

# The Perceived Competence Scale for Children

Child Development

53, 87

DOI: 10.2307/1129640

Citation Report

#	ARTICLE	IF	CITATIONS
1	Psychological Perspectives in Chronic Childhood Illness. <i>Journal of Pediatric Psychology</i> , 1981, 6, 211-228.	1.1	112
2	An instrument to assess adults' orientations toward control versus autonomy with children: Reflections on intrinsic motivation and perceived competence.. <i>Journal of Educational Psychology</i> , 1981, 73, 642-650.	2.1	620
3	A new self-report scale of intrinsic versus extrinsic orientation in the classroom: Motivational and informational components.. <i>Developmental Psychology</i> , 1981, 17, 300-312.	1.2	856
4	Assessment of children's self-efficacy for social interactions with peers.. <i>Developmental Psychology</i> , 1982, 18, 795-805.	1.2	167
5	Competence, Contingency, and the Development of Perceived Control. <i>Human Development</i> , 1982, 25, 250-281.	1.2	187
6	A Developmental Analysis of the Relation between Peer Acceptance and Both Interpersonal Understanding and Perceived Social Self-Competence. <i>Child Development</i> , 1982, 53, 1485.	1.7	84
7	The Development of Self-Understanding from Infancy Through Adolescence. <i>Child Development</i> , 1982, 53, 841.	1.7	376
8	Guess Who's Coming to the Classroom. , 1982, , 229-239.		0
9	An application of the pictorial scale of perceived competence and acceptance within an epidemiological survey. <i>Journal of Abnormal Child Psychology</i> , 1983, 11, 367-377.	3.5	18
10	The Association between Peer Experiences and Identity Formation in Early Adolescence. <i>Journal of Early Adolescence</i> , 1983, 3, 265-274.	1.1	7
11	The Relation between Third- through Eighth-Grade Children's Social Cognition and Parents' Ratings of Social Skills and General Adjustment. <i>Journal of Genetic Psychology</i> , 1983, 143, 201-206.	0.6	4
12	Social and Personality Development. <i>Annual Review of Psychology</i> , 1983, 34, 465-509.	9.9	56
13	Comparison of a Full-Time Mainstreaming Program and a Resource Room Approach. <i>Exceptional Children</i> , 1984, 51, 33-40.	1.4	74
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15	Perceived Competence among Rural Middle School Children: Parental Antecedents and Relation to Locus of Control. <i>Journal of Early Adolescence</i> , 1984, 4, 343-351.	1.1	5
16	Processes and skills underlying continuing intrinsic motivation to learn: Toward a definition of motivational skills training interventions. <i>Educational Psychologist</i> , 1984, 19, 199-218.	4.7	77
17	The Illusion of Incompetence among Academically Competent Children. <i>Child Development</i> , 1984, 55, 2000.	1.7	121
18	Development of Children's perceptions of internal locus of control: A cross-sectional and longitudinal analysis. <i>Journal of Personality</i> , 1984, 52, 338-354.	1.8	24

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19	School-based developmental facilitation groups for children of divorce: A preventive intervention.. American Journal of Orthopsychiatry, 1984, 54, 613-623.	1.0	47
20	The self-concepts of children entering day psychiatric treatment. Child Psychiatry and Human Development, 1984, 15, 142-150.	1.1	6
21	Measures of self-concept and self-esteem for children ages 3â€“12 years: A review and recommendations. Clinical Psychology Review, 1984, 4, 657-692.	6.0	68
23	Methodological Considerations in Youth Sport Motivation Research: A Comparison of Open-Ended and Paired Comparison Approaches. Journal of Sport and Exercise Psychology, 1985, 7, 65-74.	1.0	17
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25	Assessment of perceived competence, motivational orientation, and anxiety in segregated and mainstreamed educable mentally retarded children.. Journal of Educational Psychology, 1985, 77, 217-230.	2.1	80
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27	The Self-Perception of Competence by Chinese Children. Child Development, 1985, 56, 1259.	1.7	128
28	EDUCATION UPDATE: The Life Cycle: No. 2: Development in Early Childhood: Three to Five Years. Australian and New Zealand Journal of Family Therapy, 1985, 6, 32-37.	0.6	0
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31	Family Environments and Self-Consciousness in Early Adolescence. Journal of Early Adolescence, 1985, 5, 59-68.	1.1	35
32	Perceptions of Personal Agency and Infant Attachment: Toward a Life-Span Perspective on Competence Development. International Journal of Behavioral Development, 1985, 8, 377-406.	1.3	54
33	A Developmental Analysis of Indian Children's Perceptions of Control in the Different Domains of School Functioning. International Journal of Behavioral Development, 1985, 8, 407-421.	1.3	0
34	Maternal Versus Joint Custody: Children's Postseparation Experiences and Adjustment. Journal of Clinical Child and Adolescent Psychology, 1985, 14, 5-10.	2.1	47
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37	Development of a preschool selfâ€“concept scale. Early Child Development and Care, 1985, 22, 89-107.	0.7	3

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39	Coaches' feedback and changes in children's perceptions of their physical competence.. <i>Journal of Educational Psychology</i> , 1985, 77, 174-186.	2.1	116
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41	The Yale-Haven Primary Prevention Project: A Follow-up Study. <i>Journal of the American Academy of Child Psychiatry</i> , 1985, 24, 154-160.	0.7	62
42	The Child Behavior Checklist as a Screening Instrument for Young Children. <i>Journal of the American Academy of Child Psychiatry</i> , 1985, 24, 76-80.	0.7	47
43	Implications of Parental Divorce for Female Development. <i>Journal of the American Academy of Child Psychiatry</i> , 1985, 24, 538-544.	0.7	67
44	The Contribution of Family Environment to Perceived Competence and Illness Adjustment in Diabetic and Acutely Ill Adolescents. <i>Family Relations</i> , 1985, 34, 99.	1.1	52
45	Origins and pawns in the classroom: Self-report and projective assessments of individual differences in children's perceptions.. <i>Journal of Personality and Social Psychology</i> , 1986, 50, 550-558.	2.6	576
46	Inferring a child's level of self-esteem from a knowledge of other personality factors. <i>Psychology in the Schools</i> , 1986, 23, 214-217.	1.1	3
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48	Four Perspectives on the Competence and Self-Esteem of Emotionally Disturbed Children beginning Day Treatment. <i>Journal of the American Academy of Child Psychiatry</i> , 1986, 25, 76-83.	0.7	23
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50	Sex Differences in Global Self-Esteem. A Research Review. <i>Scandinavian Journal of Educational Research</i> , 1986, 30, 167-179.	1.0	27
51	Consequences of Skill: The Case of Abacus Training in Taiwan. <i>American Journal of Education</i> , 1986, 94, 447-479.	0.7	31
52	Intrinsic Motivation and Behavior Effectiveness in Retarded Persons. <i>International Review of Research in Mental Retardation</i> , 1986, , 1-46.	0.7	23
53	Social Psychological Aspects of Competition for Male Youth Sport Participants: IV. Predictors of Enjoyment. <i>Journal of Sport and Exercise Psychology</i> , 1986, 8, 25-35.	1.0	224
54	Negative item bias in ratings scales for preadolescent children: A cognitive-developmental phenomenon.. <i>Developmental Psychology</i> , 1986, 22, 37-49.	1.2	259
55	A metacognitive curriculum to promote children's reading and learning. <i>Australian Journal of Psychology</i> , 1986, 38, 107-123.	1.4	22

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56	The development and component processes of the attachment system: Some suggestions for their rediscovery. Behavioral and Brain Sciences, 1986, 9, 555-556.	0.4	0
57	Attachment as a motivational construct: I've seen these patterns before â€¦. Behavioral and Brain Sciences, 1986, 9, 556-558.	0.4	0
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59	Convergent approaches to understanding strange situation behavior. Behavioral and Brain Sciences, 1986, 9, 559-561.	0.4	3
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66	Social-cognitive problem solving in children: Assessing the knowledge and application of skills. Journal of Applied Developmental Psychology, 1986, 7, 77-94.	0.8	16
67	Children's reading strategies, metacognition, and motivation*1. Developmental Review, 1986, 6, 25-56.	2.6	401
68	Sex role orientation and dimensions of self-esteem among middle adolescents. Sex Roles, 1986, 15, 145-158.	1.4	43
69	Multidimensional self-concepts, masculinity, and femininity as a function of women's involvement in athletics. Sex Roles, 1986, 15, 391-415.	1.4	63
70	Situational social problem-solving skills and self-esteem of aggressive and nonaggressive boys. Journal of Abnormal Child Psychology, 1986, 14, 605-617.	3.5	144
71	Psychological Adjustment of Children With Recently Diagnosed Diabetes Mellitus. Diabetes Care, 1986, 9, 323-329.	4.3	88
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73	Shyness and Self-Concept. , 1986, , 113-131.		28

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75	The Long and the Short of Physical Stature in Early Adolescence. <i>Journal of Early Adolescence</i> , 1986, 6, 15-27.	1.1	2
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77	Studying Mildly Handicapped Children's Adjustment to Mainstreaming. <i>Remedial and Special Education</i> , 1987, 8, 19-30.	1.7	10
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80	Social competence and parental support as mediators of the link between stress and metabolic control in adolescents with insulin-dependent diabetes mellitus.. <i>Journal of Consulting and Clinical Psychology</i> , 1987, 55, 529-533.	1.6	187
81	School and peer competence in early adolescence: A test of domain-specific self-perceived competence.. <i>Developmental Psychology</i> , 1987, 23, 287-291.	1.2	50
82	Competence and self-esteem during transition from childhood to adolescence.. <i>Developmental Psychology</i> , 1987, 23, 441-450.	1.2	94
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85	Changes in the Self-Perceptions of Gifted Students who Participate in Rigorous Academic Programs. <i>Journal for the Education of the Gifted</i> , 1987, 10, 287-303.	0.5	30
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88	Measuring actual reduction of risk to child abuse: A new approach. <i>Child Abuse and Neglect</i> , 1987, 11, 173-179.	1.3	93
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91	Adolescent self-reports of social activity: Assessment of stability and relations to social adjustment. <i>Journal of Adolescence</i> , 1987, 10, 83-95.	1.2	17

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92	Social competency with peers: Contributions from child care. <i>Early Childhood Research Quarterly</i> , 1987, 2, 155-167.	1.6	37
93	Measuring the impact of medical care on children. <i>Journal of Chronic Diseases</i> , 1987, 40, 99S-108S.	1.3	89
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96	The Social Adjustment Inventory for Children and Adolescents (SAICA): Testing of a New Semistructured Interview. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1987, 26, 898-911.	0.3	226
97	How Do Emotionally Disturbed Children Report Their Competencies and Self-Worth?. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1987, 26, 33-38.	0.3	17
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101	An application of Gough's conceptual model to a measure of adolescent self-esteem. <i>Journal of Youth and Adolescence</i> , 1987, 16, 179-190.	1.9	4
102	Parental conflict and other correlates of the adjustment of school-age children whose parents have separated. <i>Journal of Abnormal Child Psychology</i> , 1987, 15, 269-281.	3.5	160
103	Self-perceived and independently observed competence of young adolescents as a function of parental marital conflict and recent divorce. <i>Journal of Abnormal Child Psychology</i> , 1987, 15, 15-27.	3.5	114
104	The relationship of young adolescent Children's Depression Inventory (CDI) scores to their social and cognitive functioning. <i>Journal of Psychopathology and Behavioral Assessment</i> , 1987, 9, 161-172.	0.7	78
105	Social transition and adolescent development. <i>New Directions for Child and Adolescent Development</i> , 1987, 1987, 33-61.	1.3	16
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108	Emotional responses to objective and normative performance feedback. <i>Journal of Applied Developmental Psychology</i> , 1987, 8, 183-195.	0.8	7
109	Social competence with peers in young children: Developmental sequences. <i>Developmental Review</i> , 1987, 7, 252-272.	2.6	119
110	Long term effects of a systems-oriented school prevention program.. <i>American Journal of Orthopsychiatry</i> , 1987, 57, 127-131.	1.0	52

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112	Consolidation of psychosocial scales. Journal of Adolescent Health Care: Official Publication of the Society for Adolescent Medicine, 1988, 9, 507-511.	0.3	0
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114	Parent-completed and adolescent-completed CDIs: Relationship to adolescent social and cognitive functioning. Journal of Abnormal Child Psychology, 1988, 16, 207-217.	3.5	32
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119	Object Relations and Ego Development: Comparison and Correlates In Middle Childhood. Journal of Personality, 1988, 56, 547-569.	1.8	39
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127	Self-report measures for use with children: A review and comment. Journal of Clinical Psychology, 1988, 44, 477-490.	1.0	47
128	Chronic Family Adversity and School-age Children's Adjustment. Journal of the American Academy of Child and Adolescent Psychiatry, 1988, 27, 200-206.	0.3	74



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130	Social Competence of Learning Disabled Children: Cognitive and Emotional Aspects. <i>The Exceptional Child</i> , 1988, 35, 179-189.	0.5	8
131	Self-perception and motivational orientation in gifted children. <i>Roeper Review</i> , 1988, 10, 175-180.	0.6	24
132	The self conceived in memory. <i>Early Child Development and Care</i> , 1988, 40, 25-51.	0.7	4
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134	The Perceived Competence of Intellectually Talented Students. <i>Gifted Child Quarterly</i> , 1988, 32, 310-314.	1.2	51
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136	Children's Beliefs about Control, Means-ends, and Agency: Developmental Differences during Middle Childhood. <i>International Journal of Behavioral Development</i> , 1988, 11, 369-388.	1.3	64
137	Adolescent Self-Concept, Ability Grouping, and Social Comparison. <i>Youth and Society</i> , 1988, 20, 46-67.	1.3	41
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139	Social Skills. , 1988, , 523-546.		29
140	School and Social Reintegration of Children with Cancer. <i>Journal of Psychosocial Oncology</i> , 1988, 6, 123-140.	0.6	83
141	Chapter 10: Methodological Advances in Analyzing the Effects of Schools and Classrooms on Student Learning. <i>Review of Research in Education</i> , 1988, 15, 423-475.	0.8	54
142	Methodological Advances in Analyzing the Effects of Schools and Classrooms on Student Learning. <i>Review of Research in Education</i> , 1988, 15, 423.	0.8	56
143	The assessment of self-esteem: A cautionary note. <i>Australian Psychologist</i> , 1988, 23, 383-389.	0.9	8
144	Early adolescent adjustment to recent parental divorce: The role of interparental conflict and adolescent sex as mediating variables.. <i>Journal of Consulting and Clinical Psychology</i> , 1988, 56, 624-627.	1.6	66
145	Causal attributions of learning-disabled children: Developmental patterns and relation to academic progress.. <i>Journal of Educational Psychology</i> , 1988, 80, 82-89.	2.1	62
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148	Factors Related to the Social Competence of Children in Single-Parent Families. <i>Journal of Divorce</i> , 1988, 11, 49-66.	0.3	15
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150	Development and Initial Validation of Perceived Competence and Satisfaction Measures for Racquet Sports. <i>Journal of Leisure Research</i> , 1989, 21, 77-91.	1.0	3
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152	A Comparative Study of Only Children and Sibling Children in the People's Republic of China. <i>School Psychology International</i> , 1989, 10, 251-256.	1.1	16
153	Processes Associated with Integrative Social Competence. <i>Journal of Adolescent Research</i> , 1989, 4, 405-425.	1.3	55
154	A Multi-Dimensional Model for Conceptualizing the Design of Child Behavior Therapy. <i>Behavioural and Cognitive Psychotherapy</i> , 1989, 17, 237-251.	0.9	9
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157	Construction et validation de l'Échelle de motivation en Éducation (EME).. <i>Canadian Journal of Behavioural Science</i> , 1989, 21, 323-349.	0.5	518
158	Physical Activity of Asthmatic and Nonasthmatic Children. <i>Journal of Asthma</i> , 1989, 26, 279-286.	0.9	35
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160	Transformations in Family Relations at Puberty. <i>Journal of Early Adolescence</i> , 1989, 9, 310-334.	1.1	53
161	Perceived Competence of Juvenile Delinquents and Nondelinquents. <i>Journal of Special Education</i> , 1989, 23, 294-302.	1.2	25
162	Outcome Values and Aggression. <i>Child Development</i> , 1989, 60, 571.	1.7	149
163	Children's Self-Perceptions of Competence and Help Seeking. <i>Journal of Genetic Psychology</i> , 1989, 150, 457-459.	0.6	22
164	Peer-Mediated and teacher-directed social skills training for visually impaired students. <i>Behavior Therapy</i> , 1989, 20, 619-640.	1.3	26

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166	Teacher consultation and cognitive-behavioral interventions with aggressive boys. Psychology in the Schools, 1989, 26, 179-188.	1.1	92
167	Social desirability response tendencies in psychiatric inpatient children. Journal of Clinical Psychology, 1989, 45, 194-201.	1.0	4
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170	Children's social behavior: Reliability and concurrent validity of two self-report measures. Journal of Psychopathology and Behavioral Assessment, 1989, 11, 195-207.	0.7	8
171	Dimensions of interparental conflict and adolescent functioning. Journal of Family Violence, 1989, 4, 297-307.	2.1	35
172	Sociability and Social Withdrawal in Childhood: Stability and Outcomes. Journal of Personality, 1989, 57, 237-255.	1.8	148
173	Self-Concepts, Domain Values, and Self-Esteem: Relations and Changes at Early Adolescence. Journal of Personality, 1989, 57, 283-310.	1.8	350
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1645	Children's social/emotional characteristics at entry to school. <i>Journal of Child Health Care</i> , 2013, 17, 317-331.	0.7	8
1646	Assessment in Youth Sport: Practical Issues and Best Practice Guidelines. <i>Sport Psychologist</i> , 2013, 27, 201-211.	0.4	4
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1653	Positive and Negative Emotions and Coping as Mediators of Mother-Child Attachment and Peer Relationships. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 399-425.	0.3	33
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1822	Influences on Father Involvement: Testing for Unique Contributions of Religion. Journal of Child and Family Studies, 2016, 25, 3247-3259.	0.7	8
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1824	Developmental Outcomes of School Attachment Among Students of Mexican Origin. Journal of Research on Adolescence, 2016, 26, 753-768.	1.9	8
1825	Mechanisms Mediating Children's Perceived Maternal Nonsupportive Reactions to Sadness and Children's Social and Emotional Functioning. Journal of Child and Family Studies, 2016, 25, 367-380.	0.7	8
1826	The effect of grouping and program type on scholastic and affective outcomes in the Mawhiba schools partnership initiative. Gifted Education International, 2016, 32, 123-147.	0.8	4

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1828	The neurobiology of self-knowledge in depressed and self-injurious youth. <i>Psychiatry Research - Neuroimaging</i> , 2016, 254, 145-155.	0.9	23
1829	Defending victimized peers: Opposing the bully, supporting the victim, or both?. <i>Aggressive Behavior</i> , 2016, 42, 585-597.	1.5	55
1830	Fundamental movement skills proficiency in children with developmental coordination disorder: does physical self-concept matter?. <i>Disability and Rehabilitation</i> , 2016, 38, 45-51.	0.9	37
1831	Improving students' performance in quantitative courses: The case of academic motivation and predictive analytics. <i>International Journal of Management Education</i> , 2016, 14, 8-17.	2.2	7
1832	Distinguishing shyness and sociability in children: An event-related potential study. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 291-311.	0.7	31
1833	Evaluating Life Stories. <i>Word of Mouth</i> , 2016, 27, 8-10.	0.0	0
1834	Development of the Friendships and Social Skills Test (FASST): A Parent Report Measure. <i>Journal of Child and Family Studies</i> , 2016, 25, 1777-1788.	0.7	1
1835	Effects of 6-month soccer and traditional physical activity programmes on body composition, cardiometabolic risk factors, inflammatory, oxidative stress markers and cardiorespiratory fitness in obese boys. <i>Journal of Sports Sciences</i> , 2016, 34, 1822-1829.	1.0	46
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1837	Pupils' self-perceptions: the role of teachers' judgment controlling for big-fish-little-pond effect. <i>European Journal of Psychology of Education</i> , 2016, 31, 341-357.	1.3	10
1838	Changes in developmental assets and physical activity frequency among 3rd-5th grade girls participating in a girl-focused sport-based positive youth development program. <i>International Journal of Health Promotion and Education</i> , 2016, 54, 95-112.	0.4	5
1839	Design and Evaluation of the NFL PLAY 60 FITNESSGRAM® Partnership Project. <i>Research Quarterly for Exercise and Sport</i> , 2016, 87, 1-13.	0.8	32
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1843	Reciprocal relations between body satisfaction and self-esteem: A large 13-year prospective study of adolescents. <i>Journal of Adolescence</i> , 2016, 47, 16-27.	1.2	55
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1846	Effects of psychosocial variables in the similarity and interdependence of physical activity levels among adolescent best friend dyads. <i>Journal of Sports Sciences</i> , 2016, 34, 821-828.	1.0	10
1847	Implicit measures of beliefs about sport ability in swimming and basketball. <i>European Journal of Sport Science</i> , 2016, 16, 358-364.	1.4	3
1848	Construct validity of the pictorial scale of Perceived Movement Skill Competence. <i>Psychology of Sport and Exercise</i> , 2016, 22, 294-302.	1.1	85
1849	Understanding and Measuring Functional Impairment in Diverse Children With ADHD. <i>Journal of Attention Disorders</i> , 2016, 20, 487-500.	1.5	21
1850	Children's Coping With Academic Failure. <i>Journal of Early Adolescence</i> , 2016, 36, 1017-1041.	1.1	16
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1852	A Systematic Review of Children's Construction of the Self: Implications for Children's Subjective Well-being. <i>Child Indicators Research</i> , 2017, 10, 545-569.	1.1	13
1853	Relations from temperamental approach reactivity and effortful control to academic achievement and peer relations in early elementary school. <i>Journal of Research in Personality</i> , 2017, 67, 15-26.	0.9	8
1854	Adolescents' Experiences of Victimization: The Role of Attribution Style and Generalized Trust. <i>Journal of School Violence</i> , 2017, 16, 25-48.	1.1	20
1855	Who I Am. <i>Journal of Early Adolescence</i> , 2017, 37, 236-266.	1.1	16
1856	Canadian Agility and Movement Skill Assessment (CAMSA): Validity, objectivity, and reliability evidence for children 8-12 years of age. <i>Journal of Sport and Health Science</i> , 2017, 6, 231-240.	3.3	125
1857	Intrinsic motivation in ethnic minority youth with type 1 diabetes. <i>Children's Health Care</i> , 2017, 46, 215-229.	0.5	11
1858	Adolescents' True-Self Behavior and Parent-Adolescent Boundary Dissolution: The Mediating Role of Rejection Sensitivity. <i>Child Indicators Research</i> , 2017, 10, 381-402.	1.1	6
1859	Parental support of children's physical activity in Hong Kong. <i>European Physical Education Review</i> , 2017, 23, 141-156.	1.2	7
1860	Attachment and Family Processes in Children's Psychological Adjustment in Middle Childhood. <i>Family Process</i> , 2017, 56, 234-249.	1.4	25
1861	Androgyny in Liking and in Being Liked Are Antecedent to Well-Being in Pre-Adolescent Boys and Girls. <i>Sex Roles</i> , 2017, 76, 719-730.	1.4	12
1862	Do securely and insecurely attached children derive well-being from different forms of gender identity?. <i>Social Development</i> , 2017, 26, 91-108.	0.8	6

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1865	Promoting Positive Self-Esteem in Ethnic Minority Students: The Role of School and Classroom Context. , 2017, , 325-342.		3
1866	The impact of biased self-evaluations of school and social competence on academic and social functioning. <i>Learning and Individual Differences</i> , 2017, 55, 193-201.	1.5	13
1867	Physical Activity and Global Self-worth in a Longitudinal Study of Children. <i>Medicine and Science in Sports and Exercise</i> , 2017, 49, 1606-1613.	0.2	34
1868	Reconsidering Parenting in Chinese Culture: Subtypes, Stability, and Change of Maternal Parenting Style During Early Adolescence. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1117-1136.	1.9	95
1869	Child and parent-reported quality of life trajectories in children with epilepsy: A prospective cohort study. <i>Epilepsia</i> , 2017, 58, 1277-1286.	2.6	38
1870	Guns in the Home and the Possibility of Aggressive Tendencies: Exploring a Community Sample of Adolescents in Low-Income Communities. <i>Social Work in Public Health</i> , 2017, 32, 301-309.	0.7	2
1871	Profiles of adolescents' motivational beliefs in science learning and science achievement in 26 countries: Results from TIMSS 2011 data. <i>International Journal of Educational Research</i> , 2017, 81, 83-96.	1.2	49
1872	Who's at risk? Expanding the categorical understanding of children at risk of social exclusion through measures of self-esteem. <i>Nordic Social Work Research</i> , 2017, 7, 201-211.	0.5	2
1873	Adolescents' Involvement in Cyber Bullying and Perceptions of School: The Importance of Perceived Peer Acceptance for Female Adolescents. <i>Sex Roles</i> , 2017, 77, 471-481.	1.4	31
1874	Developmental pathways linking childhood temperament with antisocial behavior and substance use in adolescence: Explanatory mechanisms in the peer environment.. <i>Journal of Personality and Social Psychology</i> , 2017, 112, 948-966.	2.6	13
1875	Predictors of depressive symptoms in emerging adulthood in a low-income urban cohort. <i>Journal of Applied Developmental Psychology</i> , 2017, 50, 45-59.	0.8	12
1876	The effects of a social and talent development intervention for high ability youth with social skill difficulties. <i>High Ability Studies</i> , 2017, 28, 73-92.	1.0	7
1877	The physical education predisposition scale: Preliminary tests of reliability and validity in Australian students. <i>Journal of Sports Sciences</i> , 2017, 36, 1-9.	1.0	2
1878	Trajectories of self-evaluation bias in primary and secondary school: Parental antecedents and academic consequences. <i>Journal of School Psychology</i> , 2017, 63, 1-12.	1.5	19
1879	Familial Transmission of Educational Plans and the Academic Self-Concept. <i>Social Psychology Quarterly</i> , 2017, 80, 85-107.	1.4	24
1880	Depressive symptoms, friend distress, and self-blame: Risk factors for adolescent peer victimization. <i>Journal of Applied Developmental Psychology</i> , 2017, 51, 35-43.	0.8	35

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1882	The effect of an integrated perceived competence and motor intervention in children with developmental coordination disorder. <i>Research in Developmental Disabilities</i> , 2017, 60, 162-175.	1.2	19
1883	Physical activity, well-being and needs satisfaction in eight and nine-year-old children from areas of socio-economic disadvantage. <i>Child Care in Practice</i> , 2017, 23, 275-291.	0.5	7
1884	The Relevance of Self-Evaluations for Students' Career Optimism. <i>Journal of Employment Counseling</i> , 2017, 54, 100-114.	0.8	5
1885	Teacher factors contributing to dosage of the KiVa anti-bullying program. <i>Journal of School Psychology</i> , 2017, 65, 102-115.	1.5	33
1886	The buffering effect of child-caregiver relationships: Social skills development of ethnic minority children with maladaptive behaviors in rural China. <i>Children and Youth Services Review</i> , 2017, 79, 333-340.	1.0	4
1887	Transportability of an Evidence-Based Early Childhood Intervention in a Low-Income African Country: Results of a Cluster Randomized Controlled Study. <i>Prevention Science</i> , 2017, 18, 964-975.	1.5	23
1888	Task-oriented interventions for children with developmental co-ordination disorder. <i>The Cochrane Library</i> , 2017, 2017, CD010914.	1.5	17
1889	Student/patient: the school perceptions of children with cancer. <i>Educational Studies</i> , 2017, 43, 549-566.	1.4	20
1890	Impact of age and symptom severity on parent-child relationships and self-perception among Chinese children with Attention Deficit Hyperactivity Disorder. <i>Social Work in Mental Health</i> , 2017, 15, 538-554.	0.7	8
1891	Measuring young U.S. children's parasocial relationships: toward the creation of a child self-report survey. <i>Journal of Children and Media</i> , 2017, 11, 229-240.	1.0	19
1892	Personality, Intellectual Ability, and the Self-Concept of Gifted Children: An Application of PLS-SEM. , 2017, , 299-310.		1
1893	Do They Always Have Wounded Selves: Moderating Impact of Job-worth on Burnout and Self-worth of Indian Call Centre Employees. <i>South Asian Journal of Human Resources Management</i> , 2017, 4, 1-20.	0.7	2
1894	The health Oriented pedagogical project (HOPP) - a controlled longitudinal school-based physical activity intervention program. <i>BMC Public Health</i> , 2017, 17, 370.	1.2	32
1895	Early adolescents' social goals and school adjustment. <i>Social Psychology of Education</i> , 2017, 20, 299-328.	1.2	26
1896	Assessing the Impact of Homophobic Name Calling on Early Adolescent Mental Health: A Longitudinal Social Network Analysis of Competing Peer Influence Effects. <i>Journal of Youth and Adolescence</i> , 2017, 46, 955-969.	1.9	27
1897	Maternal Mind-Mindedness Provides a Buffer for Pre-Adolescents at Risk for Disruptive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 225-235.	3.5	25
1898	Associations between the parent-child relationship and adolescent self-worth: a genetically informed study of twin parents and their adolescent children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 46-54.	3.1	30



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1900	Positive psychology school-based interventions: A reflection on current success and future directions. <i>Review of Education</i> , 2017, 5, 60-86.	1.1	68
1901	Assessing Situated Reading Motivations Across Content Areas: A Dynamic Literacy Motivation Instrument. <i>Assessment for Effective Intervention</i> , 2017, 42, 131-149.	0.6	6
1902	Interactive effects of attachment and FKBP5 genotype on school-aged children's emotion regulation and depressive symptoms. <i>Behavioural Brain Research</i> , 2017, 325, 278-289.	1.2	22
1903	Validation du Self-Perception Profile for Adolescents de Harter auprès d'un échantillon d'adolescents français. <i>Pratiques Psychologiques</i> , 2017, 23, 359-376.	0.4	2
1904	The salience of the self: Self-referential processing and internalizing problems in children and adolescents with autism spectrum disorder. <i>Autism Research</i> , 2017, 10, 949-960.	2.1	27
1905	Mother-child disagreements on child anxiety: associated factors. <i>Journal of Children's Services</i> , 2017, 12, 257-270.	0.5	1
1906	Security, Reliance and Availability: Psychometric features of the Kerns Security Scale in Hungarian population. <i>Mentalhigiéné Es Pszichoszomatika</i> , 2017, 18, 171-193.	0.0	1
1907	Self-reports and peer ratings. , 0, , 149-152.		0
1908	Prospective Relations among Low-Income African American Adolescents' Maternal Attachment Security, Self-Worth, and Risk Behaviors. <i>Frontiers in Psychology</i> , 2017, 8, 33.	1.1	5
1909	A Solution to Modeling Multilevel Confirmatory Factor Analysis with Data Obtained from Complex Survey Sampling to Avoid Conflated Parameter Estimates. <i>Frontiers in Psychology</i> , 2017, 8, 1464.	1.1	14
1910	Chilean Adaptation and Validation of the Early Adolescent Temperament Questionnaire-Revised Version. <i>Frontiers in Psychology</i> , 2017, 8, 2131.	1.1	8
1911	The Relationship between Actual Fundamental Motor Skill Proficiency, Perceived Motor Skill Confidence and Competence, and Physical Activity in 12-Year-Old Irish Female Youth. <i>Sports</i> , 2017, 5, 74.	0.7	32
1912	An Evaluation of an Educational Video Game on Mathematics Achievement in First Grade Students. <i>Technologies</i> , 2017, 5, 30.	3.0	13
1913	The Direct/Indirect Association of ADHD/ODD Symptoms with Self-esteem, Self-perception, and Depression in Early Adolescents. <i>Frontiers in Psychiatry</i> , 2017, 8, 137.	1.3	28
1914	Shyness et al., 2017, , .		0
1915	An observational study on sport-induced modulation of negative attitude towards disability. <i>PLoS ONE</i> , 2017, 12, e0187043.	1.1	2
1916	When a parent dies - a systematic review of the effects of support programs for parentally bereaved children and their caregivers. <i>BMC Palliative Care</i> , 2017, 16, 39.	0.8	110

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1918	Effects of Structured Physical Activity Program on Chinese Young Children's Executive Functions and Perceived Physical Competence in a Day Care Center. <i>BioMed Research International</i> , 2017, 2017, 1-6.	0.9	18
1919	Explaining the "How" of Self-Esteem Development: The Self-Organizing Self-Esteem Model. <i>Review of General Psychology</i> , 2017, 21, 49-68.	2.1	34
1920	Diferencias de sexo y edad en el autoconcepto social. <i>Universitas Psychologica</i> , 2017, 16, .	0.6	3
1921	School-Based Education Programs for the Prevention of Child Sexual Abuse. <i>Research on Social Work Practice</i> , 2018, 28, 33-55.	1.1	121
1922	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 713-726.	2.2	36
1923	Use of Polynomial Regression to Investigate Biased Self-Perceptions and ADHD Symptoms in Young Adolescents. <i>Journal of Attention Disorders</i> , 2018, 22, 1113-1122.	1.5	12
1924	Assessment of pedagogical practices and processes in low and middle income countries: Findings from secondary school classrooms in Uganda. <i>Teaching and Teacher Education</i> , 2018, 71, 283-296.	1.6	18
1925	Self-Continuity Moderates the Association Between Peer Victimization and Depressed Affect. <i>Journal of Research on Adolescence</i> , 2018, 28, 875-887.	1.9	6
1926	Agentic Engagement and Test Anxiety: The Mediator Role of the Basic Psychological Needs. <i>SAGE Open</i> , 2018, 8, 215824401877288.	0.8	3
1927	The Security Scale as a measure of attachment: meta-analytic evidence of validity. <i>Attachment and Human Development</i> , 2018, 20, 600-625.	1.2	52
1928	Middle Childhood Attachment Strategies: validation of an observational measure. <i>Attachment and Human Development</i> , 2018, 20, 491-513.	1.2	26
1929	The neurobiology of self face recognition among depressed adolescents. <i>Journal of Affective Disorders</i> , 2018, 229, 22-31.	2.0	38
1930	Talent Identification and Development in Male Football: A Systematic Review. <i>Sports Medicine</i> , 2018, 48, 907-931.	3.1	210
1931	Youth's social network structures and peer influences: study protocol MyMovez project " Phase I. <i>BMC Public Health</i> , 2018, 18, 504.	1.2	33
1932	Fundamental motor skills, nutritional status, perceived competence, and school performance of Brazilian children in social vulnerability: Gender comparison. <i>Child Abuse and Neglect</i> , 2018, 80, 335-345.	1.3	21
1933	Self-esteem and peer-perceived social status in early adolescence and prediction of eating pathology in young adulthood. <i>International Journal of Eating Disorders</i> , 2018, 51, 852-862.	2.1	20
1934	I can do this! The development and calibration of children's expectations for success and competence beliefs. <i>Developmental Review</i> , 2018, 48, 24-39.	2.6	144

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1936	Parent and teacher effects on academic coping and classroom engagement: Testing a motivational model. <i>Motivation and Emotion</i> , 2018, 42, 638-652.	0.8	13
1937	Literacy interest and reader self-concept when formal reading instruction begins. <i>Early Childhood Research Quarterly</i> , 2018, 44, 90-100.	1.6	37
1938	Motivational beliefs as mediators in the association between perceived scholastic competence, self-esteem and learning strategies among Greek secondary school students. <i>Educational Psychology</i> , 2018, 38, 753-771.	1.2	10
1939	The Association Between Perceived Athletic Competence and Physical Activity: Implications for Low-Income Schoolchildren. <i>Pediatric Exercise Science</i> , 2018, 30, 433-440.	0.5	2
1940	Parental social support, perceived competence and enjoyment in school physical activity. <i>Journal of Sport and Health Science</i> , 2018, 7, 346-352.	3.3	61
1941	Mighty oaks from little acorns? The role of self-assessment in educational transitions: mediation and moderation effects. <i>Research Papers in Education</i> , 2018, 33, 1-23.	1.7	6
1942	Parental involvement in education during middle school: Perspectives of ethnically diverse parents, teachers, and students. <i>Journal of Educational Research</i> , 2018, 111, 12-27.	0.8	51
1943	Beyond the positive reinforcement of aggression. <i>International Journal of Behavioral Development</i> , 2018, 42, 73-82.	1.3	8
1944	Is Positive Bias in Children With Attention-Deficit/Hyperactivity Disorder a Function of Low Competence or Disorder Status?. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 79-92.	1.1	7
1945	The Effects of 10-week Integrated Neuromuscular Training on Fundamental Movement Skills and Physical Self-efficacy in 6-7-Year-Old Children. <i>Journal of Strength and Conditioning Research</i> , 2018, 32, 3348-3356.	1.0	37
1946	Changes in the Relation Between Competence Beliefs and Achievement in Math Across Elementary School Years. <i>Child Development</i> , 2018, 89, e138-e156.	1.7	48
1947	Measuring attachment security via the Security Scale: Latent structure, invariance across mothers and fathers and convergent validity. <i>European Journal of Developmental Psychology</i> , 2018, 15, 481-492.	1.0	8
1948	The Lifespan Self-Esteem Scale: Initial Validation of a New Measure of Global Self-Esteem. <i>Journal of Personality Assessment</i> , 2018, 100, 84-95.	1.3	39
1949	What is the Contribution of Actual Motor Skill, Fitness, and Physical Activity to Children's Self-Perception of Motor Competence?. <i>Journal of Motor Learning and Development</i> , 2018, 6, S461-S473.	0.2	25
1950	Evidence of Reliability and Validity for the Pictorial Scale of Perceived Movement Skill Competence in Spanish Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S205-S222.	0.2	21
1951	Self-esteem in Early Adolescence as Predictor of Depressive Symptoms in Late Adolescence and Early Adulthood: The Mediating Role of Motivational and Social Factors. <i>Journal of Youth and Adolescence</i> , 2018, 47, 932-946.	1.9	104
1952	Feasibility and acceptability of a prevention program for eating disorders (Me, You and Us) adapted for young adolescents in Korea. <i>Eating and Weight Disorders</i> , 2018, 23, 673-683.	1.2	9

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1953	A pedagogical alliance for academic achievement: Socio-Emotional effects on assessment outcomes. <i>Educational Assessment</i> , 2018, 23, 1-23.	0.6	11
1954	The Perceived Motor Competence Questionnaire in Childhood (PMC-C). <i>Journal of Motor Learning and Development</i> , 2018, 6, S264-S280.	0.2	14
1955	Individual and Sibling Characteristics: Parental Differential Treatment and Adolescent Externalizing Behaviors. <i>Journal of Youth and Adolescence</i> , 2018, 47, 2535-2553.	1.9	10
1956	Feeling left out: depressed adolescents may atypically recruit emotional salience and regulation networks during social exclusion. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 863-876.	1.5	39
1957	Investigation Into the Relationship Between Adolescents' Perceived and Actual Fundamental Movement Skills and Physical Activity. <i>Journal of Motor Learning and Development</i> , 2018, 6, S424-S439.	0.2	10
1958	Pictorial Scale of Physical Self-Concept for Younger Children (P-PSC-C): A Feasibility Study. <i>Journal of Motor Learning and Development</i> , 2018, 6, S391-S402.	0.2	20
1959	A Silver Lining: The Role of Ethnic Diversity on Co-Occurring Trajectories of Weight Status and Peer Victimization Across Early Adolescence. <i>Journal of Adolescent Health</i> , 2018, 63, 554-560.	1.2	16
1960	A taxonomy and research framework for personalization in children's literacy apps. <i>Educational Media International</i> , 2018, 55, 255-272.	0.9	5
1961	Análisis psicométrico y adaptación del test Autoconcepto Forma 5 hacia el judo en una muestra chilena. <i>Universitas Psychologica</i> , 2018, 17, 1-10.	0.6	1
1962	Marathon Kids UK: study design and protocol for a mixed methods evaluation of a school-based running programme. <i>BMJ Open</i> , 2018, 8, e022176.	0.8	13
1963	Child and maternal attachment predict school-aged children's psychobiological convergence. <i>Developmental Psychobiology</i> , 2018, 60, 913-926.	0.9	8
1964	Considerations Related to the Definition, Measurement and Analysis of Perceived Motor Competence. <i>Sports Medicine</i> , 2018, 48, 2685-2694.	3.1	77
1965	Measuring and predicting process quality in Ghanaian pre-primary classrooms using the Teacher Instructional Practices and Processes System (TIPPS). <i>Early Childhood Research Quarterly</i> , 2018, 45, 18-30.	1.6	35
1966	The Education of Playful Boys: Class Clowns in the Classroom. <i>Frontiers in Psychology</i> , 2018, 9, 232.	1.1	25
1967	The impact of mother-child interaction quality and cognitive abilities on children's self-concept and self-esteem. <i>Cognitive Development</i> , 2018, 48, 42-51.	0.7	31
1968	The effects of peer rejection, parent and teacher support on working memory performance: An experimental approach in middle childhood. <i>Learning and Individual Differences</i> , 2018, 67, 12-21.	1.5	9
1969	Children's Self-Perceived and Actual Motor Competence in Relation to Their Peers. <i>Children</i> , 2018, 5, 72.	0.6	6
1970	Children's Perceived Competence Scale: reevaluation in a population of Japanese elementary and junior high school students. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2018, 12, 36.	1.2	4

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1972	Formative assessment and intrinsic motivation: The mediating role of perceived competence. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2018, 21, 717-734.	3.5	7
1973	The effectiveness of Chance UK's mentoring programme in improving behavioural and emotional outcomes in primary school children with behavioural difficulties: study protocol for a randomised controlled trial. <i>BMC Psychology</i> , 2018, 6, 9.	0.9	2
1974	Developmental dynamics of early reading skill, literacy interest and readers' self-concept within the first year of formal schooling. <i>Reading and Writing</i> , 2018, 31, 1379-1399.	1.0	35
1975	Protocol for the Imagine HEALTH Study: Guided imagery lifestyle intervention to improve obesity-related behaviors and salivary cortisol patterns in predominantly Latino adolescents. <i>Contemporary Clinical Trials</i> , 2018, 72, 103-116.	0.8	10
1976	Can a teacher-led RCT improve adolescent girls' physical self-perception and perceived motor competence?. <i>Journal of Sports Sciences</i> , 2019, 37, 357-363.	1.0	20
1977	Raising grateful children one day at a time. <i>Applied Developmental Science</i> , 2019, 23, 371-384.	1.0	22
1978	Measuring gratitude in children. <i>Journal of Positive Psychology</i> , 2019, 14, 563-575.	2.6	16
1979	The brief Experiences in Close Relationships Scale - Revised Child version (ECR-RC): Factor structure and invariance across middle childhood and early adolescence. <i>International Journal of Behavioral Development</i> , 2019, 43, 409-423.	1.3	9
1980	Predisposing, reinforcing and enabling factors for physical activity in boys and girls from socially disadvantaged communities. <i>Health Education Journal</i> , 2019, 78, 149-162.	0.6	2
1981	Effect of Bisphosphonates on Function and Mobility Among Children With Osteogenesis Imperfecta: A Systematic Review. <i>JBMR Plus</i> , 2019, 3, e10216.	1.3	12
1982	A dose of nature: Two three-level meta-analyses of the beneficial effects of exposure to nature on children's self-regulation. <i>Journal of Environmental Psychology</i> , 2019, 65, 101326.	2.3	51
1983	Self-determination for all language learners: New applications for formal language education. <i>System</i> , 2019, 86, 102124.	1.7	41
1984	Learning the Relevance of Relevance and the Trouble with Truth: Evaluating Explanatory Relevance across Childhood. <i>Journal of Cognition and Development</i> , 2019, 20, 555-572.	0.6	7
1985	Parenting correlates of victimization depend on adolescents' internalizing behavior. <i>Journal of Applied Developmental Psychology</i> , 2019, 65, 101062.	0.8	1
1986	CATSLife: A Study of Lifespan Behavioral Development and Cognitive Functioning. <i>Twin Research and Human Genetics</i> , 2019, 22, 695-706.	0.3	9
1987	Self-awareness following a traumatic brain injury in childhood: a developmental perspective. <i>Brain Injury</i> , 2019, 33, 633-642.	0.6	6
1988	Positive Illusory Bias Still Illusory? Investigating Discrepant Self-Perceptions in Girls with ADHD. <i>Journal of Pediatric Psychology</i> , 2019, 44, 576-588.	1.1	5

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1989	Intergenerational programs: What can school-age children and older people expect from them? A systematic review. <i>European Journal of Ageing</i> , 2019, 16, 363-376.	1.2	54
1990	Socioecological correlates of perceived motor competence in 5- to 7-year-old Finnish children. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2019, 29, 753-765.	1.3	26
1991	Suicidal thoughts in low-income adolescents: a longitudinal analysis. <i>International Journal of Public Health</i> , 2019, 64, 285-292.	1.0	11
1992	Suitability of the art therapy room and changes in outcome measures in the education system. <i>International Journal of Art Therapy: Inscape</i> , 2019, 24, 68-75.	0.6	15
1993	Chinese delinquent and non-delinquent juveniles: An exploration of the relations among interparental intimacy, interparental conflict, filial piety and interpersonal adjustment. <i>Children and Youth Services Review</i> , 2019, 103, 148-155.	1.0	11
1994	The Multidimensional Youth Body Dysmorphic Inventory: Development and Preliminary Validation. <i>Child Psychiatry and Human Development</i> , 2019, 50, 927-939.	1.1	9
1995	Design Moderators of Perceived Residential Crowding and Chronic Physiological Stress Among Children. <i>Environment and Behavior</i> , 2019, 51, 590-621.	2.1	11
1996	Pathway of the Association Between Child Poverty and Low Self-Esteem: Results From a Population-Based Study of Adolescents in Japan. <i>Frontiers in Psychology</i> , 2019, 10, 937.	1.1	25
1997	"I definitely feel more in control of my life": The perspectives of young autistic people and their parents on emerging adulthood. <i>Autism</i> , 2019, 23, 1765-1781.	2.4	61
1998	Answering the "who am I" question: Raising students' sense of self-competence with the 30-second elevator pitch. <i>Communication Teacher</i> , 2019, 33, 271-275.	0.2	1
1999	Improving 21st-century teaching skills: The key to effective 21st-century learners. <i>Research in Comparative and International Education</i> , 2019, 14, 99-117.	0.8	94
2000	The effect of content and tone of maternal evaluative feedback on self-cognitions and affect in young children. <i>Journal of Experimental Child Psychology</i> , 2019, 182, 151-165.	0.7	5
2001	Effects of Exergaming on Preschoolers' Executive Functions and Perceived Competence: A Pilot Randomized Trial. <i>Journal of Clinical Medicine</i> , 2019, 8, 469.	1.0	28
2002	Virtual Consumer Communities for Innovation: A Cross-Cultural Perspective. <i>Journal of International Consumer Marketing</i> , 2019, 31, 98-114.	2.3	2
2003	Feasibility study of the secondary level Active School Flag programme: Study Protocol. <i>Journal of Functional Morphology and Kinesiology</i> , 2019, 4, 16.	1.1	9
2004	Raising Children with Poor School Performance: Parenting Styles and Short- and Long-Term Consequences for Adolescent and Adult Development. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1089.	1.2	80
2005	From reading strategy instruction to student reading achievement: The mediating role of student motivational factors. <i>Psychology in the Schools</i> , 2019, 56, 724-740.	1.1	7
2006	Multimorbidity in Children and Youth Across the Life-course (MY LIFE): protocol of a Canadian prospective study. <i>BMJ Open</i> , 2019, 9, e034544.	0.8	25

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2008	Introducing the Play in Education, Development and Learning (PEDAL) Research Centre. International Journal of Play, 2019, 8, 308-319.	0.3	1
2009	Mental health in adolescents with a history of developmental language disorder: The moderating effect of bullying victimisation. Autism and Developmental Language Impairments, 2019, 4, 239694151989331.	0.8	15
2010	Attachment to mothers and fathers during middle childhood: an evidence from Polish sample. BMC Psychology, 2019, 7, 79.	0.9	8
2011	Emotional Maturity and Self-Perception Among Adolescents Living With HIVâ€™Need for Life-Skills Intervention. Illness Crisis and Loss, 2022, 30, 157-174.	0.4	3
2012	How Valid Are Measures of Childrenâ€™s Self-Concept/ Self-Esteem? Factors and Content Validity in Three Widely Used Scales. Child Indicators Research, 2019, 12, 1507-1528.	1.1	11
2013	Multiple family therapy for Chinese families of children with attention deficit hyperactivity disorder (ADHD): treatment efficacy from the childrenâ€™s perspective and their subjective experiences. Journal of Family Therapy, 2019, 41, 599-619.	0.5	7
2014	The linkage between mental health, delinquency, and trajectories of delinquency: Results from the Boricua Youth Study. Journal of Criminal Justice, 2019, 62, 66-73.	1.5	12
2015	Factors influencing medical student selfâ€™competence to provide weight management services. Clinical Obesity, 2019, 9, e12288.	1.1	3
2016	Perceived social support and mental health for college students in mainland China: the mediating effects of self-concept. Psychology, Health and Medicine, 2019, 24, 595-604.	1.3	37
2017	Effects of exergaming on motor skill competence, perceived competence, and physical activity in preschool children. Journal of Sport and Health Science, 2019, 8, 106-113.	3.3	81
2018	Adolescent Risk Behavior: Differentiating Reasoned And Reactive Risk-taking. Journal of Youth and Adolescence, 2019, 48, 243-255.	1.9	36
2019	Long-Term Effects of a Parenting Preventive Intervention on Young Adultsâ€™ Attitudes Toward Divorce and Marriage. Journal of Divorce and Remarriage, 2019, 60, 283-300.	0.4	7
2020	Predictors of Physical Activity for Preschool Children With and Without Disabilities From Socioeconomically Disadvantaged Settings. Adapted Physical Activity Quarterly, 2019, 36, 77-90.	0.6	5
2021	Accuracy of Childrenâ€™s Perceived Skill Competence and its Association With Physical Activity. Journal of Physical Activity and Health, 2019, 16, 29-36.	1.0	18
2022	The mediating role of parental support: The relation between sports participation, self-esteem, and motivation for sports among chinese students. Current Psychology, 2019, 38, 308-319.	1.7	20
2023	Self-Esteem, Internalizing Symptoms, and Theory of Mind in Youth With Autism Spectrum Disorder. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 400-411.	2.2	28
2024	Parental Autonomy Support in Two Cultures: The Moderating Effects of Adolescentsâ€™ Selfâ€™Construals. Child Development, 2019, 90, 825-845.	1.7	57

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2025	How pupils on the autism spectrum make sense of themselves in the context of their experiences in a mainstream school setting: A qualitative metasynthesis. <i>Autism</i> , 2019, 23, 8-28.	2.4	54
2026	Sequencing Effects of Object Control and Locomotor Skill During Integrated Neuromuscular Training in 6- to 7-Year-Old Children. <i>Journal of Strength and Conditioning Research</i> , 2019, 33, 2262-2274.	1.0	8
2027	Dynamic Changes in Peer Victimization and Adjustment Across Middle School: Does Friendsâ€™ Victimization Alleviate Distress?. <i>Child Development</i> , 2019, 90, 1738-1753.	1.7	34
2028	Differences in self-efficacy beliefs between girls in the top 1.5% and the top 3% in general cognitive ability who participate in gifted programs. <i>Gifted Education International</i> , 2019, 35, 20-36.	0.8	0
2029	Social competence and psychopathology in early childhood: a systematic review. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 443-459.	2.8	73
2030	The Effects of Middle School Weight Climate on Youth With Higher Body Weight. <i>Journal of Research on Adolescence</i> , 2019, 29, 466-479.	1.9	11
2031	Well-Being in Rural Appalachia: Age and Gender Patterns Across Five Indicators. <i>Journal of Happiness Studies</i> , 2019, 20, 391-410.	1.9	2
2032	Trajectories of Global Self-Worth in Adolescents with ADHD: Associations with Academic, Emotional, and Social Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 765-780.	2.2	6
2033	Attachment figures in a middle childhood Romanian sample: Does parental migration for employment matter?. <i>Attachment and Human Development</i> , 2020, 22, 290-309.	1.2	9
2034	Measure reliability of the Perceived Competence and Social Acceptance for Children Scale via Rasch analysis. <i>British Journal of Educational Psychology</i> , 2020, 90, 130-151.	1.6	4
2035	Perceived social support, perception of competence, and hope among Chinese children with attention deficit hyperactivity disorder in a Chinese context: Children's perspective. <i>Child and Family Social Work</i> , 2020, 25, 74-82.	0.6	6
2036	Child attachment security in gay father surrogacy families: Parents as safe havens and secure bases during middle childhood. <i>Attachment and Human Development</i> , 2020, 22, 269-289.	1.2	32
2037	Using Harter and Likert Response Formats in Middle Childhood: A Comparison of Attachment Measures. <i>Assessment</i> , 2020, 27, 1821-1835.	1.9	4
2038	Risk and Protective Factors for Peer Victimization in Adolescents with ADHD. <i>Journal of School Violence</i> , 2020, 19, 234-247.	1.1	7
2039	The Stability of Perceived Motor Competence of Primary School Children from Two Countries over One Year. <i>Measurement in Physical Education and Exercise Science</i> , 2020, 24, 74-80.	1.3	17
2040	Childrenâ€™s conception of heroes, villains, the self, and others in China: A developmental study. <i>European Journal of Developmental Psychology</i> , 2020, 17, 447-464.	1.0	1
2041	Maternal involvement and childrenâ€™s academic motivation and achievement: The roles of maternal autonomy support and childrenâ€™s affect. <i>Motivation and Emotion</i> , 2020, 44, 373-388.	0.8	13
2042	An Investigation of the Roles of Group Identification, Perceived Ability, and Evaluative Conditions in Stereotype Threat Experiences. <i>Psychological Reports</i> , 2020, 123, 1904-1918.	0.9	1



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2044	Classroom effect on primary school students' self-concept in literacy and mathematics. <i>European Journal of Psychology of Education</i> , 2020, 35, 625-646.	1.3	4
2045	Familial and personal characteristics profiles predict bias in academic competence and impostorism self-evaluations. <i>Self and Identity</i> , 2020, 19, 784-803.	1.0	4
2046	Why now? Examining antecedents for substance use initiation among African American adolescents. <i>Development and Psychopathology</i> , 2020, 32, 719-734.	1.4	10
2047	Design and Validation of a Scale for Measuring Well-Being of Children in Lockdown (WCL). <i>Frontiers in Psychology</i> , 2020, 11, 2225.	1.1	10
2048	Intra-Rater Test-Retest Reliability of a Modified Child Functioning Module, Self-Report Version. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6958.	1.2	4
2049	The relationship between mathematics interest and mathematics achievement: mediating roles of self-efficacy and mathematics anxiety. <i>International Journal of Educational Research</i> , 2020, 104, 101648.	1.2	23
2050	Targeted Reading Intervention Teacher Certification: An Approach to Building and Sustaining Teacher Expertise in Rural Schools. <i>Literacy Research and Instruction</i> , 2020, 59, 346-369.	0.6	3
2051	Positive youth development in the context of household member contact with the criminal justice system. <i>Children and Youth Services Review</i> , 2020, 114, 105033.	1.0	7
2052	Expectancy-Value Model Related to Physical Activity Behaviors in Chilean and Spanish Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8219.	1.2	3
2053	Development of Nomophobia Profiles in Education Students through the Use of Multiple Correspondence Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8252.	1.2	1
2055	Interest and learning in informal science learning sites: Differences in experiences with different types of educators. <i>PLoS ONE</i> , 2020, 15, e0236279.	1.1	7
2056	Evidence Base Update for Measures of Social Skills and Social Competence in Clinical Samples of Youth. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 573-594.	2.2	16
2057	Early implicit-explicit discrepancies in self-esteem as correlates of childhood depressive symptoms. <i>Journal of Experimental Child Psychology</i> , 2020, 200, 104962.	0.7	8
2058	Ways of Knowing Compassion: How Do We Come to Know, Understand, and Measure Compassion When We See It?. <i>Frontiers in Psychology</i> , 2020, 11, 547241.	1.1	48
2059	The Relationship Between Actual and Perceived Motor Competence in Children, Adolescents and Young Adults: A Systematic Review and Meta-analysis. <i>Sports Medicine</i> , 2020, 50, 2001-2049.	3.1	75
2060	Adolescents' perceptions of contextual factors: Links with intrinsic motivation and academic achievement. <i>Current Psychology</i> , 2022, 41, 5578-5593.	1.7	6
2061	Perceived and Real Aquatic Competence in Children from 6 to 10 Years Old. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6101.	1.2	6

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2062	The Association between Parental Involvement Behavior and Self-Esteem among Adolescents Living in Poverty: Results from the K-CHILD Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6277.	1.2	4
2063	Associations between Motor Competence, Physical Self-Perception and Autonomous Motivation for Physical Activity in Children. <i>Sports</i> , 2020, 8, 120.	0.7	16
2064	Investigating the Age-Related Association between Perceived Motor Competence and Actual Motor Competence in Adolescence. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6361.	1.2	12
2065	Internally and Externally Controlling Parenting: Relations with Children's Symptomatology and Adjustment. <i>Journal of Child and Family Studies</i> , 2020, 29, 3044-3058.	0.7	7
2066	Does classroom social comparison bias students' evaluation of their own competence?. <i>Social Psychology of Education</i> , 2020, 23, 1303-1326.	1.2	8
2067	The American experience: towards a 21st century definition of dyslexia. <i>Oxford Review of Education</i> , 2020, 46, 454-471.	1.4	24
2068	Linkages between Social Goal Orientation and Innovative Behavior: Examining the Mediating Role of Knowledge Sharing and Employee Engagement. <i>Sustainability</i> , 2020, 12, 9886.	1.6	0
2069	Motivational factors that influence student science achievement: a systematic literature review of TIMSS studies. <i>International Journal of Science Education</i> , 2020, 42, 2921-2944.	1.0	19
2070	Racial Discrimination Stress, School Belonging, and School Racial Composition on Academic Attitudes and Beliefs among Black Youth. <i>Social Sciences</i> , 2020, 9, 191.	0.7	23
2071	The Moderating Role of Social Identity and Grit in the Association Between Parental Control and School Adjustment in Chinese Middle School Students. <i>Frontiers in Psychology</i> , 2020, 11, 677.	1.1	12
2072	A systematic review of siblings' psychosocial outcomes following traumatic brain injury. <i>Disability and Rehabilitation</i> , 2022, 44, 496-508.	0.9	5
2073	Actual and perceived motor competence: Are children accurate in their perceptions?. <i>PLoS ONE</i> , 2020, 15, e0233190.	1.1	17
2074	Old Age-Related Stereotypes of Preschool Children. <i>Frontiers in Psychology</i> , 2020, 11, 807.	1.1	16
2075	Self-esteem, symptom severity, and treatment response in adolescents with internalizing problems. <i>Journal of Affective Disorders</i> , 2020, 273, 183-191.	2.0	19
2076	The association of developmental trajectories of adolescent mental health with early-adult functioning. <i>PLoS ONE</i> , 2020, 15, e0233648.	1.1	12
2077	Protocol for a two-cohort randomized cluster clinical trial of a motor skills intervention: The Promoting Activity and Trajectories of Health (PATH) Study. <i>BMJ Open</i> , 2020, 10, e037497.	0.8	10
2079	Childhood predictors and moderators of lifetime risk of self-harm in girls with and without attention-deficit/hyperactivity disorder. <i>Development and Psychopathology</i> , 2021, 33, 1351-1367.	1.4	26
2080	Can we measure musically active people's music skills and achievement self-concept? Structure and invariance of CAMU, a Spanish questionnaire. <i>Music Education Research</i> , 2020, 22, 478-490.	0.8	1

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2082	Self-Concept in China: Validation of the Chinese Version of the Five-Factor Self-Concept (AF5) Questionnaire. <i>Symmetry</i> , 2020, 12, 798.	1.1	42
2083	Research methodology used in the 50 most cited articles in the field of pediatrics: types of studies that become citation classics. <i>BMC Medical Research Methodology</i> , 2020, 20, 60.	1.4	9
2084	Culture competence and mental health across different immigrant and refugee groups. <i>BMC Public Health</i> , 2020, 20, 292.	1.2	6
2085	School-Based Practices for the 21st Century: Noncognitive Factors in Student Learning and Psychosocial Outcomes. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2020, 7, 44-51.	1.4	3
2086	“Shared story reading training for mothers: the effect of parent-child shared story reading on improving autobiographical memory, self-concept, and child’s self-representation”. <i>Early Child Development and Care</i> , 2020, , 1-20.	0.7	1
2087	Low Self-Esteem and Impairments in Emotion Recognition Predict Behavioural Problems in Children. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2020, 42, 693-701.	0.7	6
2088	Psychological Distress Mediates the Prospective Association of Household Income with Body Mass Index in Adolescent Girls. <i>Affective Science</i> , 2020, 1, 97-106.	1.5	1
2089	Effects of implementing an integrative drama-inquiry learning model in a science classroom. <i>Journal of Educational Research</i> , 2020, 113, 191-203.	0.8	8
2090	Emotion regulation training in the treatment of obesity in young adolescents: protocol for a randomized controlled trial. <i>Trials</i> , 2020, 21, 153.	0.7	13
2091	Children’s Exploration of Their Surrogacy Origins in Gay Two-Father Families: Longitudinal Associations With Child Attachment Security and Parental Scaffolding During Discussions About Conception. <i>Frontiers in Psychology</i> , 2020, 11, 112.	1.1	15
2092	Development and validation of the Chinese Positive Youth Development Scale. <i>Applied Developmental Science</i> , 2022, 26, 127-140.	1.0	20
2093	The relationship between motivation to read and reading comprehension in Chilean elementary students. <i>Reading and Writing</i> , 2020, 33, 2437-2458.	1.0	10
2094	Resilience in adolescence: Prospective Self moderates the association of early life adversity with externalizing problems. <i>Journal of Adolescence</i> , 2020, 81, 61-72.	1.2	17
2095	Association between maternal adverse childhood experiences and child’s self-rated academic performance: Results from the K-CHILD study. <i>Child Abuse and Neglect</i> , 2020, 104, 104478.	1.3	11
2096	A Person-Centered Analysis of Change in Children’s Peer Optimism and Its Relation to Peer Social Competence. <i>Journal of Happiness Studies</i> , 2021, 22, 1217-1238.	1.9	3
2097	A longitudinal examination of enjoyment of physical education in children with developmental coordination disorder through a physical literacy lens. <i>Prospects</i> , 2021, 50, 127-139.	1.3	2
2098	Measurement invariance across mother/child and father/child attachment relationships. <i>Attachment and Human Development</i> , 2021, 23, 56-74.	1.2	4

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2099	Psychometric Properties of the Child Attachment Interview in Italian Context: A Focus on Normative and Specific Clinical Groups in School-Aged Children. <i>Psychological Reports</i> , 2021, 124, 382-410.	0.9	7
2100	Palestinian Adolescentsâ€™ Prolonged Exposure to Political Violence, Self- Esteem, and Post-Traumatic Stress Symptoms. <i>Journal of Interpersonal Violence</i> , 2021, 36, 4137-4164.	1.3	4
2101	Developmental pathways in underachievement. <i>Applied Developmental Science</i> , 2021, 25, 114-132.	1.0	12
2102	The Effectiveness of a Community-Based Mentoring Program for Children Aged 5â€“11 Years: Results from a Randomized Controlled Trial. <i>Prevention Science</i> , 2021, 22, 100-112.	1.5	3
2103	A Causal Pathway of Physical Activity to Motor Competence in Childhood:Evidence from a School-based Intervention. <i>Journal of Sports Sciences</i> , 2021, 39, 460-468.	1.0	2
2104	The Structure of Academic Self-Concept: A Methodological Review and Empirical Illustration of Central Models. <i>Review of Educational Research</i> , 2021, 91, 34-72.	4.3	35
2105	Development and implementation of evaluation resources for a green outdoor educational program. <i>Journal of Environmental Education</i> , 2021, 52, 25-39.	1.0	4
2106	Self-concept of children and adolescents with cochlear implants. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2021, 141, 110506.	0.4	6
2107	Movement skills, perception, and physical activity of young children: A mediation analysis. <i>Pediatrics International</i> , 2021, 63, 442-447.	0.2	8
2108	A Systematic Review of Psychosocial-Based Outcomes in Peer-Support Services. <i>Journal of Evidence-Based Social Work (United States)</i> , 2021, 18, 155-180.	0.3	2
2109	Self-Nomination in the Identification Process of Gifted and Talented Students in Mexico. <i>Springer International Handbooks of Education</i> , 2021, , 509-533.	0.1	1
2111	Measuring Green Space Effects on Attention and Stress in Children and Youth: A Scoping Review. <i>Children, Youth and Environments</i> , 2021, 31, 1.	0.1	7
2112	Using Three Reporters to Identify Pre-Adolescent Peer Victims through Latent Profile Analysis. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 737-748.	1.4	3
2113	Pediatric weight management, dietary restraint, dieting, and eating disorder risk: a systematic review. <i>Nutrition Reviews</i> , 2021, 79, 1114-1133.	2.6	16
2114	MÃ¡s Fuertes Juntos: Attachment relationship quality, but not demographic risk, predicts psychopathology in Latinx motherâ€“youth dyads. <i>Journal of Community Psychology</i> , 2021, 49, 2086-2105.	1.0	4
2115	Development of Math Attitudes and Math Selfâ€“Concepts: Gender Differences, Implicitâ€“Explicit Dissociations, and Relations to Math Achievement. <i>Child Development</i> , 2021, 92, e940-e956.	1.7	22
2116	Attachment security, verbal ability, and inhibitory control in middle childhood. <i>BMC Psychology</i> , 2021, 9, 24.	0.9	4
2117	A Systematic Review of Self-Report Measures of Negative Self-Referential Emotions Developed for Non-Clinical Child and Adolescent Samples. <i>Clinical Child and Family Psychology Review</i> , 2021, 24, 224-243.	2.3	2

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2118	Latent Class Analysis of Adolescent Psychosocial Functioning and Course of Major Depression. Research on Child and Adolescent Psychopathology, 2021, 49, 963-973.	1.4	2
2119	Risk factors in preadolescent boys and girls for the development of eating pathology in young adulthood. International Journal of Eating Disorders, 2021, 54, 1147-1159.	2.1	18
2120	Do Distinct Groups of Reactively and Proactively Aggressive Children Exist? A Confirmatory Latent Profile Approach. Research on Child and Adolescent Psychopathology, 2021, 49, 1303-1317.	1.4	9
2121	Nonresidential Father Psychological Support and Offspring Physical Health Perceptions 15 Years After Parental Divorce. Family Court Review, 2021, 59, 294-308.	0.2	2
2122	Association of Birth Order With Mental Health Problems, Self-Esteem, Resilience, and Happiness Among Children: Results From A-CHILD Study. Frontiers in Psychiatry, 2021, 12, 638088.	1.3	20
2123	<b>PROTOCOL</b>: The effects of inclusion on academic achievement, socioemotional development and wellbeing of children with special educational needs. Campbell Systematic Reviews, 2021, 17, e1170.	1.2	2
2124	Development and Validation of the Win-Win Scale. Frontiers in Psychology, 2021, 12, 657015.	1.1	8
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