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**Clinical significance: A statistical approach to defining meaningful change in psychotherapy research.**

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2079	Stress-Management Training for Essential Hypertension: A Controlled Study. <b>1997</b> , 22, 261-283	1
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2077	Brief structural/strategic family therapy with African and Hispanic high-risk youth. <b>1997</b> , 25, 453-471	58
2076	Computerized depression screening and awareness. <b>1998</b> , 34, 27-38	26
2075	The analysis of intervention change in children and families: methodological and conceptual issues embedded in intervention studies. <b>1998</b> , 26, 53-69	69
2074	. <b>1998</b> , 8, 211-229	5
2073	Anger Management Training and People with Moderate to Severe Learning Disabilities. <b>1998</b> , 26, 67-74	16
2072	Toto, we're not in Kansas anymore: Measuring and using outcomes in behavioral health care.. <b>1998</b> , 5, 115-133	12
2071	Eye movement desensitization and reprocessing treatment for posttraumatic stress disorder.. <b>1998</b> , 5, 171-181	34
2070	Individual memory change after anterior temporal lobectomy: a base rate analysis using regression-based outcome methodology. <b>1998</b> , 39, 1075-82	93
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2066	Toward more informative uses of statistics: Alternatives for program evaluators. <b>1998</b> , 21, 243-254	8
2065	1 Outcome measures in pain therapy. <b>1998</b> , 12, 1-18	4
2064	An attribution retraining program to reduce aggression in elementary school students. <b>1998</b> , 35, 271-282	77
2063	Factors associated to outcome in psychotherapy: an effectiveness study in Puerto Rico. <b>1998</b> , 54, 329-42	18
2062	The research program at AIGLE. <b>1998</b> , 54, 343-59	5

2061	Using feedback on patient progress to predict the outcome of psychotherapy. <b>1998</b> , 54, 383-93	12
2060	Measuring the sensitivity to change of the Role Functioning Scale through the utilization of the RCID index. <b>1998</b> , 7, 163-170	8
2059	Emotional distress and control cognitions as mediators of the impact of chronic pain on disability. <b>1998</b> , 3, 225-236	13
2058	The course and malleability of reading achievement in elementary school: The application of growth curve modeling in the evaluation of a mastery learning intervention. <b>1998</b> , 10, 137-157	21
2057	Test-Retest Stability of the Continuous Visual Memory Test in Elderly Persons. <b>1998</b> , 13, 617-621	
2056	Normalized functioning in youths with persistent attention-deficit/hyperactivity disorder. <b>1998</b> , 133, 544-51	52
2055	Neuropsychologic changes after coronary artery bypass grafting: use of reliable change indices. <b>1998</b> , 65, 1320-5	75
2054	Neuropsychological dysfunction after minimally invasive direct coronary artery bypass grafting. <b>1998</b> , 66, 1611-7	25
2053	Comparison of the performance of normal individuals and survivors of traumatic brain injury on repeat administrations of the Wisconsin Card Sorting Test. <b>1998</b> , 20, 473-82	14
2052	Practice effects during repeated administrations of memory tests with and without alternate forms. <b>1998</b> , 20, 339-52	192
2051	Outcome of strategy training in stroke patients with apraxia: a phase II study. <b>1998</b> , 12, 294-303	61
2050	Long-Term Effectiveness of Dolphin-Assisted Therapy for Children with Severe Disabilities. <b>1998</b> , 11, 22-32	31
2049	Gambling and Problem Gambling among Youths. <b>1998</b> , 556, 172-185	92
2048	Children with Sexual Behavior Problems: Identification of Five Distinct Child Types and Related Treatment Considerations. <b>1998</b> , 3, 384-406	82
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2045	Neurocognitive aspects of hypothyroidism. <b>1998</b> , 158, 1413-8	165
2044	Null-hypothesis tests are not completely stupid, but Bayesian statistics are better. <b>1998</b> , 21, 215-216	1

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2041	An Evaluation of a Group Treatment for Sexually Abused Young Children. <b>1998</b> , 7, 65-85		13
2040	The contribution of reliable and clinically significant change methods to evidence-based mental health. <b>1998</b> , 1, 70-72		289
2039	Treatment of posttraumatic stress disorder by exposure and/or cognitive restructuring: a controlled study. <b>1998</b> , 55, 317-25		445
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2037	The Reliability and Validity of a Short Form of the Inventory of Interpersonal Problems. <b>1998</b> , 16, 201-214		3
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2035	A Cusp Catastrophe Analysis of Anxiety Levels in Pre-University Students. <b>1998</b> , 132, 5-24		4
2034	Advances in the Treatment of Fibromyalgia: Current Status and Future Directions. <b>1998</b> , 315, 397-404		
2033	$p < .05$ But Is It Clinically Significant? Practical Examples for Clinicians. <b>1998</b> , 15, 140-146		58
2032	The rationale for developing and outcome batteries for routine use in service settings and psychotherapy outcome research implementing core. <b>1998</b> , 7, 35-47		140
2031	Prctis of statistical significance: rationale, validity, and utility. <b>1998</b> , 21, 169-94; discussion 194-239		99
2030	Outcome assessment: From conceptualization to implementation.. <b>1998</b> , 29, 63-70		83
2029	Defining empirically supported therapies.. <i>Journal of Consulting and Clinical Psychology</i> , <b>1998</b> , 66, 7-18	6.5	1988
2028	Mild closed-head injury in children and adolescents: Behavior problems and academic outcomes.. <i>Journal of Consulting and Clinical Psychology</i> , <b>1998</b> , 66, 1023-1029	6.5	58
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2022	Clinical outcome, consumer satisfaction, and ad hoc ratings of improvement in children's mental health.. <i>Journal of Consulting and Clinical Psychology</i> , <b>1998</b> , 66, 270-279	6.5	110
2021	Drug abuse day treatment: A randomized clinical trial comparing day and residential treatment programs.. <i>Journal of Consulting and Clinical Psychology</i> , <b>1998</b> , 66, 280-289	6.5	30
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2014	Interpreting Statistical Significance and Meaningfulness in Adapted Physical Activity Research. <b>1998</b> , 15, 103-118		57
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2009	The historical case against null-hypothesis significance testing. <b>1998</b> , 21, 219-220		3
2008	Stranded statistical paradigms: The last crusade. <b>1998</b> , 21, 200-201		37

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1987	Four reasons why the science of psychology is still in trouble. <b>1998</b> , 21, 224-225	3
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1985	Significance tests cannot be justified in theory-corroboration experiments. <b>1998</b> , 21, 213-213	
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1982	Meta-analysis, power analysis, and the null-hypothesis significance-test procedure. <b>1998</b> , 21, 216-217	2
1981	The non-significance of straw man arguments. <b>1998</b> , 21, 226-227	1
1980	The logic of null hypothesis testing. <b>1998</b> , 21, 197-198	10
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1976	Statistics without probability: Significance testing as typicality and exchangeability in data analysis. <b>1998</b> , 21, 225-226	1
1975	The Ego has landed! The .05 level of statistical significance is soft (Fisher) rather than hard (Neyman/Pearson). <b>1998</b> , 21, 207-208	0
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1968	Cognitive Behavioural Treatment of Post Traumatic Stress Disorder after Motor Vehicle Accident. <b>1999</b> , 27, 201-214	70
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1965	Randomized Controlled Trial of Behavioral Family Intervention for the Treatment of Child Behavior Problems in Stepfamilies. <b>1999</b> , 30, 1-23	51
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1962	Concussion in contact sports: reliable change indices of impairment and recovery. <b>1999</b> , 21, 70-86	103
1961	Meta-analysis of CBT for Bulimia Nervosa: Investigating the Effects Using DSM-III-R and DSM-IV Criteria. <b>1999</b> , 28, 79-87	9
1960	Coping effectiveness training for people with spinal cord injury: preliminary results of a controlled trial. <b>1999</b> , 38, 5-14	59
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1958	Treatment outcome in Australian veterans with combat-related posttraumatic stress disorder: a cause for cautious optimism?. <b>1999</b> , 12, 545-58	62
1957	Hoe effectief zijn "evidence based"behandelingen voor paniekstoornis met agorafobie?"Evidence based"behandelingen voor paniekstoornis met agorafobie. <b>1999</b> , 19, 19-28	2
1956	Couples' communication behaviors as predictors of dropout and treatment response in wife abuse treatment programs. <b>1999</b> , 30, 165-189	17
1955	The limits of bibliotherapy: A study of the differential effectiveness of self-administered interventions in individuals with panic attacks. <b>1999</b> , 30, 209-222	39
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1946	Psychosocial and combined treatments for ADHD. <b>1999</b> , 5, 225-236		42
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1944	On establishing non-significance. <b>1999</b> , 5, 47-52		6
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1902	A Legacy Neglected: Restating the Case for Single-case Research in Cognitive-Behaviour Therapy. <b>1999</b> , 16, 89-104		38
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1242	A telephone-delivered coping improvement group intervention for middle-aged and older adults living with HIV/AIDS. <b>2006</b> , 32, 27-38		58
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