Developmental Biodynamics: Brain, Body, Behavior Connecti

DOI: 10.1111/j.1467-8624.1993.tb04181.x
Child Development, 1993, 64, 953-959.

#	Paper	IF	Citations
72	Stunting and delayed motor development in rural West Java. *American Journal of Human Biology*, **1994**, 6, 627-635	2.7	31
71	Phrasing in prelinguistic vocalizations. *Developmental Psychobiology*, **1995**, 28, 3-25	3	102
70	Development of visual acuity in infant chimpanzees. **1995**, 18, 225-232		29
69	Research in psychopathology: epistemologic issues. *Comprehensive Psychiatry*, **1995**, 36, 167-81	7.3	35
68	Motor development: A new synthesis.. *American Psychologist*, **1995**, 50, 79-95	9.5	605
67	A Reconceptualization of the Effects of Undernutrition on Children's Biological, Psychosocial, and Behavioral Development and commentaries. *Social Policy Report*, **1996**, 10, 1-32	4.3	29
66	What are âNormal movementsâIn atypical populations?. *Behavioral and Brain Sciences*, **1996**, 19, 55-68	0.9	275
65	Adaptive changes in postural reactions after unilateral leg amputation. *Behavioral and Brain Sciences*, **1996**, 19, 68-69	0.9	1
64	Bradykinesia in Parkinson's disease and cocontraction activity in dystonia are unlikely to be due to adaptive changes in the CNS. *Behavioral and Brain Sciences*, **1996**, 19, 69-69	0.9	
63	Evaluation of central commands: Toward a theoretical basis for rehabilitation. *Behavioral and Brain Sciences*, **1996**, 19, 69-71	0.9	
62	Posturo-kinetic capacity in the disabled. *Behavioral and Brain Sciences*, **1996**, 19, 71-71	0.9	1
61	Dynamic similarities in action systems. *Behavioral and Brain Sciences*, **1996**, 19, 71-72	0.9	
60	âNormalâIs not the issue: It is âEffectiveâgoal attainment that counts. *Behavioral and Brain Sciences*, **1996**, 19, 72-73	0.9	4
59	Defective preprogramming does not account for the clinical deficits of Parkinson's disease. *Behavioral and Brain Sciences*, **1996**, 19, 73-74	0.9	1
58	âAbnormalâmovements: What are they reflections of?. *Behavioral and Brain Sciences*, **1996**, 19, 74-75	0.9	1
57	The goal of treatment for motor impairment is not to âNormalizeâbut to âFunctionalizeâthrough facilitative modulation and enabling context. *Behavioral and Brain Sciences*, **1996**, 19, 75-76	0.9	2
56	Thought is action. *Behavioral and Brain Sciences*, **1996**, 19, 76-76	0.9	

55	âConstraintâversus âchoiceâin preferred movement patterns. *Behavioral and Brain Sciences*, **1996**, 19, 76-77	0.9	2
54	Anticipatory postural mechanisms: Some evidence and methodological implications. *Behavioral and Brain Sciences*, **1996**, 19, 77-78	0.9	
53	What makes a population atypicalâpriorities or constraints?. *Behavioral and Brain Sciences*, **1996**, 19, 78-78	0.9	1
52	The concept of âformalâmovement and its consequences for therapy. *Behavioral and Brain Sciences*, **1996**, 19, 79-79	0.9	
51	Should stereotypic movement synergies in hemiparetic patients be considered adaptive?. *Behavioral and Brain Sciences*, **1996**, 19, 79-80	0.9	21
50	Theories need data and patients need treatment: Where's the beef?. *Behavioral and Brain Sciences*, **1996**, 19, 80-81	0.9	
49	What are âformal movementsâin any population?. *Behavioral and Brain Sciences*, **1996**, 19, 81-82	0.9	1
48	Rehabilitation promotes functional movement in atypical populations. *Behavioral and Brain Sciences*, **1996**, 19, 82-83	0.9	
47	Frames of reference and normal movement. *Behavioral and Brain Sciences*, **1996**, 19, 83-84	0.9	2
46	Abnormal movements can be identified in âtypicalâpopulations. *Behavioral and Brain Sciences*, **1996**, 19, 84-85	0.9	
45	How functional are atypical motor patterns?. *Behavioral and Brain Sciences*, **1996**, 19, 85-86	0.9	
44	What is the appropriate criterion for therapeutic intervention in the motor domain?. *Behavioral and Brain Sciences*, **1996**, 19, 86-86	0.9	
43	Is motor pathology associated with setting new CNS priorities or with increased difficulty in overcoming or suppressing preexisting CNS priorities?. *Behavioral and Brain Sciences*, **1996**, 19, 87-88	0.9	4
42	Developmental âmovement disordersâand problem solving. *Behavioral and Brain Sciences*, **1996**, 19, 88-89	0.9	4
41	Generic mechanisms of coordination in special populations. *Behavioral and Brain Sciences*, **1996**, 19, 89-89	0.9	1
40	On optimality and movement disorders: A dynamic systems perspective. *Behavioral and Brain Sciences*, **1996**, 19, 90-90	0.9	
39	Anthropomorphizing the CNS: Is it what or who you know?. *Behavioral and Brain Sciences*, **1996**, 19, 90-91	0.9	
38	Towards functional movement: Implications for research and therapy. *Behavioral and Brain Sciences*, **1996**, 19, 92-94	0.9	

37	Toward peaceful coexistence of adaptive central strategies and medical professionals. *Behavioral and Brain Sciences*, **1996**, 19, 94-106	0.9	2
36	When are adaptive motor patterns nonadaptive?. *Behavioral and Brain Sciences*, **1996**, 19, 87-87	0.9	4
35	Optimal search strategies for optimal motor solutions: Self-determination or informed guidance?. *Behavioral and Brain Sciences*, **1996**, 19, 91-92	0.9	
34	Altered bilateral muscle synergies after stroke. *Behavioral and Brain Sciences*, **1996**, 19, 92-92	0.9	
33	Learning to reach: A mathematical model.. *Developmental Psychology*, **1996**, 32, 811-823	3.7	70
32	Achieving meaningful motor skills: Conceptual and empirical bases of a neurobehavioral intervention approach. *Mental Retardation and Developmental Disabilities Research Reviews*, **1997**, 3, 138-144		8
31	A model for combined assessment of motor performance and behaviour in 3-year-old children. *Upsala Journal of Medical Sciences*, **1999**, 104, 49-85	2.8	5
30	Invented Knowledge and Autism: Highlighting Our Strengths and Expanding the Conversation. *Research and Practice for Persons With Severe Disabilities*, **1999**, 24, 230-236		4
29	The Effects of a Neurobehavioral Intervention on Motor Skill Acquisition and Generalization. *Journal of Early Intervention*, **1999**, 22, 1-18	1.4	2
28	Early nutritional history and motor performance of Senegalese children, 4-6 years of age. *Annals of Human Biology*, **1999**, 26, 443-55	1.7	36
27	A perception--action perspective on tool use development. *Child Development*, **2000**, 71, 137-44	4.9	350
26	The bodily basis of thought. *New Ideas in Psychology*, **2000**, 18, 23-40	2.5	67
25	Interfacing computerized biomechanical analysis in monitoring the motor development of children. *Perceptual and Motor Skills*, **2000**, 91, 999-1008	2.2	2
24	Posture-based motion planning: applications to grasping. *Psychological Review*, **2001**, 108, 709-34	6.3	296
23	Visual-Motor Integration Problems in Low Birth Weight Infants. *Journal of Clinical Psychology in Medical Settings*, **2001**, 8, 199-204	2	13
22	A Dynamical Systems Perspective on Infant Action and its Development. 1-29		4
21	[Self-produced locomotion and spatial cognition: a new light from spinal muscular atrophy]. *Archives De Pediatrie*, **2007**, 14, 279-84	1.8	6
20	Brachial Plexus Injury in the Newborn. *NeoReviews*, **2007**, 8, e239-e246	1.1	6

19	Assessment of sex differences and heterogeneity in motor milestone attainment among populations in the WHO Multicentre Growth Reference Study. *Acta Paediatrica, International Journal of Paediatrics*, **2006**, 450, 66-75	3.1	16
18	New perspectives on the effects of action on perceptual and cognitive development. *Developmental Psychology*, **2008**, 44, 1209-13	3.7	53
17	Ways of Seeing: An Early Childhood Integrated Therapeutic Approach for Parents and Babies. *Clinical Social Work Journal*, **2010**, 38, 37-50	1.7	19
16	Nutritional and socioeconomic factors in motor development of Santal children of the Purulia district, India. *Early Human Development*, **2010**, 86, 779-84	2.2	18
15	Effectiveness of cheek and jaw support to improve feeding performance of preterm infants. *American Journal of Occupational Therapy*, **2010**, 64, 886-94	0.4	20
14	Theories Affecting Development. **2012**, 14-44		2
13	Developmental changes in motor cortex activity as infants develop functional motor skills. *Developmental Psychobiology*, **2016**, 58, 773-83	3	17
12	Assessment of Motor Competence Across the Life Span: Aspects of Reliability and Validity of a New Test Battery. *SAGE Open*, **2016**, 6, 215824401663327	1.5	15
11	What is Trained Develops! Theoretical Perspective on Skill Learning. *Sports*, **2017**, 5,	3	20
10	Brain Dynamics and Plastic Deformation of Self Circuitries in the Dementia Patient. **2018**,		
9	Realigning the Neural Paradigm for Death. *Journal of Bioethical Inquiry*, **2019**, 16, 259-277	1.9	0
8	Individual Baseline Balance Assessments in a Large Sample of Incoming NCAA Division I Athletes Using a Force Plate System. *International Journal of Sports Physical Therapy*, **2021**, 16, 126-133	1.4	1
7	The Development of Movement Control and Coordination. **1999**, 107-136		1
6	Spontaneous Leg Movements of Infants with Down Syndrome and Nondisabled Infants. *Child Development*, **1995**, 66, 1844-1855	4.9	1
5	Importância da variabilidade na aquisição de habilidades motoras. *Revista Neurociencias*, **2005**, 13, 152-157	0	1
4	Prenatal Cocaine Exposure and Motor Performance at 4 Months. *American Journal of Occupational Therapy*, **2011**, 65, e60-e68	0.4	7
3	The Rorschach Experience and Play Activities. *Rorschachiana*, **1996**, 21, 169-188	0.4	
2	Die frühe Kindheit â Sehen, Denken und Tun. **2016**, 155-196		

1 Bibliographie. **2012**, 151-167