

# Approaches to learning, evaluations of teaching, and pro academic environments

Higher Education

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Introduction. The psychology of student learning. <i>European Journal of Psychology of Education</i> , 1989, 4, 449-452.	1.3	4
2	The academically ?at risk? student: a pilot intervention programme and its observed effects on learning outcome. <i>Higher Education</i> , 1990, 20, 323-334.	2.8	13
3	Student evaluations of teaching and courses: Student study strategies as a criterion of validity. <i>Higher Education</i> , 1990, 20, 135-142.	2.8	27
4	Individual study orchestrations and their association with learning outcome. <i>Higher Education</i> , 1990, 20, 67-89.	2.8	116
5	A performance indicator of teaching quality in higher education: The Course Experience Questionnaire. <i>Studies in Higher Education</i> , 1991, 16, 129-150.	2.9	870
6	Evaluating the quality of student learning. IIâ€”Study orchestration and the curriculum. <i>Studies in Higher Education</i> , 1991, 16, 251-275.	2.9	27
7	Study approaches of nursing students: effects of an extended clinical context. <i>Medical Education</i> , 1991, 25, 497-516.	1.1	21
8	Approaches to learning, their context and relationship to assessment performance. <i>Higher Education</i> , 1991, 22, 17-30.	2.8	35
9	Approaches to learning and perceptions of the learning environment. <i>Higher Education</i> , 1991, 22, 201-204.	2.8	280
10	Contrasting forms of understanding for degree examinations: the student experience and its implications. <i>Higher Education</i> , 1991, 22, 205-227.	2.8	214
11	Course design, teaching method and student epistemology. <i>Higher Education</i> , 1991, 22, 229-249.	2.8	51
12	Improving the quality of student learning: the influence of learning context and student approaches to learning on learning outcomes. <i>Higher Education</i> , 1991, 22, 251-266.	2.8	499
13	Interactions of study orientation and students' appreciation of structure in their educational environment. <i>Higher Education</i> , 1991, 22, 267-274.	2.8	15
14	Antecedents of college students' study deficiencies: the relationship between course features and students' study activities. <i>Higher Education</i> , 1991, 22, 275-296.	2.8	18
15	Study orchestration: the manifestation, interpretation and consequences of contextualised approaches to studying. <i>Higher Education</i> , 1991, 22, 297-316.	2.8	97
16	Student failure: Disintegrated patterns of study strategies and perceptions of the learning environment. <i>Higher Education</i> , 1991, 21, 249-261.	2.8	84
17	Work-load and the quality of student learning. <i>Studies in Higher Education</i> , 1992, 17, 141-153.	2.9	97
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22	Influence of context and preferred learning environments: approaches to studying physiology. Medical Education, 1993, 27, 143-159.	1.1	13
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36	Skimming the Surface or Going Deep?. PS - Political Science and Politics, 1995, 28, 512-514.	0.3	1

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