effortful control in overt and relational bullying: a six-month longitudinal study. <i>Aggressive Behavior</i> , 2008, 34, 104-115.	1.5	35
563	Experimental study of the differential effects of playing versus watching violent video games on children's aggressive behavior. <i>Aggressive Behavior</i> , 2008, 34, 256-264.	1.5	77
564	Evolutionary perspective on indirect victimization in adolescence: the role of attractiveness, dating and sexual behavior. <i>Aggressive Behavior</i> , 2008, 34, 404-415.	1.5	162
565	Relational aggression and victimization in gay male relationships: the role of internalized homophobia. <i>Aggressive Behavior</i> , 2008, 34, 475-485.	1.5	14
566	Adolescent perceptions of indirect forms of relational aggression: sex of perpetrator effects. <i>Aggressive Behavior</i> , 2008, 34, 577-583.	1.5	17
567	Contingent responses of mothers and peers to indirect and direct aggression in preschool and school-aged children. <i>Aggressive Behavior</i> , 2008, 34, 497-510.	1.5	20
568	Temperament, ADHD and peer relations among schoolchildren: the mediating role of school bullying. <i>Aggressive Behavior</i> , 2008, 34, 447-459.	1.5	68
569	The role of bystanders in students' perception of bullying and sense of safety. <i>Journal of School Psychology</i> , 2008, 46, 617-638.	1.5	176

#	ARTICLE	IF	CITATIONS
570	Individual and classroom variables associated with relational aggression in elementary-school aged children: A multilevel analysis. <i>Journal of School Psychology</i> , 2008, 46, 639-660.	1.5	67
571	Relational aggression: Not just a female issue. <i>Journal of School Psychology</i> , 2008, 46, 611-616.	1.5	44
572	The Impact of Weight-related Victimization on Peer Relationships: The Female Adolescent Perspective. <i>Obesity</i> , 2008, 16, S39-45.	1.5	64
573	Friendships and Social Interactions of School-Aged Children With Migraine. <i>Cephalalgia</i> , 2008, 28, 734-743.	1.8	21
574	Stigmatization of obese children and adolescents, the importance of gender. <i>Obesity Reviews</i> , 2008, 9, 522-534.	3.1	94
575	Normative Beliefs Regarding Aggression in Emerging Adulthood. <i>Social Development</i> , 2008, 17, 638-660.	0.8	53
576	The Intervening Role of Relational Aggression between Psychological Control and Friendship Quality. <i>Social Development</i> , 2008, 17, 661-681.	0.8	85
577	It's Not Just Being Popular, it's Knowing it, too: The Role of Self-perceptions of Status in the Associations between Peer Status and Aggression. <i>Social Development</i> , 2008, 17, 871-888.	0.8	99
578	Effects of Group Norms on Children's Intentions to Bully. <i>Social Development</i> , 2008, 17, 889-907.	0.8	57
579	Indirect Aggression in Animated Disney Films. <i>Journal of Communication</i> , 2008, 58, 382-395.	2.1	50
580	Social Behavior Correlates of Cortisol Activity in Child Care: Gender Differences and Time-of-Day Effects. <i>Child Development</i> , 1998, 69, 1247-1262.	1.7	38
581	Linkages Between Children's and Their Friends' Social and Physical Aggression: Evidence for a Gene-Environment Interaction?. <i>Child Development</i> , 2008, 79, 13-29.	1.7	74
582	Developmental Trajectories of Bullying and Associated Factors. <i>Child Development</i> , 2008, 79, 325-338.	1.7	325
583	Direct and Indirect Aggression During Childhood and Adolescence: A Meta-Analytic Review of Gender Differences, Intercorrelations, and Relations to Maladjustment. <i>Child Development</i> , 2008, 79, 1185-1229.	1.7	1,448
584	Cyberbullying: Another main type of bullying?. <i>Scandinavian Journal of Psychology</i> , 2008, 49, 147-154.	0.8	1,232
585	Sex differences in children's formation of exclusionary alliances under scarce resource conditions. <i>Animal Behaviour</i> , 2008, 76, 497-505.	0.8	50
586	Social information processing, subtypes of violence, and a progressive construction of culpability and punishment in juvenile justice. <i>International Journal of Law and Psychiatry</i> , 2008, 31, 136-149.	0.5	8
587	Monoamine Oxidase A, Gender Differences, and Social Exclusion: Response to Gallardo-Pujol et al.. <i>Biological Psychiatry</i> , 2008, 63, e11.	0.7	1

#	ARTICLE	IF	CITATIONS
588	Bullying in Greek Primary and Secondary Schools. <i>School Psychology International</i> , 2008, 29, 199-213.	1.1	62
589	Bullies and Victims at School: Perspectives and Strategies for Primary Prevention. , 2008, , 295-322.		8
590	Preschoolers's aggression and parent-child conflict: A multiinformant and multimethod study. <i>Journal of Experimental Child Psychology</i> , 2008, 99, 309-322.	0.7	46
591	The effects of viewing physical and relational aggression in the media: Evidence for a cross-over effect. <i>Journal of Experimental Social Psychology</i> , 2008, 44, 1551-1554.	1.3	58
592	Physical and relational aggression as predictors of drug use: Gender differences among high school students. <i>Addictive Behaviors</i> , 2008, 33, 1507-1515.	1.7	39
593	Psychopathy and the Assessment of Violence in Women. <i>Journal of Forensic Psychology Practice</i> , 2008, 8, 212-224.	0.4	16
594	Developmental epidemiological courses leading to antisocial personality disorder and violent and criminal behavior: Effects by young adulthood of a universal preventive intervention in first- and second-grade classrooms. <i>Drug and Alcohol Dependence</i> , 2008, 95, S45-S59.	1.6	133
595	Peer Victimization, Depression, and Suicidality in Adolescents. <i>Suicide and Life-Threatening Behavior</i> , 2008, 38, 166-180.	0.9	191
596	The myth of the alpha male: A new look at dominance-related beliefs and behaviors among adolescent males and females. <i>International Journal of Behavioral Development</i> , 2008, 32, 76-88.	1.3	119
597	Cyberbullying: An Exploratory Analysis of Factors Related to Offending and Victimization. <i>Deviant Behavior</i> , 2008, 29, 129-156.	1.1	997
598	"Just be friends": exposing the limits of educational bully discourses for understanding teen girls' heterosexualized friendships and conflicts. <i>British Journal of Sociology of Education</i> , 2008, 29, 509-522.	1.1	83
599	Community Violence Exposure, Threat Appraisal, and Adjustment in Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 860-873.	2.2	28
600	Gender Differences in Violent Outcome and Risk Assessment in Adolescent Offenders After Residential Treatment. <i>International Journal of Forensic Mental Health</i> , 2008, 7, 133-146.	0.6	30
601	The Effect of Advances in Video Game Technology and Content on Aggressive Cognitions, Hostility, and Heart Rate. <i>Media Psychology</i> , 2008, 11, 540-565.	2.1	30
602	Female Perpetration of Violence in Heterosexual Intimate Relationships. <i>Trauma, Violence, and Abuse</i> , 2008, 9, 227-249.	3.9	130
603	Delinquency and reputational orientations of adolescent at-risk and not-at-risk males and females. <i>Educational Psychology</i> , 2008, 28, 777-793.	1.2	17
604	Should Relational Aggression Be Included in DSM-V?. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 86-93.	0.3	64
605	Social relationships in multicultural schools: Bullying and victimization. <i>European Journal of Developmental Psychology</i> , 2008, 5, 262-285.	1.0	40

#	ARTICLE	IF	CITATIONS
606	Female and male antisocial trajectories: From childhood origins to adult outcomes. <i>Development and Psychopathology</i> , 2008, 20, 673-716.	1.4	823
607	Loneliness and Social Dissatisfaction Among Behaviourally At-Risk Children. <i>School Psychology International</i> , 2008, 29, 214-229.	1.1	35
608	Replication and extension of Little et al.'s (2003) forms and functions of aggression measure. <i>International Journal of Behavioral Development</i> , 2008, 32, 238-242.	1.3	41
609	Sex Differences in Relational Aggression in Preschool Children in Iran. <i>Psychological Reports</i> , 2008, 102, 235-238.	0.9	8
610	Bullying During the Intermediate School Phase. <i>Childhood</i> , 2008, 15, 127-144.	0.6	30
611	Warmth and Competence as Universal Dimensions of Social Perception: The Stereotype Content Model and the BIAS Map. <i>Advances in Experimental Social Psychology</i> , 2008, , 61-149.	2.0	1,424
612	Prospective study of peer victimization and social-psychological adjustment in children with endocrine disorders. <i>Journal of Child Health Care</i> , 2008, 12, 76-86.	0.7	9
613	Breaking frame in a role-play simulation: A language socialization perspective. <i>Simulation and Gaming</i> , 2008, 39, 184-197.	1.2	15
614	When "Sugar and Spice" Turn to "Fire and Ice": Factors Affecting the Adverse Consequences of Relational Aggression among Adolescent Girls. <i>Communication Studies</i> , 2008, 59, 415-429.	0.7	12
615	Belonging to and exclusion from the peer group in schools: influences on adolescents' moral choices. <i>Journal of Moral Education</i> , 2008, 37, 165-184.	0.9	23
616	A Lab-Based Examination of Adolescent Girls' Expressed Negative Cognitions in Response to an In Vivo Social Stressor: Links to Depressive Symptoms. <i>International Journal of Cognitive Therapy</i> , 2008, 1, 298-312.	1.3	8
617	A Multi-Systemic School-Based Approach for Addressing Childhood Aggression. <i>Australian Journal of Guidance and Counselling</i> , 2008, 18, 106-127.	0.5	12
618	Bullying: Are researchers and children/youth talking about the same thing?. <i>International Journal of Behavioral Development</i> , 2008, 32, 486-495.	1.3	285
619	Family correlates of children's social and physical aggression with peers: Negative interparental conflict strategies and parenting styles. <i>International Journal of Behavioral Development</i> , 2008, 32, 549-562.	1.3	51
620	Self-Reported Use of Different Forms of Aggression in Late Adolescence and Emerging Adulthood. <i>Assessment</i> , 2008, 15, 493-510.	1.9	39
621	Aggression after paediatric traumatic brain injury: A theoretical approach. <i>Brain Injury</i> , 2008, 22, 836-846.	0.6	43
622	Relational Support as a Predictor of Identity Status in an Ethnically Diverse Early Adolescent Sample. <i>Journal of Early Adolescence</i> , 2008, 28, 92-114.	1.1	23
623	Bullying and Violence in Schools: What Teachers Should Know and Do. <i>Childhood Education</i> , 2008, 84, 357-363.	0.1	12

#	ARTICLE	IF	CITATIONS
624	Peer Victimization and Self-Efficacy in Coping with Conflict as Predictors of Depressive Feelings among Females in Early Adolescence. <i>Advances in School Mental Health Promotion</i> , 2008, 1, 49-57.	0.9	7
625	Bullies, Victims and Bully-Victims. <i>School Psychology International</i> , 2008, 29, 574-589.	1.1	87
626	Sex, aggression and impulse control: An integrative account. <i>Neurocase</i> , 2008, 14, 93-121.	0.2	80
627	School Bullying and the Mental Health of Junior Secondary School Students in Hong Kong. <i>Journal of School Violence</i> , 2008, 7, 3-20.	1.1	23
628	Italian Elementary and Middle School Students' Blaming the Victim of Bullying and Perception of School Moral Atmosphere. <i>Elementary School Journal</i> , 2008, 108, 335-354.	0.9	46
629	Bullying Behavior, Bully Prevention Programs, and Gender. <i>Journal of Emotional Abuse</i> , 2008, 7, 43-67.	0.8	16
632	Risk and Protective Factors for Adolescent Substance Use and Mental Health Symptoms. <i>Canadian Journal of Community Mental Health</i> , 2009, 28, 1-15.	0.1	21
634	Social-Behavioral Correlates of Cyberbullying in a German Student Sample. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 224-226.	1.1	76
635	Traditional Bullying and Cyberbullying. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 205-213.	1.1	224
636	Proactive-Reactive Aggressiveness and Psycho-Social Maladjustment in Junior High School Students :. <i>Japanese Journal of Educational Psychology</i> , 2009, 57, 393-406.	0.1	6
637	AGGRESSION, VIOLENCE, AND DELINQUENCY. , 2009, , 389-396.		2
638	Considerations for the Definition, Measurement, Consequences, and Prevention of Dating Violence Victimization among Adolescent Girls. <i>Journal of Women's Health</i> , 2009, 18, 923-927.	1.5	84
639	Psychiatric comorbidity more common among adolescent females with CD/ODD than among males. <i>Nordic Journal of Psychiatry</i> , 2009, 63, 308-315.	0.7	30
640	A longitudinal study of childhood social behaviour: Inter-informant agreement, inter-context agreement, and social preference linkages. <i>Journal of Social and Personal Relationships</i> , 2009, 26, 769-792.	1.4	17
641	Peer Victimization Among Urban, Predominantly African American Youth: Coping With Relational Aggression Between Friends. <i>Journal of School Violence</i> , 2009, 9, 98-116.	1.1	31
642	The Relation between Different Constructs in Middle Childhood Peer Interaction and Loneliness: A Mediation Model. , 2009, , .		0
643	The Associations of Self-Reported and Peer-Reported Relational Aggression with Narcissism and Self-Esteem Among Adolescents in a Residential Setting. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 39, 128-133.	2.2	55
644	Bullying and Victimization Among Native and Immigrant Adolescents in Norway. <i>Journal of Early Adolescence</i> , 2009, 29, 898-923.	1.1	111

#	ARTICLE	IF	CITATIONS
645	Conversational Self-Focus in Adolescent Friendships: Observational Assessment of an Interpersonal Process and Relations with Internalizing Symptoms and Friendship Quality. <i>Journal of Social and Clinical Psychology</i> , 2009, 28, 1263-1297.	0.2	30
646	Brief Report: The Association Between Peer Victimization, Prosocial Support, and Treatment Adherence in Children and Adolescents with Inflammatory Bowel Disease. <i>Journal of Pediatric Psychology</i> , 2009, 34, 769-773.	1.1	33
647	Alcohol Use and Patterns of Delinquent Behaviour in Male and Female Adolescents. <i>Alcohol and Alcoholism</i> , 2009, 44, 607-614.	0.9	21
648	Text-Bullying: Associations With Traditional Bullying and Depression Among New Zealand Adolescents. <i>Journal of School Violence</i> , 2009, 9, 74-97.	1.1	70
649	The Perpetration of School Violence in Taiwan. <i>School Psychology International</i> , 2009, 30, 568-584.	1.1	67
650	Precarious Manhood and Displays of Physical Aggression. <i>Personality and Social Psychology Bulletin</i> , 2009, 35, 623-634.	1.9	319
651	The relationship of aggression and bullying to social preference: Differences in gender and types of aggression. <i>International Journal of Behavioral Development</i> , 2009, 33, 323-330.	1.3	38
652	Adolescent Friendship Relations and Developmental Outcomes. <i>Journal of Early Adolescence</i> , 2009, 29, 405-425.	1.1	13
653	Gender role conformity and aggression: Influence of perpetrator and victim conformity on direct physical aggression in women. <i>Personality and Individual Differences</i> , 2009, 46, 231-235.	1.6	40
654	Is the television rating system valid? Indirect, verbal, and physical aggression in programs viewed by fifth grade girls and associations with behavior. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 286-297.	0.8	50
655	The development of academic competence among adolescents who bully and who are bullied. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 628-644.	0.8	61
656	Evolutionary cyber-psychology: Applying an evolutionary framework to Internet behavior. <i>Computers in Human Behavior</i> , 2009, 25, 1258-1269.	5.1	53
657	Emotion recognition abilities and empathy of victims of bullying. <i>Child Abuse and Neglect</i> , 2009, 33, 307-311.	1.3	67
658	Exposure to violent video games and aggression in German adolescents: a longitudinal analysis. <i>Aggressive Behavior</i> , 2009, 35, 75-89.	1.5	214
659	Continuity and change in social and physical aggression from middle childhood through early adolescence. <i>Aggressive Behavior</i> , 2009, 35, 357-375.	1.5	158
660	Development and validation of the Subtypes of Antisocial Behavior Questionnaire. <i>Aggressive Behavior</i> , 2009, 35, 376-398.	1.5	109
661	Hostility and gender-related differences in oscillatory responses to emotional facial expressions. <i>Aggressive Behavior</i> , 2009, 35, 502-513.	1.5	21
662	Socioeconomic, socio-political and socio-emotional variables explaining school bullying: a country-wide multilevel analysis. <i>Aggressive Behavior</i> , 2009, 35, 520-529.	1.5	144

#	ARTICLE	IF	CITATIONS
663	Bystanders' Reactions to Witnessing Repetitive Abuse Experiences. <i>Journal of Counseling and Development</i> , 2009, 87, 319-326.	1.3	32
664	Girls' and Women's Issues in Counseling: A Theory-Based Course Design. <i>Counselor Education and Supervision</i> , 2009, 48, 179-193.	0.9	2
665	Residential mobility and exposure to neighborhood crime: risks for young children's aggression. <i>Journal of Community Psychology</i> , 2009, 37, 559-578.	1.0	16
666	Network ties and mean lies: a relational approach to relational aggression. <i>Journal of Community Psychology</i> , 2009, 37, 737-753.	1.0	26
667	Examining relations between psychopathology and psychopathy dimensions among adolescent female and male offenders. <i>European Child and Adolescent Psychiatry</i> , 2009, 18, 85-95.	2.8	65
668	Impulsivity-hyperactivity and subtypes of aggression in early childhood: an observational and short-term longitudinal study. <i>European Child and Adolescent Psychiatry</i> , 2009, 18, 477-483.	2.8	25
669	Children's Intent Attributions and Feelings of Distress: Associations with Maternal and Paternal Parenting Practices. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 223-237.	3.5	61
670	Hyperactivity, Impulsivity, Inattention (HIA) and Conduct Problems among African American Youth: The Roles of Neighborhood and Gender. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 535-549.	3.5	18
671	The Role of Teacher Cognition and Behavior in Children's Peer Relations. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 665-677.	3.5	71
672	Friends' Knowledge of Youth Internalizing and Externalizing Adjustment: Accuracy, Bias, and the Influences of Gender, Grade, Positive Friendship Quality, and Self-Disclosure. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 887-901.	3.5	15
673	Are There Stable Factors in Preadolescent Girls' Externalizing Behaviors?. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 777-791.	3.5	27
674	Associations between Maternal Physical Discipline and Peer Victimization among Hong Kong Chinese Children: The Moderating Role of Child Aggression. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 957-966.	3.5	31
675	Girls' Disruptive Behavior and its Relationship to Family Functioning: A Review. <i>Journal of Child and Family Studies</i> , 2009, 18, 259-273.	0.7	45
676	Health Status and Peer Relationships in Early Adolescence: The Role of Peer Contact, Self-esteem, and Social Anxiety. <i>Journal of Child and Family Studies</i> , 2009, 18, 473-485.	0.7	40
677	Child and Parent Perceptions of Relational Aggression Within Urban Predominantly African American Children's Friendships: Examining Patterns of Concordance. <i>Journal of Child and Family Studies</i> , 2009, 18, 731-745.	0.7	13
678	Gender and Perceived Fundamental Moral Orientations: An Empirical Study of the Turkish Hotel Industry. <i>Journal of Business Ethics</i> , 2009, 89, 331-349.	3.7	5
679	Deconstructing the Myth of the Monolithic Male Athlete: A Qualitative Study of Men's Participation in Athletics. <i>Sex Roles</i> , 2009, 60, 81-99.	1.4	17
680	It Makes Me a Man from the Beating I Took: Gender and Aggression in Children's Narratives About Conflict. <i>Sex Roles</i> , 2009, 61, 383-398.	1.4	17

#	ARTICLE	IF	CITATIONS
681	When the wheels on the bus go round: social interactions on the school bus. <i>Social Psychology of Education</i> , 2009, 12, 43-62.	1.2	16
682	Willingness to Remain Friends and Attend School with Lesbian and Gay Peers: Relational Expressions of Prejudice Among Heterosexual Youth. <i>Journal of Youth and Adolescence</i> , 2009, 38, 952-962.	1.9	79
683	Using Participatory Action Research to Design an Intervention Integrity System in the Urban Schools. <i>School Mental Health</i> , 2009, 1, 118-130.	1.1	16
684	Changes in children's peer interactions following a natural disaster: How predisaster bullying and victimization rates changed following Hurricane Katrina. <i>Psychology in the Schools</i> , 2009, 46, 333-347.	1.1	15
685	Differences between peer victimization in cyber and physical settings and associated psychosocial adjustment in early adolescence. <i>Psychology in the Schools</i> , 2009, 46, 962-972.	1.1	190
686	Marital Conflict and Adolescents' Peer Aggression: The Mediating and Moderating Role of Mother-Child Emotional Reciprocity. <i>Family Relations</i> , 2009, 58, 593-606.	1.1	7
687	Correlation of the Experience of Peer Relational Aggression Victimization and Depression among African American Adolescent Females*. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2009, 22, 175-181.	0.8	12
688	Harsh Parenting and Child Externalizing Behavior: Skin Conductance Level Reactivity as a Moderator. <i>Child Development</i> , 2009, 80, 578-592.	1.7	111
689	A Longitudinal Study of Forms and Functions of Aggressive Behavior in Early Childhood. <i>Child Development</i> , 2009, 80, 828-842.	1.7	87
690	The Effects of Peer Victimization and Physical Aggression on Changes in Internalizing From First to Third Grade. <i>Child Development</i> , 2009, 80, 843-859.	1.7	83
691	Relational Aggression in Peer and Dating Relationships: Links to Psychological and Behavioral Adjustment. <i>Social Development</i> , 2009, 18, 253-269.	0.8	81
692	Examining the Heterotypic Continuity of Aggression Using Teacher Reports: Results from a National Canadian Study. <i>Social Development</i> , 2009, 18, 164-180.	0.8	31
693	Mothers' Cognitions about Relational Aggression: Associations with Discipline Responses, Children's Normative Beliefs, and Peer Competence. <i>Social Development</i> , 2009, 18, 77-98.	0.8	31
694	Relations of Temperament to Maladjustment and Ego Resiliency in At-Risk Children. <i>Social Development</i> , 2010, 19, 577-600.	0.8	23
695	Italian Preschoolers' Peer-Status Linkages with Sociability and Subtypes of Aggression and Victimization. <i>Social Development</i> , 2010, 19, 698-720.	0.8	26
696	Relations between Theory of Mind and Indirect and Physical Aggression in Kindergarten: Evidence of the Moderating Role of Prosocial Behaviors. <i>Social Development</i> , 2010, 19, 535-555.	0.8	70
697	Unraveling the Source of African American Children's Positively Biased Perceptions of Peer Acceptance. <i>Social Development</i> , 2010, 19, 556-576.	0.8	8
698	Popularity and Acceptance as Distinct Dimensions of Social Standing for Chinese Children in Hong Kong. <i>Social Development</i> , 2010, 19, 681-697.	0.8	50

#	ARTICLE	IF	CITATIONS
699	Forms and Functions of Aggression in Adolescent Friendship Selection and Influence: A Longitudinal Social Network Analysis. <i>Social Development</i> , 2010, 19, 515-534.	0.8	119
700	When Do Siblings Compromise? Associations with Children's Descriptions of Conflict Issues, Culpability, and Emotions. <i>Social Development</i> , 2010, 19, 838-857.	0.8	17
701	Gender differences in reading ability and attitudes: examining where these differences lie. <i>Journal of Research in Reading</i> , 2009, 32, 199-214.	1.0	264
702	Development in Children and Adolescents Whose Mothers Have Borderline Personality Disorder. <i>Child Development Perspectives</i> , 2009, 3, 66-71.	2.1	54
703	Relational Aggression and Adverse Psychosocial and Physical Health Symptoms Among Urban Adolescents. <i>Public Health Nursing</i> , 2009, 26, 489-499.	0.7	17
704	Intensity of Aggression in Childhood as a Predictor of Different Forms of Adult Aggression: A Two-Country (Finland and the United States) Analysis. <i>Journal of Research on Adolescence</i> , 2009, 19, 9-34.	1.9	55
705	Adolescents' Triangulation in Marital Conflict and Peer Relations. <i>Journal of Research on Adolescence</i> , 2009, 19, 669-689.	1.9	26
706	Cognitions, coercion, and IPV: Sex differences in pursuing resisted physical intimacy. <i>Personal Relationships</i> , 2009, 16, 329-341.	0.9	3
707	The contribution of callous-unemotional traits and conduct problems to bullying in early adolescence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 471-481.	3.1	160
708	The association between high status positions and aggressive behavior in early adolescence. <i>Journal of School Psychology</i> , 2009, 47, 395-426.	1.5	49
709	Concurrent and short-term longitudinal associations between peer victimization and school and recess liking during middle childhood. <i>British Journal of Educational Psychology</i> , 2009, 79, 207-221.	1.6	31
710	Associations between parental control and children's overt and relational aggression. <i>British Journal of Developmental Psychology</i> , 2009, 27, 607-623.	0.9	53
711	Who escapes or remains a victim of bullying in primary school?. <i>British Journal of Developmental Psychology</i> , 2009, 27, 835-851.	0.9	67
712	An intervention for relational and physical aggression in early childhood: A preliminary study. <i>Early Childhood Research Quarterly</i> , 2009, 24, 15-28.	1.6	61
713	School shootings: Making sense of the senseless. <i>Aggression and Violent Behavior</i> , 2009, 14, 162-169.	1.2	91
714	The theoretical and empirical links between bullying behavior and male sexual violence perpetration. <i>Aggression and Violent Behavior</i> , 2009, 14, 336-347.	1.2	73
715	Effect of relational bullying on attitudes, behavior and injury among adolescent bullies, victims and bully-victims. <i>Social Science Journal</i> , 2009, 46, 671-688.	0.9	32
716	School Bullying Among Adolescents in the United States: Physical, Verbal, Relational, and Cyber. <i>Journal of Adolescent Health</i> , 2009, 45, 368-375.	1.2	1,462

#	ARTICLE	IF	CITATIONS
717	Associations between peer victimization, self-reported depression and social phobia among adolescents: The role of comorbidity. <i>Journal of Adolescence</i> , 2009, 32, 77-93.	1.2	78
718	Peer victimisation and internalising difficulties: The moderating role of friendship quality. <i>Journal of Adolescence</i> , 2009, 32, 293-308.	1.2	80
719	Results of an Italian school-based expressive writing intervention trial focused on peer problems. <i>Journal of Adolescence</i> , 2009, 32, 1377-1389.	1.2	25
720	Antisocial behavior from a developmental psychopathology perspective. <i>Development and Psychopathology</i> , 2009, 21, 1111-1131.	1.4	459
721	An Item Response Theory Analysis of DSM-IV Conduct Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009, 48, 42-50.	0.3	41
722	DSM diagnosis of conduct disorder (CD) – A review. <i>Nordic Journal of Psychiatry</i> , 2009, 63, 102-112.	0.7	38
723	Maternal Rule-Setting for Children's Internet Use. <i>Marriage and Family Review</i> , 2009, 45, 845-865.	0.7	4
724	The Role of Empathic Accuracy in Adolescents' Peer Relations and Adjustment. <i>Personality and Social Psychology Bulletin</i> , 2009, 35, 997-1011.	1.9	147
728	Sex-specific effects of sociocultural changing on aggression: fact or artefact?. <i>Journal of Organisational Transformation and Social Change</i> , 2009, 6, 103-131.	0.4	5
729	Childhood abuse and aggression in girls: The contribution of borderline personality disorder. <i>Development and Psychopathology</i> , 2009, 21, 309-317.	1.4	19
730	Sexual Violence Prevention and Technologies of Gender among Heavy-Drinking College Women. <i>Social Service Review</i> , 2009, 83, 79-109.	0.3	10
731	Development and Measurement Through Confirmatory Factor Analysis of the Young Adult Social Behavior Scale (YASB). <i>Journal of Psychoeducational Assessment</i> , 2009, 27, 17-28.	0.9	22
732	Sex Differences in the Use of Indirect Aggression in Adult Canadians. <i>Evolutionary Psychology</i> , 2009, 7, 147470490900700.	0.6	10
733	Challenges in the Assessment of Aggression in High-Risk Youth: Testing the Fit of the Form-Function Aggression Measure. <i>International Journal of Forensic Mental Health</i> , 2010, 9, 259-270.	0.6	0
734	Cognitive Schemas and Aggressive Behavior in Adolescents: The Mediating Role of Social Information Processing. <i>Spanish Journal of Psychology</i> , 2010, 13, 190-201.	1.1	39
735	The columbine effect and school antiviolence policy. <i>Research in Social Problems and Public Policy</i> , 2010, , 117-148.	0.2	85
736	The Relationships of Family and Classroom Environments with Peer Relational Victimization: An Analysis of their Gender Differences. <i>Spanish Journal of Psychology</i> , 2010, 13, 156-165.	1.1	37
737	Bullying and Ostracism Experiences in Children With Special Health Care Needs. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 1-8.	0.6	186

#	ARTICLE	IF	CITATIONS
738	Dimensions of Oppositional Defiant Disorder as Predictors of Depression and Conduct Disorder in Preadolescent Girls. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 484-492.	0.3	109
739	Bullies, Victims, and Teachers in Japanese Middle Schools. <i>Comparative Education Review</i> , 2010, 54, 369-392.	0.6	17
740	Origins, Development, and Prevention of Aggressive Behavior. , 2010, , 169-187.		2
741	Reactive and Proactive Aggression in Childhood and Adolescence: Precursors, Outcomes, Processes, Experiences, and Measurement. <i>Journal of Personality</i> , 2010, 78, 95-118.	1.8	234
742	Aggression and the Risk for Suicidal Behaviors among Children. <i>Suicide and Life-Threatening Behavior</i> , 2010, 40, 337-345.	0.9	35
743	Multivariate Behavior Genetic Analyses of Aggressive Behavior Subtypes. <i>Behavior Genetics</i> , 2010, 40, 603-617.	1.4	39
744	Testing the Efficacy of INSIGHTS on Student Disruptive Behavior, Classroom Management, and Student Competence in Inner City Primary Grades. <i>School Mental Health</i> , 2010, 2, 23-35.	1.1	35
746	Roles of Callous-Unemotional Traits, Narcissism, and Machiavellianism in Childhood Aggression. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010, 32, 343-352.	0.7	137
747	Measuring Relational Aggression in Middle Childhood in a Multi-Informant Multi-Method Study. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010, 32, 490-500.	0.7	32
748	Can Callous-Unemotional Traits and Aggression Identify Children at High-Risk of Anti-Social Behavior in a Low Socioeconomic Group?. <i>Journal of Family Violence</i> , 2010, 25, 701-712.	2.1	6
749	Involvement in Internet Aggression During Early Adolescence. <i>Journal of Youth and Adolescence</i> , 2010, 39, 607-619.	1.9	88
750	When Biased Language Use is Associated With Bullying and Dominance Behavior: The Moderating Effect of Prejudice. <i>Journal of Youth and Adolescence</i> , 2010, 39, 1123-1133.	1.9	71
751	The Regulating Role of Negative Emotions in Children's Coping with Peer Rejection. <i>Child Psychiatry and Human Development</i> , 2010, 41, 515-534.	1.1	30
752	Relations Between Anxiety Symptoms and Relational Aggression and Victimization in Emerging Adults. <i>Cognitive Therapy and Research</i> , 2010, 34, 134-143.	1.2	21
753	Testing Developmental Pathways to Antisocial Personality Problems. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 91-103.	3.5	29
754	Patterns of Physical and Relational Aggression in a School-Based Sample of Boys and Girls. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 433-445.	3.5	102
755	Forms of Aggression, Social-Psychological Adjustment, and Peer Victimization in a Japanese Sample: The Moderating Role of Positive and Negative Friendship Quality. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 471-484.	3.5	56
756	Relational Aggression and Hostile Attribution Biases: Testing Multiple Statistical Methods and Models. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 447-458.	3.5	50

#	ARTICLE	IF	CITATIONS
757	Initial Validation of a Knowledge-Based Measure of Social Information Processing and Anger Management. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 1007-1020.	3.5	19
758	Adolescents' Social Reasoning About Relational Aggression. <i>Journal of Child and Family Studies</i> , 2010, 19, 471-482.	0.7	22
759	Sources of Parental Knowledge as Moderators of the Relation Between Parental Psychological Control and Relational and Physical/Verbal Aggression. <i>Journal of Child and Family Studies</i> , 2010, 19, 607-616.	0.7	29
760	The Proof is in the Punch: Gender Differences in Perceptions of Action and Aggression as Components of Manhood. <i>Sex Roles</i> , 2010, 62, 241-251.	1.4	65
761	Competitiveness, Gender, and Adjustment Among Adolescents. <i>Sex Roles</i> , 2010, 63, 412-424.	1.4	73
762	Development of the Healthy Pathways Child-Report Scales. <i>Quality of Life Research</i> , 2010, 19, 1195-1214.	1.5	40
763	Proactive, reactive, and romantic relational aggression in adulthood: Measurement, predictive validity, gender differences, and association with Intermittent Explosive Disorder. <i>Journal of Psychiatric Research</i> , 2010, 44, 393-404.	1.5	149
764	Automatic and controlled social information processing and relational aggression in young adults. <i>Personality and Individual Differences</i> , 2010, 49, 778-783.	1.6	20
765	Identifying preschool teachers' opinion about peer bullying. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 2, 1675-1679.	0.5	13
766	Correlates of victimization in Hong Kong children's peer groups. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 27-37.	0.8	30
768	Prospective relations between children's responses to peer victimization and their socioemotional adjustment. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 261-272.	0.8	71
769	A theoretical upgrade of the concept of parental psychological control: Proposing new insights on the basis of self-determination theory. <i>Developmental Review</i> , 2010, 30, 74-99.	2.6	679
770	Cyberbullying in adolescents: Modalities and aggressors' profile. <i>Computers in Human Behavior</i> , 2010, 26, 1128-1135.	5.1	464
771	"They mess with me, I mess with them": Understanding physical aggression in rural girls and boys from methamphetamine-involved families. <i>Children and Youth Services Review</i> , 2010, 32, 1223-1234.	1.0	11
772	Adults make a difference: the protective effects of parent and teacher emotional support on emotional and behavioral problems of peer-victimized adolescents. <i>Journal of Community Psychology</i> , 2010, 38, 80-98.	1.0	145
773	Peer and cyber aggression in secondary school students: the role of moral disengagement, hostile attribution bias, and outcome expectancies. <i>Aggressive Behavior</i> , 2010, 36, 81-94.	1.5	380
774	Individualism, collectivism, and Chinese adolescents' aggression: intracultural variations. <i>Aggressive Behavior</i> , 2010, 36, 187-194.	1.5	92
775	Relational aggression in marriage. <i>Aggressive Behavior</i> , 2010, 36, 315-329.	1.5	38

#	ARTICLE	IF	CITATIONS
776	Sex differences in relational and overt aggression in the late elementary school years. <i>Aggressive Behavior</i> , 2010, 36, 282-291.	1.5	34
777	Successful and unsuccessful psychopaths: A neurobiological model. <i>Behavioral Sciences and the Law</i> , 2010, 28, 194-210.	0.6	188
778	The relation of student behavior, peer status, race, and gender to decisions about school discipline using CHAID decision trees and regression modeling. <i>Journal of School Psychology</i> , 2010, 48, 135-161.	1.5	61
779	Gender differences in the relative impact of physical and relational bullying on adolescent injury and weapon carrying. <i>Journal of School Psychology</i> , 2010, 48, 511-532.	1.5	76
780	Understanding the Gender Differences in Pathways to Social Deviancy: Relational Aggression and Emotion Regulation. <i>Archives of Psychiatric Nursing</i> , 2010, 24, 27-37.	0.7	37
781	Teenage girls' perceptions of the functions of relationally aggressive behaviors. <i>Psychology in the Schools</i> , 2010, 47, 282-296.	1.1	9
782	The relationship between peer victimization and post-traumatic stress symptomatology in a rural sample. <i>Psychology in the Schools</i> , 2010, 47, 297-310.	1.1	45
783	The experience of bullying among secondary school students. <i>Psychology in the Schools</i> , 2010, 47, 328-341.	1.1	29
784	Reducing adolescents' involvement with relational aggression: Evaluating the effectiveness of the Creating A Safe School (CASS) intervention. <i>Psychology in the Schools</i> , 2010, 47, 606-620.	1.1	13
785	Temporal Relationships Among Depressive Symptoms, Risky Behavior Engagement, Perceived Control, and Gender in a Sample of Adolescents. <i>Journal of Research on Adolescence</i> , 2010, 20, 726-747.	1.9	29
786	Sexual selection and animal personality. <i>Biological Reviews</i> , 2010, 85, 217-246.	4.7	440
787	Peer Group Self-Identification as a Predictor of Relational and Physical Aggression Among High School Students. <i>Journal of School Health</i> , 2010, 80, 249-258.	0.8	25
788	Post-Traumatic Symptoms Among Victims of Workplace Bullying: Exploring Gender Differences and Shattered Assumptions. <i>Journal of Applied Social Psychology</i> , 2010, 40, 2616-2635.	1.3	71
789	The Significance of Insecure Attachment and Disorganization in the Development of Children's Externalizing Behavior: A Meta-Analytic Study. <i>Child Development</i> , 2010, 81, 435-456.	1.7	983
790	Individual and Peer Group Normative Beliefs About Relational Aggression. <i>Child Development</i> , 2010, 81, 826-836.	1.7	78
791	Children's Tattling: The Reporting of Everyday Norm Violations in Preschool Settings. <i>Child Development</i> , 2010, 81, 945-957.	1.7	70
792	Approach/Positive Anticipation, Frustration/Anger, and Overt Aggression in Childhood. <i>Journal of Personality</i> , 2010, 78, 991-1010.	1.8	31
793	Associations between Sadness and Anger Regulation Coping, Emotional Expression, and Physical and Relational Aggression among Urban Adolescents. <i>Social Development</i> , 2010, 19, 30-51.	0.8	116

#	ARTICLE	IF	CITATIONS
794	Relational and Overt Aggression in Childhood and Adolescence: Clarifying Mean-level Gender Differences and Associations with Peer Acceptance. <i>Social Development</i> , 2010, 19, 243-269.	0.8	104
795	Peer Group Affiliation of Children: The Role of Perceived Popularity, Likeability, and Behavioral Similarity in Bullying. <i>Social Development</i> , 2010, 19, 285-303.	0.8	70
796	Do Science and Common Wisdom Collide or Coincide in their Understanding of Relational Aggression?. <i>Frontiers in Psychology</i> , 2010, 1, 179.	1.1	0
797	Cyberbullying Among Middle-School Students :. <i>Japanese Journal of Educational Psychology</i> , 2010, 58, 12-22.	0.1	12
798	As implicaÃ§Ãµes do bullying na auto-estima de adolescentes. <i>Psicologia Escolar E Educacional</i> , 2010, 14, 131-138.	0.3	30
799	Relationships Matter: Adolescent Girls and Relational Development in Adventure Education. <i>Journal of Experiential Education</i> , 2010, 33, 151-165.	0.6	17
801	The role of culture in relational aggression: Associations with social-psychological adjustment problems in Japanese and US school-aged children. <i>International Journal of Behavioral Development</i> , 2010, 34, 354-362.	1.3	43
802	Teachers'™ Assessment of Antisocial Behavior in Kindergarten: Physical Aggression and Measurement Bias Across Gender. <i>Journal of Psychoeducational Assessment</i> , 2010, 28, 129-138.	0.9	10
803	Patterns in Office Referral Data by Grade, Race/Ethnicity, and Gender. <i>Journal of Positive Behavior Interventions</i> , 2010, 12, 44-54.	1.2	123
804	Predictors and sequelae of trajectories of physical aggression in school-age boys and girls. <i>Development and Psychopathology</i> , 2010, 22, 133-150.	1.4	94
806	Social Aggression and Social Position in Middle Childhood and Early Adolescence: Burning Bridges or Building Them?. <i>Journal of Early Adolescence</i> , 2010, 30, 122-137.	1.1	50
807	The Lived Experience of Girl-to-Girl Aggression in Marginalized Girls. <i>Qualitative Health Research</i> , 2010, 20, 541-555.	1.0	13
808	Relationships Matter: Adolescent Girls and Relational Development in Adventure Education. <i>Journal of Experiential Education</i> , 2010, 33, 151-165.	0.6	9
809	Peer Victimization and Social Dominance as Intervening Variables of the Link Between Peer Liking and Relational Aggression. <i>Journal of Early Adolescence</i> , 2010, 30, 102-121.	1.1	23
810	Overt and Relational Victimization in Latinos and European Americans: Measurement Equivalence Across Ethnicity, Gender, and Grade Level in Early Adolescent Groups. <i>Journal of Early Adolescence</i> , 2010, 30, 171-197.	1.1	23
812	â€œWe Were Best Friends, But . . . â€ Two Studies of Antipathetic Relationships Emerging From Broken Friendships. <i>Journal of Adolescent Research</i> , 2010, 25, 499-526.	1.3	33
813	Competing narratives, gender and threaded identity in cyberspace. <i>Journal of Gender Studies</i> , 2010, 19, 27-42.	1.3	8
814	Co-occurrence of Victimization from Five Subtypes of Bullying: Physical, Verbal, Social Exclusion, Spreading Rumors, and Cyber. <i>Journal of Pediatric Psychology</i> , 2010, 35, 1103-1112.	1.1	234

#	ARTICLE	IF	CITATIONS
815	â€œThe Influence of Normative Beliefs and Hostile Response Selection in Predicting Adolescents' Mobile Phone Aggressionâ€”A Pilot Study. <i>Journal of School Violence</i> , 2010, 9, 212-231.	1.1	28
816	A typological approach to the study of parenting: associations between maternal parenting patterns and child behaviour and social reception. <i>Early Child Development and Care</i> , 2010, 180, 1185-1202.	0.7	27
817	COMT Val158Met Genotype as a Risk Factor for Problem Behaviors in Youth. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 841-849.	0.3	49
819	Inter-cultural differences in response to a computer-based anti-bullying intervention. <i>Educational Research</i> , 2010, 52, 61-80.	0.9	17
820	Dimensions of Oppositional Defiant Disorder as Predictors of Depression and Conduct Disorder in Preadolescent Girls. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 484-492.	0.3	186
821	Sex differences in 2D: 4D ratio, aggression and conflict resolution in African children and adolescents: a cross-cultural study. <i>Journal of Aggression, Conflict and Peace Research</i> , 2010, 2, 17-31.	0.3	21
822	Multiple aspects of preschool children's social cognition: relations with peer acceptance and peer interaction style. <i>Early Child Development and Care</i> , 2010, 180, 585-604.	0.7	14
823	Group norms, intra-group position and children's aggressive intentions. <i>European Journal of Developmental Psychology</i> , 2010, 7, 696-716.	1.0	11
824	Hostile attribution biases for relationally provocative situations and event-related potentials. <i>International Journal of Psychophysiology</i> , 2010, 76, 25-33.	0.5	13
825	Towards an integrated theory of relational violence: Is bullying a risk factor for domestic violence?. <i>Aggression and Violent Behavior</i> , 2010, 15, 181-190.	1.2	56
826	Preliminary Examination of A New Mental Health Screener in a Pediatric Sample. <i>Journal of Pediatric Health Care</i> , 2010, 24, 168-175.	0.6	6
827	The psychological impact of peer victimization: Exploring social-cognitive mediators of depression. <i>Journal of Adolescence</i> , 2010, 33, 615-623.	1.2	90
828	Can at-risk young adolescents be popular and anti-social? Sociometric status groups, anti-social behaviour, gender and ethnic background. <i>Journal of Adolescence</i> , 2010, 33, 583-592.	1.2	16
829	Rejection, feeling bad, and being hurt: Using multilevel modeling to clarify the link between peer group aggression and adjustment. <i>Journal of Adolescence</i> , 2010, 33, 787-800.	1.2	20
830	It's Mean, But What Does It Mean to Adolescents? Relational Aggression Described by Victims, Aggressors, and Their Peers. <i>Journal of Adolescent Research</i> , 2010, 25, 175-204.	1.3	84
832	A Cross-Cultural Comparison of Factors Associated With School Bullying in Japan and the United States. <i>Family Journal</i> , 2010, 18, 413-422.	0.7	33
833	Children's Bullying Experiences Expressed Through Drawings and Self-Reports. <i>School Psychology International</i> , 2010, 31, 164-177.	1.1	30
834	Bullying, Cyberbullying, and Suicide. <i>Archives of Suicide Research</i> , 2010, 14, 206-221.	1.2	1,362

#	ARTICLE	IF	CITATIONS
835	Correlates and Consequences of Peer Victimization: Gender Differences in Direct and Indirect Forms of Bullying. <i>Youth Violence and Juvenile Justice</i> , 2010, 8, 332-350.	1.9	285
836	Early Adolescentsâ€™ Participation in Bullying: Is ToM Involved?. <i>Journal of Early Adolescence</i> , 2010, 30, 138-170.	1.1	120
837	Training Early Childhood Educators to Promote Peer Interactions: Effects on Children's Aggressive and Prosocial Behaviors. <i>Early Education and Development</i> , 2011, 22, 305-323.	1.6	26
838	Indirect aggression, bullying and female teen victimization: a literature review. <i>Pastoral Care in Education</i> , 2011, 29, 83-101.	0.9	21
839	Young people's comparisons of cross-gender and same-gender bullying in British secondary schools. <i>Educational Research</i> , 2011, 53, 257-301.	0.9	19
840	Preventing Youth Violence Perpetration Among Girls. <i>Journal of Women's Health</i> , 2011, 20, 1415-1428.	1.5	18
841	When Sarcasm Stings. <i>Discourse Processes</i> , 2011, 48, 215-236.	1.1	62
842	Cyberbullying: The New Era of Bullying. <i>Canadian Journal of School Psychology</i> , 2011, 26, 44-61.	1.6	140
844	Expanding our lens: Female pathways to antisocial behavior in adolescence and adulthood. <i>Clinical Psychology Review</i> , 2011, 31, 1324-1348.	6.0	77
845	Physiological reactivity and different forms of aggression in girls: Moderating roles of rejection sensitivity and peer rejection. <i>Biological Psychology</i> , 2011, 86, 181-192.	1.1	97
846	Women's aggression. <i>Aggression and Violent Behavior</i> , 2011, 16, 390-398.	1.2	67
847	Psychopathy and indirect aggression: The roles of cortisol, sex, and type of psychopathy. <i>Brain and Cognition</i> , 2011, 77, 170-175.	0.8	37
848	Worse than sticks and stones? Bullying is associated with altered HPA axis functioning and poorer health. <i>Brain and Cognition</i> , 2011, 77, 183-190.	0.8	129
849	Baseline autonomic nervous system arousal and physical and relational aggression in preschool: The moderating role of effortful control. <i>International Journal of Psychophysiology</i> , 2011, 81, 142-151.	0.5	36
850	Reduced Ratings of Physical and Relational Aggression for Youths With a Strong Cultural Identity: Evidence From the Naskapi People. <i>Journal of Adolescent Health</i> , 2011, 49, 155-159.	1.2	21
851	The association between valuing popularity and relational aggression: The moderating effects of actual popularity and physiological reactivity to exclusion. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 20-37.	0.7	27
852	Exposure to music with prosocial lyrics reduces aggression: First evidence and test of the underlying mechanism. <i>Journal of Experimental Social Psychology</i> , 2011, 47, 28-36.	1.3	54
853	Gender differences in trait aggression in young adults with drug and alcohol dependence compared to the general population. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , 2011, 35, 1333-1340.	2.5	31

#	ARTICLE	IF	CITATIONS
854	Peer socialization of masculinity and femininity: Differential effects of overt and relational forms of peer victimization. <i>British Journal of Developmental Psychology</i> , 2011, 29, 197-213.	0.9	31
855	Peer-victimisation in preschool. , 2011, , 12-35.		10
856	More Similarities than Differences in contemporary Theories of social development?. <i>Advances in Child Development and Behavior</i> , 2011, 40, 337-378.	0.7	50
859	The Emotional Impact of Obesity on Children. , 2011, , 257-264.		12
860	Relational Aggression in Preschool Students: An Exploration of the Variables of Sex, Age, and Siblings. <i>Child Development Research</i> , 2011, 2011, 1-6.	1.8	7
861	Teachersâ€™ Assessment of Physical Aggression With the Preschool Behavior Questionnaire: A Multitrait-Multimethod Evaluation of Convergent and Discriminant Validity. <i>Journal of Psychoeducational Assessment</i> , 2011, 29, 407-417.	0.9	6
862	Relationships of Smiling and Flirtation to Aggression and 2D:4D, a Prenatal Androgen Index. <i>Evolutionary Psychology</i> , 2011, 9, 28-37.	0.6	2
863	Stigma Apprehension Among Adolescents Discharged From Brief Psychiatric Hospitalization. <i>Journal of Nervous and Mental Disease</i> , 2011, 199, 778-789.	0.5	36
864	The Roots of Social Dominance: Aggression, Prosocial Behavior, and Social Interdependence. <i>Journal of Educational Research</i> , 2011, 104, 442-454.	0.8	12
865	College Studentsâ€™ Electronic Victimization in Friendships and Dating Relationships: Anticipated Distress and Associations With Risky Behaviors. <i>Violence and Victims</i> , 2011, 26, 410-429.	0.4	204
866	Empathy and Drug Use Behaviors among African-American Adolescents. <i>Journal of Drug Education</i> , 2011, 41, 289-308.	0.1	17
867	A Cross-National Comparison of Aggressors, Victims and Defenders in Preschools in England, Spain and Italy. <i>Spanish Journal of Psychology</i> , 2011, 14, 133-144.	1.1	34
868	Beyond Situational Ambiguity in Peer Conflict: Unique and Combined Effects of Cues From an Antagonist and a Best Friend. <i>Child Development</i> , 2011, 82, 1921-1937.	1.7	1
869	Media Violence Associations with the Form and Function of Aggression among Elementary School Children. <i>Social Development</i> , 2011, 20, 213-232.	0.8	16
870	Seeing Eye to Eye: Predicting Teacherâ€™Student Agreement on Classroom Social Networks. <i>Social Development</i> , 2011, 20, 376-393.	0.8	50
871	Identity Styles and Interpersonal Behavior in Emerging Adulthood: The Intervening Role of Empathy. <i>Social Development</i> , 2011, 20, 664-684.	0.8	28
872	Teacherâ€™Child Relationship Quality and Children's Peer Victimization and Aggressive Behavior in Late Childhood. <i>Social Development</i> , 2011, 20, 536-561.	0.8	75
873	Cyber Aggression: The Relation between Online Offenders and Offline Social Competence. <i>Social Development</i> , 2011, 20, 587-604.	0.8	111

#	ARTICLE	IF	CITATIONS
874	The Role of Respect in the Relation of Aggression to Popularity. <i>Social Development</i> , 2011, 20, 703-717.	0.8	18
875	The Moderating Effects of Support for Violence Beliefs on Masculine Norms, Aggression, and Homophobic Behavior During Adolescence. <i>Journal of Research on Adolescence</i> , 2011, 21, 434-447.	1.9	66
876	Low-Level Violence in Schools: Is There an Association Between School Safety Measures and Peer Victimization?. <i>Journal of School Health</i> , 2011, 81, 107-113.	0.8	61
877	Relationships Among Cooperative Learning Experiences, Social Interdependence, Children's Aggression, Victimization, and Prosocial Behaviors. <i>Journal of Applied Social Psychology</i> , 2011, 41, 976-1003.	1.3	60
878	Bullying, Social Power and Heteronormativity: Girls's™ Constructions of Popularity. <i>Children and Society</i> , 2011, 25, 306-316.	1.0	32
879	The relationship between peer conflict resolution knowledge and peer victimization in school-age children across the language continuum. <i>Journal of Communication Disorders</i> , 2011, 44, 345-358.	0.8	4
881	A comparison of peer bullying among high school students in Iran and Turkey. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 2510-2520.	0.5	10
882	Maternal and paternal parenting styles associated with relational aggression in children and adolescents: A conceptual analysis and meta-analytic review. <i>Developmental Review</i> , 2011, 31, 240-278.	2.6	290
883	Student victimization by peers in elementary schools: Individual, teacher-class, and school-level predictors. <i>Child Abuse and Neglect</i> , 2011, 35, 273-282.	1.3	39
884	Prevalence and correlates of multiple victimization in a nation-wide adolescent sample. <i>Child Abuse and Neglect</i> , 2011, 35, 468-479.	1.3	35
885	The missing voice: Parents' perspectives of bullying. <i>Children and Youth Services Review</i> , 2011, 33, 1795-1803.	1.0	88
886	Toward a More Comprehensive Understanding of Bullying in School Settings. <i>Educational Psychology Review</i> , 2011, 23, 479-499.	5.1	96
887	Childhood Peer Status and Adult Susceptibility to Anxiety and Depression. A 30-Year Hospital Follow-up. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 187-199.	3.5	60
888	Hostile Intent Attributions and Relational Aggression: The Moderating Roles of Emotional Sensitivity, Gender, and Victimization. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 977-987.	3.5	70
889	Peer-Nominated Deviant Talk Within Residential Treatment: Individual and Group Influences on Treatment Response. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 989-1000.	3.5	5
890	An Examination of the Reciprocal Relationships Between Adolescents's™ Aggressive Behaviors and Their Perceptions of Parental Nurturance. <i>Journal of Youth and Adolescence</i> , 2011, 40, 207-220.	1.9	34
891	Relational Victimization and Depressive Symptoms in Adolescence: Moderating Effects of Mother, Father, and Peer Emotional Support. <i>Journal of Youth and Adolescence</i> , 2011, 40, 531-544.	1.9	122
892	Patterns of Aggressive Behavior and Peer Victimization from Childhood to Early Adolescence: A Latent Class Analysis. <i>Journal of Youth and Adolescence</i> , 2011, 40, 644-655.	1.9	83

#	ARTICLE	IF	CITATIONS
893	Who is Likely to Help and Hurt? Profiles of African American Adolescents with Prosocial and Aggressive Behavior. <i>Journal of Youth and Adolescence</i> , 2011, 40, 1012-1024.	1.9	29
894	The Role of Early Maturation, Perceived Popularity, and Rumors in the Emergence of Internalizing Symptoms Among Adolescent Girls. <i>Journal of Youth and Adolescence</i> , 2011, 40, 1407-1422.	1.9	45
895	Social Anxiety and Aggression in Early Adolescents: Examining the Moderating Roles of Empathic Concern and Perspective Taking. <i>Journal of Youth and Adolescence</i> , 2011, 40, 1534-1543.	1.9	104
896	The Sad, the Mad and the Bad: Co-Existing Discourses of Girlhood. <i>Child and Youth Care Forum</i> , 2011, 40, 107-120.	0.9	19
897	Empathy and Bullying: Exploring the Influence of Callous-Unemotional Traits. <i>Child Psychiatry and Human Development</i> , 2011, 42, 183-196.	1.1	121
898	Associations Between Relational Aggression, Depression, and Suicidal Ideation in a Child Psychiatric Inpatient Sample. <i>Child Psychiatry and Human Development</i> , 2011, 42, 666-678.	1.1	25
899	Promise and Problems: Aggression in Male Led Preadolescent Girls Group Treatment. <i>Clinical Social Work Journal</i> , 2011, 39, 270-278.	1.3	1
900	Gender Development Research in Sex Roles: Historical Trends and Future Directions. <i>Sex Roles</i> , 2011, 64, 826-842.	1.4	89
901	The role of attractiveness and aggression in high school popularity. <i>Social Psychology of Education</i> , 2011, 14, 23-39.	1.2	30
902	Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits. <i>Social Psychology of Education</i> , 2011, 14, 457-473.	1.2	39
903	Childhood bullying as a predictor for becoming a teenage mother in Finland. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 49-55.	2.8	22
904	“FearNot”: a computer-based anti-bullying-programme designed to foster peer intervention. <i>European Journal of Psychology of Education</i> , 2011, 26, 21-44.	1.3	64
905	Gender differences and social support: Mediators or moderators between peer victimization and depressive feelings?. <i>Psychology in the Schools</i> , 2011, 48, 800-814.	1.1	48
909	Individual and collective social cognitive influences on peer aggression: exploring the contribution of aggression efficacy, moral disengagement, and collective efficacy. <i>Aggressive Behavior</i> , 2011, 37, 107-120.	1.5	86
910	The development of the Social Bullying Involvement Scales. <i>Aggressive Behavior</i> , 2011, 37, 177-192.	1.5	44
911	Media violence, physical aggression, and relational aggression in school age children: a short-term longitudinal study. <i>Aggressive Behavior</i> , 2011, 37, 193-206.	1.5	116
912	Psychopathic personality traits in relational aggression among young adults. <i>Aggressive Behavior</i> , 2011, 37, 207-214.	1.5	42
913	Getting precise and pragmatic about the assessment of bullying: The development of the California Bullying Victimization Scale. <i>Aggressive Behavior</i> , 2011, 37, 234-247.	1.5	164

#	ARTICLE	IF	CITATIONS
914	Distinguishing among nondirect forms of aggression. <i>Aggressive Behavior</i> , 2011, 37, 291-301.	1.5	27
915	Do physical and relational aggression explain adolescents' friendship selection? The competing roles of network characteristics, gender, and social status. <i>Aggressive Behavior</i> , 2011, 37, 417-429.	1.5	68
916	A cross-cultural examination of Aboriginal and European Canadian mothers' beliefs regarding proactive and reactive aggression. <i>Infant and Child Development</i> , 2011, 20, 330-346.	0.9	8
917	Multicomponent programs for reducing peer victimization in early elementary school: a longitudinal evaluation of the WITS Primary Program. <i>Journal of Community Psychology</i> , 2011, 39, 606-620.	1.0	47
918	Assessing person-centered outcomes in practice research: a latent transition profile framework. <i>Journal of Community Psychology</i> , 2011, 39, 987-1002.	1.0	13
919	Gender Differences in the Assessment, Stability, and Correlates to Bullying Roles in Middle School Children. <i>Behavioral Sciences and the Law</i> , 2011, 29, 677-694.	0.6	63
920	Relational Aggression in Women during Emerging Adulthood: A Social Process Model. <i>Behavioral Sciences and the Law</i> , 2011, 29, 695-710.	0.6	22
921	Longitudinal consequences of adolescent bullying perpetration and victimisation: A study of students in Victoria, Australia. <i>Criminal Behaviour and Mental Health</i> , 2011, 21, 107-116.	0.4	123
922	Bullying as strategic behavior: Relations with desired and acquired dominance in the peer group. <i>Journal of School Psychology</i> , 2011, 49, 339-359.	1.5	160
923	Selective Responses to Threat. <i>Personality and Social Psychology Bulletin</i> , 2011, 37, 1274-1281.	1.9	79
924	Has Cyber Technology Produced a New Group of Peer Aggressors?. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2011, 14, 297-302.	2.1	70
925	Developing and Validating a New Classroom Climate Observation Assessment Tool. <i>Journal of School Violence</i> , 2011, 10, 165-184.	1.1	32
926	A Latent Growth Curve Analysis of Early and Increasing Peer Victimization as Predictors of Mental Health across Elementary School. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 111-122.	2.2	109
927	A Framework to Identify Relationships among Students in School Bullying Using Digital Communication Media. , 2011, , .		12
928	Bullying Perpetration and Victimization in Special Education: A Review of the Literature. <i>Remedial and Special Education</i> , 2011, 32, 114-130.	1.7	341
929	The Importance of Self-Beliefs on Relational Aggression of College Students. <i>Journal of Interpersonal Violence</i> , 2011, 26, 2735-2743.	1.3	11
930	Monkey See, Monkey Do, Monkey Hurt. <i>Social Psychological and Personality Science</i> , 2011, 2, 432-437.	2.4	29
931	Under Threat of Social Exclusion, Females Exclude More Than Males. <i>Psychological Science</i> , 2011, 22, 538-544.	1.8	49

#	ARTICLE	IF	CITATIONS
932	Gendered Perspectives On Depression and Antisocial Behaviors. <i>Criminal Justice and Behavior</i> , 2011, 38, 63-84.	1.1	12
933	Analysis of the Effect of a Social Problem-Solving Program on the Aggression of Children. <i>Australian Journal of Guidance and Counselling</i> , 2011, 21, 142-153.	0.5	4
934	A Controlled Trial of the Making Choices Program: Six-Month Follow-Up. <i>Research on Social Work Practice</i> , 2011, 21, 165-176.	1.1	21
935	Violence and Men's Health. <i>American Journal of Lifestyle Medicine</i> , 2011, 5, 440-453.	0.8	19
936	Reciprocal relationships between sociometric indices of social status and aggressive behavior in children. <i>Journal of Social and Personal Relationships</i> , 2011, 28, 963-982.	1.4	17
937	Coming to grips with the cycle of violence. <i>Psychological Medicine</i> , 2011, 41, 41-45.	2.7	1
938	Mimetic theory and scapegoating in the age of cyberbullying: the case of Phoebe Prince. <i>Pastoral Care in Education</i> , 2011, 29, 287-300.	0.9	25
939	Child and context characteristics in trajectories of physical and relational victimization among early elementary school children. <i>Development and Psychopathology</i> , 2011, 23, 239-252.	1.4	55
940	The antecedents of friendships in moderately diverse classrooms: Social preference, social impact, and social behavior. <i>International Journal of Behavioral Development</i> , 2011, 35, 48-57.	1.3	15
941	Individual Correlates of Bullying Behaviour in Turkish Middle Schools. <i>Australian Journal of Guidance and Counselling</i> , 2011, 21, 186-202.	0.5	17
942	Resident-to-resident relational aggression and subjective well-being in assisted living facilities. <i>Aging and Mental Health</i> , 2011, 15, 59-67.	1.5	43
943	Peer Influence, Social Bonding, Physical and Relational Aggression: Perpetration and Victimization in an Elementary School Sample. <i>Victims and Offenders</i> , 2011, 6, 181-206.	1.0	14
944	Status Struggles. <i>American Sociological Review</i> , 2011, 76, 48-73.	2.8	291
945	Joint trajectories for social and physical aggression as predictors of adolescent maladjustment: Internalizing symptoms, rule-breaking behaviors, and borderline and narcissistic personality features. <i>Development and Psychopathology</i> , 2011, 23, 659-678.	1.4	45
946	A sociocultural understanding of mediated learning, peer cooperation and emotional well-being. <i>Emotional and Behavioural Difficulties</i> , 2011, 16, 15-33.	0.7	9
947	Young Adult Literature and Professional Development. <i>Theory Into Practice</i> , 2011, 50, 198-205.	0.9	8
948	Examining the Coping Response to Peer Relational Aggression Victimization. <i>Nursing Research and Practice</i> , 2011, 2011, 1-7.	0.4	1
949	Associations between social potential and emotional and behavioural difficulties in Egyptian children. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 83-96.	0.7	12

#	ARTICLE	IF	CITATIONS
950	Neuroimaging and Neurocognitive Correlates of Aggression and Violence in Schizophrenia. <i>Scientifica</i> , 2012, 2012, 1-12.	0.6	24
951	Aggressive and Nonaggressive Children's Moral Judgments and Moral Emotion Attributions in Situations Involving Retaliation and Unprovoked Aggression. <i>Journal of Genetic Psychology</i> , 2012, 173, 417-439.	0.6	32
952	Functions, Targets, and Outcomes of Specific Forms of Social Aggression: A Daily Diary Study. <i>Journal of Genetic Psychology</i> , 2012, 173, 63-89.	0.6	9
953	The role of emotion regulation in the predictive association between social information processing and aggressive behavior in adolescents. <i>International Journal of Behavioral Development</i> , 2012, 36, 338-347.	1.3	37
954	An Association Between Bullying Behaviors and Alcohol Use Among Middle School Students. <i>Journal of Early Adolescence</i> , 2012, 32, 761-775.	1.1	59
955	The contribution of student perceptions of school climate to understanding the disproportionate punishment of African American students in a middle school. <i>School Psychology International</i> , 2012, 33, 115-134.	1.1	66
956	Middle School Students' Perceptions of and Responses to Cyber Bullying. <i>Journal of Educational Computing Research</i> , 2012, 46, 395-413.	3.6	64
957	Temperamental Differences in Children's Reactions to Peer Victimization. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012, 41, 314-328.	2.2	36
958	Developmental and gender differences in elementary school children's recognition of bullying. <i>Pastoral Care in Education</i> , 2012, 30, 113-125.	0.9	8
960	Predicting Undergraduates' Self-Reported Engagement in Traditional and Cyberbullying from Attitudes. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012, 15, 141-147.	2.1	83
961	Gender differences in violence risk profiles. <i>Journal of Forensic Psychiatry and Psychology</i> , 2012, 23, 76-94.	0.6	27
962	Kicking the Digital Dog: A Longitudinal Investigation of Young Adults' Victimization and Cyber-Displaced Aggression. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012, 15, 448-454.	2.1	70
963	Relational-Cultural Theory: A Framework for Relational Competencies and Movement in Group Work With Female Adolescents. <i>Journal of Creativity in Mental Health</i> , 2012, 7, 2-16.	0.6	25
964	How do Young Adolescents Cope With Social Problems? An Examination of Social Goals, Coping With Friends, and Social Adjustment. <i>Journal of Early Adolescence</i> , 2012, 32, 851-875.	1.1	30
965	Callous-Unemotional Traits and Their Implication for Understanding and Treating Aggressive and Violent Youths. <i>Criminal Justice and Behavior</i> , 2012, 39, 794-813.	1.1	43
966	Adolescent Substance Use and Aggression. <i>Criminal Justice and Behavior</i> , 2012, 39, 748-769.	1.1	51
967	A mediating model of relational aggression, narcissistic orientations, guilt feelings, and perceived classroom norms. <i>School Psychology International</i> , 2012, 33, 367-390.	1.1	12
968	Cyberbullying among gifted children. <i>Gifted Education International</i> , 2012, 28, 112-126.	0.8	13

#	ARTICLE	IF	CITATIONS
969	The Impact of Bullying Victimization on School Avoidance. <i>Youth Violence and Juvenile Justice</i> , 2012, 10, 370-385.	1.9	130
970	Beyond the Playground: Bullying in the Workplace and Its Relation to Mental and Physical Health Outcomes. , 2012, , 219-240.		6
971	Physiological correlates of peer victimization and aggression in African American urban adolescents. <i>Development and Psychopathology</i> , 2012, 24, 637-650.	1.4	40
973	Parentsâ€™ and Childrenâ€™s Beliefs About Peer Victimization. <i>Journal of Early Adolescence</i> , 2012, 32, 387-413.	1.1	20
974	A Multi-Informant Longitudinal Study on the Relationship between Aggression, Peer Victimization, and Dating Status in Adolescence. <i>Evolutionary Psychology</i> , 2012, 10, 253-270.	0.6	113
975	Preventing and Responding to Bullying and Harassment in Schools: What we know and what can be Done. <i>Advances in Learning and Behavioral Disabilities</i> , 2012, , 217-245.	0.3	3
977	Beyond relationship reciprocity: A consideration of varied forms of children's relationships. <i>Personal Relationships</i> , 2012, 19, 72-88.	0.9	7
978	Why People Gossip: An Empirical Analysis of Social Motives, Antecedents, and Consequences. <i>Journal of Applied Social Psychology</i> , 2012, 42, 2640-2670.	1.3	181
979	Emotion Regulation and Childhood Aggression: Longitudinal Associations. <i>Child Psychiatry and Human Development</i> , 2012, 43, 909-923.	1.1	102
980	Developmental Trajectories of Chinese Childrenâ€™s Relational and Physical Aggression: Associations with Social-Psychological Adjustment Problems. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1087-1097.	3.5	35
981	Childrenâ€™s Sympathy for Peers Who Are the Targets of Peer Aggression. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1137-1148.	3.5	24
982	Development of the Healthy Pathways Parent-Report Scales. <i>Quality of Life Research</i> , 2012, 21, 1755-1770.	1.5	19
983	Childrenâ€™s judgments of social interactive behaviors with peers: the influence of age and gender. <i>Social Psychology of Education</i> , 2012, 15, 555-570.	1.2	11
984	Patterns of adolescent bullying behaviors: Physical, verbal, exclusion, rumor, and cyber. <i>Journal of School Psychology</i> , 2012, 50, 521-534.	1.5	150
985	Understanding the bullying dynamic among students in special and general education. <i>Journal of School Psychology</i> , 2012, 50, 503-520.	1.5	111
986	Relational Aggression in Children With Preschool-Onset Psychiatric Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 889-901.	0.3	21
987	Social goals and willingness to seek help for school violence. <i>International Journal of Educational Research</i> , 2012, 53, 192-200.	1.2	6
988	The emergence of cyberbullying: A survey of primary school pupilsâ€™ perceptions and experiences. <i>School Psychology International</i> , 2012, 33, 477-491.	1.1	107

#	ARTICLE	IF	CITATIONS
989	Peer Status in Emerging Adulthood. <i>Journal of Adolescent Research</i> , 2012, 27, 132-150.	1.3	43
990	Accurately detecting students' lies regarding relational aggression by correctional instructions. <i>Educational Psychology</i> , 2012, 32, 257-271.	1.2	3
991	Do Hostile Attribution Biases in Children and Parents Predict Relationally Aggressive Behavior?. <i>Journal of Genetic Psychology</i> , 2012, 173, 221-245.	0.6	19
992	Developmental Trajectories of Physical and Indirect Aggression From Late Childhood to Adolescence: Sex Differences and Outcomes in Emerging Adulthood. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1037-1051.	0.3	101
993	A relationship between verbal aggression and personal network size. <i>Social Networks</i> , 2012, 34, 164-170.	1.3	10
994	Autonomic arousal and relational aggression in heterosexual dating couples. <i>Personal Relationships</i> , 2012, 19, 203-218.	0.9	23
995	Preschoolers' social dominance, moral cognition, and moral behavior: An evolutionary perspective. <i>Journal of Experimental Child Psychology</i> , 2012, 112, 18-35.	0.7	55
996	Reducing developmental risk for emotional/behavioral problems: A randomized controlled trial examining the Tools for Getting Along curriculum. <i>Journal of School Psychology</i> , 2012, 50, 149-166.	1.5	42
997	A review of the evidence on the relationship between gender and adolescents' involvement in violent behavior. <i>Aggression and Violent Behavior</i> , 2012, 17, 297-310.	1.2	39
998	Conflict frequency within mother-child dyads across contexts: Links with attachment security and gender. <i>Early Childhood Research Quarterly</i> , 2012, 27, 147-155.	1.6	9
999	The Protective Role of Teacher Preference for At-Risk Children's Social Status. <i>Aggressive Behavior</i> , 2012, 38, 481-493.	1.5	16
1001	Not Simply "In Their Heads": Individual Differences Associated With Victimization and Health. <i>Journal of Applied Social Psychology</i> , 2012, 42, 1625-1650.	1.3	9
1005	The Impact of Aggression Subtypes and Friendship Quality on Child Symptoms of Depression. <i>Child Indicators Research</i> , 2012, 5, 705-718.	1.1	9
1006	Forensic Aspects and Assessment of School Bullying. <i>Psychiatric Clinics of North America</i> , 2012, 35, 877-900.	0.7	3
1007	The Clinical Utility of the Proposed DSM-5 Callous-Unemotional Subtype of Conduct Disorder in Young Girls. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 62-73.e4.	0.3	103
1008	The architecture of female competition: Derogation of a sexualized female news anchor. <i>Journal of Evolutionary Psychology</i> , 2012, 10, 107-133.	1.4	14
1009	Relational aggression and prosocial behaviours in Australian preschool children. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 30-34.	0.8	21
1011	Developmental Social Cognition, the Effects of Chronic Abuse and Trauma, and Reactive Homicide. , 0, , 210-237.		0

#	ARTICLE	IF	CITATIONS
1012	School-based prevention of bullying and relational aggression in adolescence: The fairplayer.manual. New Directions for Youth Development, 2012, 2012, 55-70.	0.6	16
1013	Preservice teachers' coping styles and their responses to bullying. Psychology in the Schools, 2012, 49, 784-793.	1.1	24
1014	Making Sense of Their World: Sensory Reactivity and Novelty Awareness as Aspects of Temperament and Correlates of Social Behaviours in Early Childhood. Infant and Child Development, 2012, 21, 503-520.	0.9	18
1015	Relational Victimization and Rejection Sensitivity: The Long-Term Impact of Social Hurt. Adultspan Journal, 2012, 11, 2-15.	0.3	3
1016	Boys' and Girls' Relational and Physical Aggression in Nine Countries. Aggressive Behavior, 2012, 38, 298-308.	1.5	205
1017	Same- and Other-Sex Victimization: Are the Risk Factors Similar?. Aggressive Behavior, 2012, 38, 442-455.	1.5	24
1018	Examining the Presence of Anxiety in Aggressive Individuals: The Illuminating Role of Fight-or-Flight Mechanisms. Child and Youth Care Forum, 2012, 41, 247-258.	0.9	42
1019	Bullying and Peer Victimization in Adolescent Girls with Attention-Deficit/Hyperactivity Disorder. Child Psychiatry and Human Development, 2012, 43, 254-270.	1.1	67
1020	Gender Differences in Psychopathic Traits, Types, and Correlates of Aggression Among Adjudicated Youth. Journal of Abnormal Child Psychology, 2012, 40, 513-525.	3.5	60
1021	Should Social Aggression be Considered "Antisocial"? Journal of Psychopathology and Behavioral Assessment, 2012, 34, 153-163.	0.7	49
1022	Differential Associations Between Relational and Overt Aggression and Children's Psychosocial Adjustment. Journal of Psychopathology and Behavioral Assessment, 2012, 34, 182-190.	0.7	34
1023	Electronic Bullying and Victimization and Life Satisfaction in Middle School Students. Social Indicators Research, 2012, 107, 429-447.	1.4	87
1024	Scripting Sexual Desire: Cultural Scenarios of Teen Girls' Sexual Desire in Popular Films, 2000-2009. Sexuality and Culture, 2012, 16, 321-341.	1.1	18
1025	Promoting Children's Prosocial Behaviors in School: Impact of the "Roots of Empathy" Program on the Social and Emotional Competence of School-Aged Children. School Mental Health, 2012, 4, 1-21.	1.1	178
1026	A Classmate at Your Side: Teacher Practices, Peer Victimization, and Network Connections in Urban Schools. School Mental Health, 2012, 4, 81-94.	1.1	26
1027	Preliminary Examination of a Cartoon-Based Hostile Attributional Bias Measure for Urban African American Boys. American Journal of Community Psychology, 2012, 49, 332-346.	1.2	10
1028	Maternal cultural values and parenting practices: Longitudinal associations with Chinese adolescents' aggression. Journal of Adolescence, 2012, 35, 345-355.	1.2	23
1029	Social Aggression on Television and Its Relationship to Children's Aggression in the Classroom. Human Communication Research, 2012, 38, 48-71.	1.9	31

#	ARTICLE	IF	CITATIONS
1030	Peer Nominations of Emotional Expressivity Among Urban Children: Social and Psychological Correlates. <i>Social Development</i> , 2012, 21, 88-108.	0.8	14
1031	The Impact of Clique Membership on Children's Social Behavior and Status Nominations. <i>Social Development</i> , 2012, 21, 150-169.	0.8	6
1032	Socialization of Physical and Social Aggression in Early Adolescents' Peer Groups: High-status Peers, Individual Status, and Gender. <i>Social Development</i> , 2012, 21, 170-194.	0.8	38
1033	Relational Aggression in Middle Childhood: Predictors and Adolescent Outcomes. <i>Social Development</i> , 2012, 21, 354-375.	0.8	43
1034	The Relationship between Social Defiance, Vindictiveness, Anger, and Brain Morphology in Eight-year-old Boys and Girls. <i>Social Development</i> , 2012, 21, 592-609.	0.8	3
1035	Mean on the Screen: Social Aggression in Programs Popular With Children. <i>Journal of Communication</i> , 2012, 62, 991-1009.	2.1	20
1036	Are Cyberbullies really bullies? An investigation of reactive and proactive online aggression. <i>Computers in Human Behavior</i> , 2012, 28, 664-672.	5.1	130
1037	National prevalence of peer victimization among young children with disabilities in the United States. <i>Children and Youth Services Review</i> , 2012, 34, 1540-1545.	1.0	63
1038	Aggressive behavior and measurement of psychopathy in female inmates of German prisons – A preliminary study. <i>International Journal of Law and Psychiatry</i> , 2012, 35, 190-197.	0.5	39
1039	A Longitudinal Analysis of Cumulative Risks, Cumulative Promotive Factors, and Adolescent Violent Behavior. <i>Journal of Research on Adolescence</i> , 2012, 22, 542-555.	1.9	49
1040	Relationally Aggressive Media Exposure and Children's Normative Beliefs: Does Parental Mediation Matter?. <i>Family Relations</i> , 2012, 61, 488-500.	1.1	39
1041	The Role of Threat Appraisal in the Relation Between Peer Victimization and Adjustment Problems in Early Italian Adolescents. <i>Journal of Applied Social Psychology</i> , 2012, 42, 2077-2095.	1.3	9
1042	Backbiting and bloodshed in books: Short-term effects of reading physical and relational aggression in literature. <i>British Journal of Social Psychology</i> , 2012, 51, 188-196.	1.8	6
1043	Adopting a feminist perspective is not a linear process. <i>Journal of Community Psychology</i> , 2012, 40, 93-111.	1.0	1
1044	Relation of Depression and Anxiety to Self- and Peer-Reported Relational Aggression. <i>Aggressive Behavior</i> , 2012, 38, 16-30.	1.5	34
1045	Hostile Attributional Bias, Negative Emotional Responding, and Aggression in Adults: Moderating Effects of Gender and Impulsivity. <i>Aggressive Behavior</i> , 2012, 38, 47-63.	1.5	58
1046	Physical and Relational Aggression in Early Adolescence: Associations with Narcissism, Temperament, and Social Goals. <i>Aggressive Behavior</i> , 2012, 38, 99-107.	1.5	53
1047	An Examination of Network Position and Childhood Relational Aggression: Integrating Resource Control and Social Exchange Theories. <i>Aggressive Behavior</i> , 2012, 38, 126-140.	1.5	20

#	ARTICLE	IF	CITATIONS
1048	Intelligence and Prosocial Behavior: Do Smart Children Really Act Nice?. <i>Current Psychology</i> , 2012, 31, 88-101.	1.7	16
1049	The relationship between bullying, victimization, trait emotional intelligence, self-efficacy and empathy among preadolescents. <i>Social Psychology of Education</i> , 2012, 15, 41-58.	1.2	220
1050	Emotion Regulation and Aggressive Behavior in Preschoolers: The Mediating Role of Social Information Processing. <i>Child Psychiatry and Human Development</i> , 2012, 43, 87-101.	1.1	69
1051	Social Information Processing as a Mediator Between Cognitive Schemas and Aggressive Behavior in Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 105-117.	3.5	69
1052	Efficacy of an Intervention to Reduce the Use of Media Violence and Aggression: An Experimental Evaluation with Adolescents in Germany. <i>Journal of Youth and Adolescence</i> , 2012, 41, 105-120.	1.9	38
1053	Children's adjustment in non-traditional families in Israel: the effect of parental sexual orientation and the number of parents on children's development. <i>Child: Care, Health and Development</i> , 2013, 39, 178-184.	0.8	22
1054	Divergence in Self- and Peer-Reported Victimization and its Association to Concurrent and Prospective Adjustment. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1789-1800.	1.9	42
1055	An Adolescent Victimization Immigrant Paradox? School-Based Routines, Lifestyles, and Victimization Across Immigration Generations. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1759-1773.	1.9	51
1056	Physical Aggression, Spreading of Rumors, and Social Prominence in Early Adolescence: Reciprocal Effects Supporting Gender Similarities?. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1801-1810.	1.9	41
1057	The Role of Social Networks in Physical and Relational Aggression Among Young Adolescents. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1078-1089.	1.9	39
1058	Longitudinal Associations of Electronic Aggression and Victimization with Social Standing During Adolescence. <i>Journal of Youth and Adolescence</i> , 2013, 42, 891-904.	1.9	43
1059	The Association Between Cyber Victimization and Subsequent Cyber Aggression: The Moderating Effect of Peer Rejection. <i>Journal of Youth and Adolescence</i> , 2013, 42, 662-674.	1.9	154
1060	The Role of Peer Group Aggression in Predicting Adolescent Dating Violence and Relationship Quality. <i>Journal of Youth and Adolescence</i> , 2013, 42, 487-499.	1.9	42
1061	The Use of Multiple Versus Single Assessment Time Points to Improve Screening Accuracy in Identifying Children at Risk for Later Serious Antisocial Behavior. <i>Prevention Science</i> , 2013, 14, 423-436.	1.5	5
1062	Peer victimization and social phobia: a follow-up study among adolescents. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2013, 48, 533-544.	1.6	67
1063	Simultaneously Testing Parenting and Social Cognitions in Children At-Risk for Aggressive Behavior Problems: Sex Differences and Ethnic Similarities. <i>Journal of Child and Family Studies</i> , 2013, 22, 922-931.	0.7	13
1064	Parent Retrospective Recollections of Bullying and Current Views, Concerns, and Strategies to Cope with Children's Bullying. <i>Journal of Child and Family Studies</i> , 2013, 22, 526-540.	0.7	32
1065	Effect of Aggression and Bullying on Children and Adolescents: Implications for Prevention and Intervention. <i>Current Psychiatry Reports</i> , 2013, 15, 343.	2.1	20

#	ARTICLE	IF	CITATIONS
1066	The Young Women Leaders Program: A Mentoring Program Targeted Toward Adolescent Girls. <i>School Mental Health</i> , 2013, 5, 132-143.	1.1	14
1067	Anxiety and Aggression in Rural Youth: Baseline Results from the Rural Adaptation Project. <i>Child Psychiatry and Human Development</i> , 2013, 44, 479-492.	1.1	42
1068	Patterns of Victimization Locations in Elementary School Children: Effects of Grade Level and Gender. <i>Child and Youth Care Forum</i> , 2013, 42, 585-597.	0.9	37
1069	Forgiveness intervention for female South Korean adolescent aggressive victims. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 268-276.	0.8	27
1070	The effect of classroom structure on verbal and physical aggression among peers: A short-term longitudinal study. <i>Journal of School Psychology</i> , 2013, 51, 159-174.	1.5	10
1071	Comparing reports of peer rejection: Associations with rejection sensitivity, victimization, aggression, and friendship. <i>Journal of Adolescence</i> , 2013, 36, 1237-1246.	1.2	32
1072	Validation d'une mesure de climat de groupe chez des adolescentes en centre de r�adaptation�: le v�cu �ducatif partag� au travers de trois dimensions essentielles. <i>Revue Europeenne De Psychologie Appliquee</i> , 2013, 63, 109-119.	0.4	11
1073	Gender and the Development of Oppositional Defiant Disorder. <i>Child Maltreatment</i> , 2013, 18, 195-204.	2.0	23
1074	Bullying victimization as a mediator of associations between cultural/familial variables, substance use, and depressive symptoms among Hispanic youth. <i>Ethnicity and Health</i> , 2013, 18, 415-432.	1.5	49
1075	The development of human female competition: allies and adversaries. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2013, 368, 20130079.	1.8	90
1076	Do human females use indirect aggression as an intrasexual competition strategy?. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2013, 368, 20130080.	1.8	183
1077	Classroom Peer Relationships and Behavioral Engagement in Elementary School: The Role of Social Network Equity. <i>American Journal of Community Psychology</i> , 2013, 52, 367-379.	1.2	84
1078	Development of the Juvenile Justice Anger Management Treatment for Girls. <i>Cognitive and Behavioral Practice</i> , 2013, 20, 171-188.	0.9	20
1079	Relational, Social, and Overt Aggression among Aggressive and Nonaggressive Female Adolescents. <i>Journal of Child and Adolescent Trauma</i> , 2013, 6, 106-117.	1.0	2
1080	Socially Anxious Children at Risk for Victimization: The Role of Personality. <i>Social Development</i> , 2014, 23, 719-733.	0.8	3
1081	Normative Beliefs About Aggression and Cyber Aggression Among Young Adults: A Longitudinal Investigation. <i>Aggressive Behavior</i> , 2013, 39, 161-170.	1.5	92
1082	From Classroom to Dyad: Actor and Partner Effects of Aggression and Victim Reputation. <i>Social Development</i> , 2014, 23, 651-665.	0.8	2
1084	Sticks and stones may break your bones, but words will always hurt you: A review of cyberbullying. <i>Social Influence</i> , 2013, 8, 87-106.	0.9	31

#	ARTICLE	IF	CITATIONS
1085	Rethinking Indirect Aggression: The End of the Mean Girl Myth. <i>Victims and Offenders</i> , 2013, 8, 308-328.	1.0	8
1086	Facebook bullying: An extension of battles in school. <i>Computers in Human Behavior</i> , 2013, 29, 16-25.	5.1	219
1087	Are Young Adolescentsâ€™ Social and Emotional Skills Protective Against Involvement in Violence and Bullying Behaviors?. <i>Health Promotion Practice</i> , 2013, 14, 599-606.	0.9	33
1088	Pathways From Depressive Symptoms to Low Social Status. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 295-308.	3.5	27
1089	The Association Between Forms of Aggression, Leadership, and Social Status Among Urban Youth. <i>Journal of Youth and Adolescence</i> , 2013, 42, 263-274.	1.9	61
1090	The Role of the School Environment in Relational Aggression and Victimization. <i>Journal of Youth and Adolescence</i> , 2013, 42, 235-249.	1.9	59
1091	Relational Aggression and Academic Performance in Elementary School. <i>Psychology in the Schools</i> , 2013, 50, 13-26.	1.1	30
1092	Association between maternal sensitivity and externalizing behavior from preschool to preadolescence. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 89-100.	0.8	51
1093	Are some adolescents differentially susceptible to the influence of bullying on depression?. <i>Journal of Research in Personality</i> , 2013, 47, 272-281.	0.9	10
1094	Problem Behavior and Urban, Low-Income Youth. <i>American Journal of Preventive Medicine</i> , 2013, 44, 622-630.	1.6	61
1095	A social identity approach to explaining children's aggressive intentions. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 163-172.	0.8	8
1096	Promoting social competence and preventing childhood aggression: A framework for applying social information processing theory in intervention research. <i>Aggression and Violent Behavior</i> , 2013, 18, 357-364.	1.2	24
1097	Functions of aggressive behavior and future functional impairment. <i>Early Childhood Research Quarterly</i> , 2013, 28, 683-691.	1.6	14
1098	Factors associated with distressing electronic harassment and cyberbullying. <i>Computers in Human Behavior</i> , 2013, 29, 803-811.	5.1	63
1099	Efficacy of a brief intervention on attitudes to reduce school violence: A randomized clinical trial. <i>Children and Youth Services Review</i> , 2013, 35, 1313-1318.	1.0	18
1100	Working memory and social functioning in children. <i>Journal of Experimental Child Psychology</i> , 2013, 115, 422-435.	0.7	95
1101	Prospective associations between forms and functions of aggression and social and affective processes during early childhood. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 19-36.	0.7	85
1102	Temperament in early childhood and peer interactions in third grade: The role of teacherâ€™child relationships in early elementary grades. <i>Journal of School Psychology</i> , 2013, 51, 701-716.	1.5	63

#	ARTICLE	IF	CITATIONS
1103	Types and experiences of bullying in adolescents with an autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 824-832.	0.8	65
1104	The role of contingent self-worth in the relation between victimization and internalizing problems in adolescents. <i>Journal of Adolescence</i> , 2013, 36, 457-464.	1.2	24
1105	Parental psychological control dimensions: Connections with Russian preschoolers' physical and relational aggression. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 1-8.	0.8	75
1106	Gender-specific or Common Classroom Norms? Examining the Contextual Moderators of the Risk for Victimization. <i>Social Development</i> , 2013, 22, 555-579.	0.8	18
1107	Weight, body image and bullying in 9-year-old children. <i>Journal of Paediatrics and Child Health</i> , 2013, 49, E288-93.	0.4	47
1108	Effects of the KiVa Antibullying Program on Cyberbullying and Cybervictimization Frequency Among Finnish Youth. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 820-833.	2.2	176
1109	Interpersonal Trust Consistency and the Quality of Peer Relationships During Childhood. <i>Social Development</i> , 2013, 22, 225-241.	0.8	16
1110	Parenting processes and aggression: The role of self-control among Turkish adolescents. <i>Journal of Adolescence</i> , 2013, 36, 65-77.	1.2	47
1111	Revisiting Data Related to the Age of Onset and Developmental Course of Female Conduct Problems. <i>Clinical Child and Family Psychology Review</i> , 2013, 16, 35-58.	2.3	42
1112	The Relationship Between Young Adults' Beliefs About Anonymity and Subsequent Cyber Aggression. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2013, 16, 858-862.	2.1	79
1113	Overt and relational victimization and adolescent friendships: Selection, de-selection, and social influence. <i>Social Influence</i> , 2013, 8, 177-195.	0.9	37
1114	Odd Girl Out. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 761-763.	0.3	0
1115	Relationship of Prosody Perception to Personality and Aggression. <i>Current Psychology</i> , 2013, 32, 275-280.	1.7	4
1116	Identity Exploration, Commitment, and Existential Anxiety as Predictors of the Forms and Functions of Aggression. <i>Identity</i> , 2013, 13, 348-367.	1.2	5
1117	Use of Latent Profile Analysis to Assess the Validity of a Peer-Rejected Group of Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 843-854.	2.2	5
1118	All the (cyber) world's a stage: Framing cyberbullying as a performance. <i>Cyberpsychology</i> , 2013, 7, .	0.7	15
1119	Gender Differences in Reading Skill and Problem Behavior in Elementary School. <i>Journal of Positive Behavior Interventions</i> , 2013, 15, 51-60.	1.2	25
1120	An Exploration of Strength of Ethnic Identity, Acculturation and Experiences of Bullying and Victimization in Australian School Children. <i>Children Australia</i> , 2013, 38, 6-14.	0.3	4

#	ARTICLE	IF	CITATIONS
1121	The Longitudinal Relation Between Peer Violent Victimization and Delinquency. <i>Journal of Interpersonal Violence</i> , 2013, 28, 1596-1616.	1.3	25
1122	Effectiveness of an Individual School-based Intervention for Children with Aggressive Behaviour: A Randomized Controlled Trial. <i>Behavioural and Cognitive Psychotherapy</i> , 2013, 41, 525-548.	0.9	24
1123	Motivation and Perceived Control in Early Adolescent Friendships. <i>Journal of Early Adolescence</i> , 2013, 33, 552-577.	1.1	3
1124	Effects of the Youth Matters Prevention Program on Patterns of Bullying and Victimization in Elementary and Middle School. <i>Social Work Research</i> , 2013, 37, 361-372.	0.3	27
1125	Alcohol and Other Drug Use in Middle School. <i>Journal of Early Adolescence</i> , 2013, 33, 610-634.	1.1	29
1126	Adolescent resource control. <i>International Journal of Behavioral Development</i> , 2013, 37, 518-529.	1.3	20
1127	Sustainability of Bullying-Free Educational Institutions in Asia and the Role of Teachers. <i>Journal of Asian and African Studies</i> , 2013, 48, 484-505.	0.9	2
1128	Peer Relations, Violence and School Attendance: Analyses of Bullying in Senior High Schools in Ghana. <i>Journal of Development Studies</i> , 2013, 49, 285-300.	1.2	26
1129	A New Tool to Explore Children's Social Competencies: The Preschool Competition Questionnaire. <i>Child Development Research</i> , 2013, 2013, 1-10.	1.8	8
1130	Interactive contributions of self-regulation deficits and social motivation to psychopathology: Unraveling divergent pathways to aggressive behavior and depressive symptoms. <i>Development and Psychopathology</i> , 2013, 25, 407-418.	1.4	25
1131	Relational aggression, victimization, and adjustment during middle childhood. <i>Development and Psychopathology</i> , 2013, 25, 801-815.	1.4	46
1132	Physical and relational aggression in young children: the role of mother-child interactional synchrony. <i>Early Child Development and Care</i> , 2013, 183, 207-222.	0.7	16
1133	Being called names and being hit. Challenges of longitudinal research on bullying amongst 11-year-olds. <i>Pastoral Care in Education</i> , 2013, 31, 321-336.	0.9	2
1134	Adolescent disclosure and concealment: Longitudinal and concurrent associations with aggression. <i>Aggressive Behavior</i> , 2013, 39, 335-345.	1.5	9
1135	Social Exclusion in Childhood: A Developmental Intergroup Perspective. <i>Child Development</i> , 2013, 84, 772-790.	1.7	179
1136	A Cross-Lagged Structural Equation Model of Relational Aggression, Physical Aggression, and Peer Status in a Chinese Culture. <i>Aggressive Behavior</i> , 2013, 39, 301-315.	1.5	66
1137	Relationships Among Cyberbullying, School Bullying, and Mental Health in Taiwanese Adolescents. <i>Journal of School Health</i> , 2013, 83, 454-462.	0.8	167
1138	Validating a Measure of Forms and Functions of Aggression on Low-Income, Ethnic Minority Adolescent Girls. <i>Social Work Research</i> , 2013, 37, 389-401.	0.3	1

#	ARTICLE	IF	CITATIONS
1139	Social context of bullying: Do misperceptions of group norms influence children's responses to witnessed episodes?. <i>Social Influence</i> , 2013, 8, 196-215.	0.9	51
1140	Types of Aggression among Incarcerated Juveniles: The Roles of Gender and Offense Type. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 300-315.	0.9	2
1141	Teachers' Ratings of Childhood Behaviours Predict Adolescent and Adult Crime among 3016 Males and Females. <i>Canadian Journal of Psychiatry</i> , 2013, 58, 143-150.	0.9	13
1142	Situational Context of Student Bullying Victimization and Reporting Behavior: A Conjunctive Analysis of Case Configurations. <i>Justice Research and Policy</i> , 2013, 15, 43-73.	0.2	12
1143	Emotional Abuse in Intimate Relationships: The Role of Gender and Age. <i>Violence and Victims</i> , 2013, 28, 804-821.	0.4	110
1144	Intersecting Identities and the Association Between Bullying and Suicide Attempt Among New York City Youths: Results From the 2009 New York City Youth Risk Behavior Survey. <i>American Journal of Public Health</i> , 2013, 103, 1082-1089.	1.5	58
1145	Social Exclusion: More Important to Human Females Than Males. <i>PLoS ONE</i> , 2013, 8, e55851.	1.1	152
1147	Considerations for 21st-Century Disciplinary Policy and Practice. <i>Journal of School Leadership</i> , 2014, 24, 666-690.	1.3	3
1148	School violence in secondary education in the governorate of Mafraq: Forms, causes and prevention- a case study. <i>Educational Research and Reviews</i> , 2014, 9, 576-586.	0.3	1
1149	A Comparison of Female Delinquents: The Impact of Child Maltreatment Histories on Risk and Need Characteristics among a Missouri Sample. <i>Laws</i> , 2014, 3, 780-797.	0.5	7
1150	Predicting Substance Use from Childhood Aggression and Prosocial Behaviour. <i>Canadian Journal of Community Mental Health</i> , 2014, 33, 1-15.	0.1	5
1151	Peer Victimization. , 0, , 107-126.		3
1152	The Potential Risks and Adaptive Contributions of Elite Social Status to Youth Development. , 0, , 127-157.		0
1154	Bullying victimisation and social support of adolescent male dance students: an analysis of findings. <i>Research in Dance Education</i> , 2014, 15, 179-201.	0.6	42
1155	Validity and Reliability Evidence of the TOCAâ€”C in a Sample of Greek Students. <i>Psychological Reports</i> , 2014, 115, 766-783.	0.9	10
1156	â€”It's just dramaâ€”™: teen perspectives on conflict and aggression in a networked era. <i>Journal of Youth Studies</i> , 2014, 17, 1187-1204.	1.5	106
1157	Emotion understanding and reconciliation in overt and relational conflict scenarios among preschoolers. <i>International Journal of Behavioral Development</i> , 2014, 38, 111-117.	1.3	16
1158	Heterogeneity of Relationally Aggressive Adolescents in Taiwan. <i>Journal of Interpersonal Violence</i> , 2014, 29, 3035-3052.	1.3	6

#	ARTICLE	IF	CITATIONS
1159	Direct and indirect aggression and victimization in adolescents - associations with the development of psychological difficulties. <i>BMC Psychology</i> , 2014, 2, 43.	0.9	10
1160	Adolescents's Reports of Physical Violence by Peers in Residential Care Settings. <i>Journal of Interpersonal Violence</i> , 2014, 29, 659-682.	1.3	29
1161	Parenting, relational aggression, and borderline personality features: Associations over time in a Russian longitudinal sample. <i>Development and Psychopathology</i> , 2014, 26, 773-787.	1.4	32
1162	Incremental Prediction and Moderating Role of the Perceived Emotional Intelligence over Aggressive Behavior. <i>Spanish Journal of Psychology</i> , 2014, 17, E15.	1.1	10
1163	Preschool Social Exclusion, Aggression, and Cooperation. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1637-1647.	1.9	31
1164	Development of the Sri Lankan Early Teenagers's Violence Inventory: An Instrument to Measure Peer Violence in Schools. <i>BioMed Research International</i> , 2014, 2014, 1-11.	0.9	4
1165	Interplay of normative beliefs and behavior in developmental patterns of physical and relational aggression in adolescence: a four-wave longitudinal study. <i>Frontiers in Psychology</i> , 2014, 5, 1146.	1.1	14
1166	Feeling psychologically restrained: the effect of social exclusion on tonic immobility. <i>HÅngre Utbildning</i> , 2014, 5, .	1.4	13
1167	The Family Context of Relational Aggression in "Difficult to Treat" Female Juvenile Offenders. <i>Journal of Marital and Family Therapy</i> , 2014, 40, 357-366.	0.6	8
1168	Chronotype-related differences in childhood and adolescent aggression and antisocial behavior " A review of the literature. <i>Chronobiology International</i> , 2014, 31, 1-16.	0.9	101
1169	The bright side of positive perceptual bias: Children's estimations of network centrality and aggression. <i>Aggressive Behavior</i> , 2014, 40, 140-151.	1.5	6
1170	Chinese Adolescents's Social Status Goals. <i>Youth and Society</i> , 2014, 46, 566-588.	1.3	52
1171	Family predictors of continuity and change in social and physical aggression from ages 9 to 18. <i>Aggressive Behavior</i> , 2014, 40, 421-439.	1.5	36
1172	Understanding Popularity and Relational Aggression in Adolescence: The Role of Social Dominance Orientation. <i>Social Development</i> , 2014, 23, 502-517.	0.8	31
1173	Counseling Outcomes for Youth With Oppositional Behavior: A Meta-Analysis. <i>Journal of Counseling and Development</i> , 2014, 92, 13-24.	1.3	8
1174	CHILDREN'S POSITIVE SCHOOL BEHAVIORS AND SOCIAL PREFERENCE IN URBAN ELEMENTARY CLASSROOMS. <i>Journal of Community Psychology</i> , 2014, 42, 143-161.	1.0	14
1175	Children's and adolescents's moral emotion attributions and judgements about exclusion of peers with hearing impairments. <i>Journal of Moral Education</i> , 2014, 43, 235-249.	0.9	8
1176	Maternal Social Coaching Quality Interrupts the Development of Relational Aggression During Early Childhood. <i>Social Development</i> , 2014, 23, 470-486.	0.8	18

#	ARTICLE	IF	CITATIONS
1177	Sex differences in predictors of violent and non-violent juvenile offending. <i>Aggressive Behavior</i> , 2014, 40, 165-177.	1.5	18
1178	Limited Nomination Reliability Using Single- and Multiple-Item Measures. <i>Social Development</i> , 2014, 23, 518-536.	0.8	31
1179	What is bullying? A theoretical redefinition. <i>Developmental Review</i> , 2014, 34, 327-343.	2.6	332
1180	Biased self-perceptions of social competence and engagement in physical and relational aggression: The moderating role of peer status and sex. <i>Aggressive Behavior</i> , 2014, 40, 512-525.	1.5	17
1181	Adolescent Emotion Socialization: A Longitudinal Study of Friends' Responses to Negative Emotions. <i>Social Development</i> , 2014, 23, 395-412.	0.8	54
1182	Aggressive effects of prioritizing popularity in early adolescence. <i>Aggressive Behavior</i> , 2014, 40, 204-213.	1.5	59
1183	Peer victimization predicts psychological symptoms beyond the effects of child maltreatment. <i>Psychiatry Research</i> , 2014, 220, 1051-1058.	1.7	23
1184	College students' behavioral reactions upon witnessing relational peer aggression. <i>Aggressive Behavior</i> , 2014, 40, 397-408.	1.5	3
1185	Evaluation of Bully-Proofing Your School as an Elementary School Antibullying Intervention. <i>Journal of School Violence</i> , 2014, 13, 188-209.	1.1	30
1186	Sensitive periods for the effect of peer victimization on self-cognition: Moderation by age and gender. <i>Development and Psychopathology</i> , 2014, 26, 1035-1048.	1.4	14
1187	Female offenders who commit domestic violence: Aggression characteristics and potential treatment pathways. <i>Journal of Forensic Practice</i> , 2014, 16, 127-138.	0.2	5
1188	School Bullying in Adolescence and Personality Traits. <i>Journal of Interpersonal Violence</i> , 2014, 29, 736-757.	1.3	23
1189	Relational victimization, friendship, and adolescents' hypothalamic-pituitary-adrenal axis responses to an in vivo social stressor. <i>Development and Psychopathology</i> , 2014, 26, 605-618.	1.4	68
1190	Mechanisms and processes of relational and physical victimization, depressive symptoms, and children's relational-interdependent self-construals: Implications for peer relationships and psychopathology. <i>Development and Psychopathology</i> , 2014, 26, 619-634.	1.4	26
1191	A gender-balanced approach to the study of peer victimization and aggression subtypes in early childhood. <i>Development and Psychopathology</i> , 2014, 26, 575-587.	1.4	54
1192	Aggression, hostile attributions, status, and gender: A continued quest. <i>Development and Psychopathology</i> , 2014, 26, 635-644.	1.4	15
1193	Predicting borderline personality disorder symptoms in adolescents from childhood physical and relational aggression, depression, and attention-deficit/hyperactivity disorder. <i>Development and Psychopathology</i> , 2014, 26, 817-830.	1.4	41
1194	Relational aggression and psychological control in the sibling relationship: Mediators of the association between maternal psychological control and adolescents' emotional adjustment. <i>Development and Psychopathology</i> , 2014, 26, 749-758.	1.4	16

#	ARTICLE	IF	CITATIONS
1195	Heightened emotional sensitivity intensifies associations between relational aggression and victimization among girls but not boys: A longitudinal study. <i>Development and Psychopathology</i> , 2014, 26, 661-673.	1.4	18
1196	Moving against and away from the world: The adolescent legacy of peer victimization. <i>Development and Psychopathology</i> , 2014, 26, 721-734.	1.4	27
1197	The legacy of Nicki R. Crick's contributions to developmental psychopathology. <i>Development and Psychopathology</i> , 2014, 26, 557-559.	1.4	2
1198	Viewing relational aggression through multiple lenses: Temperament, personality, and personality pathology. <i>Development and Psychopathology</i> , 2014, 26, 863-877.	1.4	44
1199	Profiles of the forms and functions of self-reported aggression in three adolescent samples. <i>Development and Psychopathology</i> , 2014, 26, 705-720.	1.4	74
1200	Dwelling on it may make it worse: The links between relational victimization, relational aggression, rumination, and depressive symptoms in adolescents. <i>Development and Psychopathology</i> , 2014, 26, 735-747.	1.4	33
1201	Borderline personality features as a predictor of forms and functions of aggression during middle childhood: Examining the roles of gender and physiological reactivity. <i>Development and Psychopathology</i> , 2014, 26, 789-804.	1.4	26
1202	Physiological stress reactivity and physical and relational aggression: The moderating roles of victimization, type of stressor, and child gender. <i>Development and Psychopathology</i> , 2014, 26, 589-603.	1.4	33
1203	Serial Bullying and Harassment. , 2014, , 263-293.		0
1204	School Bullying: The Phenomenon, the Prevention and the Intervention. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 152, 268-271.	0.5	3
1205	The Relationship Between Unstable Self-Esteem and Aggression. <i>Journal of Early Adolescence</i> , 2014, 34, 1075-1093.	1.1	24
1206	Peer Status Among Incarcerated Female Offenders: Associations With Social Behavior and Adjustment. <i>Journal of Research on Adolescence</i> , 2014, 24, 720-733.	1.9	7
1207	Regional Disparities in Psychiatric Distress, Violent Behavior, and Life Satisfaction in Iranian Adolescents. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014, 35, 582-590.	0.6	14
1208	Social cognitions, distress, and leadership self-efficacy: Associations with aggression for high-risk minority youth. <i>Development and Psychopathology</i> , 2014, 26, 759-772.	1.4	15
1209	Testing an equifinality model of nonsuicidal self-injury among early adolescent girls. <i>Development and Psychopathology</i> , 2014, 26, 851-862.	1.4	36
1210	Cyber victimization in middle school and relations to social emotional outcomes. <i>Computers in Human Behavior</i> , 2014, 35, 12-21.	5.1	103
1211	Overt and relational forms of reactive aggression in adolescents: Relations with temperamental reactivity and self-regulation. <i>Personality and Individual Differences</i> , 2014, 60, 60-66.	1.6	37
1212	Persistence of aggression into adulthood in detained adolescent females. <i>Comprehensive Psychiatry</i> , 2014, 55, 1572-1579.	1.5	6

#	ARTICLE	IF	CITATIONS
1213	Adolescents' Social Status Goals: Relationships to Social Status Insecurity, Aggression, and Prosocial Behavior. <i>Journal of Youth and Adolescence</i> , 2014, 43, 146-160.	1.9	75
1214	Psychological Distress and Student Engagement as Mediators of the Relationship between Peer Victimization and Achievement in Middle School Youth. <i>Journal of Youth and Adolescence</i> , 2014, 43, 40-52.	1.9	82
1215	Prime Time: 18-Month Violence Outcomes of a Clinic-Linked Intervention. <i>Prevention Science</i> , 2014, 15, 460-472.	1.5	7
1216	Peer Bystanders to Bullying: Who Wants to Play with the Victim?. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 265-276.	3.5	15
1217	The Role of Intimate Exchange in the Link Between Reactive Aggression and Child Depressive Symptoms. <i>Journal of Child and Family Studies</i> , 2014, 23, 510-520.	0.7	3
1218	Parent and Adolescent Report of the Forms and Functions of Aggression: Associations with Delinquency, CU Traits, and Dysregulation. <i>Child and Youth Care Forum</i> , 2014, 43, 27-39.	0.9	9
1219	Exploring Empowerment in Settings: Mapping Distributions of Network Power. <i>American Journal of Community Psychology</i> , 2014, 53, 394-406.	1.2	23
1220	Cross-Gender Social Normative Effects for Violence in Middle School: Do Girls Carry a Social Multiplier Effect for At-Risk Boys?. <i>Journal of Youth and Adolescence</i> , 2014, 43, 1465-1485.	1.9	13
1221	The Role of Beliefs About the Importance of Social Skills in Elementary Children's Social Behaviors and School Attitudes. <i>Child and Youth Care Forum</i> , 2014, 43, 455-467.	0.9	11
1222	Using Relational Theory to Treat Adolescent Girls Victimized by Social Aggression. <i>Clinical Social Work Journal</i> , 2014, 42, 1-12.	1.3	8
1224	Bullying in Schools: The Power of Bullies and the Plight of Victims. <i>Annual Review of Psychology</i> , 2014, 65, 159-185.	9.9	570
1225	Behavioral, Personality, and Communicative Predictors of Acceptance and Popularity in Early Adolescence. <i>Journal of Early Adolescence</i> , 2014, 34, 585-605.	1.1	35
1226	A Cross-Cultural Investigation of Relational and Social Aggression in Female College Students from Puerto Rico and the United States. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2014, 23, 99-115.	0.9	2
1227	Sex differences in structural brain asymmetry predict overt aggression in early adolescents. <i>Social Cognitive and Affective Neuroscience</i> , 2014, 9, 553-560.	1.5	26
1228	Transitions between subclasses of bullying and victimization when entering middle school. <i>Aggressive Behavior</i> , 2014, 40, 24-41.	1.5	37
1229	Translating Social Motivation Into Action: Contributions of Need for Approval to Children's Social Engagement. <i>Social Development</i> , 2014, 23, 376-394.	0.8	13
1230	Adaptive, maladaptive, mediational, and bidirectional processes of relational and physical aggression, relational and physical victimization, and peer liking. <i>Aggressive Behavior</i> , 2014, 40, 273-287.	1.5	39
1231	Emotion Perception Accuracy and Bias in Face-to-Face Versus Cyberbullying. <i>Journal of Genetic Psychology</i> , 2014, 175, 382-400.	0.6	14

#	ARTICLE	IF	CITATIONS
1232	Peer Bullying and Victimization among High School Students in Kuwait. <i>Sociological Focus</i> , 2014, 47, 84-100.	0.3	7
1233	The Role of Preschool Relational and Physical Aggression in the Transition to Kindergarten: Links With Social-Psychological Adjustment. <i>Early Education and Development</i> , 2014, 25, 619-640.	1.6	29
1234	A systematic review of psychopathy in women within secure settings. <i>Personality and Individual Differences</i> , 2014, 71, 185-195.	1.6	31
1235	Early Puberty, Negative Peer Influence, and Problem Behaviors in Adolescent Girls. <i>Pediatrics</i> , 2014, 133, 7-14.	1.0	138
1236	Aggression in school and family contexts among youngsters with special needs: Qualitative and quantitative evidence from the TranSpace project. <i>Children and Youth Services Review</i> , 2014, 44, 46-55.	1.0	9
1237	Children, childhood, and development in evolutionary perspective. <i>Developmental Review</i> , 2014, 34, 225-264.	2.6	91
1238	Further Evaluation of Associations Between Attention-Deficit/Hyperactivity and Oppositional Defiant Disorder Symptoms and Bullying-Victimization in Adolescence. <i>Child Psychiatry and Human Development</i> , 2014, 45, 32-41.	1.1	45
1239	Peer Victimization and Internalizing Symptoms Among Post-Institutionalized, Internationally Adopted Youth. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1069-1076.	3.5	22
1240	Fifth-Grade Children's Daily Experiences of Peer Victimization and Negative Emotions: Moderating Effects of Sex and Peer Rejection. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1089-1102.	3.5	47
1241	Symptoms of Attention-Deficit/Hyperactivity Disorder and Peer Functioning: a Transactional Model of Development. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1353-1365.	3.5	46
1242	Psychopathic Traits, Empathy, and Aggression are Differentially Related to Cortisol Awakening Response. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014, 36, 380-388.	0.7	28
1243	Relational Victimization, Loneliness and Depressive Symptoms: Indirect Associations Via Self and Peer Reports of Rejection Sensitivity. <i>Journal of Youth and Adolescence</i> , 2014, 43, 568-582.	1.9	91
1244	Insecure Attachment Behavior and Partner Violence: Incorporating Couple Perceptions of Insecure Attachment and Relational Aggression. <i>Journal of Marital and Family Therapy</i> , 2014, 40, 412-429.	0.6	36
1245	Teacher, parent and student perceptions of the motives of cyberbullies. <i>Social Psychology of Education</i> , 2014, 17, 383-400.	1.2	63
1246	Cortisol as a marker of stress. <i>Human Physiology</i> , 2014, 40, 224-236.	0.1	23
1247	A systematic review and content analysis of bullying and cyber-bullying measurement strategies. <i>Aggression and Violent Behavior</i> , 2014, 19, 423-434.	1.2	169
1248	Understanding multiple levels of norms about teen pregnancy and their relationships to teens' sexual behaviors. <i>Advances in Life Course Research</i> , 2014, 20, 1-15.	0.8	18
1249	Do you think I'm as kind as I do? The relation of adolescent narcissism with self- and peer-perceptions of prosocial and aggressive behavior. <i>Personality and Individual Differences</i> , 2014, 61-62, 69-73.	1.6	39

#	ARTICLE	IF	CITATIONS
1250	Student Experiences with Cyberbullying in Northern Cyprus. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 5200-5209.	0.5	7
1251	A pilot of an acceptance-based risk reduction program for relational aggression for adolescents. <i>Journal of Contextual Behavioral Science</i> , 2014, 3, 109-116.	1.3	9
1252	Social skills and problem behaviors as mediators of the relationship between behavioral self-regulation and academic achievement. <i>Early Childhood Research Quarterly</i> , 2014, 29, 298-309.	1.6	119
1253	The "oesword of a woman": Gossip and female aggression. <i>Aggression and Violent Behavior</i> , 2014, 19, 196-199.	1.2	108
1254	Gender Similarities and Differences. <i>Annual Review of Psychology</i> , 2014, 65, 373-398.	9.9	836
1255	Developmental trajectory and gender differences in Chinese adolescents' physical and relational aggression: an analysis using the latent class growth model. <i>Journal of Aggression, Conflict and Peace Research</i> , 2014, 6, 44-55.	0.3	7
1256	MAOA, Early Experiences of Harsh Parenting, Irritable Opposition, and Bullying: "Victimization: A Moderated Indirect-Effects Analysis. <i>Merrill-Palmer Quarterly</i> , 2014, 60, 217.	0.3	16
1257	Mapping the Terrain of Aggression Within the Workplace Context. <i>Research on Emotion in Organizations</i> , 2014, , 111-136.	0.1	0
1258	From Hitting to Tattling to Gossip: An Evolutionary Rationale for the Development of Indirect Aggression. <i>Evolutionary Psychology</i> , 2014, 12, 343-363.	0.6	33
1259	Does Gender Moderate the Relationship between Callous-Unemotional Traits and Physical Aggression?. <i>Spanish Journal of Psychology</i> , 2015, 18, E82.	1.1	5
1260	"Just How Graphic Are Graphic Novels?" An Examination of Aggression Portrayals in Manga and Associations With Aggressive Behavior in Adolescents. <i>Violence and Victims</i> , 2015, 30, 208-224.	0.4	2
1264	Cyberbullying Measures from the Point of Technical Aspect. <i>IEICE Communications Society Magazine</i> , 2015, 9, 102-109.	0.0	0
1266	Protocol for the design of an instrument to measure preadolescent children's self-report of covert aggression and bullying. <i>BMJ Open</i> , 2015, 5, e009084-e009084.	0.8	8
1269	Relational Aggression and Self-Reported Spousal Health: A Longitudinal Analysis. <i>Contemporary Family Therapy</i> , 2015, 37, 386-395.	0.6	9
1270	Peer Conflict among Indian Children in School Settings. <i>Psychological Studies</i> , 2015, 60, 154-159.	0.5	1
1271	Perceived emotional intelligence and aggression among adults: The moderating role of gender. <i>Australian Journal of Psychology</i> , 2015, 67, 140-148.	1.4	7
1272	Aggression Norms in the Classroom Social Network: Contexts of Aggressive Behavior and Social Preference in Middle Childhood. <i>American Journal of Community Psychology</i> , 2015, 56, 293-306.	1.2	23
1273	Development of the Perception of Relational Aggression Scale for Elementary School Students :. <i>Japanese Journal of Educational Psychology</i> , 2015, 63, 295-308.	0.1	5

#	ARTICLE	IF	CITATIONS
1274	Relational victimization and proactive versus reactive relational aggression: The moderating effects of respiratory sinus arrhythmia and skin conductance. <i>Aggressive Behavior</i> , 2015, 41, 566-579.	1.5	31
1275	The Relationship Between Peer Victimization and Children's Humor Styles: It's No Laughing Matter!. <i>Social Development</i> , 2015, 24, 443-461.	0.8	16
1276	RACIAL DISCRIMINATION AND DEPRESSIVE SYMPTOMS AMONG CAMBODIAN AMERICAN ADOLESCENTS: THE ROLE OF GENDER. <i>Journal of Community Psychology</i> , 2015, 43, 447-465.	1.0	21
1277	Ethnic Differences in Associations Among Popularity, Likability, and Trajectories of Adolescents' Alcohol Use and Frequency. <i>Child Development</i> , 2015, 86, 519-535.	1.7	20
1279	Is Cyberbullying a Stand Alone Construct? Using Quantitative Analysis to Evaluate a 21st Century Social Question. <i>Societies</i> , 2015, 5, 171-186.	0.8	7
1280	The "Maltreatment and Abuse Chronology of Exposure" (MACE) Scale for the Retrospective Assessment of Abuse and Neglect During Development. <i>PLoS ONE</i> , 2015, 10, e0117423.	1.1	258
1281	Forms of aggression, peer relationships, and relational victimization among Chinese adolescent girls and boys: roles of prosocial behavior. <i>Frontiers in Psychology</i> , 2015, 6, 1264.	1.1	20
1282	Perceptions of Popularity-Related Behaviors in the Cyber Context: Relations to Cyber Social Behaviors. <i>Child Development Research</i> , 2015, 2015, 1-6.	1.8	6
1283	Associations between Gun Violence Exposure, Gang Associations, and Youth Aggression: Implications for Prevention and Intervention Programs. <i>Journal of Criminology</i> , 2015, 2015, 1-8.	0.5	11
1284	Replication and Extension of the Early Childhood Friendship Project: Effects on Physical and Relational Bullying. <i>School Psychology Review</i> , 2015, 44, 445-463.	1.8	31
1285	Bullying and Students With Disabilities: Examination of Disability Status and Educational Placement. <i>School Psychology Review</i> , 2015, 44, 425-444.	1.8	71
1287	Understanding social hierarchies: The neural and psychological foundations of status perception. <i>Social Neuroscience</i> , 2015, 10, 527-550.	0.7	114
1288	Student "Teacher Congruence in Reported Rates of Physical and Relational Victimization Among Elementary-School-Age Children: The Moderating Role of Gender and Age. <i>Journal of School Violence</i> , 2015, 14, 177-195.	1.1	9
1289	Is co-ruminating with friends related to health problems in victimized adolescents?. <i>Journal of Adolescence</i> , 2015, 39, 15-26.	1.2	16
1290	Can you read my mind? Age as a moderator in the relationship between theory of mind and relational aggression. <i>International Journal of Behavioral Development</i> , 2015, 39, 552-559.	1.3	22
1291	Intervening in Bullying: Differences across Elementary School Staff Members in Attitudes, Perceptions, and Self-Efficacy Beliefs. <i>Children and Schools</i> , 2015, 37, 175-184.	0.6	16
1292	Testing for Response Shift Bias in Evaluations of School Antibullying Programs. <i>Evaluation Review</i> , 2015, 39, 527-554.	0.4	9
1293	Prevalence and Correlates of School Bullying Victimization in Xi'an, China. <i>Violence and Victims</i> , 2015, 30, 714-732.	0.4	38

#	ARTICLE	IF	CITATIONS
1294	Child Personality Moderates Associations Between Parenting and Relational and Physical Aggression. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2015, 24, 845-862.	0.9	11
1295	Peer status beyond adolescence: Types and behavioral associations. <i>Journal of Adolescence</i> , 2015, 45, 1-10.	1.2	11
1296	Teacher Engagement with Bullying: Managing an Identity within a School. <i>Sociological Spectrum</i> , 2015, 35, 84-108.	1.0	23
1297	How effective are expressive writing interventions for adolescents? A meta-analytic review. <i>Clinical Psychology Review</i> , 2015, 36, 42-55.	6.0	96
1298	Cyber Aggression Within Adolescents'™ Romantic Relationships: Linkages to Parental and Partner Attachment. <i>Journal of Youth and Adolescence</i> , 2015, 44, 37-47.	1.9	57
1299	GIRLSS: A Randomized, Pilot Study of a Multisystemic, School-Based Intervention to Reduce Relational Aggression. <i>Journal of Child and Family Studies</i> , 2015, 24, 2250-2261.	0.7	10
1300	Peer Victimization Among Adolescents: Relational and Physical Aggression in Indian Schools. <i>Psychological Studies</i> , 2015, 60, 77-83.	0.5	13
1301	Behavioural, hormonal and neurobiological mechanisms of aggressive behaviour in human and nonhuman primates. <i>Physiology and Behavior</i> , 2015, 143, 121-135.	1.0	78
1302	Young Adolescents'™ Body Dysmorphic Symptoms: Associations with Same- and Cross-Sex Peer Teasing via Appearance-based Rejection Sensitivity. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1161-1173.	3.5	47
1303	The Calculation of Discrepancy Scores in the Context of Biased Self-Perceptions of Acceptance. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015, 37, 442-453.	0.7	9
1304	Delinquency in Emerging Adult Females: The Importance of Callous-Unemotionality and Impulsivity. <i>Deviant Behavior</i> , 2015, 36, 245-258.	1.1	8
1305	Indirect aggression and parental attachment in early adolescence: Examining the role of perspective taking and empathetic concern. <i>Personality and Individual Differences</i> , 2015, 86, 499-503.	1.6	27
1306	Victimization due to bullying and physical aggression in Samoan men and women. <i>Personality and Individual Differences</i> , 2015, 87, 85-89.	1.6	4
1307	THE BULLYING DYNAMIC: PREVALENCE OF INVOLVEMENT AMONG A LARGE-SCALE SAMPLE OF MIDDLE AND HIGH SCHOOL YOUTH WITH AND WITHOUT DISABILITIES. <i>Psychology in the Schools</i> , 2015, 52, 515-531.	1.1	103
1308	Stability, Correlates, and Time-Covarying Associations of Peer Victimization From Grade 4 to 12. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 456-470.	2.2	42
1309	Intimate Relationships and Personal Distress. <i>Personality and Social Psychology Bulletin</i> , 2015, 41, 1332-1344.	1.9	51
1310	Relational aggression in adolescents: A review of theoretical and empirical research. <i>Aggression and Violent Behavior</i> , 2015, 23, 87-97.	1.2	74
1311	Canadian female and male early childhood educators' perceptions of child aggression and rough-and-tumble play. <i>Early Child Development and Care</i> , 2015, 185, 1134-1147.	0.7	13

#	ARTICLE	IF	CITATIONS
1312	INDIRECT EFFECTS IN THE PEER VICTIMIZATION-ACADEMIC ACHIEVEMENT RELATION: THE ROLE OF ACADEMIC SELF-CONCEPT AND GENDER. <i>Psychology in the Schools</i> , 2015, 52, 235-247.	1.1	23
1313	The Role of Parenting in Relational Aggression and Prosocial Behavior among Emerging Adults. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2015, 24, 185-202.	0.9	31
1314	How do victims react to cyberbullying on social networking sites? The influence of previous cyberbullying victimization experiences. <i>Computers in Human Behavior</i> , 2015, 52, 458-465.	5.1	39
1315	The Moderating Effect of Type of Deviance on the Relationships among Gender, Morality, Deviant Peers, and Deviance. <i>Deviant Behavior</i> , 2015, 36, 221-244.	1.1	8
1316	Negative Peer Status and Relational Victimization in Children and Adolescents: The Role of Stress Physiology. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 405-416.	2.2	16
1317	Intrinsic Religiosity Buffers the Longitudinal Effects of Peer Victimization on Adolescent Depressive Symptoms. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 471-479.	2.2	20
1318	Indirect and verbal victimization by peers among at-risk youth in residential care. <i>Child Abuse and Neglect</i> , 2015, 42, 84-98.	1.3	38
1319	Relational Aggression in School Settings: Definition, Development, Strategies, and Implications. <i>Children and Schools</i> , 2015, 37, 79-88.	0.6	12
1320	Peer Victimization Among Children and Adolescents with Anxiety Disorders. <i>Child Psychiatry and Human Development</i> , 2015, 46, 393-405.	1.1	27
1321	Effects of Callous-Unemotional Traits on the Association Between Parenting and Child Conduct Problems. <i>Child Psychiatry and Human Development</i> , 2015, 46, 967-980.	1.1	15
1322	A Longitudinal Study of Rejecting and Autonomy-Restrictive Parenting, Rejection Sensitivity, and Socioemotional Symptoms in Early Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1107-1118.	3.5	58
1323	Reactive and proactive aggression in mainland Chinese secondary school students. <i>Journal of Social Work</i> , 2015, 15, 297-316.	0.8	16
1324	Community Influence on Adolescent Development. , 2015, , 71-84.		5
1325	Assessing Psychopathic Traits and Criminal Behavior in a Young Adult Female Community Sample Using the Self-Report Psychopathy Scale. <i>Journal of Forensic Sciences</i> , 2015, 60, 928-935.	0.9	12
1326	Emotional sensitivity before and after coping with rejection: A longitudinal study. <i>Journal of Applied Developmental Psychology</i> , 2015, 41, 28-37.	0.8	36
1327	Implicit Coping Styles as a Predictor of Aggression. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2015, 24, 809-824.	0.9	16
1328	Adolescent vulnerability and the distress of rejection: Associations of adjustment problems and gender with control, emotions, and coping. <i>Journal of Adolescence</i> , 2015, 45, 149-159.	1.2	25
1329	Friendship competence in kindergarten and primary school children. <i>European Journal of Developmental Psychology</i> , 2015, 12, 412-428.	1.0	9

#	ARTICLE	IF	CITATIONS
1330	Ostracism in Everyday Life: The Effects of Ostracism on Those Who Ostracize. <i>Journal of Social Psychology</i> , 2015, 155, 432-451.	1.0	71
1331	Bullying and Internalizing Problems. <i>Journal of Family Issues</i> , 2015, 36, 543-566.	1.0	98
1332	Relational Aggression Narratives of African American and Latina Young Women. <i>Clinical Social Work Journal</i> , 2015, 43, 11-24.	1.3	3
1333	Teachers'™ Victimization-Related Beliefs and Strategies: Associations with Students'™ Aggressive Behavior and Peer Victimization. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 45-60.	3.5	133
1334	Gender differences in trajectories of relational aggression perpetration and victimization from middle to high school. <i>Aggressive Behavior</i> , 2015, 41, 401-412.	1.5	58
1335	Preschool teachers'™ attitudes, beliefs, and emotional reactions to young children's peer group behaviors. <i>Early Childhood Research Quarterly</i> , 2015, 30, 117-127.	1.6	66
1336	Bullying escolar: um fenômeno multifacetado. <i>Educação E Pesquisa</i> , 2016, 42, 181-198.	0.4	22
1337	Association between spectator and other roles in school bullying. <i>Journal of Human Growth and Development</i> , 2016, 26, 352.	0.2	2
1338	Comparison of sports sciences and education faculty students aggression scores. <i>Educational Research and Reviews</i> , 2016, 11, 1852-1858.	0.3	0
1339	Incremental Validity and Informant Effect from a Multi-Method Perspective: Assessing Relations between Parental Acceptance and Children's™ Behavioral Problems. <i>Frontiers in Psychology</i> , 2016, 7, 664.	1.1	14
1340	<i>It is amazing how complete is the delusion that beauty is goodness</i>: expectancies associated with tween makeup ownership. <i>International Journal of Consumer Studies</i> , 2016, 40, 543-551.	7.2	5
1341	INTERACTIVE LINKS BETWEEN RELATIONAL AGGRESSION, THEORY OF MIND, AND MORAL DISENGAGEMENT AMONG EARLY ADOLESCENTS. <i>Psychology in the Schools</i> , 2016, 53, 253-269.	1.1	36
1342	Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection, social dominance goals, and sex of the child as moderators. <i>Aggressive Behavior</i> , 2016, 42, 498-509.	1.5	7
1343	School bus travel is associated with bullying victimization among Canadian male, but not female, middle and high school students. <i>Child Abuse and Neglect</i> , 2016, 58, 141-148.	1.3	6
1344	Student's™ Athletes'™ Experiences of Bullying on Intercollegiate Teams. <i>Journal for the Study of Sports and Athletes in Education</i> , 2016, 10, 132-149.	0.3	23
1347	Research on bullying in North America. , 0, , 30-54.		0
1348	Individualism/collectivism as predictors of relational and physical victimization in Japan and Austria. , 2016, , 259-279.		5
1349	Strategically Mean: Extending the Study of Relational Aggression in Communication. <i>Annals of the International Communication Association</i> , 2016, 40, 151-172.	2.8	0

#	ARTICLE	IF	CITATIONS
1350	A Longitudinal Study of Relational Aggression and Victimization in Early Adolescence: Gender Differences in the Moderating Effects of Social Status. <i>Journal of Relationships Research</i> , 2016, 7, .	0.6	9
1351	Does worry moderate the relation between aggression and depression in adolescent girls? <i>Journal of Adolescence</i> , 2016, 49, 10-18.	1.2	10
1352	International note: Maternal warmth, behavioral control, and psychological control: Relations to adjustment of Ghanaian early adolescents. <i>Journal of Adolescence</i> , 2016, 49, 99-104.	1.2	20
1353	School-Based Speech-Language Pathologists' Knowledge and Perceptions of Autism Spectrum Disorder and Bullying. <i>Language, Speech, and Hearing Services in Schools</i> , 2016, 47, 59-76.	0.7	5
1354	Associations of coolness and social goals with aggression and engagement during adolescence. <i>Journal of Applied Developmental Psychology</i> , 2016, 44, 52-62.	0.8	31
1355	Early-adult correlates of maltreatment in girls with attention-deficit/hyperactivity disorder: Increased risk for internalizing symptoms and suicidality. <i>Development and Psychopathology</i> , 2016, 28, 1-14.	1.4	69
1356	Parental psychological control and aggression in youth: Moderating effect of emotion dysregulation. <i>Journal of Applied Developmental Psychology</i> , 2016, 44, 12-20.	0.8	33
1357	A Study of Digital Game Addiction from Aggression, Loneliness and Depression Perspectives. , 2016, , .		16
1358	Factor Structure and Invariance of the Reactive and Proactive Aggression Questionnaire in a Large Sample of Young Adolescents in Singapore. <i>Child Psychiatry and Human Development</i> , 2016, 47, 883-889.	1.1	8
1359	Keeping Quiet Just Wouldn't be Right: Children's and Adolescents' Evaluations of Challenges to Peer Relational and Physical Aggression. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1824-1835.	1.9	29
1360	Adolescents' Disclosure and Secrecy About Peer Behavior: Links with Cyber Aggression, Relational Aggression, and Overt Aggression. <i>Journal of Child and Family Studies</i> , 2016, 25, 1430-1440.	0.7	18
1361	Relational aggression, depressive symptoms, and interdependence among school-age children. <i>Personality and Individual Differences</i> , 2016, 99, 11-15.	1.6	53
1362	Eight Myths of Child Social Development: An Evolutionary Approach to Power, Aggression, and Social Competence. <i>Evolutionary Psychology</i> , 2016, , 145-166.	1.8	1
1363	The socializing effect of classroom aggression on the development of aggression and social rejection: A two-wave multilevel analysis. <i>Journal of School Psychology</i> , 2016, 58, 57-72.	1.5	22
1364	Bullying: Definition, Types, Causes, Consequences and Intervention. <i>Social and Personality Psychology Compass</i> , 2016, 10, 519-532.	2.0	135
1365	The relationship of self-esteem to bullying perpetration and peer victimization among schoolchildren and adolescents: A meta-analytic review. <i>Aggression and Violent Behavior</i> , 2016, 31, 186-199.	1.2	171
1367	What Explains Correlates of Peer Victimization? A Systematic Review of Mediating Factors. <i>Adolescent Research Review</i> , 2016, 1, 341-356.	2.3	15
1368	Canadian Early-Childhood Educators' Perceptions of Children's Gendered Shy, Aggressive, and Prosocial Behaviors. <i>Journal of Research in Childhood Education</i> , 2016, 30, 320-333.	0.6	7

#	ARTICLE	IF	CITATIONS
1369	Peer victimization linked to negative affect in children with and without ADHD. <i>Journal of Applied Developmental Psychology</i> , 2016, 46, 1-10.	0.8	16
1370	Examining explanations for the link between bullying perpetration and physical dating violence perpetration: Do they vary by bullying victimization?. <i>Aggressive Behavior</i> , 2016, 42, 66-81.	1.5	69
1371	Positively biased self-perceptions of peer acceptance and subtypes of aggression in children. <i>Aggressive Behavior</i> , 2016, 42, 82-96.	1.5	10
1372	Stress exposure and generation: A conjoint longitudinal model of body dysmorphic symptoms, peer acceptance, popularity, and victimization. <i>Body Image</i> , 2016, 18, 14-18.	1.9	17
1373	A Meta-Analysis of Pornography Consumption and Actual Acts of Sexual Aggression in General Population Studies. <i>Journal of Communication</i> , 2016, 66, 183-205.	2.1	204
1374	Play, aggressive conflict and reconciliation in pre-school children: what matters?. <i>Behaviour</i> , 2016, 153, 1075-1102.	0.4	8
1375	The cycle of victimization: The relationship between childhood maltreatment and adolescent peer victimization. <i>Child Abuse and Neglect</i> , 2016, 59, 111-121.	1.3	67
1377	The effect of peers' self-regulation on preschooler's self-regulation and literacy growth. <i>Journal of Applied Developmental Psychology</i> , 2016, 46, 73-83.	0.8	35
1378	Relational victimization and depressive symptoms: The role of autonomic nervous system reactivity in emerging adults. <i>International Journal of Psychophysiology</i> , 2016, 110, 119-127.	0.5	15
1379	The roles of bullying involvement and parental warmth in non-suicidal self-harm and suicidal ideation among adolescents from residential program. <i>Journal of Criminal Psychology</i> , 2016, 6, 202-213.	0.8	3
1380	Bullying Among Adolescents in an Indian School. <i>Psychological Studies</i> , 2016, 61, 220-232.	0.5	3
1381	Proactive-Reactive Aggressiveness in High School Students :. <i>Japanese Journal of Educational Psychology</i> , 2016, 64, 59-75.	0.1	6
1382	A 6-year longitudinal study of social competence amongst Chinese adolescents in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	2
1383	Effectiveness and sustainability of the ViSC Social Competence Program to prevent cyberbullying and cyber-victimization: Class and individual level moderators. <i>Aggressive Behavior</i> , 2016, 42, 181-193.	1.5	71
1384	A Longitudinal Rejection Sensitivity Model of Depression and Aggression: Unique Roles of Anxiety, Anger, Blame, Withdrawal and Retribution. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1291-1307.	3.5	80
1385	Gender Differences in Emotion Expression in Low-Income Adolescents Under Stress. <i>Journal of Nonverbal Behavior</i> , 2016, 40, 117-132.	0.6	18
1386	When Beauty Brings Out the Beast: Female Comparisons and the Feminine Rivalry. <i>Gender Issues</i> , 2016, 33, 311-334.	1.3	1
1387	The Relation between Chinese Preschoolers' Social-Emotional Competence and Preacademic Skills. <i>Early Education and Development</i> , 2016, 27, 875-895.	1.6	13

#	ARTICLE	IF	CITATIONS
1388	Preschool Children's Beliefs About the Acceptability of Relational and Physical Aggression. <i>International Journal of Early Childhood</i> , 2016, 48, 111-127.	0.6	10
1389	On the Association Between Self-Reported Own- and Other-Gender Similarity and the Use of Physical and Relational Aggression in Sixth Grade Children. <i>Archives of Sexual Behavior</i> , 2016, 45, 1817-1826.	1.2	12
1390	Theoretical Explanations for Bullying in School: How Ecological Processes Propagate Perpetration and Victimization. <i>Child and Adolescent Social Work Journal</i> , 2016, 33, 365-375.	0.7	42
1391	Status Differences in Target-Specific Prosocial Behavior and Aggression. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1836-1848.	1.9	21
1392	Empathy and peer violence among adolescents: Moderation effect of gender. <i>School Psychology International</i> , 2016, 37, 359-377.	1.1	9
1393	Coordination, Competition, and Neutrality. <i>Journal of Early Adolescence</i> , 2016, 36, 29-53.	1.1	3
1394	Does Parental Relational Aggression Interact with Parental Psychological Control in the Prediction of Youth Relational Aggression?. <i>Deviant Behavior</i> , 2016, 37, 904-916.	1.1	11
1395	Language development mediates the relationship between gender and relational aggression: A study of Iranian preschool children. <i>Australian Journal of Psychology</i> , 2016, 68, 312-318.	1.4	9
1396	Examining the many dimensions of children's popularity. <i>Journal of Social and Personal Relationships</i> , 2016, 33, 62-80.	1.4	33
1397	Relations between key executive functions and aggression in childhood. <i>Child Neuropsychology</i> , 2016, 22, 537-555.	0.8	34
1398	Skin Conductance Level Reactivity Moderates the Association Between Parental Psychological Control and Relational Aggression in Emerging Adulthood. <i>Journal of Youth and Adolescence</i> , 2016, 45, 687-700.	1.9	27
1399	The Development of Comorbid Conduct Problems in Children With ADHD. <i>Journal of Attention Disorders</i> , 2016, 20, 214-229.	1.5	20
1400	Young adolescents' appearance anxiety and body dysmorphic symptoms: Social problems, self-perceptions and comorbidities. <i>Journal of Obsessive-Compulsive and Related Disorders</i> , 2016, 8, 50-55.	0.7	62
1401	The Relationship between Anger Rumination and Aggression in Typically Developing Children and High-Risk Adolescents. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016, 38, 515-527.	0.7	34
1402	Risk and protective factors associated with cyberbullying: Are relationships or rules more protective?. <i>Learning, Media and Technology</i> , 2016, 41, 521-545.	2.1	21
1403	Developmental trajectories of aggressive behavior in children from ages 8 to 10: The role of sex and hormones. <i>American Journal of Human Biology</i> , 2016, 28, 90-97.	0.8	12
1404	Let's be healthy together: Relational motivation for physical health is more effective for women. <i>Motivation and Emotion</i> , 2016, 40, 36-55.	0.8	14
1405	Lived Experiences From the Perspective of Individuals With Autism Spectrum Disorder. Focus on Autism and Other Developmental Disabilities, 2016, 31, 60-71.	0.8	80

#	ARTICLE	IF	CITATIONS
1406	Personality and relational aggression: Moral disengagement and friendship quality as mediators. <i>Personality and Individual Differences</i> , 2016, 95, 74-79.	1.6	71
1407	Relational Aggression, Victimization and Self-Concept: Testing Pathways from Middle Childhood to Adolescence. <i>Journal of Youth and Adolescence</i> , 2016, 45, 376-390.	1.9	28
1408	Gender moderates the association between psychopathic traits and aggressive behavior in adolescents. <i>Personality and Individual Differences</i> , 2016, 94, 266-271.	1.6	38
1409	Behavioral Interventions for Anger, Irritability, and Aggression in Children and Adolescents. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2016, 26, 58-64.	0.7	162
1410	Changes in developmental assets and physical activity frequency among 3rd-5th grade girls participating in a girl-focused sport-based positive youth development program. <i>International Journal of Health Promotion and Education</i> , 2016, 54, 95-112.	0.4	5
1411	Attitudes and Beliefs About the Acceptability and Justness of Peer Victimization of Lesbian and Gay University Students. <i>Journal of Homosexuality</i> , 2016, 63, 808-820.	1.3	4
1412	Social dynamics in the classroom: Teacher support and conflict and the peer ecology. <i>Teaching and Teacher Education</i> , 2016, 53, 30-40.	1.6	91
1413	Correlates of sociometric status in Russian preschoolers: Aggression, victimization, and sociability. <i>Personality and Individual Differences</i> , 2016, 94, 332-336.	1.6	10
1414	“You can't sit with us:” Gender and the differential roles of social intelligence and peer status in adolescent relational aggression. <i>Personality and Individual Differences</i> , 2016, 91, 22-26.	1.6	30
1415	Violent women: a multicentre study into gender differences in forensic psychiatric patients. <i>Journal of Forensic Psychiatry and Psychology</i> , 2016, 27, 145-168.	0.6	59
1416	Chinese kindergarten teachers' beliefs about young children's classroom social behavior. <i>Early Childhood Research Quarterly</i> , 2016, 36, 122-132.	1.6	26
1417	Why do early adolescents bully? Exploring the influence of prestige norms on social and psychological motives to bully. <i>Journal of Adolescence</i> , 2016, 46, 45-56.	1.2	73
1418	Attachment and Relational Aggression: Power as a Mediating Variable. <i>American Journal of Family Therapy</i> , 2016, 44, 24-35.	0.8	21
1419	Adolescent narcissism and its association with different indices of prosocial behavior. <i>Journal of Research in Personality</i> , 2016, 60, 36-45.	0.9	42
1420	Positively Biased Self-Perceptions: Who Has Them and What are Their Effects?. <i>Child Psychiatry and Human Development</i> , 2016, 47, 305-316.	1.1	6
1421	Peer reactions to early childhood aggression in a preschool setting: Defenders, encouragers, or neutral bystander. <i>Developmental Neurorehabilitation</i> , 2016, 19, 246-254.	0.5	16
1422	Gender Identity, Gender-Typed Personality Traits and School Bullying: Victims, Bullies and Bully-Victims. <i>Child Indicators Research</i> , 2016, 9, 1-20.	1.1	40
1423	Virtual Warfare. <i>Games and Culture</i> , 2017, 12, 466-491.	1.7	79

#	ARTICLE	IF	CITATIONS
1424	Examining the Intersection of Bullying and Physical Relationship Violence Among New York City High School Students. <i>Journal of Interpersonal Violence</i> , 2017, 32, 49-75.	1.3	16
1425	How Do We Demonstrate Oneness as a Behavior? Operationalizing Oneness Through Scale Measurement. <i>Journal of Spirituality in Mental Health</i> , 2017, 19, 34-60.	0.5	5
1426	Does the Strength of the Association Between Peer Victimization and Psychosomatic Health Problems Depend on Whether Bullying or Peer Aggression is Measured?. <i>Child Indicators Research</i> , 2017, 10, 447-459.	1.1	3
1427	Life history strategies and psychopathology: the faster the life strategies, the more symptoms of psychopathology. <i>Evolution and Human Behavior</i> , 2017, 38, 1-8.	1.4	76
1428	Links between relational aggression, parenting and personality among adolescents. <i>European Journal of Developmental Psychology</i> , 2017, 14, 249-264.	1.0	32
1429	The Discontinuity of Offending Among African American Youth in the Juvenile Justice System. <i>Youth and Society</i> , 2017, 49, 610-633.	1.3	7
1430	Affiliation With Antisocial Crowds and Psychosocial Outcomes in a Gang-Impacted Urban Middle School. <i>Journal of Early Adolescence</i> , 2017, 37, 559-586.	1.1	5
1431	The Association Between Relational Aggression and Perceived Popularity in Early Adolescence: A Test of Competing Hypotheses. <i>Journal of Early Adolescence</i> , 2017, 37, 1078-1092.	1.1	18
1432	Anti-Bullying/Harassment Legislation and Educator Perceptions of Severity, Effectiveness, and School Climate: A Cross-Sectional Analysis. <i>Educational Policy</i> , 2017, 31, 518-545.	1.4	17
1433	Schooling the mean girl: a critical discourse analysis of teacher resource materials. <i>Gender and Education</i> , 2017, 29, 389-404.	1.1	3
1434	Examining the Mediating Effect of Self-Efficacy on Approval of Aggression and Proactive Aggression. <i>Journal of School Violence</i> , 2017, 16, 86-103.	1.1	10
1435	Bidirectional pathways between relational aggression and temperament from late childhood to adolescence. <i>Journal of Research in Personality</i> , 2017, 67, 75-84.	0.9	68
1436	Adolescent Narcissism, Aggression, and Prosocial Behavior: The Relevance of Socially Desirable Responding. <i>Journal of Personality Assessment</i> , 2017, 99, 46-55.	1.3	30
1437	Method Variance in Adolescents'™, Mothers'™, and Observers'™ Reports of Peer Management: Nuisance or Information?. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1038-1056.	1.9	6
1438	Latent trajectories of adolescent antisocial behavior: Serotonin transporter linked polymorphic region (<i>5-HTTLPR</i>) genotype influences sensitivity to perceived parental support. <i>Development and Psychopathology</i> , 2017, 29, 185-201.	1.4	5
1439	Social Adversity and Antisocial Behavior: Mediating Effects of Autonomic Nervous System Activity. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1553-1564.	3.5	25
1440	Bullying in schools: the state of knowledge and effective interventions. <i>Psychology, Health and Medicine</i> , 2017, 22, 240-253.	1.3	364
1441	Overt and Relational Aggression Participant Role Behavior: Measurement and Relations With Sociometric Status and Depression. <i>Journal of Research on Adolescence</i> , 2017, 27, 661-673.	1.9	20

#	ARTICLE	IF	CITATIONS
1442	Contextual influences on the relations between physical and relational aggression and peer victimization. <i>School Psychology International</i> , 2017, 38, 42-59.	1.1	5
1443	Psychoeducational programs for reducing prison violence: A systematic review. <i>Aggression and Violent Behavior</i> , 2017, 33, 126-143.	1.2	28
1444	Pubertal Timing and Youth Internalizing Psychopathology: The Role of Relational Aggression. <i>Journal of Child and Family Studies</i> , 2017, 26, 416-423.	0.7	24
1445	Externalizing Behavior in at-Risk Preadolescents: Relationships among Effortful Control, Affective Experiences, and Autonomic Psychophysiology. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2017, 39, 383-395.	0.7	8
1446	Past Peer Victimization and Current Adult Attachment in College Students. <i>Journal of College Counseling</i> , 2017, 20, 22-36.	0.6	4
1447	The role of teacher behavior in children's relational aggression development: A five-wave longitudinal study. <i>Journal of School Psychology</i> , 2017, 64, 17-27.	1.5	23
1448	The Role of Placement History and Current Family Environment in Children's Aggression in Foster Care. <i>Journal of Child and Family Studies</i> , 2017, 26, 1135-1150.	0.7	17
1449	Peer victimization and changes in physical and relational aggression: The moderating role of executive functioning abilities. <i>Aggressive Behavior</i> , 2017, 43, 503-512.	1.5	14
1450	Adolescents' Perceptions of Popularity-Motivated Behaviors, Characteristics, and Relationships in Cyberspace and Cyber Aggression: The Role of Gender. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2017, 20, 355-361.	2.1	8
1451	Understanding relational aggression during early childhood: An examination of the association with language and other social and cognitive skills. <i>Early Childhood Research Quarterly</i> , 2017, 40, 204-214.	1.6	19
1452	“Do you want this?” Exploring newcomer migrant girls' peer reception in Norwegian day care: Experiences with social exclusion through the exchange of self-made artefacts. <i>Contemporary Issues in Early Childhood</i> , 2017, 18, 23-38.	0.9	3
1453	The Influences of Parent and Peer Attachment on Bullying. <i>Journal of Child and Family Studies</i> , 2017, 26, 1388-1397.	0.7	73
1454	Traditional Masculinity During the Middle School Transition: Associations with Depressive Symptoms and Academic Engagement. <i>Journal of Youth and Adolescence</i> , 2017, 46, 709-724.	1.9	37
1455	Can't stop scrolling!: pathological use of social networking sites in emerging adulthood. <i>Addiction Research and Theory</i> , 2017, 25, 375-382.	1.2	52
1456	Reliance on experiential avoidance in the context of relational aggression: Links to internalizing and externalizing problems and dysphoric mood among urban, minority adolescent girls. <i>Journal of Contextual Behavioral Science</i> , 2017, 6, 195-201.	1.3	10
1457	Does the desire to conform to peers moderate links between popularity and indirect victimization in early adolescence?. <i>Social Development</i> , 2017, 26, 489-502.	0.8	10
1458	Teacher liking as an affective filter for the association between student behavior and peer status. <i>Contemporary Educational Psychology</i> , 2017, 49, 250-262.	1.6	19
1459	Relational aggressive behaviour: the contributions of status stress and status goals. <i>Emotional and Behavioural Difficulties</i> , 2017, 22, 127-141.	0.7	1

#	ARTICLE	IF	CITATIONS
1460	Relational and cyber aggression among adolescents: Personality and emotion regulation as moderators. <i>Computers in Human Behavior</i> , 2017, 68, 528-537.	5.1	38
1461	Rumination about social stress mediates the association between peer victimization and depressive symptoms during middle childhood. <i>Journal of Applied Developmental Psychology</i> , 2017, 48, 25-32.	0.8	21
1462	The Co-development of Relational Aggression and Disruptive Behavior Symptoms From Late Childhood Through Adolescence. <i>Clinical Psychological Science</i> , 2017, 5, 866-873.	2.4	10
1463	Individual indicators of self-reported victimization among elementary school-age students: A latent class analysis. <i>Children and Youth Services Review</i> , 2017, 83, 33-40.	1.0	7
1464	Association Between Experiencing Relational Bullying and Adolescent Health-Related Quality of Life. <i>Journal of School Health</i> , 2017, 87, 865-872.	0.8	30
1465	Psychophysiology of proactive and reactive relational aggression. <i>Biological Psychology</i> , 2017, 130, 77-85.	1.1	43
1466	The Low Morale Experience of Academic Librarians: A Phenomenological Study. <i>Journal of Library Administration</i> , 2017, 57, 846-878.	0.4	46
1467	Psychotic-like experiences in help-seeking adolescents: Dimensional exploration and association with different forms of bullying victimization – A developmental social psychiatry perspective. <i>International Journal of Social Psychiatry</i> , 2017, 63, 752-762.	1.6	16
1468	Three-Year-Old Children Detect Social Exclusion in Third-Party Interactions. <i>Journal of Cognition and Development</i> , 2017, 18, 515-529.	0.6	3
1469	Reconceptualising Relational Aggression as Strategic Communication: Girls, Goals, and Their Peer Groups. <i>Educational and Developmental Psychologist</i> , 2017, 34, 78-91.	0.4	0
1471	Introduction to the Special Issue: 20th-Century Origins and 21st-Century Developments of Peer Nomination Methodology. <i>New Directions for Child and Adolescent Development</i> , 2017, 2017, 7-19.	1.3	6
1472	Methodological Choices in Peer Nomination Research. <i>New Directions for Child and Adolescent Development</i> , 2017, 2017, 21-44.	1.3	66
1473	Patterns of peer- and teacher-rated aggression, victimization, and prosocial behavior in an urban, predominantly African American preadolescent sample: Associations with peer-perceived characteristics. <i>Journal of School Psychology</i> , 2017, 65, 83-101.	1.5	12
1474	Relational aggression, big five and hostile attribution bias in adolescents. <i>Journal of Applied Developmental Psychology</i> , 2017, 52, 101-113.	0.8	37
1475	Parental Psychological Control and Peer Victimization among Chinese Adolescents: The Effect of Peer Pressure as a Mediator. <i>Journal of Child and Family Studies</i> , 2017, 26, 3278-3287.	0.7	18
1476	Atypical antipsychotics for disruptive behaviour disorders in children and youths. <i>The Cochrane Library</i> , 2017, 2017, CD008559.	1.5	65
1477	Autistic girls and school exclusion: Perspectives of students and their parents. <i>Autism and Developmental Language Impairments</i> , 2017, 2, 239694151770617.	0.8	50
1478	The Role of Forms of Traumatic Exposure in Relational and Physical Aggression Perpetrated by Incarcerated Men and Women. <i>Victims and Offenders</i> , 2017, 12, 610-623.	1.0	1

#	ARTICLE	IF	CITATIONS
1479	Body image and peer relationships: Unique associations of adolescents' social status and competence with peer- and self-reported appearance victimization. <i>Journal of Adolescence</i> , 2017, 61, 131-140.	1.2	13
1480	Brief Report: Does Gender Matter in Intervention for ASD? Examining the Impact of the PEERS® Social Skills Intervention on Social Behavior Among Females with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2282-2289.	1.7	34
1481	Emotional Behavior Problems, Parent Emotion Socialization, and Gender as Determinants of Teacher-Child Closeness. <i>Early Education and Development</i> , 2017, 28, 507-524.	1.6	6
1482	Comparing electronic and traditional bullying in embarrassment and exclusion scenarios. <i>Computers in Human Behavior</i> , 2017, 76, 26-34.	5.1	15
1483	Adolescent Communal Narcissism and Peer Perceptions. <i>Journal of Personality</i> , 2017, 85, 782-792.	1.8	21
1484	Unanimous versus partial rejection: How the number of excluders influences the impact of ostracism in children. <i>Aggressive Behavior</i> , 2017, 43, 190-203.	1.5	14
1485	The effects of peer relational victimization on social cognition. <i>Journal of Social and Personal Relationships</i> , 2017, 34, 984-1006.	1.4	15
1486	Executive Functioning and Engagement in Physical and Relational Aggression among Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 899-910.	3.5	25
1487	Gender-differentiated effects of theory of mind, emotion understanding, and social preference on prosocial behavior development: A longitudinal study. <i>Journal of Experimental Child Psychology</i> , 2017, 154, 13-27.	0.7	61
1488	Bullying and Suicidal Behavior During Adolescence: A Developmental Perspective. <i>Adolescent Research Review</i> , 2017, 2, 77-97.	2.3	28
1489	Early Risk Predictors of Girls' Indirect Aggression from Childhood to Early Adolescence in an At-Risk Sample. <i>Sex Roles</i> , 2017, 76, 175-187.	1.4	2
1490	The Social Behavior Scale for Preschool Children: Factorial Structure and Concurrent Validity. <i>Current Psychology</i> , 2017, 36, 801-811.	1.7	3
1491	Why Do Some People Become Addicted to Digital Games More Easily? A Study of Digital Game Addiction from a Psychosocial Health Perspective. <i>International Journal of Human-Computer Interaction</i> , 2017, 33, 199-214.	3.3	48
1492	Effects of a sandplay therapy program at a childcare center on children with externalizing behavioral problems. <i>Arts in Psychotherapy</i> , 2017, 52, 24-31.	0.6	23
1493	Longitudinal Associations between Depression and Aggression in Children and Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 959-970.	3.5	47
1494	Female Dominance in Human Groups. <i>Social Psychological and Personality Science</i> , 2017, 8, 209-218.	2.4	8
1495	Evaluating social defeat as a model for psychopathology in adult female rodents. <i>Journal of Neuroscience Research</i> , 2017, 95, 763-776.	1.3	36
1496	Did I Cross the Line?: Gender Differences in Adolescents' Anonymous Digital Self-Reports of Wrongdoing in an Online Anonymous Context. <i>Sex Roles</i> , 2017, 77, 59-71.	1.4	3

#	ARTICLE	IF	CITATIONS
1497	Who runs away from home and why? How families, schools, and bullying influence youth runaways. <i>Sociology Compass</i> , 2017, 11, e12537.	1.4	1
1498	Evidence Based Bullying Prevention in Turkey: Implementation of the ViSC Social Competence Program. <i>International Journal of Developmental Sciences</i> , 2017, 11, 93-108.	0.3	22
1499	Depression in Groups of Bullies and Victims: Evidence for the Differential Importance of Peer Status, Reciprocal Friends, School Liking, Academic Self-Efficacy, School Motivation and Academic Achievement. <i>International Journal of Developmental Sciences</i> , 2017, 11, 31-43.	0.3	12
1500	Effects of Self-esteem and Gender on Aggressive Behavior among Adolescents. <i>Journal of Psychology</i> , 2017, 8, 61-67.	0.2	2
1501	Development of Self-Report Proactive and Reactive Aggressiveness Scales for University Students (SPRAS-U) .: <i>Japanese Journal of Educational Psychology</i> , 2017, 65, 248-264.	0.1	6
1502	Respiratory Sinus Arrhythmia Activity Predicts Internalizing and Externalizing Behaviors in Non-referred Boys. <i>Frontiers in Psychology</i> , 2017, 8, 1496.	1.1	16
1503	Parenting, Peer Relationships, Academic Self-efficacy, and Academic Achievement: Direct and Mediating Effects. <i>Frontiers in Psychology</i> , 2017, 8, 2120.	1.1	53
1504	Cyber Victimization in High School: Measurement, Overlap With Face-to-Face Victimization, and Associations With Social-Emotional Outcomes. <i>School Psychology Review</i> , 2017, 46, 288-303.	1.8	16
1505	Disruptive Behaviors and Aggression. . . , 2017, . . .		1
1506	ARE PRIVATE BEDROOMS NECESSARY FOR RESIDENTIAL FACILITIES FOR THE ELDERLY IN CHINA?. <i>AIJ Journal of Technology and Design</i> , 2017, 23, 219-222.	0.1	2
1509	Bullying Victimization Among Chinese Middle School Students: The Role of Family Violence. <i>Journal of Interpersonal Violence</i> , 2018, 33, 1958-1977.	1.3	23
1510	Social Costs for Wannabes: Moderating Effects of Popularity and Gender on the Links between Popularity Goals and Negative Peer Experiences. <i>Journal of Youth and Adolescence</i> , 2018, 47, 1894-1906.	1.9	7
1511	Chinese pre-service teachers' beliefs about hypothetical children's social withdrawal and aggression: Comparisons across years of teacher education. <i>Teaching and Teacher Education</i> , 2018, 71, 366-375.	1.6	4
1512	A Multimethodological Study of Preschoolers' Preferences for Aggressive Television and Video Games. <i>Journal of Genetic Psychology</i> , 2018, 179, 156-169.	0.6	5
1513	Effortful control is associated with children's school functioning via learning-related behaviors. <i>Learning and Individual Differences</i> , 2018, 63, 78-88.	1.5	19
1514	Multidimensionality of Youth Psychopathic Traits: Validation and Future Directions. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 86-92.	0.7	12
1515	Development of a measure of adolescents' online prosocial behavior. <i>Journal of Children and Media</i> , 0, , 1-17.	1.0	15
1516	The relationship between peer victimization, cognitive appraisals, and adjustment: A systematic review. <i>Journal of School Violence</i> , 2018, 17, 451-471.	1.1	22

#	ARTICLE	IF	CITATIONS
1517	Early risk pathways to physical versus relational peer aggression: The interplay of externalizing behavior and corporal punishment varies by child sex. <i>Aggressive Behavior</i> , 2018, 44, 209-220.	1.5	13
1518	Children's hostile intent attributions and emotional distress: What do parents perceive?. <i>Aggressive Behavior</i> , 2018, 44, 98-108.	1.5	4
1519	Family poly-victimization and cyberbullying among adolescents in a Chinese school sample. <i>Child Abuse and Neglect</i> , 2018, 77, 180-187.	1.3	76
1520	Hostile attribution bias and aggression in children and adolescents: A systematic literature review on the influence of aggression subtype and gender. <i>Aggression and Violent Behavior</i> , 2018, 39, 25-32.	1.2	86
1521	Childhood Bullying, Paranoid Thinking and the Misappraisal of Social Threat: Trouble at School. <i>School Mental Health</i> , 2018, 10, 26-34.	1.1	19
1522	Relation between internalizing behaviors, externalizing behaviors, and peer victimization among children with and without ADHD. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2018, 10, 209-222.	1.7	13
1523	Friendship Selection and Influence Processes for Physical Aggression and Prosociality: Differences between Single-Sex and Mixed-Sex Contexts. <i>Sex Roles</i> , 2018, 78, 625-636.	1.4	12
1524	The Co-evolution of Bullying Perpetration, Homophobic Teasing, and a School Friendship Network. <i>Journal of Youth and Adolescence</i> , 2018, 47, 601-618.	1.9	21
1525	Reaching Out versus Lashing Out: Examining Gender Differences in Experiences with and Responses to Bullying in High School. <i>American Journal of Criminal Justice</i> , 2018, 43, 39-66.	1.3	36
1526	The Relational aggression scale (RAS): Psychometric properties of a newly developed measure of relational aggression. <i>Revue Europeenne De Psychologie Appliquee</i> , 2018, 68, 11-22.	0.4	14
1527	Classroom-Level Differences in Child-Level Bullying Experiences: Implications for Prevention and Intervention in School Settings. <i>Journal of the Society for Social Work and Research</i> , 2018, 9, 23-48.	0.9	9
1529	Mapping the Growth of Heterogeneous Forms of Externalizing Problem Behavior Between Early Childhood and Adolescence: A Comparison of Parent and Teacher Ratings. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 935-950.	3.5	10
1530	"You Still Got to See Where She's Coming From": Using Photovoice to Understand African American Female Adolescents' Perspectives on Sexual Risk. <i>Journal of Early Adolescence</i> , 2018, 38, 12-27.	1.1	4
1531	Examining the Concurrent Validity of the Trauma Symptoms Checklist for Children. <i>Research on Social Work Practice</i> , 2018, 28, 882-890.	1.1	4
1532	The impact of chronic stress during adolescence on the development of aggressive behavior: A systematic review on the role of the dopaminergic system in rodents. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 91, 187-197.	2.9	21
1533	A cross-cultural analysis of the relations of physical and relational aggression with peer victimization. <i>International Journal of Behavioral Development</i> , 2018, 42, 132-142.	1.3	12
1534	Relational aggression among boys: blind spots and hidden dramas. <i>Gender and Education</i> , 2018, 30, 396-409.	1.1	19
1535	Do not overlook lonely children. <i>Journal of Social and Personal Relationships</i> , 2018, 35, 956-976.	1.4	4

#	ARTICLE	IF	CITATIONS
1536	Gender differences in aggression. <i>Current Opinion in Psychology</i> , 2018, 19, 39-42.	2.5	195
1537	Development of aggression. <i>Current Opinion in Psychology</i> , 2018, 19, 17-21.	2.5	31
1538	Friendship motivations, challenges and the role of masking for girls with autism in contrasting school settings. <i>European Journal of Special Needs Education</i> , 2018, 33, 302-315.	1.5	80
1539	Caregivers' Advice and Children's Bystander Behaviors During Bullying Incidents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, S329-S340.	2.2	11
1540	Adolescent friendship challenges in a digital context. <i>Convergence</i> , 2018, 24, 269-288.	1.6	8
1541	Testing a Higher Order Model of Internalizing and Externalizing Behavior: The Role of Aggression Subtypes. <i>Child Psychiatry and Human Development</i> , 2018, 49, 20-32.	1.1	7
1542	Will Victims Become Aggressors or Vice Versa? A Cross-Lagged Analysis of School Aggression. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 529-541.	3.5	12
1543	Gossip as an Intrasexual Competition Strategy: Sex Differences in Gossip Frequency, Content, and Attitudes. <i>Evolutionary Psychological Science</i> , 2018, 4, 141-153.	0.8	85
1544	Loneliness and Social Internet Use: Pathways to Reconnection in a Digital World?. <i>Perspectives on Psychological Science</i> , 2018, 13, 70-87.	5.2	350
1545	Testing a Bifactor Model of Relational and Physical Aggression in Early Childhood. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 93-106.	0.7	11
1546	Longitudinal reciprocity between theory of mind and aggression in middle childhood. <i>International Journal of Behavioral Development</i> , 2018, 42, 257-266.	1.3	12
1547	The interplay between bystanders' intervention styles: An examination of the "bullying circle" approach. <i>Journal of School Violence</i> , 2018, 17, 339-353.	1.1	14
1548	Examining the Influence of Relational Aggression on Sexual Satisfaction With Attachment Behaviors as a Potential Mediator. <i>Journal of Sex and Marital Therapy</i> , 2018, 44, 425-437.	1.0	7
1549	Exposure to school violence at school and mental health of victimized adolescents: The mediation role of social support. <i>Child Abuse and Neglect</i> , 2018, 76, 342-352.	1.3	31
1550	Burn! How implicit and explicit attitudes predict early adolescents' "hot sauce" aggression toward classroom peers. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 423-432.	0.7	4
1551	Peer Victimization during Middle Childhood as a Marker of Attenuated Risk for Adult Arrest. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 57-65.	3.5	9
1552	Global and contingent self-esteem as moderators in the relations between adolescent narcissism, callous-unemotional traits, and aggression. <i>Personality and Individual Differences</i> , 2018, 123, 1-5.	1.6	11
1553	Associations between adolescent boys' and girls' psychological adjustment and behaviour in school. <i>Educational Psychology</i> , 2018, 38, 502-512.	1.2	1

#	ARTICLE	IF	CITATIONS
1554	The effect of marital and migrant status on the psychological distress of low socioeconomic mothers and their children in Israel. <i>Children and Youth Services Review</i> , 2018, 95, 254-262.	1.0	0
1555	The Making of Violent Extremists. <i>Review of General Psychology</i> , 2018, 22, 107-120.	2.1	84
1557	Childhood Bullying and Labor Market Outcomes in The United States. <i>Atlantic Economic Journal</i> , 2018, 46, 313-335.	0.3	4
1558	Mediating pathways from childhood <scp>ADHD</scp> to adolescent tobacco and marijuana problems: roles of peer impairment, internalizing, adolescent <scp>ADHD</scp> symptoms, and gender. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1083-1093.	3.1	12
1559	Violent interpersonal trauma predicts aggressive thoughts and behaviors towards self and others: findings from the National Comorbidity Survey-Adolescent Supplement. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2018, 53, 1361-1370.	1.6	7
1560	Resilience and Coping: An Example in African American Adolescents. <i>Research in Human Development</i> , 2018, 15, 317-331.	0.8	12
1561	Domestic Violence in Separated Couples in Italian Context: Communalities and Singularities of Women and Men Experiences. <i>Frontiers in Psychology</i> , 2018, 9, 1602.	1.1	4
1562	Past-year relational victimization is associated with a blunted neural response to rewards in emerging adults. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 1259-1267.	1.5	21
1563	Wellness Efforts for Autistic Women. <i>Current Developmental Disorders Reports</i> , 2018, 5, 207-216.	0.9	11
1564	A Review of the Academic and Psychological Impact of the Transition to Secondary Education. <i>Frontiers in Psychology</i> , 2018, 9, 1482.	1.1	102
1566	Looking below the Surface. , 0, , 317-335.		0
1567	The examination of authoritarian parenting styles, specific forms of peer-victimization, and reactive aggression in Hong Kong Youth. <i>School Psychology International</i> , 2018, 39, 378-399.	1.1	8
1568	Children's mental health and its predictors in kinship and non-kinship foster care: A systematic review. <i>Children and Youth Services Review</i> , 2018, 89, 243-262.	1.0	30
1570	Longitudinal Associations Between Sibling Relational Aggression and Adolescent Adjustment. <i>Journal of Youth and Adolescence</i> , 2018, 47, 2100-2113.	1.9	8
1571	Explaining physical, verbal, and social bullying among bullies, victims of bullying, and bully-victims: Assessing the integrated approach between social control and lifestyles-routine activities theories. <i>Children and Youth Services Review</i> , 2018, 91, 372-382.	1.0	40
1572	Issues in the assessment of bullying: Implications for conceptualizations and future directions. <i>Aggression and Violent Behavior</i> , 2018, 41, 108-118.	1.2	26
1573	Cyber and traditional peer victimization: Examining unique associations with childrenâ€™s internalizing difficulties. <i>Children and Youth Services Review</i> , 2018, 93, 51-59.	1.0	14
1574	The association between peer network centrality and aggression is moderated by moral disengagement. <i>Aggressive Behavior</i> , 2018, 44, 571-580.	1.5	8

#	ARTICLE	IF	CITATIONS
1575	Health correlates, addictive behaviors, and peer victimization among adolescents in China. <i>World Journal of Pediatrics</i> , 2018, 14, 454-460.	0.8	17
1576	Crossing Boundaries: Organizational Citizenship Behavior and Protecting Students from Bullying. <i>Elementary School Journal</i> , 2018, 119, 52-72.	0.9	1
1577	Social-Cognitive Processes in the Development of Antisocial and Violent Behavior. , 0, , 259-277.		0
1578	Developmental Processes of Resilience and Risk for Aggression and Conduct Problems. , 0, , 345-365.		0
1579	The Role of Gender in Violent and Aggressive Behaviors. , 0, , 382-398.		0
1580	Does Maternal Spanking Lead to Bullying Behaviors at School? A Longitudinal Study. <i>Journal of Child and Family Studies</i> , 2018, 27, 2824-2832.	0.7	10
1581	Preservice Preschool Teachers' Responses to Bullying Scenarios: The Roles of Years of Study and Empathy. <i>Frontiers in Psychology</i> , 2018, 9, 175.	1.1	14
1582	Attachment, Social Value Orientation, Sensation Seeking, and Bullying in Early Adolescence. <i>Frontiers in Psychology</i> , 2018, 9, 239.	1.1	9
1583	The multidimensional peer victimization scale: A systematic review. <i>Aggression and Violent Behavior</i> , 2018, 42, 96-114.	1.2	24
1584	The co-occurrence and correlates of anxiety disorders among adolescents with intermittent explosive disorder. <i>Aggressive Behavior</i> , 2018, 44, 581-590.	1.5	8
1585	The relation of cyber aggression to peer social competence in the classroom for children in China. <i>Social Development</i> , 2018, 27, 715-731.	0.8	6
1586	Longitudinal Links between Executive Function, Anger, and Aggression in Middle Childhood. <i>Frontiers in Behavioral Neuroscience</i> , 2018, 12, 27.	1.0	35
1587	How to Attain a Popularity Goal? Examining the Mediation Effects of Popularity Determinants and Behaviors. <i>Journal of Youth and Adolescence</i> , 2018, 47, 1842-1852.	1.9	10
1588	When queen bees attack women stop advancing: recognising and addressing female bullying in the workplace. <i>Development and Learning in Organizations</i> , 2018, 32, 1-4.	0.3	13
1589	Addressing Onset and Desistance of Bullying Behavior: Surveying Perpetrators. <i>Violence and Gender</i> , 2018, 5, 93-102.	0.9	4
1590	Conduct disorder in adolescent females: current state of research and study design of the FemNAT-CD consortium. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 1077-1093.	2.8	55
1591	Sex Differences in the Genetic and Environmental Influences on Self-Reported Non-aggressive and Aggressive Conduct Disorder Symptoms in Early and Middle Adolescence. <i>Behavior Genetics</i> , 2018, 48, 271-282.	1.4	7
1592	Effect of the interaction between oxytocin receptor gene polymorphism (rs53576) and stressful life events on aggression in Chinese Han adolescents. <i>Psychoneuroendocrinology</i> , 2018, 96, 35-41.	1.3	29

#	ARTICLE	IF	CITATIONS
1593	Preliminary Associations among Relational Victimization, Targeted Rejection, and Suicidality in Adolescents: A Prospective Study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 288-295.	2.2	27
1594	Childhood Social Functioning and Young Adult Intimate Partner Violence in Girls With and Without ADHD: Response Inhibition as a Moderator. <i>Journal of Attention Disorders</i> , 2019, 23, 1486-1496.	1.5	4
1595	Forms and Functions of Aggression in Early Childhood. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 790-798.	2.2	34
1596	Consequences of Bullying on Adolescents'™ Mental Health in Germany: Comparing Face-to-Face Bullying and Cyberbullying. <i>Journal of Child and Family Studies</i> , 2019, 28, 2347-2357.	0.7	51
1597	Peer Victimization and Depression Symptoms: The Moderating Role of Gender Non-normative Aggression and School Transition. <i>Journal of Child and Family Studies</i> , 2019, 28, 2531-2542.	0.7	10
1598	Measuring relational and overt aggression by peer report: A comparison of peer nominations and peer ratings. <i>Journal of School Violence</i> , 2019, 18, 362-374.	1.1	7
1599	Association of direct and indirect aggression and victimization with self-harm in young adolescents: A person-oriented approach. <i>Development and Psychopathology</i> , 2019, 31, 727-739.	1.4	9
1600	What do others feel? Cognitive empathy deficits explain the association between callous-unemotional traits and conduct problems among preschool children. <i>European Journal of Developmental Psychology</i> , 2019, 16, 633-653.	1.0	26
1601	Consistency of gender differences in bullying in cross-cultural surveys. <i>Aggression and Violent Behavior</i> , 2019, 45, 33-40.	1.2	188
1602	Cross-national Differences in Bullying Dynamics: Comparing Latinx Youths'™ Experiences in Mexico and the USA. <i>International Journal of Bullying Prevention</i> , 2019, 1, 161-169.	1.3	2
1603	A Short-Term Intervention for Adolescents with Callous-Unemotional Traits and Emotion-Processing Deficits. <i>Journal of Social and Clinical Psychology</i> , 2019, 38, 475-500.	0.2	4
1604	Gratitude, self-monitoring and social intelligence: A prosocial relationship?. <i>Current Psychology</i> , 2019, 38, 1021-1032.	1.7	22
1605	Gender Differences in the Victim-Offender Relationship for On- and Offline Youth Violence. <i>Journal of Interpersonal Violence</i> , 2021, 36, 9255-9276.	1.3	12
1606	Emotional Development Within the Family Context. , 2019, , 627-661.		13
1607	The Impact of Social Network Characteristics and Gender on Covert Bullying in Australian Students with Disability in the Middle Years. <i>Journal of School Violence</i> , 2019, 18, 613-629.	1.1	9
1608	The effects of therapeutic group drumming with Korean middle school students on aggression as related to school violence prevention. <i>Arts in Psychotherapy</i> , 2019, 66, 101583.	0.6	1
1609	Relational Predictors of Eating Issues in Female College Students. <i>Journal of College Student Psychotherapy</i> , 2019, 33, 299-318.	0.6	1
1610	Roles Youth Play in the Bullying Dynamic and Theoretical Explanations for Why Bullying Happens. , 2019, , 25-58.		0

#	ARTICLE	IF	CITATIONS
1611	Distinct Modalities of Electronic Communication and School Adjustment. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1452-1468.	1.9	8
1612	Differentiated content of verbal aggression: Effect of gender on insults in secondary schools in Poland. <i>School Psychology International</i> , 2019, 40, 493-509.	1.1	5
1613	Fight and flight: Examining putative links between social anxiety and youth aggression. <i>Aggression and Violent Behavior</i> , 2019, 48, 94-103.	1.2	16
1614	Adolescent-to-Mother Psychological Aggression: The Role of Father Violence and Maternal Parenting Style. <i>Child Abuse and Neglect</i> , 2019, 98, 104229.	1.3	17
1615	Effect of Aggression on Peer Acceptance Among Adolescents During School Transition and Non-Transition: Focusing on the Moderating Effects of Gender and Physical Education Activities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3190.	1.2	4
1616	The influence of cochlear implantation on aggression behaviors in children. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2019, 127, 109669.	0.4	5
1617	Exploratory Research to Identify the Characteristics of Cyber Victims on Social Media in New Zealand. <i>Lecture Notes in Business Information Processing</i> , 2019, , 193-210.	0.8	2
1618	Children of parents with a history of depression: The impact of a preventive intervention on youth social problems through reductions in internalizing problems. <i>Development and Psychopathology</i> , 2019, 31, 219-231.	1.4	11
1619	Teachers' Beliefs Regarding Subtypes of Socially Withdrawn and Aggressive Behaviors on the Playground Across the Early School Years. <i>Early Education and Development</i> , 2019, 30, 145-158.	1.6	9
1620	Emotion Regulation and Relational Aggression in Adolescents: Parental Attachment as Moderator. <i>Journal of Child and Family Studies</i> , 2019, 28, 3146-3160.	0.7	23
1621	Harsh parenting and adolescent aggression: Adolescents' effortful control as the mediator and parental warmth as the moderator. <i>Child Abuse and Neglect</i> , 2019, 94, 104021.	1.3	29
1622	The role of norm salience in aggression socialization among friends: Distinctions between physical and relational aggression. <i>International Journal of Behavioral Development</i> , 2022, 46, 390-400.	1.3	9
1623	Harsh parenting and children's peer relationships: Testing the indirect effect of child overt aggression as moderated by child impulsivity. <i>School Psychology International</i> , 2019, 40, 366-380.	1.1	2
1624	Association between anxiety and aggression in adolescents: a cross-sectional study. <i>BMC Pediatrics</i> , 2019, 19, 115.	0.7	40
1625	Does social support moderate the relationship between racial discrimination and aggression among Latinx adolescents? A longitudinal study. <i>Journal of Adolescence</i> , 2019, 73, 85-94.	1.2	34
1626	Emotional Underarousal and Overarousal and Engagement in Relational Aggression: Interactions between Relational Victimization, Physiological Reactivity, and Emotional Sensitivity. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1663-1676.	3.5	11
1627	Differences and Similarities in how Psychopathic Traits Predict Attachment Insecurity in Females and Males. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2019, 41, 537-548.	0.7	14
1628	Exploring the Dimensional Structure of Bullying Victimization Among Primary and Lower-Secondary School Students: Is One Factor Enough, or Do We Need More?. <i>Frontiers in Psychology</i> , 2019, 10, 770.	1.1	13

#	ARTICLE	IF	CITATIONS
1629	The role of media exposure on relational aggression: A meta-analysis. <i>Aggression and Violent Behavior</i> , 2019, 47, 90-99.	1.2	7
1630	Keeping secrets: how children in foster care manage stigma. <i>Adoption & Fostering</i> , 2019, 43, 35-45.	0.2	22
1631	Student athletes'™ experiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019, 13, 53-73.	0.3	22
1632	Characteristics of Preschool Gender Enforcers and Peers Who Associate with Them. <i>Sex Roles</i> , 2019, 81, 671-685.	1.4	20
1633	From A (Aggression) to V (Victimization): Peer Status and Adjustment Among Academically Gifted Students in Early Adolescence. <i>Gifted Child Quarterly</i> , 2019, 63, 185-200.	1.2	9
1634	Relational Aggression in Adolescents with Conduct Disorder: Sex Differences and Behavioral Correlates. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1625-1637.	3.5	19
1635	How should we understand the absence of sex differences in the genetic and environmental origins of antisocial behavior?. <i>Psychological Medicine</i> , 2019, 49, 1600-1607.	2.7	6
1636	Psychophysiological activity and reactivity in children and adolescents with conduct problems: A systematic review and meta-analysis. <i>Neuroscience and Biobehavioral Reviews</i> , 2019, 100, 98-107.	2.9	43
1637	Measuring relational aggression in children and adolescents: A systematic review of the available instruments. <i>Aggression and Violent Behavior</i> , 2019, 46, 82-97.	1.2	15
1638	Measuring dating violence: Conflict or non-conflict related instructions?. <i>Revue Europeenne De Psychologie Appliquee</i> , 2019, 69, 1-8.	0.4	6
1639	Harsh parenting and child aggression: Child moral disengagement as the mediator and negative parental attribution as the moderator. <i>Child Abuse and Neglect</i> , 2019, 91, 12-22.	1.3	26
1640	Direct verbal aggression in school settings: A review of the literature. <i>Aggression and Violent Behavior</i> , 2019, 46, 127-139.	1.2	23
1641	Beliefs about the controllability of social characteristics and children's™ jealous responses to outsiders'™ interference in friendship. <i>PLoS ONE</i> , 2019, 14, e0209845.	1.1	1
1642	Gender network dynamics in prosocial and aggressive behavior of early adolescents. <i>Social Networks</i> , 2019, 58, 12-23.	1.3	3
1643	Life Minus Violence-Enhanced (LMV-E) with women in custody: single-case experimental design. <i>Journal of Criminological Research, Policy and Practice</i> , 2019, 5, 295-306.	0.2	1
1644	Aggression in Iranian adolescent girls: role of depressive mood, dysphoric disorder and premenstrual syndrome. <i>Journal of Aggression, Conflict and Peace Research</i> , 2019, 11, 281-291.	0.3	0
1645	Links Between Peer Victimization, Perceived School Safety, and Internalizing Symptoms in Middle Childhood. <i>School Psychology Review</i> , 2019, 48, 309-319.	1.8	12
1646	Associations between peer victimization and school climate: The impact of form and the moderating role of gender. <i>Psychology in the Schools</i> , 2019, 56, 1301-1317.	1.1	13

#	ARTICLE	IF	CITATIONS
1647	Negative Political Communication on Social Media and the Gender Gap: A Study of Men's and Women's Reactions to Presidential Candidate Attacks on Facebook in 2012 and 2016. <i>Politics and Gender</i> , 2021, 17, 454-482.	1.1	4
1648	“If a girl’s photo gets sent around, that’s a way bigger deal than if a guy’s photo gets sent around.” gender, sexting, and the teenage years. <i>Journal of Gender Studies</i> , 2019, 28, 563-577.	1.3	56
1649	A Comprehensive Training Initiative for Educators to Develop and Implement Effective Anti-Bullying Policies in K-12 Schools. <i>Journal of Applied School Psychology</i> , 2019, 35, 146-175.	0.4	1
1650	Pubertal Timing as a Transdiagnostic Risk for Psychopathology in Youth. <i>Clinical Psychological Science</i> , 2019, 7, 411-429.	2.4	77
1651	Peer victimization, aggression, and depression symptoms in preschoolers. <i>Early Childhood Research Quarterly</i> , 2019, 47, 62-73.	1.6	24
1652	No sex differences in the origins of covariation between social and physical aggression. <i>Psychological Medicine</i> , 2019, 49, 2515-2523.	2.7	5
1653	Is the Preschool PATHS Curriculum Effective? A Review. <i>Journal of Evidence-Based Social Work (United) Tj ETQq0 0 0 rgt /Overlock 10</i>	0.3	8
1654	A proactive targeted approach to preventing adolescent aggressive behaviours. <i>Pastoral Care in Education</i> , 2019, 37, 33-53.	0.9	0
1655	Boys, Bullying, and Gender Roles: How Hegemonic Masculinity Shapes Bullying Behavior. <i>Gender Issues</i> , 2019, 36, 295-318.	1.3	44
1656	Engaging in social rejection may be riskier for women. <i>Journal of Social Psychology</i> , 2019, 159, 575-591.	1.0	7
1657	Patterns of Social-Emotional Needs and Trajectories of Aggression and Substance Use Among Middle School Boys. <i>Journal of Early Adolescence</i> , 2019, 39, 1217-1243.	1.1	4
1658	Cool and hot executive functions at 5 years old as predictors of physical and relational aggression between 5 and 6 years old. <i>International Journal of Behavioral Development</i> , 2019, 43, 157-165.	1.3	14
1659	“It’s different for girls”: Gender differences in the friendships and conflict of autistic and neurotypical adolescents. <i>Autism</i> , 2019, 23, 1119-1132.	2.4	102
1660	A closer examination of aggressive subtypes in early childhood: contributions of executive function and single-parent status. <i>Early Child Development and Care</i> , 2019, 189, 733-746.	0.7	20
1661	Anger and Its Cousins. <i>Emotion Review</i> , 2019, 11, 13-26.	2.1	24
1662	Coping with bullying: The moderating effects of self-reliance. <i>Journal of School Violence</i> , 2019, 18, 62-76.	1.1	16
1663	The bullied boy: masculinity, embodiment, and the gendered social-ecology of Vietnamese school bullying. <i>Gender and Education</i> , 2019, 31, 394-407.	1.1	13
1664	Prospective Associations between Aggression/Bullying and Adjustment in Preschool: Is General Aggression Different from Bullying Behavior?. <i>Journal of Child and Family Studies</i> , 2019, 28, 2572-2585.	0.7	27

#	ARTICLE	IF	CITATIONS
1665	Criminal Minds: Narcissism Predicts Offending Behavior in a Non-Forensic Sample. <i>Deviant Behavior</i> , 2019, 40, 353-360.	1.1	10
1667	The etiology of social aggression: a nuclear twin family study. <i>Psychological Medicine</i> , 2019, 49, 162-169.	2.7	3
1668	Is a friend truly a treasure? Evolution of friendship competence from pre-school up to the last year of primary school. <i>Early Child Development and Care</i> , 2019, 189, 43-55.	0.7	4
1669	Dynamic Change of Aggressive Behavior and Victimization Among Adolescents: Effectiveness of the ViSC Program. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S90-S104.	2.2	31
1670	Is It Good to Be Bad? A Longitudinal Analysis of Adolescent Popularity Motivations as a Predictor of Engagement in Relational Aggression and Risk Behaviors. <i>Youth and Society</i> , 2019, 51, 659-679.	1.3	25
1671	Reactive Protection? Fear, Victimization, and Fighting Among U.S. High School Students. <i>Journal of Interpersonal Violence</i> , 2019, 34, 3666-3690.	1.3	2
1672	Traditional School Bullying and Cyberbullying Perpetration: Examining the Psychosocial Characteristics of Hong Kong Male and Female Adolescents. <i>Youth and Society</i> , 2019, 51, 3-29.	1.3	57
1673	Gendered and Sexualized Bullying and Cyber Bullying. <i>Youth and Society</i> , 2020, 52, 403-426.	1.3	36
1674	Good Grades and a Bad Reputation. <i>Youth and Society</i> , 2020, 52, 490-509.	1.3	0
1675	Relational Victimization and Maladjustment Among Hispanic Early Adolescents. <i>Youth and Society</i> , 2020, 52, 209-228.	1.3	1
1676	Perpetration of Alcohol-Related Aggression by Male and Female College Students: An Examination of Overt and Relational Aggression. <i>Journal of Interpersonal Violence</i> , 2020, 35, 1454-1475.	1.3	8
1677	Socioeconomic status and early childhood aggression: moderation by theory of mind for relational, but not physical, aggression. <i>Early Child Development and Care</i> , 2020, 190, 1187-1201.	0.7	20
1678	Assessment of In-Person and Cyber Aggression and Victimization, Substance Use, and Delinquent Behavior During Early Adolescence. <i>Assessment</i> , 2020, 27, 1213-1229.	1.9	32
1679	“Drama” in Interpersonal Conflict and Interactions Among Emerging Adults: A Qualitative Focus Group Study. <i>Emerging Adulthood</i> , 2020, 8, 133-143.	1.4	0
1680	No One is Safe: Victimization Experiences of High-Status Youth. <i>Adolescent Research Review</i> , 2020, 5, 27-47.	2.3	14
1681	Turkish and American preschoolers’ play, aggression and victimization behaviours in play context. <i>Early Child Development and Care</i> , 2020, 190, 348-363.	0.7	9
1682	Mechanisms of Moral Disengagement and Their Associations With Indirect Bullying, Direct Bullying, and Pro-Aggressive Bystander Behavior. <i>Journal of Early Adolescence</i> , 2020, 40, 28-55.	1.1	73
1683	Did Bullying Victimization Decrease After Nationwide School-Based Antibullying Program? A Time-Trend Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 531-540.	0.3	15

#	ARTICLE	IF	CITATIONS
1684	Violence Exposure and Psychopathology as Potential Correlates and Risk Factors of Relational Aggression among Diverse College Students. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2020, 29, 577-593.	0.9	0
1685	Popularity and Social Preference Pressure From Parents, Friends, and the Media. <i>Youth and Society</i> , 2020, 52, 332-348.	1.3	10
1686	Theory of mind and social competence among school-age Latino children. <i>Early Child Development and Care</i> , 2020, 190, 902-910.	0.7	5
1687	Associations of Early Adolescents' Best Friendships, Peer Groups, and Coolness With Overt and Relational Aggression. <i>Journal of Early Adolescence</i> , 2020, 40, 828-856.	1.1	2
1688	The Role of Perceived Social Support in the Relationship Between Being Bullied and Mental Health Difficulties in Adolescents. <i>School Mental Health</i> , 2020, 12, 156-168.	1.1	30
1689	Gender Differences in the Use of Parental Alienating Behaviors. <i>Journal of Family Violence</i> , 2020, 35, 459-469.	2.1	9
1690	A Compendium of Assessment Tools for Measuring Bullying. <i>Children and Schools</i> , 2020, 42, 67-69.	0.6	0
1691	Relational Victimization and Internalizing Problems: Moderation of Popularity and Mediation of Popularity Status Insecurity. <i>Journal of Youth and Adolescence</i> , 2020, 49, 724-734.	1.9	4
1692	How Preschoolers Associate Power with Gender in Male-Female Interactions: A Cross-Cultural Investigation. <i>Sex Roles</i> , 2020, 83, 453-473.	1.4	18
1693	Parental Psychological Control and Children's Relational Aggression: Examining the Roles of Gender and Normative Beliefs about Relational Aggression. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2020, 154, 159-175.	0.9	3
1694	Relational Aggression and Narcissistic Traits: How Youth Personality Pathology Informs Aggressive Behavior. <i>Journal of Personality Disorders</i> , 2020, 34, 46-63.	0.8	2
1695	The Impact of Racial Discrimination and School Composition on Latinx Adolescents' Social Status Insecurity and Aggression. <i>Youth and Society</i> , 2020, 52, 1174-1192.	1.3	3
1696	Selfhood and Self-Construal. , 2020, , 179-189.		0
1697	Social rejection, popularity, peer victimization, and self-injurious thoughts and behaviors among adolescents: A systematic review and meta-analysis. <i>Clinical Psychology Review</i> , 2020, 82, 101936.	6.0	29
1698	Gender differences in outcomes of bullying prevention programs: A meta-analysis. <i>Children and Youth Services Review</i> , 2020, 119, 105506.	1.0	15
1699	Cultural Influences on Body Image and Body Esteem. , 2020, , 190-204.		3
1700	Examining risk and protective factors on progression of romantic relational aggression among young adults: Parental control, parental care, and peer social support. <i>Journal of Family Trauma, Child Custody and Child Development</i> , 2020, 17, 231-248.	0.2	3
1701	Seeing Gender in Policing: Uniforms and Perceived Aggression. <i>Women and Criminal Justice</i> , 2020, , 1-16.	0.7	6

#	ARTICLE	IF	CITATIONS
1702	The mediating mechanisms underlying the longitudinal effect of trait anger on social aggression: Testing a temporal path model. <i>Journal of Research in Personality</i> , 2020, 88, 104018.	0.9	11
1703	<i>Feminist Theory and Methodologies.</i> , 2020, , 14-26.		1
1704	<i>Sex, Gender, and Sexuality.</i> , 2020, , 37-51.		0
1705	A meta-analysis of the outcomes of bullying prevention programs on subtypes of traditional bullying victimization: Verbal, relational, and physical. <i>Aggression and Violent Behavior</i> , 2020, 55, 101485.	1.2	46
1706	<i>The Impact of Gender and Culture in Consumer Behavior.</i> , 2020, , 244-257.		0
1707	Relational aggression and relational inclusion in adolescents: the role of empathic concern for victims of relational aggression and perspective taking. <i>Emotional and Behavioural Difficulties</i> , 2020, 25, 201-214.	0.7	1
1708	Latent profiles of offline/cyber bullying experiences among Korean students and its relationship with peer conformity. <i>Children and Youth Services Review</i> , 2020, 118, 105349.	1.0	7
1709	Predictive value of empathy components for types of aggression in the school setting: a cross-country comparison. <i>Educational Studies</i> , 2022, 48, 827-843.	1.4	1
1711	<i>International and Intersectional Perspectives on the Psychology of Women.</i> , 2020, , 3-13.		0
1712	Prevalence, correlates, and experiences of school bullying among adolescents: A national study in Jordan. <i>School Psychology International</i> , 2020, 41, 430-453.	1.1	13
1713	Screening of Problem Behavior Syndrome in Adolescents. <i>Child and Adolescent Social Work Journal</i> , 2022, 39, 107-117.	0.7	2
1714	Responses to bullying among high-school students through the lens of general strain theory. <i>Sociological Spectrum</i> , 2020, 40, 362-380.	1.0	2
1715	<i>Sex/Gender Differences in the Brain and their Relationship to Behavior.</i> , 2020, , 63-80.		3
1716	<i>Career Development of Women.</i> , 2020, , 275-288.		0
1717	<i>Occupational Health Psychology and Women in Asian Contexts.</i> , 2020, , 317-328.		0
1718	<i>Happiness across Cultures and Genders.</i> , 2020, , 451-458.		0
1719	<i>Physical Health.</i> , 2020, , 483-496.		0
1721	<i>Gender and Adolescent Development across Cultures.</i> , 2020, , 96-109.		0

#	ARTICLE	IF	CITATIONS
1722	Fertility, Childbirth, and Parenting. , 2020, , 110-123.		3
1724	At the Crossroads of Womenâ€™s Experience. , 2020, , 153-166.		1
1725	Gender and Personality Research in Psychology. , 2020, , 167-178.		2
1726	Evolutionary Roots of Womenâ€™s Aggression. , 2020, , 258-272.		2
1727	Womenâ€™s Leadership across Cultures. , 2020, , 300-316.		0
1728	Contextualizing the Many Faces of Domestic Violence. , 2020, , 355-372.		0
1730	Girls, Boys, and Schools. , 2020, , 375-389.		1
1731	Understanding Womenâ€™s Antisocial and Criminal Behavior. , 2020, , 402-416.		0
1732	Sexual Assault. , 2020, , 417-433.		2
1733	Intercultural Relationships, Migrant Women, and Intersection of Identities. , 2020, , 434-448.		1
1734	Women under Pressure. , 2020, , 459-471.		0
1735	Gender and Womenâ€™s Sexual and Reproductive Health. , 2020, , 472-482.		0
1736	Women and Suicidal Behavior. , 2020, , 497-513.		6
1737	Sex and Gender in Psychopathology. , 2020, , 514-525.		0
1738	Women and Psychotherapy. , 2020, , 526-540.		0
1740	Parting Thoughts. , 2020, , 543-546.		0
1741	Joint implications of teachers and classroom peers for adolescents' aggression and engagement. Journal of Applied Developmental Psychology, 2020, 71, 101199.	0.8	3
1742	Sex Differences on the Brain. , 2020, , 52-62.		0

#	ARTICLE	IF	CITATIONS
1743	The Not So Subtle and Status Quo Maintaining Nature of Everyday Sexism. , 2020, , 205-220.		6
1745	Workâ€‘Family Interface and Crossover Effects. , 2020, , 329-341.		0
1746	Intimate Relationships. , 2020, , 342-354.		0
1748	The Contents and Discontents of the Natureâ€‘Nurture Debate. , 2020, , 27-36.		0
1749	Sex Differences in Early Life. , 2020, , 83-95.		9
1750	Three Ways that Aging Affects Women Differently from Men. , 2020, , 124-136.		0
1751	Sex, Gender, and Intelligence. , 2020, , 139-152.		1
1752	The Psychology of Women in Entrepreneurship. , 2020, , 289-299.		0
1753	A Gendered Light on Empathy, Prosocial Behavior, and Forgiveness. , 2020, , 221-243.		0
1754	Understanding Gender Inequality in Poverty and Social Exclusion through a Psychological Lens. , 2020, , 390-401.		0
1756	Future Directions in Peer Relations Research. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 556-572.	2.2	32
1757	The Adolescent Peer Relations Instrument- Bully/Target: Measurement Invariance Across Gender, Age, and Clinical Status. <i>Journal of Interpersonal Violence</i> , 2020, , 088626052092235.	1.3	2
1758	Deny, Attack, and Reverse Victim and Offender (DARVO): What Is the Influence on Perceived Perpetrator and Victim Credibility?. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2020, 29, 897-916.	0.9	12
1759	An Empirical Investigation of Factors Contributing to Item Nonresponse in Self-Reported Bullying Instruments. <i>Journal of School Violence</i> , 2020, 19, 539-552.	1.1	4
1760	Research methodology used in the 50 most cited articles in the field of pediatrics: types of studies that become citation classics. <i>BMC Medical Research Methodology</i> , 2020, 20, 60.	1.4	9
1761	Physical Fitness and Peer Relationships in Spanish Preadolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1890.	1.2	6
1762	A mediation model for relational aggression, victimization, attachment, and depressive symptoms in Guam: A gender-informed approach. <i>Journal of Pacific Rim Psychology</i> , 2020, 14, e8.	1.0	5
1763	Survival, Selection, and Sex Differences in Fear. , 2020, , 313-329.		2

#	ARTICLE	IF	CITATIONS
1764	Kindergarten Teachersâ€™ Perspectives on Young Childrenâ€™s Bullying Roles in Relation to Dominance and Peer Relationships: A Short-Term Longitudinal Approach in South Korea. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1734.	1.2	8
1766	The predictive validity of youth violence risk assessment tools: a systematic review. <i>Psychology, Crime and Law</i> , 2020, 26, 776-796.	0.8	13
1767	Bullying Victimization Profiles of School-Aged Adolescents and Associations With Weight Statuses: A Latent Class Analysis. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP12949-NP12972.	1.3	10
1768	Relational aggression and victimization during adolescence: A meta-analytic review of unique associations with popularity, peer acceptance, rejection, and friendship characteristics. <i>Journal of Adolescence</i> , 2020, 80, 41-52.	1.2	53
1769	Parental influences on child report of relational attribution biases during early childhood. <i>Journal of Experimental Child Psychology</i> , 2020, 192, 104775.	0.7	15
1770	Dark Triad and schadenfreude: Mediating role of moral disengagement and relational aggression. <i>Personality and Individual Differences</i> , 2020, 157, 109827.	1.6	29
1771	Adolescent Peer Experiences and Prospective Suicidal Ideation: The Protective Role of Online-Only Friendships. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 49-60.	2.2	21
1772	Maladaptive Social Consequences of Emotional Clarity Deficits in Early Adolescence. <i>Journal of Early Adolescence</i> , 2020, 40, 1226-1243.	1.1	3
1773	Perceptions of friendship among girls with Autism Spectrum Disorders. <i>European Journal of Special Needs Education</i> , 2021, 36, 393-407.	1.5	5
1774	Exploration of Dating Violence and Related Attitudes Among Adolescents and Emerging Adults. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP2975-NP2998.	1.3	39
1775	Assessing the Correlation between Parental Incarceration and Relational Aggression: Factor Structure of the Diverse Adolescent Relational Aggression Scale (DARAS). <i>Journal of Aggression, Maltreatment and Trauma</i> , 2021, 30, 491-508.	0.9	0
1776	Intra-familial Violence and Peer Aggression Among Early Adolescents: Moderating Role of School Sense of Belonging. <i>Journal of Family Violence</i> , 2021, 36, 87-98.	2.1	21
1777	Classroom Behavior of Students With or At Risk of EBD: Student Gender Affects Teacher Ratings But Not Direct Observations. <i>Behavioral Disorders</i> , 2021, 46, 96-107.	0.8	5
1778	The relationship between parenting styles and fourth gradersâ€™ levels of empathy and aggressiveness. <i>Current Psychology</i> , 2021, 40, 510-522.	1.7	5
1779	Portuguese Validation of the Brief Peer Conflict Scale: Validity, Reliability and Invariance across Gender. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 216-226.	0.7	2
1780	Discrepancies Between Teacher- and Child- Reports of Proactive and Reactive Aggression: Does Prosocial Behavior Matter?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 70-83.	0.7	3
1781	The Use of Indirect Aggression among Boys and Girls with and without Conduct Problems: Trajectories from Childhood to Adolescence. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 77-89.	1.4	2
1782	Emotions and Cognitions in Early Childhood Aggression: the Role of Irritability and Hostile Attribution Biases. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 63-75.	1.4	11

#	ARTICLE	IF	CITATIONS
1783	Bullying and Depression in Youth with ADHD: A Systematic Review. Child and Youth Care Forum, 2021, 50, 379-414.	0.9	17
1784	Prospective associations between peer functioning and social anxiety in adolescents: A systematic review and meta-analysis. Journal of Affective Disorders, 2021, 279, 650-661.	2.0	45
1785	Reinforcement sensitivity, approach and avoidance goals and relational aggression in romantic relationships. Personality and Individual Differences, 2021, 168, 110381.	1.6	6
1786	Indirect cyber violence and general strain theory: Findings from the 2018 Korean youth survey. Children and Youth Services Review, 2021, 121, 105840.	1.0	2
1787	Peer and Dating Aggression among Early Adolescent Boys and Girls Admitted to a Secure Inpatient Psychiatric Unit: Links with Maltreatment. Journal of Aggression, Maltreatment and Trauma, 2021, 30, 154-174.	0.9	2
1788	Increases in Emotional Eating During Early Adolescence and Associations With Appearance Teasing by Parents and Peers, Rejection, Victimization, Depression, and Social Anxiety. Journal of Early Adolescence, 2021, 41, 754-777.	1.1	19
1789	Perception of Dentofacial Aesthetics in School Children and Their Parents. European Journal of Dentistry, 2021, 15, 013-019.	0.8	8
1790	Latent Profile Analysis of Traditional and Cyber-Aggression and Victimization: Associations with Dark Triad Traits and Psychopathology Symptoms. Journal of Psychopathology and Behavioral Assessment, 2021, 43, 399-412.	0.7	9
1791	Extremists and unconventional weapons: examining the pursuit of chemical and biological agents. Behavioral Sciences of Terrorism and Political Aggression, 2021, 13, 23-42.	0.7	6
1792	Indirect Aggression. , 2021, , 4060-4062.		0
1793	Deleterious Friendship Behaviors. , 2021, , .		0
1794	School and Teacher Factors That Promote Adolescentsâ€™ Bystander Responses to Social Exclusion. Frontiers in Psychology, 2020, 11, 581089.	1.1	7
1795	Restoring the Leadership Balance: WOMEN UNITE. , 2021, , 213-230.		0
1796	Civility in Social Spaces. Advances in Human Resources Management and Organizational Development Book Series, 2021, , 556-571.	0.2	0
1797	Peer Victimization and Health among Children and Adolescents. , 2021, , .		0
1798	Gender Socialization of Girls. , 2021, , .		0
1799	An agent-based model of the female rivalry hypothesis for concealed ovulation in humans. Nature Human Behaviour, 2021, 5, 726-735.	6.2	11
1800	Our Grandmothersâ€™ Legacy: Challenges Faced by Female Ancestors Leave Traces in Modern Womenâ€™s Same-Sex Relationships. Archives of Sexual Behavior, 2022, 51, 3225-3256.	1.2	36

#	ARTICLE	IF	CITATIONS
1801	â€œWords Speak Louder than Actionsâ€: The Connection between Gendered Language and Bullying Behavior. <i>Open Journal of Social Sciences</i> , 2021, 09, 197-214.	0.1	1
1802	Adolescentsâ€™ Popularity-Motivated Aggression and Prosocial Behaviors: The Roles of Callous-Unemotional Traits and Social Status Insecurity. <i>Frontiers in Psychology</i> , 2021, 12, 606865.	1.1	6
1803	Towards Construct Validity of Relational Aggression. <i>Multivariate Behavioral Research</i> , 2021, 56, 161-162.	1.8	0
1804	Assessment of Bullying in Autism Spectrum Disorder: Systematic Review of Methodologies and Participant Characteristics. <i>Review Journal of Autism and Developmental Disorders</i> , 2021, 8, 482.	2.2	4
1805	Potential Causes of Mass School Shooting Incidents. , 2021, , 190-206.		0
1806	Psychometric properties of the Albanian version of Olweus Bullying Questionnaireâ€Revised. <i>Psychology in the Schools</i> , 2021, 58, 1490-1500.	1.1	2
1807	The Age and Gender Effect on Four Forms of Peer Victimization among Chinese Children and Adolescents. <i>Applied Research in Quality of Life</i> , 2021, 16, 2439-2456.	1.4	5
1808	Association of harsh parenting and maltreatment with internet addiction, and the mediating role of bullying and social support. <i>Child Abuse and Neglect</i> , 2021, 113, 104928.	1.3	27
1809	Differences in School Staff Attitudes, Perceptions, Self-Efficacy Beliefs, and Intervention Likelihood by Form of Student Victimization. <i>Journal of the Society for Social Work and Research</i> , 2021, 12, 83-107.	0.9	4
1810	Ä±niversite Ä±rencilerinde Ä±liÄ±kisel SaldÄ±rganlÄ±k: KaranlÄ±k KiÄ±lik Ä±zelliklerinin RolÄ±. <i>Ankara Ä±niversitesi EÄ±tim Bilimleri FakÄ±ltesi Dergisi</i> , 0, , .	0.3	3
1811	The Differential Effects of Parental Style on Parental Legitimacy and Domain Specific Adolescent Rule-Violating Behaviors. <i>Journal of Child and Family Studies</i> , 2021, 30, 1229-1246.	0.7	4
1812	Are psychopathic traits predictive of conduct problems and aggression when other risk factors are considered? A longitudinal test among Croatian children. <i>Journal of Criminal Justice</i> , 2021, , 101777.	1.5	5
1813	Autoestima, autocompasÄ±n y afecto positivo y negativo en vÄ±ctimas y agresores de bullying: Estudio comparativo con medidas autoinformadas e informadas por pares. <i>Revista De PsicopatologÄ±a Y PsicologÄ±a ClÄ±nica</i> , 2021, 26, 23.	0.1	3
1814	Emotional awareness and relational aggression: The roles of anger and maladaptive anger regulation. <i>Personality and Individual Differences</i> , 2021, 173, 110646.	1.6	8
1815	Emotional Regulation in Mothers and Fathers and Relations to Aggression in Hong Kong Preschool Children. <i>Child Psychiatry and Human Development</i> , 2022, 53, 797-807.	1.1	4
1816	Looking Beyond Assumptions to Understand Relationship Dynamics in Bullying. <i>Frontiers in Psychology</i> , 2021, 12, 661724.	1.1	2
1818	Relationships Matter: The Protective Role of Teacher and Peer Support in Understanding School Climate for Victimized Youth. <i>Child and Youth Care Forum</i> , 2022, 51, 181-203.	0.9	19
1819	Relational aggression during early childhood: A systematic review. <i>Aggression and Violent Behavior</i> , 2021, 58, 101556.	1.2	7

#	ARTICLE	IF	CITATIONS
1820	Reputational Status Dynamics from a Mixed Methods Perspective: Coolness and Popularity in a Hungarian Primary School Sample. <i>Youth and Society</i> , 0, , 0044118X2110128.	1.3	1
1821	Recommendations for Assessment of Social, Emotional, and Behavioral Health for the National Children's Study. <i>Frontiers in Pediatrics</i> , 2021, 9, 624524.	0.9	3
1822	Peer Victimization, Resilience and Mental Well-Being Among Left-Behind Children: Dose Gender Make a Difference?. <i>Psychological Reports</i> , 2022, 125, 2357-2383.	0.9	8
1823	Correlates of Relational and Physical Aggression among Peers and Dating Partners in a College Sample. <i>Journal of Child and Family Studies</i> , 2021, 30, 1697-1711.	0.7	2
1825	Behavioral and psychological consequences of social identity-based aggressive victimization in high school youth. <i>Self and Identity</i> , 2022, 21, 61-85.	1.0	10
1826	Affective and Behavioral Characteristics of Adolescent and Adult Borderline Personality Disorder. <i>Journal of Personality Disorders</i> , 2021, 35, 131-141.	0.8	4
1827	Gender-sensitive school environment and bullying victimization among adolescent girls: A multilevel study in Nepal. <i>PLoS ONE</i> , 2021, 16, e0253128.	1.1	2
1828	Self-control and aggression versatility: moderating effects in the prediction of delinquency and conduct disorder among youth. <i>Journal of Forensic Psychiatry and Psychology</i> , 2021, 32, 949-966.	0.6	7
1829	Familial Clustering of Trends in Aggression. <i>Journal of Quantitative Criminology</i> , 0, , 1.	2.0	2
1830	Stress reactivity and social cognition in pure and co-occurring early childhood relational bullying and victimization. <i>Development and Psychopathology</i> , 2022, 34, 1300-1312.	1.4	3
1831	Sex Differences in the Relationships between School Bullying and Executive Functions in Adolescence. <i>Journal of School Violence</i> , 2021, 20, 483-498.	1.1	3
1832	Psychosomatic Symptoms and Neuroticism following COVID-19: The Role of Online Aggression toward a Stigmatized Group. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8672.	1.2	7
1833	The mediating role of willingness to seek help on the relationship between peer victimization and mental health outcomes. <i>Children and Youth Services Review</i> , 2021, 128, 106161.	1.0	0
1834	A cross-sectional study of COVID-19-related bullying in a sample of Lebanese adults: scale validation, correlates, and mediating effect of fear and anxiety. <i>BMC Psychology</i> , 2021, 9, 137.	0.9	3
1835	Dynamics of conflicts between informal groups in adolescence: Qualitative analysis in the school context. <i>Conflict Resolution Quarterly</i> , 2022, 39, 275-293.	0.3	0
1836	Measurement of aggressive behavior in early childhood: A critical analysis using five informants. <i>Journal of Experimental Child Psychology</i> , 2021, 209, 105180.	0.7	11
1837	The consequences of cyberbullying and traditional bullying victimization among adolescents: Gender differences in psychological symptoms, self-harm and suicidality. <i>Psychiatry Research</i> , 2021, 306, 114219.	1.7	19
1838	How peer influence mediates the effects of video games playing on adolescents's aggressive behavior. <i>Children and Youth Services Review</i> , 2021, 130, 106225.	1.0	4

#	ARTICLE	IF	CITATIONS
1839	Sex differences in anger states after violent video game play and the relationship of empathy and emotional invalidation as pre-aggressive predictors in young adults. <i>Personality and Individual Differences</i> , 2021, 182, 111060.	1.6	4
1840	School Bullying Among Students With Intellectual Disabilities. , 2022, , 1888-1910.		0
1841	Educational Disparities Among Marginalized Groups of Students. , 2021, , 81-105.		0
1843	How Theoretical Frameworks Inform the Understanding of the Relationship Between Gender and Cyberbullying. <i>Advances in Information Quality and Management</i> , 2021, , 387-397.	0.3	0
1847	Learning of Aggression in the Home and the Peer Group. , 2003, , 495-509.		5
1848	Psychosocial Factors Related to Obesity in Children and Adolescents. <i>Issues in Clinical Child Psychology</i> , 2008, , 25-42.	0.2	6
1849	Developmental Issues in the Prevention of Aggression and Violence in School. , 2008, , 277-294.		6
1850	Theories of Social Competence from the Top-Down to the Bottom-Up: A Case for Considering Foundational Human Needs. , 2010, , 23-37.		10
1851	Anger and Aggression. <i>ABCT Clinical Assessment Series</i> , 2010, , 155-166.	0.2	25
1852	Child Measures. <i>ABCT Clinical Assessment Series</i> , 2010, , 253-325.	0.2	1
1853	Assessing Children and Adolescents. <i>ABCT Clinical Assessment Series</i> , 2010, , 69-85.	0.2	5
1854	Developmental Factors Related to the Assessment of Social Skills. <i>ABCT Clinical Assessment Series</i> , 2010, , 119-134.	0.2	11
1855	Gender, Aggression, and Prosocial Behavior. , 2010, , 311-335.		18
1856	Etiology of Oppositional Defiant Disorder and Conduct Disorder: Biological, Familial and Environmental Factors Identified in the Development of Disruptive Behavior Disorders. , 2011, , 49-76.		7
1857	Interventions for Aggressive Girls. <i>Perspectives in Law & Psychology</i> , 2004, , 131-145.	0.4	7
1858	Girls in the Justice System. <i>Perspectives in Law & Psychology</i> , 2004, , 165-180.	0.4	5
1859	Prediction and Prevention of Peer Victimization in Early Elementary School. <i>Perspectives in Law & Psychology</i> , 2004, , 181-194.	0.4	2
1860	Rejection Sensitivity and Girls's™ Aggression. <i>Perspectives in Law & Psychology</i> , 2004, , 7-25.	0.4	20

#	ARTICLE	IF	CITATIONS
1861	The Science of Relational Aggression. Perspectives in Law & Psychology, 2004, , 27-40.	0.4	12
1862	The Social Context of Children's Aggression. Perspectives in Law & Psychology, 2004, , 57-73.	0.4	13
1863	Adjudicated Females' Participation in Violence from Adolescence to Adulthood. Perspectives in Law & Psychology, 2004, , 75-84.	0.4	6
1864	Risk for Girls' Delinquency: Early Intervention to Promote Healthy Development. , 2012, , 161-177.		1
1865	What Works for Girls with Conduct Problems?. , 2013, , 139-165.		1
1866	Better Understanding and Intervening to Prevent Relational Aggression. Issues in Clinical Child Psychology, 2014, , 171-182.	0.2	5
1867	Aggression Grows Up: Looking Through an Evolutionary Developmental Lens to Understand the Causes and Consequences of Human Aggression. , 2014, , 159-186.		20
1868	Aggressive Behavior, Childhood. , 2003, , 175-182.		1
1869	Understanding the Association between Parent and Child Antisocial Behavior. , 2002, , 105-126.		27
1870	The Natural History and Developmental Functions of Aggression. , 2000, , 403-429.		10
1871	Children and Adolescents with Oppositional Defiant Disorder and Conduct Disorder in the Community. , 1999, , 353-370.		5
1872	Temperament and Behavioral Precursors to Oppositional Defiant Disorder and Conduct Disorder. , 1999, , 397-417.		70
1873	Research Problems and Issues:Toward a More Definitive Science of Disruptive Behavior Disorders. , 1999, , 593-620.		19
1875	School Bullying, Victimization and Pro-social Behaviour. Positive Education, 2016, , 109-133.	0.0	1
1876	Experiences of Victimization by Peers and Staff in Residential Care for Children at Risk in Israel from an Ecological Perspective. , 2017, , 269-299.		6
1877	Das Erlernen von Aggression in Familie und Peergroup. , 2002, , 619-638.		4
1878	Streit unter Freunden. , 2005, , 63-82.		5
1880	Children's Emotional Interpretation of Synthetic Character Interactions. Lecture Notes in Computer Science, 2007, , 642-653.	1.0	4

#	ARTICLE	IF	CITATIONS
1881	Exkurs: Mediale Inszenierung von Mobbing â€“ ZusammenhÃnge zwischen jugendlichem Medienkonsum, Mobbing und Suizid. , 2020, , 57-77.		2
1882	Childrenâ€™s Social Networks and Well-Being. , 2014, , 1335-1363.		3
1883	Parentsâ€™ Aggression Toward Children and Childrenâ€™s Own Aggression. Science Across Cultures, 2014, , 445-458.	0.0	3
1884	Conduct Disorder. , 2001, , 57-76.		1
1885	Children's peer relations, social competence, and school adjustment: A social tasks and social goals perspective. Advances in Motivation and Achievement: A Research Annual, 2008, , 357-390.	0.3	23
1888	The Future of Gender. , 2007, , .		11
1891	PersÃ¶nlichkeitsmerkmale und soziale Erfahrungen von MÃdchen, die extensiv gewaltdarstellende Computerspiele nutzen. Zeitschrift FÃ¼r Medienpsychologie, 2003, 15, 131-139.	0.2	2
1894	The mediational role of posttraumatic stress in the relationship between domestic violence exposure and peer victimisation: a Cambodian sample. Emotional and Behavioural Difficulties, 2018, 23, 28-38.	0.7	6
1895	The Consequences of Childhood Peer Rejection. , 2006, , 213-247.		19
1896	Collective Ostracism Among Youth in Korea. , 2006, , 124-138.		5
1898	The General Aggression Model. , 2007, , 40-58.		1
1899	Interpretations and Public Policy. , 2007, , 142-159.		4
1900	An Overview of the Evidence on Bullying Prevention and Intervention Programs. Brief Treatment and Crisis Intervention, 2008, 8, 327-341.	0.4	21
1901	Attachment to Parents and Peers as a Parameter of Bullying and Victimization. Journal of Criminology, 2013, 2013, 1-9.	0.5	61
1902	The Brief Peer Conflict Scale: Psychometric Properties Among a Sample of Incarcerated Male Juvenile Offenders. International Journal of Offender Therapy and Comparative Criminology, 2018, 62, 2414-2429.	0.8	16
1903	III. Glares of Contempt, Eye Rolls of Disgust and Turning Away to Exclude: Non-Verbal Forms of Social Aggression among Girls. , 0, .		1
1904	Developmental Models of Aggression. , 2003, , 41-59.		4
1905	Rumination on Anger and Sadness in Adolescence: Fueling of Fury and Deepening of Despair. , 0, .		10

#	ARTICLE	IF	CITATIONS
1906	LÄstern, soziale Manipulation, GerÄ¼chte verbreiten, AusschlieÃŸen â€œ (geschlechtsspezifische) Formen aggressiven Verhaltens?. , 2005, , 66-87.		1
1907	Unterrichtsbegleitende FÄ¶rderung sozialer Kompetenzen und PrÄ¶vention von Bullying im Jugendalter - das fairplayer.manual. Gruppenpsychotherapie Und Gruppendynamik, 2007, 43, 277-293.	0.2	9
1908	The relations of traditional bullying, cyberbullying and types of aggression in terms of gender. Korea Journal of Counseling, 2014, 15, 1871-1885.	0.1	12
1909	Comparative Analysis on Characteristics of On-line Bullying and Off-line Bullying in Elementary Schools. Asian Journal of Education, 2011, 12, 75-98.	0.2	6
1910	An Exploration on adolescents' delinquent behavior and aggressiveness. Korean Journal of Social Welfare Studies, 2009, 40, 101-126.	0.1	3
1911	Merhamet EÄŸitiminin SaldÄ±rganlÄ±k DavranÄ±ÅŸÄ±nÄ± Azaltmadaki RolÄ¼. Ondokuz MayÄ±s Äœniversitesi Ä°lahiyat FakÄ¼ltesi Dergisi, 0, , .	0.0	3
1912	Serenity and Its Relationship to Prosocial and Aggressive Behaviors in Argentinean Children. Journal of Latino/Latin American Studies, 2014, 6, 31-39.	0.1	3
1913	The art of groupwork practice with manualized curricula. Groupwork, 2007, 17, 74-92.	0.1	2
1914	Mediating Effects of Rejection Sensitivity on the Relationships between Emotional Abuse and Victimization by Peers. Korean Journal of Elementary Education, 2013, 24, 59-74.	0.0	2
1915	Overt and Relational Aggression and Impression Formation in Japanese University Students. Japanese Journal of Personality, 2007, 15, 290-300.	0.0	8
1916	AGGRESSIVE CONTENT OF HIGH SCHOOL STUDENTS' TV VIEWING. Psychological Reports, 2003, 93, 949.	0.9	16
1917	La violencia relacional en la adolescencia: un anÄ±lisis psicosocial. PsicologÃ±a Y Salud, 2018, 29, 103-113.	0.0	6
1918	AgresiÃ³n y victimizaciÃ³n: la percepciÃ³n del alumnado y factores asociados. Electronic Journal of Research in Educational Psychology, 2018, 16, 367.	0.2	6
1919	The Relations between Social Achievement Goals and Peer Relationship Quality of Adolescents: Mediating Effects of Prosociality and Aggression. Secondary Education Research, 2014, 62, 235-260.	0.2	1
1920	The Effectiveness of Cognitive-Behavioral Play Therapy on Externalizing Behavior Problems Among Street and Working Children. Iranian Rehabilitation Journal, 2017, 15, 359-366.	0.1	9
1921	The relations between parental psychological control and relational aggression: Mediating effects of social evaluative anxiety and anger-in. The Korea Journal of Youth Counseling, 2015, 23, 139-156.	0.0	4
1922	A Multitrait-multimethod Analysis of Aggressive Behaviors in Middle Childhood. Acta Psychologica Sinica, 2012, 43, 294-307.	0.4	9
1924	Assessment of Disruptive Behavior Disorders. Pediatric Annals, 2011, 40, 506-511.	0.3	2

#	ARTICLE	IF	CITATIONS
1925	Bullying in Senior Living Facilities: Perspectives of Long-Term Care Staff. <i>Journal of Gerontological Nursing</i> , 2017, 43, 34-41.	0.3	13
1926	Etude du lien entre cyberviolence et climat scolaire: enquête auprès des collégiens de l'Île de France. <i>Les Dossiers Des Sciences De L'Éducation</i> , 2015, , 69-90.	0.1	8
1927	Moving from Cyber-Bullying to Cyber-Kindness. , 0, , 62-83.		10
1928	Response to School Violence. <i>Advances in Early Childhood and K-12 Education</i> , 2016, , 210-233.	0.2	4
1929	Educational Disparities Among Marginalized Groups of Students. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 0, , 126-152.	0.1	2
1930	Moving from Cyber-Bullying to Cyber-Kindness. <i>Advances in Social Networking and Online Communities Book Series</i> , 0, , 256-277.	0.3	17
1931	Longitudinal Structural Equation Modeling of Internet Game and Aggression in Children. <i>Open Journal of Nursing</i> , 2015, 05, 426-436.	0.2	4
1932	Validation and Application of the French Version of the Aggressive Provocation Questionnaire: Gender and Age Differences in Aggression. <i>Psychology</i> , 2012, 03, 1035-1048.	0.3	4
1933	An Investigation of Psychological Adjustment Differences among Chinese College Students: From the Perspectives of Their Gender, Major and Grade. <i>Psychology</i> , 2015, 06, 2119-2124.	0.3	2
1935	Identification of School Bullies by Survey Methods. <i>Professional School Counseling</i> , 2006, 9, 305-313.	0.7	56
1936	Perceptions of Bullying and Associated Trauma During Adolescence. <i>Professional School Counseling</i> , 2008, 11, 179-188.	0.7	56
1937	RECOGNIZE: A Social Norms Campaign to Reduce Rumor Spreading in a Junior High School. <i>Professional School Counseling</i> , 2009, 12, 365-377.	0.7	10
1938	Middle School Students' Perceptions of Bullying. <i>Bulletin of the Council for Research in Music Education</i> , 2016, , 7-26.	0.5	3
1939	The Moral Judgment and Justification Reasoning in terms of Aggressive Behavior by 3, 4 and 5 Year Olds : The Relationship to Children's False Belief Understanding. <i>Adonghakoeji</i> , 2014, 35, 49-69.	0.0	2
1940	Effects of Preschool Children's Gender, Temperament, Emotional Regulation and Maternal Parenting Stress on Children's Overt Aggression and Relational Aggression. <i>Korean Journal of Human Ecology</i> , 2014, 23, 599-611.	0.0	9
1941	The Relationship Between Perceived Parental Bonding and Bullying: The Mediating Role of Empathy. <i>European Journal of Counselling Psychology</i> , 2013, 2, 1-16.	0.8	12
1942	Social-Psychological Profiles of Early Adolescents Involved in Bullying Activities. <i>International Journal of Criminology and Sociology (discontinued)</i> , 0, 1, 60-68.	2.0	9
1943	Effect of Interparental Conflict on Overt Aggression in Upper Elementary School Students: The Mediating Role of Parent-Child Conflict. <i>Family and Environment Research</i> , 2015, 53, 629-640.	0.1	2

#	ARTICLE	IF	CITATIONS
1944	The Mediating Effect of Narcissism on the Relationship between Paternal. Maternal Psychological Control, Over-Expectation, and Adolescent Aggression. Journal of the Korean Home Economics Association, 2010, 48, 67-76.	0.4	5
1945	Expression et r�gulation de la col�re: les effets d'un programme cognitif-comportemental appliqu� des adolescentes h�berg�es en centre de r�adaptation. Revue De Psycho�ducation, 0, 41, 209-229.	0.3	9
1946	Oppositional defiant- and conduct disorder-like problems: neurodevelopmental predictors and genetic background in boys and girls, in a nationwide twin study. PeerJ, 2014, 2, e359.	0.9	32
1947	The Relationship between Covert Narcissism and Relational Aggression in Adolescents: Mediating Effects of Internalized Shame and Anger Rumination. International Journal of Information and Education Technology, 2015, 5, 21-26.	0.9	10
1948	Early co-occurrence of peer victimization and aggression. Development and Psychopathology, 2023, 35, 257-273.	1.4	1
1949	�[Cyber]bullying is too strong a word�: Parental accounts of their children's experiences of online conflict and relational aggression. Media International Australia, 0, , 1329878X2110485.	1.6	1
1950	The PCL-R, PAI, and Rorschach as Predictors of Institutional Misconduct with Incarcerated Women. Women and Criminal Justice, 0, , 1-19.	0.7	0
1951	Bullying types and roles in early adolescence: Latent classes of perpetrators and victims. Journal of School Psychology, 2021, 89, 51-71.	1.5	20
1952	Muster und Erkl�rungen der direkten physischen und indirekten nichtphysischen Aggression im Kindesalter. , 2002, , 676-706.		1
1953	Patterns and Explanations of Direct Physical and Indirect Nonphysical Aggression in Childhood. , 2003, , 543-565.		1
1954	Reframing Violence Risk Assessment for Female Juvenile Offenders. Perspectives in Law & Psychology, 2004, , 195-210.	0.4	0
1955	Who Are the Victims?. , 2004, , 19-34.		2
1956	L�autisme: une forme extr�me du cerveau masculin?. Terrain, 2004, , 17-32.	0.0	3
1957	Selbst schuld und trotzdem aggressiv?. Zeitschrift Fuer Sozialpsychologie, 2005, 36, 133-141.	0.0	0
1958	Human Quantitative Genetics of Aggression. , 2005, , 20-37.		3
1959	ACCEPTANCE PATTERNS OF RETALIATORY AGGRESSION AMONG ADJUDICATED YOUTH BY SEX AND RACE. Psychological Reports, 2006, 99, 335.	0.9	0
1961	Peer Rejection in Everyday Life. , 2006, , 104-142.		6
1962	Study 1: Experimental Study of Violent Video Games With Elementary School and College Students. , 2007, , 61-77.		0

#	ARTICLE	IF	CITATIONS
1963	Risk Factor Illustrations. , 2007, , 120-130.		0
1964	New Findings and Their Implications. , 2007, , 133-141.		0
1965	Reducing Violent Video Game Effects. , 2007, , 160-164.		3
1966	Three Types of Aggressiveness and Positive and Negative Affect in Elementary School Children. Japanese Journal of Personality, 2007, 16, 47-55.	0.0	1
1967	2 Effects of Exposure to Violent Entertainment Media. , 2007, , 12-39.		0
1968	Violent Video Games: Background and Overview. , 2007, , 3-11.		0
1969	6 Study 3: Longitudinal Study With Elementary School Students. , 2007, , 95-119.		0
1970	5 Study 2: Correlational Study With High School Students. , 2007, , 78-84.		0
1971	The evolution of empathizing and systemizing: assortative mating of two strong systemizers and the cause of autism. , 2007, , .		3
1972	Social Skills Training. Medical Psychiatry, 2007, , 179-190.	0.2	1
1973	Physical and relational aggression in preschoolers: gender differences and links to language ability and social competence. Korean Journal of Early Childhood Education, 2008, 28, 95-111.	0.0	2
1974	Relationships Among Stress Coping Strategies, Emotion Regulation Ability, and Behavior Problems in Children from Low-income and Middle-income Families. Korean Journal of Human Ecology, 2008, 17, 1051-1063.	0.0	3
1975	Developing Relationships Between Autonomous Agents. , 2009, , 125-138.		2
1976	Evidence-Based Practice with Spoiled Children and Cyber-Bullies. , 2009, , 283-298.		0
1977	A study on the effects of social behaviors, and preschool adjustment on teacher-child relationships: A comparison between teacher and child perceptions. Korean Journal of Early Childhood Education, 2009, 29, 5-19.	0.0	4
1978	The effect of mothers'™ collective parenting values on preschoolers'™ aggressive and anxious behaviors: Marital satisfaction as a mediating variable. Family and Culture, 2009, 21, 21-39.	0.1	2
1980	Aggressiveness. , 2010, , 102-104.		0
1983	Title is missing!. The Annual Report of Educational Psychology in Japan, 2010, 49, 55-66.	0.3	2

#	ARTICLE	IF	CITATIONS
1984	Children's Aggressive/Prosocial Behaviors and Maternal Parenting Behaviors: Children's Emotional Regulation as Mediator. <i>Journal of the Korean Home Economics Association</i> , 2010, 48, 13-22.	0.4	5
1985	The Longitudinal Relationship between Depression and Aggression in Adolescents Adapting the Autoregressive Cross-lagged Model. <i>Korean Journal of Social Welfare</i> , 2010, 62, 161-185.	0.0	2
1987	The Influence of Maternal Love Withdrawal, Preschoolers' Emotional Regulation, Verbal Ability on Relational Aggression. <i>Journal of the Korean Home Economics Association</i> , 2010, 48, 15-22.	0.4	5
1989	The moderating effect of perceived emotional competence and anger control on the relation between inferiority feelings and aggression in adolescents. <i>Han'guk Simni Hakhoe Chi Kon'gang = the Korean Journal of Health Psychology</i> , 2010, 15, 725-746.	0.2	2
1990	Bullying and Lethal Acts of School Violence. , 2011, , 29-44.		0
1991	Disruptive Behaviors and Aggression. , 2011, , 143-149.		2
1992	Empirically-based typology of anger for children. <i>Japanese Journal of Research on Emotions</i> , 2011, 18, 163-172.	0.0	0
1993	A Meta-analysis of the Gender Differences and Variables Related to Overt and Relational Aggression in Children and Adolescents. <i>Adonghakoeji</i> , 2011, 32, 143-162.	0.0	10
1994	The Relations between Theory of Mind and Bullying / Defending Behaviors among Adolescents: Moderation effect of Callous-Unemotional Traits. <i>Asian Journal of Education</i> , 2011, 12, 147-169.	0.2	0
1995	Children's Relational and Overt Aggression in relation to their Negative Emotionality, Emotional Regulation, and Maternal Parenting Behaviors. <i>Korean Journal of Human Ecology</i> , 2011, 20, 927-940.	0.0	9
1996	Effects of Child, Day Care, and Home Variables on Physical and Relational Aggression of Preschool Children. <i>Journal of the Korean Home Economics Association</i> , 2011, 49, 111-120.	0.4	6
1997	Relationships among Social Evaluative Anxiety, Excessive Demand for Others' Approval, and The Subtypes of Relational Aggression in Early Adolescence. <i>The Korean Journal of Clinical Psychology</i> , 2011, 30, 985-1002.	0.3	4
1999	Effect of Relational Aggression on Depression of Nursing Home Residents -Focusing on Low-income Elderly-. <i>Korean Journal of Social Welfare Studies</i> , 2012, 43, 203-227.	0.1	2
2000	Trajectories of Relational Aggression in Preschool Children by the Latent Growth Curve Model. <i>Journal of Korean Home Management Association</i> , 2012, 30, 189-196.	0.2	2
2001	Multiple Mediated Effects of Emotion Regulation and Empathy in the Relation between Maternal Parenting and Bullying of Elementary School Students. <i>Korea Journal of Counseling</i> , 2012, 13, 385-400.	0.1	0
2002	Enhancing the Process of Resilience Through Effective Thinking. , 2013, , 481-503.		0
2004	The Influences of Sex and Social Information Interpretation on Children's Aggression. <i>Journal of Fisheries and Marine Sciences Education</i> , 2012, 24, 424-435.	0.0	0
2005	Analysis on Mediating Effects of Guilt between Impulsivity, Aggression, and Direct/Relational Bullying. <i>Korea Journal of Counseling</i> , 2012, 13, 2017-2032.	0.1	1

#	ARTICLE	IF	CITATIONS
2006	The Clusters of Interpersonal Relations Disposition and their Differences in Adolescent Behavioral Problems. Korea Journal of Counseling, 2012, 13, 1649-1662.	0.1	1
2007	Impact of media violence on aggressive attitude for adolescents. Health, 2013, 05, 2156-2161.	0.1	2
2008	Gerechtigkeitserleben und Sozialverhalten von SchÃ¼lerInnen. , 2013, , 73-92.		0
2009	The effects of nonviolent communication program for young children on childrenâ€™s peer competence and empathy. Korean Journal of Early Childhood Education, 2013, 33, 361-387.	0.0	1
2010	The Relationship of a Childâ€™s Need for Approval, Anxiety and Anger-in on a Childâ€™s Relational Aggression According to Gender. Family and Environment Research, 2013, 51, 219-228.	0.1	1
2011	The Mediating Effects of Executive Functions on the Relationships between Adolescent's ADHD Symptoms and Quality of Peer Relationships. The Korean Journal of Clinical Psychology, 2013, 32, 313-330.	0.3	5
2012	Violences entre pairsÃ: les filles se distinguent. Eduquer, 2013, , 33-47.	0.0	2
2013	The Interactive Effects of Mothers' Reactions and Children's Temperament on 3- to 6-Year-Olds' Aggression. Child Studies in Diverse Contexts, 2013, 3, 139-158.	0.1	0
2014	The Development and Evaluation of Effectiveness of Parentsâ€™ Training Programs for Bullies & Victims of School Violence. The Korea Journal of Youth Counseling, 2013, 21, 149-180.	0.0	0
2015	The Class Variables Influencing on Bystanding and Defending Behavior in Bullying : Focusing on Class Norms and Teacher's Supervision. The Korea Journal of Youth Counseling, 2013, 21, 225-246.	0.0	2
2016	Effects of Arts Activities Based on Plants on Psychological Well-Being and Aggression of Children. Journal of People Plants and Environment, 2014, 17, 1-7.	0.1	1
2017	The Influence of Mothers' Emotion Expressiveness and Children's Attributional Biases on Children's Aggressive Behavior : Gender Differences between Boys and Girls. Korean Journal of Childcare and Education, 2014, 10, 27-42.	0.1	1
2018	Mediating Effects of Depression on the relationship Peer Rejection Sensitivity and Peer Relationship Problems. Korean Journal of Elementary Education, 2014, 25, 55-74.	0.0	1
2020	The Mediating Effects of Irrational Beliefs in the Relationship between Covert Narcissism and Relational Aggression of Middle School Students. Korea Journal of Counseling, 2014, 15, 791-810.	0.1	3
2021	Trends and Issues in Aggression Intervention Programs from Early Childhood to Adolescence. Asian Journal of Education, 2014, 15, 141-169.	0.2	2
2022	The examination of gender differences in depression in connection with alexithymia, focusing on male depression. Magyar Pszichologiai Szemle, 2014, 69, 319-336.	0.1	0
2023	The Effect of Peer Relationship, Depression, and Aggression on Bullying and Victim among Boys and Girls. Family and Environment Research, 2014, 52, 213-228.	0.1	1
2024	The Effects of Individual Characteristics and Teacher-Child Conflictual Relationships on Young Childrenâ€™s Aggression. Family and Environment Research, 2014, 52, 229-241.	0.1	1

#	ARTICLE	IF	CITATIONS
2025	Bullying in Schools: Rates, Correlates and Impact on Mental Health. , 2015, , 185-205.		11
2026	The effects of parental psychological control and cognitive emotion regulation on relational aggression amongst middle school students. Studies on Korean Youth, 2014, 25, 233-258.	0.1	3
2027	The Relationships between Rejection Sensitivity and Victimization of Children: Mediating Effects of Self-Esteem, Social withdrawal and Inhibition. Korean Journal of Elementary Education, 2014, 25, 1-18.	0.0	0
2028	The Effects of the Teacher-Child Relationship and the Teacher's Psychological Control as Perceived by the Child on a Child's Aggression. Family and Environment Research, 2014, 52, 529-539.	0.1	2
2029	Violence tendencies of high school students: an examination in terms of exposure to violence, participation in sports and socio-demographic attributes. Educational Research and Reviews, 2015, 10, 29-35.	0.3	0
2030	A Positive Youth Development Approach to Bullying: Promoting Thriving and Reducing Problem Behaviors. Advancing Responsible Adolescent Development, 2015, , 249-272.	0.2	2
2031	Types of Aggression Among Kindergarten and Preschool Children of Mohr County/Fars Province in 2013-2014. International Journal of School Health, 2015, 2, .	0.2	1
2032	Acting Against Relational Aggression and Cyberbullying. , 2015, , 155-171.		0
2033	Le harcèlement et le cyberharcèlement en Espagne: typologie et diversité des pratiques de 2008 à 2011. Les Dossiers Des Sciences De L'Éducation, 2015, , 49-67.	0.1	1
2034	A Phenomenological Study on the Job Burnout Experience of Caregiving Workers of Long-term Care Institution. Korean Journal of Gerontological Social Welfare, 2015, null, 347-382.	0.2	0
2035	Development and Validation of Scale on Relational Aggression of Soldiers. Korea Journal of Counseling, 2015, 16, 455-471.	0.1	1
2036	A Study of Aggression and Delinquent Behavior - Focusing on Gender Difference and Change -. The Korean Journal of Woman Psychology, 2015, 20, 675-695.	0.2	3
2037	School Bullying and Students with Intellectual Disabilities. Advances in Psychology, Mental Health, and Behavioral Studies, 2016, , 33-53.	0.1	0
2038	Sibling Maltreatment. , 2016, , 1-11.		0
2039	Effects of Inexpressive Aggression on Depression in College Students: Cross Cultural Study between Japan and Russia. Psychology, 2016, 07, 1575-1586.	0.3	1
2040	How depression affects girls who experienced violence in home or at school: Using mixed model. Journal of the Korean Data and Information Science Society, 2016, 27, 101-110.	0.0	2
2041	The Development of Aggression During Adolescence: A Comparison of Trajectories between Poverty and Non-poverty Groups. Bogeon Sahoe Yeongu, 2016, 36, 89-117.	0.4	0
2042	A Structural Analysis on Early Adolescents' Bullying and Its Related Variables - focused on parental attachment, parental monitor, empathy, self - control -. Korea Journal of Counseling, 2016, 17, 399-418.	0.1	3

#	ARTICLE	IF	CITATIONS
2043	A study on difference in aggressive behaviour of adolescents boys and girls. Asian Journal of Home Science, 2016, 11, 15-21.	0.0	0
2044	Influence of Maternal Attachment on Adolescents' Adjustment as Perceived by Middle School Students: The Moderation Effect of Paternal Attachment. Adonghakoeji, 2016, 37, 27-38.	0.0	0
2045	ANAOKULUNA DEVAM EDEN AÇIKLARDI SERBEST VE HAREKETLİ OYUN DENEYİMLERİNİN AKRAN İZLENLERİNE ETKİSİNİN İNCELENMESİ. Fırat Üniversitesi Sosyal Bilimler Dergisi, 0, , .	0.1	1
2046	The Effects of Parental Psychological Control and Boys and Girls' Rejection Sensitivity on Relational Aggression in Elementary School Students. Adonghakoeji, 2016, 37, 31-46.	0.0	0
2047	Az iskolai zaklatás kiterjedése: az iskolai zaklatás és az osztályi légkör kapcsolatának vizsgálata 12-14 évesek körében. Magyar Pedagógia, 2017, 117, 257-274.	0.2	2
2048	Conduct Disorder. , 2017, , 499-527.		1
2049	A Qualitative Research of Relational Aggression of 4-year-olds' Play. Journal of Fisheries and Marine Sciences Education, 2017, 29, 242-256.	0.0	1
2050	Effects of Maternal Parenting Efficacy, Difficulties in Emotional Regulation, and Marital conflict on Male and Female Adolescents' aggression. The Korea Journal of Youth Counseling, 2017, 25, 225-246.	0.0	1
2051	Geschlechtsunterschiede. Springer-Lehrbuch, 2018, , 349-385.	0.1	0
2052	Comparación del desempeño social en niños con sordera profunda y audición normal, según distintos informantes. Electronic Journal of Research in Educational Psychology, 2017, 8, .	0.2	3
2053	A Comparative Study on the Relations between Social Context of Middle School Inclusive Class and Social Network Characteristics of Peers who nominated Students with Intellectual Disabilities. The Journal of Inclusive Education, 2017, 12, 45-68.	0.1	0
2054	Cyberspace Safety. , 2018, , 843-852.		0
2056	An Assessment of CPTED Principles in Relation to Bullying Behaviour. Advances in Applied Sociology, 2018, 08, 25-48.	0.1	3
2057	Study on School and Family Factors of Adolescent Aggressive Behavior. Advances in Psychology, 2018, 08, 337-242.	0.0	0
2058	Sibling Maltreatment. , 2018, , 3595-3606.		0
2059	How Help-Seeking Expectations Are Associated with Relational and Physical Victimization among Japanese Adolescents. Psychology, 2018, 09, 1412-1425.	0.3	1
2060	Stereotype, Vorurteile und Rassismus. Springer-Lehrbuch, 2018, , 115-139.	0.1	0
2061	The Longitudinal Effects of Preschoolers' Peer Interaction on Self-Control with Linguistic and Cognitive Abilities as Mediators: Focusing on Gender Differences. Family and Environment Research, 2018, 56, 133-144.	0.1	0

#	ARTICLE	IF	CITATIONS
2062	The Influence of Internalized shame on the Relational Aggression of Youth: The Mediating Effect of the Fear of Negative Evaluation. <i>The Korea Journal of Youth Counseling</i> , 2018, 26, 173-187.	0.0	0
2063	Research into the Relationship Between Mother's Parenting Attitude, Father's Parenting Involvement, and Child's Aggressiveness. <i>The Journal of Saramdaum Education</i> , 2018, 12, 69-94.	0.0	0
2064	Development of an Aggression Scale for Adolescents: Based on Ajzen's Theory of Planned Behavior. <i>Child Health Nursing Research</i> , 2018, 24, 484-495.	0.3	1
2065	CONCERNS ON ELDERLY CARE INSTITUTIONS AMONG CHINESE URBAN ELDERLY AND DIFFERENCES BETWEEN INDIVIDUALS. <i>AIJ Journal of Technology and Design</i> , 2018, 24, 1145-1148.	0.1	1
2066	Psihosocialne značilnosti učencev kot napovedniki različnih oblik medvrstniške viktimizacije in nasilnega vedenja. <i>Psiholoska Obzorja</i> , 0, , 171-186.	0.1	2
2067	Relational Aggressiveness in Adolescence: Relations With Emotional Awareness and Self-Control. <i>Psychologia Społeczna</i> , 2018, 13, .	1.8	0
2069	The effect of childhood adversity and genetic factors on male prisoners' aggression. <i>Advances in Psychological Science</i> , 2019, 27, 1344.	0.2	0
2071	Geschlechtstypisierung. <i>Springer-Lehrbuch</i> , 2019, , 221-237.	0.1	1
2072	Juridification and the Ungendering of School Bullying. <i>Young People and Learning Processes in School and Everyday Life</i> , 2019, , 127-139.	0.5	3
2073	Examining the Victim-Offender Overlap. <i>Advances in Early Childhood and K-12 Education</i> , 2019, , 246-266.	0.2	1
2074	Junior High School Students' Moral Judgments About Aggressive Behavior and Factors Underlying Those Judgments. <i>Japanese Journal of Educational Psychology</i> , 2019, 67, 87-102.	0.1	7
2075	Classification of Aggression and Social Withdrawal in Early Childhood and Its Associations with Peer Competence: Using Latent Profile Analysis. <i>Adonghakoeji</i> , 2019, 40, 151-163.	0.0	0
2077	A critical view of female aggression and the implications of gender, culture and a changing society: A Cook Islands perspective. <i>Journal of New Zealand and Pacific Studies</i> , 2019, 7, 201-217.	0.1	1
2078	Was ist Mobbing und wie kann man es erkennen?. , 2020, , 1-18.		1
2079	Toward the Dark Side: Temperament, Personality, and Genetics Related to Antisocial Behaviors. , 2020, , 193-213.		0
2080	Relational Aggression Victimization as a Predictor of Middle-School Girls' Self-Disclosure to Peers. <i>Violence and Victims</i> , 2020, 35, 54-67.	0.4	3
2082	Cold-Blooded and on Purpose: A Review of the Biology of Proactive Aggression. <i>Brain Sciences</i> , 2021, 11, 1412.	1.1	7
2083	Physical, Verbal, and Relational Aggression: The Role of Anger Management Strategies. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2022, 31, 65-82.	0.9	6

#	ARTICLE	IF	CITATIONS
2084	Relationship between preference for solitude and life satisfaction: the mediating role of mindfulness. <i>British Journal of Guidance and Counselling</i> , 0, , 1-15.	0.6	1
2085	Associations between multisystem stress reactivity and peer nominated aggression in early childhood vary by sex. <i>Development and Psychopathology</i> , 2020, 32, 1888-1898.	1.4	6
2086	School Bullying Among Students With Intellectual Disabilities. <i>Advances in Medical Diagnosis, Treatment, and Care</i> , 2020, , 40-62.	0.1	2
2087	Radicalisation djihadiste et discours victimaire sur les réseaux sociaux: de la victime au bourreau. <i>Argumentation Et Analyse Du Discours</i> , 2019, , .	0.1	2
2088	Latino Prosocial Development in the Rural U.S.. <i>National Symposium on Family Issues</i> , 2020, , 237-251.	0.2	0
2089	Potential Causes of Mass School Shooting Incidents. , 2020, , 176-192.		1
2090	School Bullying and Students with Intellectual Disabilities. , 2020, , 368-389.		0
2091	The Vantage Point of a Victim. , 2020, , 143-178.		1
2092	Sex, Sexual Orientation, Gender Identity, and Gender Expression: Definitions and Implications for Marginalization. <i>Springer Series on Child and Family Studies</i> , 2020, , 55-67.	0.5	0
2093	Gender Difference and Bullying among Secondary School Students in Palestine. <i>Open Journal of Depression</i> , 2020, 09, 95-100.	0.2	2
2094	Perceived Parental Warmth, Peer Perpetration, and Peer Victimization: Unraveling Within-Child Associations from Between-Child Differences. <i>Prevention Science</i> , 2022, 23, 295-305.	1.5	2
2095	How personality affects reaction. A mental health behavioral insight review during the Pandemic. <i>Current Psychology</i> , 2023, 42, 8644-8665.	1.7	8
2096	How Can We Help?. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 0, , 259-274.	0.2	1
2097	Response to School Violence. , 0, , 941-963.		0
2098	Internet Safety. , 0, , 289-314.		0
2099	Current perspectives on conduct disorder. <i>Current Psychiatry Reports</i> , 1996, 8, 59-72.	2.1	2
2100	Mapping the Terrain of Aggression Within the Workplace Context. <i>Research on Emotion in Organizations</i> , 2014, , 111-136.	0.1	0
2101	Preventive Intervention Targeting Precursors. , 2006, , 307-326.		0

#	ARTICLE	IF	CITATIONS
2105	Illinois Zorbalık, Kavga ve Maayduriyet -IÅSeÅYinin (IZKMÅ-) TÅ¼rkÅŞeye Uyarlama Å¼alÅYmasÅ±. OPUS Uluslararası Toplum AraYtırmalar Dergisi, 2020, 16, 1-1.	0.3	0
2106	Effects of Key2Teach on studentsâ€™ externalising and social-emotional problem behaviours, mediated by the teacher-student relationship. Emotional and Behavioural Difficulties, 2020, 25, 304-320.	0.7	3
2107	The Impact of Parental Factors on Physical Aggression Perpetration among Turkish Urban Adolescents: The Mediating Role of Beliefs Supporting Aggression. Violence and Victims, 2021, 36, 132-156.	0.4	0
2108	Sex (similarities and) differences in friendship jealousy. Evolution and Human Behavior, 2022, 43, 97-106.	1.4	7
2109	Brand bullying: from stressing to expressing. Qualitative Market Research, 2021, ahead-of-print, .	1.0	1
2111	Balancing Skills and Challenges: Exploring the Concept of Relational Engagement in Combined Group and One-On-One Mentoring for Adolescent Girls. Teachers College Record, 2014, 116, 146-165.	0.4	0
2112	Teacher trainees' experiences with and beliefs about responding to students' challenging life events. Teaching and Teacher Education, 2022, 111, 103603.	1.6	4
2113	Does adolescentsâ€™ Internet addiction trigger depressive symptoms and aggressive behavior, or vice versa? The moderating roles of peer relationships and gender. Computers in Human Behavior, 2022, 129, 107143.	5.1	15
2114	Diferencias por sexo y edad en afrontamiento infantil del estrÃ©s cotidiano. Electronic Journal of Research in Educational Psychology, 2017, 10, 95-110.	0.2	5
2115	Disruptive Behavior Disorders. , 2018, , .		1
2116	The Intent Behind Bullying: an Application and Expansion of the Theory of Planned Behaviour. Contemporary School Psychology, 2023, 27, 411-425.	0.9	2
2117	Popularity According to Emerging Adults: What is it, and How to Acquire it. Emerging Adulthood, 2023, 11, 331-345.	1.4	3
2119	You can't sit with usâ€¦just kidding! An investigation into the association between empathy and prosocial teasing. Psychology in the Schools, 0, , .	1.1	2
2120	â€˜Genderâ€™ in workplace bullying: A phenomenological study on nurses. Journal of Nursing Management, 2022, 30, 1700-1712.	1.4	4
2121	Prosocial Behavior and Teachersâ€™ Attitudes Towards Bullying on Peer Victimization Among Middle School Students: Examining the Cross-Level Moderating Effect of Classroom Climate. School Psychology Review, 0, , 1-14.	1.8	5
2122	Associations between social behaviors and experiences with neural correlates of implicit emotion regulation in middle childhood. Neuropsychopharmacology, 2022, 47, 1169-1179.	2.8	2
2123	Balancing Skills and Challenges: Exploring the Concept of Relational Engagement in Combined Group and One-On-One Mentoring for Adolescent Girls. Teachers College Record, 2014, 116, 146-165.	0.4	1
2125	Foreign Interference and Social Media Networks: A Relational Approach to Studying Contemporary Russian Disinformation. Journal of Global Security Studies, 2022, 7, .	0.5	2

#	ARTICLE	IF	CITATIONS
2126	Health effects of children's witnessing of elder abuse: Evidence from six major cities in China. <i>Health and Social Care in the Community</i> , 2022, , .	0.7	0
2127	An Examination of the Associations Among Teacher Secondary Traumatic Stress, Teacher-Student Relationship Quality, and Student Socio-Emotional Functioning. <i>School Mental Health</i> , 2022, 14, 213-224.	1.1	8
2128	The development of forms and functions of aggression during early childhood: A temperament-based approach. <i>Development and Psychopathology</i> , 2023, 35, 941-957.	1.4	9
2129	Peer gender and mental health. <i>Journal of Economic Behavior and Organization</i> , 2022, 197, 643-659.	1.0	6
2130	Cumulative risk and school bullying experiences: Effects of moral disengagement and gender. <i>Journal of Psychology in Africa</i> , 2021, 31, 609-614.	0.3	1
2131	Informal Status Among Adolescents: A Literature Review. <i>Corvinus Journal of Sociology and Social Policy</i> , 2021, , 139-175.	0.2	1
2132	Understanding for Which Students and Classes a Socio-Ecological Aggression Prevention Program Works Best: Testing Individual Student and Class Level Moderators. <i>Journal of Youth and Adolescence</i> , 2022, 51, 225-243.	1.9	1
2133	Cyber Exploitation through Cybercrimes & Challenges. , 2021, , .		0
2134	Honor-endorsing women and relational aggression: Evidence for the presence of feminine aggression norms in southern U.S. women. <i>Personality and Individual Differences</i> , 2022, 194, 111668.	1.6	6
2135	How Theoretical Frameworks Inform the Understanding of the Relationship Between Gender and Cyberbullying. , 2022, , 231-242.		0
2136	Civility in Social Spaces. , 2022, , 80-94.		0
2137	Cyberbullying and Family Communication Theory and Research. <i>Advances in Linguistics and Communication Studies</i> , 2022, , 200-217.	0.2	0
2138	Systematic Review and Meta-analysis: Psychosocial Treatments for Disruptive Behavior Symptoms and Disorders in Adolescence. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2023, 62, 169-189.	0.3	3
2139	Survey of secondary youth on relational aggression: impact of bullying, social status, and attitudes. <i>Preventing School Failure</i> , 2022, 66, 285-295.	0.4	3
2140	Examining effortful control as a moderator in the association of negative parenting and aggression among Hong Kong Chinese preschoolers. <i>Early Education and Development</i> , 2023, 34, 842-861.	1.6	3
2143	Patterns of Elementary School Students' Bullying Victimization: Roles of Family and Individual Factors. <i>Journal of Interpersonal Violence</i> , 2023, 38, 2410-2431.	1.3	2
2144	The Effect of Child Abuse and Neglect on Trajectories of Depressive Symptoms and Aggression in Korean Adolescents: Exploring Gender Differences. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 6160.	1.2	2
2145	Parental Mediation and Cyberbullying: A Narrative Literature Review. <i>Marriage and Family Review</i> , 2022, 58, 495-530.	0.7	6

#	ARTICLE	IF	CITATIONS
2146	Parental Management of Adolescents' Peer Relationships in Ghana and the United States. <i>Journal of Genetic Psychology</i> , 2022, 183, 465-481.	0.6	1
2147	Examining the Victim-Offender Overlap. , 2022, , 301-321.		0
2148	Interpersonal predictors of loneliness in Japanese children: variable- and person-centered approaches. <i>BMC Psychology</i> , 2022, 10, .	0.9	0
2149	Using the social information processing model to understand gender differences in the manifestation and frequency of aggression. <i>Aggression and Violent Behavior</i> , 2022, 66, 101766.	1.2	1
2150	Investigating the relationship between bullying involvement and self-harmful thoughts and behaviour in young people: A systematic review. <i>Journal of Affective Disorders</i> , 2022, 315, 234-258.	2.0	3
2151	Does emotional intelligence play a role in teachers' likelihood of intervening in students' indirect bullying? A preliminary study. <i>Teaching and Teacher Education</i> , 2022, 119, 103851.	1.6	1
2154	Definitions of Violence and Aggression. , 2022, , 3-33.		0
2155	Sarcastic and Deviant Trolling in Turkey: Associations With Dark Triad and Aggression. <i>Social Media and Society</i> , 2022, 8, 205630512211260.	1.5	4
2156	Self-esteem and adolescent bullying/cyberbullying and victimization/cybervictimization behaviours: A person-oriented approach. <i>Europe's Journal of Psychology</i> , 2022, 18, 249-261.	0.6	3
2158	Adaptation and validation of BullyHARM-China—a Chinese version of the Bullying, Harassment, and Aggression Receipt Measure. <i>School Psychology International</i> , 0, , 014303432211239.	1.1	0
2159	She's better at this, he's better at that. Gender role stereotypes in humanoid robots. , 2022, , .		1
2160	Are you looking at me? A longitudinal vignette study of adolescent appearance rejection sensitivity and coping with peer evaluation. <i>Body Image</i> , 2022, 43, 253-263.	1.9	0
2161	A Systematic Review of Characteristics of Students With Emotional Disturbance in Special Education Research. <i>Remedial and Special Education</i> , 0, , 074193252211258.	1.7	3
2162	Racial Microaggressions and Anti-Racism: A Review of the Literature With Implications for School-Based Interventions and School Psychologists. <i>School Psychology Review</i> , 2024, 53, 1-16.	1.8	4
2164	Gender Development. , 2022, , .		0
2165	Developmental pathways from prenatal substance exposure to reactive aggression. <i>Journal of Applied Developmental Psychology</i> , 2022, 83, 101474.	0.8	0
2166	Trait Aggression is Reflected by a Lower Temporal Stability of EEG Resting Networks. <i>Brain Topography</i> , 0, , .	0.8	4
2167	Parental Attachment Security and Adolescents' Relational Aggression. , 2022, , 1-25.		0

#	ARTICLE	IF	CITATIONS
2168	The association between peer rejection and aggression types: A meta-analysis. <i>Child Abuse and Neglect</i> , 2023, 135, 105974.	1.3	4
2169	Women, Bullying, and the Construction Industry: A Story of Veiled Gender Dynamics. , 2022, , 47-76.		1
2170	Gender role stereotypes at work in humanoid robots. <i>Behaviour and Information Technology</i> , 2023, 42, 316-327.	2.5	4
2171	The relationships between cybervictimization and depression among adolescents: A scoping review based on Scopus database. <i>Vulnerable Children and Youth Studies</i> , 0, , 1-15.	0.5	0
2172	Bidirectional associations between self-esteem and relational aggression from 5th to 11th grade. <i>European Journal of Personality</i> , 2024, 38, 123-140.	1.9	0
2173	The interconnected school context: Meta-analyses of the associations between peer aggression involvement and teacher-student relationship closeness. <i>School Psychology International</i> , 2023, 44, 396-446.	1.1	2
2174	Deviant peer affiliation, parent involvement, and aggressive behaviors of rural children in China. <i>Journal of Research on Adolescence</i> , 2023, 33, 469-479.	1.9	0
2175	Bullying and Autism Spectrum Disorder: Teacher Perspectives and the Role of the Speech-Language Pathologist. <i>Perspectives of the ASHA Special Interest Groups</i> , 2022, 7, 2088-2103.	0.4	0
2176	Developing student wellbeing and resilience using a group process. , 2008, 25, 82-90.		6
2177	Association Between 24-Hour Movement Guideline and Physical, Verbal, and Relational Forms of Bullying Among Chinese Adolescents. <i>Asia-Pacific Journal of Public Health</i> , 2023, 35, 168-174.	0.4	7
2178	Peer Community and Teacher Closeness as Moderators of the Association Between Peer Status and Aggression. <i>Journal of Early Adolescence</i> , 2023, 43, 1043-1070.	1.1	4
2179	Childhood psychological abuse and relational aggression among adolescents: A moderated chain mediation model. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	2
2180	The Mediations of Family Cohesion and Adaptability between Adolescents'™ Exposure to Violent Video Games and Aggressiveness. <i>Advances in Psychology</i> , 2023, 13, 305-313.	0.0	0
2181	Differential Associations Between Perceived Containment and the Forms of Proactive and Reactive Functions of Aggression Among Elementary School-Age Youth. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2023, 32, 1763-1778.	0.9	0
2183	IMR " 7th INDAM CONFERENCE PAPER: Narcissus walking the extra mile: A moderated mediation model. <i>IIMB Management Review</i> , 2023, 35, 307-316.	0.7	1
2184	Aggressive behavior in adolescent: The importance of biopsychosocial predictors among secondary school students. <i>Frontiers in Public Health</i> , 0, 11, .	1.3	1
2185	Artificial intelligence to manage workplace bullying. <i>Journal of Business Research</i> , 2023, 160, 113813.	5.8	2
2186	Narrative processing and the forms and functions of aggressive behavior. <i>Narrative Inquiry</i> , 0, , .	0.5	0

#	ARTICLE	IF	CITATIONS
2187	Autonomic nervous system reactivity to emotion and childhood trajectories of relational and physical aggression. <i>Development and Psychopathology</i> , 0, , 1-18.	1.4	0
2188	The Influence of Relational Aggression and Attachment Insecurity on Sexual Dissatisfaction: Using the Actor-Partner Interdependence Mediation Model. <i>Contemporary Family Therapy</i> , 2024, 46, 37-51.	0.6	0
2189	Examining the Roles of Prior Victimization, Perpetrator Identity and the Correlates of Female Rape Myth Acceptance Among Indian Females. <i>Archives of Sexual Behavior</i> , 0, , .	1.2	0
2190	Vicarious Social Defeat Increases Conditioned Rewarding Effects of Cocaine and Ethanol Intake in Female Mice. <i>Biomedicines</i> , 2023, 11, 502.	1.4	4
2191	What Works for Whom? Evaluating Patterns and Mechanisms of Change Among Bullies, Victims, and Bully-Victims Participating in a School-Based Prevention Program. <i>International Journal of Bullying Prevention</i> , 0, , .	1.3	1
2192	Are there negative cycles of peer victimization and rejection sensitivity? Testing ri-CLPMs in two longitudinal samples of young adolescents. <i>Development and Psychopathology</i> , 0, , 1-13.	1.4	1
2193	Relational Aggression in Adolescents Across Different Cultural Contexts: A Systematic Review of the Literature. <i>Adolescent Research Review</i> , 2023, 8, 457-480.	2.3	3
2194	Enhancing the Process of Resilience Through Effective Thinking. , 2023, , 427-449.		0
2195	Bullying Victimization and Suicidal Behavior among adolescents in 28 Countries and Territories: A Moderated Mediation Model. <i>Journal of Adolescent Health</i> , 2023, 73, 110-117.	1.2	9
2196	Understanding young people's experiences and perceptions of relational bullying: A qualitative study. <i>British Journal of Child Health</i> , 2023, 4, 19-28.	0.1	0
2197	Geschlecht, sexuelle Orientierung, Geschlechtsidentität und Geschlechtsausdruck: Definitionen und Auswirkungen auf die Marginalisierung. , 2023, , 61-75.		0
2198	Process of Escalating Robot Abuse in Children. <i>International Journal of Social Robotics</i> , 0, , .	3.1	0
2199	Chinese Adolescentsâ€™ Perceptions of Aggressive Peers: The Roles of Gender and Cultural Values. <i>Journal of Interpersonal Violence</i> , 0, , 088626052311657.	1.3	0
2203	Defining Aggression: Form and Function. <i>Autism and Child Psychopathology Series</i> , 2023, , 791-810.	0.1	1
2206	Indirect Aggression: Intrasexual Competition. , 2023, , 1-5.		0
2213	Parental Attachment Security and Adolescentsâ€™ Relational Aggression. , 2023, , 431-455.		0
2216	Mental Health and Emotion Regulation in At-Risk Adolescents. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2023, , 233-254.	0.1	0
2218	Female Offenders and Popular Discourse: Examining the Evidence. , 2023, , 39-55.		0

#	ARTICLE	IF	CITATIONS
2234	Geschlechtsunterschiede. , 2024, , 401-445.		0