

Relational Aggression, Gender, and Social-Psychological

Child Development

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Moral reasoning, classroom behavior, and sociometric status among elementary school children.. Developmental Psychology, 1994, 30, 633-638.	1.6	24
2	A review and reformulation of social information-processing mechanisms in children's social adjustment.. Psychological Bulletin, 1994, 115, 74-101.	6.1	4,101
3	Predicting the longitudinal course associated with aggressive-rejected, aggressive (nonrejected), and rejected (nonaggressive) status. Development and Psychopathology, 1995, 7, 669-682.	2.3	138
4	The Role of Overt Aggression, Relational Aggression, and Prosocial Behavior in the Prediction of Children's Future Social Adjustment. Child Development, 1996, 67, 2317.	3.0	693
5	Cognitive Problem Solving and Aggressive Behavior among Children. Families in Society, 1996, 77, 19-32.	1.0	16
6	Gender Differences in Children's Normative Beliefs about Aggression: How Do I Hurt Thee? Let Me Count the Ways. Child Development, 1996, 67, 1003.	3.0	316
7	Relational Aggression, Overt Aggression, and Friendship. Child Development, 1996, 67, 2328.	3.0	259
8	A Comparison of Aggressive-Rejected and Nonaggressive-Rejected Children's Interpretations of Self-Directed and Other-Directed Rejection. Child Development, 1996, 67, 1048.	3.0	110
9	Gender and aggression II: Personal aggressiveness. Sex Roles, 1996, 35, 27-42.	2.4	52
10	Gender Differences in Children's Normative Beliefs about Aggression: How Do I Hurt Thee? Let Me Count the Ways. Child Development, 1996, 67, 1003-1014.	3.0	298
11	A Comparison of Aggressive-Rejected and Nonaggressive-Rejected Children's Interpretations of Self-Directed and Other-Directed Rejection. Child Development, 1996, 67, 1048-1070.	3.0	131
12	The Role of Overt Aggression, Relational Aggression, and Prosocial Behavior in the Prediction of Children's Future Social Adjustment. Child Development, 1996, 67, 2317-2327.	3.0	718
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15	Children's treatment by peers: Victims of relational and overt aggression. Development and Psychopathology, 1996, 8, 367-380.	2.3	728
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17	Overt and Relational Aggression on the Playground: Correspondence Among Different Informants. Journal of Research in Childhood Education, 1996, 11, 47-67.	1.0	164
18	Relational and overt aggression in preschool.. Developmental Psychology, 1997, 33, 579-588.	1.6	588
19	A Comparison of Middle Class English-Canadian and Italian Mothers' Beliefs about Children's Peer-directed Aggression and Social Withdrawal. International Journal of Behavioral Development, 1997, 21, 133-154.	2.4	28

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20	The Early Socialization of Aggressive Victims of Bullying. <i>Child Development</i> , 1997, 68, 665.	3.0	227
21	Raters' Views of the Problems and Competence of Adolescent Girls. <i>Exceptionality</i> , 1997, 7, 229-243.	1.5	6
22	KEY ISSUES IN THE DEVELOPMENT OF AGGRESSION AND VIOLENCE FROM CHILDHOOD TO EARLY ADULTHOOD. <i>Annual Review of Psychology</i> , 1997, 48, 371-410.	17.7	1,007
23	Models of the self: Self-construals and gender.. <i>Psychological Bulletin</i> , 1997, 122, 5-37.	6.1	2,006
24	Perceptions of parenting as predictors of boys' sibling and peer relations.. <i>Developmental Psychology</i> , 1997, 33, 1024-1031.	1.6	55
25	Relational aggression, gender, and peer acceptance: Invariance across culture, stability over time, and concordance among informants.. <i>Developmental Psychology</i> , 1997, 33, 601-609.	1.6	205
26	Engagement in gender normative versus nonnormative forms of aggression: Links to social psychological adjustment.. <i>Developmental Psychology</i> , 1997, 33, 610-617.	1.6	383
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33	THE DEVELOPMENTAL COURSE OF VIOLENCE AND AGGRESSION. <i>Psychiatric Clinics of North America</i> , 1997, 20, 283-299.	1.3	43
34	Comments on SP0409: A. Campbell, M. Sapochnik and S. Munger's: Sex differences in aggression: Does social representation mediate forms?. <i>British Journal of Social Psychology</i> , 1997, 36, 603-606.	2.8	6
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39	Pathways of risk for accelerated heavy alcohol use among adolescent children of alcoholic parents. <i>Journal of Abnormal Child Psychology</i> , 1998, 26, 453-466.	3.5	96
40	Intrapersonal and Maternal Correlates of Aggression, Conflict, and Externalizing Problems in Toddlers. <i>Child Development</i> , 1998, 69, 1614-1629.	3.0	134
41	Response Decision Processes in Relational and Overt Aggression. <i>Child Development</i> , 1998, 69, 1630-1639.	3.0	133
42	Verbal Discrimination: A Neglected Chapter in the Social Psychology Of Aggression. <i>Journal for the Theory of Social Behaviour</i> , 1998, 28, 41-61.	1.2	35
43	The Effects of Primary Division, Studentâ€mediated Conflict Resolution Programs on Playground Aggression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1998, 39, 653-662.	5.2	58
44	Peer relationships of foster children: Developmental and mental health service implications. <i>Journal of Applied Developmental Psychology</i> , 1998, 19, 199-218.	1.7	14
45	Patterns of Home and School Behavior Problems in Rural and Urban Settings. <i>Journal of School Psychology</i> , 1998, 36, 45-58.	2.9	45
46	The Role of Relational Aggression in Identifying Aggressive Boys and Girls. <i>Journal of School Psychology</i> , 1998, 36, 457-477.	2.9	152
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50	The relationship between hostile attributional bias and aggressive behavior in preschoolers. <i>Early Childhood Research Quarterly</i> , 1998, 13, 623-636.	2.7	44
51	Development of juvenile aggression and violence: Some common misconceptions and controversies.. <i>American Psychologist</i> , 1998, 53, 242-259.	4.2	662
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54	Social Behavior Correlates of Cortisol Activity in Child Care: Gender Differences and Time-of-Day Effects. <i>Child Development</i> , 1998, 69, 1247.	3.0	130
55	Teacher discipline and child misbehavior in day care: Untangling causality with correlational data.. <i>Developmental Psychology</i> , 1998, 34, 276-287.	1.6	79

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56	Intrapersonal and Maternal Correlates of Aggression, Conflict, and Externalizing Problems in Toddlers. <i>Child Development</i> , 1998, 69, 1614.	3.0	17
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63	Processes and Personal Variables in Affective Aggression. , 1998, , 1-21.		19
64	The Effects of Primary Division, Student-mediated Conflict Resolution Programs on Playground Aggression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1998, 39, 653-662.	5.2	47
65	Does Rejection Elicit Hostility in Rejection Sensitive Women?. <i>Social Cognition</i> , 1999, 17, 245-271.	0.9	152
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67	Stigmatizing women's aggressive behavior: Who does it benefit and why?. <i>Behavioral and Brain Sciences</i> , 1999, 22, 226-227.	0.7	2
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69	Rejection Sensitivity and Adolescent Romantic Relationships. , 1999, , 148-174.		104
70	Warrior values and social identity. <i>Behavioral and Brain Sciences</i> , 1999, 22, 220-221.	0.7	1
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80	Evolutionary models of female intrasexual competition. Behavioral and Brain Sciences, 1999, 22, 234-234.	0.7	4
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93	Social and psychiatric implications of sex-differentials in aggression. Behavioral and Brain Sciences, 1999, 22, 221-222.	0.7	0
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95	Pathways to Antisocial Behavior Among Adolescent Girls. Journal of Emotional and Behavioral Disorders, 1999, 7, 31-39.	1.7	14
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97	Adolescent Outcomes of Social Functioning in Chinese Children. International Journal of Behavioral Development, 1999, 23, 199-223.	2.4	166
98	Relationship Between Childhood Peer Rejection and Aggression and Adolescent Delinquency Severity and Type Among African American Youth. Journal of Emotional and Behavioral Disorders, 1999, 7, 137-146.	1.7	86
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104	Concurrent and Longitudinal Relations between Children's Playground Behavior and Social Preference, Victimization, and Bullying. Child Development, 1999, 70, 944-954.	3.0	102
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107	Title is missing!. Sex Roles, 1999, 40, 711-729.	2.4	110
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131	Friendship as a moderating factor in the pathway between early harsh home environment and later victimization in the peer group.. Developmental Psychology, 2000, 36, 646-662.	1.6	187
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138	Assessing violence risk among youth. Journal of Clinical Psychology, 2000, 56, 1263-1288.	1.9	169
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148	Subtypes of victims and aggressors in children's peer groups. , 2000, 28, 181-192.		375
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150	Dyad Gender Differences in Preadolescents' Creative Stories. <i>Sex Roles</i> , 2000, 43, 43-60.	2.4	17
151	The development of children's conflict and prosocial behaviour: lessons from research on social understanding and gender. , 2000, , 49-66.		3
152	Perceptual and attributional processes in aggression and conduct problems. , 2000, , 292-319.		6
153	Continuities and discontinuities of development, with particular emphasis on emotional and cognitive components of disruptive behaviour. , 2000, , 379-407.		4
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163	Children's and adolescents' aggressive behavior in context. <i>Aggression and Violent Behavior</i> , 2000, 5, 467-490.	2.1	59

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174	Friendship Quality in Youth Sport: Relationship to Age, Gender, and Motivation Variables. Journal of Sport and Exercise Psychology, 2001, 23, 420-437.	1.2	2
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1384	The Role of Peer Group Aggression in Predicting Adolescent Dating Violence and Relationship Quality. <i>Journal of Youth and Adolescence</i> , 2013, 42, 487-499.	3.5	42
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1898	Unanimous versus partial rejection: How the number of excluders influences the impact of ostracism in children. <i>Aggressive Behavior</i> , 2017, 43, 190-203.	2.4	14
1899	The effects of peer relational victimization on social cognition. <i>Journal of Social and Personal Relationships</i> , 2017, 34, 984-1006.	2.3	15
1900	Executive Functioning and Engagement in Physical and Relational Aggression among Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 899-910.	3.5	25
1901	Gender-differentiated effects of theory of mind, emotion understanding, and social preference on prosocial behavior development: A longitudinal study. <i>Journal of Experimental Child Psychology</i> , 2017, 154, 13-27.	1.4	61
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1904	The Social Behavior Scale for Preschool Children: Factorial Structure and Concurrent Validity. <i>Current Psychology</i> , 2017, 36, 801-811.	2.8	3
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1908	Female Dominance in Human Groups. <i>Social Psychological and Personality Science</i> , 2017, 8, 209-218.	3.9	8
1909	An ecological path model of use of violence among African American adolescents. <i>Child and Youth Services</i> , 2017, 38, 24-52.	0.8	4
1910	Evaluating social defeat as a model for psychopathology in adult female rodents. <i>Journal of Neuroscience Research</i> , 2017, 95, 763-776.	2.9	36
1911	Did I Cross the Line?: Gender Differences in Adolescents' Anonymous Digital Self-Reports of Wrongdoing in an Online Anonymous Context. <i>Sex Roles</i> , 2017, 77, 59-71.	2.4	3
1912	Who runs away from home and why? How families, schools, and bullying influence youth runaways. <i>Sociology Compass</i> , 2017, 11, e12537.	2.5	1
1913	Evidence Based Bullying Prevention in Turkey: Implementation of the ViSC Social Competence Program. <i>International Journal of Developmental Sciences</i> , 2017, 11, 93-108.	0.5	22
1914	A Review of Developmental Studies on Children in Infancy, Early, and Middle Childhood.: The Annual Report of Educational Psychology in Japan, 2017, 56, 8-23.	0.2	3
1915	Effects of Self-esteem and Gender on Aggressive Behavior among Adolescents. <i>Journal of Psychology</i> , 2017, 8, 61-67.	0.1	2
1916	Development of Self-Report Proactive and Reactive Aggressiveness Scales for University Students (SPRAS-U) :. <i>Japanese Journal of Educational Psychology</i> , 2017, 65, 248-264.	1.9	6
1918	Respiratory Sinus Arrhythmia Activity Predicts Internalizing and Externalizing Behaviors in Non-referred Boys. <i>Frontiers in Psychology</i> , 2017, 8, 1496.	2.1	16
1919	Parenting, Peer Relationships, Academic Self-efficacy, and Academic Achievement: Direct and Mediating Effects. <i>Frontiers in Psychology</i> , 2017, 8, 2120.	2.1	53
1920	¿Crece la conflictividad escolar? Percepciones de estudiantes y profesorado de Secundaria. <i>Educatio Siglo XXI</i> , 2017, 35, 255.	0.4	1
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1924	4â€...Arab american adolescents' bullying experiences and effects on their perceived stress and health. , 2017, , .		0
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1927	School-based Prevention of Bullying and Relational Aggression: The fairplayer manual. International Journal of Developmental Sciences, 2017, 11, 55-55.	0.5	1
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1932	It's more than skin-deep: The relationship between social victimization and telomere length in adolescence. Aggressive Behavior, 2018, 44, 337-347.	2.4	10
1933	Social Costs for Wannabes: Moderating Effects of Popularity and Gender on the Links between Popularity Goals and Negative Peer Experiences. Journal of Youth and Adolescence, 2018, 47, 1894-1906.	3.5	7
1934	Chinese pre-service teachers' beliefs about hypothetical children's social withdrawal and aggression: Comparisons across years of teacher education. Teaching and Teacher Education, 2018, 71, 366-375.	3.2	4
1935	A Multimethodological Study of Preschoolers' Preferences for Aggressive Television and Video Games. Journal of Genetic Psychology, 2018, 179, 156-169.	1.2	5
1936	Multidimensionality of Youth Psychopathic Traits: Validation and Future Directions. Journal of Psychopathology and Behavioral Assessment, 2018, 40, 86-92.	1.2	12
1937	Development of a measure of adolescents' online prosocial behavior. Journal of Children and Media, 0, , 1-17.	1.7	15
1938	The relationship between peer victimization, cognitive appraisals, and adjustment: A systematic review. Journal of School Violence, 2018, 17, 451-471.	1.9	22
1939	Early risk pathways to physical versus relational peer aggression: The interplay of externalizing behavior and corporal punishment varies by child sex. Aggressive Behavior, 2018, 44, 209-220.	2.4	13
1940	Children's hostile intent attributions and emotional distress: What do parents perceive?. Aggressive Behavior, 2018, 44, 98-108.	2.4	4
1941	Family poly-victimization and cyberbullying among adolescents in a Chinese school sample. Child Abuse and Neglect, 2018, 77, 180-187.	2.6	76
1942	Hostile attribution bias and aggression in children and adolescents: A systematic literature review on the influence of aggression subtype and gender. Aggression and Violent Behavior, 2018, 39, 25-32.	2.1	86
1943	Childhood Bullying, Paranoid Thinking and the Misappraisal of Social Threat: Trouble at School. School Mental Health, 2018, 10, 26-34.	2.1	19
1944	Relation between internalizing behaviors, externalizing behaviors, and peer victimization among children with and without ADHD. ADHD Attention Deficit and Hyperactivity Disorders, 2018, 10, 209-222.	1.7	13
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1948	Classroom-Level Differences in Child-Level Bullying Experiences: Implications for Prevention and Intervention in School Settings. <i>Journal of the Society for Social Work and Research</i> , 2018, 9, 23-48.	1.3	9
1951	Predicting dating behavior from aggression and self-perceived social status in adolescence. <i>Aggressive Behavior</i> , 2018, 44, 372-381.	2.4	62
1952	Mapping the Growth of Heterogeneous Forms of Externalizing Problem Behavior Between Early Childhood and Adolescence: A Comparison of Parent and Teacher Ratings. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 935-950.	3.5	10
1953	“You Still Got to See Where She’s Coming From”: Using Photovoice to Understand African American Female Adolescents’ Perspectives on Sexual Risk. <i>Journal of Early Adolescence</i> , 2018, 38, 12-27.	1.9	4
1954	Examining the Concurrent Validity of the Trauma Symptoms Checklist for Children. <i>Research on Social Work Practice</i> , 2018, 28, 882-890.	1.9	4
1955	The impact of chronic stress during adolescence on the development of aggressive behavior: A systematic review on the role of the dopaminergic system in rodents. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 91, 187-197.	6.1	21
1956	A cross-cultural analysis of the relations of physical and relational aggression with peer victimization. <i>International Journal of Behavioral Development</i> , 2018, 42, 132-142.	2.4	12
1957	Relational aggression among boys: blind spots and hidden dramas. <i>Gender and Education</i> , 2018, 30, 396-409.	1.7	19
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1959	Development of aggression. <i>Current Opinion in Psychology</i> , 2018, 19, 17-21.	4.9	31
1960	Friendship motivations, challenges and the role of masking for girls with autism in contrasting school settings. <i>European Journal of Special Needs Education</i> , 2018, 33, 302-315.	3.0	80
1961	Where does cyberbullying fit? A comparison of competing models of adolescent aggression.. <i>Psychology of Violence</i> , 2018, 8, 31-42.	1.5	18
1962	Caregivers’ Advice and Children’s Bystander Behaviors During Bullying Incidents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, S329-S340.	3.4	11
1963	Adolescent friendship challenges in a digital context. <i>Convergence</i> , 2018, 24, 269-288.	2.7	8
1964	The personality context of relational aggression: A Five-Factor Model profile analysis.. <i>Personality Disorders: Theory, Research, and Treatment</i> , 2018, 9, 228-238.	1.3	12
1965	Testing a Higher Order Model of Internalizing and Externalizing Behavior: The Role of Aggression Subtypes. <i>Child Psychiatry and Human Development</i> , 2018, 49, 20-32.	1.9	7

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1967	Gossip as an Intrasexual Competition Strategy: Sex Differences in Gossip Frequency, Content, and Attitudes. <i>Evolutionary Psychological Science</i> , 2018, 4, 141-153.	1.3	85
1968	Hit, Robbed, and Put Down (but not Bullied): Underreporting of Bullying by Minority and Male Students. <i>Journal of Youth and Adolescence</i> , 2018, 47, 619-635.	3.5	42
1969	Authenticity in friendships and well-being in adolescence. <i>Social Development</i> , 2018, 27, 140-153.	1.3	15
1970	Loneliness and Social Internet Use: Pathways to Reconnection in a Digital World?. <i>Perspectives on Psychological Science</i> , 2018, 13, 70-87.	9.0	350
1971	Testing a Bifactor Model of Relational and Physical Aggression in Early Childhood. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 93-106.	1.2	11
1972	Longitudinal reciprocity between theory of mind and aggression in middle childhood. <i>International Journal of Behavioral Development</i> , 2018, 42, 257-266.	2.4	12
1973	Parental mediation of US youths' exposure to televised relational aggression. <i>Journal of Children and Media</i> , 2018, 12, 192-210.	1.7	6
1974	Examining the Influence of Relational Aggression on Sexual Satisfaction With Attachment Behaviors as a Potential Mediator. <i>Journal of Sex and Marital Therapy</i> , 2018, 44, 425-437.	1.5	7
1975	Burn! How implicit and explicit attitudes predict early adolescents' "hot sauce" aggression toward classroom peers. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 423-432.	1.4	4
1976	Peer Victimization during Middle Childhood as a Marker of Attenuated Risk for Adult Arrest. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 57-65.	3.5	9
1977	Global and contingent self-esteem as moderators in the relations between adolescent narcissism, callous-unemotional traits, and aggression. <i>Personality and Individual Differences</i> , 2018, 123, 1-5.	2.9	11
1978	Associations between adolescent boys' and girls' psychological adjustment and behaviour in school. <i>Educational Psychology</i> , 2018, 38, 502-512.	2.7	1
1979	The effect of marital and migrant status on the psychological distress of low socioeconomic mothers and their children in Israel. <i>Children and Youth Services Review</i> , 2018, 95, 254-262.	1.9	0
1980	The Making of Violent Extremists. <i>Review of General Psychology</i> , 2018, 22, 107-120.	3.2	84
1982	Children Who Bully or Are Bullied. , 0, , 560-574.		0
1983	Childhood Bullying and Labor Market Outcomes in The United States. <i>Atlantic Economic Journal</i> , 2018, 46, 313-335.	0.5	4
1984	Mediating pathways from childhood <scp>ADHD</scp> to adolescent tobacco and marijuana problems: roles of peer impairment, internalizing, adolescent <scp>ADHD</scp> symptoms, and gender. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1083-1093.	5.2	12

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1986	Resilience and Coping: An Example in African American Adolescents. <i>Research in Human Development</i> , 2018, 15, 317-331.	1.3	12
1987	Domestic Violence in Separated Couples in Italian Context: Communalities and Singularities of Women and Men Experiences. <i>Frontiers in Psychology</i> , 2018, 9, 1602.	2.1	4
1988	Past-year relational victimization is associated with a blunted neural response to rewards in emerging adults. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 1259-1267.	3.0	21
1989	Wellness Efforts for Autistic Women. <i>Current Developmental Disorders Reports</i> , 2018, 5, 207-216.	2.1	11
1990	A Review of the Academic and Psychological Impact of the Transition to Secondary Education. <i>Frontiers in Psychology</i> , 2018, 9, 1482.	2.1	102
1992	Looking below the Surface. , 0, , 317-335.		0
1993	ODNOS RODITELJSKOG PONAĀANJA I OTVORENE I RELACIJSKE AGRESIJE ADOLESCENATA. <i>Ljetopis Socijalnog Rada</i> , 2018, 25, 195-221.	0.1	0
1994	The examination of authoritarian parenting styles, specific forms of peer-victimization, and reactive aggression in Hong Kong Youth. <i>School Psychology International</i> , 2018, 39, 378-399.	1.9	8
1995	Children's mental health and its predictors in kinship and non-kinship foster care: A systematic review. <i>Children and Youth Services Review</i> , 2018, 89, 243-262.	1.9	30
1996	Peer Rejection and Internalizing Behavior: The Mediating Role of Peer Victimization in Preschool. <i>Journal of Genetic Psychology</i> , 2018, 179, 198-206.	1.2	6
1998	Longitudinal Associations Between Sibling Relational Aggression and Adolescent Adjustment. <i>Journal of Youth and Adolescence</i> , 2018, 47, 2100-2113.	3.5	8
1999	Issues in the assessment of bullying: Implications for conceptualizations and future directions. <i>Aggression and Violent Behavior</i> , 2018, 41, 108-118.	2.1	26
2000	The association between peer network centrality and aggression is moderated by moral disengagement. <i>Aggressive Behavior</i> , 2018, 44, 571-580.	2.4	8
2001	Health correlates, addictive behaviors, and peer victimization among adolescents in China. <i>World Journal of Pediatrics</i> , 2018, 14, 454-460.	1.8	17
2002	Crossing Boundaries: Organizational Citizenship Behavior and Protecting Students from Bullying. <i>Elementary School Journal</i> , 2018, 119, 52-72.	1.4	1
2003	Social-Cognitive Processes in the Development of Antisocial and Violent Behavior. , 0, , 259-277.		0
2004	Developmental Processes of Resilience and Risk for Aggression and Conduct Problems. , 0, , 345-365.		0

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2006	Sozialpsychologie für Bachelor. Springer-Lehrbuch, 2018, , .	0.0	11
2007	Does Maternal Spanking Lead to Bullying Behaviors at School? A Longitudinal Study. Journal of Child and Family Studies, 2018, 27, 2824-2832.	1.3	10
2008	Preservice Preschool Teachers' Responses to Bullying Scenarios: The Roles of Years of Study and Empathy. Frontiers in Psychology, 2018, 9, 175.	2.1	14
2009	Attachment, Social Value Orientation, Sensation Seeking, and Bullying in Early Adolescence. Frontiers in Psychology, 2018, 9, 239.	2.1	9
2010	The multidimensional peer victimization scale: A systematic review. Aggression and Violent Behavior, 2018, 42, 96-114.	2.1	24
2011	The co-occurrence and correlates of anxiety disorders among adolescents with intermittent explosive disorder. Aggressive Behavior, 2018, 44, 581-590.	2.4	8
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2013	Longitudinal Links between Executive Function, Anger, and Aggression in Middle Childhood. Frontiers in Behavioral Neuroscience, 2018, 12, 27.	2.0	35
2014	How to Attain a Popularity Goal? Examining the Mediation Effects of Popularity Determinants and Behaviors. Journal of Youth and Adolescence, 2018, 47, 1842-1852.	3.5	10
2015	When queen bees attack women stop advancing: recognising and addressing female bullying in the workplace. Development and Learning in Organizations, 2018, 32, 1-4.	0.2	13
2016	Addressing Onset and Desistance of Bullying Behavior: Surveying Perpetrators. Violence and Gender, 2018, 5, 93-102.	1.6	4
2017	Conduct disorder in adolescent females: current state of research and study design of the FemNAT-CD consortium. European Child and Adolescent Psychiatry, 2018, 27, 1077-1093.	4.7	55
2018	Sex Differences in the Genetic and Environmental Influences on Self-Reported Non-aggressive and Aggressive Conduct Disorder Symptoms in Early and Middle Adolescence. Behavior Genetics, 2018, 48, 271-282.	2.1	7
2019	Effect of the interaction between oxytocin receptor gene polymorphism (rs53576) and stressful life events on aggression in Chinese Han adolescents. Psychoneuroendocrinology, 2018, 96, 35-41.	2.7	29
2020	Preliminary Associations among Relational Victimization, Targeted Rejection, and Suicidality in Adolescents: A Prospective Study. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 288-295.	3.4	27
2021	Childhood Social Functioning and Young Adult Intimate Partner Violence in Girls With and Without ADHD: Response Inhibition as a Moderator. Journal of Attention Disorders, 2019, 23, 1486-1496.	2.6	4
2022	Forms and Functions of Aggression in Early Childhood. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 790-798.	3.4	34

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2024	Developmental Trajectories of Chinese Adolescentsâ€™ Relational Aggression: Associations With Changes in Socialâ€“Psychological Adjustment. <i>Child Development</i> , 2019, 90, 2153-2170.	3.0	25
2025	Peer Victimization and Depression Symptoms: The Moderating Role of Gender Non-normative Aggression and School Transition. <i>Journal of Child and Family Studies</i> , 2019, 28, 2531-2542.	1.3	10
2026	Measuring relational and overt aggression by peer report: A comparison of peer nominations and peer ratings. <i>Journal of School Violence</i> , 2019, 18, 362-374.	1.9	7
2027	Moral Emotions and Moral Disengagement: Concurrent and Longitudinal Associations With Aggressive Behavior Among Early Adolescents. <i>Journal of Early Adolescence</i> , 2019, 39, 839-863.	1.9	21
2028	Association of direct and indirect aggression and victimization with self-harm in young adolescents: A person-oriented approach. <i>Development and Psychopathology</i> , 2019, 31, 727-739.	2.3	9
2029	What do others feel? Cognitive empathy deficits explain the association between callous-unemotional traits and conduct problems among preschool children. <i>European Journal of Developmental Psychology</i> , 2019, 16, 633-653.	1.8	26
2030	Cross-national Differences in Bullying Dynamics: Comparing Latinx Youthsâ€™ Experiences in Mexico and the USA. <i>International Journal of Bullying Prevention</i> , 2019, 1, 161-169.	2.2	2
2031	Understanding the Distinctive Differences between Relationally and Physically Aggressive Behaviours Used in Early Childhood Contexts. <i>Early Education and Development</i> , 2019, 30, 927-946.	2.6	6
2032	A Short-Term Intervention for Adolescents with Callous-Unemotional Traits and Emotion-Processing Deficits. <i>Journal of Social and Clinical Psychology</i> , 2019, 38, 475-500.	0.5	4
2033	Gratitude, self-monitoring and social intelligence: A prosocial relationship?. <i>Current Psychology</i> , 2019, 38, 1021-1032.	2.8	22
2034	Gender Differences in the Victimâ€“Offender Relationship for On- and Offline Youth Violence. <i>Journal of Interpersonal Violence</i> , 2021, 36, 9255-9276.	2.0	12
2035	A Critical Review of Antiâ€“Bullying Programs in North American Elementary Schools. <i>Journal of School Health</i> , 2019, 89, 759-780.	1.6	16
2036	Relational Violence, Social Support, Self-Esteem, Depression and Anxiety: A Moderated Mediation Model. <i>Journal of Child and Family Studies</i> , 2019, 28, 2404-2414.	1.3	17
2037	The relationship of internalizing problems with emotional intelligence and social skills in secondary education students: gender differences. <i>Psicologia: Reflexao E Critica</i> , 2019, 32, 4.	0.9	18
2038	Emotional Development Within the Family Context. , 2019, , 627-661.		13
2039	The Impact of Social Network Characteristics and Gender on Covert Bullying in Australian Students with Disability in the Middle Years. <i>Journal of School Violence</i> , 2019, 18, 613-629.	1.9	9
2040	The effects of therapeutic group drumming with Korean middle school students on aggression as related to school violence prevention. <i>Arts in Psychotherapy</i> , 2019, 66, 101583.	1.2	1

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2042	Bullying and Victimization Across the Lifespan. , 2019, , .		17
2043	Shy children's understanding of irony: Better comprehension does not always mean better socioemotional functioning. <i>Infant and Child Development</i> , 2019, 28, e2131.	1.5	5
2044	Relational Predictors of Eating Issues in Female College Students. <i>Journal of College Student Psychotherapy</i> , 2019, 33, 299-318.	1.0	1
2045	Roles Youth Play in the Bullying Dynamic and Theoretical Explanations for Why Bullying Happens. , 2019, , 25-58.		0
2046	Distinct Modalities of Electronic Communication and School Adjustment. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1452-1468.	3.5	8
2047	Differentiated content of verbal aggression: Effect of gender on insults in secondary schools in Poland. <i>School Psychology International</i> , 2019, 40, 493-509.	1.9	5
2048	Entwicklungspsychologie des Kindes- und Jugendalters für Bachelor. Springer-Lehrbuch, 2019, , .	0.0	28
2049	Fight and flight: Examining putative links between social anxiety and youth aggression. <i>Aggression and Violent Behavior</i> , 2019, 48, 94-103.	2.1	16
2050	A bibliometric review of approaches to address conflicts in schools: Exploring the intellectual base. <i>Conflict Resolution Quarterly</i> , 2019, 37, 123-145.	0.6	5
2051	Adolescent-to-Mother Psychological Aggression: The Role of Father Violence and Maternal Parenting Style. <i>Child Abuse and Neglect</i> , 2019, 98, 104229.	2.6	17
2052	Aggression and peer victimization in four-year-old children. <i>Early Child Development and Care</i> , 2019, , 1-9.	1.3	1
2053	What Can We Learn About Aggression From What Adolescents Consider Important in Life? The Contribution of Values Theory to Aggression Research. <i>Child Development Perspectives</i> , 2019, 13, 260-266.	3.9	11
2054	Effect of Aggression on Peer Acceptance Among Adolescents During School Transition and Non-Transition: Focusing on the Moderating Effects of Gender and Physical Education Activities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3190.	2.6	4
2055	The influence of cochlear implantation on aggression behaviors in children. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2019, 127, 109669.	1.0	5
2057	Exploratory Research to Identify the Characteristics of Cyber Victims on Social Media in New Zealand. <i>Lecture Notes in Business Information Processing</i> , 2019, , 193-210.	1.0	2
2058	Children of parents with a history of depression: The impact of a preventive intervention on youth social problems through reductions in internalizing problems. <i>Development and Psychopathology</i> , 2019, 31, 219-231.	2.3	11
2059	Teachers' Beliefs Regarding Subtypes of Socially Withdrawn and Aggressive Behaviors on the Playground Across the Early School Years. <i>Early Education and Development</i> , 2019, 30, 145-158.	2.6	9

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2060	Parentâ€™Child Attachment Moderates the Associations Between Cyberbullying Victimization and Adolescentsâ€™ Health/Mental Health Problems: An Exploration of Cyberbullying Victimization Among Chinese Adolescents. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP9272-NP9298.	2.0	28
2061	Emotion Regulation and Relational Aggression in Adolescents: Parental Attachment as Moderator. <i>Journal of Child and Family Studies</i> , 2019, 28, 3146-3160.	1.3	23
2062	Harsh parenting and adolescent aggression: Adolescentsâ€™ effortful control as the mediator and parental warmth as the moderator. <i>Child Abuse and Neglect</i> , 2019, 94, 104021.	2.6	29
2063	The role of norm salience in aggression socialization among friends: Distinctions between physical and relational aggression. <i>International Journal of Behavioral Development</i> , 2022, 46, 390-400.	2.4	9
2064	Investigating the association between callousâ€™emotional traits with relational bullying and victimization: A crossâ€™national study. <i>Social Development</i> , 2019, 28, 854-872.	1.3	11
2065	Harsh parenting and children's peer relationships: Testing the indirect effect of child overt aggression as moderated by child impulsivity. <i>School Psychology International</i> , 2019, 40, 366-380.	1.9	2
2066	Association between anxiety and aggression in adolescents: a cross-sectional study. <i>BMC Pediatrics</i> , 2019, 19, 115.	1.7	40
2067	Does social support moderate the relationship between racial discrimination and aggression among Latinx adolescents? A longitudinal study. <i>Journal of Adolescence</i> , 2019, 73, 85-94.	2.4	34
2068	Emotional Underarousal and Overarousal and Engagement in Relational Aggression: Interactions between Relational Victimization, Physiological Reactivity, and Emotional Sensitivity. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1663-1676.	3.5	11
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2141	A Compendium of Assessment Tools for Measuring Bullying. <i>Children and Schools</i> , 2020, 42, 67-69.	0.8	0
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2187	Parental influences on child report of relational attribution biases during early childhood. <i>Journal of Experimental Child Psychology</i> , 2020, 192, 104775.	1.4	15
2188	Dark Triad and schadenfreude: Mediating role of moral disengagement and relational aggression. <i>Personality and Individual Differences</i> , 2020, 157, 109827.	2.9	29
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2202	Emotions and Cognitions in Early Childhood Aggression: the Role of Irritability and Hostile Attribution Biases. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 63-75.	2.3	11
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2217	Adolescents' Popularity-Motivated Aggression and Prosocial Behaviors: The Roles of Callous-Unemotional Traits and Social Status Insecurity. <i>Frontiers in Psychology</i> , 2021, 12, 606865.	2.1	6
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