

CITATION REPORT

List of articles citing

The perception of causality in infants

DOI: 10.1068/p110173
Perception, 1982, 11, 173-86.

Source: <https://exaly.com/paper-pdf/15623003/citation-report.pdf>

Version: 2024-04-19

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
282	Spatiotemporal continuity and the perception of causality in infants. <i>Perception</i> , 1984 , 13, 287-305	1.2	213
281	Infant perception of a manual pick-up event. 1984 , 2, 19-32		87
280	12 Getting Development off the Ground. 1986 , 405-437		12
279	In, on, under: an essay on the modularity of infant spatial competence. 1986 , 6, 7-28		9
278	Infant perception of gestural contrasts: prerequisites for the acquisition of a visually specified language. <i>Journal of Child Language</i> , 1986 , 13, 31-49	2.3	6
277	Do six-month-old infants perceive causality?. <i>Cognition</i> , 1987 , 25, 265-88	3.5	642
276	Exploratory Behavior in the Development of Perceiving, Acting, and the Acquiring of Knowledge. 1988 , 39, 1-42		672
275	Associative Accounts of Causality Judgment. 1988 , 229-261		56
274	Causal processing: Origins and development.. 1988 , 104, 36-52		83
273	A theory of causal processing. 1989 , 80, 431-454		51
272	Object perception in infancy: Interaction of spatial and kinetic information for object boundaries.. <i>Developmental Psychology</i> , 1989 , 25, 185-196	3.7	35
271	Infant Chimpanzees Spontaneously Perceive Both Concrete and Abstract Same/Different Relations. 1990 , 61, 621		69
270	Infant Chimpanzees Spontaneously Perceive Both Concrete and Abstract Same/Different Relations. 1990 , 61, 621-631		71
269	Early Cognitive Development: Notions of Objects, Space, and Causality in Infancy. 1990 , 64, 43-60		1
268	Converging operations revisited: assessing what infants perceive using discrimination measures. 1990 , 47, 1-11		36
267	Evidence for perceptual organization in infants: Perception of subjective contours by young infants. 1990 , 13, 221-248		71
266	The Structural Sources of Verb Meanings. 1990 , 1, 3-55		940

265	The infant's concept of agency: the distinction between social and nonsocial objects. 1990 , 151, 77-90	28
264	Numerical abstraction by human infants. <i>Cognition</i> , 1990 , 36, 97-127	3.5 374
263	Understanding Natural Cause: Children's Explanations of How Objects and Their Properties Originate. 1991 , 62, 396	102
262	Understanding Natural Cause: Children's Explanations of How Objects and Their Properties Originate. 1991 , 62, 396-414	141
261	Causal powers, causal questions, and the place of regularity information in causal attribution. 1992 , 83, 161-188	17
260	How to build a baby: II. Conceptual primitives. 1992 , 99, 587-604	870
259	Cross-Domain Development of Scientific Reasoning. 1992 , 9, 285-327	186
258	An information integration approach to phenomenal causality. 1993 , 21, 785-801	89
257	Toward an Epistemology of Physics. 1993 , 10, 105-225	1074
256	Separating Causal Laws from Casual Facts: Pressing the Limits of Statistical Relevance. 1993 , 215-264	38
255	ToMM, ToBY, and Agency: Core architecture and domain specificity. 1994 , 119-148	381
254	When it is better to receive than to give: Syntactic and conceptual constraints on vocabulary growth. 1994 , 92, 333-375	219
253	Culture and cause: American and Chinese attributions for social and physical events.. 1994 , 67, 949-971	1048
252	Developmental analysis of control beliefs. 1995 , 69-113	34
251	Detection of section-specific random amplified polymorphic DNA (RAPD) markers in <i>Lilium</i> . 1995 , 91, 830-5	31
250	Object size as a determinant of grasping in infancy. 1995 , 156, 345-58	35
249	The cognitive psychological reality of image schemas and their transformations. 1995 , 6, 347-378	132
248	Taking the intentional stance at 12 months of age. <i>Cognition</i> , 1995 , 56, 165-93	3.5 881

247	Theories of mind in infancy. 1996 , 14, 19-40		37
246	Nouns are not always learned before verbs: Evidence from Mandarin speakers' early vocabularies.. <i>Developmental Psychology</i> , 1996 , 32, 492-504	3.7	233
245	Causal Understanding as a Developmental Primitive. 1996 , 16, 162-202		34
244	The priority of the agent in visual event perception: On the cognitive basis of grammatical agent-patient asymmetries. 1996 , 7, 131-148		8
243	A nonhuman primate's expectations about object motion and destination: The importance of self-propelled movement and animacy. 1998 , 1, 31-37		43
242	Two dogmas of conceptual empiricism: implications for hybrid models of the structure of knowledge. <i>Cognition</i> , 1998 , 65, 103-35	3.5	176
241	The development of calibration-based reasoning about collision events in young infants. <i>Cognition</i> , 1998 , 67, 311-51	3.5	110
240	Infants selectively encode the goal object of an actor's reach. <i>Cognition</i> , 1998 , 69, 1-34	3.5	1297
239	OBJECT REPRESENTATION, IDENTITY, AND THE PARADOX OF EARLY PERMANENCE: Steps Toward a New Framework. <i>Research in Social and Administrative Pharmacy</i> , 1998 , 21, 201-235	2.9	88
238	Precursors to infants' perception of the causality of a simple event. 1998 , 21, 713-731		64
237	Domain-specific knowledge systems in the brain the animate-inanimate distinction. 1998 , 10, 1-34		980
236	How to Grow a Baby: A Reevaluation of Image-Schema and Piagetian Action Approaches to Representation. 1998 , 41, 71-111		33
235	Causal cognition and causal realism. 1999 , 13, 151-167		15
234	Function, goals and intention: children's teleological reasoning about objects. 1999 , 3, 461-468		191
233	Impressions of enforced disintegration and bursting in the visual perception of collision events.. 1999 , 128, 499-516		40
232	Seeing it happen and knowing how it works: How children understand the relation between perceptual causality and underlying mechanism.. <i>Developmental Psychology</i> , 1999 , 35, 303-317	3.7	108
231	Development of young children's understanding that the recent past is causally bound to the present.. <i>Developmental Psychology</i> , 1999 , 35, 1426-1439	3.7	72
230	From form to meaning: a role for structural alignment in the acquisition of language. 1999 , 27, 1-53		6

229 References. **2000**, 65, 89-95

228 Infants' tracking of objects and collections. *Cognition*, **2000**, 77, 169-95 3.5 92

227 Phenomenalistic Reality: The Developmental Perspective. **2000**, 20, 438-474 3

226 Launching the effect: representations of causal movements are influenced by what they lead to. **2000**, 53, 1163-85 11

225 Perceptual causality and animacy. **2000**, 4, 299-309 662

224 Is perception of causality modular?. **2000**, 4, 441-442 43

223 Perceptual and Conceptual Processes in Infancy. **2000**, 1, 3-36 218

222 Developmental origin of the animate-inanimate distinction. **2001**, 127, 209-28 299

221 How the brain perceives causality: an event-related fMRI study. **2001**, 12, 3741-6 89

220 Culture and systems of thought: holistic versus analytic cognition. **2001**, 108, 291-310 2789

219 Visual representation in the wild: how rhesus monkeys parse objects. **2001**, 13, 44-58 47

218 References. 620-736

217 The Existential Theory of Mind. **2002**, 6, 3-24 219

216 . **2002**, 25

215 Microgenetic studies of self-explanation. **2002**, 31-58 118

214 Radical concept nativism. *Cognition*, **2002**, 86, 25-55 3.5 117

213 Perceptual causality in children. **2002**, 73, 1656-77 42

212 Theory of Mind for a Humanoid Robot. **2002**, 12, 13-24 173

211	Normal and anomalous development of visual motion processing: motion coherence and 'dorsal-stream vulnerability'. 2003 , 41, 1769-84		323
210	Is Durkheim the Enemy of Evolutionary Psychology?. 2003 , 33, 25-52		13
209	Learning to Understand the Forms of Causality Implicit in Scientifically Accepted Explanations. 2003 , 39, 1-74		41
208	Durkheim and the Social Character of the Categories. 2004 , 1-26		
207	Historical Background: Aristotle and Kant. 2004 , 27-56		
206	The Categories in Early-Nineteenth-Century French Philosophy. 2004 , 57-75		
205	The Later Eclectic Spiritualism of Paul Janet. 2004 , 76-95		
204	Durkheim's Sociological Theory of the Categories. 2004 , 120-136		
203	Prospects for the Sociological Theory of the Categories. 2004 , 137-152		
202	Notes. 2004 , 153-166		
201	Bibliography. 2004 , 167-182		
200	Preface and Acknowledgments. 2004 , ix-xii		
199	The Early Development of Durkheim's Thought. 2004 , 96-119		
198	Considerations on perception of "animacy" in the motion of a single object. <i>Perceptual and Motor Skills</i> , 2004 , 99, 1014-26	2.2	6
197	Descent Versus Design in Shuar Children's Reasoning about Animals. 2004 , 4, 25-50		4
196	Infant shifting attention from an adult's face to an adult's hand: a precursor of joint attention. 2004 , 27, 64-80		35
195	Do 5-month-old infants see humans as material objects?. <i>Cognition</i> , 2004 , 94, 95-103	3.5	155
194	Tacit Belief, Semantics and Grammar. 2004 , 27, 57-91		2

193	Visual impressions of interactions between objects when the causal object does not move. <i>Perception</i> , 2005 , 34, 491-500	1.2	7
192	Bodies and Persons. 2005 , 14-41		
191	Introduction. 2005 , 1-13		2
190	Concepts. 2005 , 79-122		
189	Imagery, Memory, and Reasoning. 2005 , 123-157		
188	Cognitive Development. 2005 , 208-238		
187	Emotion and Consciousness. 2005 , 239-274		
186	Conclusion. 2005 , 275-282		
185	References. 2005 , 283-324		
184	The perception of causality in chimpanzees (<i>Pan spp.</i>). 2005 , 8, 60-6		28
183	Perception and Action. 2005 , 42-78		
182	Language and Communication. 2005 , 158-207		
181	Secret agents: inferences about hidden causes by 10- and 12-month-old infants. 2005 , 16, 995-1001		124
180	Thinking about intentions. <i>NeuroImage</i> , 2005 , 28, 787-96	7.9	207
179	A secret agent? How infants learn about the identity of objects in a causal scene. <i>Journal of Experimental Child Psychology</i> , 2005 , 91, 271-96	2.3	27
178	Intuitions About Origins: Purpose and Intelligent Design in Children's Reasoning About Nature. 2005 , 6, 3-31		188
177	How to build a baby: III. Image schemas and the transition to verbal thought. 2005 , 137-164		24
176	Children's reasoning about the causal significance of the temporal order of events. <i>Developmental Psychology</i> , 2005 , 41, 54-63	3.7	27

175	The causal asymmetry. 2006 , 113, 132-47		56
174	Cognitive Linguistics: Basic Readings. 2006 ,		46
173	Memory and mystery: the cultural selection of minimally counterintuitive narratives. 2006 , 30, 531-53		154
172	The perception of causality in infancy. <i>Acta Psychologica</i> , 2006 , 123, 144-65	1.7	113
171	Perceived physical and social causality in animated motions: spontaneous reports and ratings. <i>Acta Psychologica</i> , 2006 , 123, 112-43	1.7	99
170	The psychophysical law of speed estimation in Michotte's causal events. 2006 , 46, 4134-42		11
169	Toward a Psychology of Human Agency. 2006 , 1, 164-80		1309
168	Wild rhesus monkeys generate causal inferences about possible and impossible physical transformations in the absence of experience. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2006 , 103, 7181-5	11.5	21
167	On seeing human: a three-factor theory of anthropomorphism. 2007 , 114, 864-86		1288
166	Infant Cognition. 2007 ,		
165	Jean M. Mandler: Award for Distinguished Scientific Contributions.. 2007 , 62, 738-751		6
164	Infants' perception of goal-directed actions: development through cue-based bootstrapping. 2007 , 10, 379-98		166
163	Language-specific and universal influences in children's syntactic packaging of Manner and Path: a comparison of English, Japanese, and Turkish. <i>Cognition</i> , 2007 , 102, 16-48	3.5	124
162	XI-Fresh Starts. 2008 , 108, 197-217		
161	The origins of causal perception: evidence from postdictive processing in infancy. 2008 , 57, 262-91		45
160	Modeling the development of causality and occlusion perception in infants. 2008 ,		1
159	Keeping one's distance: the influence of spatial distance cues on affect and evaluation. 2008 , 19, 302-8		295
158	On the Birth and Growth of Concepts. 2008 , 21, 207-230		75

157	Culture and Systems of Thought: Holistic versus Analytic Cognition. 956-985		3
156	Young infants' reasoning about physical events involving inert and self-propelled objects. 2009 , 58, 441-86		84
155	An independent, empirical route to nonconceptual content. 2009 , 18, 439-48		
154	Encounters with the Religious Imagination and the Emergence of Creativity. 2009 , 65, 464-476		1
153	Causal perception of action-and-reaction sequences in 8- to 10-month-olds. <i>Journal of Experimental Child Psychology</i> , 2009 , 103, 87-107	2.3	25
152	Animal Agency. 2009 , 52, 217-231		33
151	Curiosity and exploratory behaviour towards possible and impossible events in children and adults. 2010 , 101, 481-501		12
150	The spatial foundations of the conceptual system. <i>Language and Cognition</i> , 2010 , 2, 21-44	2.2	48
149	Infants' causal representations of state change events. 2010 , 61, 63-86		58
148	Self-Efficacy. 315-331		13
147	Space and time in perceptual causality. 2010 , 4, 28		23
146	Trading Spaces: Carving Up Events for Learning Language. 2010 , 5, 33-42		58
145	Causality attribution biases oculomotor responses. 2010 , 30, 10517-25		21
144	How do preschoolers express cause in gesture and speech?. <i>Cognitive Development</i> , 2010 , 25, 56-68	1.7	22
143	Infants' reasoning about ambiguous motion events: The role of spatiotemporal and dispositional status information. <i>Cognitive Development</i> , 2011 , 26, 1-15	1.7	9
142	Amodal causal capture in the tunnel effect. <i>Perception</i> , 2011 , 40, 74-90	1.2	11
141	Préface of 'The Origin of Concepts'. 2011 , 34, 113-24; discussion 124-62		120
140	Cause or effect: what matters? How 12-month-old infants learn to categorize artifacts. 2011 , 29, 357-74		17

- 139 Is acoustic evaluation in a non-primate mammal, the tree shrew, affected by context?. **2011**, 14, 787-95 6
- 138 A dissociation between judged causality and imagined locations in simple dynamic scenes. **2011**, 22, 674-81 3
- 137 The notion of incommensurability can be extended to the child's developing theories of mind as well. **2011**, 34, 134-135
- 136 Conceptual discontinuity involves recycling old processes in new domains. **2011**, 34, 136-137 2
- 135 Beyond the building blocks model 1. **2011**, 34, 139-140 1
- 134 The prehistory of number concept. **2011**, 34, 142-144 6
- 133 Rebooting the bootstrap argument: Two puzzles for bootstrap theories of concept development. **2011**, 34, 145-146 4
- 132 Border crossings: Perceptual and post-perceptual object representation. **2011**, 34, 125-125 2
- 131 Can multiple bootstrapping provide means of very early conceptual development?. **2011**, 34, 130-131
- 130 What is the narrow content of fence (and other definitionally and interpretationally primitive concepts)?. **2011**, 34, 138-138
- 129 A unified account of abstract structure and conceptual change: Probabilistic models and early learning mechanisms. **2011**, 34, 129-130 5
- 128 Can Carey answer Quine?. **2011**, 34, 132-133
- 127 Concept revision is sensitive to changes in category structure, causal history. **2011**, 34, 135-136
- 126 What is the significance of The Origin of Concepts for philosophers' and psychologists' theories of concepts?. **2011**, 34, 137-138 1
- 125 The case for continuity. **2011**, 34, 127-128 3
- 124 Rational constructivism, statistical inference, and core cognition. **2011**, 34, 151-152 4
- 123 Concept Innateness, Concept Continuity, and Bootstrapping. **2011**, 34, 152-162 6
- 122 How to build a baby: A new toolkit?. **2011**, 34, 144-145

121	Oculomotor skill supports the development of object representations. 2011 , 34, 147-148	
120	Representation development, perceptual learning, and concept formation. 2011 , 34, 141-142	
119	Acquiring a new concept is not explicable-by-content. 2011 , 34, 148-149	5
118	You can't get there from here: Foundationalism and development. 2011 , 34, 124-125	6
117	Language and analogy in conceptual change. 2011 , 34, 128-129	3
116	Presuming placeholders are relevant enables conceptual change. 2011 , 34, 131-132	1
115	Language and mechanisms of concept learning. 2011 , 34, 150-151	
114	Cognitive ethology, over-attribution of agency and focusing abilities as they relate to the origin of concepts. 2011 , 34, 146-147	
113	Can developmental psychology provide a blueprint for the study of adult cognition?. 2011 , 34, 140-141	1
112	Concepts are not icons. 2011 , 34, 127-127	3
111	Quinian bootstrapping or Fodorian combination? Core and constructed knowledge of number. 2011 , 34, 149-150	8
110	A leaner nativist solution to the origin of concepts. 2011 , 34, 138-139	2
109	Graceful degradation and conceptual development. 2011 , 34, 133-134	
108	Infants' representations of causation. 2011 , 34, 126-127	1
107	Core knowledge of object, number, and geometry: a comparative and neural approach. 2012 , 29, 213-36	114
106	Action as an innate bias for visual learning. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2012 , 109, 17736-7	11.5 2
105	Causation: Empirical Trends and Future Directions. 2012 , 7, 643-653	4
104	Understanding of Its Caretaker's Affective Gestures by the Young Infant Is the Basis of a Theory of Body. 2012 , 14, 93-116	1

103	Infant Perception and Cognition. 2012 ,		4
102	Context modulates the contribution of time and space in causal inference. <i>Frontiers in Psychology</i> , 2012 , 3, 371	3-4	51
101	Spatio-temporal Brain Dynamics of Understanding Social Versus Private Intentions: An Electrical Neuroimaging Study. 2012 , 10,		3
100	Sensing aliveness : an hypothesis on the constitution of the categories 'animate' and 'inanimate'. 2012 , 46, 172-95		7
99	On the spatial foundations of the conceptual system and its enrichment. 2012 , 36, 421-51		49
98	A cross-talk between brain-damage patients and infants on action and language. 2012 , 50, 1222-34		14
97	Functions and Cognitive Bases for the Concept of Actual Causation. 2013 , 78, 111-128		6
96	Forces and motion: how young children understand causal events. 2013 , 84, 1285-95		21
95	Phenomenal Causality I: Varieties and Variables. 2013 , 23, 1-42		26
94	Phenomenal Causality II: Integration and Implication. 2013 , 23, 485-524		21
93	The cradle of causal reasoning: newborns' preference for physical causality. 2013 , 16, 327-35		41
92	Cognitive development: changing views of cognitive change. 2013 , 4, 479-491		4
91	Parametric animacy percept evoked by a single moving dot mimicking natural stimuli. 2013 , 13, 15		17
90	Rudimentary sympathy in preverbal infants: preference for others in distress. 2013 , 8, e65292		68
89	Friend or foe? Early social evaluation of human interactions. 2014 , 9, e88612		63
88	Toddlers infer unobserved causes for spontaneous events. <i>Frontiers in Psychology</i> , 2014 , 5, 1496	3-4	14
87	On defining image schemas. <i>Language and Cognition</i> , 2014 , 6, 510-532	2.2	61
86	Memory and Schemas. 2014 , 197-219		

85	Temporal contiguity in associative learning: Interference and decay from an historical perspective. 2014 , 40, 381-400		10
84	Social Distance in Hunter-Gather Settlement Sites: A Conceptual Metaphor in Material Culture. 2014 , 29, 129-143		8
83	Singular clues to causality and their use in human causal judgment. 2014 , 38, 38-75		17
82	Space, time, and causality in the human brain. <i>NeuroImage</i> , 2014 , 92, 285-97	7.9	39
81	Outcome producing potential influences twelve-month-olds' interpretation of a novel action as goal-directed. <i>Research in Social and Administrative Pharmacy</i> , 2014 , 37, 729-38	2.9	11
80	Young children's causal explanations are biased by post-action associative information. <i>Developmental Psychology</i> , 2014 , 50, 2675-85	3.7	5
79	The Tripartite Foundations of Temporal Psychological Distance: Metaphors, Ecology, and Teleology. <i>Social and Personality Psychology Compass</i> , 2015 , 9, 593-605	3	17
78	The psychophysics of comic: Effects of incongruity in causality and animacy. <i>Acta Psychologica</i> , 2015 , 159, 22-32	1.7	8
77	A role for executive functions in explanatory understanding of the physical world. <i>Cognitive Development</i> , 2016 , 39, 71-85	1.7	19
76	Roots of Typical Consciousness: Implications for Developmental Psychopathology. 2016 , 1-31		1
75	Causal Cognition and Culture. 2017 ,		2
74	The Development of Causal Reasoning. 2017 ,		0
73	Visual Impressions of Causality. 2017 ,		
72	Introduction. <i>Public Opinion Quarterly</i> , 2018 , 82, 795-798	2.5	
71	The image-schematic basis of causation and concession in English and Spanish. <i>Studia Linguistica</i> , 2018 , 72, 261-281	0.5	
70	Your visual system provides all the information you need to make moral judgments about generic visual events. <i>Cognition</i> , 2018 , 178, 133-146	3.5	8
69	Origins of the concepts cause, cost, and goal in prereaching infants. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019 , 116, 17747-17752	11.5	21
68	Any way the wind blows: Children's inferences about force and motion events. <i>Journal of Experimental Child Psychology</i> , 2019 , 177, 119-131	2.3	2

67	A Psychological Approach to Causal Understanding and the Temporal Asymmetry. <i>Review of Philosophy and Psychology</i> , 2020 , 11, 977-994	1.4	1
66	Predicting the Physical Dynamics of Unseen 3D Objects. 2020 ,		0
65	Flexibility in Problem Solving: Analogical Transfer of Tool Use in Toddlers Is Immune to Delay. <i>Frontiers in Psychology</i> , 2020 , 11, 573730	3.4	2
64	Phenomenal Causality and Sensory Realism. <i>I-Perception</i> , 2020 , 11, 2041669520927038	1.2	2
63	Does the understanding of complex dynamic events at 10 months predict vocabulary development?. <i>Language and Cognition</i> , 2021 , 13, 66-98	2.2	
62	Contrasting lexical biases in bilingual English-Mandarin speech: Verb-biased mothers, but noun-biased toddlers. <i>Journal of Child Language</i> , 2021 , 48, 1185-1208	2.3	3
61	Automated vehicles that communicate implicitly: examining the use of lateral position within the lane. <i>Ergonomics</i> , 2021 , 64, 1416-1428	2.9	7
60	The role of language in building abstract, generalized conceptual representations of one- and two-place predicates: A comparison between adults and infants. <i>Cognition</i> , 2021 , 213, 104705	3.5	2
59	Infant perception of causal motion produced by humans and inanimate objects. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 64, 101615	2.9	0
58	Acquiring verbal reference: The interplay of cognitive, linguistic, and general learning capacities. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 65, 101624	2.9	0
57	Culture and Cognition.		30
56	Role of Learning in Cognitive Development.		6
55	Tinkering with minds from the past. <i>Novartis Foundation Symposium</i> , 1997 , 208, 95-126; discussion 126-31		1
54	A Model of Attention and Interest Using Gaze Behavior. <i>Lecture Notes in Computer Science</i> , 2005 , 229-240.9		53
53	The Development of Attribution Processes. 1985 , 3-34		7
52	Rethinking Durkheim and his Tradition. 2004 ,		35
51	Embodiment and Cognitive Science. 2005 ,		397
50	Theological Incorrectness. 2004 ,		108

49	Actions Organize the Infant's World. 2006 , 111-133		10
48	Introduction. 2007 , 1-16		1
47	Origins of Objectivity. 2010 ,		607
46	The Psychology of Causal Perception and Reasoning. 2010 ,		5
45	Toward an Epistemology of Physics. <i>Ethics and Behavior</i> , 1993 , 10, 105-225	1.4	50
44	Frameworks of analysis for the neural representation of animate objects and actions. <i>Journal of Experimental Biology</i> , 1989 , 146, 87-113	3	368
43	CONSIDERATIONS ON PERCEPTION OF 'ANIMACY' IN THE MOTION OF A SINGLE OBJECT. <i>Perceptual and Motor Skills</i> , 2004 , 99, 1014	2.2	2
42	buddha nature. 2004 , 68-84		
41	introduction. 2004 , 3-6		
40	w.d.g.d.? (what does god do?). 2004 , 85-102		
39	religion is for dummies and romantics. 2004 , 7-28		
38	religion is what your parents say. 2004 , 29-45		
37	i'd rather be lucky than good. 2004 , 103-120		
36	conclusion. 2004 , 121-126		
35	religion is perfectly natural, not naturally perfect. 2004 , 46-67		
34	A Bottom-up Approach to Infant Perception and Cognition: A Summary of Evidence and Discussion of Issues. 2009 , 335-346		
33	Introduction. 2010 , 3-29		
32	Origins. 2010 , 367-436		

- 31 Terminology: What the Questions Mean. **2010**, 30-60
- 30 Neo-Kantian Individual Representationalism: Strawson and Evans. **2010**, 154-210
- 29 Origins of Some Representational Categories. **2010**, 437-531
- 28 Biological and Methodological Backgrounds. **2010**, 291-366
- 27 Individual Representationalism after Mid-Century: Preliminaries. **2010**, 137-153
- 26 Anti-Individualism. **2010**, 61-108
- 25 Language Interpretation and Individual Representationalism: Quine and Davidson. **2010**, 211-288
- 24 Individual Representationalism in the Twentieth Century's First Half. **2010**, 111-136
- 23 Glimpses Forward. **2010**, 532-551
- 22 Causality: Epistemological and Cognitive Considerations. **2013**, 47-67
- 21 Cognitive Reasons for Causal Realism. **2013**, 69-89
- 20 References. **2014**, 229-253
- 19 Possum, ergo Sum. Nequeo, ergo Sum qui Sum. **1995**, 333-349
- 18 Event Recognition Biological. **2016**, 447-466
- 17 In the Beginning There Were Categories. *Studies in Applied Philosophy, Epistemology and Rational Ethics*, **2017**, 149-196 0.3
- 16 TOM und KI. *Springer Reference Geisteswissenschaften*, **2020**, 1-10 0.1
- 15 Theory of Mind und altersassoziierte Egozentrität. **2020**, 17, 417-430 0.1 2
- 14 Visual perception grounding of social cognition in preverbal infants.. *Infancy*, **2022**, 2.4 2

13	A new methodological tool for research on supernatural concepts.. <i>Behavior Research Methods</i> , 2022 , 1	6.1	
12	Infants' preferences for approachers over repulsers shift between 4 and 8 months of age.. <i>Aggressive Behavior</i> , 2022 ,	2.8	○
11	A Schema-Based Robot Controller Complying With the Constraints of Biological Systems. <i>Frontiers in Neurorobotics</i> , 2022 , 16,	3-4	
10	Bibliographie. 1999 , 235-252		
9	The evolutionary origins of syntax: Event cognition in nonhuman primates. <i>Science Advances</i> , 2022 , 8,	14.3	2
8	Do Children Think Alea Iacta Est?: Developing Concepts of Uncertainty in Causal Reasoning. <i>Creativity Theory and Action in Education</i> , 2022 , 213-230	1.2	
7	Copyright Page. 2004 , iv-iv		
6	preface. 2004 , vii-x		
5	Dedication. 2004 , v-vi		
4	Copyright Page. 2010 , iv-iv		
3	Preface. 2010 , xi-xx		○
2	Dedication. 2010 , v-vi		○
1	Facilitating animacy perception by manipulating stimuli exposure time. 13,		○