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Chinese students' access, use and perceptions of ICTs in learning mathematics: findings from an investigation of Shanghai secondary schools.

DOI: 10.1007/s11858-022-01363-5

ZDM - International Journal on Mathematics Education, 2022, , 1-14.

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3	Mathematics learning in Chinese contexts. <i>ZDM - International Journal on Mathematics Education</i> , 2022, 54, 477-496	2	1
2	Secondary school students' use and perceptions of textbooks in mathematics learning: A large-scale investigation in China. 14,		0
1	Facilitating Conditions as the Biggest Factor Influencing Elementary School Teachers' Usage Behavior of Dynamic Mathematics Software in China. 2023, 11, 1536		0