

CITATION REPORT

List of articles citing

Exploratory Behavior in the Development of Perceiving, Acting, and the Acquiring of Knowledge

DOI: 10.1146/annurev.ps.39.020188.000245
Annual Review of Psychology, 1988, 39, 1-42.

Source: <https://exaly.com/paper-pdf/19927814/citation-report.pdf>

Version: 2024-04-28

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
758	Perceptual Functions of the Hand. 1987 , 63-88		
757	Exploratory Behavior in the Development of Perceiving, Acting, and the Acquiring of Knowledge. <i>Annual Review of Psychology</i> , 1988 , 39, 1-42	26.1	672
756	Neural Regulation of Adaptive Behavior. 1989 , 1, 97-117		17
755	The interest-enjoyment distinction in intrinsic motivation. 1989 , 13, 83-103		117
754	Reading a week later: Perceptual and conceptual factors. 1989 , 28, 107-125		42
753	The Social Perception Process: Reconsidering the Role of Social Stimulation. 1989 , 19, 31-45		7
752	The discriminating nature of infants' exploratory actions.. 1989 , 25, 885-893		136
751	Transition from rocking to crawling: Postural constraints on infant movement.. 1989 , 25, 913-919		58
750	The infant's use of visual and haptic information in the perception and recognition of objects. 1989 , 43, 302-19		36
749	An ecological approach to language development: an alternative functionalism. 1990 , 23, 679-703		109
748	Socio-perceptual bases for the emergence of language: an alternative to innatist approaches. 1990 , 23, 705-26		64
747	Chapter 8. Understanding End-User Training as a Lever in Organizational Strategy and Chang. 1990 , 229-254		1
746	What an Actor Must Do in Order to Perceive the Affordance for Sitting. 1990 , 2, 325-366		214
745	Does object modeling elicit imitative-like gestures from young infants?. <i>Journal of Experimental Child Psychology</i> , 1991 , 52, 22-40	2.3	23
744	The Control of Locomotion When Vision is Reduced or Missing. 1991 , 333-357		
743	Visual Control of Human Locomotion. 1991 , 55-97		22
742	Cognition and representation. Stephen Schiffer and Susan Steele (Eds.), Boulder, CO: Ridgeview, 1988. Pp. viii + 257.. 1991 , 12, 245-249		

741	Five-month-old girls' and boys' exploratory behaviors in the presence of familiar and unfamiliar toys. 1992 , 153, 47-61	5
740	Origins of knowledge. 1992 , 99, 605-32	1114
739	The differentiation of activity in infants' exploration of objects.. 1992 , 28, 851-861	68
738	References. 1992 , 95, 327-347	
737	A Developing Sense of Self. 1992 , 3, 131-133	
736	The Perceived Self in Infancy. 1992 , 3, 119-121	9
735	Perceiving 'Walk-on-able' Slopes. 1992 , 4, 223-239	52
734	Active and exploratory perception. 1992 , 56, 31-40	31
733	Characterization of deformation bands in the compression of cellular materials. 1993 , 12, 1408	12
732	Early Supplementary Feeding and Cognition: Effects over Two Decades. 1993 , 58, i	141
731	The Transition to Reaching: Mapping Intention and Intrinsic Dynamics. 1993 , 64, 1058	428
730	Crawling versus Walking Infants' Perception of Affordances for Locomotion over Sloping Surfaces. 1993 , 64, 1158	118
729	A Review of the Neural Basis of Apractic Disorders with Implications for Remediation. 1993 , 10, 173-215	4
728	The Transition to Reaching: Mapping Intention and Intrinsic Dynamics. 1993 , 64, 1058-1098	414
727	Crawling versus Walking Infants' Perception of Affordances for Locomotion over Sloping Surfaces. 1993 , 64, 1158-1174	103
726	REFERENCES. 1993 , 58, 91-98	
725	Three-Month-Old Infants Can Learn Task-Specific Patterns of Interlimb Coordination. 1994 , 5, 280-285	90
724	Has Psychology a Future?. 1994 , 5, 69-76	102

723	Mouthing and Grasping of Objects by Young Infants. 1994 , 6, 205-218	17
722	Exploration and selection in the early acquisition of skill. 1994 , 37, 75-102; discussion 121-3	31
721	Temporal patterning of vocal behaviour in mother-infant engagements: Infant-initiated Encounters as units of analysis. 1995 , 47, 47-53	6
720	Spatial determinants in the perception of self-produced leg movements in 3- to 5-month-old infants.. 1995 , 31, 626-636	113
719	Criteria for an Ecological Self. 1995 , 112, 17-34	39
718	Move Yourself, Baby!. 1995 , 257-275	5
717	Global surface reconstruction by purposive control of observer motion. 1995 , 78, 147-177	19
716	Development of sitting and reaching in 5- to 6-month-old infants. 1995 , 18, 53-68	125
715	Development of manipulatory skills and the deployment of attention. 1995 , 18, 391-405	90
714	The ecological approach to language development: A radical solution to Chomsky's and Quine's problems. 1995 , 15, 1-29	22
713	The functional significance of arm movements in neonates. 1995 , 267, 693-5	191
712	The Coordination of Perception-Action Systems during Infancy: Whither Theory?. 1995 , 108, 603	
711	Explaining Development and Change in Organizations. 1995 , 20, 510-540	1676
710	Motor development: A new synthesis.. 1995 , 50, 79-95	605
709	Explaining Development and Change in Organizations. 1995 , 20, 510	910
708	Learning to reach: A mathematical model.. 1996 , 32, 811-823	70
707	The developmental relationship between infants' exploration and action on slanted surfaces. 1996 , 19, 259-264	12
706	Developmental Changes in Questioning Strategies during Adolescence. 1996 , 11, 285-305	3

705	Learning in the Development of Infant Locomotion. 1997 , 62, i	268
704	Filming the World: An Essay Review of Anderson's The Reality of Illusion. 1997 , 9, 161-177	11
703	Analysis of Reaching for Stationary and Moving Objects in the Human Infant. 1997 , 283-301	5
702	References. 1997 , 121, 539-581	
701	Exploration of surface-textures in congenitally blind infants. 1997 , 23, 247-64	17
700	Preexposure effects on infant learning and memory. 1997 , 31, 93-105	13
699	Effects of in Utero Exposure to Cocaine and/or Opiates on Infants' Reaching Behavior. 1998 , 846, 405-407	7
698	Modulation of the palmar grasp behavior in neonates according to texture property. 1998 , 21, 659-666	72
697	Developing classification in action: I. Human infants. 1998 , 13, 107-124	7
696	Guiding Movement by Coupling Taus. 1998 , 10, 221-250	201
695	Religious Orientation and Rigidity. 1998 , 132, 674-676	3
694	Intermodal Perception of Adult and Child Faces and Voices by Infants. 1998 , 69, 1263	58
693	Learning to Crawl. 1998 , 69, 1299	160
692	The situativity of knowing, learning, and research.. 1998 , 53, 5-26	899
691	The Relationship Between the Home Environment and Early Motor Development. 1999 , 19, 43-57	27
690	Noticing. 1999 , 9, 147-164	2
689	Applying sign theory to autism. 1999 , 13, 77-112	6
688	Structural Organization of Practice: Effects of Practicing Under Different Informational Constraints on the Acquisition of One-Handed Catching Skill. <i>Journal of Motor Behavior</i> , 1999 , 31, 3-9	1.4 5

687	Manipulating visual informational constraints during practice enhances the acquisition of catching skill in children. 1999 , 70, 220-32	19
686	Chapter 16 The development of temporal and spatial intermodal perception. 1999 , 129, 395-420	6
685	Product, person, and purpose: putting the consumer back into theories of dynamic market behaviour. 1999 , 7, 191-208	30
684	Infants' developing expectations of possible and impossible tool-use events between ages 8 and 12 months. 1999 , 2, 195-205	25
683	Giving Religion Away: What the Study of Religion Offers Psychology. 1999 , 9, 229-249	25
682	The drawbridge phenomenon: Representational reasoning or perceptual preference?. 1999 , 35, 427-435	110
681	Postural stabilization of looking.. 1999 , 25, 1641-1658	205
680	The status of developmental science: A review of A Behavior Analytic View of Child Development by Henry D. Schlinger, Jr.. 1999 , 22, 55-67	
679	Reviews: The Attentive Brain, the Cradle of Knowledge: Development of Perception in Infancy. 1999 , 28, 1429-1432	
678	The development of intersensory temporal perception: an epigenetic systems/limitations view. 2000 , 126, 281-308	319
677	On the Proper Treatment of Affordance: Formality or Mutuality?. 2000 , 12, 71-77	5
676	Short-term influence of breastfeeding on the infants' interaction with the environment. 2000 , 36, 40-8	8
675	Occupational science: a renaissance of service to humankind through knowledge. 2000 , 7, 87-98	59
674	Effects of infant and caregiving conditions on an infant's focused exploration of toys. 2000 , 31, 1439-48	15
673	Grounding development in cognitive processes. 2000 , 71, 98-106	57
672	Prognostic factors for walking attainment in very low-birthweight preterm infants. 2000 , 59, 159-73	44
671	Timing strategies used in defensive blinking to optical collisions in 5- to 7-month-old infants. 2000 , 23, 253-270	56
670	Walking skill versus walking experience as a predictor of barrier crossing in toddlers. 2000 , 23, 331-350	25

669	Perception/action coupling of limb, head and rattle movements of infants exposed to cocaine. 2000 , 23, 375-389	2
668	Force-related information and exploratory behavior in infancy. 2000 , 23, 407-419	5
667	Exploration in the service of prospective control. 2000 , 23, 441-460	64
666	Exploration of vocal tract properties during serial production of vowels by full term and preterm infants. 2000 , 23, 421-439	2
665	Exploratory behavior in blind infants: how to improve touch?. 2000 , 23, 485-511	11
664	Action and perception in infancy. 2000 , 23, 237-251	20
663	The development of infant intersensory perception: advantages of a comparative convergent-operations approach. 2000 , 126, 260-80	113
662	A biological basis for generative learning in technology-and-science Part II: Implications for technology-and-science education. 2000 , 22, 13-35	8
661	Confessions of an Occupational Therapist Who Became a Detective. 2000 , 63, 192-199	23
660	Motor development as foundation and future of developmental psychology. 2000 , 24, 385-397	124
659	Curiosity and Anxiety as Motivational Determinants of Cognitive Development. 2000 , 15-38	10
658	Improvements in Object Exploration Skills May Facilitate the Development of Object Segregation in Early Infancy. 2000 , 1, 131-156	109
657	Attachment and Exploration in Adults: Chronic and Contextual Accessibility. 2000 , 26, 452-461	129
656	Affordances and Events. 2000 , 12, 1-28	109
655	Pivotal areas in intervention for autism. 2001 , 30, 19-32	122
654	Information pick-up by infants: what is it, and how can we tell?. <i>Journal of Experimental Child Psychology</i> , 2001 , 78, 35-49; discussion 98-106	2-3 15
653	Do apes and monkeys rely upon conceptual reversibility? : A review of studies using seriated nesting cups in children and nonhuman primates. 2001 , 4, 315-24	7
652	The Agent-Based Approach: A New Direction for Computational Models of Development. <i>Developmental Review</i> , 2001 , 21, 121-146	7-4 79

651	How infants use vision for grasping objects. 2001 , 72, 973-87		86
650	Exploration and selection of intralimb coordination patterns in 3-month-old infants. <i>Journal of Motor Behavior</i> , 2001 , 33, 363-76	1.4	50
649	The Age Universal I-E Scale-12 and orientation toward religion: confirmatory factor analysis. 2002 , 136, 555-60		27
648	Object names and object functions serve as cues to categories for infants.. 2002 , 38, 948-957		142
647	A pick-me-up for infants' exploratory skills: Early simulated experiences reaching for objects using sticky mittens enhances young infants' object exploration skills. 2002 , 25, 279-295		269
646	The developmental approach to young children's strategic social cognition and behaviour. 2002 , 32, 547-562		1
645	Making Sure The Child's Voice Is Heard. 2002 , 48, 251-258		11
644	Haptic Habituation to Temperature Is Slower in Newborns of Depressed Mothers. 2003 , 4, 47-63		12
643	The development and learning of the visual control of movement: An ecological perspective. 2003 , 26, 495-515		39
642	Weight perception in 12-month-old infants. 2003 , 26, 49-63		14
641	Connectionism and dynamic systems: are they really different?. 2003 , 6, 378-391		101
640	Affordances as Properties of the Animal-Environment System. 2003 , 15, 115-134		331
639	Developmental robotics: a survey. 2003 , 15, 151-190		404
638	Learning to Keep Balance. 2003 , 30, 1-40		7
637	Child Development and the Human-Companion Animal Bond. 2003 , 47, 31-39		135
636	A comparative review of early forms of object-directed play and parent-infant play in typical infants and young children with autism. 2003 , 7, 361-77		44
635	Manual skill, hand skill asymmetry, and cognitive performances in young children. 2003 , 8, 317-38		43
634	An innovative curriculum for primary care neonatology. 2003 , 24, 251-60		1

633	Practice Methods for Working with Children who Have Biologically Based Mental Disorders: A Bioecological Model. 2003 , 84, 39-50	
632	Haptic Exploratory Strategies and Children who are Blind and Have Additional Disabilities. 2004 , 98, 99-115	12
631	Exploratory Behavior: A Comparison of Infants who are Congenitally Blind and Infants who are Sighted. 2004 , 98, 496-502	1
630	Invited Commentary. 2004 , 84, 355-356	5
629	. 2004 ,	2
628	A Dynamical Systems Perspective on Infant Action and its Development. 1-29	4
627	Motor action, emotion, and motive. 2004 , 59, 124-42	4
626	Chapter 8 The information-based control of interceptive timing: A developmental perspective. 2004 , 135, 141-171	2
625	General and task-related experiences affect early object interaction. 2004 , 75, 1268-81	57
624	Manual cyclical activity as an exploratory tool in neonates. 2004 , 27, 42-53	30
623	Intermodal perception and physical reasoning in young infants. 2004 , 27, 246-265	14
622	Infant grasp learning: a computational model. 2004 , 158, 480-503	82
621	Who is doing what to whom? Young infants' developing sense of social causality in animated displays. 2004 , 33, 355-69	65
620	Action in Infancy [Perspectives, Concepts, and Challenges: The Development of Reaching and Grasping. 71-98	
619	Origins of Self-concept. 191-212	2
618	Social and Cognitive Development in the Context of Individual, Social, and Cultural Processes. 2004 ,	1
617	Engaging Scripture in Everyday Situations: An Interactive Perspective that Examines Psychological and Social Processes of Individuals as They Engage Scripture Texts. 2005 , 3, 97-117	1
616	Bodies and Persons. 2005 , 14-41	

615	Introduction. 2005 , 1-13	2
614	Concepts. 2005 , 79-122	
613	Imagery, Memory, and Reasoning. 2005 , 123-157	
612	Cognitive Development. 2005 , 208-238	
611	Emotion and Consciousness. 2005 , 239-274	
610	Conclusion. 2005 , 275-282	
609	References. 2005 , 283-324	
608	Approximate optimal control as a model for motor learning. 2005 , 112, 329-46	65
607	Exploration of the newborn's manual activity: A window onto early cognitive processes. 2005 , 28, 227-239	53
606	Pulling out the intentional structure of action: the relation between action processing and action production in infancy. 2005 , 95, 1-30	342
605	Perception and Action. 2005 , 42-78	
604	Language and Communication. 2005 , 158-207	
603	Anxiety-induced changes in movement behaviour during the execution of a complex whole-body task. 2005 , 58, 421-45	91
602	The dreamer's use of space. 2005 , 53, 1205-34	7
601	From sensorimotor development to object perception.	6
600	Infant Manual Exploration of Objects, Surfaces, and Their Interrelations. 2005 , 8, 233-252	126
599	Choosing and using tools: capuchins (<i>Cebus apella</i>) use a different metric than tamarins (<i>Saguinus oedipus</i>). 2005 , 119, 210-9	62
598	The Role of Anxiety in Perceiving and Realizing Affordances. 2006 , 18, 131-161	89

597	The measurement and conceptualization of curiosity. 2006 , 167, 117-35	81
596	Hand Skill Development in the Context of Infants' Play: Birth to 2 Years. 2006 , 117-141	9
595	Motor Development. 2006 ,	34
594	Learning by selection: visual search and object perception in young infants. 2006 , 42, 1236-45	149
593	A perception-action framework for physical therapy for persons with neurologic dysfunction: use of therapeutic affordance and unitless ratio. 2006 , 30, 142-7	15
592	Exploration or imitation? The effect of music on 4-week-old infants' tongue protrusions. 2006 , 29, 126-30	118
591	Early changes in muscle activation patterns of toddlers during walking. 2006 , 29, 175-88	74
590	Finding and making meaning: young children as musical collaborators. 2006 , 34, 238-261	29
589	Learning Predictive Features in Affordance based Robotic Perception Systems. 2006 ,	19
588	No single factor has priority in action development a tribute to Esther Thelen's legacy. 2006 , 5, 493-504	4
587	Language, thinking and action: towards a semio-constructivist approach in physical education. 2007 , 12, 289-311	30
586	[Physical activity in children of preschool age - amount and method?]. 2007 , 32 Suppl 2F, S136-49	4
585	Visual constraints in the development of action. 2007 , 164, 213-25	1
584	Motor Development. 2007 ,	16
583	Research on content in physical education: theoretical perspectives and current debates. 2007 , 12, 185-204	24
582	Perception and Developmental Learning of Affordances in Autonomous Robots. 2007 , 235-250	8
581	KI 2007: Advances in Artificial Intelligence. 2007 ,	1
580	The development of infant discrimination of affect in multimodal and unimodal stimulation: The role of intersensory redundancy. 2007 , 43, 238-52	251

579	Learning about tools in infancy. 2007 , 43, 352-68	125
578	First bite for hardness judgment as haptic exploratory procedure. 2007 , 92, 601-10	15
577	Baby doBaby see!: How action production influences action perception in infants. 2007 , 22, 16-32	43
576	Infant manual exploration of composite substrates. <i>Journal of Experimental Child Psychology</i> , 2007 , 98, 153-67	2.3 54
575	Learning to perceive affordances in a framework of developmental embodied cognition. 2007 ,	12
574	The vigilance, orienting, and executive attention networks in 4-year-old children. 2007 , 13, 408-21	17
573	[Guidelines for physical activity in children and young people]. 2007 , 32 Suppl 2F, S122-35	106
572	Sentimentos maternos frente ao desenvolvimento da criança aos 12 meses: convivendo com as novas aquisições infantis. 2007 , 23, 5-15	6
571	Crawling is associated with more flexible memory retrieval by 9-month-old infants. 2007 , 10, 183-9	81
570	Spatio-temporal parameters in infant's reaching movements are influenced by body orientation. 2007 , 30, 26-35	59
569	Infants' timing strategies to optical collisions: a longitudinal study. 2007 , 30, 50-9	25
568	Development of perception in action in healthy and at-risk children. 1999 , 88, 29-36	5
567	Play behavior and attachment in toddlers with autism. 2008 , 38, 857-66	39
566	No stable arm preference during the pre-reaching period: a comparison of right and left hand kinematics with and without a toy present. 2008 , 50, 390-8	21
565	Computational models in the debate over language learnability. 2008 , 17, 55-80	20
564	Intermodal Perception of Adult and Child Faces and Voices by Infants. 2008 , 69, 1263-1275	6
563	Learning to Crawl. 2008 , 69, 1299-1312	22
562	Development of three-dimensional object completion in infancy. 2008 , 79, 1230-6	36

561	Postural and object-oriented experiences advance early reaching, object exploration, and means-end behavior. 2008 , 79, 1869-90		104
560	Choosing the shortest way to Mum: auditory guided rotation in 6- to 9-month-old infants. 2008 , 31, 207-16		7
559	Vision and action: the effect of visual feedback on infants' exploratory behaviors. 2008 , 31, 729-33		37
558	Learning by looking: Infants' social looking behavior across the transition from crawling to walking. <i>Journal of Experimental Child Psychology</i> , 2008 , 100, 297-307	2.3	68
557	The role of haptic exploration of ground surface information in perception of overhead reachability. <i>Journal of Motor Behavior</i> , 2008 , 40, 491-8	1.4	9
556	Towards Affordance-Based Robot Control. 2008 ,		10
555	Movement training advances the emergence of reaching in infants born at less than 33 weeks of gestational age: a randomized clinical trial. 2008 , 88, 310-22		75
554	Task specificity in early oral motor development. 2008 , 29, 257-66		26
553	.		
552	Constrained motor-perceptual task in infancy: effects of sensory modality. <i>Journal of Motor Behavior</i> , 2008 , 40, 133-42	1.4	10
551	Object Category Acquisition by Dynamic Touch. 2008 , 22, 1143-1154		15
550	The influence of anxiety on visual attention in climbing. 2008 , 30, 171-85		79
549	New perspectives on the effects of action on perceptual and cognitive development. 2008 , 44, 1209-13		53
548	The relation between infants' perception of catchableness and the control of catching. 2008 , 44, 182-94		21
547	The relation between infants' activity with objects and attention to object appearance. 2008 , 44, 1242-8		55
546	Function revisited: how infants construe functional features in their representation of objects. 2008 , 36, 135-85		13
545	Children's thinking is not just about what is in the head: understanding the organism and environment as a unified system. 2008 , 36, 373-417		5
544	Play in Children with Autism: Structure and Experience. 2008 , 351-374		11

543	Children, Objects, and Relations: Constructivist Foundations in the Reggio Emilia Approach. 2008 , 50, 36-50	6
542	Developmental cascades linking stress inoculation, arousal regulation, and resilience. 2009 , 3, 32	92
541	Perceiving Multiple Affordances for Objects. 2009 , 21, 185-217	23
540	Preschool Children's Multimodal Word Learning. 2009 , 10, 306-333	19
539	The "Humpty Dumpty Problem" in the Study of Early Cognitive Development: Putting the Infant Back Together Again. 2009 , 4, 352-8	14
538	A longitudinal study of prospective control in catching by full-term and preterm infants. 2009 , 194, 245-58	19
537	When writing impairs reading: letter perception's susceptibility to motor interference. 2009 , 138, 416-31	25
536	Perceiving and moving in sports and other high-pressure contexts. 2009 , 174, 35-48	16
535	Systems in development: motor skill acquisition facilitates three-dimensional object completion. 2010 , 46, 129-38	263
534	Infants' perception of affordances of slopes under high- and low-friction conditions. 2010 , 36, 797-811	19
533	Object Play and Tool Use: Developmental and Evolutionary Perspectives. 2010 ,	7
532	Early interests and joint engagement in typical development, autism, and Down syndrome. 2010 , 40, 665-76	54
531	Towards a new ecological conception of perceptual information: lessons from a developmental systems perspective. 2010 , 29, 149-63	39
530	Teach to reach: the effects of active vs. passive reaching experiences on action and perception. 2010 , 50, 2750-7	166
529	Something old, something new: a developmental transition from familiarity to novelty preferences with hidden objects. 2010 , 13, 378-84	13
528	The Bayley-III Motor Scale. 2010 , 77-146	2
527	Visual and haptic perceptual spaces show high similarity in humans. 2010 , 10, 2	30
526	Dynamic (Kinesthetic) Touch Perception in Preschool Children. 2010 , 22, 89-118	6

525	The Athlete's Dream. 2010 , 46, 523-538		
524	Perspective on variability in the development of human action. 2010 , 90, 1860-7		79
523	Responses to a modified visual cliff by pre-walking infants born preterm and at term. 2010 , 30, 66-78		1
522	Influences of head and torso movement before and during affordance perception. <i>Journal of Motor Behavior</i> , 2011 , 43, 45-54	1.4	35
521	Learning to detect the functional components of doorbell buttons using active exploration and multimodal correlation. 2010 ,		5
520	Learning to press doorbell buttons. 2010 ,		2
519	Object category recognition by a humanoid robot using behavior-grounded relational learning. 2011 ,		29
518	Sensorimotor testing in children. 2011 ,		
517	Manual exploration of consistency (soft vs hard) and handedness in infants from 4 to 6 months old. 2011 , 16, 292-312		13
516	The development of problem solving in young children: a critical cognitive skill. <i>Annual Review of Psychology</i> , 2011 , 62, 1-21	26.1	147
515	Mining students' inquiry actions for understanding of complex systems. 2011 , 56, 556-573		25
514	Changes in children's perception-action tuning over short time scales: bicycling across traffic-filled intersections in a virtual environment. <i>Journal of Experimental Child Psychology</i> , 2011 , 108, 322-37	2.3	53
513	Infants' perception and production of crawling and walking movements. 227-246		1
512	Toward an Integrative Dynamic Recurrent Neural Network for Sensorimotor Coordination Dynamics. 2011 ,		
511	Goal-directedness as a target for early intervention in Down syndrome. 191-204		6
510	Transition from crawling to walking and infants' actions with objects and people. 2011 , 82, 1199-209		199
509	Hemoglobin, growth, and attention of infants in southern Ethiopia. 2011 , 82, 1238-51		12
508	Reaching experience increases face preference in 3-month-old infants. 2011 , 14, 1355-64		121

507	Twenty years and going strong: A dynamic systems revolution in motor and cognitive development. 2011 , 5, 260-266	55
506	From "Oh, OK" to "Ah, yes" to "Aha!" Hyper-systemizing and the rewards of insight. 2011 , 50, 1159-1167	9
505	Learning to walk changes infants' social interactions. 2011 , 34, 15-25	142
504	Learning how actions function: the role of outcomes in infants' representation of events. 2011 , 34, 351-62	11
503	Limited activity monitoring in toddlers with autism spectrum disorder. 2011 , 1380, 246-54	116
502	Psychological maltreatment: maltreatment of the mind: a catalyst for advancing child protection toward proactive primary prevention and promotion of personal well-being. 2011 , 35, 758-66	36
501	A new age for child protection--General Comment 13: why it is important, how it was constructed, and what it intends?. 2011 , 35, 970-8	28
500	The effects of adults' affective expression and direction of visual gaze on 12-month-olds' visual preferences for an object following a 5-minute, 1-day, or 1-month delay. 2011 , 29, 64-85	14
499	Embodiment in early development. 2011 , 2, 117-123	43
498	Changes in object-oriented arm movements that precede the transition to goal-directed reaching in infancy. 2011 , 53, 685-93	16
497	Infants' use of material properties to guide their actions with differently weighted objects. 2011 , 20, 423-436	12
496	Understanding haptics by evolving mechatronic systems. 2011 , 192, 129-44	9
495	"Do Lots of Things" Children with cerebral palsy's competence for everyday activities. 2011 , 58, 121-136	14
494	Infants' Developing Sensitivity to Object Function: Attention to Features and Feature Correlations. 2011 , 12, 275-298	15
493	Vision, touch and object manipulation in Senegal parrots <i>Poicephalus senegalus</i> . 2011 , 278, 3687-93	47
492	The role of assisted manipulation in cognitive development. 2012 , 15, 136-48	10
491	Infant vocalization when alone: Possibility of early sound playing. 2012 , 36, 407-412	9
490	Manual object exploration and learning about object features in human infants. 2012 ,	5

489	Self-Directed Learning: A Cognitive and Computational Perspective. 2012 , 7, 464-81	119
488	Carry on: spontaneous object carrying in 13-month-old crawling and walking infants. 2012 , 48, 389-97	76
487	Development of exploratory behavior in late preterm infants. 2012 , 35, 912-5	14
486	What do we know about the atypical development of exploratory actions during infancy?. 2012 , 33, 2228-35	17
485	Supporting the Language Development of Limited English Proficient Students through Arts Integration in the Primary Grades. 2012 , 113, 68-74	14
484	Biologically inspired intrinsically motivated learning for service robots based on novelty detection and habituation. 2012 ,	1
483	Do theory and pedagogy have an impact on provisions for outdoor learning? A comparison of approaches in Australia and Norway. 2012 , 12, 167-182	32
482	A Review of Haptic Spatial Abilities in the Blind. 2012 , 12, 83-95	11
481	Bimanual behaviours in children aged 8-18 months: a literature review to select toys that elicit the use of two hands. 2012 , 33, 240-50	23
480	How to build an information gathering and processing system: lessons from naturally and artificially intelligent systems. 2012 , 89, 179-86	7
479	Infants use compression information to infer objects' weights: examining cognition, exploration, and prospective action in a preferential-reaching task. 2012 , 83, 1978-95	23
478	Choosing and using tools: Prior experience and task difficulty influence preschoolers' tool-use strategies. 2012 , 27, 240-254	20
477	The nature of goal-directed action representations in infancy. 2012 , 43, 351-87	34
476	[Tool use of objects emerge continuously.]. 2012 , 64, 61-72	1
475	Visual feedback of hand trajectory and the development of infant prehension. 2012 , 35, 273-9	11
474	Longitudinal study of unimanual actions and grasping forces during infancy. 2012 , 35, 205-14	22
473	Mediating haptic exploratory strategies in children who have visual impairment and intellectual disabilities. 2012 , 56, 129-39	5
472	A Behavior-Grounded Approach to Forming Object Categories: Separating Containers From Noncontainers. 2012 , 4, 54-69	30

471	Adaptive actions of young infants in the task of reaching for objects. 2013 , 55, 275-82	9
470	Active experience shapes 10-month-old infants' understanding of collaborative goals. 2013 , 18, 10-39	28
469	The use of exploratory procedures by blind and sighted adults and children. 2013 , 75, 1451-64	13
468	Environmental opportunities questionnaire: development of a measure of the environment supporting early motor development in the first year of life. 2013 , 35, 1692-7	5
467	A U-shaped relation between sitting ability and upright face processing in infants. 2013 , 84, 802-9	28
466	Not all risk taking behavior is bad: Associative sensitivity predicts learning during risk taking among high sensation seekers. 2013 , 54, 709-715	21
465	Methodological Considerations For Investigating the Microdynamics of Social Interaction Development. 2013 , 5, 258-270	19
464	Development of infant reaching behaviors: kinematic changes in touching and hitting. 2013 , 36, 825-32	6
463	Spatiotemporal structure of REM sleep twitching reveals developmental origins of motor synergies. 2013 , 23, 2100-9	63
462	Twitching in sensorimotor development from sleeping rats to robots. 2013 , 23, R532-7	80
461	Size matters: how age and reaching experiences shape infants' preferences for different sized objects. 2013 , 36, 189-98	24
460	Infants with Down syndrome and their interactions with objects: development of exploratory actions after reaching onset. 2013 , 34, 1906-16	22
459	The onset of reaching significantly impacts how infants explore both objects and their bodies. 2013 , 36, 14-24	49
458	An affordance analysis of unconditioned lever pressing in rats and hamsters. 2013 , 92, 36-46	16
457	Contingent auditory feedback of arm movement facilitates reaching behavior in infancy. 2013 , 36, 817-24	9
456	The Early Motor Questionnaire (EMQ): a parental report measure of early motor development. 2013 , 36, 833-42	37
455	Autonomy in action: linking the act of looking to memory formation in infancy via dynamic neural fields. 2013 , 37, 1-60	38
454	No bridge too high: infants decide whether to cross based on the probability of falling not the severity of the potential fall. 2013 , 16, 336-51	46

453	Infants' perception of chasing. 2013 , 126, 224-33		38
452	A Robotic Model of Reaching and Grasping Development. 2013 , 5, 326-336		16
451	Assessment of Preschoolers' Scientific Reasoning in Adult-Child Interactions: What Is the Optimal Context?. 2013 , 44, 215		8
450	Primate drum kit: a system for studying acoustic pattern production by non-human primates using acceleration and strain sensors. 2013 , 13, 9790-820		90
449	Affective facial expression processing in 15-month-old infants who have experienced maltreatment: an event-related potential study. 2013 , 18, 140-54		49
448	Mindfulness meditation training alters cortical representations of interoceptive attention. 2013 , 8, 15-26		267
447	Twelve-Month "Social Revolution" Emerges from Mother-Infant Sensorimotor Coordination: A Longitudinal Investigation. 2013 , 56, 223-248		32
446	Investigating the Relation Between Infants' Manual Activity With Objects and Their Perception of Dynamic Events. 2013 , 18, 983-1006		26
445	Grounding early intervention: physical therapy cannot just be about motor skills anymore. 2013 , 93, 94-103		112
444	The Development of Reaching Actions. 2013 , 379-402		
443	The Road to Walking. 2013 , 402-444		8
442	Social curiosity and gossip: related but different drives of social functioning. 2013 , 8, e69996		16
441	How Crawling and Manual Object Exploration are Related to the Mental Rotation Abilities of 9-Month-Old Infants. <i>Frontiers in Psychology</i> , 2013 , 4, 97	3-4	42
440	The role of locomotion in psychological development. <i>Frontiers in Psychology</i> , 2013 , 4, 440	3-4	122
439	Autonomous visual exploration creates developmental change in familiarity and novelty seeking behaviors. <i>Frontiers in Psychology</i> , 2013 , 4, 648	3-4	28
438	Toward a self-organizing pre-symbolic neural model representing sensorimotor primitives. 2014 , 8, 22		15
437	Bayesian action&perception: representing the world in the brain. 2014 , 8, 341		16
436	Kick start: using the mobile infant learning paradigm to promote early leg action. 2014 , 269-274		

435	The construction of symmetry in children and adults. 2014 , 175, 91-104	1
434	Can infant self-locomotion and spatial exploration predict spatial memory at school age?. 2014 , 11, 36-48	16
433	Imitative Learning of Nso and German Infants at 6 and 9 Months of Age: Evidence for a Cross-Cultural Learning Tool. 2014 , 45, 47-61	9
432	Which Object Fits Best? Solving Matrix Completion Tasks with a Humanoid Robot. 2014 , 6, 226-240	8
431	Addition of trunk restraint to home-based modified constraint-induced movement therapy does not bring additional benefits in chronic stroke individuals with mild and moderate upper limb impairments: A pilot randomized controlled trial. 2014 , 35, 391-404	9
430	Self-locomotion and spatial language and spatial cognition: insights from typical and atypical development. <i>Frontiers in Psychology</i> , 2014 , 5, 521	3-4 14
429	The consequences of independent locomotion for brain and psychological development. 2014 , 199-223	2
428	Postural position constrains multimodal object exploration in infants. 2014 , 19, 138-161	100
427	Crawling and walking infants see the world differently. 2014 , 85, 1503-18	156
426	Mental spatial transformations in 14- and 16-month-old infants: effects of action and observational experience. 2014 , 85, 278-93	62
425	Learning relational object categories using behavioral exploration and multimodal perception. 2014 ,	18
424	Effects of Contingent Reinforcement of Actions on Infants' Object-Directed Reaching. 2014 , 19, 496-517	10
423	Face preference in infancy and its relation to motor activity. 2014 , 38, 529-538	18
422	A Behavior Analytic Approach to Exploratory Motor Behavior. 2014 , 27, 162-173	9
421	The Costs and Benefits of Development: The Transition From Crawling to Walking. 2014 , 8, 187-192	91
420	How Motor and Visual Experiences Shape Infants' Visual Processing of Objects and Faces. 2014 , 8, 213-217	10
419	How to Be Sure: Sensory Exploration and Empirical Certainty*. 2014 , 88, 38-69	8
418	Double trouble? Movement behaviour and psychiatric conditions in children: An opportunity for treatment and development. 2014 , 41, 214-222	4

417	Microscopic modeling of pedestrian movement behavior: Interacting with visual attractors in the environment. 2014 , 44, 21-33	43
416	Object Learning Through Active Exploration. 2014 , 6, 56-72	38
415	Change occurs when body meets environment: A review of the embodied nature of development. 2014 , 56, 385-401	5
414	Crawling and walking infants encounter objects differently in a multi-target environment. 2014 , 232, 3047-54	10
413	Grounding semantic categories in behavioral interactions: Experiments with 100 objects. 2014 , 62, 632-645	33
412	Mise en place: setting the stage for thought and action. 2014 , 18, 276-8	42
411	Online learning of exploratory behavior through human-robot interaction. 2014 ,	0
410	Infant Movement Motivation Questionnaire: development of a measure evaluating infant characteristics relating to motor development in the first year of life. 2014 , 37, 326-33	5
409	Not just playing around: infants' behaviors with objects reflect ability, constraints, and object properties. 2014 , 37, 334-51	29
408	Encouragement is Nothing Without Control: Factors Influencing the Development of Reaching and Face Preference. 2014 , 2, 16-27	48
407	Interdisciplinary-Integration-Interface: The Past, Present, and Future of Biomechanics. 2014 , 3, 19-37	
406	Fractured Action Thinking in Sport and its Lessons for Excellence. 2014 , 8, 420-453	1
405	The Development of Agency. 2015 , 1-39	12
404	Exploration as a mediator of the relation between the attainment of motor milestones and the development of spatial cognition and spatial language. 2015 , 51, 1241-53	47
403	Perceptual Development. 2015 , 1-50	3
402	Children's Housing and Physical Environments. 2015 , 1-38	6
401	Motor Development. 2015 , 1-45	48
400	DNA Dispose, but Subjects Decide. Learning and the Extended Synthesis. 2015 , 8, 443-461	13

399	Active vision in passive locomotion: real-world free viewing in infants and adults. 2015 , 18, 736-50		53
398	Socio-economic Status (SES) Affects Infants' Selective Exploration. 2015 , 24, 571-586		39
397	Real-World Performance: Physical Activity, Play, and Object-Related Behaviors of Toddlers With and Without Disabilities. <i>Pediatric Physical Therapy</i> , 2015 , 27, 433-41	0.9	42
396	Análise das oportunidades de estímulo motora em ambientes domiciliares na região central do Rio Grande do Sul. 2015 , 29, 279-288		7
395	How perception, action, functional value, and context can shape the development of infant reaching. 2015 , 5-15		7
394	Perceiving the Nesting of Affordances for Complex Goal-Directed Actions. 547-567		2
393	The development of trunk control and its relation to reaching in infancy: a longitudinal study. 2015 , 9, 94		27
392	Gibson's Theory of Perceptual Learning. 2015 , 127-134		26
391	First steps towards the development of the sense of object permanence in robots. 2015 ,		1
390	Jerome S. Bruner beyond 100. 2015 ,		6
389	Diversity-driven selection of exploration strategies in multi-armed bandits. 2015 ,		3
388	Reliability and validity of play-based assessments of motor and cognitive skills for infants and young children: a systematic review. 2015 , 95, 25-38		12
387	Infant visual attention and object recognition. 2015 , 285, 34-43		70
386	Motor functioning, exploration, visuospatial cognition and language development in preschool children with autism. 2015 , 39, 32-42		45
385	A new twist on old ideas: how sitting reorients crawlers. 2015 , 18, 206-18		21
384	Learning to See—Less Than Nothing: Putting Perceptual Skills to Work for Learning Numerical Structure. 2015 , 33, 154-197		16
383	Learning to reach with "sticky" or "non-sticky" mittens: a tale of developmental trajectories. 2015 , 38, 82-96		28
382	Infants born preterm demonstrate impaired object exploration behaviors throughout infancy and toddlerhood. 2015 , 95, 51-64		36

381	Online exploratory behavior acquisition model based on reinforcement learning. 2015 , 42, 75-86		6
380	Characterization and intervention for upper extremity exploration & reaching behaviors in infancy. 2015 , 28, 114-24; quiz 125		15
379	Sitting postural control affects the development of focused attention in children with cerebral palsy. <i>Pediatric Physical Therapy</i> , 2015 , 27, 16-22	0.9	10
378	The roles of observation and manipulation in learning to use a tool. 2015 , 35, 186-200		7
377	Using senses to encourage head and upper limb voluntary movement in young infants: Implications for early intervention. 2016 , 19, 295-314		
376	When do infants understand that they can obtain a desired part of a composite object by grasping another part?. 2015 , 41, 169-78		1
375	Sticky mittens, prickly Velcro, and infants' transition into independent reaching: Response to Williams, Corbetta, and Guan (2015). 2015 , 41, 38-42		7
374	A Matter of Balance: Motor Control is Related to Children's Spatial and Proportional Reasoning Skills. <i>Frontiers in Psychology</i> , 2015 , 6, 2049	3.4	25
373	Sit to Talk: Relation between Motor Skills and Language Development in Infancy. <i>Frontiers in Psychology</i> , 2016 , 7, 475	3.4	78
372	Assessing the Impact of Movement Consequences on the Development of Early Reaching in Infancy. <i>Frontiers in Psychology</i> , 2016 , 7, 587	3.4	16
371	Active Motor Training Has Long-term Effects on Infants' Object Exploration. <i>Frontiers in Psychology</i> , 2016 , 7, 599	3.4	49
370	The Relationship between Sitting and the Use of Symmetry As a Cue to Figure-Ground Assignment in 6.5-Month-Old Infants. <i>Frontiers in Psychology</i> , 2016 , 7, 759	3.4	14
369	First Steps into Language? Examining the Specific Longitudinal Relations between Walking, Exploration and Linguistic Skills. <i>Frontiers in Psychology</i> , 2016 , 7, 1458	3.4	23
368	How Toddlers Acquire and Transfer Tool Knowledge: Developmental Changes and the Role of Executive Functions. 2016 , 87, 1233-49		12
367	Bouts of steps: The organization of infant exploration. 2016 , 58, 341-54		41
366	Sympathy and Empathy: G. H. Mead and the Pragmatist Basis of (Neuro)economics. 2016 ,		3
365	Curious play: children's exploration of nature. 2016 , 16, 318-329		26
364	Sensorimotor body-environment interaction serves to regulate emotional experience and exploratory behavior. 2016 , 2, e00173		5

363	Postural variability and sensorimotor development in infancy. 2016 , 58 Suppl 4, 17-21		15
362	Enhanced Memory as a Common Effect of Active Learning. 2016 , 10, 142-152		43
361	The destination defines the journey: an examination of the kinematics of hand-to-mouth movements. 2016 , 116, 2105-2113		8
360	Haptics to improve task performance in people with disabilities: A review of previous studies and a guide to future research with children with disabilities. 2016 , 3, 2055668316668147		15
359	Feasibility and Effectiveness of a Novel Exoskeleton for an Infant With Arm Movement Impairments. <i>Pediatric Physical Therapy</i> , 2016 , 28, 338-46	0.9	15
358	Our Fit in the World. <i>Pediatric Physical Therapy</i> , 2016 , 28, 261	0.9	1
357	Assessment Position Affects Problem-Solving Behaviors in a Child With Motor Impairments. <i>Pediatric Physical Therapy</i> , 2016 , 28, 253-8	0.9	6
356	Individual change and the timing and onset of important life events: Methods, models, and assumptions. 2016 , 40, 87-96		17
355	Infant born preterm have delayed development of adaptive postural control in the first 5 months of life. 2016 , 44, 49-58		7
354	Visual Cues Generated During Action Facilitate 14-Month-Old Infants' Mental Rotation. 2016 , 17, 418-429		3
353	Give Me a Hand: Adult Involvement During Object Exploration Affects Object Individuation in Infancy. 2016 , 25, 406-425		4
352	Motor training at 3 months affects object exploration 12 months later. 2016 , 19, 1058-1066		79
351	Development of information-movement couplings in a rhythmical ball-bouncing task: from space- to time-related information. 2016 , 234, 173-83		3
350	Imitation is beneficial for verb learning in toddlers. 2016 , 13, 594-613		4
349	Development of exploration of spatial-relational object properties in the second and third years of life. <i>Journal of Experimental Child Psychology</i> , 2016 , 146, 137-55	2.3	6
348	Bare fingers, but no obvious influence of "prickly" Velcro! In the absence of parents' encouragement, it is not clear that "sticky mittens" provide an advantage to the process of learning to reach. 2016 , 42, 168-78		13
347	Young children with autism spectrum disorders imitate in the context of others' prior intention. 2017 , 21, 83-91		2
346	The organization of exploratory behaviors in infant locomotor planning. 2017 , 20, e12421		36

345	Identity Work: Enactment of Racial-Ethnic Identity in Everyday Life. 2017 , 17, 1-12		20
344	The use of modified ride-on cars to maximize mobility and improve socialization-a group design. 2017 , 61, 172-180		25
343	A study of reaching actions in walking infants. 2017 , 47, 112-120		
342	Body, Sound and Space in Music and Beyond: Multimodal Explorations. 2017 ,		4
341	Infants Born Preterm Demonstrate Impaired Exploration of Their Bodies and Surfaces Throughout the First 2 Years of Life. 2017 , 97, 915-925		13
340	The impact of multimodal-multisensory learning on human performance and brain activation patterns. 2017 , 51-94		3
339	The link between motor and cognitive development in children born preterm and/or with low birth weight: A review of current evidence. 2017 , 80, 382-393		57
338	Learning higher-order generalizations through free play: Evidence from 2- and 3-year-old children. 2017 , 53, 642-651		28
337	Prescription Opioid Exposures Among Children and Adolescents in the United States: 2000-2015. 2017 , 139,		93
336	Plasticity may change inputs as well as processes, structures, and responses. 2017 , 42, 4-14		41
335	Getting some space: Infants' and caregivers' containment and support spatial constructions during play. <i>Journal of Experimental Child Psychology</i> , 2017 , 159, 110-128	2.3	38
334	The relation between crawling and 9-month-old infants' visual prediction abilities in spatial object processing. <i>Journal of Experimental Child Psychology</i> , 2017 , 158, 64-76	2.3	9
333	Response to changing contingencies in infants at high and low risk for autism spectrum disorder. 2017 , 10, 1239-1248		6
332	The development of motor behavior. 2017 , 8, e1430		125
331	The Consequential Conception of Doxastic Responsibility. 2017 , 83, 4-28		9
330	Function and flexibility of object exploration in kea and New Caledonian crows. 2017 , 4, 170652		12
329	Active perception model extracting object features from unlabeled data. 2017 ,		
328	Toddler hand preference trajectories predict 3-year language outcome. 2017 , 59, 876-887		19

327	Language learning is hands-on: Exploring links between infants' object manipulation and verbal input. 2017 , 43, 190-200		22
326	Characteristics of brief sticky mittens training that lead to increases in object exploration. <i>Journal of Experimental Child Psychology</i> , 2017 , 164, 209-224	2.3	17
325	Advantages of melodic over rhythmic movement sonification in bimanual motor skill learning. 2017 , 235, 3129-3140		13
324	How Manual Object Exploration is Associated with 7- to 8-Month-Old Infants' Visual Prediction Abilities in Spatial Object Processing. 2017 , 22, 857-873		9
323	Cross-species comparison of behavioral neurodevelopmental milestones in the common marmoset monkey and human child. 2017 , 59, 807-821		9
322	Ride-On Car Training for Behavioral Changes in Mobility and Socialization Among Young Children With Disabilities. <i>Pediatric Physical Therapy</i> , 2017 , 29, 207-213	0.9	15
321	Object exploration in extremely preterm infants between 6 and 9 months and relation to cognitive and language development at 24 months. 2017 , 68, 140-152		26
320	. 2017 ,		2
319	The effects of sociability on exploratory tendency and innovation repertoires in wild Sumatran and Bornean orangutans. 2017 , 7, 15464		11
318	Infant viewing of social scenes is under genetic control and is atypical in autism. 2017 , 547, 340-344		137
317	The Fluid Construction of Spatial Concepts in Infancy. 2017 , 60, 186-192		
316	Generating forbidden region virtual fixtures by classification of movement intention based on event-related desynchronization. 2017 ,		
315	Perceptual-motor calibration and space perception. 350-357		
314	When the Sound Becomes the Goal. 4E Cognition and Teleomusicality in Early Infancy. <i>Frontiers in Psychology</i> , 2017 , 8, 1585	3.4	20
313	How Children Learn to Discover Their Environment. 2017 , 309-360		2
312	Swallowing Disorders in Newborn and Small Children. 2017 ,		2
311	Sitting Together And Reaching To Play (START-Play): Protocol for a Multisite Randomized Controlled Efficacy Trial on Intervention for Infants With Neuromotor Disorders. 2018 , 98, 494-502		21
310	Developmental Change in Action Perception: Is Motor Experience the Cause?. 2018 , 23, 519-537		4

309	Development of Visual Attention. 2018 , 1-33		5
308	The whole window just shatters into a million pieces and it doesn't make any sound—an examination of affordance and situational cues for theft from a motor vehicle. 2018 , 31, 841-858		2
307	Learning of hierarchical serial patterns emerges in infancy. 2018 , 60, 243-255		7
306	Prematurity may negatively impact means-end problem solving across the first two years of life. 2018 , 81, 24-36		9
305	Impact of rotation angle on crawling and non-crawling 9-month-old infants' mental rotation ability. <i>Journal of Experimental Child Psychology</i> , 2018 , 170, 45-56	2.3	8
304	The Role of Perception-Action Systems in the Development of Tool-Using Skill. 2018 , 30, 74-98		2
303	Developmental Ecological Psychology and a Coalition of Ecological-Relational Developmental Approaches. 2018 , 30, 6-38		15
302	Young children's exploration of the indoor playroom space in center-based childcare. 2018 , 43, 33-41		7
301	Supporting play exploration and early developmental intervention versus usual care to enhance development outcomes during the transition from the neonatal intensive care unit to home: a pilot randomized controlled trial. 2018 , 18, 46		29
300	Neonatal Transitions in Social Behavior and Their Implications for Autism. 2018 , 22, 452-469		58
299	Affordances in Psychology, Neuroscience, and Robotics: A Survey. 2018 , 10, 4-25		62
298	Starting solid foods: does the feeding method matter?. 2018 , 188, 1109-1123		2
297	Living in Space. A Phenomenological Account. 2018 , 3-52		3
296	Does power mobility training impact a child's mastery motivation and spectrum of EEG activity? An exploratory project. 2018 , 13, 665-673		12
295	Graspable Objects Grab Attention More Than Images Do. 2018 , 29, 206-218		44
294	Psychometric properties of the Affordances in the Home Environment for Motor Development inventory for use with Iranian children aged 18-42 months. 2018 , 50, 1-11		7
293	Crawling Experience Relates to Postural and Emotional Reactions to Optic Flow in a Virtual Moving Room. 2018 , 6, S63-S75		1
292	Developmentally Changing Attractor Dynamics of Manual Actions with Objects in Late Infancy. 2018 , 2018,		3

291	Effectiveness of adults' spontaneous exploration while perceiving affordances for squeezing through doorways. 2018 , 13, e0209298		4
290	Conceitos de Affordance e de Agência na Relação Professor-Materiais Curriculares em Educação Matemática. 2018 , 32, 1-30		
289	Comparing the life-cycles of service sales between buyers and sellers in business relationships through a teleological lens. 2018 , 15, 95		1
288	The Multisensory Attention Assessment Protocol (MAAP): Characterizing individual differences in multisensory attention skills in infants and children and relations with language and cognition. 2018 , 54, 2207-2225		40
287	Does early object exploration support gesture and language development in extremely preterm infants and full-term infants?. 2018 , 76, 91-100		11
286	On the Relation Between Infants' Spatial Object Processing and Their Motor Skills. 2018 , 6, S6-S23		3
285	The History and Philosophy of Ecological Psychology. <i>Frontiers in Psychology</i> , 2018 , 9, 2228	3-4	28
284	Telling Apart Motor Noise and Exploratory Behavior, in Early Development. <i>Frontiers in Psychology</i> , 2018 , 9, 1939	3-4	4
283	Assessment of Fine and Gross Motor Skills in Children. 2018 , 467-484		6
282	The Effect of Haptic Prediction Accuracy on Presence. 2018 ,		6
281	Development (of Walking): 15 Suggestions. 2018 , 22, 699-711		66
280	Modified Ride-On Cars and Young Children with Disabilities: Effects of Combining Mobility and Social Training. 2017 , 5, 299		10
279	Perspectives on Early Power Mobility Training, Motivation, and Social Participation in Young Children with Motor Disabilities. <i>Frontiers in Psychology</i> , 2017 , 8, 2330	3-4	12
278	Affordance Realization in Climbing: Learning and Transfer. <i>Frontiers in Psychology</i> , 2018 , 9, 820	3-4	14
277	Mother-Infant Interaction in the Emergence of a Tool-Using Skill at Mealtime: A Process of Affordance Selection. 2018 , 30, 278-298		6
276	Modified ride-on cars and mastery motivation in young children with disabilities: Effects of environmental modifications. 2018 , 83, 37-46		7
275	Physical Growth, Body Scale, and Perceptual-Motor Development. 2018 , 55, 205-243		37
274	Infant Motor Development in Autism Spectrum Disorder: A Synthesis and Meta-analysis. 2019 , 90, 2053-2070		31

273	What's your goal? The importance of shaping the goals of engineering tasks to focus learners on the underlying science. 2019 , 47, 551-588			2
272	Attunement and Affordance Learning in Infants. 2019 , 20, 534-554			1
271	Play with objects in children with arthrogyriposis: Effects of intervention with the Playskin Lift exoskeletal garment. 2019 , 181, 393-403			9
270	Spatial Learning and Play with Technology: How Parental Spatial Talk Differs Across Contexts. 2019 , 23-38			1
269	Analysis of infant physical activity in the childcare environment: An observational study. 2019 , 57, 101338			
268	Do Balance Demands Induce Shifts in Visual Proprioception in Crawling Infants?. <i>Frontiers in Psychology</i> , 2019 , 10, 1388	3-4		5
267	Motor development and Down syndrome. 2019 , 56, 169-211			3
266	Learning to see stuff. 2019 , 30, 100-108			26
265	Developing Creativity to Enhance Human Potential in Sport: A Wicked Transdisciplinary Challenge. <i>Frontiers in Psychology</i> , 2019 , 10, 2090	3-4		36
264	How mental imagery helps robot learning. 2019 ,			
263	Training of 7-month-old infants' manual object exploration skills: Effects of active and observational experience. 2019 , 57, 101353			1
262	Visual Constancies Amidst Changes in Handled Objects for 5- to 24-Month-Old Infants. 2019 , 90, 452-461			35
261	An Externalist Approach to Epistemic Responsibility. 2019 ,			1
260	An Approach to Indirect Doxastic Responsibility. 2019 , 37-97			
259	Reaching skills of infants born very preterm predict neurodevelopment at 2.5 years. 2019 , 57, 101333			5
258	Feasibility and Effectiveness of Intervention With the Playskin Lift Exoskeletal Garment for Infants at Risk. 2019 , 99, 666-676			9
257	Ecological approaches to perceptual learning: learning to perceive and perceiving as learning. 2019 , 27, 363-388			13
256	Perceiving Metaphors: An Approach From Developmental Ecological Psychology. 2019 , 34, 17-32			6

255	Development of self-feeding behavior in children with typical development and those with arm movement impairments. 2019 , 61, 1191-1203		2
254	Object interaction and walking: Integration of old and new skills in infant development. 2019 , 24, 547-569		10
253	New Caledonian crows infer the weight of objects from observing their movements in a breeze. 2019 , 286, 20182332		14
252	Changes in Posture and Interactive Behaviors as Infants Progress From Sitting to Walking: A Longitudinal Study. <i>Frontiers in Psychology</i> , 2019 , 10, 822	3.4	8
251	Automated sensing of daily activity: A new lens into development. 2019 , 61, 444-464		23
250	Development Through the Lens of a Perception-Action-Cognition Connection: Recognizing the Need for a Paradigm Shift in Clinical Reasoning. 2019 , 99, 748-760		4
249	Seeing possibilities for action: Orienting and exploratory behaviors in VR. 2019 , 98, 158-165		9
248	Exploratory behavior and developmental skill acquisition in infants with Down syndrome. 2019 , 54, 140-150		13
247	Sensorimotor Cross-Behavior Knowledge Transfer for Grounded Category Recognition. 2019 ,		1
246	Children's reliance on the non-verbal cues of a robot versus a human. 2019 , 14, e0217833		3
245	An Ecological Approach To Learning In (Not And) Development. 2020 , 63, 180-201		23
244	Standing Tall: Feasibility of a Modified Ride-On Car That Encourages Standing. <i>Pediatric Physical Therapy</i> , 2019 , 31, E6-E13	0.9	11
243	Infant foundations in Down syndrome: early constraints on cognitive skill acquisition. 2019 , 56, 41-65		2
242	A Physical Therapy Intervention to Advance Cognitive and Motor Skills: A Single Subject Study of a Young Child With Cerebral Palsy. <i>Pediatric Physical Therapy</i> , 2019 , 31, 347-352	0.9	4
241	Do Gross and Fine Motor Skills Differentially Contribute to Language Outcomes? A Systematic Review. <i>Frontiers in Psychology</i> , 2019 , 10, 2670	3.4	16
240	It's the journey, not the destination: Locomotor exploration in infants. 2019 , 22, e12740		18
239	Feeling the Way to Words: Parents' Speech and Touch Cues Highlight Word-To-World Mappings of Body Parts. 2019 , 15, 103-125		3
238	Means-end problem solving in infancy: Development, emergence of intentionality, and transfer of knowledge. 2019 , 61, 191-202		10

237	Brief reaching training with "sticky mittens" in preterm infants: Randomized controlled trial. 2019 , 63, 138-147	8
236	Exploring in Silence: Hearing and Deaf Infants Explore Objects Differently before Cochlear Implantation. 2019 , 24, 338-355	3
235	Changing Opportunities for Learning in Everyday Life: Infant Body Position Over the First Year. 2019 , 24, 187-209	17
234	Meaning Through Attachment: An Integrative Framework. 2019 , 122, 2242-2265	5
233	Motor Development: Embodied, Embedded, Enculturated, and Enabling. <i>Annual Review of Psychology</i> , 2019 , 70, 141-164	26.1 127
232	The effect of affordances in the home environment on children's fine- and gross motor skills. 2020 , 190, 1225-1232	9
231	Testing of an assistive robot system for haptic exploration of objects. 2020 , 32, 144-152	1
230	Feasibility of an intensive outpatient Perception-Action Approach intervention for children with cerebral palsy: a pilot study. 2020 , 36, 973-988	
229	Age-related changes to environmental exposure: variation in the frequency that young children place hands and objects in their mouths. 2020 , 30, 205-216	12
228	Selective Perception as a Mechanism to Adapt Agents to the Environment: An Evolutionary Approach. 2020 , 12, 64-72	2
227	Motor and Physical Development: Locomotion. 2020 , 347-363	2
226	Parents Influence the Visual Learning Environment Through Children's Manual Actions. 2020 , 91, e701-e720	9
225	The ecology of infants' perceptual-motor exploration. 2020 , 32, 110-114	9
224	Do spatial characteristics influence behavior and development in early childhood education and care?. 2020 , 67, 101385	4
223	Modeling the evolution of sensitive periods. 2020 , 41, 100715	33
222	Coming from a world without objects. 2020 ,	1
221	Changes in Electroencephalography Activity in Response to Power Mobility Training: A Pilot Project.. 2020 , 72, 260-270	4
220	Effectiveness of a home-based early cognitive-motor intervention provided in daycare, home care, and foster care settings: Changes in motor development and context affordances. 2020 , 151, 105223	2

219	An Admittance-controlled Force-scaling Dexterous Assistive Robotic System. 2020 , 05, 2041002	2
218	Unconventional tool use in infants: Using a familiar tool in a novel way in the second year of life. 2020 , 54, 100881	4
217	Enactive Pragmatism and Ecological Psychology. <i>Frontiers in Psychology</i> , 2020 , 11, 538644	3-4 4
216	Infant Physical Growth. 2020 , 40-69	
215	Dynamic Epigenetic Impact of the Environment on the Developing Brain. 2020 , 70-93	
214	Brain Development in Infants. 2020 , 94-127	1
213	Visual Development. 2020 , 157-185	
212	Infants' Perception of Auditory Patterns. 2020 , 214-237	
211	Action in Development. 2020 , 469-494	2
210	The Mirror Neuron System and Social Cognition. 2020 , 495-519	
209	Infant Word Learning and Emerging Syntax. 2020 , 632-660	
208	Dual Language Exposure and Early Learning. 2020 , 661-684	
207	Understanding and Evaluating the Moral World in Infancy. 2020 , 777-804	1
206	Embodied Brain Model for Understanding Functional Neural Development of Fetuses and Infants. 2020 , 3-39	
205	The developmental support hypothesis: adaptive plasticity in neural development in response to cues of social support. 2020 , 375, 20190491	11
204	Intentional action processing across the transition to crawling: Does the experience of self-locomotion impact infants' understanding of intentional actions?. 2020 , 60, 101470	0
203	Object play as a mediator of the role of exploration in communication skills development. 2020 , 60, 101467	2
202	A Framework for Sensorimotor Cross-Perception and Cross-Behavior Knowledge Transfer for Object Categorization. 2020 , 7, 522141	0

201	Extended Skill Learning. <i>Frontiers in Psychology</i> , 2020 , 11, 1956	3.4	12
200	"Make it fun": a qualitative study exploring key aspects of power mobility interventions for children. 2020 , 1-9		
199	The Development of Touch Perception and Body Representation. 2020 , 238-262		
198	Infant Physical Knowledge. 2020 , 363-380		
197	Infant Categorization. 2020 , 381-409		
196	The Infant's Visual World. 2020 , 549-576		
195	Infant Speech Perception. 2020 , 579-601		
194	Infant Vocal Learning and Speech Production. 2020 , 602-631		1
193	Infant Emotion Development and Temperament. 2020 , 715-741		0
192	Index. 2020 , 833-850		
191	Infant Memory. 2020 , 341-362		
190	Infant Attachment (to Mother and Father) and Its Place in Human Development. 2020 , 687-714		2
189	Infant Emotional Development. 2020 , 742-776		
188	Cross-Cultural Perspectives on Parent-Infant Interactions. 2020 , 805-832		1
187	Infant Object Manipulation and Play. 2020 , 520-548		3
186	Infant Visual Attention. 2020 , 186-213		
185	The Development of Infant Feeding. 2020 , 263-302		0
184	The Development of Multisensory Attention Skills. 2020 , 303-338		3

183	Early Knowledge About Space and Quantity. 2020 , 410-434	
182	Development During Infancy in Children Later Diagnosed with Autism Spectrum Disorder. 2020 , 128-154	
181	Preface. 2020 , xix-xx	
180	Motor atypicalities in infancy are associated with general developmental level at 2 years, but not autistic symptoms. 2020 , 24, 1650-1663	4
179	Exploring disturbance as a force for good in motor learning. 2020 , 15, e0224055	3
178	How an infant's active response to structured experience supports perceptual-cognitive development. 2020 , 254, 167-186	1
177	Influence of the home affordances on motor skills in 3- to 18-month-old Iranian children. 2020 , 1-8	3
176	Accuracy and Vividness in Motor Imagery Ability: Differences between Children and Young Adults. 2020 , 45, 297-308	0
175	Object exploration during the transition to sitting: A study of infants at heightened risk for autism spectrum disorder. 2020 , 25, 640-657	4
174	Effect of feedback and target size on eye gaze accuracy in an off-screen task. 2021 , 16, 769-779	
173	The Development of Information-Requesting Gestures in Infancy and Their Role in Shaping Learning Outcomes. 2020 , 89-117	0
172	Winter children: an ethnographically inspired study of children being-and-becoming well-versed in snow and ice. 2020 , 25, 960-971	14
171	Early Motor Differences in Infants at Elevated Likelihood of Autism Spectrum Disorder and/or Attention Deficit Hyperactivity Disorder. 2020 , 50, 4367-4384	10
170	Effects of robotic gait training after stroke: A meta-analysis. 2020 , 63, 518-534	21
169	Efficacy of Supporting Play Exploration and Early Development Intervention in the First Months of Life for Infants Born Very Preterm: 3-Arm Randomized Clinical Trial Protocol. 2020 , 100, 1343-1352	2
168	Exploring to learn and learning to explore. 2021 , 85, 1367-1379	16
167	Primate tool use and the socio-ecology of thinging: how non-humans think through tools. 2021 , 29, 153-167	2
166	Manual exploration of objects is related to 7-month-old infants' visual preference for real objects. 2021 , 62, 101512	4

165	The effect of specific locomotor experiences on infants' avoidance behaviour on real and water cliffs. 2021 , 24, e13047			3
164	Functional play in young children with autism and Williams syndrome: A cross-syndrome comparison. 2021 , 27, 125-149			4
163	Using a robotic teleoperation system for haptic exploration. 2021 , 8, 2055668320969308			1
162	Providing Outdoor Experiences for Infants and Toddlers: Pedagogical Possibilities and Challenges from a Brazilian Early Childhood Education Centre Case Study. 2021 , 43-59			
161	Discovering Schema-based Action Sequences through Play in Situated Humanoid Robots. 2021 , 1-1			1
160	Using head-mounted eye tracking to examine visual and manual exploration during naturalistic toy play in children with and without autism spectrum disorder. 2021 , 11, 3578			4
159	Learning from sticky mittens: Commentary on van den Berg and gredeback (2020). 2021 , 24, e13083			
158	The effect of residential mobility on the intention of social environment exploration for emerging adults. 1			0
157	Measuring Early Problem-Solving in Young Children with Motor Delays: A Validation Study. 2021 , 41, 390-409			3
156	Attention recruits frontal cortex in human infants. 2021 , 118,			5
155	6-Month-Old Infants' Sensitivity to Contingency in a Variant of the Mobile Paradigm With Proximal Stimulation Studied at Fine Temporal Resolution in the Laboratory. <i>Frontiers in Psychology</i> , 2021 , 12, 610002	3-4		0
154	Effect of Center of Mass Immobilization on Center of Pressure Displacement in Single and Dual-Task. <i>Journal of Motor Behavior</i> , 2021 , 1-11	1.4		1
153	Communication changes when infants begin to walk. 2021 , 24, e13102			10
152	Developing Social Skills of Children With Autism Spectrum Disorder for Physical Activity Using a Movement-Based Program. 2021 , 9, 95-108			0
151	How Perception-Based Decisions can Negatively Shape your Leadership Performance (Decision-Making and Behavior). 90, 1-10			
150	Association between home motor affordances and motor skills in daycare and non-daycare attending children. 1-9			0
149	Multifractal roots of suprapostural dexterity. 2021 , 76, 102771			4
148	Early motor skills predict the developmental trajectory of problem solving in young children with motor delays. 2021 , 63, e22123			2

147	Neither mindful nor mindless, but minded: habits, ecological psychology, and skilled performance. 1	5
146	The Treachery of Images: How Realism Influences Brain and Behavior. 2021 , 25, 506-519	11
145	Football, Culture, Skill Development and Sport Coaching: Extending Ecological Approaches in Athlete Development Using the Skilled Intentionality Framework. <i>Frontiers in Psychology</i> , 2021 , 12, 635420	2
144	Role of manually-generated visual cues in crawling and non-crawling 9-month-old infants' mental rotation. 2021 , 59, 101053	0
143	Microscopic Modeling of Pedestrian Movement in a Shida Night Market Street Segment: Using Vision and Destination Attractiveness. 2021 , 13, 8015	1
142	. 2021 ,	0
141	Graspability Modulates the Stronger Neural Signature of Motor Preparation for Real Objects vs. Pictures. 2021 , 33, 2477-2493	0
140	The origins of touchscreen competence: Examining infants' exploration of touchscreens. 2021 , 64, 101609	2
139	Walking onset: a poor predictor for motor and cognitive skills in healthy preschool children. 2021 , 21, 367	0
138	Infant exuberant object play at home: Immense amounts of time-distributed, variable practice. 2021 ,	11
137	DEVELOPING A MODEL OF BACKPACKERS' EXPLORATORY CURIOSITY. 2021 , 27, 1-23	0
136	Feasibility of a syndrome-informed micro-intervention for infants with Down syndrome. 2021 , 65, 320-339	4
135	Emerging Self-Concept. 320-344	5
134	Intermodal Perception and Selective Attention to Intersensory Redundancy: Implications for Typical Social Development and Autism. 120-166	51
133	Action in Infancy [Perspectives, Concepts, and Challenges. 167-203	11
132	Visual Learning of Affordance Based Cues. 2006 , 52-64	10
131	Motor Skills, Motor Competence and Children: Bruner's Ideas in the Era of Embodiment Cognition and Action. 2015 , 113-122	2
130	Reinforcement Learning of Predictive Features in Affordance Perception. 2008 , 77-90	6

129	Motivational and Cognitive Determantms of Exploration. 1994 , 259-284	14
128	Development of Manipulation Action in Infancy. 1990 , 273-283	2
127	Coupling Perception and Action in the Development of Skill: A Dynamic Approach. 1990 , 39-56	13
126	The Development of Movement Control and Coordination. 1999 , 107-136	1
125	The First 2 Years of Life: A Developmental Psychology Orientation to Child Development and Play. 2017 , 39-59	1
124	Activity-Dependent Processes in Perceptual and Cognitive Development. 1996 , 413-445	3
123	Object Concept. 2008 , 469-478	1
122	Visual exploratory behavior and its development. 2020 , 59-94	4
121	Infant Learning in the Digital Age. 2020 , 435-466	1
120	Embodiment and Cognitive Science. 2005 ,	397
119	Children's Rights in Education: An Historical Perspective. 1991 , 20, 345-358	29
118	Are Dynamic Systems and Connectionist Approaches an Alternative to Good Old-Fashioned Cognitive Development?. 2009 , 268-284	4
117	The Development of Self-Regulation: A Neuropsychological Perspective. 2010 , 129-154	3
116	Attention recruits frontal cortex in human infants.	1
115	Guiding Movement by Coupling Taus. 1998 , 10, 221-250	65
114	A novel task for the investigation of action acquisition. 2012 , 7, e37749	20
113	Exploratory movement generates higher-order information that is sufficient for accurate perception of scaled egocentric distance. 2015 , 10, e0120025	30
112	The Ontogeny of Gap Crossing Behaviour in Bornean Orangutans (<i>Pongo pygmaeus wurmbii</i>). 2015 , 10, e0130291	48

111	Inhibitory Control, but Not Prolonged Object-Related Experience Appears to Affect Physical Problem-Solving Performance of Pet Dogs. 2016 , 11, e0147753	30
110	Role of route previewing strategies on climbing fluency and exploratory movements. 2017 , 12, e0176306	30
109	Caracterizaç� das a�es motoras de crian�as com baixa vis� e vis� normal durante o brincar: cubos com e sem est�mulo luminoso ou alto contraste. 2014 , 20, 435-448	4
108	[Physical activity health promotion for pre-school children: benefits and barriers]. 2008 , 20, 239-48	3
107	Test of Ideational Praxis (TIP): Preliminary Findings and Interrater and Test-Retest Reliability With Preschoolers. 2014 , 68, 555-61	5
106	A Contactless Method for Measuring Full-Day, Naturalistic Motor Behavior Using Wearable Inertial Sensors. <i>Frontiers in Psychology</i> , 2021 , 12, 701343	3-4 6
105	The influence of parental guidance on video game performance, exploration, and cortical activity in 5-year-old children. 2021 , 60, 101126	1
104	A KRNVEZETPSZICHOLGIA TRTNETE. 2001 , 56, 287-328	7
103	Theorie und Praxis der Sensorischen Integration in Verbindung mit anderen Behandlungsans�zen. 2002 , 557-605	
102	Somatodyspraxie. 2002 , 223-279	
101	Ein theoretisches Modell der Ideation in der Praxis. 2004 , 173-194	
100	A Review on the Mechanism of Human Postural Control. 2005 , 15, 45-61	2
99	Assessing Environmental Complexity for Both Normal and Deviant Development. 2008 , 201-229	
98	Facilitating Exploratory Manipulations by a Girl With Rett Syndrome: A Case Study. 2011 , 49, 61-71	
97	Afterword: Infants' explorative actions. An important aspect of early cognitive development. 2012 , 2012, 115-121	1
96	Developmental Origins of Biological Motion Perception. 2012 , 121-138	2
95	Movement analysis across the life span. 2013 , 33-68	
94	Learning of Exploratory Behaviors for Object Recognition Using Reinforcement Learning. 2014 , 29, 120-128	

- 93 Entwicklungspsychologie in den ersten drei Lebensjahren. **2014**, 21-37
- 92 The Active Exploratory Nature of Perceiving: Some Developmental Implications. **1994**, 227-240
- 91 The Rorschach Experience and Play Activities. **1996**, 21, 169-188
- 90 Somatodyspraxie. **1998**, 223-279
- 89 Theorie und Praxis der Sensorischen Integration in Verbindung mit anderen Behandlungsansätzen. **1998**, 557-605
- 88 Die frühe Kindheit \mathcal{B} ehen, Denken und Tun. **2016**, 155-196
- 87 Gestión del cambio en las organizaciones: efectos sobre la actividad y las personas. **2016**, 12,
- 86 The influence of maternal encouragement of autonomy on toddler's exploration: Moderating effect of attachment. **2018**, 50, 750
- 85 Exploration in the presence of mother in typically and non-typically developing pre-walking human infants. 1
- 84 Divide and Conquer. **2019**, 66, 296-309
- 83 Encyclopedia of Animal Cognition and Behavior. **2020**, 1-12 1
- 82 Exploring Disturbance as a Force for Good in Motor Learning. 1
- 81 Reviews. **2019**, 14, 225-239
- 80 Object Concept. **2020**, 453-462
- 79 Infant Leg Activity Intensity Before and After Naps. **2020**, 3, 157-163
- 78 The Cambridge Handbook of Infant Development: Brain, Behavior, and Cultural Context. **2020**,
- 77 Bibliographie. **1992**, 251-288
- 76 Motor Impairment. **2020**, 364-372

75	Assistive and Rehabilitative Effects of the Playskin Lift Exoskeletal Garment on Reaching and Object Exploration in Children With Arthrogryposis. 2021 , 75, 7501205110p1-7501205110p10	2
74	Early Childhood Active Learning Performance. 2020 , 10, 340-349	
73	Multifractal roots of suprapostural dexterity.	0
72	Visual Perceptual Organization.	
71	Kombination der Sensorischen Integrations-therapie mit anderen Ansätzen. 401-429	
70	Störungen der Praxie. 77-112	
69	Entwicklungspsychologie in den ersten drei Lebensjahren. 2014 , 21-37	2
68	Head and body structure infants' visual experiences during mobile, naturalistic play. 2020 , 15, e0242009	5
67	Exploration in the Presence of Mother in Typically and Non-typically Developing Pre-walking Human Infants. 2020 , 14, 580972	0
66	Context matters: Cortical rhythms in infants across baseline and play. 2021 , 66, 101665	1
65	Affordances for Motor Development in the Home Environment for Young Children with and without CHARGE Syndrome. 2021 , 18,	0
64	Bibliographie. 1991 , 261-286	
63	Die frühe Kindheit Sehen, Denken und Tun. 2021 , 177-224	
62	Haptic Knowledge Transfer Between Heterogeneous Robots using Kernel Manifold Alignment. 2020 ,	1
61	Clustering analysis of movement kinematics in reinforcement learning.. 2021 ,	0
60	A model for using developmental science to create effective early intervention programs and technologies to improve children's developmental outcomes.. 2022 , 62, 231-268	
59	Infants' object interactions are long and complex during everyday joint engagement.. 2022 ,	4
58	Effect of Contingency Paradigm-Based Interventions on Developmental Outcomes in Young Infants: A Systematic Review.. <i>Pediatric Physical Therapy</i> , 2022 , 34,	0.9

57	Spinal Cord Injury at Birth, Expected Medical and Health Complexity in Chronic Injury Guided Anew by Activity-Based Restorative Therapy: Case Report.. <i>Frontiers in Psychology</i> , 2022 , 13, 800091	3.4	
56	Do infants have agency? The importance of control for the study of early agency. <i>Developmental Review</i> , 2022 , 64, 101022	7.4	o
55	Infant walking experience is related to the development of selective attention.. <i>Journal of Experimental Child Psychology</i> , 2022 , 220, 105425	2.3	o
54	Instructions on Task Constraints Mediate Perceptual-Motor Search and How Movement Variability Relates to Performance Outcome.. <i>Journal of Motor Behavior</i> , 2022 , 1-17	1.4	
53	Data_Sheet_1.pdf. 2020 ,		
52	Video_1.mp4. 2020 ,		
51	Video_10.mp4. 2020 ,		
50	Video_11.mp4. 2020 ,		
49	Video_12.mp4. 2020 ,		
48	Video_2.mp4. 2020 ,		
47	Video_3.mp4. 2020 ,		
46	Video_4.mp4. 2020 ,		
45	Video_5.mp4. 2020 ,		
44	Video_6.mp4. 2020 ,		
43	Video_7.mp4. 2020 ,		
42	Video_8.mp4. 2020 ,		
41	Video_9.mp4. 2020 ,		
40	Image_1.JPEG. 2020 ,		

39 Image_2.JPEG. **2020**,

38 Image_3.JPEG. **2020**,

37 Image_4.JPEG. **2020**,

36 Image_5.JPEG. **2020**,

35 Image_6.JPEG. **2020**,

34 Image_7.JPEG. **2020**,

33 Image_8.JPEG. **2020**,

32 Image_9.JPEG. **2020**,

31 Video_1.MP4. **2019**,

30 Table_1.docx. **2019**,

29 Tool Use. **2022**, 7009-7020

28 A Parent-Mediated Intervention for Newborns at Familial Likelihood of Autism: Initial Feasibility Study in the General Population. *Advances in Neurodevelopmental Disorders*, 1.1 ○

27 The elusive Developmental Mechanism—What they are and how to study and test them. *Developmental Review*, **2022**, 65, 101034 7.4 ○

26 From Play to Language: Infants' Actions on Objects Cascade to Word Learning. *Language Learning*, 5.1 2

25 Learning activities in grade 8 biology based on students' learning preferences. **2022**, 11,

24 Locomotion training contributes to 6-month-old infants' mental rotation ability. **2022**, 85, 102979 ○

23 How to teach a blind person to hear colours? Multi-method training for a colour-to-sound sensory substitution device—Design and evaluation. **2022**, 168, 102925 ○

22 The Development of Multisensory Perception of Temporal Amodal Information. **2022**, 161-206 ○

- 21 Tangible and digital materials for spatial play: Exploring the effects on parental talk and children's spatial reasoning. ○
- 20 Caregiver-reported newborn term and preterm motor abilities: psychometrics of the PediaTrac™ Motor domain. ○
- 19 Exploring in a climbing task during a learning protocol: a complex sense-making process. ○
- 18 Maternal Emotional Intelligence and the Provision of Child Motor Affordances. **2022**, 9, 1442 ○
- 17 The Effect of START-Play Intervention on Reaching-Related Exploratory Behaviors in Children with Neuromotor Delays: A Secondary Analysis of a Randomized Controlled Trial. 1-17 ○
- 16 Investigating pedestrian behaviour in urban environments: A Wi-Fi tracking and machine learning approach. **2023**, 2, 100049 1
- 15 The Influence of Active and Passive Motion Experience on Infants' Visual Prediction Ability. 003151252211379 ○
- 14 Children's earliest insights in developing literacy. **2023**, 38-47 ○
- 13 The challenges of the experimental paradigm in narrative identity research. **2023**, 102, 104318 ○
- 12 Infants exploring objects: A cascades perspective. **2022**, ○
- 11 Maternal attitudes and behaviours differentially shape infant early life experience: A cross cultural study. **2022**, 17, e0278378 ○
- 10 Turkish Translation/Cultural Adaptation and Psychometric Analyses of the Affordances in the Home Environment for Motor Development-Infant Scale (AHEMD-IS). 003151252211493 ○
- 9 Previous experiences can influence individual cricket spin bowlers' perceptions of affordances in the performance landscape. ○
- 8 The Role of Analog and Digital Media as a Playground to Support Children's Development. **2022**, 4, 79-98 ○
- 7 Cascades in language acquisition: Re-thinking the linear model of development. **2023**, ○
- 6 Strategy-In-Practices. **2023**, ○
- 5 The Mental Models Training App: Enhancing verbal reasoning through a cognitive training mobile application. 14, ○
- 4 Multimodal embodied attribute learning by robots for object-centric action policies. ○

- 3 Exploring in a climbing task during a learning protocol: a complex sense-making process. ○
- 2 START-Play Physical Therapy Intervention Indirectly Impacts Cognition Through Changes in Early Motor-Based Problem-Solving Skills. Publish Ahead of Print, ○
- 1 "Go, go, go!" Mothers' verbs align with infants' locomotion. ○