Psychiatric disorder in children with different types of

Journal of Communication Disorders 15, 113-126

DOI: 10.1016/0021-9924(82)90025-9

Citation Report

#	Article	IF	CITATIONS
1	Language and speech disorders in children attending a day psychiatric programme. International Journal of Language and Communication Disorders, 1987, 22, 227-236.	1.5	20
2	Language disorders and attention deficit disorders in young children referred for psychiatric services: Analysis of prevalence and a conceptual synthesis American Journal of Orthopsychiatry, 1988, 58, 52-64.	1.5	120
3	Behavioral correlates of developmental expressive language disorder. Journal of Abnormal Child Psychology, 1989, 17, 187-201.	3.5	68
4	Prevalence of Unsuspected Language Disorders in a Child Psychiatric Population. Journal of the American Academy of Child and Adolescent Psychiatry, 1989, 28, 107-111.	0.5	71
5	Communication Disorders and Emotional/Behavioral Disorders in Children and Adolescents. The Journal of Speech and Hearing Disorders, 1990, 55, 179-192.	1.3	105
6	Language Risk Factor in Emotionally Disturbed Children Within a School and Day Treatment Program. Journal of Childhool Communication Disorders, 1990, 13, 123-133.	0.1	45
7	School Children With Emotional Problems and Communication Deficits. Language, Speech, and Hearing Services in Schools, 1991, 22, 291-295.	1.6	20
8	Analysis of the Expressive and Receptive Language Characteristics of Emotionally Handicapped Students Served in Public School Settings. Journal of Childhool Communication Disorders, 1992, 14, 165-176.	0.1	18
9	Children with Language Disorders. Journal of Learning Disabilities, 1992, 25, 53-65.	2.2	126
10	Language Disabilities of Antisocial Boys in Residential Treatment. Behavioral Disorders, 1994, 19, 159-169.	1.2	45
11	Language Problems Among Students with Emotional and Behavioral Disorders. Intervention in School and Clinic, 1994, 30, 103-108.	1.0	9
12	Practitioner Review: Early Developmental language Delay: What. If Anything. Should the Clinician Do About It?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1994, 35, 613-648.	5.2	191
13	Attention-Deficit Hyperactivity Disorder (ADHD) and Learning Disabilities. Learning Disability Quarterly, 1994, 17, 311-322.	1.3	23
14	Emotional and behavioural problems in children â€" a growing awareness?. International Journal of Language and Communication Disorders, 1995, 30, 502-505.	1.5	O
15	An examination of language learning disabilities in youth with psychiatric disorders. Annals of Dyslexia, 1995, 45, 215-231.	1.7	16
16	Unrecognized language and speech deficits in preadolescent psychiatric inpatients American Journal of Orthopsychiatry, 1996, 66, 85-92.	1.5	43
17	Contextual strategy instruction: Socially/emotionally maladjusted adolescents with language impairments. Journal of Communication Disorders, 1996, 29, 107-124.	1.5	4
18	Language Disorders in a Child Psychiatric Center: Demographic Characteristics and Comorbidity. Nordic Journal of Psychiatry, 1996, 50, 317-324.	1.3	3

#	ARTICLE	IF	Citations
19	In-Class Intervention for Students Identified as Behaviorally Disordered. Intervention in School and Clinic, 1996, 31, 218-224.	1.0	1
20	Prevention of Conduct Disorder through Early Intervention: A Social-Communicative Perspective. Behavioral Disorders, 1997, 22, 117-130.	1.2	54
21	Oral Language Skills of Female Juvenile Delinquents. American Journal of Speech-Language Pathology, 1997, 6, 70-76.	1.8	30
22	Measures of Language Proficiency as Predictors of Behavioral Difficulties, Social and Cognitive Development in 2-Year-Old Children. Perceptual and Motor Skills, 1997, 84, 923-930.	1.3	9
23	Temperament in Late Talkers. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1997, 38, 803-811.	5. 2	47
24	Undetected Communication Problems in Children with Behavioural Problems. International Journal of Language and Communication Disorders, 1998, 33, 509-514.	1.5	4
25	Comparisons of children with delayed and normal language at 24 months of age on measures of behavioral difficulties, social and cognitive development. Infant Mental Health Journal, 1998, 19, 59-75.	1.8	55
26	Children's Language Proficiency at Ages 2 and 3 as Predictors of Behavior Problems, Social and Cognitive Development at Age 3. Communication Disorders Quarterly, 1998, 19, 21-30.	0.7	12
27	ADHD AND EMERGENT LITERACY: INFLUENCE OF LANGUAGE FACTORS. Reading and Writing Quarterly, 1998, 14, 43-58.	1.4	16
28	Prelinguistic Pragmatic Functions as Predictors of Later Expressive Vocabulary. Journal of Early Intervention, 1999, 22, 205-216.	1.6	22
29	Lost for words. Child and Family Social Work, 1999, 4, 249-257.	1.4	6
30	Evaluation of emotional and behavioral problems in language impaired children using the Child Behavior Checklist. European Child and Adolescent Psychiatry, 1999, 8, 71-77.	4.7	26
31	Late-talking toddlers: MLU and IPSyn outcomes at 3;0 and 4;0. Journal of Child Language, 2000, 27, 643-664.	1.2	109
32	Autism and Developmental Receptive Language Disorder—a Followâ€up Comparison in Early Adult Life. II: Social, Behavioural, and Psychiatric Outcomes. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2000, 41, 561-578.	5.2	479
33	Validation of the Language Development Survey (LDS). Journal of Speech, Language, and Hearing Research, 2001, 44, 434-445.	1.6	210
34	Language Skills of Children with EBD. Journal of Emotional and Behavioral Disorders, 2002, 10, 43-56.	1.7	153
35	Use of the Language Development Survey (LDS) in a National Probability Sample of Children 18 to 35 Months Old. Journal of Speech, Language, and Hearing Research, 2002, 45, 733-743.	1.6	106
36	ADHD and stuttering: A tutorial. Journal of Fluency Disorders, 2003, 28, 79-93.	1.7	32

#	ARTICLE	IF	CITATIONS
37	Promoting the communication skills of primary school children excluded from school or at risk of exclusion: An intervention study. Child Language Teaching and Therapy, 2003, 19, 1-25.	0.9	13
38	Behaviour in Children with Language Development Disorders. Canadian Journal of Psychiatry, 2003, 48, 607-614.	1.9	55
39	How †generalized' is the †slowed processing' in SLI? The case of visuospatial attentional orienting. Neuropsychologia, 2004, 42, 661-671.	1.6	55
41	Psychosocial outcomes at 15 years of children with a preschool history of speechâ€language impairment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 759-765.	5.2	269
42	Language Delay and Behavioral/Emotional Problems in Toddlers: Findings From Two Developmental Clinics. Journal of Speech, Language, and Hearing Research, 2007, 50, 1063-1078.	1.6	70
43	Comparison of Language Skills of Adjudicated and Nonadjudicated Adolescent Males and Females. Language, Speech, and Hearing Services in Schools, 2007, 38, 309-314.	1.6	30
44	Social Cognition and Externalizing Psychopathology: An Investigation of the Mediating Role of Language. Journal of Abnormal Child Psychology, 2007, 35, 141-152.	3.5	57
45	Assessing Child and Adolescent Pragmatic Language Competencies: Toward Evidence-Based Assessments. Clinical Child and Family Psychology Review, 2008, 11, 59-73.	4.5	49
46	The relationship of depression to social skills and intellectual functioning in mentally retarded adults. Journal of Intellectual Disability Research, 1988, 32, 411-418.	2.0	24
47	THE CAMBRIDGE LANGUAGE AND SPEECH PROJECT (CLASP). L DETECTION OF LANGUAGE DIFFICULTIES AT 36 TO 39 MONTHS. Developmental Medicine and Child Neurology, 1996, 38, 613-631.	2.1	49
48	Communication Development in Infants and Toddlers Adopted From Abroad. Topics in Language Disorders, 2009, 29, 32-49.	1.0	12
49	Maternal Symptoms of Attention-Deficit/Hyperactivity Disorder and Maternal Language: Implications for Infant Language Development. Journal of Child and Family Studies, 2010, 19, 270-277.	1.3	5
50	Warning Signs in the Development of Speech, Language, and Communication: When to Refer to a Speech‣anguage Pathologist. Journal of Child and Adolescent Psychiatric Nursing, 2011, 24, 175-184.	1.4	13
51	Early Language and Behavioral Regulation Skills as Predictors of Social Outcomes. Journal of Speech, Language, and Hearing Research, 2012, 55, 395-408.	1.6	37
53	â€Do we make ourselves clear?' Developing a social, emotional and behavioural difficulties (SEBD) support service's effectiveness in detecting and supporting children experiencing speech, language and communication difficulties (SLCD). Emotional and Behavioural Difficulties, 2013, 18, 213-232.	1.2	1
54	The functional communication skills of boys with externalising behaviour with and without co-occurring language difficulties. Emotional and Behavioural Difficulties, 2014, 19, 89-105.	1.2	6
55	Language Production in Children With and At Risk for Delay: Mediating Role of Parenting Skills. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 814-825.	3.4	40
56	Psychosocial co-morbidities in adolescents and adults with histories of communication disorders. Journal of Communication Disorders, 2016, 61, 60-70.	1.5	20

#	Article	IF	CITATIONS
57	Bilingual children who stutter: Convergence, gaps and directions for research. Journal of Fluency Disorders, 2020, 63, 105741.	1.7	12
58	Associations between stuttering, comorbid conditions and executive function in children: a population-based study. BMC Psychology, 2020, 8, 113.	2.1	12
59	Latent Class Analysis Reveals Distinct Groups Based on Executive Function and Socioemotional Traits, Developmental Conditions, and Stuttering: A Population Study. Child Psychiatry and Human Development, 2021, , 1.	1.9	2
60	Language Dysfunction and Childhood Behavior Disorders. , 1987, , 259-287.		7
62	Developmental Language Disorders in Preschool Children: Clinical Subtypes and Syndromes. School Psychology Review, 1989, 18, 442-451.	3.0	17
63	Language Disorders in Disruptive Behavior Disordered Homicidal Youth. Journal of Forensic Sciences, 1992, 37, 919-922.	1.6	14
64	Pragmatic language impairment general and specific associations to mental health symptom dimensions in a child psychiatric sample. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2019, 7, 1-10.	0.6	13
66	Psychosocial Comorbidities in Adolescents With Histories of Childhood Apraxia of Speech. American Journal of Speech-Language Pathology, 2021, 30, 1-17.	1.8	9
67	Behavioural difficulties., 2017,, 197-205.		0
68	Quand l'exploration des liens d'attachement donne la parole aux enfants souffrant de troubles majeurs du langage. Contraste, 2022, N° 55, 227-242.	0.1	0
69	Speech-language disorder severity, academic success, and socioemotional functioning among multilingual and English children in the United States: The National Survey of Children's Health. Frontiers in Psychology, 0, 14, .	2.1	4