

Behavior problems of elementary-school children

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Citation Report

#	ARTICLE	IF	CITATIONS
1	?Snips and snails and puppy dog tails?: Gender of agent, recipient, and observer as determinants of perceptions of discipline. <i>Sex Roles</i> , 1985, 12, 853-865.	2.4	30
2	Sex differences in human motor activity level.. <i>Psychological Bulletin</i> , 1986, 100, 19-28.	6.1	427
3	The early entrance option: Academic and social/emotional outcomes. <i>Psychology in the Schools</i> , 1987, 24, 179-189.	1.8	2
4	THE PREVALENCE, CORRELATES, AND CONTINUITY OF SERIOUS CONDUCT PROBLEMS IN ELEMENTARY SCHOOL CHILDREN*. <i>Criminology</i> , 1987, 25, 615-642.	3.3	52
5	Child demographics and DSM diagnosis: A multi-axis study. <i>Child Psychiatry and Human Development</i> , 1992, 22, 165-183.	1.9	16
6	Behavioural Problems in Children with Down's Syndrome and their Siblings. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1992, 33, 749-761.	5.2	78
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8	Teachers perceptions of students with emotional and behavioural difficulties: severity and prevalence. <i>European Journal of Special Needs Education</i> , 2000, 15, 171-187.	3.0	25
9	Cultural Issues in the Treatment of Young African American Children Diagnosed With Disruptive Behavior Disorders. <i>Journal of Pediatric Psychology</i> , 2002, 27, 339-350.	2.1	18
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11	Assessment of Emotionally Disturbed Children with the WISC-III. , 1998, , 119-138.		7