## An Uneasy, Challenging, Yet Meaningful Experience: A I Online Synchronous COVID-19 Course Transition

Journal of Education for Library and Information Science 63, 120-125

DOI: 10.3138/jelis-2020-0100

Citation Report

| # | Article  | IF | CITATIONS |
|---|--|----|-----------|
| 1 | Virtual or Face-to-Face Education: What Have We Learned from the years of the Pandemic?. , 2023, , 89-102. |    | 0         |
| 9 | Distance Education: Hybrid Learning: Fully Online US Programs: and Mobile Learning 2024                    |    | 0         |