

# Social Science and School Desegregation: Did We Mislea

Personality and Social Psychology Bulletin

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The Role of Social Scientists 25 Years after Brown. Personality and Social Psychology Bulletin, 1979, 5, 477-481.	3.0	8
2	Uncharted territory: Speculations on some positive effects of desegregation on white students. Urban Review, 1981, 13, 227-241.	1.6	4
3	The role of the school psychologist in school desegregation: A plan for action. Psychology in the Schools, 1982, 19, 72-77.	1.8	0
4	Judicial intervention as policy: Impacts on population distribution and redistribution in urban areas in the United States. Population Research and Policy Review, 1982, 1, 79-100.	2.2	8
5	Cooperative Groups, Weak Ties, and the Integration of Peer Friendships. Social Psychology Quarterly, 1984, 47, 316.	2.1	30
6	Peer preferences in a desegregated school: A round robin analysis.. Journal of Personality and Social Psychology, 1984, 46, 799-810.	2.8	23
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10	Two different education structures in Israel and social integration. Educational Research, 1986, 28, 141-146.	1.8	3
11	The Fruits of Critical Discussion: A Reply to the Commentators. Journal of Social Issues, 1987, 43, 145-156.	3.3	2
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16	Chapter 8: School Desegregation and Intergroup Relations: A Review of the Literature. Review of Research in Education, 1991, 17, 335-409.	1.6	86
17	2 Urban education as a field of study: problems of knowledge and power. Journal of Education Policy, 1991, 6, 27-43.	2.8	0
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19	The Effects of Gender Composition in Academic Departments on Faculty Turnover. <i>ILR Review</i> , 1995, 48, 562-579.	2.3	76
20	When White Men Can't Do Math: Necessary and Sufficient Factors in Stereotype Threat. <i>Journal of Experimental Social Psychology</i> , 1999, 35, 29-46.	2.2	646
21	Family/School Inequality and African-American/Hispanic Achievement. <i>Social Problems</i> , 2000, 47, 266-290.	2.9	102
22	Segregation and School Violence. <i>Social Forces</i> , 2003, 82, 589-616.	1.3	39
26	Students' of Color and European American Students' Stigma-Relevant Perceptions of University Instructors. <i>Journal of Social Issues</i> , 2004, 60, 157-174.	3.3	24
27	Schools' Role in Shaping Race Relations: Evidence on Friendliness and Conflict. <i>Social Problems</i> , 2004, 51, 587-612.	2.9	102
28	The Social Science Study of American Race Relations in the Twentieth Century*. <i>Social and Personality Psychology Compass</i> , 2008, 2, 318-345.	3.7	12
29	Changing Race Relations in Organizations: A Critique of the Contact Hypothesis. <i>Canadian Journal of Administrative Sciences</i> , 1991, 8, 80-88.	1.5	3
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34	â€œIt Will Not Always Be This Wayâ€ Social Psychological and Personality Science, 2013, 4, 159-166.	3.9	20
35	School ethnic diversity and students' interethnic relations. <i>British Journal of Educational Psychology</i> , 2014, 84, 1-21.	2.9	132
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40	Ideological Aspects of Research on Personality and Intelligence. , 1995, , 45-58.		1
41	School Desegregation. , 1988, , 225-236.		9

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43	Classroom Structural Bias. , 1985, , 277-312.		18
44	School desegregation: The social science role.. American Psychologist, 1983, 38, 869-877.	4.2	62
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