

# The Perceived Competence Scale for Children

Child Development

53, 87

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Citation Report

2	An instrument to assess adults' orientations toward control versus autonomy with children: Reflections on intrinsic motivation and perceived competence.. Journal of Educational Psychology, 1981, 73, 642-650.	2.9	620
3	A new self-report scale of intrinsic versus extrinsic orientation in the classroom: Motivational and informational components.. Developmental Psychology, 1981, 17, 300-312.	1.6	856
4	Assessment of children's self-efficacy for social interactions with peers.. Developmental Psychology, 1982, 18, 795-805.	1.6	167
5	Competence, Contingency, and the Development of Perceived Control. Human Development, 1982, 25, 250-281.	2.0	187
6	A Developmental Analysis of the Relation between Peer Acceptance and Both Interpersonal Understanding and Perceived Social Self-Competence. Child Development, 1982, 53, 1485.	3.0	84
7	The Development of Self-Understanding from Infancy Through Adolescence. Child Development, 1982, 53, 841.	3.0	376
8	Guess Who's Coming to the Classroom. , 1982, , 229-239.		0
9	An application of the pictorial scale of perceived competence and acceptance within an epidemiological survey. Journal of Abnormal Child Psychology, 1983, 11, 367-377.	3.5	18
10	The Association between Peer Experiences and Identity Formation in Early Adolescence. Journal of Early Adolescence, 1983, 3, 265-274.	1.9	7
11	The Relation between Third- through Eighth-Grade Children's Social Cognition and Parents' Ratings of Social Skills and General Adjustment. Journal of Genetic Psychology, 1983, 143, 201-206.	1.2	4
12	Social and Personality Development. Annual Review of Psychology, 1983, 34, 465-509.	17.7	56
13	Comparison of a Full-Time Mainstreaming Program and a Resource Room Approach. Exceptional Children, 1984, 51, 33-40.	2.2	74
14	あ1/4あ...あ「あ5あ6,あ6あ7%あ8あ9あ10あ11あ12あ13あ14あ15あ16あ17あ18あ19あ20あ21あ22あ23あ24あ25あ26あ27あ28あ29あ30あ31あ32あ33あ34あ35あ36あ37あ38あ39あ40あ41あ42あ43あ44あ45あ46あ47あ48あ49あ50あ51あ52あ53あ54あ55あ56あ57あ58あ59あ60あ61あ62あ63あ64あ65あ66あ67あ68あ69あ70あ71あ72あ73あ74あ75あ76あ77あ78あ79あ80あ81あ82あ83あ84あ85あ86あ87あ88あ89あ90あ91あ92あ93あ94あ95あ96あ97あ98あ99あ100あ101あ102あ103あ104あ105あ106あ107あ108あ109あ110あ111あ112あ113あ114あ115あ116あ117あ118あ119あ120あ121あ122あ123あ124あ125あ126あ127あ128あ129あ130あ131あ132あ133あ134あ135あ136あ137あ138あ139あ140あ141あ142あ143あ144あ145あ146あ147あ148あ149あ150あ151あ152あ153あ154あ155あ156あ157あ158あ159あ160あ161あ162あ163あ164あ165あ166あ167あ168あ169あ170あ171あ172あ173あ174あ175あ176あ177あ178あ179あ180あ181あ182あ183あ184あ185あ186あ187あ188あ189あ190あ191あ192あ193あ194あ195あ196あ197あ198あ199あ200あ201あ202あ203あ204あ205あ206あ207あ208あ209あ210あ211あ212あ213あ214あ215あ216あ217あ218あ219あ220あ221あ222あ223あ224あ225あ226あ227あ228あ229あ230あ231あ232あ233あ234あ235あ236あ237あ238あ239あ240あ241あ242あ243あ244あ245あ246あ247あ248あ249あ250あ251あ252あ253あ254あ255あ256あ257あ258あ259あ260あ261あ262あ263あ264あ265あ266あ267あ268あ269あ270あ271あ272あ273あ274あ275あ276あ277あ278あ279あ280あ281あ282あ283あ284あ285あ286あ287あ288あ289あ290あ291あ292あ293あ294あ295あ296あ297あ298あ299あ300あ301あ302あ303あ304あ305あ306あ307あ308あ309あ310あ311あ312あ313あ314あ315あ316あ317あ318あ319あ320あ321あ322あ323あ324あ325あ326あ327あ328あ329あ330あ331あ332あ333あ334あ335あ336あ337あ338あ339あ340あ341あ342あ343あ344あ345あ346あ347あ348あ349あ350あ351あ352あ353あ354あ355あ356あ357あ358あ359あ360あ361あ362あ363あ364あ365あ366あ367あ368あ369あ370あ371あ372あ373あ374あ375あ376あ377あ378あ379あ380あ381あ382あ383あ384あ385あ386あ387あ388あ389あ390あ391あ392あ393あ394あ395あ396あ397あ398あ399あ400あ401あ402あ403あ404あ405あ406あ407あ408あ409あ410あ411あ412あ413あ414あ415あ416あ417あ418あ419あ420あ421あ422あ423あ424あ425あ426あ427あ428あ429あ430あ431あ432あ433あ434あ435あ436あ437あ438あ439あ440あ441あ442あ443あ444あ445あ446あ447あ448あ449あ450あ451あ452あ453あ454あ455あ456あ457あ458あ459あ460あ461あ462あ463あ464あ465あ466あ467あ468あ469あ470あ471あ472あ473あ474あ475あ476あ477あ478あ479あ480あ481あ482あ483あ484あ485あ486あ487あ488あ489あ490あ491あ492あ493あ494あ495あ496あ497あ498あ499あ500あ501あ502あ503あ504あ505あ506あ507あ508あ509あ510あ511あ512あ513あ514あ515あ516あ517あ518あ519あ520あ521あ522あ523あ524あ525あ526あ527あ528あ529あ530あ531あ532あ533あ534あ535あ536あ537あ538あ539あ540あ541あ542あ543あ544あ545あ546あ547あ548あ549あ550あ551あ552あ553あ554あ555あ556あ557あ558あ559あ560あ561あ562あ563あ564あ565あ566あ567あ568あ569あ570あ571あ572あ573あ574あ575あ576あ577あ578あ579あ580あ581あ582あ583あ584あ585あ586あ587あ588あ589あ590あ591あ592あ593あ594あ595あ596あ597あ598あ599あ600あ601あ602あ603あ604あ605あ606あ607あ608あ609あ610あ611あ612あ613あ614あ615あ616あ617あ618あ619あ620あ621あ622あ623あ624あ625あ626あ627あ628あ629あ630あ631あ632あ633あ634あ635あ636あ637あ638あ639あ640あ641あ642あ643あ644あ645あ646あ647あ648あ649あ650あ651あ652あ653あ654あ655あ656あ657あ658あ659あ660あ661あ662あ663あ664あ665あ666あ667あ668あ669あ670あ671あ672あ673あ674あ675あ676あ677あ678あ679あ680あ681あ682あ683あ684あ685あ686あ687あ688あ689あ690あ691あ692あ693あ694あ695あ696あ697あ698あ699あ700あ701あ702あ703あ704あ705あ706あ707あ708あ709あ710あ711あ712あ713あ714あ715あ716あ717あ718あ719あ720あ721あ722あ723あ724あ725あ726あ727あ728あ729あ730あ731あ732あ733あ734あ735あ736あ737あ738あ739あ740あ741あ742あ743あ744あ745あ746あ747あ748あ749あ750あ751あ752あ753あ754あ755あ756あ757あ758あ759あ760あ761あ762あ763あ764あ765あ766あ767あ768あ769あ770あ771あ772あ773あ774あ775あ776あ777あ778あ779あ780あ781あ782あ783あ784あ785あ786あ787あ788あ789あ790あ791あ792あ793あ794あ795あ796あ797あ798あ799あ800あ801あ802あ803あ804あ805あ806あ807あ808あ809あ810あ811あ812あ813あ814あ815あ816あ817あ818あ819あ820あ821あ822あ823あ824あ825あ826あ827あ828あ829あ830あ831あ832あ833あ834あ835あ836あ837あ838あ839あ840あ841あ842あ843あ844あ845あ846あ847あ848あ849あ850あ851あ852あ853あ854あ855あ856あ857あ858あ859あ860あ861あ862あ863あ864あ865あ866あ867あ868あ869あ870あ871あ872あ873あ874あ875あ876あ877あ878あ879あ880あ881あ882あ883あ884あ885あ886あ887あ888あ889あ890あ891あ892あ893あ894あ895あ896あ897あ898あ899あ900あ901あ902あ903あ904あ905あ906あ907あ908あ909あ910あ911あ912あ913あ914あ915あ916あ917あ918あ919あ920あ921あ922あ923あ924あ925あ926あ927あ928あ929あ930あ931あ932あ933あ934あ935あ936あ937あ938あ939あ940あ941あ942あ943あ944あ945あ946あ947あ948あ949あ950あ951あ952あ953あ954あ955あ956あ957あ958あ959あ960あ961あ962あ963あ964あ965あ966あ967あ968あ969あ970あ971あ972あ973あ974あ975あ976あ977あ978あ979あ980あ981あ982あ983あ984あ985あ986あ987あ988あ989あ990あ991あ992あ993あ994あ995あ996あ997あ998あ999あ1000あ1001あ1002あ1003あ1004あ1005あ1006あ1007あ1008あ1009あ1010あ1011あ1012あ1013あ1014あ1015あ1016あ1017あ1018あ1019あ1020あ1021あ1022あ1023あ1024あ1025あ1026あ1027あ1028あ1029あ1030あ1031あ1032あ1033あ1034あ1035あ1036あ1037あ1038あ1039あ1040あ1041あ1042あ1043あ1044あ1045あ1046あ1047あ1048あ1049あ1050あ1051あ1052あ1053あ1054あ1055あ1056あ1057あ1058あ1059あ1060あ1061あ1062あ1063あ1064あ1065あ1066あ1067あ1068あ1069あ1070あ1071あ1072あ1073あ1074あ1075あ1076あ1077あ1078あ1079あ1080あ1081あ1082あ1083あ1084あ1085あ1086あ1087あ1088あ1089あ1090あ1091あ1092あ1093あ1094あ1095あ1096あ1097あ1098あ1099あ1100あ1101あ1102あ1103あ1104あ1105あ1106あ1107あ1108あ1109あ1110あ1111あ1112あ1113あ1114あ1115あ1116あ1117あ1118あ1119あ1120あ1121あ1122あ1123あ1124あ1125あ1126あ1127あ1128あ1129あ1130あ1131あ1132あ1133あ1134あ1135あ1136あ1137あ1138あ1139あ1140あ1141あ1142あ1143あ1144あ1145あ1146あ1147あ1148あ1149あ1150あ1151あ1152あ1153あ1154あ1155あ1156あ1157あ1158あ1159あ1160あ1161あ1162あ1163あ1164あ1165あ1166あ1167あ1168あ1169あ1170あ1171あ1172あ1173あ1174あ1175あ1176あ1177あ1178あ1179あ1180あ1181あ1182あ1183あ1184あ1185あ1186あ1187あ1188あ1189あ1190あ1191あ1192あ1193あ1194あ1195あ1196あ1197あ1198あ1199あ1200あ1201あ1202あ1203あ1204あ1205あ1206あ1207あ1208あ1209あ1210あ1211あ1212あ1213あ1214あ1215あ1216あ1217あ1218あ1219あ12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20あ2221あ2222あ2223あ2224あ2225あ2226あ2227あ2228あ2229あ2230あ2231あ2232あ2233あ2234あ2235あ2236あ2237あ2238あ2239あ2240あ2241あ2242あ2243あ2244あ2245あ2246あ2247あ2248あ2249あ2250あ2251あ2252あ2253あ2254あ2255あ2256あ2257あ2258あ2259あ2260あ2261あ2262あ2263あ2264あ2265あ2266あ2267あ2268あ2269あ2270あ2271あ2272あ2273あ2274あ2275あ2276あ2277あ2278あ2279あ2280あ2281あ2282あ2283あ2284あ2285あ2286あ2287あ2288あ2289あ2290あ2291あ2292あ2293あ2294あ2295あ2296あ2297あ2298あ2299あ2300あ2301あ2302あ2303あ2304あ2305あ2306あ2307あ2308あ2309あ2310あ2311あ2312あ2313あ2314あ2315あ2316あ2317あ2318あ2319あ2320あ2321あ2322あ2323あ2324あ2325あ2326あ2327あ2328あ2329あ2330あ2331あ2332あ2333あ2334あ2335あ2336あ2337あ2338あ2339あ2340あ2341あ2342あ2343あ2344あ2345あ2346あ2347あ2348あ2349あ2350あ2351あ2352あ2353あ2354あ2355あ2356あ2357あ2358あ2359あ2360あ2361あ2362あ2363あ2364あ2365あ2366あ2367あ2368あ2369あ2370あ2371あ2372あ2373あ2374あ2375あ2376あ2377あ2378あ2379あ2380あ2381あ2382あ2383あ2384あ2385あ2386あ2387あ2388あ2389あ2390あ2391あ2392あ2393あ2394あ2395あ2396あ2397あ2398あ2399あ2400あ2401あ2402あ2403あ2404あ2405あ2406あ2407あ2408あ2409あ2410あ2411あ2412あ2413あ2414あ2415あ2416あ2417あ2418あ2419あ2420あ2421あ2422あ2423あ2424あ2425あ2426あ2427あ2428あ2429あ2430あ2431あ2432あ2433あ2434あ2435あ2436あ2437あ2438あ2439あ2440あ2441あ2442あ2443あ2444あ2445あ2446あ2447あ2448あ2449あ2450あ2451あ2452あ2453あ2454あ2455あ2456あ2457あ2458あ2459あ2460あ2461あ2462あ2463あ2464あ2465あ2466あ2467あ2468あ2469あ2470あ2471あ2472あ2473あ2474あ2475あ2476あ2477あ2478あ2479あ2480あ2481あ2482あ2483あ2484あ2485あ2486あ2487あ2488あ2489あ2490あ2491あ2492あ2493あ2494あ2495あ2496あ2497あ2498あ2499あ2500あ2501あ2502あ2503あ2504あ2505あ2506あ2507あ2508あ2509あ2510あ2511あ2512あ2513あ2514あ2515あ2516あ2517あ2518あ2519あ2520あ2521あ2522あ2523あ2524あ2525あ2526あ2527あ2528あ2529あ2530あ2531あ2532あ2533あ2		

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1767	Retrospective utility of educational experiences: Converging research from education and judgment and decision-making.. Journal of Applied Research in Memory and Cognition, 2015, 4, 374-380.	1.1	7
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1785	Motor ability and self-esteem: The mediating role of physical self-concept and perceived social acceptance. Psychology of Sport and Exercise, 2015, 17, 15-23.	2.1	40
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1787	The Effect of Drama-Based Pedagogy on PreK-16 Outcomes. Review of Educational Research, 2015, 85, 3-49.	7.5	87
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1830	Fundamental movement skills proficiency in children with developmental coordination disorder: does physical self-concept matter?. <i>Disability and Rehabilitation</i> , 2016, 38, 45-51.	1.8	37
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1833	Evaluating Life Stories. <i>Word of Mouth</i> , 2016, 27, 8-10.	0.0	0
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1850	Children's Coping With Academic Failure. <i>Journal of Early Adolescence</i> , 2016, 36, 1017-1041.	1.9	16
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1852	A Systematic Review of Children's Construction of the Self: Implications for Children's Subjective Well-being. <i>Child Indicators Research</i> , 2017, 10, 545-569.	2.3	13
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1854	Adolescents' Experiences of Victimization: The Role of Attribution Style and Generalized Trust. <i>Journal of School Violence</i> , 2017, 16, 25-48.	1.9	20
1855	Who I Am. <i>Journal of Early Adolescence</i> , 2017, 37, 236-266.	1.9	16
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1857	Intrinsic motivation in ethnic minority youth with type 1 diabetes. <i>Children's Health Care</i> , 2017, 46, 215-229.	0.9	11
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1859	Parental support of children's physical activity in Hong Kong. <i>European Physical Education Review</i> , 2017, 23, 141-156.	2.0	7
1860	Attachment and Family Processes in Children's Psychological Adjustment in Middle Childhood. <i>Family Process</i> , 2017, 56, 234-249.	2.6	25
1861	Androgyny in Liking and in Being Liked Are Antecedent to Well-Being in Pre-Adolescent Boys and Girls. <i>Sex Roles</i> , 2017, 76, 719-730.	2.4	12
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1866	The impact of biased self-evaluations of school and social competence on academic and social functioning. <i>Learning and Individual Differences</i> , 2017, 55, 193-201.	2.7	13
1867	Physical Activity and Global Self-worth in a Longitudinal Study of Children. <i>Medicine and Science in Sports and Exercise</i> , 2017, 49, 1606-1613.	0.4	34
1868	Reconsidering Parenting in Chinese Culture: Subtypes, Stability, and Change of Maternal Parenting Style During Early Adolescence. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1117-1136.	3.5	95
1869	Child and parent-reported quality of life trajectories in children with epilepsy: A prospective cohort study. <i>Epilepsia</i> , 2017, 58, 1277-1286.	5.1	38
1870	Guns in the Home and the Possibility of Aggressive Tendencies: Exploring a Community Sample of Adolescents in Low-Income Communities. <i>Social Work in Public Health</i> , 2017, 32, 301-309.	1.4	2
1871	Profiles of adolescents' motivational beliefs in science learning and science achievement in 26 countries: Results from TIMSS 2011 data. <i>International Journal of Educational Research</i> , 2017, 81, 83-96.	2.2	49
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1873	Adolescents' Involvement in Cyber Bullying and Perceptions of School: The Importance of Perceived Peer Acceptance for Female Adolescents. <i>Sex Roles</i> , 2017, 77, 471-481.	2.4	31
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1875	Predictors of depressive symptoms in emerging adulthood in a low-income urban cohort. <i>Journal of Applied Developmental Psychology</i> , 2017, 50, 45-59.	1.7	12
1876	The effects of a social and talent development intervention for high ability youth with social skill difficulties. <i>High Ability Studies</i> , 2017, 28, 73-92.	1.9	7
1877	The physical education predisposition scale: Preliminary tests of reliability and validity in Australian students. <i>Journal of Sports Sciences</i> , 2017, 36, 1-9.	2.0	2
1878	Trajectories of self-evaluation bias in primary and secondary school: Parental antecedents and academic consequences. <i>Journal of School Psychology</i> , 2017, 63, 1-12.	2.9	19
1879	Familial Transmission of Educational Plans and the Academic Self-Concept. <i>Social Psychology Quarterly</i> , 2017, 80, 85-107.	2.1	24
1880	Depressive symptoms, friend distress, and self-blame: Risk factors for adolescent peer victimization. <i>Journal of Applied Developmental Psychology</i> , 2017, 51, 35-43.	1.7	35



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1883	Physical activity, well-being and needs satisfaction in eight and nine-year-old children from areas of socio-economic disadvantage. <i>Child Care in Practice</i> , 2017, 23, 275-291.	0.9	7
1884	The Relevance of Self-Evaluations for Students' Career Optimism. <i>Journal of Employment Counseling</i> , 2017, 54, 100-114.	1.5	5
1885	Teacher factors contributing to dosage of the KiVa anti-bullying program. <i>Journal of School Psychology</i> , 2017, 65, 102-115.	2.9	33
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1887	Transportability of an Evidence-Based Early Childhood Intervention in a Low-Income African Country: Results of a Cluster Randomized Controlled Study. <i>Prevention Science</i> , 2017, 18, 964-975.	2.6	23
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1889	Student/patient: the school perceptions of children with cancer. <i>Educational Studies</i> , 2017, 43, 549-566.	2.4	20
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1891	Measuring young U.S. children's parasocial relationships: toward the creation of a child self-report survey. <i>Journal of Children and Media</i> , 2017, 11, 229-240.	1.7	19
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1893	Do They Always Have Wounded Selves: Moderating Impact of Job-worth on Burnout and Self-worth of Indian Call Centre Employees. <i>South Asian Journal of Human Resources Management</i> , 2017, 4, 1-20.	1.3	2
1894	The health Oriented pedagogical project (HOPP) - a controlled longitudinal school-based physical activity intervention program. <i>BMC Public Health</i> , 2017, 17, 370.	2.9	32
1895	Early adolescents' social goals and school adjustment. <i>Social Psychology of Education</i> , 2017, 20, 299-328.	2.5	26
1896	Assessing the Impact of Homophobic Name Calling on Early Adolescent Mental Health: A Longitudinal Social Network Analysis of Competing Peer Influence Effects. <i>Journal of Youth and Adolescence</i> , 2017, 46, 955-969.	3.5	27
1897	Maternal Mind-Mindedness Provides a Buffer for Pre-Adolescents at Risk for Disruptive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 225-235.	3.5	25
1898	Associations between the parent-child relationship and adolescent self-worth: a genetically informed study of twin parents and their adolescent children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 46-54.	5.2	30

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1900	Positive psychology school-based interventions: A reflection on current success and future directions. <i>Review of Education</i> , 2017, 5, 60-86.	2.1	68
1901	Assessing Situated Reading Motivations Across Content Areas: A Dynamic Literacy Motivation Instrument. <i>Assessment for Effective Intervention</i> , 2017, 42, 131-149.	0.8	6
1902	Interactive effects of attachment and FKBP5 genotype on school-aged children's emotion regulation and depressive symptoms. <i>Behavioural Brain Research</i> , 2017, 325, 278-289.	2.2	22
1903	Validation du Self-Perception Profile for Adolescents de Harter auprès d'un échantillon d'adolescents français. <i>Pratiques Psychologiques</i> , 2017, 23, 359-376.	0.4	2
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1906	Security, Reliance and Availability: Psychometric features of the Kerns' Security Scale in Hungarian population. <i>Mentalhigiéné Es Pszichoszomatika</i> , 2017, 18, 171-193.	0.1	1
1907	Self-reports and peer ratings. , 0, , 149-152.		0
1908	Prospective Relations among Low-Income African American Adolescents' Maternal Attachment Security, Self-Worth, and Risk Behaviors. <i>Frontiers in Psychology</i> , 2017, 8, 33.	2.1	5
1909	A Solution to Modeling Multilevel Confirmatory Factor Analysis with Data Obtained from Complex Survey Sampling to Avoid Conflated Parameter Estimates. <i>Frontiers in Psychology</i> , 2017, 8, 1464.	2.1	14
1910	Chilean Adaptation and Validation of the Early Adolescent Temperament Questionnaire-Revised Version. <i>Frontiers in Psychology</i> , 2017, 8, 2131.	2.1	8
1911	The Relationship between Actual Fundamental Motor Skill Proficiency, Perceived Motor Skill Confidence and Competence, and Physical Activity in 12-Year-Old Irish Female Youth. <i>Sports</i> , 2017, 5, 74.	1.7	32
1912	An Evaluation of an Educational Video Game on Mathematics Achievement in First Grade Students. <i>Technologies</i> , 2017, 5, 30.	5.1	13
1913	The Direct/Indirect Association of ADHD/ODD Symptoms with Self-esteem, Self-perception, and Depression in Early Adolescents. <i>Frontiers in Psychiatry</i> , 2017, 8, 137.	2.6	28
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1915	An observational study on sport-induced modulation of negative attitude towards disability. <i>PLoS ONE</i> , 2017, 12, e0187043.	2.5	2
1916	When a parent dies – a systematic review of the effects of support programs for parentally bereaved children and their caregivers. <i>BMC Palliative Care</i> , 2017, 16, 39.	1.8	110

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1918	Effects of Structured Physical Activity Program on Chinese Young Children's Executive Functions and Perceived Physical Competence in a Day Care Center. BioMed Research International, 2017, 2017, 1-6.	1.9	18
1919	Explaining the "How" of Self-Esteem Development: The Self-Organizing Self-Esteem Model. Review of General Psychology, 2017, 21, 49-68.	3.2	34
1920	Diferencias de sexo y edad en el autoconcepto social. Universitas Psychologica, 2017, 16, .	0.6	3
1921	School-Based Education Programs for the Prevention of Child Sexual Abuse. Research on Social Work Practice, 2018, 28, 33-55.	1.9	121
1922	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 713-726.	3.4	36
1923	Use of Polynomial Regression to Investigate Biased Self-Perceptions and ADHD Symptoms in Young Adolescents. Journal of Attention Disorders, 2018, 22, 1113-1122.	2.6	12
1924	Assessment of pedagogical practices and processes in low and middle income countries: Findings from secondary school classrooms in Uganda. Teaching and Teacher Education, 2018, 71, 283-296.	3.2	18
1925	Self-Continuity Moderates the Association Between Peer Victimization and Depressed Affect. Journal of Research on Adolescence, 2018, 28, 875-887.	3.7	6
1926	Agentic Engagement and Test Anxiety: The Mediatory Role of the Basic Psychological Needs. SAGE Open, 2018, 8, 215824401877288.	1.7	3
1927	The Security Scale as a measure of attachment: meta-analytic evidence of validity. Attachment and Human Development, 2018, 20, 600-625.	2.1	52
1928	Middle Childhood Attachment Strategies: validation of an observational measure. Attachment and Human Development, 2018, 20, 491-513.	2.1	26
1929	The neurobiology of self face recognition among depressed adolescents. Journal of Affective Disorders, 2018, 229, 22-31.	4.1	38
1930	Talent Identification and Development in Male Football: A Systematic Review. Sports Medicine, 2018, 48, 907-931.	6.5	210
1931	Youth's social network structures and peer influences: study protocol MyMovez project " Phase I. BMC Public Health, 2018, 18, 504.	2.9	33
1932	Fundamental motor skills, nutritional status, perceived competence, and school performance of Brazilian children in social vulnerability: Gender comparison. Child Abuse and Neglect, 2018, 80, 335-345.	2.6	21
1933	Self-esteem and peer-perceived social status in early adolescence and prediction of eating pathology in young adulthood. International Journal of Eating Disorders, 2018, 51, 852-862.	4.0	20
1934	I can do this! The development and calibration of children's expectations for success and competence beliefs. Developmental Review, 2018, 48, 24-39.	4.7	144

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1936	Parent and teacher effects on academic coping and classroom engagement: Testing a motivational model. <i>Motivation and Emotion</i> , 2018, 42, 638-652.	1.3	13
1937	Literacy interest and reader self-concept when formal reading instruction begins. <i>Early Childhood Research Quarterly</i> , 2018, 44, 90-100.	2.7	37
1938	Motivational beliefs as mediators in the association between perceived scholastic competence, self-esteem and learning strategies among Greek secondary school students. <i>Educational Psychology</i> , 2018, 38, 753-771.	2.7	10
1939	The Association Between Perceived Athletic Competence and Physical Activity: Implications for Low-Income Schoolchildren. <i>Pediatric Exercise Science</i> , 2018, 30, 433-440.	1.0	2
1940	Parental social support, perceived competence and enjoyment in school physical activity. <i>Journal of Sport and Health Science</i> , 2018, 7, 346-352.	6.5	61
1941	Mighty oaks from little acorns? The role of self-assessment in educational transitions: mediation and moderation effects. <i>Research Papers in Education</i> , 2018, 33, 1-23.	3.0	6
1942	Parental involvement in education during middle school: Perspectives of ethnically diverse parents, teachers, and students. <i>Journal of Educational Research</i> , 2018, 111, 12-27.	1.6	51
1943	Beyond the positive reinforcement of aggression. <i>International Journal of Behavioral Development</i> , 2018, 42, 73-82.	2.4	8
1944	Is Positive Bias in Children With Attention-Deficit/Hyperactivity Disorder a Function of Low Competence or Disorder Status?. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 79-92.	1.7	7
1945	The Effects of 10-week Integrated Neuromuscular Training on Fundamental Movement Skills and Physical Self-efficacy in 6-7-Year-Old Children. <i>Journal of Strength and Conditioning Research</i> , 2018, 32, 3348-3356.	2.1	37
1946	Changes in the Relation Between Competence Beliefs and Achievement in Math Across Elementary School Years. <i>Child Development</i> , 2018, 89, e138-e156.	3.0	48
1947	Measuring attachment security via the Security Scale: Latent structure, invariance across mothers and fathers and convergent validity. <i>European Journal of Developmental Psychology</i> , 2018, 15, 481-492.	1.8	8
1948	The Lifespan Self-Esteem Scale: Initial Validation of a New Measure of Global Self-Esteem. <i>Journal of Personality Assessment</i> , 2018, 100, 84-95.	2.1	39
1949	What is the Contribution of Actual Motor Skill, Fitness, and Physical Activity to Children's Self-Perception of Motor Competence?. <i>Journal of Motor Learning and Development</i> , 2018, 6, S461-S473.	0.4	25
1950	Evidence of Reliability and Validity for the Pictorial Scale of Perceived Movement Skill Competence in Spanish Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S205-S222.	0.4	21
1951	Self-esteem in Early Adolescence as Predictor of Depressive Symptoms in Late Adolescence and Early Adulthood: The Mediating Role of Motivational and Social Factors. <i>Journal of Youth and Adolescence</i> , 2018, 47, 932-946.	3.5	104
1952	Feasibility and acceptability of a prevention program for eating disorders (Me, You and Us) adapted for young adolescents in Korea. <i>Eating and Weight Disorders</i> , 2018, 23, 673-683.	2.5	9

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1954	The Perceived Motor Competence Questionnaire in Childhood (PMC-C). Journal of Motor Learning and Development, 2018, 6, S264-S280.	0.4	14
1955	Individual and Sibling Characteristics: Parental Differential Treatment and Adolescent Externalizing Behaviors. Journal of Youth and Adolescence, 2018, 47, 2535-2553.	3.5	10
1956	Feeling left out: depressed adolescents may atypically recruit emotional salience and regulation networks during social exclusion. Social Cognitive and Affective Neuroscience, 2018, 13, 863-876.	3.0	39
1957	Investigation Into the Relationship Between Adolescents' Perceived and Actual Fundamental Movement Skills and Physical Activity. Journal of Motor Learning and Development, 2018, 6, S424-S439.	0.4	10
1958	Pictorial Scale of Physical Self-Concept for Younger Children (P-PSC-C): A Feasibility Study. Journal of Motor Learning and Development, 2018, 6, S391-S402.	0.4	20
1959	A Silver Lining: The Role of Ethnic Diversity on Co-Occurring Trajectories of Weight Status and Peer Victimization Across Early Adolescence. Journal of Adolescent Health, 2018, 63, 554-560.	2.5	16
1960	A taxonomy and research framework for personalization in children's literacy apps. Educational Media International, 2018, 55, 255-272.	1.7	5
1961	Análisis psicométrico y adaptación del test Autoconcepto Forma 5 hacia el judo en una muestra chilena. Universitas Psychologica, 2018, 17, 1-10.	0.6	1
1962	Marathon Kids UK: study design and protocol for a mixed methods evaluation of a school-based running programme. BMJ Open, 2018, 8, e022176.	1.9	13
1963	Child and maternal attachment predict school-aged children's psychobiological convergence. Developmental Psychobiology, 2018, 60, 913-926.	1.6	8
1964	Considerations Related to the Definition, Measurement and Analysis of Perceived Motor Competence. Sports Medicine, 2018, 48, 2685-2694.	6.5	77
1965	Measuring and predicting process quality in Ghanaian pre-primary classrooms using the Teacher Instructional Practices and Processes System (TIPPS). Early Childhood Research Quarterly, 2018, 45, 18-30.	2.7	35
1966	The Education of Playful Boys: Class Clowns in the Classroom. Frontiers in Psychology, 2018, 9, 232.	2.1	25
1967	The impact of mother-child interaction quality and cognitive abilities on children's self-concept and self-esteem. Cognitive Development, 2018, 48, 42-51.	1.3	31
1968	The effects of peer rejection, parent and teacher support on working memory performance: An experimental approach in middle childhood. Learning and Individual Differences, 2018, 67, 12-21.	2.7	9
1969	Children's Self-Perceived and Actual Motor Competence in Relation to Their Peers. Children, 2018, 5, 72.	1.5	6
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1972	Formative assessment and intrinsic motivation: The mediating role of perceived competence. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2018, 21, 717-734.	2.9	7
1973	The effectiveness of Chance UK's mentoring programme in improving behavioural and emotional outcomes in primary school children with behavioural difficulties: study protocol for a randomised controlled trial. <i>BMC Psychology</i> , 2018, 6, 9.	2.1	2
1974	Developmental dynamics of early reading skill, literacy interest and readers' self-concept within the first year of formal schooling. <i>Reading and Writing</i> , 2018, 31, 1379-1399.	1.7	35
1975	Protocol for the Imagine HEALTH Study: Guided imagery lifestyle intervention to improve obesity-related behaviors and salivary cortisol patterns in predominantly Latino adolescents. <i>Contemporary Clinical Trials</i> , 2018, 72, 103-116.	1.8	10
1976	Can a teacher-led RCT improve adolescent girls' physical self-perception and perceived motor competence?. <i>Journal of Sports Sciences</i> , 2019, 37, 357-363.	2.0	20
1977	Raising grateful children one day at a time. <i>Applied Developmental Science</i> , 2019, 23, 371-384.	1.7	22
1978	Measuring gratitude in children. <i>Journal of Positive Psychology</i> , 2019, 14, 563-575.	4.0	16
1979	The brief Experiences in Close Relationships Scale - Revised Child version (ECR-RC): Factor structure and invariance across middle childhood and early adolescence. <i>International Journal of Behavioral Development</i> , 2019, 43, 409-423.	2.4	9
1980	Predisposing, reinforcing and enabling factors for physical activity in boys and girls from socially disadvantaged communities. <i>Health Education Journal</i> , 2019, 78, 149-162.	1.2	2
1981	Effect of Bisphosphonates on Function and Mobility Among Children With Osteogenesis Imperfecta: A Systematic Review. <i>JBMR Plus</i> , 2019, 3, e10216.	2.7	12
1982	A dose of nature: Two three-level meta-analyses of the beneficial effects of exposure to nature on children's self-regulation. <i>Journal of Environmental Psychology</i> , 2019, 65, 101326.	5.1	51
1983	Self-determination for all language learners: New applications for formal language education. <i>System</i> , 2019, 86, 102124.	3.4	41
1984	Learning the Relevance of Relevance and the Trouble with Truth: Evaluating Explanatory Relevance across Childhood. <i>Journal of Cognition and Development</i> , 2019, 20, 555-572.	1.3	7
1985	Parenting correlates of victimization depend on adolescents' internalizing behavior. <i>Journal of Applied Developmental Psychology</i> , 2019, 65, 101062.	1.7	1
1986	CATSLife: A Study of Lifespan Behavioral Development and Cognitive Functioning. <i>Twin Research and Human Genetics</i> , 2019, 22, 695-706.	0.6	9
1987	Self-awareness following a traumatic brain injury in childhood: a developmental perspective. <i>Brain Injury</i> , 2019, 33, 633-642.	1.2	6
1988	Positive Illusory Bias Still Illusory? Investigating Discrepant Self-Perceptions in Girls with ADHD. <i>Journal of Pediatric Psychology</i> , 2019, 44, 576-588.	2.1	5



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1990	Socioecological correlates of perceived motor competence in 5- to 7-year-old Finnish children. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2019, 29, 753-765.	2.9	26
1991	Suicidal thoughts in low-income adolescents: a longitudinal analysis. <i>International Journal of Public Health</i> , 2019, 64, 285-292.	2.3	11
1992	Suitability of the art therapy room and changes in outcome measures in the education system. <i>International Journal of Art Therapy: Inscape</i> , 2019, 24, 68-75.	1.6	15
1993	Chinese delinquent and non-delinquent juveniles: An exploration of the relations among interparental intimacy, interparental conflict, filial piety and interpersonal adjustment. <i>Children and Youth Services Review</i> , 2019, 103, 148-155.	1.9	11
1994	The Multidimensional Youth Body Dysmorphic Inventory: Development and Preliminary Validation. <i>Child Psychiatry and Human Development</i> , 2019, 50, 927-939.	1.9	9
1995	Design Moderators of Perceived Residential Crowding and Chronic Physiological Stress Among Children. <i>Environment and Behavior</i> , 2019, 51, 590-621.	4.7	11
1996	Pathway of the Association Between Child Poverty and Low Self-Esteem: Results From a Population-Based Study of Adolescents in Japan. <i>Frontiers in Psychology</i> , 2019, 10, 937.	2.1	25
1997	"I definitely feel more in control of my life": The perspectives of young autistic people and their parents on emerging adulthood. <i>Autism</i> , 2019, 23, 1765-1781.	4.1	61
1998	Answering the "who am I" question: Raising students' sense of self-competence with the 30-second elevator pitch. <i>Communication Teacher</i> , 2019, 33, 271-275.	0.3	1
1999	Improving 21st-century teaching skills: The key to effective 21st-century learners. <i>Research in Comparative and International Education</i> , 2019, 14, 99-117.	1.3	94
2000	The effect of content and tone of maternal evaluative feedback on self-cognitions and affect in young children. <i>Journal of Experimental Child Psychology</i> , 2019, 182, 151-165.	1.4	5
2001	Effects of Exergaming on Preschoolers' Executive Functions and Perceived Competence: A Pilot Randomized Trial. <i>Journal of Clinical Medicine</i> , 2019, 8, 469.	2.4	28
2002	Virtual Consumer Communities for Innovation: A Cross-Cultural Perspective. <i>Journal of International Consumer Marketing</i> , 2019, 31, 98-114.	3.7	2
2003	Feasibility study of the secondary level Active School Flag programme: Study Protocol. <i>Journal of Functional Morphology and Kinesiology</i> , 2019, 4, 16.	2.4	9
2004	Raising Children with Poor School Performance: Parenting Styles and Short- and Long-Term Consequences for Adolescent and Adult Development. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1089.	2.6	80
2005	From reading strategy instruction to student reading achievement: The mediating role of student motivational factors. <i>Psychology in the Schools</i> , 2019, 56, 724-740.	1.8	7
2006	Multimorbidity in Children and Youth Across the Life-course (MY LIFE): protocol of a Canadian prospective study. <i>BMJ Open</i> , 2019, 9, e034544.	1.9	25



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2008	Introducing the Play in Education, Development and Learning (PEDAL) Research Centre. International Journal of Play, 2019, 8, 308-319.	0.5	1
2009	Mental health in adolescents with a history of developmental language disorder: The moderating effect of bullying victimisation. Autism and Developmental Language Impairments, 2019, 4, 239694151989331.	1.6	15
2010	Attachment to mothers and fathers during middle childhood: an evidence from Polish sample. BMC Psychology, 2019, 7, 79.	2.1	8
2011	Emotional Maturity and Self-Perception Among Adolescents Living With HIVâ€™Need for Life-Skills Intervention. Illness Crisis and Loss, 2022, 30, 157-174.	0.7	3
2012	How Valid Are Measures of Childrenâ€™s Self-Concept/ Self-Esteem? Factors and Content Validity in Three Widely Used Scales. Child Indicators Research, 2019, 12, 1507-1528.	2.3	11
2013	Multiple family therapy for Chinese families of children with attention deficit hyperactivity disorder (ADHD): treatment efficacy from the childrenâ€™s perspective and their subjective experiences. Journal of Family Therapy, 2019, 41, 599-619.	1.0	7
2014	The linkage between mental health, delinquency, and trajectories of delinquency: Results from the Boricua Youth Study. Journal of Criminal Justice, 2019, 62, 66-73.	2.3	12
2015	Factors influencing medical student selfâ€™competence to provide weight management services. Clinical Obesity, 2019, 9, e12288.	2.0	3
2016	Perceived social support and mental health for college students in mainland China: the mediating effects of self-concept. Psychology, Health and Medicine, 2019, 24, 595-604.	2.4	37
2017	Effects of exergaming on motor skill competence, perceived competence, and physical activity in preschool children. Journal of Sport and Health Science, 2019, 8, 106-113.	6.5	81
2018	Adolescent Risk Behavior: Differentiating Reasoned And Reactive Risk-taking. Journal of Youth and Adolescence, 2019, 48, 243-255.	3.5	36
2019	Long-Term Effects of a Parenting Preventive Intervention on Young Adultsâ€™ Attitudes Toward Divorce and Marriage. Journal of Divorce and Remarriage, 2019, 60, 283-300.	0.9	7
2020	Predictors of Physical Activity for Preschool Children With and Without Disabilities From Socioeconomically Disadvantaged Settings. Adapted Physical Activity Quarterly, 2019, 36, 77-90.	0.8	5
2021	Accuracy of Childrenâ€™s Perceived Skill Competence and its Association With Physical Activity. Journal of Physical Activity and Health, 2019, 16, 29-36.	2.0	18
2022	The mediating role of parental support: The relation between sports participation, self-esteem, and motivation for sports among chinese students. Current Psychology, 2019, 38, 308-319.	2.8	20
2023	Self-Esteem, Internalizing Symptoms, and Theory of Mind in Youth With Autism Spectrum Disorder. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 400-411.	3.4	28
2024	Parental Autonomy Support in Two Cultures: The Moderating Effects of Adolescentsâ€™ Selfâ€™Construals. Child Development, 2019, 90, 825-845.	3.0	57

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2026	Sequencing Effects of Object Control and Locomotor Skill During Integrated Neuromuscular Training in 6- to 7-Year-Old Children. <i>Journal of Strength and Conditioning Research</i> , 2019, 33, 2262-2274.	2.1	8
2027	Dynamic Changes in Peer Victimization and Adjustment Across Middle School: Does Friendsâ€™ Victimization Alleviate Distress?. <i>Child Development</i> , 2019, 90, 1738-1753.	3.0	34
2028	Differences in self-efficacy beliefs between girls in the top 1.5% and the top 3% in general cognitive ability who participate in gifted programs. <i>Gifted Education International</i> , 2019, 35, 20-36.	1.8	0
2029	Social competence and psychopathology in early childhood: a systematic review. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 443-459.	4.7	73
2030	The Effects of Middle School Weight Climate on Youth With Higher Body Weight. <i>Journal of Research on Adolescence</i> , 2019, 29, 466-479.	3.7	11
2031	Well-Being in Rural Appalachia: Age and Gender Patterns Across Five Indicators. <i>Journal of Happiness Studies</i> , 2019, 20, 391-410.	3.2	2
2032	Trajectories of Global Self-Worth in Adolescents with ADHD: Associations with Academic, Emotional, and Social Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 765-780.	3.4	6
2033	Attachment figures in a middle childhood Romanian sample: Does parental migration for employment matter?. <i>Attachment and Human Development</i> , 2020, 22, 290-309.	2.1	9
2034	Measure reliability of the Perceived Competence and Social Acceptance for Children Scale via Rasch analysis. <i>British Journal of Educational Psychology</i> , 2020, 90, 130-151.	2.9	4
2035	Perceived social support, perception of competence, and hope among Chinese children with attention deficit hyperactivity disorder in a Chinese context: Children's perspective. <i>Child and Family Social Work</i> , 2020, 25, 74-82.	1.4	6
2036	Child attachment security in gay father surrogacy families: Parents as safe havens and secure bases during middle childhood. <i>Attachment and Human Development</i> , 2020, 22, 269-289.	2.1	32
2037	Using Harter and Likert Response Formats in Middle Childhood: A Comparison of Attachment Measures. <i>Assessment</i> , 2020, 27, 1821-1835.	3.1	4
2038	Risk and Protective Factors for Peer Victimization in Adolescents with ADHD. <i>Journal of School Violence</i> , 2020, 19, 234-247.	1.9	7
2039	The Stability of Perceived Motor Competence of Primary School Children from Two Countries over One Year. <i>Measurement in Physical Education and Exercise Science</i> , 2020, 24, 74-80.	1.8	17
2040	Childrenâ€™s conception of heroes, villains, the self, and others in China: A developmental study. <i>European Journal of Developmental Psychology</i> , 2020, 17, 447-464.	1.8	1
2041	Maternal involvement and childrenâ€™s academic motivation and achievement: The roles of maternal autonomy support and childrenâ€™s affect. <i>Motivation and Emotion</i> , 2020, 44, 373-388.	1.3	13
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2043	Is "school sport" associated with school belongingness? Testing the influence of school sport policy. <i>Sport Management Review</i> , 2020, 23, 925-936.	2.9	3
2044	Classroom effect on primary school students' self-concept in literacy and mathematics. <i>European Journal of Psychology of Education</i> , 2020, 35, 625-646.	2.6	4
2045	Familial and personal characteristics profiles predict bias in academic competence and impostorism self-evaluations. <i>Self and Identity</i> , 2020, 19, 784-803.	1.6	4
2046	Why now? Examining antecedents for substance use initiation among African American adolescents. <i>Development and Psychopathology</i> , 2020, 32, 719-734.	2.3	10
2047	Design and Validation of a Scale for Measuring Well-Being of Children in Lockdown (WCL). <i>Frontiers in Psychology</i> , 2020, 11, 2225.	2.1	10
2048	Intra-Rater Test-Retest Reliability of a Modified Child Functioning Module, Self-Report Version. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6958.	2.6	4
2049	The relationship between mathematics interest and mathematics achievement: mediating roles of self-efficacy and mathematics anxiety. <i>International Journal of Educational Research</i> , 2020, 104, 101648.	2.2	23
2050	Targeted Reading Intervention Teacher Certification: An Approach to Building and Sustaining Teacher Expertise in Rural Schools. <i>Literacy Research and Instruction</i> , 2020, 59, 346-369.	1.1	3
2051	Positive youth development in the context of household member contact with the criminal justice system. <i>Children and Youth Services Review</i> , 2020, 114, 105033.	1.9	7
2052	Expectancy-Value Model Related to Physical Activity Behaviors in Chilean and Spanish Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8219.	2.6	3
2053	Development of Nomophobia Profiles in Education Students through the Use of Multiple Correspondence Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8252.	2.6	1
2055	Interest and learning in informal science learning sites: Differences in experiences with different types of educators. <i>PLoS ONE</i> , 2020, 15, e0236279.	2.5	7
2056	Evidence Base Update for Measures of Social Skills and Social Competence in Clinical Samples of Youth. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 573-594.	3.4	16
2057	Early implicit "explicit" discrepancies in self-esteem as correlates of childhood depressive symptoms. <i>Journal of Experimental Child Psychology</i> , 2020, 200, 104962.	1.4	8
2058	Ways of Knowing Compassion: How Do We Come to Know, Understand, and Measure Compassion When We See It?. <i>Frontiers in Psychology</i> , 2020, 11, 547241.	2.1	48
2059	The Relationship Between Actual and Perceived Motor Competence in Children, Adolescents and Young Adults: A Systematic Review and Meta-analysis. <i>Sports Medicine</i> , 2020, 50, 2001-2049.	6.5	75
2060	Adolescents' perceptions of contextual factors: Links with intrinsic motivation and academic achievement. <i>Current Psychology</i> , 2022, 41, 5578-5593.	2.8	6
2061	Perceived and Real Aquatic Competence in Children from 6 to 10 Years Old. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6101.	2.6	6

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2062	The Association between Parental Involvement Behavior and Self-Esteem among Adolescents Living in Poverty: Results from the K-CHILD Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6277.	2.6	4
2063	Associations between Motor Competence, Physical Self-Perception and Autonomous Motivation for Physical Activity in Children. <i>Sports</i> , 2020, 8, 120.	1.7	16
2064	Investigating the Age-Related Association between Perceived Motor Competence and Actual Motor Competence in Adolescence. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6361.	2.6	12
2065	Internally and Externally Controlling Parenting: Relations with Children's Symptomatology and Adjustment. <i>Journal of Child and Family Studies</i> , 2020, 29, 3044-3058.	1.3	7
2066	Does classroom social comparison bias students' evaluation of their own competence?. <i>Social Psychology of Education</i> , 2020, 23, 1303-1326.	2.5	8
2067	The American experience: towards a 21st century definition of dyslexia. <i>Oxford Review of Education</i> , 2020, 46, 454-471.	2.0	24
2068	Linkages between Social Goal Orientation and Innovative Behavior: Examining the Mediating Role of Knowledge Sharing and Employee Engagement. <i>Sustainability</i> , 2020, 12, 9886.	3.2	0
2069	Motivational factors that influence student science achievement: a systematic literature review of TIMSS studies. <i>International Journal of Science Education</i> , 2020, 42, 2921-2944.	1.9	19
2070	Racial Discrimination Stress, School Belonging, and School Racial Composition on Academic Attitudes and Beliefs among Black Youth. <i>Social Sciences</i> , 2020, 9, 191.	1.4	23
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