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List of articles citing

Domain-specific motivation and self-assessment practice as mechanisms linking perceived need-supportive teaching to student achievement

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European Journal of Psychology of Education, , , .

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3	Need-supportive teaching is associated with reading achievement via intrinsic motivation across eight cultures. <i>Learning and Individual Differences</i> , 2022 , 97, 102161	3.1	2
2	Supporting students' intrinsic motivation for online learning tasks: The effect of need-supportive task instructions on motivation, self-assessment, and task performance. 2023 , 193, 104663		0
1	Exploring the moderating role of well-being on the adaptive link between self-assessment practices and learning achievement. 2023 , 77, 101249		0