The Role of Melodic and Verbal Organization in the Rep Children

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Citation Report

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1	A psychological pulse train: how young children use this cognitive framework to structure simple rhythms. Psychological Research, 1989, 51, 16-22.	1.7	36
2	The inability of young children to reproduce intensity differences in musical rhythms. Perception & Psychophysics, 1990, 48, 91-101.	2.3	16
4	Some structural determinants of melody recall. Memory and Cognition, 1991, 19, 239-251.	1.6	65
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6	The Processing of Musical Prosody by Musical and Nonmusical Children. Music Perception, 1992, 10, 93-125.	1.1	11
7	Effects of Training on Children's Perception of Music: A Review. Psychology of Music, 1992, 20, 29-41.	1.6	18
8	Rhythm perception: Interactions between time and intensity. Contemporary Music Review, 1993, 9, 179-189.	0.3	1
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12	Culture-General and Culture-Specific Factors in the Discrimination of Melodies. Journal of Experimental Child Psychology, 1999, 74, 107-127.	1.4	47
13	Music training and rate of presentation as mediators of text and song recall. Memory and Cognition, 2000, 28, 700-710.	1.6	143
14	Invented Representations of a Song as Measures of Music Cognition. UPDATE: Applications of Research in Music Education, 2002, 20, 12-15.	0.7	1
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18	Cognición musical para los jóvenes cibernéticos del presente. Percepta - Revista De Cognição Musical, 2014, 1, 17-26.	0.1	0
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