

Relational Aggression, Gender, and Social-Psychologica

Child Development

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Citation Report

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1	Moral reasoning, classroom behavior, and sociometric status among elementary school children.. Developmental Psychology, 1994, 30, 633-638.	1.2	24
2	A review and reformulation of social information-processing mechanisms in children's social adjustment.. Psychological Bulletin, 1994, 115, 74-101.	5.5	4,101
3	Predicting the longitudinal course associated with aggressive-rejected, aggressive (nonrejected), and rejected (nonaggressive) status. Development and Psychopathology, 1995, 7, 669-682.	1.4	138
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5	Cognitive Problem Solving and Aggressive Behavior among Children. Families in Society, 1996, 77, 19-32.	0.6	16
6	Gender Differences in Children's Normative Beliefs about Aggression: How Do I Hurt Thee? Let Me Count the Ways. Child Development, 1996, 67, 1003.	1.7	316
7	Relational Aggression, Overt Aggression, and Friendship. Child Development, 1996, 67, 2328.	1.7	259
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9	Gender and aggression II: Personal aggressiveness. Sex Roles, 1996, 35, 27-42.	1.4	52
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18	Relational and overt aggression in preschool.. Developmental Psychology, 1997, 33, 579-588.	1.2	588
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23	Models of the self: Self-construals and gender.. <i>Psychological Bulletin</i> , 1997, 122, 5-37.	5.5	2,006
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1882	Three-Year-Old Children Detect Social Exclusion in Third-Party Interactions. <i>Journal of Cognition and Development</i> , 2017, 18, 515-529.	0.6	3
1883	Reconceptualising Relational Aggression as Strategic Communication: Girls, Goals, and Their Peer Groups. <i>Educational and Developmental Psychologist</i> , 2017, 34, 78-91.	0.4	0
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1886	Methodological Choices in Peer Nomination Research. <i>New Directions for Child and Adolescent Development</i> , 2017, 2017, 21-44.	1.3	66
1887	Patterns of peer- and teacher-rated aggression, victimization, and prosocial behavior in an urban, predominantly African American preadolescent sample: Associations with peer-perceived characteristics. <i>Journal of School Psychology</i> , 2017, 65, 83-101.	1.5	12
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1890	Atypical antipsychotics for disruptive behaviour disorders in children and youths. <i>The Cochrane Library</i> , 2017, 2017, CD008559.	1.5	65
1891	Autistic girls and school exclusion: Perspectives of students and their parents. <i>Autism and Developmental Language Impairments</i> , 2017, 2, 239694151770617.	0.8	50
1892	The Role of Forms of Traumatic Exposure in Relational and Physical Aggression Perpetrated by Incarcerated Men and Women. <i>Victims and Offenders</i> , 2017, 12, 610-623.	1.0	1
1893	Body image and peer relationships: Unique associations of adolescents' social status and competence with peer- and self-reported appearance victimization. <i>Journal of Adolescence</i> , 2017, 61, 131-140.	1.2	13
1894	Brief Report: Does Gender Matter in Intervention for ASD? Examining the Impact of the PEERS [®] Social Skills Intervention on Social Behavior Among Females with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2282-2289.	1.7	34
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1896	Adolescent Communal Narcissism and Peer Perceptions. <i>Journal of Personality</i> , 2017, 85, 782-792.	1.8	21
1897	Adolescents' experience of parental psychological caregiving and neglect: Construct development.. <i>American Journal of Orthopsychiatry</i> , 2017, 87, 326-336.	1.0	8
1898	Unanimous versus partial rejection: How the number of excluders influences the impact of ostracism in children. <i>Aggressive Behavior</i> , 2017, 43, 190-203.	1.5	14
1899	The effects of peer relational victimization on social cognition. <i>Journal of Social and Personal Relationships</i> , 2017, 34, 984-1006.	1.4	15
1900	Executive Functioning and Engagement in Physical and Relational Aggression among Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 899-910.	3.5	25
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1902	Bullying and Suicidal Behavior During Adolescence: A Developmental Perspective. <i>Adolescent Research Review</i> , 2017, 2, 77-97.	2.3	28
1903	Early Risk Predictors of Girls' Indirect Aggression from Childhood to Early Adolescence in an At-Risk Sample. <i>Sex Roles</i> , 2017, 76, 175-187.	1.4	2
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1905	Why Do Some People Become Addicted to Digital Games More Easily? A Study of Digital Game Addiction from a Psychosocial Health Perspective. <i>International Journal of Human-Computer Interaction</i> , 2017, 33, 199-214.	3.3	48
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1908	Female Dominance in Human Groups. <i>Social Psychological and Personality Science</i> , 2017, 8, 209-218.	2.4	8
1909	An ecological path model of use of violence among African American adolescents. <i>Child and Youth Services</i> , 2017, 38, 24-52.	0.6	4
1910	Evaluating social defeat as a model for psychopathology in adult female rodents. <i>Journal of Neuroscience Research</i> , 2017, 95, 763-776.	1.3	36
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1912	Who runs away from home and why? How families, schools, and bullying influence youth runaways. <i>Sociology Compass</i> , 2017, 11, e12537.	1.4	1
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1914	A Review of Developmental Studies on Children in Infancy, Early, and Middle Childhood.: The Annual Report of Educational Psychology in Japan, 2017, 56, 8-23.	0.3	3
1915	Effects of Self-esteem and Gender on Aggressive Behavior among Adolescents. <i>Journal of Psychology</i> , 2017, 8, 61-67.	0.2	2
1916	Development of Self-Report Proactive and Reactive Aggressiveness Scales for University Students (SPRAS-U) :. <i>Japanese Journal of Educational Psychology</i> , 2017, 65, 248-264.	0.1	6
1918	Respiratory Sinus Arrhythmia Activity Predicts Internalizing and Externalizing Behaviors in Non-referred Boys. <i>Frontiers in Psychology</i> , 2017, 8, 1496.	1.1	16
1919	Parenting, Peer Relationships, Academic Self-efficacy, and Academic Achievement: Direct and Mediating Effects. <i>Frontiers in Psychology</i> , 2017, 8, 2120.	1.1	53
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1923	Intrasexual Competition Among Beauty Pageant Contestants. , 2017, , .		0
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1931	Bullying Victimization Among Chinese Middle School Students: The Role of Family Violence. <i>Journal of Interpersonal Violence</i> , 2018, 33, 1958-1977.	1.3	23
1932	It's more than skin-deep: The relationship between social victimization and telomere length in adolescence. <i>Aggressive Behavior</i> , 2018, 44, 337-347.	1.5	10
1933	Social Costs for Wannabes: Moderating Effects of Popularity and Gender on the Links between Popularity Goals and Negative Peer Experiences. <i>Journal of Youth and Adolescence</i> , 2018, 47, 1894-1906.	1.9	7
1934	Chinese pre-service teachers' beliefs about hypothetical children's social withdrawal and aggression: Comparisons across years of teacher education. <i>Teaching and Teacher Education</i> , 2018, 71, 366-375.	1.6	4
1935	A Multimethodological Study of Preschoolers' Preferences for Aggressive Television and Video Games. <i>Journal of Genetic Psychology</i> , 2018, 179, 156-169.	0.6	5
1936	Multidimensionality of Youth Psychopathic Traits: Validation and Future Directions. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 86-92.	0.7	12
1937	Development of a measure of adolescents' online prosocial behavior. <i>Journal of Children and Media</i> , 0, , 1-17.	1.0	15
1938	The relationship between peer victimization, cognitive appraisals, and adjustment: A systematic review. <i>Journal of School Violence</i> , 2018, 17, 451-471.	1.1	22
1939	Early risk pathways to physical versus relational peer aggression: The interplay of externalizing behavior and corporal punishment varies by child sex. <i>Aggressive Behavior</i> , 2018, 44, 209-220.	1.5	13
1940	Children's hostile intent attributions and emotional distress: What do parents perceive?. <i>Aggressive Behavior</i> , 2018, 44, 98-108.	1.5	4
1941	Family poly-victimization and cyberbullying among adolescents in a Chinese school sample. <i>Child Abuse and Neglect</i> , 2018, 77, 180-187.	1.3	76
1942	Hostile attribution bias and aggression in children and adolescents: A systematic literature review on the influence of aggression subtype and gender. <i>Aggression and Violent Behavior</i> , 2018, 39, 25-32.	1.2	86
1943	Childhood Bullying, Paranoid Thinking and the Misappraisal of Social Threat: Trouble at School. <i>School Mental Health</i> , 2018, 10, 26-34.	1.1	19
1944	Relation between internalizing behaviors, externalizing behaviors, and peer victimization among children with and without ADHD. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2018, 10, 209-222.	1.7	13
1945	Friendship Selection and Influence Processes for Physical Aggression and Prosociality: Differences between Single-Sex and Mixed-Sex Contexts. <i>Sex Roles</i> , 2018, 78, 625-636.	1.4	12
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1948	Classroom-Level Differences in Child-Level Bullying Experiences: Implications for Prevention and Intervention in School Settings. <i>Journal of the Society for Social Work and Research</i> , 2018, 9, 23-48.	0.9	9
1951	Predicting dating behavior from aggression and self-perceived social status in adolescence. <i>Aggressive Behavior</i> , 2018, 44, 372-381.	1.5	62
1952	Mapping the Growth of Heterogeneous Forms of Externalizing Problem Behavior Between Early Childhood and Adolescence: A Comparison of Parent and Teacher Ratings. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 935-950.	3.5	10
1953	"You Still Got to See Where She's Coming From": Using Photovoice to Understand African American Female Adolescents' Perspectives on Sexual Risk. <i>Journal of Early Adolescence</i> , 2018, 38, 12-27.	1.1	4
1954	Examining the Concurrent Validity of the Trauma Symptoms Checklist for Children. <i>Research on Social Work Practice</i> , 2018, 28, 882-890.	1.1	4
1955	The impact of chronic stress during adolescence on the development of aggressive behavior: A systematic review on the role of the dopaminergic system in rodents. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 91, 187-197.	2.9	21
1956	A cross-cultural analysis of the relations of physical and relational aggression with peer victimization. <i>International Journal of Behavioral Development</i> , 2018, 42, 132-142.	1.3	12
1957	Relational aggression among boys: blind spots and hidden dramas. <i>Gender and Education</i> , 2018, 30, 396-409.	1.1	19
1958	Do not overlook lonely children. <i>Journal of Social and Personal Relationships</i> , 2018, 35, 956-976.	1.4	4
1959	Development of aggression. <i>Current Opinion in Psychology</i> , 2018, 19, 17-21.	2.5	31
1960	Friendship motivations, challenges and the role of masking for girls with autism in contrasting school settings. <i>European Journal of Special Needs Education</i> , 2018, 33, 302-315.	1.5	80
1961	Where does cyberbullying fit? A comparison of competing models of adolescent aggression.. <i>Psychology of Violence</i> , 2018, 8, 31-42.	1.0	18
1962	Caregivers' Advice and Children's Bystander Behaviors During Bullying Incidents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, S329-S340.	2.2	11
1963	Adolescent friendship challenges in a digital context. <i>Convergence</i> , 2018, 24, 269-288.	1.6	8
1964	The personality context of relational aggression: A Five-Factor Model profile analysis.. <i>Personality Disorders: Theory, Research, and Treatment</i> , 2018, 9, 228-238.	1.0	12
1965	Testing a Higher Order Model of Internalizing and Externalizing Behavior: The Role of Aggression Subtypes. <i>Child Psychiatry and Human Development</i> , 2018, 49, 20-32.	1.1	7
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1968	Hit, Robbed, and Put Down (but not Bullied): Underreporting of Bullying by Minority and Male Students. <i>Journal of Youth and Adolescence</i> , 2018, 47, 619-635.	1.9	42
1969	Authenticity in friendships and well-being in adolescence. <i>Social Development</i> , 2018, 27, 140-153.	0.8	15
1970	Loneliness and Social Internet Use: Pathways to Reconnection in a Digital World?. <i>Perspectives on Psychological Science</i> , 2018, 13, 70-87.	5.2	350
1971	Testing a Bifactor Model of Relational and Physical Aggression in Early Childhood. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 93-106.	0.7	11
1972	Longitudinal reciprocity between theory of mind and aggression in middle childhood. <i>International Journal of Behavioral Development</i> , 2018, 42, 257-266.	1.3	12
1973	Parental mediation of US youths' exposure to televised relational aggression. <i>Journal of Children and Media</i> , 2018, 12, 192-210.	1.0	6
1974	Examining the Influence of Relational Aggression on Sexual Satisfaction With Attachment Behaviors as a Potential Mediator. <i>Journal of Sex and Marital Therapy</i> , 2018, 44, 425-437.	1.0	7
1975	Burn! How implicit and explicit attitudes predict early adolescents' "hot sauce" aggression toward classroom peers. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 423-432.	0.7	4
1976	Peer Victimization during Middle Childhood as a Marker of Attenuated Risk for Adult Arrest. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 57-65.	3.5	9
1977	Global and contingent self-esteem as moderators in the relations between adolescent narcissism, callous-unemotional traits, and aggression. <i>Personality and Individual Differences</i> , 2018, 123, 1-5.	1.6	11
1978	Associations between adolescent boys' and girls' psychological adjustment and behaviour in school. <i>Educational Psychology</i> , 2018, 38, 502-512.	1.2	1
1979	The effect of marital and migrant status on the psychological distress of low socioeconomic mothers and their children in Israel. <i>Children and Youth Services Review</i> , 2018, 95, 254-262.	1.0	0
1980	The Making of Violent Extremists. <i>Review of General Psychology</i> , 2018, 22, 107-120.	2.1	84
1982	Children Who Bully or Are Bullied. , 0, , 560-574.		0
1983	Childhood Bullying and Labor Market Outcomes in The United States. <i>Atlantic Economic Journal</i> , 2018, 46, 313-335.	0.3	4
1984	Mediating pathways from childhood ADHD to adolescent tobacco and marijuana problems: roles of peer impairment, internalizing, adolescent ADHD symptoms, and gender. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1083-1093.	3.1	12
1985	Violent interpersonal trauma predicts aggressive thoughts and behaviors towards self and others: findings from the National Comorbidity Survey-Adolescent Supplement. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2018, 53, 1361-1370.	1.6	7

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1988	Past-year relational victimization is associated with a blunted neural response to rewards in emerging adults. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 1259-1267.	1.5	21
1989	Wellness Efforts for Autistic Women. <i>Current Developmental Disorders Reports</i> , 2018, 5, 207-216.	0.9	11
1990	A Review of the Academic and Psychological Impact of the Transition to Secondary Education. <i>Frontiers in Psychology</i> , 2018, 9, 1482.	1.1	102
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1994	The examination of authoritarian parenting styles, specific forms of peer-victimization, and reactive aggression in Hong Kong Youth. <i>School Psychology International</i> , 2018, 39, 378-399.	1.1	8
1995	Children's mental health and its predictors in kinship and non-kinship foster care: A systematic review. <i>Children and Youth Services Review</i> , 2018, 89, 243-262.	1.0	30
1996	Peer Rejection and Internalizing Behavior: The Mediating Role of Peer Victimization in Preschool. <i>Journal of Genetic Psychology</i> , 2018, 179, 198-206.	0.6	6
1998	Longitudinal Associations Between Sibling Relational Aggression and Adolescent Adjustment. <i>Journal of Youth and Adolescence</i> , 2018, 47, 2100-2113.	1.9	8
1999	Issues in the assessment of bullying: Implications for conceptualizations and future directions. <i>Aggression and Violent Behavior</i> , 2018, 41, 108-118.	1.2	26
2000	The association between peer network centrality and aggression is moderated by moral disengagement. <i>Aggressive Behavior</i> , 2018, 44, 571-580.	1.5	8
2001	Health correlates, addictive behaviors, and peer victimization among adolescents in China. <i>World Journal of Pediatrics</i> , 2018, 14, 454-460.	0.8	17
2002	Crossing Boundaries: Organizational Citizenship Behavior and Protecting Students from Bullying. <i>Elementary School Journal</i> , 2018, 119, 52-72.	0.9	1
2003	Social-Cognitive Processes in the Development of Antisocial and Violent Behavior. , 0, , 259-277.		0
2004	Developmental Processes of Resilience and Risk for Aggression and Conduct Problems. , 0, , 345-365.		0
2005	The Role of Gender in Violent and Aggressive Behaviors. , 0, , 382-398.		0

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2007	Does Maternal Spanking Lead to Bullying Behaviors at School? A Longitudinal Study. <i>Journal of Child and Family Studies</i> , 2018, 27, 2824-2832.	0.7	10
2008	Preservice Preschool Teachers' Responses to Bullying Scenarios: The Roles of Years of Study and Empathy. <i>Frontiers in Psychology</i> , 2018, 9, 175.	1.1	14
2009	Attachment, Social Value Orientation, Sensation Seeking, and Bullying in Early Adolescence. <i>Frontiers in Psychology</i> , 2018, 9, 239.	1.1	9
2010	The multidimensional peer victimization scale: A systematic review. <i>Aggression and Violent Behavior</i> , 2018, 42, 96-114.	1.2	24
2011	The co-occurrence and correlates of anxiety disorders among adolescents with intermittent explosive disorder. <i>Aggressive Behavior</i> , 2018, 44, 581-590.	1.5	8
2012	The relation of cyber aggression to peer social competence in the classroom for children in China. <i>Social Development</i> , 2018, 27, 715-731.	0.8	6
2013	Longitudinal Links between Executive Function, Anger, and Aggression in Middle Childhood. <i>Frontiers in Behavioral Neuroscience</i> , 2018, 12, 27.	1.0	35
2014	How to Attain a Popularity Goal? Examining the Mediation Effects of Popularity Determinants and Behaviors. <i>Journal of Youth and Adolescence</i> , 2018, 47, 1842-1852.	1.9	10
2015	When queen bees attack women stop advancing: recognising and addressing female bullying in the workplace. <i>Development and Learning in Organizations</i> , 2018, 32, 1-4.	0.3	13
2016	Addressing Onset and Desistance of Bullying Behavior: Surveying Perpetrators. <i>Violence and Gender</i> , 2018, 5, 93-102.	0.9	4
2017	Conduct disorder in adolescent females: current state of research and study design of the FemNAT-CD consortium. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 1077-1093.	2.8	55
2018	Sex Differences in the Genetic and Environmental Influences on Self-Reported Non-aggressive and Aggressive Conduct Disorder Symptoms in Early and Middle Adolescence. <i>Behavior Genetics</i> , 2018, 48, 271-282.	1.4	7
2019	Effect of the interaction between oxytocin receptor gene polymorphism (rs53576) and stressful life events on aggression in Chinese Han adolescents. <i>Psychoneuroendocrinology</i> , 2018, 96, 35-41.	1.3	29
2020	Preliminary Associations among Relational Victimization, Targeted Rejection, and Suicidality in Adolescents: A Prospective Study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 288-295.	2.2	27
2021	Childhood Social Functioning and Young Adult Intimate Partner Violence in Girls With and Without ADHD: Response Inhibition as a Moderator. <i>Journal of Attention Disorders</i> , 2019, 23, 1486-1496.	1.5	4
2022	Forms and Functions of Aggression in Early Childhood. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 790-798.	2.2	34
2023	Consequences of Bullying on Adolescents' Mental Health in Germany: Comparing Face-to-Face Bullying and Cyberbullying. <i>Journal of Child and Family Studies</i> , 2019, 28, 2347-2357.	0.7	51

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2025	Peer Victimization and Depression Symptoms: The Moderating Role of Gender Non-normative Aggression and School Transition. <i>Journal of Child and Family Studies</i> , 2019, 28, 2531-2542.	0.7	10
2026	Measuring relational and overt aggression by peer report: A comparison of peer nominations and peer ratings. <i>Journal of School Violence</i> , 2019, 18, 362-374.	1.1	7
2027	Moral Emotions and Moral Disengagement: Concurrent and Longitudinal Associations With Aggressive Behavior Among Early Adolescents. <i>Journal of Early Adolescence</i> , 2019, 39, 839-863.	1.1	21
2028	Association of direct and indirect aggression and victimization with self-harm in young adolescents: A person-oriented approach. <i>Development and Psychopathology</i> , 2019, 31, 727-739.	1.4	9
2029	What do others feel? Cognitive empathy deficits explain the association between callous-unemotional traits and conduct problems among preschool children. <i>European Journal of Developmental Psychology</i> , 2019, 16, 633-653.	1.0	26
2030	Cross-national Differences in Bullying Dynamics: Comparing Latinx Youths' Experiences in Mexico and the USA. <i>International Journal of Bullying Prevention</i> , 2019, 1, 161-169.	1.3	2
2031	Understanding the Distinctive Differences between Relationally and Physically Aggressive Behaviours Used in Early Childhood Contexts. <i>Early Education and Development</i> , 2019, 30, 927-946.	1.6	6
2032	A Short-Term Intervention for Adolescents with Callous-Unemotional Traits and Emotion-Processing Deficits. <i>Journal of Social and Clinical Psychology</i> , 2019, 38, 475-500.	0.2	4
2033	Gratitude, self-monitoring and social intelligence: A prosocial relationship?. <i>Current Psychology</i> , 2019, 38, 1021-1032.	1.7	22
2034	Gender Differences in the Victim-Offender Relationship for On- and Offline Youth Violence. <i>Journal of Interpersonal Violence</i> , 2021, 36, 9255-9276.	1.3	12
2035	A Critical Review of Anti-Bullying Programs in North American Elementary Schools. <i>Journal of School Health</i> , 2019, 89, 759-780.	0.8	16
2036	Relational Violence, Social Support, Self-Esteem, Depression and Anxiety: A Moderated Mediation Model. <i>Journal of Child and Family Studies</i> , 2019, 28, 2404-2414.	0.7	17
2037	The relationship of internalizing problems with emotional intelligence and social skills in secondary education students: gender differences. <i>Psicologia: Reflexao E Critica</i> , 2019, 32, 4.	0.4	18
2038	Emotional Development Within the Family Context. , 2019, , 627-661.		13
2039	The Impact of Social Network Characteristics and Gender on Covert Bullying in Australian Students with Disability in the Middle Years. <i>Journal of School Violence</i> , 2019, 18, 613-629.	1.1	9
2040	The effects of therapeutic group drumming with Korean middle school students on aggression as related to school violence prevention. <i>Arts in Psychotherapy</i> , 2019, 66, 101583.	0.6	1
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2043	Shy children's understanding of irony: Better comprehension does not always mean better socioemotional functioning. <i>Infant and Child Development</i> , 2019, 28, e2131.	0.9	5
2044	Relational Predictors of Eating Issues in Female College Students. <i>Journal of College Student Psychotherapy</i> , 2019, 33, 299-318.	0.6	1
2045	Roles Youth Play in the Bullying Dynamic and Theoretical Explanations for Why Bullying Happens. , 2019, , 25-58.		0
2046	Distinct Modalities of Electronic Communication and School Adjustment. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1452-1468.	1.9	8
2047	Differentiated content of verbal aggression: Effect of gender on insults in secondary schools in Poland. <i>School Psychology International</i> , 2019, 40, 493-509.	1.1	5
2048	Entwicklungspsychologie des Kindes- und Jugendalters f¼r Bachelor. Springer-Lehrbuch, 2019, , .	0.1	28
2049	Fight and flight: Examining putative links between social anxiety and youth aggression. <i>Aggression and Violent Behavior</i> , 2019, 48, 94-103.	1.2	16
2050	A bibliometric review of approaches to address conflicts in schools: Exploring the intellectual base. <i>Conflict Resolution Quarterly</i> , 2019, 37, 123-145.	0.3	5
2051	Adolescent-to-Mother Psychological Aggression: The Role of Father Violence and Maternal Parenting Style. <i>Child Abuse and Neglect</i> , 2019, 98, 104229.	1.3	17
2052	Aggression and peer victimization in four-year-old children. <i>Early Child Development and Care</i> , 2019, , 1-9.	0.7	1
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2054	Effect of Aggression on Peer Acceptance Among Adolescents During School Transition and Non-Transition: Focusing on the Moderating Effects of Gender and Physical Education Activities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3190.	1.2	4
2055	The influence of cochlear implantation on aggression behaviors in children. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2019, 127, 109669.	0.4	5
2057	Exploratory Research to Identify the Characteristics of Cyber Victims on Social Media in New Zealand. <i>Lecture Notes in Business Information Processing</i> , 2019, , 193-210.	0.8	2
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2060	Parent-Child Attachment Moderates the Associations Between Cyberbullying Victimization and Adolescents' Health/Mental Health Problems: An Exploration of Cyberbullying Victimization Among Chinese Adolescents. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP9272-NP9298.	1.3	28

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2063	The role of norm salience in aggression socialization among friends: Distinctions between physical and relational aggression. <i>International Journal of Behavioral Development</i> , 2022, 46, 390-400.	1.3	9
2064	Investigating the association between callous-emotional traits with relational bullying and victimization: A cross-national study. <i>Social Development</i> , 2019, 28, 854-872.	0.8	11
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2066	Association between anxiety and aggression in adolescents: a cross-sectional study. <i>BMC Pediatrics</i> , 2019, 19, 115.	0.7	40
2067	Does social support moderate the relationship between racial discrimination and aggression among Latinx adolescents? A longitudinal study. <i>Journal of Adolescence</i> , 2019, 73, 85-94.	1.2	34
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2071	Keeping secrets: how children in foster care manage stigma. <i>Adoption & Fostering</i> , 2019, 43, 35-45.	0.2	22
2072	Student athletes' experiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019, 13, 53-73.	0.3	22
2073	Characteristics of Preschool Gender Enforcers and Peers Who Associate with Them. <i>Sex Roles</i> , 2019, 81, 671-685.	1.4	20
2074	From A (Aggression) to V (Victimization): Peer Status and Adjustment Among Academically Gifted Students in Early Adolescence. <i>Gifted Child Quarterly</i> , 2019, 63, 185-200.	1.2	9
2075	Relational Aggression in Adolescents with Conduct Disorder: Sex Differences and Behavioral Correlates. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1625-1637.	3.5	19
2076	Relationship Between Forms of Aggression and Social Status in South Korean Primary School Peer Groups. <i>Journal of Child and Family Studies</i> , 2019, 28, 1461-1470.	0.7	1
2077	How should we understand the absence of sex differences in the genetic and environmental origins of antisocial behavior?. <i>Psychological Medicine</i> , 2019, 49, 1600-1607.	2.7	6
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2080	Harsh parenting and child aggression: Child moral disengagement as the mediator and negative parental attribution as the moderator. <i>Child Abuse and Neglect</i> , 2019, 91, 12-22.	1.3	26
2081	Direct verbal aggression in school settings: A review of the literature. <i>Aggression and Violent Behavior</i> , 2019, 46, 127-139.	1.2	23
2082	Beliefs about the controllability of social characteristics and children’s jealous responses to outsiders’ interference in friendship. <i>PLoS ONE</i> , 2019, 14, e0209845.	1.1	1
2083	Gender network dynamics in prosocial and aggressive behavior of early adolescents. <i>Social Networks</i> , 2019, 58, 12-23.	1.3	3
2084	Life Minus Violence-Enhanced (LMV-E) with women in custody: single-case experimental design. <i>Journal of Criminological Research, Policy and Practice</i> , 2019, 5, 295-306.	0.2	1
2085	Aggression in Iranian adolescent girls: role of depressive mood, dysphoric disorder and premenstrual syndrome. <i>Journal of Aggression, Conflict and Peace Research</i> , 2019, 11, 281-291.	0.3	0
2086	Peer Sympathy for Bullied Youth: Individual and Classroom Considerations. <i>School Psychology Review</i> , 2019, 48, 193-206.	1.8	7
2087	Associations between peer victimization and school climate: The impact of form and the moderating role of gender. <i>Psychology in the Schools</i> , 2019, 56, 1301-1317.	1.1	13
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2089	A Comprehensive Training Initiative for Educators to Develop and Implement Effective Anti-Bullying Policies in K-12 Schools. <i>Journal of Applied School Psychology</i> , 2019, 35, 146-175.	0.4	1
2090	Validation of a Cyber Bullying and Victimization Measure Among Elementary School-Aged Children. <i>Child and Adolescent Social Work Journal</i> , 2019, 36, 557-570.	0.7	9
2091	The Influence of Friendships on Aggressive Behavior in Early Childhood: Examining the Interdependence of Aggression. <i>Child Psychiatry and Human Development</i> , 2019, 50, 520-531.	1.1	9
2092	Peer victimization, aggression, and depression symptoms in preschoolers. <i>Early Childhood Research Quarterly</i> , 2019, 47, 62-73.	1.6	24
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2094	Is the Preschool PATHS Curriculum Effective? A Review. <i>Journal of Evidence-Based Social Work (United)</i> Tj ETQq1 1 0,784314,ggBT /Over	0,3	0,3
2095	A proactive targeted approach to preventing adolescent aggressive behaviours. <i>Pastoral Care in Education</i> , 2019, 37, 33-53.	0.9	0
2096	Boys, Bullying, and Gender Roles: How Hegemonic Masculinity Shapes Bullying Behavior. <i>Gender Issues</i> , 2019, 36, 295-318.	1.3	44

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2098	Developmental Precursors of Relational Aggression From Late Childhood Through Adolescence. <i>Child Development</i> , 2019, 90, 117-126.	1.7	6
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2101	Cool and hot executive functions at 5 years old as predictors of physical and relational aggression between 5 and 6 years old. <i>International Journal of Behavioral Development</i> , 2019, 43, 157-165.	1.3	14
2102	It's different for girls: Gender differences in the friendships and conflict of autistic and neurotypical adolescents. <i>Autism</i> , 2019, 23, 1119-1132.	2.4	102
2103	A closer examination of aggressive subtypes in early childhood: contributions of executive function and single-parent status. <i>Early Child Development and Care</i> , 2019, 189, 733-746.	0.7	20
2104	Anger and Its Cousins. <i>Emotion Review</i> , 2019, 11, 13-26.	2.1	24
2105	Coping with bullying: The moderating effects of self-reliance. <i>Journal of School Violence</i> , 2019, 18, 62-76.	1.1	16
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2108	Prospective Associations between Aggression/Bullying and Adjustment in Preschool: Is General Aggression Different from Bullying Behavior?. <i>Journal of Child and Family Studies</i> , 2019, 28, 2572-2585.	0.7	27
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2112	The etiology of social aggression: a nuclear twin family study. <i>Psychological Medicine</i> , 2019, 49, 162-169.	2.7	3
2113	Is a friend truly a treasure? Evolution of friendship competence from pre-school up to the last year of primary school. <i>Early Child Development and Care</i> , 2019, 189, 43-55.	0.7	4
2114	Dynamic Change of Aggressive Behavior and Victimization Among Adolescents: Effectiveness of the ViSC Program. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S90-S104.	2.2	31
2115	Is It Good to Be Bad? A Longitudinal Analysis of Adolescent Popularity Motivations as a Predictor of Engagement in Relational Aggression and Risk Behaviors. <i>Youth and Society</i> , 2019, 51, 659-679.	1.3	25

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2117	Traditional School Bullying and Cyberbullying Perpetration: Examining the Psychosocial Characteristics of Hong Kong Male and Female Adolescents. <i>Youth and Society</i> , 2019, 51, 3-29.	1.3	57
2118	Gendered and Sexualized Bullying and Cyber Bullying. <i>Youth and Society</i> , 2020, 52, 403-426.	1.3	36
2119	Good Grades and a Bad Reputation. <i>Youth and Society</i> , 2020, 52, 490-509.	1.3	0
2120	Relational Victimization and Maladjustment Among Hispanic Early Adolescents. <i>Youth and Society</i> , 2020, 52, 209-228.	1.3	1
2121	A "Defender Protective Effect" in Multiple-Role Combinations of Bullying Among Chinese Adolescents. <i>Journal of Interpersonal Violence</i> , 2020, 35, 1587-1609.	1.3	12
2122	Perpetration of Alcohol-Related Aggression by Male and Female College Students: An Examination of Overt and Relational Aggression. <i>Journal of Interpersonal Violence</i> , 2020, 35, 1454-1475.	1.3	8
2123	Assessment of In-Person and Cyber Aggression and Victimization, Substance Use, and Delinquent Behavior During Early Adolescence. <i>Assessment</i> , 2020, 27, 1213-1229.	1.9	32
2124	"Drama" in Interpersonal Conflict and Interactions Among Emerging Adults: A Qualitative Focus Group Study. <i>Emerging Adulthood</i> , 2020, 8, 133-143.	1.4	0
2125	No One is Safe: Victimization Experiences of High-Status Youth. <i>Adolescent Research Review</i> , 2020, 5, 27-47.	2.3	14
2126	Turkish and American preschoolers' play, aggression and victimization behaviours in play context. <i>Early Child Development and Care</i> , 2020, 190, 348-363.	0.7	9
2127	Self-Reported Moral Emotions and Physical and Relational Aggression in Early Childhood: A Social Domain Approach. <i>Child Development</i> , 2020, 91, e92-e107.	1.7	13
2128	Physical aggression, relational aggression and anger in preschool children: The mediating role of emotion regulation. <i>Journal of General Psychology</i> , 2020, 147, 18-42.	1.6	29
2129	Mechanisms of Moral Disengagement and Their Associations With Indirect Bullying, Direct Bullying, and Pro-Aggressive Bystander Behavior. <i>Journal of Early Adolescence</i> , 2020, 40, 28-55.	1.1	73
2130	Did Bullying Victimization Decrease After Nationwide School-Based Antibullying Program? A Time-Trend Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 531-540.	0.3	15
2131	What's in It for Them? Teens' Differential Preferences for Types and Contexts of Televised Aggression. <i>Communication Research</i> , 2020, 47, 1206-1227.	3.9	6
2132	Not Just for Adults: Using the Triarchic Model of Psychopathy to Inform Developmental Models of Conduct Problems in Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 897-911.	2.2	12
2133	Popularity and Social Preference Pressure From Parents, Friends, and the Media. <i>Youth and Society</i> , 2020, 52, 332-348.	1.3	10

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2136	The Role of Perceived Social Support in the Relationship Between Being Bullied and Mental Health Difficulties in Adolescents. <i>School Mental Health</i> , 2020, 12, 156-168.	1.1	30
2137	Gender Differences in the Use of Parental Alienating Behaviors. <i>Journal of Family Violence</i> , 2020, 35, 459-469.	2.1	9
2138	The longitudinal association between social status insecurity and relational aggression: Moderation effects of social cognition about relational aggression. <i>Aggressive Behavior</i> , 2020, 46, 84-96.	1.5	10
2139	Maternal Reactions to Preschoolers'™ Negative Emotions and Aggression: Gender Difference in Mediation of Emotion Regulation. <i>Journal of Child and Family Studies</i> , 2020, 29, 144-154.	0.7	7
2140	Empowering the Peer Group to Prevent School Bullying in Kosovo: Effectiveness of a Short and Ultra-Short Version of the ViSC Social Competence Program. <i>International Journal of Bullying Prevention</i> , 2020, 2, 65-78.	1.3	13
2141	A Compendium of Assessment Tools for Measuring Bullying. <i>Children and Schools</i> , 2020, 42, 67-69.	0.6	0
2142	Relational Victimization and Internalizing Problems: Moderation of Popularity and Mediation of Popularity Status Insecurity. <i>Journal of Youth and Adolescence</i> , 2020, 49, 724-734.	1.9	4
2143	How Preschoolers Associate Power with Gender in Male-Female Interactions: A Cross-Cultural Investigation. <i>Sex Roles</i> , 2020, 83, 453-473.	1.4	18
2144	Parental Psychological Control and Children'™s Relational Aggression: Examining the Roles of Gender and Normative Beliefs about Relational Aggression. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2020, 154, 159-175.	0.9	3
2145	Relational Aggression and Narcissistic Traits: How Youth Personality Pathology Informs Aggressive Behavior. <i>Journal of Personality Disorders</i> , 2020, 34, 46-63.	0.8	2
2146	The Impact of Racial Discrimination and School Composition on Latinx Adolescents'™ Social Status Insecurity and Aggression. <i>Youth and Society</i> , 2020, 52, 1174-1192.	1.3	3
2147	Social rejection, popularity, peer victimization, and self-injurious thoughts and behaviors among adolescents: A systematic review and meta-analysis. <i>Clinical Psychology Review</i> , 2020, 82, 101936.	6.0	29
2148	Gender differences in outcomes of bullying prevention programs: A meta-analysis. <i>Children and Youth Services Review</i> , 2020, 119, 105506.	1.0	15
2150	Examining risk and protective factors on progression of romantic relational aggression among young adults: Parental control, parental care, and peer social support. <i>Journal of Family Trauma, Child Custody and Child Development</i> , 2020, 17, 231-248.	0.2	3
2151	Multidimensional measure of aggression in adolescents: Croatian validation of the Peer Conflict Scale. <i>Current Issues in Personality Psychology</i> , 2020, 8, 61-72.	0.2	2
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2156	Preventive interventions for children in organized team sport tackling aggression: Results from the pilot evaluation of "Fairplayer.Sport". <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 49-63.	1.3	4
2157	Relational aggression and relational inclusion in adolescents: the role of empathic concern for victims of relational aggression and perspective taking. <i>Emotional and Behavioural Difficulties</i> , 2020, 25, 201-214.	0.7	1
2158	Latent profiles of offline/cyber bullying experiences among Korean students and its relationship with peer conformity. <i>Children and Youth Services Review</i> , 2020, 118, 105349.	1.0	7
2159	Predictive value of empathy components for types of aggression in the school setting: a cross-country comparison. <i>Educational Studies</i> , 2022, 48, 827-843.	1.4	1
2160	The relationship of theory of mind and maternal emotional expressiveness with aggressive behaviours in young Japanese children: A gender-differentiated effect. <i>Infant and Child Development</i> , 2020, 29, e2196.	0.9	5
2161	Prevalence, correlates, and experiences of school bullying among adolescents: A national study in Jordan. <i>School Psychology International</i> , 2020, 41, 430-453.	1.1	13
2162	Screening of Problem Behavior Syndrome in Adolescents. <i>Child and Adolescent Social Work Journal</i> , 2022, 39, 107-117.	0.7	2
2163	The growth of gossip: Socialization of relational aggression from adolescence to emerging adulthood. <i>Aggressive Behavior</i> , 2020, 46, 535-546.	1.5	6
2164	It's not just what you say, it's how you say it too. Adolescents' hostile attribution of intent and emotional responses to social comments. <i>Aggressive Behavior</i> , 2020, 46, 425-436.	1.5	6
2165	Responses to bullying among high-school students through the lens of general strain theory. <i>Sociological Spectrum</i> , 2020, 40, 362-380.	1.0	2
2166	Peer Victimization Among Detained Youth: The Impact of Callous-Unemotional Traits. <i>Child and Youth Care Forum</i> , 2021, 50, 569-585.	0.9	3
2167	Borderline Personality Disorder and Peers: A Scoping Review of Friendship, Victimization and Aggression Studies. <i>Adolescent Research Review</i> , 2021, 6, 359-389.	2.3	8
2168	Joint implications of teachers and classroom peers for adolescents' aggression and engagement. <i>Journal of Applied Developmental Psychology</i> , 2020, 71, 101199.	0.8	3
2169	Future Directions in Peer Relations Research. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 556-572.	2.2	32
2170	The Adolescent Peer Relations Instrument- Bully/Target: Measurement Invariance Across Gender, Age, and Clinical Status. <i>Journal of Interpersonal Violence</i> , 2020, , 088626052092235.	1.3	2

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2171	Prospective Associations between Popularity, Victimization, and Aggression in Early Adolescence. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2347-2357.	1.9	13
2173	Deny, Attack, and Reverse Victim and Offender (DARVO): What Is the Influence on Perceived Perpetrator and Victim Credibility?. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2020, 29, 897-916.	0.9	12
2174	An Empirical Investigation of Factors Contributing to Item Nonresponse in Self-Reported Bullying Instruments. <i>Journal of School Violence</i> , 2020, 19, 539-552.	1.1	4
2175	Research methodology used in the 50 most cited articles in the field of pediatrics: types of studies that become citation classics. <i>BMC Medical Research Methodology</i> , 2020, 20, 60.	1.4	9
2176	Physical Fitness and Peer Relationships in Spanish Preadolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1890.	1.2	6
2177	Rural Families and Communities in the United States. <i>National Symposium on Family Issues</i> , 2020, , .	0.2	1
2178	A mediation model for relational aggression, victimization, attachment, and depressive symptoms in Guam: A gender-informed approach. <i>Journal of Pacific Rim Psychology</i> , 2020, 14, e8.	1.0	5
2179	Survival, Selection, and Sex Differences in Fear. , 2020, , 313-329.		2
2180	Early pathways to bullying: A prospective longitudinal study examining the influences of theory of mind and social preference on bullying behaviour during the first 3 years of school. <i>British Journal of Developmental Psychology</i> , 2020, 38, 458-477.	0.9	3
2181	Kindergarten Teachers' Perspectives on Young Children's Bullying Roles in Relation to Dominance and Peer Relationships: A Short-Term Longitudinal Approach in South Korea. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1734.	1.2	8
2183	Bullying Victimization Profiles of School-Aged Adolescents and Associations With Weight Statuses: A Latent Class Analysis. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP12949-NP12972.	1.3	10
2184	Relations between forms and functions of aggression and moral judgments of aggressive transgressions. <i>Aggressive Behavior</i> , 2020, 46, 220-231.	1.5	7
2185	Relational aggression and victimization during adolescence: A meta-analytic review of unique associations with popularity, peer acceptance, rejection, and friendship characteristics. <i>Journal of Adolescence</i> , 2020, 80, 41-52.	1.2	53
2186	Mediators of Effects of Cooperative Learning on Prosocial Behavior in Middle School. <i>International Journal of Applied Positive Psychology</i> , 2020, 5, 37-52.	1.2	27
2187	Parental influences on child report of relational attribution biases during early childhood. <i>Journal of Experimental Child Psychology</i> , 2020, 192, 104775.	0.7	15
2188	Dark Triad and schadenfreude: Mediating role of moral disengagement and relational aggression. <i>Personality and Individual Differences</i> , 2020, 157, 109827.	1.6	29
2189	Adolescent Peer Experiences and Prospective Suicidal Ideation: The Protective Role of Online-Only Friendships. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 49-60.	2.2	21
2190	Maladaptive Social Consequences of Emotional Clarity Deficits in Early Adolescence. <i>Journal of Early Adolescence</i> , 2020, 40, 1226-1243.	1.1	3

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2191	A Methodological Study of Order Effects in Reporting Relational Aggression Experiences. <i>Journal of Interpersonal Violence</i> , 2021, 36, 2478-2497.	1.3	3
2192	Assessing the Correlation between Parental Incarceration and Relational Aggression: Factor Structure of the Diverse Adolescent Relational Aggression Scale (DARAS). <i>Journal of Aggression, Maltreatment and Trauma</i> , 2021, 30, 491-508.	0.9	0
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