

A normative developmental study of executive functions in children

Developmental Neuropsychology

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Neuropsychological assessment of children with cancer. , 0, , 56-80.		1
2	Rule-guided behavior and self-monitoring on the tower of hanoi disk-transfer task. Cognitive Development, 1991, 6, 59-76.	0.7	127
3	Cognitive functions in duchenne muscular dystrophy: A reappraisal and comparison with spinal muscular atrophy. Neuromuscular Disorders, 1992, 2, 371-378.	0.3	141
4	A Developmental and Functional Approach Towards Students with Brain Injuries. Australian Educational and Developmental Psychologist, 1992, 9, 28-36.	0.7	1
5	Problem solving limitations among cytogenetically expressing fragile X women. American Journal of Medical Genetics Part A, 1992, 43, 78-86.	2.4	44
6	Can standard measures identify subclinical markers of autism?. Journal of Autism and Developmental Disorders, 1993, 23, 429-441.	1.7	93
7	Executive Function and Social Communication Deficits in Young Autistic Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1993, 34, 563-578.	3.1	338
8	Communication outcome in children and adolescents with traumatic brain injury. Neuropsychological Rehabilitation, 1993, 3, 367-387.	1.0	50
9	Cognitive Risk and Its Association With Risk for Disruptive Behavior Disorder in Preschoolers. Journal of Clinical Child and Adolescent Psychology, 1993, 22, 154-164.	2.1	86
10	Mathematical disabilities: Cognitive, neuropsychological, and genetic components.. Psychological Bulletin, 1993, 114, 345-362.	5.5	866
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18	Attention deficit hyperactivity disorder and executive dysfunction. Developmental Neuropsychology, 1994, 10, 493-512.	1.0	136

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19	Cognitive development among children with early-treated phenylketonuria. <i>Developmental Neuropsychology</i> , 1994, 10, 133-151.	1.0	43
20	Development of Planning in Relation to Age, Attention, Simultaneous and Successive Processing. <i>Journal of Psychoeducational Assessment</i> , 1994, 12, 212-227.	0.9	8
21	Executive function and the Wisconsin card sorting test: Relationship with behavioral ratings and cognitive ability. <i>Developmental Neuropsychology</i> , 1994, 10, 215-229.	1.0	69
22	Developmental analysis of three aspects of information processing: Sustained attention, selective attention, and response organization. <i>Developmental Neuropsychology</i> , 1994, 10, 121-132.	1.0	101
23	A selective and critical review of neuropsychological deficits and the frontal lobes. <i>Neuropsychology Review</i> , 1994, 4, 161-198.	2.5	234
24	Cognitive functioning in sydenham's chorea: Part 2. executive functioning. <i>Developmental Neuropsychology</i> , 1994, 10, 89-96.	1.0	21
25	A longitudinal study of executive function and theory of mind development in autism. <i>Development and Psychopathology</i> , 1994, 6, 415-431.	1.4	268
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46	Intact and Impaired Memory Functions in Autism. <i>Child Development</i> , 1996, 67, 1816.	1.7	330
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68	Neuropsychological performance of a sample of adults with ADHD, developmental reading disorder, and controls. <i>Developmental Neuropsychology</i> , 1998, 14, 643-656.	1.0	84
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72	Wisconsin Card Sorting Test Performance in Above Average and Superior School Children: Relationship to Intelligence and Age. <i>Archives of Clinical Neuropsychology</i> , 1998, 13, 713-720.	0.3	31
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91	Executive Functions in Young Children with Autism. <i>Child Development</i> , 1999, 70, 817-832.	1.7	303

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