Initiating Historical Thinking in Elementary Schools

Social Sudies Research and Practice 8, 60-77 DOI: 10.1108/ssrp-03-2013-b0004

Citation Report

#	Article	IF	CITATIONS
1	Focus on Elementary: Deepening Historical Themes in the Elementary School: Four Developmentally Appropriate Ways to Engage Young Students in Historical Thinking and Historiography. Childhood Education, 2014, 90, 370-374.	0.1	1
2	FingerTrips on Tangible Augmented 3D Maps for Learning History. Advances in Intelligent Systems and Computing, 2018, , 465-476.	0.6	2
3	Examining LGBTQ-Based Literature Intended for Primary and Intermediate Elementary Students. Elementary School Journal, 2018, 118, 409-425.	1.4	16
4	A Learning Environment for Geography and History Using Mixed Reality, Tangible Interfaces and Educational Robotics. Advances in Intelligent Systems and Computing, 2019, , 106-117.	0.6	7
5	Trade books' contextualization of consequential women's historical significance. Social Sudies Research and Practice, 2021, 16, 43-60.	0.3	1
6	Nothing about Us without Us: Teaching about (Dis)ability in the Early Grades. The Social Studies, 0, , 1-16.	0.7	0
7	Can a picture book teach history? An investigation into the authority and relevance of informational history picture books for Australian, upper primary, school students. Education 3-13, 2023, 51, 1064-1076.	1.0	0
8	Reconceptualizing Civic Perspective-Taking. Elementary School Journal, 0, , 000-000.	1.4	0
9	Second-Graders' Historical Reading, Thinking, and Writing About Rosa Parks. The Social Studies, 0, , 1-12.	0.7	0