

Developmental changes in performance on tests of purp

Developmental Neuropsychology

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Neuropsychological assessment of children with cancer. , 0, , 56-80.		1
2	Frontal lobe damage in children and adults: A comparative review. <i>Developmental Neuropsychology</i> , 1991, 7, 283-326.	1.0	125
3	Head injury in children. <i>Brain Injury</i> , 1991, 5, 337-338.	0.6	19
4	Communication Outcome Following Traumatic Brain Injury. <i>Seminars in Speech and Language</i> , 1992, 13, 239-251.	0.5	28
5	Developmental Consequences of Childhood Frontal Lobe Damage. <i>Archives of Neurology</i> , 1992, 49, 764-769.	4.9	234
6	A Developmental and Functional Approach Towards Students with Brain Injuries. <i>Australian Educational and Developmental Psychologist</i> , 1992, 9, 28-36.	0.7	1
7	Cognitive Risk and Its Association With Risk for Disruptive Behavior Disorder in Preschoolers. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1993, 22, 154-164.	2.1	86
8	Developmental norms for the wisconsin card sorting test in 5-to 12-year-old children. <i>Neuropsychology, Development and Cognition Section D: the Clinical Neuropsychologist</i> , 1993, 7, 145-154.	1.4	74
9	Cognition in Relation to Magnetic Resonance Imaging in Head-Injured Children and Adolescents. <i>Archives of Neurology</i> , 1993, 50, 897-905.	4.9	177
10	Main effects or transactions in the neuropsychology of conduct disorder? Commentary on "The neuropsychology of conduct disorder". <i>Development and Psychopathology</i> , 1993, 5, 153-164.	1.4	70
11	Source memory deficits and frontal lobe functioning in children. <i>Developmental Neuropsychology</i> , 1994, 10, 67-73.	1.0	23
12	Attention deficit hyperactivity disorder and executive dysfunction. <i>Developmental Neuropsychology</i> , 1994, 10, 493-512.	1.0	136
13	Verbal problem solving in high functioning autistic individuals. <i>Archives of Clinical Neuropsychology</i> , 1994, 9, 31-40.	0.3	24
14	Dissociation Between Delayed Alternation and Memory After Pediatric Head Injury: Relationship to MRI Findings. <i>Journal of Child Neurology</i> , 1994, 9, 81-89.	0.7	43
15	Executive function and the Wisconsin card sorting test: Relationship with behavioral ratings and cognitive ability. <i>Developmental Neuropsychology</i> , 1994, 10, 215-229.	1.0	69
16	Verbal problem solving in high functioning autistic individuals. <i>Archives of Clinical Neuropsychology</i> , 1994, 9, 31-40.	0.3	3
17	Tower of London performance in relation to Magnetic Resonance Imaging following closed head injury in children.. <i>Neuropsychology</i> , 1994, 8, 171-179.	1.0	113
18	True and false memories in children and adults: A cognitive neuroscience perspective.. <i>Psychology, Public Policy, and Law</i> , 1995, 1, 411-428.	0.9	58

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20	A developmental study of the Tinker Toy® test: normative and clinical observations. <i>Applied Neuropsychology</i> , 1995, 2, 161-166.	1.5	6
21	Planning Skills in Head-injured Adolescents and their Peers. <i>Neuropsychological Rehabilitation</i> , 1996, 6, 81-100.	1.0	29
22	Auditory event-related potentials (ERPs) and mismatch negativity (MMN) in healthy children and those with attention-deficit or tourette/tic symptoms. <i>Biological Psychology</i> , 1996, 43, 163-185.	1.1	146
23	Development of planning and its relation to other cognitive processes. <i>Journal of Applied Developmental Psychology</i> , 1996, 17, 597-624.	0.8	18
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25	Are Executive Function Tests Dependent on Working Memory Capacity?. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1996, 49, 29-50.	2.3	148
26	A test of conditioned blocking and its development in childhood and adolescence: Relationship to personality and monoamine metabolism. <i>Developmental Neuropsychology</i> , 1996, 12, 207-230.	1.0	47
27	Executive dysfunction in children with early brain disease: Outcomes post-Haemophilus influenzae meningitis. <i>Developmental Neuropsychology</i> , 1996, 12, 35-51.	1.0	39
28	Early Development of Executive Function: A Problem-Solving Framework. <i>Review of General Psychology</i> , 1997, 1, 198-226.	2.1	545
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32	Concept formation and problem-solving following closed head injury in children. <i>Journal of the International Neuropsychological Society</i> , 1997, 3, 598-607.	1.2	72
33	On testing the face validity of planning/problem-solving tasks in a normal population. <i>Journal of the International Neuropsychological Society</i> , 1997, 3, 108-119.	1.2	76
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38	Frontal, temporal and lateralized brain function in children with attention-deficit hyperactivity disorder: a psychophysiological and neuropsychological viewpoint on development. <i>Behavioural Brain Research</i> , 1998, 94, 83-95.	1.2	123
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40	Wisconsin Card Sorting Test Performance in Above Average and Superior School ChildrenRelationship to Intelligence and Age. <i>Archives of Clinical Neuropsychology</i> , 1998, 13, 713-720.	0.3	18
41	Toward a Neurodevelopmental Model of Obsessiveâ€“Compulsive Disorder. <i>Biological Psychiatry</i> , 1998, 43, 623-640.	0.7	342
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49	The Construct Validity of The Tower of London DX As a Measure of The Executive Functioning of ADHD Children. <i>Assessment</i> , 1998, 5, 215-226.	1.9	56
50	Preliminary Validity of the Cognitive Function Checklist: Prediction of Tower of London Performance. <i>Clinical Neuropsychologist</i> , 1998, 12, 358-364.	1.5	9
51	The Impact of Head Injury Severity on Planning Ability in Adolescence: A Functional Analysis. <i>Neuropsychological Rehabilitation</i> , 1998, 8, 301-317.	1.0	26
52	Quantitative Analyses of Schooling Effects on Executive Function in Young Children. <i>Child Neuropsychology</i> , 1999, 5, 242-250.	0.8	34
53	Neuropsychologic Deficits in Children with Sickle Cell Disease and Cerebral Infarction: Role of Lesion Site and Volume. <i>Child Neuropsychology</i> , 1999, 5, 92-103.	0.8	48
54	Identification and Description of New Tests of Executive Functioning in Children. <i>Child Neuropsychology</i> , 1999, 5, 115-129.	0.8	262

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55	A System for Relational Reasoning in Human Prefrontal Cortex. <i>Psychological Science</i> , 1999, 10, 119-125.	1.8	533
56	In vivo evidence for post-adolescent brain maturation in frontal and striatal regions. <i>Nature Neuroscience</i> , 1999, 2, 859-861.	7.1	1,289
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59	Applying Luria's diagnostic principles in the neuropsychological assessment of children. <i>Neuropsychology Review</i> , 1999, 9, 89-105.	2.5	44
60	Specific attention and executive function deficits in the long-term outcome of severe closed head injury. <i>Developmental Neurorehabilitation</i> , 1999, 3, 187-192.	1.1	8
61	Strategic memory deficits in attention deficit disorder with hyperactivity participants: The role of executive processes. <i>Developmental Neuropsychology</i> , 1999, 15, 53-71.	1.0	69
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63	Exploring the roles of the visual-spatial sketch pad and central executive in children's arithmetical skills: Views from cognition and developmental neuropsychology. <i>Developmental Neuropsychology</i> , 1999, 15, 421-442.	1.0	259
64	Executive Functioning in Preschool Children: Performance on A-Not-B and Other Delayed Response Format Tasks. <i>Brain and Cognition</i> , 1999, 41, 178-199.	0.8	196
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67	Cognitive and linguistic correlates of children's discourse after closed head injury: A three-year follow-up. <i>Journal of the International Neuropsychological Society</i> , 2000, 6, 741-751.	1.2	87
68	The development of inhibitory control in preschool children: Effects of "executive skills" training. , 2000, 36, 161-174.		261
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74	The Relationship Between CVLT-C Process Scores and Measures of Executive Functioning: Lack of Support Among Community-Dwelling Adolescents. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2000, 22, 779-792.	0.8	15
75	An Intervention for Children With Disorders of Executive Functions. <i>Developmental Neuropsychology</i> , 2000, 18, 445-454.	1.0	82
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82	Factor Analysis of the Neuropsychological Screening Battery for Hispanics (NeSBHIS). <i>Applied Neuropsychology</i> , 2000, 7, 32-39.	1.5	26
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85	Assessing executive functions in children: biological, psychological, and developmental considerations. <i>Developmental Neurorehabilitation</i> , 2001, 4, 119-136.	1.1	148
86	Maturation of Widely Distributed Brain Function Subserves Cognitive Development. <i>NeuroImage</i> , 2001, 13, 786-793.	2.1	701
87	Tower of Hanoi and working memory in adult persons with intellectual disability. <i>Research in Developmental Disabilities</i> , 2001, 22, 373-387.	1.2	34
88	The Influence of Binocular Visual Deprivation on the Development of Visual-Spatial Attention. <i>Developmental Neuropsychology</i> , 2001, 19, 53-81.	1.0	12
89	Inhibitory Control Across the Life Span. <i>Developmental Neuropsychology</i> , 2001, 20, 653-669.	1.0	98
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92	Improved memory functioning and frontal lobe maturation between childhood and adolescence: A structural MRI study. Journal of the International Neuropsychological Society, 2001, 7, 312-322.	1.2	323
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101	Assessment and Development of Organizational Ability: The Rey Complex Figure Organizational Strategy Score (RCF-OSS)*. Clinical Neuropsychologist, 2001, 15, 81-94.	1.5	93
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118	Story Narratives of Adults With Closed Head Injury and Non-Brain-Injured Adults. <i>Journal of Speech, Language, and Hearing Research</i> , 2002, 45, 1232-1248.	0.7	133
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125	Validity of the behavior rating inventory of executive function in children with ADHD and/or Tourette syndrome. <i>Archives of Clinical Neuropsychology</i> , 2002, 17, 643-662.	0.3	150
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127	Outcomes of child abuse. <i>Neurosurgery Clinics of North America</i> , 2002, 13, 235-241.	0.8	18

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141	Developmental course of ADHD symptomatology during the transition from childhood to adolescence: a review with recommendations. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 88-106.	3.1	163
142	Normative Data From the Cantab. I: Development of Executive Function Over the Lifespan. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2003, 25, 242-254.	0.8	550
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153	Executive Functioning and Memory for the Rey-Osterreith Complex Figure Task Among Community Adolescents. <i>Applied Neuropsychology</i> , 2004, 11, 91-98.	1.5	35
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164	Cognitive and Emotional Components of Frontal Lobe Functioning in Childhood and Adolescence. <i>Annals of the New York Academy of Sciences</i> , 2004, 1021, 355-362.	1.8	93
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170	Validation of a Developmental Neuropsychological Assessment (NEPSY) through comparison of neurological, scholastic concerns, and control groups. <i>Archives of Clinical Neuropsychology</i> , 2004, 19, 1077-1093.	0.3	28
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